

space availability for study groups as of 11/08/2016 08:45AM

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Online Study Groups

Accounting Information Systems 4 cr with Constance Rodriguez

spaces avail ***CLOSED*** Adv./Non-Liberal

**** Online Study Group ****

Students will learn about trends and issues related to the design of Accounting Information Systems (AIS) that provide timely information to decision makers to add value, protect information, assess security risks, and comply with mandates. Topics include the connections between the information system and the need for financial control, documentation, record keeping, and reporting. Prerequisites: Intermediate Accounting 1 and 2. Cost Accounting is recommended. Students should contact the instructor at Constance.Rodriguez@esc.edu.

Business and Professional Communication 4 cr with Robert Teitelbaum

spaces avail 1 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

**** Online Study Group ****

This interdisciplinary study is an introduction (see comments below about 'advanced' level) to the communication skills required in professional contexts. The focus is on developing a working knowledge of the theory and skills necessary for successful communication in professional environments including building interpersonal relationships, using technology appropriately, working in groups, and developing and delivering professional presentations. Readings, assignments, and class discussions will focus on communication issues in the working world. Written communication is also a part of this course. There will be a significant "hands-on" component as students learn some technologies necessary for professional communications. The study is suitable for students from various professional backgrounds. There will be 4 online group study conferences required for the course. These will be scheduled early in the term and are typically in the early evening. This study may be taken at the introductory or advanced level, depending upon the student's background, foundational skills, and goals. Please contact Dr. Teitelbaum immediately after registration if interested in taking this study at the advanced level.

College Algebra 4 cr with Barbara Burger

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

**** Online Study Group ****

This beginning algebra study covers linear equations, systems of linear equations, exponents and polynomials, factoring, rational expressions, roots and radicals, quadratic equations, introduction to functions, fractional exponents, and inequalities with absolute values.

College Mathematics 4 cr with Barbara Burger

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

**** Online Study Group ****

The purpose of this study is to introduce the student to mathematical concepts necessary for further study in areas such as business, mathematics, and science. Students undertaking this study should have some familiarity with basic mathematical concepts. Topics covered in this study include basic numbering system, arithmetic operations, fractions and decimals, ratio and proportions, units and measurement, basic statistics, and an overview of basic algebraic concepts.

Computer Applications 4 cr with Barbara Burger

spaces avail ***CLOSED*** Intro/Liberal

**** Online Study Group ****

This study covers MS Office applications including Word, Excel, Access, Publisher, OneNote, PowerPoint, and Outlook. An emphasis will be placed on fundamental concepts of word processing, spreadsheet applications and problem solving, database applications, and creating effective PowerPoint presentations.

Crimes Against Animals: History & Legal Aspects 4 cr with William Martin

spaces avail 12 Adv./Liberal

**** Online Study Group ****

This study will focus on the history and development of the animal protection movement. The student will study the profound moral, philosophical, and legal questions provoked by the issues the animal rights movement has created. This study will also focus on how the movement reshaped itself as it has evolved within the broader social context of the shift of the United States from an industrial to a post-industrial society. Few Americans today perceive either the companionship or the consumption of animals in the same manner as did earlier generations. Moreover, powerful and lingering bonds connect the seemingly disparate American Society for the Prevention of Cruelty to Animals of the nineteenth century and the People for the Ethical Treatment of Animals of today. For the Prevention of Cruelty tells an intriguing and important story that reveals society's often changing relationship with animals through the lens of those who struggled to shepherd the public toward a greater compassion.

Federal Income Tax 1 4 cr with Constance Rodriguez

spaces avail ***CLOSED*** Adv./Non-Liberal

**** Online Study Group ****

This course provides an overview of the Federal personal income tax law, its history, related ethical concepts, and application of tax code. Among topics covered are the bases for income tax computations including the concepts of filing status and allowances; exemptions; taxable income sources including self-employment, gross income, adjusted gross income, deductions, credits, alternative minimum taxes; preparation of a simple-moderate personal Federal income tax returns; and basic cases of tax planning reinforcing tax research and communication skills. Students will use the publisher's online assignment system and tax preparation software for their assignments. Students should contact the instructor at Constance.Rodriguez@esc.edu.

Human Resources Information Systems 6 cr with Angela TitiAmayah

spaces avail ***CLOSED*** Intro and Adv./Non-Liberal

**** Online Study Group ****

Among the recent developments in the field of human resources management (HRM) is the increasing use of information technology. As a result of both the expansion of HR activities and mandates from federal and state statutes, record keeping is becoming an essential part of human resource practitioners' responsibilities. Students should be acquainted with the "best practices" and creative ideas in human resource information systems and familiar with some cutting-edge HR software packages. Topics covered in the study include database concepts and applications in HRIS, the system development life cycle, effective approaches to the measurement of human capital, and the impact of people on organization processes--for example, HR programs such as recruiting. This study can be offered at the introductory or advanced level. This is offered jointly with Dr. MD Haque.

Human Resources Information Systems 4 cr with MD Haque

spaces avail ***CLOSED*** Intro and Adv./Non-Liberal

**** Online Study Group ****

Among the recent developments in the field of human resources management (HRM) is the increasing use of information technology. As a result of both the expansion of HR activities and mandates from federal and state statutes, record keeping is becoming an essential part of human resource practitioners' responsibilities. Students should be acquainted with the "best practices" and creative ideas in human resource information systems and familiar with some cutting-edge HR software packages. Topics covered in the study include database concepts and applications in HRIS, the system development life cycle, effective approaches to the measurement of human capital, and the impact of people on organization processes--for example, HR programs such as recruiting. This study can be offered at the introductory or advanced level. This course is offered jointly with Dr. Angela TitiAmayah.

Intro to Accounting 1 4 cr with Constance Rodriguez

spaces avail ***CLOSED*** Intro/Non-Liberal

**** Online Study Group ****

The objective of this study is to introduce students to the fundamental concepts of financial accounting systems and principles, including financial statements preparation, interpretation and communication to external parties and managers. Among topics covered are the accounting cycle for gathering, recording, summarizing, reporting and analyzing of accounting data. The course includes an overview of accounting for assets, liabilities, stockholders' equity, revenues, and expenses including cash, investments, accounts receivables, inventories, plant assets and equipment, intangible assets and natural resources, short and long term liabilities, in addition to basic principles of internal control and the role of ethics in accounting profession. Participation in this study requires the previous use of Excel, including formulas and formatting. Use of Moodle and an online homework system requires daily access to the Internet as assignments are completed via an online homework system. The student must purchase a bundle that includes the textbook and online system access key. Prior to enrolling in this study, students are asked to contact the instructor via email: Constance.Rodriguez@esc.edu

Intro to Accounting 2 4 cr with Constance Rodriguez

spaces avail ***CLOSED*** Intro/Non-Liberal

**** Online Study Group ****

The course is designed to expand on the knowledge gained of financial accounting theory, accounting information systems cycles and concepts by focusing more in depth on the manufacturing environment and the use of accounting information for planning, control, and decision-making internally by the management and externally by other interested parties. It covers specialized financial reporting issues such as preparing, interpreting and using the statement of cash flows, financial statements analysis and budgeting, long and short-term financial investment and production decisions, and other cost analysis concepts including incremental analysis, cost-volume-profit analysis techniques and incorporating the time value impact on financial and managerial decisions. Participation in this study requires the previous use and basic knowledge of spreadsheet software and online computer skills. Students will use Moodle and an online homework system, requiring that they have daily access to the Internet. Prior to enrolling in this study, students are asked to contact the instructor via email: Constance.Rodriguez@esc.edu.

Introduction to Spanish 3 cr with Teresa Wormley
spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

** Online Study Group **

This is a comprehensive introduction to basic vocabulary, pronunciation, and grammar of the Spanish language. This study is designed at a novice level.

Introduction to Spanish 4 cr with Teresa Wormley
spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

** Online Study Group **

This is a comprehensive introduction to basic vocabulary, pronunciation, and grammar of the Spanish language. This study is designed at a novice level.

Introduction to Traffic Collision Investigation 4 cr with William Martin
spaces avail 15 Intro/Non-Liberal

** Online Study Group **

Traffic collisions are investigated in order to determine the facts of a situation which led to the collision, to come to conclusions about the cause of the collision, and to make recommendations concerning liability and the prevention of collisions in the future. This study will teach the student how to gather pertinent information needed to draw a conclusion from traffic collision investigations. The student will also learn how to look for evidence, interview witnesses, and determine basic speed calculations.

Juvenile Justice 4 cr with William Martin
spaces avail 12 Adv./Non-Liberal

** Online Study Group **

This study is designed to introduce the student to the concepts, principles, and practices of the juvenile justice system. In addition, it examines the causes and theories relating to juvenile delinquency and the effect this has upon society. Topics include the role of police, courts, corrections, and community programs in delinquency prevention, control, and treatment. The constitutional rights of the juvenile are discussed as well.

Legal Environment of Business I 4 cr with Neil Rowe
spaces avail 15 Intro/Non-Liberal

** Online Study Group **

This study is offered in an online format and examines the dynamic nature of law, American legal processes, and areas of law that guide business decisions. It introduces the student to the legal system; tort law; partnerships and corporations; contract and sales law; and agency and employment relationships. Students will study statutory and case law, and discuss the application of legal issues with other members of the group by online forums. Each student will submit a written assignment analyzing a common business scenario.

Legal Environment of Business II 4 cr with Neil Rowe
spaces avail 15 Adv./Liberal

** Online Study Group **

Building on Legal Environment of Business I, this study is offered in an online format and will examine constitutional and criminal law; product liability and consumer protections; negotiable instruments, secured transactions and bankruptcy; the regulatory environment and anti-trust issues; and environmental and international law. Students will study statutory and case law, and discuss the application of legal issues with other members of the group by online forums. Each student will submit a written assignment analyzing a common business scenario.

Management Information Systems 4 cr with MD Haque
spaces avail *CLOSED* Adv./Non-Liberal

**** Online Study Group ****

In organizations today, information technology has become a key component in accomplishing strategic and operational goals. Managers, professionals, and those serving in many other capacities have increasing responsibility for determining their information system needs and for designing and implementing information systems that support these needs. In order to be most effective, managers, professionals, and others need to be fluent in the language of information systems and understand the role that information systems play in organizations. They will also need to understand how information systems are designed, constructed, implemented, and managed. This study is designed to provide an overview of information systems in the business world and examine the use of information systems to support the management and business activities of an organization. The study focuses on topics including the fundamentals of hardware and software, database management, data communications, transaction processing information systems, decision support systems, information reporting systems, office automation, networks, tapping the internet, expert systems, problem analysis, and system analysis and design. The interface between the information systems professional and the manager will be defined.

Managerial Leadership 4 cr with MD Haque

spaces avail ***CLOSED*** Adv./Liberal

**** Online Study Group ****

This study provides an in-depth analysis of theories and practice of leadership. It is designed to give the student an understanding of the leadership skills, styles, and behavior in a variety of managerial roles. Leadership is often cited as a key competency that is sought in potential employees. This study will increase the student's awareness of the different theoretical approaches to leadership; encourage a basic understanding of the practices of leadership; and help prepare the student for any leadership role the student may have, now or in the future. This study will be conducted with a variety of learning methods including cases, assessments, articles, discussions, and experiential exercises. Students should contact the instructor at MD.haque@esc.edu for further information.

Mathematics of Cooking 4 cr with Barbara Burger

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

**** Online Study Group ****

Did you know that mathematics is at work in every kitchen and every recipe? Learn ratio, proportion, fractions and mathematical calculations in the context of cooking and baking. Learn to convert your favorite recipes to cook for a crowd or pare them down to make a delicious treat for yourself. No cooking and baking skills needed or necessary, but information learned can be applied to creating delicious and nutritious snacks and meals.

Mental Health & the Law 4 cr with William Martin

spaces avail 11 Adv./Non-Liberal

**** Online Study Group ****

This study will provide the student with an understanding of the laws and issues that affect individuals with mental illness, many of whom find themselves in the criminal or civil justice systems. Emphasis will be on the issues surrounding civil commitment and the emerging use of treatment courts involved in the judicial and criminal justice branches. This will require a review of New York's Mental Health Law and procedures. The student will develop an understanding of current law/policy debates/problems that exist in the mental health and criminal justice fields.

Philosophy of Criminal Investigation 4 cr with William Martin

spaces avail 13 Adv./Non-Liberal

**** Online Study Group ****

The student will learn the methods, skills, and basic procedures involved in the investigation of a criminal matter. Topics include interrogation and interviewing, crime scene processing, search and seizure, report writing, and crime scene sketches. Topics will also include exploring serious crimes, traffic collisions, criminal profiling, and victimology.

Police Community Relations 4 cr with William Martin

spaces avail 11 Adv./Non-Liberal

**** Online Study Group ****

This study will define the role of the police in and with community relations. This study will focus on police professionalism, responsibility and accountability in the community, as well as police relations with government programs and institutions promoting a meaningful police image. The student will focus on current and past practices in enforcement, including problem solving, conflict resolution, as well as the community's involvement and partnerships with the police.

Statistics 4 cr with Barbara Burger

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

**** Online Study Group ****

This is a basic statistics study designed to proceed from descriptive statistics to main topics of applied statistical inference. Topics will include concepts of probability and random variables, probability distributions, and regression and correlation. This study fulfills the statistics expectation for both business and human services students.

Statistics for Social Science 4 cr with Barbara Burgerspaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully**** Online Study Group ****

This study is designed to provide a basic survey of the application, empirical use and interpretation of a variety of statistics methods used in the social sciences. A key objective of the study is the instruction in best statistical practice through the use and exploration of empirical data. Emphasis will be placed on understanding and interpreting the meaning of statistics. Students will be instructed in the use of Excel to do basic statistical calculations.

Sustainability: Food & Agroecosystems 4 cr with James Rosespaces avail **14** Adv./Liberal fulfills SUNY gen. ed. req in Natural Sciences - partially
Social Sciences - partially**** Online Study Group ****

There are interdependent relationships between agriculture, food, the environment, and trends toward sustainability in modern society. These relationships shape everyday life and are an integral part of our future in a myriad of ways. This study, focusing on the works of John Vandermeer (The Ecology of Agrosystems) and Amy Guptil et al. (Food & Society), explores these relationships through an interdisciplinary perspective and opens up further discussions of "connectedness" and quality of life issues in modern society.

Terrorism & Counterterrorism 4 cr with William Martinspaces avail **13** Adv./Liberal**** Online Study Group ****

This study examines the latest developments and offers new insights on the war on terror. It will provide an understanding of the strategies, tactics, and techniques required to tackle terrorism as it exists today. The study will focus on essential topics such as the elements common to all terrorism, bomb threats, risk assessment, hostages, and weapons of mass destruction. It will also focus on the countermeasures used by the military and law enforcement to deter and prevent terrorism.

Terrorism & Homeland Security 4 cr with William Martinspaces avail **14** Adv./Liberal**** Online Study Group ****

This study provides students with the theoretical and conceptual framework that enables them to understand how terrorism arises and how it functions. The study will focus on the domestic and international threat of terrorism and the basic security issues surrounding terrorism today. In addition, this study will discuss the Taliban's rise to power; its impact on Afghanistan, the Middle East and Central Asia; its role in oil and gas company decisions; and the effects of changing American attitudes toward the Taliban. It will also explore why Afghanistan has become the world center for international terrorism.

Batavia Study Groups

Mondays

Introduction to Statistics 4 cr with Gayle Stever

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

36 Ellicott Street, Batavia, NY 14020 Mondays 9:00 a.m. - 10:30 a.m. 9/12/16, 9/19/16, 9/26/16, 10/17/16, 10/24/16, 10/31/16, 11/7/16, 11/14/16, 11/28/16

The study covers the basics of statistical analysis both from an applied perspective and also from a theoretical perspective. Use of SPSS will be included, as well as gaining a basic understanding of beginning descriptive and inferential statistics including measures of central tendency, various statistical tests that compare means, correlation, and non-parametric tests.

Meeting dates/times/locations not yet published

Psycho-Social Issues in Criminal Behavior 4 cr with Barry Garigen

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study is an introduction to the basic concepts, theories, and methodology in criminology. Topics include the central ideas of crime and criminology, classical and modern theories of criminal behavior and their social policy implications, crime typologies, and societal response to control crime and future directions in criminology.

Rochester Study Groups

Mondays

College Math 4 cr with Robert Teitelbaum

spaces avail 9

Intro/Liberal

fulfills SUNY gen. ed. req in Mathematics - fully

680 Westfall Road, Rochester, NY 14620 Mondays 5:30 pm - 7:30 pm 9/19/16, 10/3/16, 10/17/16, 10/31/16, 11/14/16, 11/28/16, 12/12/16, 12/19/16

This blended mode study will guide students in the exploration of a wide-range of topics in basic college math. The educational process is built around practice and help. Specifically, it is designed for the adult learner who has not utilized math for some time, needs a brush up, or needs to build up confidence in math. Topics include whole numbers, integers exponents, order of operations, fractions, mixed numbers and decimals, ratio, proportion and percent, reading graphs, geometry and measurement, equations and inequalities, graphing equations and inequalities, equations solving, introduction to probability and statistics. Study group meetings will be held frequently to provide the student with reinforcement of concepts and applications, a forum for asking questions, and additional instructional opportunities for the topics covered. The student will utilize a website to provide multimedia learning aids to enrich the learning experience. Most assignments in this course will be completed through the study website, which has many options for self-help as well as communication with the mentor for assistance. Student concerns regarding this process should be brought up to the mentor as soon as possible (preferable even prior to the start of the term) to discussion options. Students will learn math in an environment structured to help build the skills and confidence needed to be successful in other studies that require basic quantitative skills. Topics include whole numbers, integers exponents, order of operations, fractions, mixed numbers and decimals, ratio, proportion and percent, reading graphs, geometry and measurement, equations and inequalities, graphing equations and inequalities, equations solving, introduction to probability & statistics. Questions about the study or about the material and the level of math that works best for an individual student should be addressed to the instructor at Robert.Teitelbaum@esc.edu.

College Writing I 4 cr with Wesley Mills

spaces avail 4

Intro/Liberal

fulfills SUNY gen. ed. req in Basic Communications - partially

680 Westfall Road, Rochester, NY 14620 Mondays 5:30 pm - 7:30 pm 9/19/16, 9/26/16, 10/3/16, 10/17/16, 10/24/16, 11/7/16, 11/21/16, 12/5/16

This study, which is intended to be a first college writing study, is designed to enable the student to become more confident and proficient in writing college-level paragraphs and essays, developing an argument, and organizing supporting details to develop a thesis. This plan will be implemented by reviewing the principles and techniques of effective expository prose, establishing significant and relevant ideas on which to write, developing a paper so that the subject is covered adequately for its intended purpose, and preparing the student to become competent at writing for future college assignments. The student will become familiar with various writing contexts and modes, learn to write a series of increasingly complex academic assignments starting with several kinds of academic paragraphs, and develop skills leading to several short academic essays. In addition, this study group will give the student the opportunity to develop proficiency in oral discourse by doing short oral presentations.

College Writing II 4 cr with Wesley Mills

spaces avail 7

Intro/Liberal

fulfills SUNY gen. ed. req in Basic Communications - fully

680 Westfall Road, Rochester, NY 14620 Mondays 4:00 pm - 5:15 pm 9/19/16, 9/26/16, 10/17/16, 10/24/16, 11/7/16, 12/5/16

This study is designed to enable the student to become more confident and proficient in writing a college-level research paper, developing an argument, organizing supporting details to develop a thesis, brainstorming, writing an outline, researching academic resources in their chosen discipline, using various databases, documenting sources, and preparing for future college studies in their chosen discipline. This study is also designed to familiarize students with various issues, conversations, complications, and controversies within the student's chosen field of study. This plan will be implemented by reviewing the principles and techniques of effective expository prose, establishing significant and relevant ideas on which to write, developing a paper so that the subject is covered adequately for its intended purpose, and preparing the student to, ultimately, become competent at writing, researching, and engaging future college assignments and discussions within their discipline. The student will become familiar with various writing contexts and modes, learning to write a series of summary/reaction papers summarizing and reacting to various academic essays from their chosen field of study and will, ultimately, culminate with a short research paper and an annotated works cited page.

Intermediate Accounting 1 4 cr with Constance Rodriguez

spaces avail *CLOSED*

Adv./Non-Liberal

680 Westfall Road, Rochester, NY 14620 Mondays 6:00 pm - 7:45 pm 9/12/16, 9/26/16, 10/24/16, 11/7/16, 12/5/16

This independent study examines accounting theory and general accepted accounting principles, concepts, and measurement financial accounting principles in a corporate setting. Topics included are revenue and expense recognition, income statement and balance sheet analysis, stockholders' equity, and time value analysis of cash inflows and outflows. The study also covers cash management; receivables; inventories; current liabilities; long-term assets, liabilities, and intangible assets; and depreciation methods. Completion of Introduction to Accounting 1 and 2 is required. Daily access to a computer with internet access is required; most assignments are completed using online learning resource. Prior to enrolling in this study, students are encouraged to contact the instructor, via email at Constance.Rodriguez@esc.edu. The study group will meet at the Rochester Center every other week, generally beginning the second week of the term. An exact schedule will be provided in the Group Study details.

Introduction to Accounting 1 4 cr with Constance Rodriguez

spaces avail *CLOSED*

Intro/Non-Liberal

680 Westfall Road, Rochester, NY 14620 ICL Technology Mondays 6:10 pm 7:50 pm 9/19/16, 10/3/16, 10/17/16, 10/31/16, 11/14/16, 11/28/16, 12/12/16

The objective of this study is to introduce students to the fundamental concepts of financial accounting systems and principles, including financial statements preparation and interpretation, and communication to external parties and managers. Among topics covered are the accounting cycle for gathering, recording, summarizing, reporting and analyzing of accounting data. The study includes an overview of accounting for assets, liabilities, stockholders' equity, revenues, and expenses including cash, investments, accounts receivables, inventories, plant assets and equipment, intangible assets and natural resources, short and long term liabilities, and the basic principles of internal control, and the role of ethics in the accounting profession. Participation in this study requires previous use of Excel, including formulas and formatting. Use of an online homework system requires daily access to the Internet as assignments are completed via an online homework system. The student must purchase a bundle that includes the textbook and online system access key. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island and Rochester. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. This study group will meet every other week for a total of seven sessions. Prior to enrolling in this study, students are asked to contact the instructor via email: Constance.Rodriguez@esc.edu

Introduction to Dance 4 cr with Elizabeth Clark

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd., Penfield, NY Fellowship Hall Mondays 7:00 pm - 8:30 pm 9/19/16, 9/26/16, 10/3/16, 10/10/16, 10/17/16, 10/24/16, 10/31/16, 11/7/16, 11/14/16, 11/21/16, 11/28/16, 12/5/16, 12/12/16

In this study, the student will attend regular modern dance class with the goal of learning: To develop a theoretical and working familiarity with either modern or ballet dance techniques. To learn to dance both as an individual and in an ensemble. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool-down techniques, Ideokinesis and The Alexander Technique. To explore the 5 elements of dance: design, rhythm, motivation, dynamics, and the use of space. Two main outside texts (chosen from three possible texts) are required, as is daily practice on one's own. Weekly class attendance is mandatory.

Stretch, Strengthen & Relaxation 4 cr with Elizabeth Clark

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd., Penfield, NY Fellowship Hall Mondays 7:00 pm - 8:30 pm 9/19/16, 9/26/16, 10/3/16, 10/10/16, 10/17/16, 10/24/16, 10/31/16, 11/7/16, 11/14/16, 11/21/16, 11/28/16, 12/5/16, 12/12/16

Students will learn foundational techniques for safely conditioning different muscle groups and preparing for expressive and recreational movement. The required weekly class addresses individual needs and problem solving for flexibility, strength, and stress reduction. Class includes not only guided movement, but also some imaginative movement improvisation, including everyday or recreation related movement. Required: Weekly classes, keeping a progress and question journal, viewing recorded human movement and sharing questions and discussion with the instructor, reading one major outside book resource, and writing a final essay that describes what was learned and applications to future everyday and recreational activities.

Tuesdays

Advanced Studies in Dance 4 cr with Elizabeth Clark

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 5:00 - 6:30 pm 9/20/16, 9/27/16, 10/4/16, 10/11/16, 10/18/16, 10/25/16, 11/1/16, 11/8/16, 11/15/16, 11/22/16, 11/29/16, 12/6/16, 12/13/16

Students have the opportunity to attend weekly dance classes in ballet, modern, or jazz dance under the guidance of Elizabeth Clark at the Elizabeth Clark Dance Ensemble. Since this is an advanced study, it is assumed that the student has a sound grounding in several years of dance fundamentals and even some performance. Attendance at all weekly classes is mandatory, as is the assumption that students will practice on their own. Readings will be given once instructor and student meet.

African American Literature 4 cr with Leslie Edwards

spaces avail 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 5:30 pm - 7:30 pm 9/13/16, 9/20/16, 10/4/16, 10/18/16, 11/1/16, 11/15/16, 12/6/16, 12/13/16

This group study is intended to give an in-depth understanding of American literature from the perspective and experiences of African-American writers. The study will view literature in the context of historical and cultural heritage, traditions and values, and literary techniques. Students will read major works by African-American writers, meet for regular discussions, and write a series of literary analysis papers.

Body Mind Balance 4 cr with Elizabeth Clark

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 5:00 pm - 6:30 pm 9/20/16, 9/27/16, 10/4/16, 10/11/16, 10/18/16, 10/25/16, 11/1/16, 11/8/16, 11/15/16, 11/22/16, 11/29/16, 12/6/16, 12/13/16

Students work weekly in required studio class to develop dance techniques and/or increasing awareness of the impact of visualization and balance on their capacity for movement arts. Goals include to improve posture, body balance, stress reduction, awareness of both right and left sides of the body in visualization, and to learn ideokinetic informed movement principles. Techniques include constructive rest, may include individual posture analysis, and visualization related to expressive movement. Requires weekly attendance, keeping a journal of all studio classes and home practice; use of one major outside book resource, and final report essay on what was learned and applications to movement tasks and opportunities beyond class.

Children's Literature 4 cr with Kimberly Avery

spaces avail 12

Intro and Adv./Liberal

fulfills SUNY gen. ed. req in Humanities - fully

680 Westfall Road Tuesdays 6:00 pm - 7:30 pm 9/20/16, 10/4/16, 10/18/16, 11/1/16, 11/15/16, 12/6/16

This study is an in-depth analysis of the range and variety of children's texts, both historical and contemporary literature, so the student may develop a better understanding of the history of children's literature, the major themes that dominate the literature, as well as to be able to identify issues that are incorporated into the literature.

Dance: A Living & Historical Art 4 cr with Elizabeth Clark

spaces avail 15

Intro/Liberal

fulfills SUNY gen. ed. req in The Arts - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 5:00 pm - 6:30 pm 9/20/16, 9/27/16, 10/4/16, 10/11/16, 10/18/16, 10/25/16, 11/1/16, 11/8/16, 11/15/16, 11/22/16, 11/29/16, 12/6/16, 12/13/16

The student will work with mentor Elizabeth Clark in this study that is both an introduction to dance and an introduction to the arts. This course satisfies the SUNY general education requirement in the Arts. The study will consist of learning about the theory, practice, and history of dance through the following learning activities: Attending 13 weekly classes at Elizabeth Clark's studio. Keeping a journal that will consist of written notes from class, observations on any of the learning activities, and sketches/drawings of central learning issues. Reading, taking notes from and writing a final 12 page report on 1 main outside reading source. Attendance at studio class is mandatory. The goal of this study is multi-fold: To develop a theoretical, artistic, and historical familiarity with dance. To see that dance or movement is a central part of one's self-development. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down. To explore dance as an artistic medium that is thriving today and has rich history of its own.

Families & Society Group Study INTRO 4 cr with Lue Turner

spaces avail *CLOSED*

Intro/Liberal

fulfills SUNY gen. ed. req in Social Sciences - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 4:30 pm - 5:30 pm 9/20/16, 10/4/16, 10/25/16, 11/15/16, 12/6/16

This is a study designed to examine the reciprocal interplay between society and the family. Issues and transitions faced by the family in modern times will be explored, as well as policies and practices that affect family life.

Family Intervention Group Study 4 cr with Lue Turner

spaces avail 14

Adv./Non-Liberal

680 Westfall Road, Rochester, NY 14620 Tuesdays 4:30 pm - 5:30 pm 9/20/16, 10/4/16, 10/25/16, 11/15/16, 12/6/16

This study explores theories and hands-on methods to assessment and promoting change in families. Ideas explored are suitable for those interested in pursuing careers and knowledge regarding intervention in families and community and human services. A study in basic psychology and/or introduction to counseling is a prerequisite for this advanced level study.

Grammar for Academic Writing 2 cr with Neil Ward

spaces avail 15

Intro/Liberal

680 Westfall Road, Rochester, NY 14620 Tuesdays 1:00 pm - 2:30 pm 9/20/16, 10/4/16, 10/18/16, 11/1/16

This study is designed to help students develop proficiency in the grammar and punctuation of Standard Written English. The goal is to help students write clearly and effectively. This study is designed for native speakers of English, but English language learners (ESL students) may also benefit.

Infant-Toddler Behavior & Development 4 cr with Barb Pollock

spaces avail *CLOSED*

Intro and Adv./Liberal

fulfills SUNY gen. ed. req in Social Sciences - fully

Basic Communications - partially

680 Westfall Road, Rochester, NY 14620 Tuesdays 6:00 pm - 8:00 pm 9/13/16, 9/20/16, 9/27/16, 10/4/16, 10/11/16, 10/18/16, 10/25/16, 11/1/16, 11/8/16, 12/13/16

In this study, the student will examine the history of child development, the major theories and theorists associated with child development, current research and research designs, biological and environmental influences on development, prenatal development, and the child's development from pre-birth to 3 years of age in the physical, cognitive, creative, language, literacy, and social emotional domains. The student will be required to observe a child under 3 years of age. Prerequisite: Child Development

Intro to Digital Photography 4 cr with Pat Maley

spaces avail *CLOSED*

Intro/Liberal

fulfills SUNY gen. ed. req in The Arts - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 5:30 pm - 7:30 pm 9/13/16, 9/27/16,10/11/16, 10/25/16, 11/8/16, 11/22/16, 12/6/16,12/20/16

This study is designed for students who want to learn how to use a digital camera to capture, edit, and manipulate photographic images. This study is intended for students who have a working knowledge of the basics of either the Windows or Mac operating systems as well as having a basic knowledge of traditional photography (or equivalent experience). This plan will be implemented by reviewing principles of composition, discussing and practicing various styles of photography, learning to use appropriate digital photographic editing software, and how to prepare the final images for various means of display, from hard copy printing to digital display. Student must own or have access to a Digital camera and Adobe Photoshop or Photoshop Elements.

Library Information & Database Research 2 cr with Neil Ward

spaces avail 14 Intro/Non-Liberal

680 Westfall Road, Rochester, NY 14620 Tuesdays 1:00 pm - 2:30 pm 9/13/16, 9/27/16, 10/11/16, 10/25/16

The purpose of this study is to provide an opportunity to learn how to use the resources of the public library effectively and to learn about different types of information, where to locate information, how to retrieve it, and how to use it effectively for research, including using information and research databases available through the Empire State College online library. This study supports the research skill taught in the College Writing Group Studies. Students in that group study are encouraged to take this study as well. The student is required to attend group sessions (approximately 4-5 sessions) at the Genesee Valley Center. All study materials will be provided at group meetings.

Modern Dance 4 cr with Elizabeth Clark

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY Fellowship Hall Tuesdays 7:00 pm - 8:30 pm 9/19/16, 9/26/16, 10/4/16, 10/11/16, 10/18/16, 10/25/16, 11/1/16, 11/8/16, 11/15/16, 11/22/16, 11/29/16, 12/6/16, 12/13/16

This is a study in traditional American modern dance technique with conditioning, musical phrase work, and performance enhancement.

Reading Instruction in the Elementary School 2 cr with Troy Jones

spaces avail 15 Adv./Liberal

680 Westfall Road, Rochester, NY 14620 ICL Technology Tuesdays 4:00-6:00 Starting 9/13

In this study group, members will explore methods and materials to remediate struggling and English as a second language (ESL) readers in the elementary grades. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students in another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island and Rochester. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location.

Statistics for the Social Sciences 3 cr with Kelly Catron

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 5:30 pm - 7:00 pm 9/20/16, 10/4/16, 10/18/16, 11/1/16, 11/15/16, 11/29/16, 12/13/16, 12/20/16

This is an introduction to descriptive and inferential statistics intended to give an understanding of statistical techniques and applications in a wide variety of disciplines. Topics include measures of central tendency and dispersion; visual displays; probability and probability distributions; sampling error, parameter estimation, and hypothesis testing; correlation and regression; t-tests and ANOVAs; and an introduction to multi-variate analyses. SPSS statistical software is used.

Statistics for the Social Sciences 4 cr with Kelly Catron

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 5:30 pm - 7:00 pm 9/20/16, 10/4/16, 10/18/16, 11/1/16, 11/15/16, 11/29/16, 12/13/16, 12/20/16

This is an introduction to descriptive and inferential statistics intended to give an understanding of statistical techniques and applications in a wide variety of disciplines. Topics include measures of central tendency and dispersion; visual displays; probability and probability distributions; sampling error, parameter estimation, and hypothesis testing; correlation and regression; t-tests and ANOVAs; and an introduction to multi-variate analyses. SPSS statistical software is used.

Visualization, Movement & Dance 4 cr with Elizabeth Clark

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 5:00 pm - 6:30 pm 9/19/16, 9/26/16, 10/4/16, 10/11/16, 10/18/16, 10/25/16, 11/1/16, 11/8/16, 11/15/16, 11/22/16, 11/29/16, 12/6/16, 12/13/16

Students attend movement classes with instructor Clark at one of two locations. They will do readings on dynamic alignment and view live or recorded performances to become familiar with proper alignment and benefits of visualization for arts performance. They will keep a dance journal on all their learning activities and complete a final paper explaining their learning through movement, readings, and viewing. No previous dance experience necessary; 1 main outside reading source is required. Advanced level only with permission of instructor. Advanced learning activities will be different from those described here.

Working with the Disabled: Interventions & Accommodations 4 cr with Thalia MacMillanspaces avail ***CLOSED*** Adv./Liberal

680 Westfall Road, Rochester, NY 14620 ICL Technology Tuesdays 6:10-8:10 Starting 9/13

This study will provide an overview of the range of interventions, accommodations, and technologies utilized within the human services field. Students will critically examine the strengths and weaknesses of interventions when working with different types of disabilities. Policies related to working with disabled individuals will also be reviewed. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island and Rochester. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location.

Wednesdays**Academic Planning 4 cr with Anne Cobb**spaces avail **10** Adv./Liberal

680 Westfall Road, Rochester, NY 14620 Wednesdays 6:00 pm - 7:45 pm 9/14/16, 9/21/16, 9/28/16, 10/5/16, 10/12/16, 10/19/16, 10/26/16, 11/2/16, 11/9/16, 11/16/16, 11/23/16, 11/30/16, 12/7/16, 12/14/16

The group study will cover all of the essentials of creating an Academic Plan: introduction to self directed learning, reading and researching, designing a degree program, writing a rationale, and writing outlines and essays to request prior learning assessment. The group will meet on a weekly basis. This study is for matriculated students only.

Administering Children's Programs 4 cr with Marsha Dumkaspaces avail **9** Adv./Non-Liberal

680 Westfall Road, Rochester, NY 14620 Wednesdays 6:00 pm - 7:30 pm 9/14/16, 9/28/16, 10/12/16, 10/26/16, 11/9/16, 11/30/16, 12/14/16

This study is the first in a series of studies to fulfill the educational requirements for the NYS Children's Program Administrator Credential. The student will develop and understanding of organizational management, principles, practices, personnel management, and human relations. An additional topic will be added depending on the student's need.

Digital Storytelling 4 cr with Pat Maleyspaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

680 Westfall Road, Rochester, NY 14620 Wednesdays 5:30 pm - 6:30 pm 9/21/16, 10/5/16, 10/19/16, 11/2/16, 11/16/16, 11/30/16, 12/14/16

This study is aimed at students wishing to understand and use mobile apps to create compelling digital stories. Mobile tablets and devices have become part of the standard default tool set for learning, teaching, and presenting. This study focuses on the core concepts of content creation for presentation and aims to unleash the full potential of Adobe's mobile apps while also giving participants the opportunity to help individuals to become creators, not just consumers, of digital media.

Diversity in Dance-Multicultural & World Dance 4 cr with Elizabeth Clarkspaces avail **14** Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave, Rochester, NY 14618 Great Hall Wednesdays 7:00 pm - 8:30 pm 9/21/16, 9/28/16, 10/5/16, 10/12/16, 10/19/16, 10/26/16, 11/2/16, 11/9/16, 11/16/16, 11/21 (Monday), 11/30/16, 12/7/16, 12/14/16, 12/21/16

Weekly studio class with Elizabeth Clark, performing artist and award-winning dance educator, in world dance traditions including South Asia, Polynesian, and Iberian character modes, is supplemented by journal assignments, viewing recorded performances, and one major outside reading source. Study includes history and appreciation of world roots of modern dance in America. Culminating paper integrates and demonstrates learning from studio, reading, and viewing activities.

Educational Planning Group Study ADV 4 cr with Lue Turnerspaces avail **12** Adv./Liberal

680 Westfall Road, Rochester, NY 14620 Wednesdays 4:00 pm - 5pm 9/14/16, 9/28/16, 10/12/16, 10/26/16

This study is designed to allow the student to map out his or her degree plan, including writing and submitting a rationale, for advanced credit. This study is for matriculated students.

Educational Planning Group Study INTRO 4 cr with Lue Turnerspaces avail **14** Intro/Liberal

680 Westfall Road, Rochester, NY 14620 Wednesdays 4:00 pm - 5:00 pm 9/14/16, 9/28/16, 10/12/16, 10/26/16

This study is designed to allow the student to plan out their degree program, including writing a rationale, for introductory credit. This study is for matriculated students.

Food in History 4 cr with Bob Carey

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully
Other World Civilizations - fully

680 Westfall Road, Rochester, NY 14620 ICL Technology Wednesdays 4:00-6:00 Starting 9/14

An approach to thinking about historical change and how our everyday life got to be "everyday", the study locates food in history, so that we can explore the ways in which the human need to eat regularly, the human capacity to treat many things as food and the human capacity for inventiveness have shaped and reshaped the natural world which is the source, ultimately, of all that we put on the table. What are the consequences of setting the table? We will want to think about that. The study begins with an overview of the history of food, then looks at particular foods and their history and the role in shaping of the modern world. It looks at sugar, among other foods, and concludes with a unit on some very contemporary issues -- obesity and famine. How should we account for these strange fellow travelers? Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island and Rochester. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Additionally, we will use the Moodle platform for discussion, links to visual material, posting of written work. There will also be a weekly organizational meeting, which will then be followed by one week of online discussion and completing writing assignments.

Introduction to Web Design 4 cr with Pat Maley

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

680 Westfall Road, Rochester, NY 14620 Wednesdays 5:30 pm - 6:30 pm 9/14/16, 9/28/16, 10/12/16, 10/26/16, 11/9/16, 11/23/16, 12/6/16, 12/21/16

This study is designed for students who want to learn how to create visually engaging websites. It is intended for students who have a working knowledge of the basics of either the Windows or Mac operating systems. This plan will be implemented by reviewing principles of internet technology, discussing the differences between web-based and traditional communications media, learning to use appropriate web authoring software, and by developing content for delivery on the web.

Nutrition 4 cr with Ruth Silver

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

680 Westfall Road Wednesdays 11:00 am - 12:00 noon 9/14/16 and 11/16/16

This is an introductory level study open to all students. There are no prior studies required. The study introduces the digestive system and follows nutritional requirements throughout the life-cycle. The nutrient groups, various diets, and maintenance of health are considered.

The Fundamentals of Human Biology Study Group 4 cr with Ruth Silver

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

680 Westfall Road, Rochester, NY 14620 Wednesdays 12:00 noon - 1:00 pm 9/14/16, 9/28/16, 10/26/16, 11/16/16, 12/14/16

This study of biology is open to all students. It fulfills the human biology requirement for Human Services students. It is an introduction to life science covering cells, metabolism, human organization, the human systems, evolution, and diversity.

World Dance, Children's Dance, Introduction 4 cr with Elizabeth Clark

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

St. Thomas Episcopal Church, 200 Highland Ave, Rochester, NY 14618 Great Hall Wednesdays 7:00 pm - 8:30 pm 9/21/16, 9/28/16, 10/5/16, 10/12/16, 10/19/16, 10/26/16, 11/2/16, 11/9/16, 11/16/16, 11/22/16 (Tuesday), 11/30/16, 12/7/16, 12/14/16,

Explore basic movement in several world, social, and modern dances that will expand your movement vocabulary and that will be useful in child development and education. Improve your own health with exercises of breathing, range of motion, muscular tone, posture alignment, and guided freedom to explore creative sources in different cultures, images, and traditions. We emphasize the image and story aspects of dancing. Requires weekly attendance, keeping a journal, video viewing, and one main outside reading source.

Thursdays

American Sign Language I 4 cr with Thomas Coughlan

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

680 Westfall Road, Rochester, NY 14620 Thursdays 4:30 pm - 6:00 pm 9/15/16, 9/29/16, 10/13/16, 10/27/16, 11/10/16, 12/1/16, 12/15/16

This study is designed for students who have never learned American Sign Language (ASL) or have little experience using ASL. It focuses on learning a variety of communication skills such as ASL phrases, sentences, and constructions that we use in everyday conversation. Students will develop a better knowledge of sign production skills and sign comprehension skills along with vocabulary words. In addition, students will gain a better understanding of Deaf culture. The study strongly emphasizes student participation.

Digital Media for Business 4 cr with Pat Maley

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

680 Westfall Road, Rochester, NY 14620 Thursdays 5:30 pm - 6:30 pm 9/22/16, 10/6/16, 10/20/16, 11/3/16, 11/17/16, 12/1/16, 12/15/16

This study introduces multimedia as a critical and creative tool that functions to enhance traditional forms of business communications. Multimedia work undertaken in this course will center on the study of multimedia authoring tools, methods, and strategies applied to general business goals.

Diversity in Dance/Jazz Section 4 cr with Elizabeth Clark

spaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY 14526 Fellowship Hall Thursdays 5:30 pm - 7:00 pm 9/15/16, 9/22/16, 9/29/16, 10/6/16, 10/13/16, 10/20/16, 10/27/16, 11/3/16, 11/10/16, 11/17/16, 12/1/16, 12/8/16, 12/15/16

The purpose of this study is to explore the art, techniques, and styles of modern jazz dance, theatrical jazz dance, and vernacular dances; demonstrate the ability to gain new dance ideas; and demonstrate the ability to understand and discuss some of their benefits.

Drugs & Society 4 cr with Sheila Searles-Fairey

spaces avail **10** Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

680 Westfall Road, Rochester, NY 14620 Thursdays 5:30 pm - 7:30 pm 9/22/16, 10/20/16, 11/17/16, 12/15/16

The purpose of this group study is to review the sociological and psychological theories regarding the use and abuse of drugs in contemporary society. Students will engage in a comprehensive study of the social issues which affect public opinion on this topic. Additionally, the psychological theories regarding chemical addictions will be covered within this study.

Group Therapy 4 cr with Lue Turner

spaces avail **15** Adv./Non-Liberal

680 Westfall Road, Rochester, NY 14620 Thursdays 5:30 pm - 6:30 pm 9/22/16, 10/6/16, 10/27/16, 11/17/16, 12/8/16

This study will focus on theories that support group therapy as well as stages of group therapy. Attention will also be given to understanding group dynamics and how to moderate group processes. Pre-requisites include an Introductory Psychology study and an Introductory Counseling Skills study. Theories of Counseling is also recommended.

Introduction to Sociology 4 cr with Sheila Searles-Fairey

spaces avail **15** Intro/Liberal

680 Westfall Road, Rochester, NY 14620 Thursdays 5:30 pm - 7:30 pm 9/15/16, 10/13/16, 11/10/16, 12/8/16

The purpose of this study is to introduce the concepts that frame Sociology as a Social Science. The major sociological theories will be covered within a study of contemporary society.

Modern Dance 4 cr with Elizabeth Clark

spaces avail **15** Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Road, Penfield, NY Fellowship Hall Thursdays 7:00 pm - 8:30 pm 9/15/16, 9/22/16, 9/29/16, 10/6/16, 10/13/16, 10/20/16, 10/27/16, 11/3/16, 11/10/16, 11/17/16, 12/1/16, 12/8/16, 12/15/16

This is a study in traditional American modern dance technique with conditioning, musical phrase work, and performance enhancement.

Theories of Counseling Group Study 4 cr with Lue Turner

spaces avail **15** Adv./Liberal

680 Westfall Road, Rochester, NY 14620 Thursdays 4:30 pm - 5:30 pm 9/22/16, 10/6/16, 10/27/16, 11/17/16, 12/8/16

This study explores common theories of counseling used in the field of psychology for individual therapy (Psychoanalytic, Adlerian, Gestalt, Reality, Behavioral, Person-Centered, etc.). Emphasis is placed on understanding the basics of each theory and being able to compare and contrast them with each other, as well as apply them to a case study. A minimum of a basic psychology study (or Introduction to Psychology) is a pre-requisite for this study. A study in basic counseling skills would also be helpful, but it is not required.

Women's Issues in Addiction 4 cr with Sheila Searles-Fairey

spaces avail 15 Adv./Non-Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

680 Westfall Road, Rochester, NY 14620 Thursdays 5:30 pm - 7:30 pm 9/29/16, 10/27/16, 11/23/16, 12/22/16

The purpose of this study is to provide the student with the opportunity to study the specific issues effecting female addicts and alcoholics. It is also designed to allow the student to become aware of the legal, social, and health policies and practices that impact women who are in the recovery process.

Yoga & Dance 4 cr with Elizabeth Clark

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church of Penfield, 1862 Penfield Rd., Penfield, NY Fellowship Hall Thursdays 4:00 pm - 5:30 pm 9/15/16, 9/22/16, 9/29/16, 10/6/16, 10/13/16, 10/20/16, 10/27/16, 11/3/16, 11/10/16, 11/17/16, 12/1/16, 12/8/16, 12/15/16

Students attend weekly studio classes that integrate core concepts of Yoga into movement practice and dance. Students will read an accompanying text, keep journal notes on both text reading and class experiences, and observe at least 2 other performance or class examples of yoga and/or East Indian dance forms. Selections must be approved in advance by the instructor.

_____ Fridays _____**Advanced Studies in Movement 4 cr with Elizabeth Clark**

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave, Rochester, NY 14618 Great Hall Fridays 4:30 pm - 5:45 pm 9/23/16, 9/30/16, 10/7/16, 10/14/16, 10/21/16, 10/28/16, 11/4/16, 11/18/16, 11/25/16, 12/2/16, 12/9/16, 12/16/16

Students have the opportunity to attend weekly dance and or movement classes under the guidance of Elizabeth Clark at the Elizabeth Clark Dance Ensemble in order to develop an advanced applied and theoretical understanding of movement, predicated on Ideokinesis, The Alexander Technique, Laban Theories of Movement, etc. This will also include some study of anatomy, bio-mechanics and kinesiology. Since this is an advanced study, it is assumed that the student has a sound grounding in the basics of movement studies. Several main outside reading sources are required, as well as the keeping of a journal/notebook, attendance at weekly classes, plus the writing of a final paper. Students should contact Elizabeth Clark at Elizabeth.Clark@esc.edu to discuss.

Ballet-Studio & History 4 cr with Elizabeth Clark

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave, Rochester, NY 14618 Great Hall Fridays 9/16/16, 9/23/16, 9/30/16, 10/7/16, 10/14/16, 10/21/16, 10/28/16, 11/4/16, 11/11/16, 11/18/16, 12/2/16, 12/9/16, 12/16/16,

This study provides the opportunity to achieve a beginning understanding and training in ballet technique as well as a basic understanding of its history and aesthetic in the context of the performance arts. This study meets the SUNY general education requirement in the Arts. Requires weekly attendance, keeping a journal, video viewing, and one main outside reading source.

Wellness Through Movement 4 cr with Elizabeth Clark

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave, Rochester, NY 14618 Great Hall Fridays 4:30 pm - 5:45 pm 9/16/16, 9/23/16, 9/30/16, 10/7/16, 10/14/16, 10/21/16, 10/28/16, 11/4/16, 11/11/16, 11/18/16, 12/2/16, 12/9/16, 12/16/16

This study combines the arts of dance, imagery, imagination, and movement utilizing ideokinetic principles for application to a lifetime of wellness. Specific techniques include ideokinetic facilitation, constructive rest, perceptual pathways, and posture analysis/improvement. Students will attend required weekly class, keep a required journal, and write a final essay on their learning, which is supported by their instruction and individualized discussions with the instructor as well as reading and note-taking on one major outside book resource.

_____ Saturdays _____**Dance: The Art of Movement 4 cr with Elizabeth Clark**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

St. Thomas Episcopal Church, 2000 Highland Ave., Rochester, NY 14618 Saturdays 11:15 am - 12:45 pm 9/17/16, 9/24/16, 10/1/16, 10/8/16, 10/15/16, 10/22/16, 10/29/16, 11/5/16, 11/12/16, 11/19/16, 12/3/16, 12/10/16, 12/17/16

The student will work with mentor Elizabeth Clark in this study that is both an introduction to dance and an introduction to the arts. This course satisfies the SUNY general education requirement in the Arts. The study will consist of learning about the theory, art, and underlying movement principles of dance through the following learning activities: Attending 13 weekly classes at Elizabeth Clark's studio. Keeping a journal that will consist of written notes from class, observations on any of the learning activities, and sketches/drawings of central learning issues. Reading, taking notes from and writing a final 12 page report on Ideokinetic and imaging techniques as they relate to dance based on 1 main outside reading source. Attendance at studio class is mandatory. The goal of this study is multi-fold: To develop a theoretical artistic and kinesiological familiarity with dance. To see that dance or movement is a central part of one's self-development. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down techniques. Exploring dance as an artistic medium that is predicated on ideas of movement.

_____ Meeting dates/times/locations not yet published _____

Addiction & the Family 4 cr with Lue Turnerspaces avail ***CLOSED*** Adv./Liberal

*** Meeting dates/time/location not yet determined ***

A pre-requisite study about family studies, family dynamics, or systems theory is required. This is a study designed to explore how addiction and chemical dependency (a special focus on alcohol) affects the family and family dynamics. Social as well as personal implications will be explored. This study does not focus on the specifics and definitions of chemicals and chemical dependency.

American Sign Language I 3 cr with Thomas Coughlanspaces avail **14** Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined *** 4:30 pm - 6:00 pm 9/15/16, 9/29/16, 10/13/16, 10/27/16, 11/10/16, 12/1/16, 12/15/16

This study is designed for students who have never learned American Sign Language (ASL) or have little experience using ASL. It focuses on learning a variety of communication skills such as ASL phrases, sentences, and constructions that we use in everyday conversation. Students will develop a better knowledge of sign production skills and sign comprehension skills along with vocabulary words. In addition, students will gain a better understanding of Deaf culture. The study strongly emphasizes student participation.

Educational Planning 4 cr with Lynae Warrenspaces avail **15** Intro/Non-Liberal

*** Meeting dates/time/location not yet determined ***

Educational Planning for math students is designed to engage students in planning the course of study that will provide a meaningful, rich curriculum in mathematics. Students will design a program which will tap into their own mathematical interests while they grow their theoretical understanding, application, critical thinking and problem solving as the topics pertain to the course of study planned by the student and the mentor.

Families & Society Group Study ADV 4 cr with Lue Turnerspaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This is a study designed to examine the reciprocal interplay between society and the family. Issues and transitions faced by the family in modern times will be explored, as well as policies and practices that affect family life.

Introduction to Counseling Group Study 4 cr with Lue Turnerspaces avail ***CLOSED*** Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study will address basic skills needed by a beginning counselor or therapist. The study will focus on the development of fundamental knowledge about professional relationships, the change process and therapeutic tasks and skills. No previous counseling experience is required. Introduction to Psychology could be helpful, but it is not required.

Introduction to Ethics 3 cr with Lynne Wileyspaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Humanities - fully

*** Meeting dates/time/location not yet determined ***

This study will introduce students to the subject of ethics; review the major ethical theories underlying Western and non-Western thought; provide students with real-life examples of ethical dilemmas; and engage students in critical thinking, reflection, and analysis of ethical issues. Emphasis will be placed on the development of moral reasoning and its application to a range of contemporary situations and problems.

Introduction to Ethics 4 cr with Lynne Wileyspaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Humanities - fully

*** Meeting dates/time/location not yet determined ***

This study will introduce students to the subject of ethics; review the major ethical theories underlying Western and non-Western thought; provide students with real-life examples of ethical dilemmas; and engage students in critical thinking, reflection, and analysis of ethical issues. Emphasis will be placed on the development of moral reasoning and its application to a range of contemporary situations and problems.

Public Speaking 4 cr with Anne Cobbspaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - partially

*** Meeting dates/time/location not yet determined ***

The student will learn techniques for effective public speaking, will critique DVDs of effective and ineffective public speaking, will learn the use of PowerPoint supplements, and will practice speaking in front of an audience.

Supervising for Quality in Early Childhood Programs w/ Management Systems 4 cr with Kimberly Avery

spaces avail *CLOSED* Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

In this study, the student will examine the issues related to maintaining and sustaining a developmentally and culturally appropriate environment and curriculum based on principles of child development incorporating child growth and development theories and principles into quality programs for all children. Management systems for the overall running the program will also be discussed.