

space availability for study groups as of 09/27/2017 07:15AM

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## Online Study Groups

### **British Literature: Selected Topics 4 cr with Maureen Kravec**

spaces avail **13** Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully  
Basic Communications - partially

\*\* Online Study Group \*\*

In this study the student will read selected works of British literature in the context of its historical development. The primary text will be The Norton Anthology of British Literature, one volume edition. The student will supplement this text with other readings as individual interests develop. Each student will read the introduction to each section of the anthology. As a group, we will read and discuss Beowulf on the Moodle site. Each student will then choose three additional areas of focus from a list including, but not limited to, the following: traditional ballads; The Canterbury Tales; Renaissance literature -- selections from Shakespeare's contemporaries; John Milton, Puritans and Cavaliers; Dryden, Pope, and Neoclassicism; the birth of the novel; Romanticism; Victorians and pre-Raphaelites; and Modernism and stream of consciousness: Joyce, Woolf, and Eliot. Because of the quantity of material available, and because the goal is to familiarize the student with British literature from a historical perspective, it is likely that the study will focus on pre-Modern works. Topics should be chosen according to interest and to allow the student to explore topics new to him or her. Each student will write critical papers, each approximately 5 pages in length. At least 2 of the papers should incorporate material from sources in addition to the literature. Students will be expected to share their insights through answering questions and journaling in the Moodle site. This study meets the General Education requirement in Humanities OR Basic Communication, not both.

### **Business Ethics 4 cr with Barbara Rivera**

spaces avail **\*CLOSED\*** Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

\*\* Online Study Group \*\*

In this online group study, you will be exploring concepts, theories, and practices relating to ethics within the contemporary business environment. You will learn about perspectives that underpin views of economic distribution, including capitalism. You will also look at issues of ethics involving corporations, individuals, and the modern workplace. Throughout the study, you will be encouraged to think critically about complex ethical situations in business and to consider their implications in terms of management, decision-making, and society. Case studies will be used regularly to provide opportunities for you to bridge theoretical perspectives with practical situations. Advanced-level writing skills are required.

### **Creative Nonfiction 4 cr with Maureen Kravec**

spaces avail **15** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

\*\* Online Study Group \*\*

Creative nonfiction writers use literary techniques to write about real life. In this study the student will read, discuss, and write various genres of non-fiction, including the memoir, personal essay, and journalistic feature story. The student will maintain a writer's journal including responses to readings and ideas for creative pieces. Learning activities will also include the writing and progressive revision of several essays, including a final reflective essay.

### **Crisis Communication 4 cr with Barbara Rivera**

spaces avail **\*CLOSED\*** Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

\*\* Online Study Group \*\*

This online group study will cover topics involving communication during crisis situations, within the framework of crisis management. Students will explore common practices and theories involving planning and preparing for crises, responding during a crisis, and evaluating actions following a crisis. Throughout the study, students will be asked to respond to readings and case studies in order to develop their knowledge of useful strategies in crisis communication. Advanced-level writing skills are required.

**Electronic Commerce (E-Commerce) 4 cr with Barbara Rivera**spaces avail **\*CLOSED\*** Adv./Non-Liberal**\*\* Online Study Group \*\***

This study focuses on how conventional business practices are changing as a result of the Internet and associated information technologies. Students will explore concepts relating to conducting business online and investigate the many complex issues that have emerged. The study will include topics such as online sales and marketing, business-to-business processes, social networking, legal issues, and security. Advanced-level writing skills are required.

**Health Communication 4 cr with Barbara Rivera**spaces avail **\*CLOSED\*** Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully**\*\* Online Study Group \*\***

This online study will examine the practical and theoretical aspects of health communication. Students will learn about common terms and concepts in health communication, as well as recent trends in this area. The process of planning health communications will also be explored. Advanced-level writing skills are required

**Humanities: What Matters, To Whom & Why 4 cr with Lee Herman**spaces avail **\*CLOSED\*** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully**\*\* Online Study Group \*\***

The questions "What matters?", "Why?" and "To whom?" can define "the humanities." Students will explore these questions during this online study group. Students will begin by reading, discussing, and writing about the novel Gilead by Marilynne Robinson. Each student will then explore these questions by means of an individual project which will be developed in consultation with the instructor and other students. There are no prerequisites for this study, other than owning a copy of Gilead. Students seeking to increase the credit for this study should consult directly with the instructor and with their primary mentors.

**Intercultural Communication 4 cr with Marie Pennucci**spaces avail **\*CLOSED\*** Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - fully**\*\* Online Study Group \*\***

The overall purpose of this study is to explore the major theoretical concepts in inter-cultural communication and to consider implications for contemporary society. Study objectives include the following: to understand culture and communication and how culture influences communication styles; to enhance the student's capability for analyzing communication style differences and similarities in various cultures and co-cultures; and to think critically about inter-cultural interactions. The student will have an opportunity to reflect on his or her own culture and communication styles as well as to integrate the concepts from the reading with "real world" experiences and observations. There will be an opportunity to learn more about inter-cultural communication in various contexts such as business, health care, and education.

**Introduction to College Writing 4 cr with Maureen Kravec**spaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully**\*\* Online Study Group \*\***

This study is intended to acclimate students to academic writing and critical thinking, including expository and persuasive essays and the research paper. Whenever possible, special attention will be given to each student's areas of interest and needs. Material may be modified according to individual interests or needs. One or more creative pieces, such as stories or poems, may be incorporated; however, the primary emphasis will be on writing academic essays. The study will also feature an introduction to online research and academic documentation. The final assignment will be a short research paper.

## Fort Drum Study Groups

Meeting dates/times/locations not yet published

### **Child Development 4 cr with Lynette Nickleberry**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - partially

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study is a chronological introduction that critically considers both the science and the practice and principles of child development. Grounded in Life Course Perspective and Family Systems Theories, this study explores the inter-connected nature of sociocultural influences on development from macro (cultural) to micro (intrafamilial) systems and subsystems.

### **College Composition (7-week intensive study group, 9/11/17 to 10/27/17) 4 cr with Donna Petzoldt**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study group is specifically designed for the Fort Drum WTB soldiers. This study is intended to acclimate the student to academic writing and critical thinking. It will develop knowledge of grammar, sentence structure, and organization in order to prepare for more advanced writing courses. Students will engage in all phases of the writing process: pre-writing, drafting, revising, editing, and reflecting. They will learn to refine topics; develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Students will critically evaluate selected readings in a variety of content areas and write essays and a research paper. Meets State University of New York (SUNY) general education requirements in Basic Communications. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

### **Human Development 4 cr with Lynette Nickleberry**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study is an overview of development across the lifespan. Students are introduced to lifespan perspectives on development that emphasizes the ways in which important social contexts influence individual and family development. Students will also learn prevention and intervention strategies that promote and support optimal individual and family development.

### **Human Nutrition (7-week intensive study group, 9/11/17 to 10/27/17) 4 cr with Donna Petzoldt**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study group is specifically designed for the Fort Drum WTB soldiers. The student will be introduced to basic principles of nutrition, with emphasis on the role of nutrition in health maintenance. Topics include essential nutrients and their digestion, metabolism, function, and sources in food, with emphasis on specific aspects of nutrition and food selection. The dynamic nature of the science of nutrition as a changing and growing field of study will be discussed. Meets State University of New York (SUNY) general education requirements in Natural Sciences. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

### **Statistics (7-week intensive study group, 9/11/17 to 10/27/17) 4 cr with Edmund Burke**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study group is specifically designed for the Fort Drum WTB soldiers. The student will be introduced to statistical reasoning, concepts, and mathematical methods. Major topics include: mathematical techniques for statistical analysis, frequency distributions, drawing samples from populations, descriptive statistics, properties of the normal curve, sampling distributions, confidence intervals, probability theory, probability distributions, confidence intervals, hypothesis testing, and linear regression and correlation. Prerequisite: College Mathematics or equivalent. Meets State University of New York (SUNY) general education requirements in American History Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

### **United States History 1 (7-week intensive study group, 9/11/17 to 10/27/17) 4 cr with Terry Heagle**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | American History - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study group is specifically designed for the Fort Drum WTB soldiers. Examine the social, economic, and political development of the United States from the colonial period through the Civil War. Study the growth patterns of these centuries, which were formative years in which many of the characteristics of the contemporary United States took shape. Meets State University of New York (SUNY) general education requirements in American History Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

## Ithaca Study Groups

Meeting dates/times/locations not yet published

### **Introduction to Statistics 4 cr with Dongho Kim**

spaces avail 15

Intro/Liberal

fulfills SUNY gen. ed. req | Mathematics - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study is designed to introduce the basic statistical tools, techniques, and methodologies. It provides the basic statistical and mathematical knowledge to develop critical thinking skills that will allow students to recognize and understand statistics problems and issues. It serves as a first study in statistics and requirement for many academic programs. Major topics include describing, collecting, and summarizing data, probability, probability and normal distribution, sampling, testing hypothesis, analysis of variance, regression, and correlation.

## Syracuse Study Groups

Meeting dates/times/locations not yet published

### **Statistics 4 cr with Jim Mahan**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

The purpose of this study is to develop the student's understanding of the mechanics and the concepts needed for practical statistical work at an introductory level. The student will learn the application of the fundamental concepts and methods of data analysis, including both descriptive and inferential statistics. This study will fulfill both the general education and quantitative skills requirement for an Empire State Degree. Learning activities in this study will focus on the science of collecting, organizing, presenting, analyzing, and interpreting numerical data for the purpose of making more informed decisions in the face of uncertainty. Topics that will be explored in this study will include variables and distributions; relationships; producing data; inferences about variables and inferences about relationships.

### **The Atlantic World 4 cr with Allyn VanDeusen**

spaces avail \*CLOSED\* Intro and Adv./Liberal fulfills SUNY gen. ed. req | American History - fully  
Western Civilization - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this study students will examine the interactions among the peoples living around the Atlantic Ocean between the 15th century and the 19th century. Through exploration and the search for wealth, Europeans encountered vastly different cultures. Indigenous cultures in the Americas were altered or destroyed. Africans were swept up in the clash of cultures as Africans were transported to the New World as slaves. Students will explore the social, cultural, environmental, and economic implications of this interaction of cultures.

## Utica Study Groups

Thursdays

### **College Math 4 cr with Derek Richards**

spaces avail **12**

Intro/Liberal

fulfills SUNY gen. ed. req | Mathematics - fully

Utica State Office Building, 207 Genesee St., Utica, NY 103-D Thursdays 6:00PM to 7:30PM 9/21, 10/5, 10/19, 11/2, 11/16, 11/30, 12/14 (final exam)

This study is a survey of mathematics for students in those programs that require no further mathematics. It is intended to give an appreciation of mathematical ideas in historical and modern settings. Topics are chosen from number sense and operations, algebra, statistics, and geometry. Students must attend group study sessions in Utica, NY.

### **Statistics 4 cr with Derek Richards**

spaces avail **14**

Intro/Liberal

fulfills SUNY gen. ed. req | Mathematics - fully

Utica State Office Building, 207 Genesee St., Utica, NY Room 103-D Thursdays 6:00PM to 7:30PM 9/21, 10/5, 10/19, 11/2, 11/16, 11/30, 12/14 (final exam)

This study will focus on frequency distributions and graphs, data descriptions, probability and counting rules, discrete probability distributions, and the normal distribution.

## Watertown Study Groups

Meeting dates/times/locations not yet published

### **America Cinema 4 cr with Maureen Kravec**

spaces avail 15

Intro/Liberal

fulfills SUNY gen. ed. req | The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

We will explore the American cinema's history and development, its characteristics as an art form, and its ability to reflect and shape opinions. We will also study its development and current trends. Through attending study group discussions/viewings and writing reviews and a final paper, students will develop analytical skills and knowledge of film.

### **Educational Planning & Lifelong Learning 4 cr with Maureen Kravec**

spaces avail 14

Adv./Liberal

fulfills SUNY gen. ed. req | Basic Communications - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this study the student learns about and carries out the processes for developing an individualized curriculum (degree program) that addresses the student's educational goals, needs, and interests as well as relevant college guidelines, general education requirements, and professional/disciplinary expectations. The student researches the expectations, requirements, trends, and options in his/her chosen area of study and career path. The student learns about the different methods through which prior learning is evaluated and validated for use in a degree program and decides whether to pursue individual prior learning assessment. The student researches and designs a degree program, writes an informative rationale essay, and prepares a degree program portfolio for submission to a faculty assessment committee. In addition, the student explores the research and professional literature on adult learners and lifelong learning strategies. The student becomes familiar with learning technology such as databases, online library resources, and academic research and writing skills. Students who want credit amounts other than 4 should contact their primary mentor to have a study added to their worksheet that meets their needs. This study is for matriculated students.