

space availability for study groups as of 09/27/2017 07:15AM

Go to <http://www.esc.edu/myesc> to register

Online Study Groups

Effective Workplace Communication 4 cr with Stacey Gallagher

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

** Online Study Group **

Students will learn the basic forms of effective business communication as well as study theories and components of effective communication of communication patterns in work group settings, both productive and counterproductive, and learn to implement constructive models used by effective business and organizational leaders.

Organizational Behavior 4 cr with Linda Treinish

spaces avail 14 Adv./Liberal

** Online Study Group **

This study is done in a blended learning format. We will meet 3 times as a study group and students will also be required to participate in online discussions and complete online assignments on the course website. The purpose of this format is to offer students a dynamic interactive environment that provides participants the opportunity to work and study in a social network style of learning setting with ongoing feedback being provided by the instructor. This study in organizational behavior (OB) explores the sociological and psychological foundations of behavior in organizations and seeks to understand how the behavior exhibited by individuals and groups affects organizational structures, processes, and ultimately, performance and effectiveness. This study focuses on the core concepts, theories, and methods of human and of organizational behavior. Its main objective is to analyze, understand, and manage the development of complex and multifaceted contemporary organizational behavior. Topics include the changing environment of organization, foundation of individual behavior, motivation, communication, conflict and negotiation, power, politics, organizational justice, leadership, decision making and problem solving, organization culture, and organization change and development. This course meets the understanding people in an organizational context area of study guidelines for students in the business, management and economics area. Contact Information: Linda.Treinish@esc.edu or 914-285-1957.

Public Speaking in Business 4 cr with Stacey Gallagher

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully
Critical Thinking - partially

** Online Study Group **

Public Speaking in Business will help equip students to be effective communicators in business settings. Topics covered include communication processes; nonverbal communication; listening; electronic communication; writing and delivering speeches in a business setting, and analyzing business speeches.

Hartsdale Study Groups

Tuesdays

Analysis & Argument 4 cr with Stacey Gallagher

spaces avail **15** Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

Hartsdale 1 Tuesdays 6:00 p.m. - 8:00 p.m. 9/19, 10/3, 10/24, 11/7, 11/21, 12/5

Learn to distinguish "fake news" from facts and manipulative messages from reliable ones. In this advanced-level course, you will study means of persuasion, types of solid evidence that build your messages (and your credibility) and ways to identify and avoid faulty reasoning.

Introduction to Drawing & Painting 4 cr with Hillary Hostetler

spaces avail ***CLOSED*** Intro and Adv./Non-Liberal fulfills SUNY gen. ed. req | The Arts - fully

Hartsdale 2 Tuesdays 6:30 p.m. - 8:30 p.m. 9/12, 10/3, 10/24, 11/7, 11/21, 12/5

Students in this study will participate in a variety of hands on drawing and painting lessons with the instructor, learning fundamental skills and techniques. Proceeding through a sequential study of visual artistic expression, from perceptual drawing in black and white with pencil, charcoal and pen and ink, to emphasizing line, form, and composition, and on to watercolor painting with color. The effect of light, atmospheric and linear perspective, and color theory will be addressed through readings and supervised independent assignments. Additionally, students will gain knowledge of historical and contemporary visual arts as well as gain the vocabulary to write about the arts, through a museum visit, readings, and a reflective short final essay. Students wishing to take this study at the advanced level should consult the instructor before registering.

Wednesdays

Visual Literacy & Culture 4 cr with Hillary Hostetler

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

Hartsdale 1 Wednesdays 6:30 p.m. - 8:15 p.m. 9/13, 9/27, 10/11, 10/25, 11/8, 11/29

This study group will meet biweekly to examine Visual Literacy and Culture from several perspectives. We live in a world saturated with images and media. Be it on our phones, TVs, print media, film, fine art, or the Internet, we get our knowledge of the world today largely through a plethora of images. Learn how to make sense out of the bombardment and extract the signal from the noise. Students will learn the history and use of images through time. We will look at how images are used for entertainment, seduction, expression, messaging, as well as propaganda and persuasion. Do photos or video tell the truth? We will learn to be critical analyzers of visual information in today's American culture. Students will also learn the vocabulary of advertising, and be able to analyze, write and discuss how images are used to give narrative and meaning to media messaging. The role of visual literacy in creating and understanding fine arts, digital communication, and global understanding will also be explored.

Thursdays

Public Speaking 4 cr with Stacey Gallagher

spaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully
Critical Thinking - partially

Hartsdale 1 Thursdays 6:30 p.m. - 8:00 p.m. 9/14, 9/28, 10/5, 10/19, 11/2, 11/16, 11/30, 12/14

Students will learn the elements of evaluating and crafting clear informative and persuasive speeches. Students will outline and deliver three speeches, two recorded and emailed to me (which will require the student have access to the necessary digital tools) and one delivered in person to me and additional persons, selected by mutual arrangement between instructor and student.

Statistics 4 cr with Jacqueline Vlymen

spaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Hartsdale 1 Thursdays 6:00 p.m. - 8:00 p.m. 9/21, 10/5, 10/19, 11/2, 11/16, 11/30

This introductory statistics study will cover basic descriptive and inferential statistics. The study will consist of topics such as data collection, distribution and graphing, analysis and interpretation, including hypothesis testing and confidence intervals. A web-based statistical software study will be used for assignments and instructions for accessing the online software will be provided after registration. An understanding of basic mathematical concepts and algebra is recommended.

Saturdays

Principles of Macroeconomics 4 cr with Renata Kochutspaces avail **16** Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Hartsdale 1 Saturdays 9:00 a.m. - 11:30 a.m. 9/16, 10/14, 12/9

Macroeconomics focuses on the national economy and its links to the worldwide economy. Introduction to macroeconomics is designed to examine many aspects of the economy from aggregate perspective. You will explore the structure of key institutions of modern economics, in particular U.S. capitalism, including private property, the market system, government, households, corporations, money, and the financial system. You will also develop your knowledge of economic processes including the functioning of supply and demand, market power, market failures, and government as a resource, international economic relations, and class relations. You will learn some of the basic tools economists use, fundamental concepts, develop analytical skills, graphing skills, and apply theoretical knowledge to practical policy issues, both historical and contemporary, with an emphasis on fiscal and monetary policies. This study is done in a blended learning format. We will meet 3 times as a study group and students will also be required to participate in online discussions and complete online assignments on the course website.

Principles of Microeconomics 4 cr with Renata Kochutspaces avail **13** Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Hartsdale 1 Saturdays 9:00 a.m. - 11:30 a.m. 9/16, 11/4, 12/9

Microeconomics studies the motivations, incentives and constraints on individuals in their market decision-making, and the effect these decisions have on society. As a result of the decisions by consumers and producers, prices are determined and goods and services are accordingly allocated. The major emphasis of the class is to understand the supply-and-demand paradigm, utility theory, market structure and government intervention into the market. The goals of the study include learning specific terms and economic models, understanding the way in which economists approach problems, recognizing issues of economic importance and analyzing how government policies affect individuals, households and companies. This study is done in a blended learning format. We will meet 3 times as a study group and students will also be required to participate in online discussions and complete online assignments on the course website.

_____ Meeting dates/times/locations not yet published _____

Ethics & Boundaries in the Helping Relationship 4 cr with Jennifer Spitzspaces avail ***CLOSED*** Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study will critically examine the helping professional's role and responsibility in establishing and maintaining ethical and professional relationships with clients. Through the use of case studies and other learning tools, the student will explore ethical dilemmas. The student will be able to articulate a clear code of conduct as it applies to the helping professions.

Math in the Real World 4 cr with Jacqueline Vlymenspaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study will explore the applications of various quantitative methods to real-life problem-solving and decision-making.

Nanuet Study Groups

Mondays

History of World War II 4 cr with Denise Kawasaki

spaces avail **15** Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully

Nanuet Mondays 6-8pm 10/2, 10/16, 10/30, 11/13, 11/27, 12/11

Would you like to deepen your understanding of one of the most important events in the 20th century? This study will investigate the origins, events and impact of World War II. We will take a global approach and consider not only the military aspects of the war, but also major political events and figures of the period. We also investigate life on the home front and the human cost of the war including the Holocaust and Nanjing Massacre.

Human Development Advanced 4 cr with Arlene Rider

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Nanuet Mondays 6-8pm 9/18, 10/16, 10/30, 11/13, 11/27, 12/11

In this course the student will examine a variety of theoretical viewpoints on human developmental process, as well as current research and studies of the principal topics of developmental psychology. Topics covered in this study may include: the impact on development of the continuing interaction between genetic and environmental factors, the growing body of knowledge about how children learn language and develop cognitive and social skills, and a discussion of prominent theorists in the field. Additionally lifespan theories like Erikson and Levinson may be emphasized, and focus on stages of adult development will be included, in addition to death and dying potentially being covered.

Wednesdays

College Writing 4 cr with Karyn Driscoll

spaces avail **12** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Nanuet Wednesdays 6-8pm 9/13, 9/27, 10/11, 11/8, 12/6, 12/20

This study will enable students to become more confident and proficient in writing college level essays, developing an argument, and organizing details to support and sustain a thesis. These skills are applicable to any discipline. This study will involve extensive writing, both formal and informal, and aims to advance critical thinking abilities and teach proper citation form.

Math in the Real World 4 cr with Jacqueline Vlymen

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Nanuet Wednesdays 6-8pm 10/4, 10/18, 11/1, 11/15, 11/29, 12/13

This study will explore the applications of various quantitative methods to real-life problem-solving and decision-making.

Thursdays

Corporate Finance 4 cr with Ralph Amenta

spaces avail **15** Adv./Non-Liberal

Nanuet Thursdays 6-8pm 9/28, 10/5, 10/26, 11/9, 11/30, 12/14

This study provides students with the fundamental theories of managerial finance which will enable them to understand the allocation of capital funds. The study focuses on the dynamic economic environment in which corporate financial decisions are made, the role of the financial manager within the firm and the empirical aspects of corporate finance. Topics include the financial environment; time value of money; risk and return tradeoff; techniques of financial analysis and planning; management of working capital; fixed assets and capital budgeting; cost of capital; dividend policies; and sources of long-term financing.

Meeting dates/times/locations not yet published

Statistics 4 cr with Jacqueline Vlymen

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This introductory statistics study will cover basic descriptive and inferential statistics. The study will consist of topics such as data collection, distribution and graphing, analysis and interpretation, including hypothesis testing and confidence intervals. A web-based statistical software study will be used for assignments and instructions for accessing the online software will be provided after registration. An understanding of basic mathematical concepts and algebra is recommended.

Newburgh Study Groups

Tuesdays

History of American Jazz Music 4 cr with Anna Bates

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

Newburgh 110 Tuesdays 5:00 p.m. - 7:00 p.m. 9/19, 10/3, 10/17, 10/31, 11/14, 11/28

This course surveys the history of Jazz music in America from its origins during the time of slavery to the present. Students will read a textbook, listen to selected music, and view video resources pertinent to the course. Topics include the ethnic origins of African American music, Early American Popular Music, New Orleans Jazz, The Swing Era, Modern Jazz, and many other things.

Meeting dates/times/locations not yet published

Anxiety: Roots & Recovery 4 cr with Debbie Hutchinson

spaces avail **15** Adv./Liberal

*** Meeting dates/time/location not yet determined ***

Clients often do not follow up with directions from a counselor so it is helpful to explore whether fear and/or anxiety prohibits progress in one's success. This study group will focus on the cluster of anxieties many people struggle with. With specific didactic and psycho-educational instruction by the professor, students will be able to identify symptoms of various anxiety diagnoses, differentiate between various theoretical perspectives of anxiety, assess where a person's specific anxiety may stem from, and explore helpful recovery protocols from anxiety. Allopathic and holistic treatments will be discussed.

Art Appreciation of the Masters 4 cr with Ann Willis

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

*** Meeting dates/time/location not yet determined ***

Interested in Fine Art, then this study group is for you. Come and enjoy viewing the fine art works of the masters' Claude Monet, E'douard Manet, Rembrandt, Vincent Van Gogh, Michelangelo, Pablo Picasso, Auguste Rodin, Marcel Duchamp, Frida Kahlo, Mary Cassatt, Georgia O'Keeffe, Edgar Degas.

Contemporary Mathematics 4 cr with Diana Siberio-Perez

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

In this study, the student will explore a number of mathematical concepts and how these relate to our contemporary world. The goal of this study is for the student to develop an appreciation for mathematics, and discover the power of thinking mathematically. The topics that will be covered include, but are not limited to: set theory, logic and problem solving, different number systems, development and interpretation of graphs, Euler circuits, and introduction to Euclidean geometry, statistics and probability, mathematics of finance, and the mathematics of voting methods. All assignments for this study will be completed online through web-assignment software. Instructions for obtaining access to the assignments will be provided after registration.

Detective Fiction 4 cr with Stacey Gallagher

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

*** Meeting dates/time/location not yet determined ***

In this study, students will examine the history and development of detective fiction and its connection to reasoning and scientific inquiry and identify literary elements in detective fiction. Students will read extensively, analyze texts, and create an outline, character study, and chapter (or complete short story) of an original detective story.

Exploring Happiness 4 cr with Jennifer Spitz

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

*** Meeting dates/time/location not yet determined ***

This study is done in a blended learning format. It will be a team-taught study with faculty from human development, psychology, and philosophy. We will meet three times as a study group, and students will also be required to participate in online discussions and complete online assignments on the study website. The purpose of this format is to offer students a dynamic interactive environment that provides participants the opportunity to work and study in a social network style of learning setting with ongoing feedback being provided by the study instructors. The Dalai Lama is well known as often reminding his listeners that all human beings seek happiness. Aristotle thought that the goal of a human life was to be happy. Happiness matters in everyone's life; everyone knows what we mean when we talk about happiness. Yet we often still have this sense that we are unsure what really makes a life a happy life. There also seems to be a strong contemporary interest in happiness. Numerous scholars from many disciplines (psychology, human development, philosophy, religion) are writing on the topic, and many of these books are appearing on best-seller lists. Harvard's most popular course is currently a study on happiness. In this study group, we will explore and critically evaluate the happiness literature from multiple perspectives and ask questions that have puzzled both psychologists and philosophers since ancient times. What does it mean to be happy? And how best do we go about finding happiness? So, please join us as we explore.

Exploring Happiness 4 cr with Wendy Chabon

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

*** Meeting dates/time/location not yet determined ***

This study is done in a blended learning format. It will be a team-taught study with faculty from human development, psychology, and philosophy. We will meet three times as a study group, and students will also be required to participate in online discussions and complete online assignments on the study website. The purpose of this format is to offer students a dynamic interactive environment that provides participants the opportunity to work and study in a social network style of learning setting with ongoing feedback being provided by the study instructors. The Dalai Lama is well known as often reminding his listeners that all human beings seek happiness. Aristotle thought that the goal of a human life was to be happy. Happiness matters in everyone's life; everyone knows what we mean when we talk about happiness. Yet we often still have this sense that we are unsure what really makes a life a happy life. There also seems to be a strong contemporary interest in happiness. Numerous scholars from many disciplines (psychology, human development, philosophy, religion) are writing on the topic, and many of these books are appearing on best-seller lists. Harvard's most popular course is currently a study on happiness. In this study group, we will explore and critically evaluate the happiness literature from multiple perspectives and ask questions that have puzzled both psychologists and philosophers since ancient times. What does it mean to be happy? And how best do we go about finding happiness? So, please join us as we explore.

Marriage in America 4 cr with Martin Knowles

spaces avail ***CLOSED*** Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The study examines the appeal that marriage continues to have for Americans despite the high chances that it could end in disappointment and separation. By examining the historical trends toward greater demand for self-actualization and personal happiness, we will see why marriage became so fragile and yet remains a life goal for most of us. This study will be of interest to students of history, counseling and family studies, cultural studies and sociology.

Psychology of the Violent Male 4 cr with Martin Knowles

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

Throughout time and across cultures, the vast majority of violent assaults including murder and rape have been perpetrated by men. This group study examines this fact from an interdisciplinary point of view, with an emphasis drawn from current knowledge of evolutionary psychology, social psychology, gender studies and the social sciences. It includes an in depth look at male behavior and how the theory of sexual selection has added to our discussion of behaviors such as, sexual jealousy, honor killing, domestic violence and rape. We examine the great progress that has been made in our society to reduce the levels of violence and the celebration of human rights along with civil, women's, children's and gay rights. The intention is that with greater understanding of male violence society will be even more successful in preventing it.