

space availability for study groups as of 11/16/2009 12:05PM

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Buffalo Study Groups

Mondays

Corporate Finance Study Group 4 cr with Hugh Ganser

spaces avail.: 12 Adv./Non-Liberal

Mondays 6:00-7:30pm 1/25/10,2/8/10,2/22/10,3/8/10,3/22/10,4/5/10,4/19/10

This study provides students with the fundamentals of corporate finance which enables students to understand what capital funds the business needs, how these funds are obtained, and how they are managed. At the end of the study, the student should understand and be able to make managerial decisions about: 1) capital budgeting, 2) capital structures, 3) how to calculate the cost of capital from various sources, 4) how to manage and minimize the use of working capital, and 5) how to calculate the results of bankruptcy and merger. This introductory study is intended to present conceptual issues in financial decision making as well as mathematical analyses, therefore practicing problems, reading the text, and actively participating in class discussions should lead to optimal understanding of the basic principles of financial management. After completing this study, a student will: recognize terminology associated with the study of financial management

be able to perform financial research on public corporations

be able to analyze the financial statements of a firm

be aware of the importance of domestic and international economic events on the financial performance of a firm

understand quantitative methods necessary for financial analysis

be able to use appropriate decision-making techniques for financial decisions

be able to integrate the concepts of ethical behavior and social responsibility with the role of a financial manager

understand the effects of international business on financial management

Counseling 4 cr with Lorraine Peeler

spaces avail.: 10 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Mondays 6:00pm 1/25/10,2/22/10,3/15/10,4/5/10

This study group will focus on counseling theories and application. The purpose is to understand counseling theories and to see how they are applied in various current social issues such as family violence, grief, stress, crisis management and eating disorders, etc. There will also be an emphasis on assessment and treatment planning.

Cultural Diversity 4 cr with Lorraine Peeler

spaces avail.: 10 Intro and Adv./Liberal

Mondays 6:00pm 2/1/10,3/1/10,3/22/10,4/12/10

The focus of the study is to understand the need for and application of cultural diversity in the workplace, organizations and our lives.

The study will be broad enough to encompass cultural diversity in business and human services settings. Key issues like managing diversity, affirmative action, work place and sexual harassment and cultural competency will be addressed.

Introduction to Human Services 4 cr with Jim Maurino

spaces avail.: 15 Intro/Liberal

Mondays 6:00-8:00pm 1/25/10,2/8/10,2/22/10,3/15/10,3/29/10,4/12/10,4/26/10

This study group will address an understanding of the human services field as both a profession and an academic discipline. Discussions will include historical and traditional delivery systems, as well as how they relate to and have helped form present day providers and interventions. The knowledge, skills, ethical values, and practical experiences required to become part of the helping professions will also be addressed. Theory in relation to practice, the relationship of the environment and social institutions to people in need of assistance, and problem-solving approaches in the human services field will make up a significant portion of this study. We may use case studies, practical experiences, and possible ethical dilemmas to enhance our discussions.

Managerial Accounting 4 cr with David Andersen

spaces avail.: 12 Intro/Non-Liberal

Mondays 5:30-7:00pm 1/25/10,2/8/10,3/8/10,3/22/10,4/19/10

This is an introductory level, non-liberal study intended to build upon and/or provide the student with useful tools for internal reporting and control, as well as tools for helping their companies remain financially viable. After an introduction to basic financial statements and accepted practice, students will study cost behavior, cash budgeting, break-even analysis, variance analysis, capital budgeting and costing methods. A successful professional manager is expected to make sound financial arguments for his/her proposals and decisions, whether it is to launch an advertising campaign, introduce a new product, purchase a new computer package or implement a new way of doing things. This study uses a blended teaching model that will include Empire State College's online learning platform ANGEL, group study meetings, as well as various Internet sites.

Research Methods in the Behavioral Sciences 4 cr with Lorraine Peeler

spaces avail.: 10 Adv./Liberal fulfills SUNY gen. ed. req in Mathematics - partially

Mondays 6:00pm 2/8/10,3/8/10,3/29/10,4/19/10

The student will gain a theoretical and practical understanding of research methods in the behavioral science. The goal is to increase the student's awareness, ability to research, and how to conduct research from a behavioral science perspective. Some computer analysis of data sets and organization of data will be required.

Strategic Management 4 cr with Hartley Hutchins

spaces avail.: 15 Adv./Non-Liberal

Mondays 1/25/10,2/22/10,3/22/10,4/19/10

Strategic Management is the study of how companies succeed over time in a constantly changing environment. This process involves planning, directing, organizing, and controlling a company's strategy-related decisions and actions. Strategy is a company's game plan. While the plan does not precisely detail future allocation of resources (human, financial and physical), it does provide a framework for managerial decisions. A strategy reflects a company's awareness of how, when and where it should compete; against whom it should compete; and for what purposes it should compete. Properly managing this process is critical to the long-term survival of the firm. As a capstone study for the business management curriculum, this study is designed to integrate concepts of all functional disciplines, with special focus on strategy formulation, implementation and control at the corporate level. Students should have a basic understanding of the major functional areas in business administration. That is, introductory studies in Marketing, Management, Finance, Accounting and Operations as well as studies in principles of Economics and Statistics.

Women in Management 4 cr with David Andersen

spaces avail.: 12 Adv./Liberal

Mondays 5:30-7:00pm 2/1/10,2/22/10,3/15/10,4/26/10

In this study, students will examine, learn and understand the process of women in management as a business imperative. This includes analysis of the difficulties women encounter in being successful in management and strategies which both men and women can use in changing the situation. Moreover, contemporary issues in the world of women in management will also be covered. The learning will also address the pertinent gender differences in managerial behavior and the ongoing debate: "Do women manage differently than men?" In essence, competition in a free marketplace demands that jobs and promotions be distributed on the basis of merit, without regard to gender. The learning in this study does not, in the end, advocate a single correct approach to the issues facing professional women in the workplace, but the insights, suggestions, and encouragement offered in this study should help today's women respond to frustrations, achieve goals, and fulfill their highest potential as they reach for the top management positions. This study uses a blended teaching model that will include Empire State College's online learning platform ANGEL, group study meetings, as well as various Internet sites.

Tuesdays

American History 4 cr with Jacke Rose

spaces avail.: 25 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

Tuesdays 5:30-7:00pm 1/19/10,2/16/10,3/9/10,4/6/10,4/27/10,

This is an American history survey study, covering early America to the Civil War. The purpose of this study is to provide the student with a broad overview of the sweep of American history. The text covers early colonization up to the Civil War period. Students are expected to learn about the main themes, events and ideas of this portion of American history. The study does not focus on the details (dates, wars, treaty names, etc.). That is the kind of material learned in an advanced, more narrow history study. The two additional readings, however, do provide an in-depth glimpse of small time periods, to provide more of a feel for the people and ideas in those times. This study fulfills the American History general education requirement.

College Computing-Level 1 2 cr with Judi Bassini

spaces avail.: 10 Intro/Liberal

Tuesdays 5:30-7:00pm 2/2/10,3/2/10,

Do you feel lost whenever you are asked to perform a task involving the computer? Are you intimidated by the speed of our technology evolution? Are you feeling a bit left behind? If you answered yes to any of these questions, this study group is just for you. It was designed for the computer novice and will provide students with the PC fundamentals required by today's colleges. Students will begin by learning all the basic features of the computer as well as how to start applications, manage files and folders, save and print. The course will progress into the use of e-mail, browsing the Web with Internet Explorer and the use of MS Word 2003 for document development. The study group will wrap-up with a hands-on look at the course management program ANGEL. ANGEL is the program used by SUNY Empire State College to manage the online portion of classes. This study group is designed for computers running Microsoft Windows XP. The study group will meet as a group 4 times. These meetings will be held in the computer lab located at the Niagara Frontier Center.

College Math 4 cr with David Gianturco

spaces avail.: 5 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Tuesdays 6:00-7:15pm 1/20/10,2/3/10

This study is specifically designed for returning adult learners who have either been away from mathematics for an extended period or lack basic training. It covers a wide range of topics in pre-algebra with extensions to statistics, economics, and business courses. The approach provides a strong foundation in introductory topics before students move on to more difficult material. The study fulfills the undergraduate general education mathematics requirement and will be a solid preparation for continued study in economics and business courses using quantitative methods, and for introductory statistics. The study limits the anxiety that often accompanies returning learners taking math courses. The materials have both a traditional hardcopy and electronic delivery option, allowing students to choose what is most comfortable for them. A student solutions guide accompanies the text to help with homework assignments. Assessments are open book format.

College Writing 4 cr with Jennifer Attaway

spaces avail.: 10 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

Tuesdays 5:30-7:30pm 1/20/10,1/27/10,2/3/10,2/10/10,2/24/10,3/10/10,3/24/10,3/31/10,4/14/10

This is a study designed to help students hone the skills that will be essential for any college writing task and beyond. After completing this course, students will write more clearly, effectively, and persuasively. Critical and creative essays will be read and discussed both to illustrate writing technique and to cultivate critical and creative thought. Short workshops will offer opportunities for the student to develop a better understanding of paragraph and essay development, grammar, and punctuation. Exercises in drafting, collaboration, and editing will lead to clear, polished writing. Over the course of this study, students will write 8 formal essays and one short researched essay on topics provided by the instructor. To further hone critical thinking and writing skills, a reading journal will be required.

Introduction to Psychology 4 cr with Dan Nyaronga

spaces avail.: 12 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Tuesdays 5:00-6:30pm 1/19/10,2/9/10,3/9/10,3/30/10,4/27/10

The main objective of this study is to give the student a complete overview of the history, research methodologies, and current scientific theories in psychology. In addition, the student will be knowledgeable about the science of psychology, the language that supports psychological concepts, and how psychologists do research. The student is encouraged to think critically and gain a better understanding of materials covered, including biology and behavior, body rhythms and mental states, behavior in social and cultural context, theories of personality, development over the lifespan, psychological disorders, and approaches to treatment and therapy.

Western Civilization 4 cr with Jacke Rose

spaces avail.: 25 Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully

Tuesdays 5:30-7:00pm 1/26/10,2/23/10,3/23/10,4/20/10

The purpose of this study is for the student to learn about the primary themes, ideas and events in Western civilization. The study does not focus on many details, like dates, battles, etc, but instead stresses the examination of how ideas and events grew upon each other and influenced each other. The study examines what makes Western civilization unique; what concepts distinguish Western civilization from other civilizations. This study meets the general education requirement for Western Civilization.

Wednesdays

Criminal Behavior 4 cr with Lorraine Peeler

spaces avail.: 15 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Wednesdays 6:00 pm 2/10/10,3/3/10,3/31/10,4/21/10

The focus is on an interdisciplinary look at the psychology of criminal behavior, which includes crime, criminals and the "crime problem." The study will look at the behavioral and cognitive aspects of criminals, specific criminal offenses, the causes, classification, prediction, intervention and treatment of criminal behavior.

Culture & Psychology Study Group 4 cr with Lorraine Peelerspaces avail.: 15 Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully
Social Sciences - fully

Wednesdays 6:00pm 1/27/10,2/17/10,3/10/10,4/7/10

The focus of this study is for the student to understand the interactive impact of psychology on culture. It will also focus on critical thinking about race which is often intertwined with our cultural perceptions.

Economics, Introductory Study 4 cr with Hugh Ganser

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Wednesdays 6:00-7:30pm 1/27/10,2/10/10,2/24/10,3/10/10,3/24/10,4/7/10,4/21/10,

This study will examine the broad and general aspects of the economy as a whole in this foundation study and basic economic theories, principles and issues. This includes evaluation of the market system, an overview of the economy and its history and growth, savings and investment dynamics, aggregate demand and supply, public expenditures and deficits, the money and banking system, fiscal and monetary policy and selected current economic issues. We will develop an understanding of the micro aspects of economics by investigating a wide range of problems from prices to monopolies and from urban decay to industrial pollution.

Educational Planning-Study Group 4 cr with Susan Forbes

spaces avail.: 20 Intro/Liberal

Wednesdays 6:00-9:00pm 1/20/10,2/10/10,2/24/10,3/10/10,4/7/10

The study group will focus on the process of educational planning in an open and sharing environment. Students will meet and discuss as peers their educational planning process, research and process of self reflection. Consideration of area of study, prior learning, assessment issues, writing the rationale and other topics will be addressed. Peer editing and review of essays will be required. Students are encouraged to choose this option first and know that private consultation with the mentor will be available. This study is for matriculated students.

Ethnic, Race & Gender Relations 4 cr with Lorraine Peelerspaces avail.: 15 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully
American History - partially

Wednesdays 6:00pm 2/3/10,2/24/10,3/17/10,4/14/10

The focus is a multidisciplinary approach, drawing on sociology, history, psychology, and other social sciences to understand the merger and/or separation of different racial, ethnic and gender groupings in the United States.

Spanish 1A - Introductory Spanish 4 cr with Hilda Ramos

spaces avail.: 12 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Wednesdays 5:30pm
1/20/10,1/27/10,2/3/10,2/10/10,2/17/10,2/24/10,3/3/10,3/10/10,3/17/10,3/24/10,3/31/10,4/14/10,4/21/10

This study will introduce students to Spanish language and culture. Students will gain a basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. We will learn about various themes such as greetings, personal information, hobbies, food, travel and more. Students should come to the study group prepared every week with the assignment completed. Every meeting is very important. Additional practice sessions may be required. This study group meets the general education requirement in Foreign Language.

Thursdays

Abnormal Psychology Study Group 4 cr with Dan Nyaronga

spaces avail.: 15 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Thursdays 5:00-6:30pm 1/21/10,2/4/10,3/4/10,4/1/10,4/29/10

This study is designed to introduce students to basic concepts and skills in the field of abnormal psychology. The goal of this study is to present the criteria for diagnosis, as well as become familiar with the symptoms which inform each diagnosis as coded in the DSM-IV-TR. Students are encouraged to think critically about the material covered and to gain a better understanding of mental and emotional disorders. Students are also encouraged to think critically about stigmas and labels associated with the mentally ill. Societal and cultural norms can influence what is considered "abnormal;" however, psychologists strive to empirically arrive at diagnostic criteria, etiology, prognosis, and treatments of mental disorders. Issues of the social construction of abnormality will be examined, as well as cross-cultural aspects of psychopathology.

Business Ethics Study Group 4 cr with Marilyn Gwaltneyspaces avail.: 15 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully
Critical Thinking - fully

Thursdays 5:30-7:00pm 1/21/10,2/4/10,2/18/10,3/4/10,3/18/10,4/1/10,4/15/10,4/29/10

Students will study the ethical issues involved in business. Students will learn to think philosophically about these issues. Students should have a solid background in business before taking this study. Prior study of economics and a business study using case studies is required. This study of business ethics is designed for the purpose of helping students to develop an understanding of ethical reasoning in general and applying that understanding to ethical problems in business. This study will take place as an online study group as well as a face-to-face study group that meets at the Buffalo Center in the Appletree Business Center in Cheektowaga. Students will be expected to participate in online discussion as well as study group discussion of case studies and a final research project. Students affiliated with other than the Buffalo unit are welcome to participate but they are required to attend the face-to-face study group meetings unless prior permission of the mentor is gained. You will be able to get access to the online portion of the study one week before the term begins, but you can take the student orientation to learn how to navigate the study before then.

Introduction to Human Development 4 cr with Dan Nyaronga

spaces avail.: 12 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Thursdays 5:00-6:30pm 1/28/10,2/11/10,3/11/10,4/8/10,4/22/10

The student will seek to gain an understanding of the physical, intellectual, social and emotional growth of humans as they develop through 11 stages of the life span. The focus is the emphasis that development results from the interdependence of all these areas at every stage.

Introduction to Literature 4 cr with Suzanne Borowicz

spaces avail.: 10 Intro/Liberal fulfills SUNY gen. ed. req in Humanities - fully

Thursdays 5:00-7:00pm 1/21/10,2/4/10,2/18/10,3/4/10,3/18/10,4/1/10,4/15/10,4/29/10

In this literature study, students will read, discuss and write about the major literary genres: short story, poetry and drama. Students will analyze the literary elements of each genre and their relationship to making meaning through the literature. Group meetings will offer students the opportunity to explore the genres in open discussion and collaborative inquiry.

Training & Development 4 cr with Nicholas Boccolucci

spaces avail.: 15 Adv./Non-Liberal

Thursdays 5:30pm 1/28/10,2/25/10,3/25/10,4/22/10

Training and development is a process that deals with the design and delivery of learning to improve current job performance (training), as well as to develop the skills, or knowledge, needed in organization in the future (development). In regard to training, this study reviews the key elements of training: Needs analysis
Design process, which includes the following: Writing of performance objectives
Developing assessment instruments
Developing the instructional strategy
Developing, and selecting, the instructional materials
Integrating technology in the training process
Evaluating the training efforts (the metrics) In regard to development, this study reviews current concepts in employee development, careers and career management, and the special challenges in career management today. The study will equip students with valuable information regarding strategic training, the steps in the training process, e-learning and the use of technology in training, employee development, careers and career management, and the future of training and development.

World Civilizations 4 cr with Jacke Rose

spaces avail.: 25 Intro/Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

Thursdays 5:30-7:00pm 1/21/10,2/18/10,3/11/10,4/8/10,4/29/10

The purpose of this study is to introduce students to some of the non-Western world. The study provides an overview of the development of Asia (and for comparison, will touch lightly on Europe) from the Stone Age through the Middle Ages. The focus here is on the cultures and how their environments and their contact with each other alter those cultures. We will also get a closer glimpse of Indian and Japanese societies through secondary readings. This study fulfills the general education requirement in Other World Civilizations.

Saturdays

American Sign Language 4 cr with Emily Glenn-Smith

spaces avail.: 12 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully
Humanities - partially

Saturdays 9:00-10:00am 1/30/10,2/20/10,2/27/10,3/6/10,3/20/10,3/27/10,4/10/10,4/24/10,

Introduction to American Sign Language will entail a basic level of comprehension and speaking ability. This is designed for students who have no previous knowledge of Sign Language. The study includes the linguistic features, cultural protocols and core vocabulary for

students to function in basic sign language conversations. This includes grammar for asking and answering questions about oneself, exchanging personal information, talking about family and friends, and discussing activities. Attendance is essential to ensure success in this subject.

Consumer Behavior 4 cr with Bob Gerulat

spaces avail.: 15 Adv./Liberal

Saturdays 11:30-1:30pm 1/23/10,2/27/10,3/27/10

This study uses a Blended Learning Model that includes extensive use of our online ANGEL Learning platform in addition to face-to-face individual or study group meetings. To successfully sell products and services today, we need to understand consumer buying practices. In this study, students will develop an understanding of consumer behavior by building on prior learning in Marketing and Psychology in order to gain insight into how consumers think, feel, and act in relation to other consumers, the market place, advertisements, price information, packaging, product appearance, and other aspects of dynamic interaction and exchange.

Drawing Workshop 4 cr with Anne Garner

spaces avail.: 8 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

Saturdays 10:00-11:30am 1/16/10,1/23/10,1/30/10,2/20/10,2/27/10,3/13/10,3/27/10,4/10/10

This study is designed for the beginner in drawing. The focus will be on foundational drawing skills and concepts. We will look at how form and space are created in a drawing and how these elements work together to create visual meaning that is unique to each artist. Through guided exercises, students will learn to draw, experiment with a variety of media, and discuss their drawings conceptually in group critiques. Towards the end of the group, there will be a field trip to the Albright-Knox Art Gallery to discuss and identify drawing concepts in the work of prominent, exhibiting artists. The cost of drawing materials is approximately \$50. This study meets the general education requirements in the Arts.

French & Art Study Group 6 cr with Karen Olson

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully
The Arts - fully

Saturdays 10:00-2:00pm 2/20/10,3/20/10,4/17/10

French culture has had a significant impact on the world. In this 6-credit study, students will learn basic, introductory French communication skills as well as an introductory experience to francophone art. By studying French phrases for personal identify, dates, times, plane and train travel, hotel accommodations, dining out, feelings, and the like, students will gain the language skills needed to be able to function in a French-speaking country without resorting to English. Students will identify the works of master French artists within their respective movements, do an art critique, explore French caves and museums online and actively use French to describe and label art and tour French language websites related to art. In addition to group meetings, students will use online ANGEL and live webinars in between meetings.

Organizational Behavior (Study Group) 4 cr with Bob Gerulat

spaces avail.: 15 Adv./Liberal

Saturdays 11:30-1:30pm 1/30/10,3/6/10,4/3/10

This study uses a blended learning model that includes extensive use of our online ANGEL Learning platform in addition to face-to-face individual and study group meetings. This study examines individual and group behavior in organizations and considers how that behavior affects the organization's performance. Core concepts will include: perception, learning, attitude formation, motivation, communication, leadership, power, conflict, group process, organizational structure and work design. Students from all backgrounds can improve their effectiveness by understanding the interactions between individuals, groups and organizational structures. The study group meets approximately every other week. This study satisfies Business, Management and Economics guidelines for "Understanding People in an Organizational Context," and "Ethical and Social Responsibility." Students will be expected to demonstrate an understanding of and appreciation for ethical and social issues facing organizations and their environments.

Principles of Management (Group Study) 4 cr with Bob Gerulat

spaces avail.: 14 Adv./Liberal

Saturdays 9:00-11:00am 1/30/10,3/6/10,4/3/10

This study uses a blended learning model that includes extensive use of our online ANGEL Learning platform in addition to face-to-face individual and study group meetings. This study introduces the student to the field of Management from both theoretical and practical perspectives. Emphasis will be placed on the evolution of fundamental theories related to management including Scientific Management Theory, Administrative Management Theory, Behavioral Management Theories, Management Science Theories, and Organizational Environment Theory. Additionally, students will be introduced to a variety of contemporary theories presently used in organizations. Through this study, students will learn to apply theory to real or simulated situations.

Principles of Marketing 4 cr with Bob Gerulat

spaces avail.: 15 Adv./Non-Liberal

This study uses a blended learning model that includes extensive use of our online ANGEL Learning platform in addition to face-to-face individual and study group meetings. This study is an introduction to the field of marketing. Emphasis will be placed on the marketing function of pricing, promotion, distribution, and product design both domestically and internationally. You will learn to employ state-of-the-art information to plan, price, distribute, advertise, and promote products and services in the 21st century global economy as symbolic analysts and knowledge workers. We will focus on how skilled marketers apply their knowledge and creative ideas to ensure competitive success and market position and to fuel the high-tech information society. The study group meets approximately every other week.

Statistics 4 cr with Martha Welte

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Saturdays 9:15-11:15am 1/23/10,1/30/10,2/6/10,2/20/10,3/6/10,3/13/10,3/27/10,4/10/10

This is a standard beginning Statistics study. It includes descriptive statistics, linear regression, probability, binomial and normal distributions, the central limit theorem, confidence intervals and hypothesis tests.

Meeting dates/times/locations not yet published

African-American History - From Slavery to Civil Rights 4 cr with Catherine Collins

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

*** Meeting dates/time/location not yet determined ***

The study will investigate the horrors of slavery and the contributions made by those who were enslaved. Therefore, leaders such as Booker T. Washington (who was a member of Mentor Collins' family), Sojourner Truth, Harriet Tubman, Jesse Jackson, Fanny Lou Hammer, W.E.B. Dubois, Dr. Martin Luther King, Jr., and Malcolm X will be among assigned readings. We will explore the significance of the civil rights movement in American history and other important African American historical benchmarks. Two eight-page term papers will be required. One term paper will be selected for presentation during the final study group session. This study meets the general education requirement in American History.

College Writing 4 cr with Carole Southwood

spaces avail.: *CLOSED* Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study is for students who are "rusty" as writers or for students who need to take a writing study to fulfill the general education requirement in basic communication, for students who are weak or uncertain about their academic writing ability, for students who lack confidence as writers. You will write papers in a variety of modes and have the opportunity to receive responses to your work from each other as well as from the mentor. As the study progresses, assignments will most likely be customized to meet the needs of individuals. Students will write a final research paper on a topic of their choosing. Our focus will be on the needs of the group, as we establish them in our initial meeting.

Multicultural Health & Related Issues 4 cr with Catherine Collins

spaces avail.: 15 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study will explore health and culture. Students will investigate and study statistical evidence of health disparities that are prevalent in various minority populations. They will also investigate the level of cultural influences on these identified disparities.

Spanish 1B - Continuation of Spanish 1A 4 cr with Pedro Estrada

spaces avail.: 12 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

This study will be a continuation of Spanish 1A. You must have taken Spanish 1A with Hilda Ramos or Pedro Estrada in order to enroll for this study. This study will review Spanish 1 as it introduces the students to reflexive verbs; the present progressive; the preterit tense and the imperfect tense. The skills addressed in this study include listening, speaking, reading and writing. Students will gain a stronger basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. Topics addressed in this study group include but are not limited to: verb conjugations, asking/answering questions, describing people and things, specific interrogatory sentences; expressing likes and dislikes, and specific vocabulary/phases, all in the above mentioned tenses. Cultural topics will also be introduced throughout the study. There will be regular unit test as well as a final presentation. Students should come to the study group prepared every week with assignments completed. Attendance is mandatory. Additional practice sessions may be required. Prerequisite: Spanish 1A with Hilda Ramos or Pedro Estrada

The Americas Before Columbus 4 cr with Anne Garner

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

*** Meeting dates/time/location not yet determined ***

When Columbus sailed west in 1492, many societies were flourishing in the Americas. Through the lens of city planning, technology, the arts, political traditions and indigenous literacy, we will look at examples of civilizations such as the Inca, Aztec, Mayan, Cahokian and Haudenosaunee (Iroquois) Confederacy, all of which rival those of Renaissance Europe. In the process, this study will refute the popular belief that the Americas were a pristine and primitive wilderness prior to European contact. A take-home exam and a research paper of 7 to 8 pages will be required. The paper will focus on the historical function of an aspect of pre-Columbian art. At the final meeting, students will present their research papers for group discussion. This study meets the general education requirement in Other World Civilizations and The Arts.

Women & Crime 4 cr with Catherine Collins

spaces avail.: **15** Intro and Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study group will explore the ever-increasing female inmate population in the American criminal justice system. Readings will include an historical overview of women in corrections, theories of criminality, health conditions among inmates, and the impact of incarceration on the children of prisoners.

Women's Health Issues 4 cr with Catherine Collins

spaces avail.: **15** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - partially
Natural Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study will explore issues regarding women's health care and the health providers response to their health needs. In consultation with the mentor, the student will select) texts for the study.

Fredonia Study Groups

Meeting dates/times/locations not yet published

Abnormal Psychology 4 cr with Jim Maurino

spaces avail.: 8

Adv./Liberal

fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study will look at the subject of psychopathology as categorized in the DSM-IV-TR. We will discuss cultural aspects of what "normal" is, how it differs from culture to culture, and the individual diagnoses themselves, including the anxiety and mood disorders, schizophrenia, the eating disorders, and the rest of the diagnoses coded on the DSM. We will also look at appropriate treatment options for these disorders, and will view video case studies of some of the disorders.

Sign Language 1 Study Group 4 cr with David McCormick

spaces avail.: 12

Intro/Liberal

fulfills SUNY gen. ed. req in Foreign Language - fully
Humanities - fully

*** Meeting dates/time/location not yet determined ***

In this study, there will be an introduction and review of the syllabus to provide a clear understanding of what is to be expected of the student. The history and origin of American Sign Language (ASL) will be reviewed. The student will be taught the differences between ASL, Pidgin Sign Language, and Signing Exact English (SEE). There will be a rather extensive orientation regarding what one must do and understand before beginning to use sign language. For example, facial expressions, hand positioning, and speed, are all necessary components of total communication with the deaf. At the beginning level the student will begin signing the alphabet and will progress towards building vocabulary. He/she will also become more efficient in the delivery of his/her signs. The student will be expected to become more proficient in deciphering signs that are presented to him/her by others. The student will be expected to complete assignments as indicated on the learning contract and attend all study group meetings. The student will be given the opportunity to be exposed to the expressive and receptive styles of communication.

Spanish I 4 cr with Karen Olson

spaces avail.: 15

Intro/Liberal

fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

This introductory Spanish study is designed and organized for the beginning language student. It provides you with a solid base in Spanish by combining online instruction with face-to-face study time in groups. Themes and topics include greetings, numbers, getting around town/travel, money, hotel, shopping, food taking, time, giving dates, describing people and places, asking questions, asking and giving directions, using the telephone, the car and health. At the end of this study, you will be able to use their Spanish in travel and business settings. Requirements: Computer literacy, access to internet. Attendance at all meetings is required.

Jamestown Study Groups

Meeting dates/times/locations not yet published

History of World Religions-Jamestown Study Group 4 cr with Gregory Edwards

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

*** Meeting dates/time/location not yet determined ***

Through this study, students will survey the history of the development of the major religious traditions of the world including Hinduism, Jainism, Buddhism, Confucianism, Taoism, Shintoism, Judaism, Christianity and Islam. This study will be blended, to include: Attendance and participation at all study group meetings. Submission of written assignments and retrieval of important study information online through the ANGEL platform (accessed by registering for the study and going to the MyESC student portal). There will be a total of 5 study group meetings. There must be at least 3 students registered for this study or the study group may be cancelled.

Sign Language 1 Study Group 4 cr with David McCormick

spaces avail.: 12 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully
Humanities - partially

*** Meeting dates/time/location not yet determined ***

In this study, there will be an introduction and review of the syllabus to provide a clear understanding of what is to be expected of the student. The history and origin of American Sign Language (ASL) will be reviewed. The student will be taught the differences between ASL, Pidgin Sign Language, and Signing Exact English (SEE). There will be a rather extensive orientation regarding what one must do and understand before beginning to use sign language. For example, facial expressions, hand positioning, and speed, are all necessary components of total communication with the deaf. At the beginning level the student will begin signing the alphabet and will progress towards building vocabulary. He/she will also become more efficient in the delivery of his/her signs. The student will be expected to become more proficient in deciphering signs that are presented to him/her by others. The student will be expected to complete assignments as indicated on the learning contract and attend all study group meetings. The student will be given the opportunity to be exposed to the expressive and receptive styles of communication.

Spanish I (Jamestown) 4 cr with Karen Olson

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

This introductory Spanish study is designed and organized for the beginning language student. It provides you with a solid base in Spanish by combining online instruction with face-to-face study time in groups. Themes and topics include greetings, numbers, getting around town/travel, money, hotel, shopping, food taking, time, giving dates, describing people and places, asking questions, asking and giving directions, using the telephone, the car and health. At the end of this study, you will be able to use Spanish in travel and business settings. Requirements: Computer literacy, access to internet. Attendance at all meetings is required.

Lockport Study Groups

Meeting dates/times/locations not yet published

College Writing 4 cr with MaryEllen Shaughnessy

spaces avail.: **10** Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

Students in this study group will learn essential writing skills: creating ideas, choosing a thesis, organizing ideas into coherent essays, choosing language appropriate for the situation and choosing a rhetorical approach. They will learn the steps in the process of writing. Students will also read a selection of essays as a basis for appreciating written expression and language. Finally, students will learn/review the research paper, applying reading, writing and critical thinking skills to an academic topic.

Organizational Behavior 4 cr with Richard Strusienski

spaces avail.: **8** Adv./Liberal

*** Meeting dates/time/location not yet determined ***

Topics include fundamental organizational behavior theories and concepts such as motivation, leadership, conflict resolution, managing change. Students will analyze classic and current case studies to connect theory to application. Assignments include a textbook, handouts and a final project incorporating the concepts from the study.

Western Civilization From 1789-Present 4 cr with Thomas Traverse

spaces avail.: **15** Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully

*** Meeting dates/time/location not yet determined ***

This study group will investigate the development of the modern West from 1789 to the present. This will include the French Revolution, the Industrial Revolution, 19th century thought and culture. Topics will include liberalism, nationalism, realism, social criticism, and modernization. Other topics will include World War I, totalitarianism, World War II, the contemporary world, post-Cold War, and the Iraq War. Students will read and discuss the history, structures of government, societies, economics, and cultures of these cultures within civilizations as they relate to politics, religion, modern mythology, education, family, work, and technology. Students will analyze, synthesize, and evaluate the development, rise, fall, and continuing influences of cultures and civilizations on western regions of the modern world. Students will demonstrate knowledge and comprehension of the distinctive features of the development of western civilization through weekly reading, research, and discussions on selected aspects of these civilizations in meetings with instructor Traverse. Students will research, present, and discuss a written research paper on a selected topic.