space availability for study groups as of 03/21/2007 12:25PM

Go to http://www.esc.edu/myesc to register

Hartsdale Study Groups

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**Tuesdays**

**African History 4 cr** with Moses Musoke

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<th>15</th>
<th>Intro/Liberal</th>
<th>fulfills SUNY gen. ed. req in</th>
<th>Other World Civilizations - fully</th>
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Hudson Valley Center at Hartsdale  
Tuesdays 6 pm - 8 pm  
4/10/07, 4/24/07, 5/08/07, 5/22/07, 6/05/07, 6/19/07

Survey of African history from earliest times to modern times. Topics explored include: Africa as the cradle of mankind, traditional institutions and religious beliefs, metal technologies and the rise of ancient empires, the era of the slave trade, imperialism and colonialism, African nationalism and the struggle for independence.

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**Wednesdays**

**Applying Contemplative Learning to Career Development 4 cr** with Kathleen Spector

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<th>Adv./Liberal</th>
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Hudson Valley Center at Hartsdale  
Wednesdays 6 p.m. - 8 p.m.  
3/14/07, 3/21/07, 3/28/07, 4/04/07, 4/11/07, 4/18/07

This study will apply the practices of contemplative learning such as reflection and meditation, to career exploration. This hands-on session will examine contemplative practices, including deep reflection and listening, journaling, freewriting, radical questioning, silence, as well as meditation and mindfulness, as ways to help students slow down, concentrate and develop greater understanding, insight and creativity as it relates to developing their career and to increase their effectiveness in their Empire State College studies. Participants will leave with techniques to evaluate what they value in a career and organization, techniques to increase their effectiveness in job search and interviewing skills, and ways to increase their concentration, based on contemplative learning practices.

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**Thursdays**

**Social Policy 4 cr** with Toni Schwartz

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Hudson Valley Center at Hartsdale  
Thursdays 6 p.m. - 8 p.m.  
4/12/07, 4/26/07, 5/10/07, 5/24/07, 6/07/07, 6/21/07

Social policies govern the environment in which human services workers function, as well as define what help clients receive. In this study group, we will attempt to understand the liberal and conservative belief systems that influence the responses to social problems. We will explore what social policy is, who makes policy, and what are the roles of economics, politics, history and society in making social welfare policy. Books and materials for study: Social Work, Social Welfare and American Society by Popple and Leighninger  
Regulating the Lives of Women, Social Welfare Policy from Colonial Times to the Present by Mimi Abramovitz  
Available at the Empire State College Bookstore or (1800) 847-3000 ext. 365.

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**Saturdays**

**The Many Faces of Therapy 4 cr** with Wendy Chabon

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Hudson Valley Center at Hartsdale  
Saturdays 9:30 a.m. - 4:00 p.m.  
3/24/07

This is a one day study group offered for students covering various theories of therapy and how they relate to practice. Areas include Psychoanalytic Therapy, Gestalt Therapy, Behavioral/Cognitive Therapy, Person-Centered Therapy, Family Systems Therapy and Brief Therapy. The group meeting will take place on Saturday, March 24, 2007.

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**Meeting dates/ times/ locations not yet published**
Leading Change 4 cr with Kathleen Spector
spaces avail.: *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This advanced study will undertake a study of organizational change. This will involve a systematic look at anticipating change, the
diagnostic process, developing and motivating high performance through team development and goal setting, changing for success with
high performing systems and learning organizations and focusing on the future.

Tutankhamun/Age of the Pharaohs 4 cr with Anna Bates
spaces avail.: 4 Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully Western Civilization - fully

*** Meeting dates/time/location not yet determined *** TBA TBA

This exciting and informative study is built around Tutankhamun and the Age of the Pharaohs, an exhibit at the Franklin Institute Science
the exhibit, read and review two books, and complete a final research paper about a topic pertinent to the exhibit. Detailed information
about the exhibit can be found at: http://www2.fi.edu/. All students enrolled for this study should contact Anna Bates at
Anna.Bates@esc.edu prior to registration. There will be one collaborative trip to Philadelphia to view the exhibit. Students may car-pool,
or arrange public transportation for this visit. No transportation will be provided by Empire State College. This visit will be scheduled for a
Saturday, early in May. Students are responsible for reserving and purchasing their tickets for the exhibit. Student discount tickets are
available. For more information, see the above referenced website.
Contemporary Educational Philosophy: The Mentoring Model  4 cr     with Julie Evans

spaces avail.:  14     Adv./Liberal     fulfills SUNY gen. ed. req in     Humanities - fully

Ulster County Community College, Stone Ridge, NY  Mondays  6 p.m. - 8 p.m.  3/19/07, 4/02/07, 4/16/07, 4/30/07, 5/14/07, 5/28/07

How students learn and how teachers teach are questions worth investigating. In this group study we will explore contemporary educational models including the learner driven mentoring model and the philosophical model that good teaching comes from the identity and integrity of the teacher. Calling upon Empire State College's Institute of Mentoring director Alan Mandell's text we will investigate both principle and practice as we also explore the inner landscape of a teacher's life with Parker J. Palmer's work.

College Writing  4 cr     with Lisa Neilson

spaces avail.:  13     Intro/Liberal     fulfills SUNY gen. ed. req in     Basic Communications - fully

Highland Unit  Wednesdays  6 p.m. - 8 p.m.  3/21/07, 4/04/07, 4/18/07, 5/02/07, 5/16/07, 5/30/07

Need help with your writing? Unsure of correct grammar, usage, punctuation, source citations—all those nuts and bolts that contribute to a competent and well-written college paper? This group study is designed to help you sharpen and refine your writing skills. Using an informal “workshop” setting, the study will address students' writing issues directly, in a “round-table” discussion format. Topics will include content, style, grammar, punctuation, usage, source documentation, composition, research methods, etc. Bring your writing problems—works in progress or finished papers—and let's talk.

The War in Iraq  4 cr     with David Porter

spaces avail.:  8     Adv./Liberal     fulfills SUNY gen. ed. req in     Other World Civilizations - fully

Highland Unit  Thursdays  6 p.m. - 8 p.m.  3/22/07, 4/12/07, 4/26/07, 5/10/07, 5/24/07, 6/14/07

We will examine the causes, dynamics, results and future prospects of the current war in Iraq. The study will develop understanding of the background contexts of contemporary Iraqi history, politics and society generally, as well as the rise of radical political Islam and the nature of recent American foreign policy.

Market Research  4 cr     with Alfred Ragucci

spaces avail.:  13     Adv./Non-Liberal

Highland Unit  Saturdays  10 a.m. - 12 p.m.  3/31/07, 4/14/07, 4/28/07, 5/12/07, 5/26/07, 6/09/07

This group study will explore the principles, skills and techniques used in marketing research. Topics include marketing problem identification, sources of secondary data, marketing decision-making and research planning, sampling, experimentation, measurement concepts, data collection, analysis and report preparation. Students will read Market Research by Aaker, Day & Kumar, latest edition. In addition students will participate in group activities that includes case analyses develop a market research study for a particular organization's situation or problem.

Disaster Counseling: Counseling with Families and Children  4 cr     with Linda Griggs

spaces avail.:  *CLOSED*     Adv./Liberal     fulfills SUNY gen. ed. req in     Social Sciences - partially

*** Meeting dates/time/location not yet determined ***

This highly relevant group study will examine the special needs of children, adolescents, and adults during a disaster situation. It will also cover the needs of diverse populations. The study will then cover types of counseling approaches that will best help all people in disaster. The latest research and how it is obtained will be included.
Social Deviance 4 cr with Ivan Godfrey
spaces avail.: 11 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

Social deviance is the study of actions, attitudes and attributes which are disvalued and violate societal norms. Deviance includes such state sanctioned activities as criminal behavior and delinquency to a range of actions and attitudes that challenge the normative order of society. This study will provide a detailed examination of the general theories and occurrence of deviant behavior.

Tutankhamun/Age of the Pharaohs 4 cr with Anna Bates
spaces avail.: 4 Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully Western Civilization - fully

*** Meeting dates/time/location not yet determined *** TBA TBA

This exciting and informative study is built around Tutankhamun and the Age of the Pharaohs, an exhibit at the Franklin Institute Science Museum in Philadelphia, Pennsylvania. The exhibit runs from February 3, 2007, to September 30, 2007. Students are expected to visit the exhibit, read and review two books, and complete a final research paper about a topic pertinent to the exhibit. Detailed information about the exhibit can be found at: http://www2.fi.edu/. All students enrolled for this study should contact Anna Bates at Anna.Bates@esc.edu prior to registration. There will be one collaborative trip to Philadelphia to view the exhibit. Students may car-pool, or arrange public transportation for this visit. No transportation will be provided by Empire State College. This visit will be scheduled for a Saturday, early in May. Students are responsible for reserving and purchasing their tickets for the exhibit. Student discount tickets are available. For more information, see the above referenced website.
Enron, WorldCom, Martha Stewart, Arthur Andersen, Tyco, Global Crossings, BP in Alaska are recent examples of lapses in social responsibility by Corporate America. They are, however, not the first. The history of American business is haunted by names like Hooker Chemical (Love Canal), Exxon (The Wreck of the Exxon Valdez), Union Carbide (Bhopal), Denny’s (Racial Bias), Archer Daniels (Price Fixing), Firestone Tires (Product Defects) and Microsoft (Anti-trust), who ignored or undervalued their responsibilities to the society. This Study Group will examine the interrelationship between business and society by investigating businesses social responsibility. Social responsibility is concerned with company values, responsibilities, actions, and outcomes that affect employees, investors, business partners, communities, and other stakeholders. We will explore issues including workplace ethics, the natural environment, government regulation, information technology, diversity, corporate governance, philanthropy, and volunteerism. Through in-depth case analysis, we will review organizational successes and failures and identify best practices to improve social responsibility and corporate ethics.

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Basic Spanish in the Workplace 4 cr with Carmen Elizondo

Spaces avail.: 4 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

The growth of the Spanish-speaking population is changing the workforce and the marketplace. It is having a tremendous impact on work, health and safety resources and it is shaping popular culture and interest. This study is for students in the human services who need to communicate with clients and/or co-workers in basic Spanish. It is an overview of Spanish basics: culture, conversation, grammar, and it will be taught utilizing a variety of methods.

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History of Photography 4 cr with Ann Willis

Spaces avail.: 10 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

*** Meeting dates/time/location not yet determined ***

Students will utilize an historical and developmental approach with practical application. Although students should bring a camera to the group meetings, students are not expected to have photographic experience. explore the history of photography from both the theoretical and applied perspectives.

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Tutankhamun/Age of the Pharaohs 4 cr with Anna Bates

Spaces avail.: 4 Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully Western Civilization - fully

*** Meeting dates/time/location not yet determined ***

TBA TBA

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New City Study Groups

**International Marketing** 4 cr  with Charles Gladstone
spaces avail.: *CLOSED*  Adv./Non-Liberal

New City Unit  Fridays  6 p.m. - 8 p.m.  3/30/07, 4/20/07, 5/11/07, 5/25/07, 6/15/07, 6/29/07

This study will introduce students to the concepts and principles of International Marketing, how marketing strategy is devised and executed in an international environment. Our group discussions will include case studies of companies in the international marketplace, both "multi-national companies" and companies who have decided to expand their horizons.

**Introduction to Statistics** 4 cr  with Miriam Tatzel
spaces avail.: 11  Intro/Liberal  fulfills SUNY gen. ed. req in Mathematics - fully  Social Sciences - partially

New City Unit  Fridays  10 a.m. - 12 p.m.  3/23/07, 4/13/07, 4/27/07, 5/18/07, 6/01/07, 6/22/07

The student will learn about statistical ideas and their uses in survey research, scientific discoveries and decision-making. Textbook: Seeing Through Statistics (3rd. edition, 2005) by Jessica Utts. Duxbury Press. ISBN 0-534-39402-7. This contract can be done as a group study or individually. The group experience will be enriched with demonstrations and discussion of statistical ideas. In both options, the student should get the book, read the first two chapters, and answer questions before the first meeting. The topics are as follows, grouped as assignments covering these chapters, with assignments provided by the mentor/tutor. Chapters 1 - 2. Introduction; "reading the news"

- Chapters 3 - 6. Measurement, sampling, experiments and observational studies
- Chapters 7 - 9. Summarizing and depicting data
- Chapters 10 - 13. Relationships among variables and statistical significance
- Chapters 16, 18, 19. Probability, sampling
- Chapters 20 - 22. Confidence intervals; hypothesis testing
- Chapters 23 - 25. Hypothesis testing, meta-analysis C. EVALUATION Based on discussion and written work, M. Tatzel will evaluate the student's comprehension of statistical concepts and procedures. The student should demonstrate quantitative and logical thinking, and be able to depict and analyze data, up to the level covered in the study. Special emphasis is on the ability to critique research studies.

**Organizational Behavior** 4 cr  with Marie Tondreau
spaces avail.: 10  Adv./Liberal

New City Unit  Fridays  6 p.m. - 8 p.m.  3/23/07, 4/13/07, 4/27/07, 5/18/07, 6/01/07, 6/22/07

Organizational behavior is defined as the systemic study of the actions and attitudes that people exhibit within organizations. This group study will be an in-depth examination of work-related behavior, viewed from micro to macro perspectives. We will consider: Individuals (behavior, personality and emotions, motivation, decision-making); Groups (group behavior, work teams, communication, leadership, power and politics, conflict and negotiation); and Systems (organizational structure, culture, change and development, technology and work design, performance appraisals and rewards). We will discuss how the goal of organizational behavior (to help managers develop "people skills" in order to understand, predict, and control human behavior in the workplace) shapes a particular kind of mindset (or storyline), and look for alternative ways to view people in organizations.

**Sociology of Schools** 4 cr  with Diane Gal
spaces avail.: *CLOSED*  Intro and Adv./Liberal  fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

In this study, students explore the relationship between schools and society. Related, contemporary issues are analyzed using different theoretical approaches, particularly: functionalist, conflict and interpretive theories. Students will look at the social world, human behavior and schooling from a sociological perspective, and bridge theories and practice by learning about schools that have successfully created positive learning communities.

**Tutankhamun/ Age of the Pharaohs** 4 cr  with Anna Bates
spaces avail.: 4  Adv./Liberal  fulfills SUNY gen. ed. req in Other World Civilizations - fully  Western Civilization - fully

*** Meeting dates/time/location not yet determined ***  TBA  TBA

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