space availability for study groups as of 03/21/2007 12:25PM
Go to http://www.esc.edu/myesc to register

Albany Study Groups

Meeting dates/ times/ locations not yet published

**College Writing I**  4 cr  with Claudia Hough
spaces avail.:  15  Intro/Liberal  fulfills SUNY gen. ed. req in  Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study will focus on the skills necessary to become a more confident and proficient writer at the college level. Students will learn the steps in the writing process from pre-writing to final revised essays and become familiar with writing concepts. They will also engage in further developing grammar, sentence building, usage and punctuation skills, as well as organizing and developing paragraphs and essays for academic writing assignments.

**College Writing II**  2 cr  with Claudia Hough
spaces avail.:  15  Intro/Liberal  fulfills SUNY gen. ed. req in  Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study is designed to help students enhance their college level writing skills and to help them understand writing as a process, a mode of learning, and a tool for critical thinking. Students will learn practical strategies to help them confidently tackle the types of writing assignments encountered in academic contexts. Skills that will be focused on include summarizing and responding to sources, organizing and developing ideas, supporting statements with evidence, and structuring an argument.

**Cultural Diversity through Literature**  4 cr  with Robert Congemi
spaces avail.:  14  Adv./Liberal  fulfills SUNY gen. ed. req in  Humanities - fully

*** Meeting dates/time/location not yet determined ***

The student will study cultural diversity through the reading and study of selected short and long fiction from American, Latin, African, Asian, and Arabic literature.

**In Our Own Words: Journals, Diaries, and Letters**  4 cr  with Claudia Hough
spaces avail.:  13  Intro and Adv./Liberal  fulfills SUNY gen. ed. req in  Humanities - fully

*** Meeting dates/time/location not yet determined ***

Life writing puts into words some of the things that shape our stay on this earth—the many textures of our lives, our instinctive reactions and our deep-seated convictions, our questions and our certainties. Life writing is happy and sad, joyful and angry, sane and insane, remote and intimate, comic and tragic—in short, everything that is human. In this study we will seek to discover what journals, diaries, and letters can teach us not only about the people who wrote them, but also the culture and beliefs that shaped their experiences. As readers, we will examine both the content and context of the assigned works, as well as their format and intent. As writers, we will explore approaches to expressive and reflective writing and complete assignments aimed at enhancing self-understanding. Students are expected to develop their writing skills through journaling, multiple essays, peer review, ongoing revision and self-assessment, culminating in an individual research project.

**Research Writing**  2 cr  with Claudia Hough
spaces avail.:  15  Intro/Liberal  fulfills SUNY gen. ed. req in  Basic Communications - partially

*** Meeting dates/time/location not yet determined ***

This study will focus on a comprehensive, step-by-step approach to the research process, including strategies for the analysis, synthesis, presentation, citation, and documentation of sources. Students will engage in a series of exercises and assignments that lead up to and culminate in the writing of a college level research paper.