Niagara Frontier Center
2007 May Study Group Offerings

space availability for study groups as of
Go to http://www.esc.edu/myesc to register

Buffalo Study Groups

<table>
<thead>
<tr>
<th>Mondays</th>
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</thead>
<tbody>
<tr>
<td><strong>African-American History - From Slavery to Civil Rights</strong> 4 cr with Catherine Collins 8 wk (5/21 - 7/13)</td>
</tr>
<tr>
<td>spaces avail.: 10 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully</td>
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<tr>
<td>Mondays 7:30 pm 5/24/07...6/4/07...6/21/07...7/2/07</td>
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<tr>
<td>The study will investigate the horrors of slavery and the contributions made by those who were enslaved. Therefore, leaders such as Booker T. Washington (who was a member of Mentor Collins’ family), Sojourner Truth, Harriet Tubman, Jesse Jackson, Fanny Lou Hamer, W.E.B. Dubois, Dr. Martin Luther King, Jr., and Malcolm X will be among assigned readings. We will explore the significance of the civil rights movement in American history and other important African American history benchmarks. Two eight-page term papers will be required. One term paper will be selected for presentation during the final study group session. Texts: Free People of Color Inside the African American Community by James Oliver Horton, ISBN 1560982039; and The African American Atlas by Maefi K. Asante and Mark T. Mattson, ISBN 0028649842. Supplementary readings will be suggested during the group meetings. This study meets the general education requirement in American History.</td>
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| **Introduction to Counseling** 4 cr with Michael Owsowitz 15 wk (5/21 - 8/31) |
| spaces avail.: 15 Intro/Liberal |
| Mondays 6:00 -7:30 pm 5/28/07...6/11/07...6/25/07...7/9/07...7/23/07...8/6/07...8/20/07 |
| This study group will serve as a broad overview of the basic theories and practices of counseling. The primary learning objective will be for learners to understand the distinctive assumptions, common elements, and basic techniques which anchor the most influential schools of counseling; appreciate their relative strengths, weaknesses, applications, historical development and empirical support. Particular attention will be paid to helping learners get a feel for which style or styles of counseling are a good fit for their own inclinations and talents. This study is suitable for those contemplating a career in psychology, student affairs, criminal justice, community and human services. Tests: short quizzes on readings. Assignments: term paper and short presentation on a particular theory or issue, and a brief introspective paper. Texts: The Human Services Counseling Toolbox: Theory, Development, Technique, and Resources - William A. Howatt, On Becoming a Person: A Therapist's View of Psychotherapy - Carl Rogers. |

| **Introduction to Psychology** 4 cr with Michael Owsowitz 15 wk (5/21 - 8/31) |
| spaces avail.: 12 Intro/Liberal |
| Mondays 6:00-7:30 pm 5/21/07...6/4/07...6/18/07...7/2/07...7/16/07...7/30/07...8/13/07 |
| This study group is a survey of the foundations of the study of mind and behavior. From its roots in experimental biology and moral philosophy, psychology in the twentieth century became a rich and diverse amalgamation of research, theory, and practice spanning topics including emotional, cognitive, and moral development; motivation, sensation and perception; thinking and learning; social influence; organizational behavior; mental health and illness; the nature of consciousness; and the reciprocal influence of brain, environment, and behavior. This study will attempt to organize this exciting (and sometimes bewildering) diversity by examining it through the prism of our unique human paradox; the power to contemplate our own nature and remake the very environment which originally determined who we have become! Tests: periodic short quizzes on the readings. Assignments: two brief (2-3 page) papers on a classic psychological study, briefly (5-10 minutes) presented in class. Texts: Understanding Human Behavior (2nd Edition), Clifford R. Mynatt; Forty Studies that Changed Psychology: Explorations into the History of Psychological Research, Roger R. Hock. |

| **Women and Crime** 4 cr with Catherine Collins 8 wk (5/21 - 7/13) |
| spaces avail.: 13 Intro and Adv./Liberal |
| Mondays 4:30 pm - 6:00 pm 5/24/07...6/4/07...6/21/07...7/2/07 |
| This study group will explore the ever-increasing female inmate population in the American criminal justice system. Readings will include an historical overview of women in corrections, theories of criminality, health conditions among inmates, and the impact of incarceration on the children of prisoners. |

| **Women's Health Issues** 4 cr with Catherine Collins 8 wk (5/21 - 7/13) |
| spaces avail.: 15 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - partially Natural Sciences - partially |

Page 1 Niagara Frontier Center - Buffalo 5/26/2007
This study will explore issues regarding women's health care and the health providers response to their health needs. In consultation with the mentor, the student will select three (3) texts for the study. If available, a study guide for the selected texts should be purchased. Required readings are: Eve's Rib by Marianne J. Legato (2002), Harmony Books, ISBN 0-609-60830-4; The Harvard Guide to Women's Health by Karen Carlson, Harvard University Press; African American Women's Health and Social Issues by C. Collins (2003), Greenwood, ISBN 0-89569-250-5 and Women and Health by Patricia Whelehan (Bergi and Garvey).

**Tuesdays**

**External Environments in Children's Programs** 4 cr with Marie Cannon 8 wk (5/21 - 7/13)
spaces avail.: 20 Adv./Liberal

Tuesdays 6:30 pm 5/22/07...6/5/07...6/12/07...6/19/07

This study is one of a sequence designed for students seeking the Children's Program Administrator's Credential from the NY State Association for the Education of Young Children. The purpose of this study is for the student to develop an understanding of the legal and regulatory requirements for children's programs at the local, state and federal levels; marketing strategies and customer relationship; ethical issues; community resources for children and families; and advocacy and career development in the field of early childhood. Please contact Mentor Jacqui Berger prior to enrollment. Required Texts: Hearron, P & Hildebrand, V. Management of Child Development Centers, 5th Edition Merrill, Prentice Hall ISBN:0-13-097516-8 and Ethics and the Early Childhood Educator: Using the NAEYC Code by S. Feeney & N.K. Freeman.

**French I - Introduction to French** 4 cr with Kandace Lombart 15 wk (5/21 - 8/31)
spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Tuesdays 5:30- pm - 7:00 pm

This study focuses on “communication, skill-building, and French/Francophone culture.” Students will gain a basic level of comprehension and speaking ability through vocabulary, speaking and listening activities. We will learn practical themes related to daily life (greetings, personal information, work, travel). The semester’s focus offers opportunities for students who utilize French in the workplace. Students will prepare for weekly meetings with Horizons, third edition (ISBN:1-4130-0534-9). Students need to prepare weekly assignments and attend sessions regularly. Additional sessions may be required. Please contact instructor for availability as the group size is limited to 12 students. This study group meets the general education requirement in Foreign Language.

**Introduction to Economics** 4 cr with David Gianturco 15 wk (5/21 - 8/31)
spaces avail.: 10 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Tuesdays 6:00 pm - 7:30 pm 5/22/07...5/29/07...6/5/07...6/12/07...6/19/07...7/17/07...7/24/07...7/31/07...8/7/07...8/14/07

This course will generally cover topics in Microeconomics, but will include topics from Macroeconomics and Money Banking as time allows. Specific topics will include consumer preference, demand and supply analysis, the structure of markets (perfect competition, monopolistic competition, monopoly, and oligopoly), the creation of money, and an analysis of basic financial markets. Students will use learned skills to analyze current events and will have an opportunity to present their analysis in class. The course will begin with a review of needed mathematical concepts, to include basic graphing, work with fractions and exponents, and solutions to basic equations. Students lacking requisite skills will be encouraged to come for tutoring to avoid subsequent difficulties in the course. The course will make use of competency books for most assessments. Quizzes and a final exam will make up no more than 30% of the final grade. A course text will be chosen shortly, and may include an e-book option. Students should contact the instructor concerning course materials between April 10 and May 10.

**Spanish 1** 4 cr with Pedro Estrada 15 wk (5/21 - 8/31)
spaces avail.: 8 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Tuesdays 6:00 pm - 7:30 pm 5/22/07...5/29/07...6/5/07...6/12/07...6/19/07...6/26/07...7/10/07...7/17/07...7/24/07...7/31/07...8/7/07...8/14/07

This study will introduce students to the Spanish language and culture. Students will gain a basic level of proficiency through the use of
vocabulary in speaking and writing tasks with emphasis given to real life applications. Listening and reading activities will complement the discussions of grammatical structures that will be studied. We will learn about various themes such as greetings, personal information, hobbies, food, travel and more. Students should come to the study group prepared every week with the assignments completed. Every meeting is very important. Additional practice sessions may be required. This study group meets the general education requirement in Foreign Language.

**Wednesdays**

**Financial Accounting** 4 cr  with Alan Pawlowski  15 wk (5/21 - 8/31)
spaces avail.:  14  Intro/Non-Liberal

The focus of this study is on financial accounting concepts, principals and analysis. Its major emphasis will be on the preparation and use of financial statement information in business decisions. While considerable emphasis is placed on evaluation, use and interpretation of financial data for decision making, the fundamentals of accounting measurement and disclosure are stressed. This study will provide you with the knowledge which will enable you to participate in and manage the important reporting and accounting activities of a company. The study will finally provide a thorough understanding of various corporate structures, including debt financing (bonds) as well as equity financing (stocks) and related topics. The student will read and study the text Financial Accounting, Tools for Business Decision Making by Kimmel, Weygandt and Kieso, published by John Wiley and Sons, Inc, latest edition. The student will be required to read, complete problems and case studies from the text providing in depth knowledge in the following areas: Financial statement overview, Fundamental accounting terminology and concepts, Commonly used financial and accounting ratios, Accounting information systems, Differentiation between cash and accrual accounting, Inventory concepts and management, Periodic versus perpetual inventory, Internal controls and cash, Income Statement preparation and analysis, Balance Sheet preparation and analysis, Business entities and financing, Statement of Cash Flows preparation and analysis.

**Organizational Behavior** 4 cr  with Jerry Bream  8 wk (5/21 - 7/13)
spaces avail.:  6  Adv./Liberal

Students will learn about the structure and processes of organizations, various aspects of human behavior in the workplace, the dynamics of groups, leadership, power, conflict and change mechanisms, all within the framework of historical perspectives and conceptual models. The focus will also include international aspects of organizational behavior. Regular written assignments, oral reports, and library research are required. Text:  Behavior in Organizations: Understanding and Managing the Human Side of Work, eighth edition, Greenberg and Baron, Prentice Hall, ISBN 0-13-066491-X.

**Thursdays**

**College Writing** 4 cr  with Carole Southwood  8 wk (5/21 - 7/13)
spaces avail.:  4  Intro/Liberal

This study is for students who are “rusty” as writers or for students who need to take a writing study to fulfill the general education requirement in basic communication, for students for are weak or uncertain about their academic writing ability, for students who lack confidence as writers. You will write papers in a variety of modes and have the opportunity to receive responses to your work from each other as well as from the mentor. As the study progresses, assignments will most likely be customized to meet the needs of individuals. Students will write a final research paper on a topic of their choosing. Our focus will be on the needs of the group, as we establish them in our initial meeting.

**Saturdays**

**Drawing** 4 cr  with Anne Garner  15 wk (5/21 - 8/31)
spaces avail.:  4  Intro/Liberal  fulfills SUNY gen. ed. req in  The Arts - fully

This study is designed for the beginner in drawing. The focus will be on foundational drawing skills and concepts. We will look at how form and space are created in a drawing and how these elements work together to create visual meaning that is unique to each artist. Through guided exercises, students will learn to draw, experiment with a variety of media, and discuss their drawings conceptually in group critiques. Towards the end of the group, there will be a field trip to the Albright-Knox Art Gallery to discuss and identify drawing concepts in the work of prominent, exhibiting artists. The cost of drawing materials is approximately $50. This study meets the general education requirements in the Arts.

**Topics in American History** 4 cr  with Thomas Traverse  15 wk (5/21 - 8/31)
spaces avail.:  *CLOSED*  Intro/Liberal  fulfills SUNY gen. ed. req in  American History - fully
This study group will investigate several civil rights movements from the post-Civil War era to the present within the narrative of American history. Students will analyze these movements within the context of the U.S. Constitution and its stated civil rights guarantees and implied civil rights exclusions, particularly regarding women, African-Americans, and Native-Americans, from social, political, economic, and cultural perspectives. Students will consider historical arguments and motivation; progressivism; American ideologies; popular culture and memory; gender perspectives; and interpretation. Students will demonstrate their knowledge and comprehension of these topics through weekly reading, researching, presenting, and leading discussions within the group setting. Students will research, present and explain annotated bibliographies and a written research paper on selected civil rights topics. Required textbook (to be purchased before the initial session): John Hollitz, Thinking Through the Past: A Critical Thinking Approach to U.S. History. Volume II: Since 1865. Houghton Mifflin Company, Boston, 2001. ISBN #0618046690. This study meets the general education requirement in American History.

_____________________ Meeting dates/times/locations not yet published ________________

**Business Ethics Online Study Group** 4 cr with Marilyn Gwaltney 8 wk (5/21 - 7/13)
spaces avail.: 13 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully Critical Thinking - fully
*** Meeting dates/time/location not yet determined ***

Students will study the ethical issues involved in business. Students will learn to think philosophically about these issues. Students should have a solid background in business before taking this study. Prior study of economics is helpful. This study of business ethics is designed for the purpose of helping students to develop an understanding of moral reasoning in general and applying that understanding to moral problems in business. Students will be expected to do online quizzes, case studies and a final research paper. The text for this study is Business Ethics: Concepts and Cases, latest edition by Manuel G. Velasquez which is available at the Empire State College Bookstore http://www.esc.edu/bookstore. This study will take place as an online study group via the ANGEL course management system. Go to MyESC, click on the Online Studies tab, then click on the Access your online Course Link.

**India -- Online Study Group** 4 cr with Marilyn Gwaltney 8 wk (5/21 - 7/13)
spaces avail.: 10 Intro/Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully
*** Meeting dates/time/location not yet determined ***

This is a beginning study of India offered as a study group online. Students will learn the basic historical, cultural and geographical outlines of India as background to understanding current Indian culture, which will be explored in novels and films along with the basic texts, India by Stanley Wolpert, and India Unveiled, 5th edition, 2006, by Robert Arnet, ISBN 0965290042. This study will take place as an online study group via the ANGEL course management system. Go to MyESC, click on the Online Studies tab, then click on the Access your online Course Link.

**Introduction to Ethics Online Course** 4 cr with Marilyn Gwaltney 8 wk (5/21 - 7/13)
spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Humanities - fully Critical Thinking - fully
*** Meeting dates/time/location not yet determined ***

This study is an introductory level study of ethical theory and the application of ethical theories to a variety of ethical problems such as the taking of human life, deception, sexuality, medicine, business, and the environment. The theory part of the course involves standard philosophical questions about what makes an action ethically right or wrong, whether there are any universal moral principles, if there really is such a thing a free will, and if there is not, whether we can be justified in rewarding and punishing people for unethical actions. These are all questions that have received much discussion throughout the history of philosophy and Thiroux (textbook) shares the variety of answers that have historically been given to these questions. We will then consider Thiroux's proposal for the characteristics an ethical system must have in order for us to make the moral decisions we need to make in life. The second half of the course will be given to examining particular ethical problems we encounter and using the ethical concepts learned to analyze these problems from an ethical point of view. The text is Ethics: Theory and Practice, 9th edition, by Jacques Thiroux and is available in the ESC Bookstore ISBN0-13-230213-6. This study will take place as an online study group via the ANGEL course management system. Go to MyESC, click on the Online Studies tab, then click on the Access your online Course Link.
Fredonia Study Groups

_____________________ Meeting dates/times/locations not yet published _____________________

**Business Ethics Online Study Group** 4 cr with Marilyn Gwaltney 8 wk (5/21 - 7/13)
spaces avail.: 13
Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully
Critical Thinking - fully

*** Meeting dates/time/location not yet determined ***

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Jamestown Study Groups

Meeting dates/times/locations not yet published

Business Ethics Online Study Group  4 cr  with Marilyn Gwaltney  8 wk (5/21 - 7/13)
spaces avail.:  13  Adv./Liberal  fulfills SUNY gen. ed. req in  Humanities - fully  Critical Thinking - fully
*** Meeting dates/time/location not yet determined ***

Students will study the ethical issues involved in business. Students will learn to think philosophically about these issues. Students should have a solid background in business before taking this study. Prior study of economics is helpful. This study of business ethics is designed for the purpose of helping students to develop an understanding of moral reasoning in general and applying that understanding to moral problems in business. Students will be expected to do online quizzes, case studies and a final research paper. The text for this study is Business Ethics: Concepts and Cases, latest edition by Manuel G. Velasquez which is available at the Empire State College Bookstore http://www.esc.edu/bookstore . This study will take place as an online study group via the ANGEL course management system. Go to MyESC, click on the Online Studies tab, then click on the Access your online Course Link.

India -- Online Study Group  4 cr  with Marilyn Gwaltney  8 wk (5/21 - 7/13)
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Introduction to Ethics Online Course  4 cr  with Marilyn Gwaltney  8 wk (5/21 - 7/13)
spaces avail.:  15  Intro/Liberal  fulfills SUNY gen. ed. req in  Humanities - fully  Critical Thinking - fully
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### Business Ethics Online Study Group 4 cr  with Marilyn Gwaltney  8 wk (5/21 - 7/13)

**Spaces Avail.:** 13  
**Meeting Dates/Time/Location not yet determined***  
**Advisory/Liberal**  
SUNY gen. ed. req in  
**Humanities - fully**  
**Critical Thinking - fully**  

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**Spaces Avail.:** 10  
**Meeting Dates/Time/Location not yet determined***  
**Intro/Liberal**  
SUNY gen. ed. req in  
**Other World Civilizations - fully**  

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**Spaces Avail.:** 15  
**Meeting Dates/Time/Location not yet determined***  
**Intro/Liberal**  
SUNY gen. ed. req in  
**Humanities - fully**  
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Olean Study Groups

Meeting dates/times/locations not yet published

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spaces avail.:  13  Adv/Liberal
fulfills SUNY gen. ed. req in  Humanities - fully  Critical Thinking - fully

*** Meeting dates/time/location not yet determined ***

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**Infant Toddler Behavior and Development** 4 cr  with Sandra Johnson  8 wk (5/21 - 7/13)
spaces avail.:  15  Intro and Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study examines all domains of infant toddler development. Development is presented and discussed in terms of its universality for all children, its uniqueness for each individual, and the impact of the cultural context in which it is taking place.

**Introduction to Ethics Online Course** 4 cr  with Marilyn Gwaltney  8 wk (5/21 - 7/13)
spaces avail.:  15  Intro/Liberal
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**Introduction to Human Services** 4 cr  with Sandra Johnson  8 wk (5/21 - 7/13)
spaces avail.:  15  Intro/Liberal

*** Meeting dates/time/location not yet determined ***

Relate historical development, theories and concepts to the human service area of study. Learning activities and assignments will examine the basis of practice, target populations, interdisciplinary perspectives, selected social policies and trends, and delivery of human services.