

space availability for study groups as of 09/27/2017 07:15AM

Go to <http://www.esc.edu/myesc> to register

Hauppauge Study Groups

Mondays

College Writing (Study Group) 4 cr with Mindy Kronenberg

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Hauppauge 3 Mondays 6-8pm 9/11, 9/25, 10/16, 10/30, 11/20, 12/4

This study will provide the student with readings and exercises to sharpen writing skills and articulate ideas built around a central theme or thesis expressed in an organized narrative. The exercises should help build a foundation for subsequent study (and academic writing) as well as provide the student with an outlet for professional or personal ideas. The student will also become familiar with applying the appropriate format (MLA/APA, etc.) for citing sources in their assignments.

Tuesdays

Case Management 4 cr with Carrie Steinman

spaces avail 12 Intro and Adv./Liberal

Hauppauge 3 Tuesdays 5:15-7:15pm 9/19, 10/3, 10/17, 11/14, 11/28, 12/12

Case management is the basis of effective health and human service practice. The purpose of this study is to gain an understanding of case management models, including the varying roles, processes, and skills utilized by case managers. The study will examine the process of case management, including assessment, planning, implementation, and termination.

Survey of Math with Applications 4 cr with Salvatore Bellafore

spaces avail 6 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Hauppauge 3 Tuesdays 5:00PM to 7:00PM 9/12, 9/26, 10/10, 10/24, 11/7, 11/21, 12/5, 12/19

This study provides the student with the knowledge and understanding of applying mathematics to different applications relating to their lives. Topics to be covered: critical thinking skills, sets, systems of numeration, linear equations and graphing, the metric system, geometry, consumer mathematics and probability.

Wednesdays

Introduction to Statistics 4 cr with Salvatore Bellafore

spaces avail 7 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Hauppauge 3 Wednesdays 5:00PM to 7:00PM 9/13, 9/27, 10/11, 10/25, 11/8, 11/22, 12/6, 12/20

This study gives students an elementary working knowledge of the methods used to collect, organize and analyze data collected in statistical studies. Topics to be covered: Basic definitions of Statistics

Meeting dates/times/locations not yet published

Introduction to Community & Human Services 4 cr with TBD,

spaces avail *CLOSED* Intro/Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to introduce the beginning student to the profession of human services and provide an overview of the profession. Its aim is to acquaint the student with the vocabulary of the field as well as the roles, problems, and strategies used in professional practice. Upon completion of this study, the student is expected to have a beginning level of understanding of the human service system, to identify the needs and problems individuals bring to human service workers and to understand a range of responses to those problems. This study is designed for students with 55 or fewer credit hours and works well when taken prior to or in the same term as Academic Planning because it informs degree and career choices. If you have questions, please contact Kd.Eaglefeathers@esc.edu.

Serial Murder 4 cr with Daniel Osborne

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study will introduce the student to homicide subset of serial murder through and examination of behavioral theory, law enforcement approaches and actual case studies. Topics will include serial murder typology, mass murder, murder victims and investigative approaches such as crime scene analysis and psychological profiling.

Social Justice & Theater of the Oppressed 4 cr with Teoh, Jase

spaces avail *CLOSED* Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to promote dialogue and action around issues of oppression such as race, class, gender, sexual orientation, age, and disability. Through audience participation theater methods, students improve their ability to name and address these issues in their everyday lives (e.g. in critical education, in political or social change, in performance as a tool for transformation, or in understanding issues of oppression). The activities typically involve warm-ups, image theater or sculpture, and forum theater. The outcomes of this study are to build students' skills and capacity to act in difficult situations in everyday life in a safe and fun space.

Writing About Art (Study Group) 4 cr with Mindy Kronenberg

spaces avail *CLOSED* Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study will provide students with readings and exercises that will sharpen areas of observation and critical assessment, and the elements involved in writing carefully organized responses to non-literary forms: visual art (painting, sculpture, photography, art installations).

Old Westbury Study Groups

Thursdays

A Survey of Mathematics with Applications (Study Group) 4 cr with Donald Nicosia

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Old Westbury Dawson Lounge Thursdays 5:30 PM to 7:00 PM 9/14, 9/28, 10/12, 10/26, 11/9, 11/30, 12/7 and 12/21

This is an introductory college level mathematics study group which will meet regularly over the term. The topics include: critical thinking skills, sets, systems of numeration, linear equations and graphing, the metric system, geometry, consumer mathematics and probability. The student will read and study from a selected textbook.

Riverhead Study Groups

Mondays

Cultural Diversity 4 cr with Russell Gusack

spaces avail 15 Intro/Liberal

Riverhead Conference Room Mondays 5:30-6:30pm 9/25, 10/16, 10/30, 11/13, 11/27, 12/11

This study will provide students with a thorough understanding of the concepts of culture and cultural diversity. Emphasis will be placed on developing a realization of how culture influences everyday life and the need to support an environment which embraces and acknowledges a multitude of cultures.

Introduction to Statistics 4 cr with Russell Gusack

spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Riverhead Conference Room Mondays 5:30-6:30 9/18, 10/2, 10/23, 11/6, 11/20, 12/4

The topics to be covered in this introductory study include: Basic Definitions (Statistics, Population, Random Sample), Organization and Analysis of Data (Grouped/Ungrouped Data, Graphical Representation of Data, Measures of Central Tendency, Measures of Dispersion), Probability, Combinations and Permutations, Frequency Distributions, The Normal Distribution, Central Limit Theorem, Hypothesis Testing and Confidence Intervals. The study meets the general education requirement in Mathematics.

Tuesdays

Introduction to Independent Learning 4 cr with Mildred VanBergen

spaces avail 11 Intro/Liberal

Riverhead Conference Room Tuesdays 530-7pm 9/19, 10/3, 10/24, 11/7, 11/21, 12/5, and 12/19

Introduction to Independent Learning is a study designed to prepare students to be successful at Empire State College (ESC). Students will acquire basic ESC survival skills such as learning how to navigate the ESC environment, including the on-line ESC library, MyESC and available learning supports. They will practice college level reading and analysis skills by learning effective reader strategies and applying them to specific texts. Students will learn to identify and prepare major types of academic writing required of undergraduates such as summary, comparison/contrast, reaction, analysis and reflection. Critical thinking will be explored and emphasized as students learn to understand their assignments and evaluate texts. Time Management issues will be addressed in addition to communication with mentors and creating/utilizing support systems for academic success. Through acquiring basic internet literacy and research skills, students will be required to locate and review an academic source, engage in peer editing practice of their writing and provide oral presentations of their learning experience.

Wednesdays

Academic Planning 4 cr with Ann Becker

spaces avail 6 Intro/Non-Liberal

Riverhead Conference Room Wednesdays 5-7pm September 13

During the course of this study, the student will explore his/her educational goals in order to design a degree plan, write a Rationale, write and submit essays for Prior Learning Assessment, prepare a General Education grid and submit a Portfolio for approval. This study is for matriculated students.

Meeting dates/times/locations not yet published

Human Nutrition 4 cr with Autilia Sisti

spaces avail 153 Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

*** Meeting dates/time/location not yet determined ***

This is an introductory level study of nutrition, exploring the biological, chemical, and physiological aspects of food intake and health. Topics to be covered include an introduction to human biology, carbohydrates, proteins, fats, vitamins, minerals, energy balance, physical activities, and diet improvement.

Survey of Mathematics 4 cr with Russell Gusack

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

The study will serve as a general liberal arts mathematics course which provides insight into the nature of mathematical reasoning by examining basic structures such as logic, sets, numeration systems, inductive reasoning and consumer mathematics.