

space availability for study groups as of 11/16/2009 12:05PM

Go to <http://www.esc.edu/myesc> to register

## **Auburn Study Groups**

Meeting dates/times/locations not yet published

### **Management of Not-for-Profit Organizations 4 cr with Keith Batman**

spaces avail.: 15 Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study will explore and develop an understanding of how not-for-profit organizations are similar to and differ from their for-profit counterparts. In the process, students will consider a number of issues focusing on those of most relevance to them. These may include consideration of ethics, the theoretical foundations of not-for-profits, sales and revenue generation, marketing, motivation with paid and volunteer staff, mission and governance and other topics. A variety of readings will be used as well as interviews and explorations with practitioners. In addition to study group meetings, interaction will be by phone and internet. Students should contact the mentor via email at [Keith.Batman@esc.edu](mailto:Keith.Batman@esc.edu).

### **Principles of Business & Organizations 4 cr with Keith Batman**

spaces avail.: 15 Intro/Non-Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This group study presents an overview of American business and organizations. As an overview, students will consider a wide range of topics, which will include the foundations of business, forms of enterprise, organizing, management, the production of goods and services, human relations, union-management relations, marketing, issues of government and law among others. In addition, students will have the opportunity to explore in more detail one or more areas of interest.

## Ithaca Study Groups

### Wednesdays

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#### **Family Systems Theory 4 cr with Monty Berman**

spaces avail.: 15 Adv./Non-Liberal

Syracuse Office and/or Ithaca Office TBD Wednesdays 5:30 PM 1/6/10; 2/3; 3/3

Family Systems Theory (FST), developed by psychiatrist Murray Bowen, focuses on the forces and counter forces that exist within families, and which often go unrecognized, yet have monumental influences on the family as a unit and on its individual members. Our families (be they functional or dysfunctional) and our role in them --- as well as such aspects as domestic violence, acting-out youth and other youth problems (and effective responses to these) can be better understood from a FST perspective. Topics include the family as a particular kind of system, i.e., an emotional system; stress and anxiety within the system; scapegoating; emotional reactivity; levels of differentiation (i.e., the ability to be separate yet related); defining-a-Self in relation to one's family system; and triangulation and de-triangling. The study ends with your application of these 7 aspects to a system you are involved in or very familiar with (e.g., your own family or work situation).

#### **Organizational Psychology: A Systems Approach 4 cr with Monty Berman**

spaces avail.: 15 Adv./Non-Liberal

Syracuse Office and/or Ithaca Office TBD Wednesdays 5:30 PM 1/6/10; 2/3; 3/3

Organizational Psychology: A Systems Approach focuses on how interpersonal relationships in the work setting impact on the functioning of the organization. Characterizing organizations as "emotional systems," we will use Bowen Family Systems Theory as a framework to look at the forces and counter forces that operate within emotional systems, in general, and within organizations, in particular. The authors of our readings suggest that it is apparent to many who work in organizations, small or large, profit or nonprofit, entrepreneurial or bureaucratic "that they function in ways unaccounted for by conventional management theory." This study is about "shedding some light on the underlying emotional process that guides behavior for individuals in organizations and organizations themselves." The concepts and processes examined include the organization as a particular kind of system, i.e., an emotional system, and stress and anxiety in the system --- as well as other systemic aspects such as emotional reactivity; scapegoating; self-differentiation (i.e., the capacity to provide a calm presence in an intense emotional field); defining-a-self (within the system); and the omnipresent triangling inherent in almost all systems (along with what is involved in de-triangling). The study ends with your application of these 7 aspects to a system (work, or social) you are involved in or very familiar with.

### Meeting dates/times/locations not yet published

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#### **Educational Planning: Criminal Justice 4 cr with James Nichols**

spaces avail.: \*CLOSED\* Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this study, students will examine various criminal justice career opportunities available to those who have earned the B.S. degree in Criminal Justice. In addition, students will examine the various graduate school opportunities that may be available to them and the requirements to gain entry to these graduate schools. Group meetings and activities will be designed to facilitate the development of each student's Degree Program Portfolio. Students will be expected to complete assigned tasks before each group meeting to ensure their active participation in each group meeting. This study is for matriculated students.

#### **Reinventing Leadership: The Self-differentiated Manager & Supervisor 4 cr with Monty Berman**

spaces avail.: 15 Adv./Non-Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Traditional views of leadership and supervision focus mainly on managing and motivating others, and on the techniques, strategies, and data collection that go along with it. In this course we'll look at a paradigm shifting approach that instead sees the crucial variable to be the degree of self-differentiation of the leader. The focus here is on the capacity of the leader to be a calm presence, to manage anxiety---his or her own as well as that which inevitably arises within any group or organization, and to be able to take a stand in an intense emotional field. Be prepared for some evocative principles and concepts that apply to a range of formal or informal roles as managers and supervisors, teachers and parents, and are relevant in business and education, social service and politics, in small groups or large organizations. Come ready to have your current perspectives challenged and your approach and effectiveness as a leader dramatically influenced. We will meet three consecutive weeks for a total of three two-hour meetings. We will see the 45" video "Reinventing Leadership," by Edwin H. Friedman. There will be group interaction around the video, its discussion guide, and two articles. A background in Family Systems Theory and/or psychology is recommended, but not required.

# Syracuse Study Groups

## Mondays

### **Environmental Issues: Water 4 cr with Kate Forbes**

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

Syracuse Unit Conference Room Mondays 5:30 PM to 7:00 PM 1/25/10; 2/22; 3/15; 4/5; 4/26

During this group study, students will examine the issues surrounding aquatic environments, with a particular focus on Central New York. Topics may include the evolving debate over how best to manage the Onondaga Lake watershed, the complex relationship between humans and the Great Lakes, and wetlands as important but fragile providers of services to human societies. Within the study, students will also have the latitude to study issues of regional and global importance. Examples might include: the politics of water in the American West, clean water and the developing world, the role of invasive species in freshwater habitats, or the science and politics of flood control.

## Tuesdays

### **American History, Culture & the Arts 4 cr with Mark Soderstrom**

spaces avail.: 20 Adv./Liberal fulfills SUNY gen. ed. req in American History - fully  
The Arts - fully

Syracuse Unit Conference Room Tuesdays 5:30 PM to 7:30 PM 1/19/10; 2/9; 3/2; 3/23; 4/13

This study will examine American history through the lens of American art and culture. By focusing on specific key issues in American history since the Civil War and engaging a broad variety of primary and secondary sources, the student will gain an understanding of the complexities of US culture and society, achieve a deeper appreciation of art and culture, and develop the skills of a practicing historian. Students must attend group study sessions in Syracuse, NY.

### **Diversity in the Workplace 4 cr with Margaret Sithole**

spaces avail.: 15 Adv./Liberal

Syracuse Unit Conference Room Tuesdays 5:30 PM to 7:30 PM 1/19/10; 2/2; 3/2; 3/30; 4/20

The workplace is changing dramatically, becoming more diverse in many ways. This study examines patterns of diversity in the workplace, focusing on issues of race, class, ethnicity, and gender. The study group will discuss the challenges that diversity brings to the workplace and strategies to successfully manage diversity.

### **Women in Song: Feminism in Lyrics from Suffrage to Sisterhood 4 cr with TBD,**

spaces avail.: 15 Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

Syracuse Unit Conference Room Tuesdays 5:30 PM to 7:00 PM 1/26/10; 2/16; 3/9; 3/30; 4/20

This study will examine women's songs, their messages, their genres, and the women who wrote, sang, and recorded them. We will listen to songs from many different genres and eras. Students will learn about music criticism, political discourse, feminist language, and the diverse intercessional identity of women. They will examine the way different chord structures, rhythms, melodies, instrumentation, and arrangement affect the mood set by a song. This study will encompass concepts of music history, women's history, and feminist theory. Between study group meetings students will interact with the instructor by email and phone.

## Wednesdays

### **Business Law 4 cr with Larry Tully**

spaces avail.: 15 Intro/Liberal

Syracuse Unit Conference Room Wednesdays 5:00 PM to 6:30 PM 1/20/10; other dates TBD

Students will examine the American legal system and areas of law that impact business operations. Topics include the formation and governance of business organizations, contracts and sales, agency and employment, debtor-creditor relationships, torts and crimes, negotiable instruments, intellectual property, and the regulation of competition and prices.

### **College Mathematics 4 cr with Kevin Krol**

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Syracuse Unit Conference Room Wednesdays 5:00 PM to 6:30 PM 1/27/10; 2/10; 2/24; 3/17; 4/7

This study will focus on learning basic college math. It is designed to satisfy the SUNY general education requirement for mathematics, as

well as to prepare students for additional mathematics studies. The text has been selected to satisfy the needs of both the traditional college student and students who have been away from formal mathematical training for a period of time. Throughout the study there will be an emphasis on the applications of mathematical concepts to development of problem solving strategies. The translation of verbal phrases into mathematical expressions will also be emphasized. Topics include: whole numbers; fractions; decimals; ratios and proportions; percents; applications for business and consumers; statistics and probability; rational numbers; introduction to algebra; and geometry.

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### Thursdays

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#### **Digital Photography 4 cr with Alan Stankiewicz**

spaces avail.: **15** Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

Syracuse Unit Conference Room Thursdays 5:00 PM to 7:00 PM 1/21/10; 2/18; 3/18; 4/29

Digital Photography is a study that explores the image as a form of creative problem solving. Elements of basic composition, editorial images, and individualized points of view are three of the study's core themes. During the term, college level written critiques of the photographs will support analytical understandings of the visual objectives. As a final project, students create a portfolio that reflects new ways of seeing and interpreting the world around them, which holds the power to transform the everyday. Access to a digital camera and a computer are required for the course. A background in the visual arts is not essential. An important note is that all photographs will be presented in black and white unless color is required in the assignment or justified by the photographer. Students should contact the instructor at Alan.Stankiewicz@esc.edu.

#### **Introduction to Spanish Language & Latin American Cultures 4 cr with Nadine Fernandez**

spaces avail.: **20** Intro/Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully  
Foreign Language - fully

Syracuse Unit Conference Room Thursdays 5:30 PM to 7:00 PM 1/21/10; 2/4; 2/18; 3/4; 3/18; 4/8

This study introduces students to the Spanish language so that they can develop a very basic vocabulary for conversations about daily living, travel, and business. The study assumes no prior knowledge of Spanish. This is a blended study that incorporates face to face group meetings and online work. Students must attend all required group meetings, complete online grammar exercises in an ANGEL course, and complete essay assignments. Students will learn very basic Spanish grammatical structures and verb forms. All language skills (speaking, listening, reading and writing) will be practiced. Students will use the audio cassette/CD and the group meetings to practice their listening and speaking skills. Basic grammar topics will be posted online and will be presented in handouts at group meetings. This study also introduces students to the Spanish-speaking cultures from an anthropological perspective through a wide variety of resources including online resources, texts, and videos.

#### **Introduction to Yoga Practice 1 cr with Marie Pennucci**

spaces avail.: **12** Intro/Non-Liberal

Syracuse Unit Conference Room Thursdays 5:30 PM to 6:45 PM 1/28/10; 2/11; 2/25; 3/4; 3/11; 3/18; 4/1; 4/8; 4/15; 4/29

The goal of this study is to introduce students to the practice of yoga. There are many branches of yoga and our practice will focus on Hatha Yoga. This branch focuses on the physical body. There are many styles of yoga and our practice will be an introduction to the Kripalu style, a great style for those new to yoga. Students can expect to learn and practice proper yogic breathing and various introductory postures. Students of yoga report many benefits including greater flexibility and strength as well as mental calm and focus. Students can expect to practice for one hour and 15 minutes per session. There will be about 8-10 sessions during the term. Students should bring a mat or a blanket and dress in comfortable clothes. Students will be asked to keep a learning journal and to write a paper, due at the end of the term, that integrates learning from their practice with their own research about a particular cultural, philosophical or health aspect of yoga. It is expected that by the end of the study, students would have had an opportunity to reflect upon and learn about well-being from several perspectives including health and wellness, spirituality, etc. This study is open to all students regardless of age, ability or athletic status as the postures can be modified to meet the needs of each student. However, the student is responsible for taking responsibility of their own health and talking to their doctor and the instructor if they are unsure if the practice of yoga is appropriate for their current medical status. This study is not recommended for those who have had back surgery. Students who are interested in this study, may also wish to consider taking an additional 2 credits of independent study to explore the cultural and philosophical aspects of yoga and to complete research in an area of their interest.

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### Meeting dates/times/locations not yet published

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#### **Business Ethics 4 cr with Julie Gedro**

spaces avail.: **\*CLOSED\*** Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Students will learn concepts, theories, definitions, and applications of Business Ethics. We will study the nature of morality, normative theories of ethics, justice and economic distribution, the nature of capitalism, moral choices facing employees, job discrimination, and corporate social responsibility.

#### **Educational Planning 4 cr with Mark Soderstrom**

spaces avail.: **15** Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This group study provides an opportunity to complete research, readings, and activities as a backdrop for defining your degree program. This study is only available to students who are working with Mark Soderstrom as their primary mentor. You should discuss this group study with Mark before you register. This study is for matriculated students.

## Utica Study Groups

### Mondays

#### **Business Law 4 cr with Larry Tully**

spaces avail.: 15 Intro/Liberal

Utica Unit 606 ESC Office on 6th Floor of State Office Building Mondays Monday & Thursday; Time TBD by the group TBD by group

Students will examine the American legal system and areas of law that impact business operations. Topics include the formation and governance of business organizations, contracts and sales, agency and employment, debtor-creditor relationships, torts and crimes, negotiable instruments, intellectual property, and the regulation of competition and prices.

### Tuesdays

#### **Western Civilization 4 cr with Jeffrey Walters**

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully

Utica Unit 103-E at the Utica State Office Building Tuesdays 4:30 PM to 6:00 PM 1/19/10; 2/2; 2/23; 3/9; 4/6

This study will provide the student with an understanding of the major forces that shaped the social, political, economic, cultural and intellectual direction of the European world. Attention will be given to such themes as the Renaissance, the Reformation, the Scientific Revolution, the Enlightenment, the industrial revolution and romanticism, nationalism and realism, and progress and modernity. Students must attend group study sessions in Utica, NY.

### Thursdays

#### **American Art History Through Museum Studies 4 cr with Alan Stankiewicz**

spaces avail.: 15 Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully  
Humanities - fully

Utica Unit Museum: Munson-Williams-Proctor Institute, 310 Genesee Street, Utica; Utica State Office Building (Room 108) Thursdays varies 1/28/10 (3 pm to 5 pm/Museum); 2/25 (4:30 pm to 6:30 pm/State Office Bldg); 3/25 (4:30 pm to 6:30 pm/State Office Bldg); 4/8 (3 pm to 5 pm/Museum); 4/22 (4:30 pm to 6:30 pm/State Office Bldg)

This art history class leaves the classroom and moves to the museum as we look at parts of the permanent collection of The Muson-Williams Arts Institute, Utica, New York. Three research papers along with 3 oral presentation based on a specific work of art, artist, and art movement are required during the semester. Attendance at all group sessions are mandatory for this group study. This group study will only run if 3 or more students sign up for any given semester.

#### **Studies in American History 4 cr with Allan Foote**

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

Utica Unit Oneida County Historical Society, 1608 Genesee Street, Utica Thursdays 5:30 PM to 7:00 PM 1/21/10; 2/4; 2/18; 3/4; 3/18; 4/1; 4/15; 4/29

Following a survey of the basic narrative of American history (unity and diversity, common institutions), this study will involve an in-depth research project on a topic of regional historical significance. The purpose is to familiarize the student with methods of research and with specific primary source material relevant to regional history. Students must attend group study sessions in Utica, NY.

### Meeting dates/times/locations not yet published

#### **African Society & Culture 4 cr with Reed Coughlan**

spaces avail.: \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully  
Social Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Students should discuss the study with the instructor before registering.

#### **Concepts of Mathematics 4 cr with Daniel Tauroney**

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study is a survey of mathematics for students in those programs that require no further mathematics. It is intended to give an

appreciation of mathematical ideas in historical and modern settings. Topics are chosen from algebra, logic, geometry, statistics, consumer mathematics, and systems of numeration. Students must attend group study sessions in Utica, NY.

**Educational Planning 4 cr with John Lawless**

spaces avail.: **15** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Educational planning includes a variety of exercises designed to help students develop a degree program, learn how to use bibliographic resources typically found in academic libraries, and become familiar with the convention of writing college research papers. This study is for matriculated students.

**Introduction to Family Therapy 4 cr with John Lawless**

spaces avail.: **15** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully  
Basic Communications - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study will introduce students to the field and practice of couple and family therapy. Students will explore the fundamental concepts and techniques utilized in the practice of Couple and Family Therapy.

## Watertown Study Groups

### Meeting dates/times/locations not yet published

#### **Early Childhood Literacy 4 cr with Desalyn De-souza**

spaces avail.: **\*CLOSED\*** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Each child brings some level of background knowledge to the act of listening, speaking, reading and writing; formally known as literacy development. This background knowledge begins at birth, through everyday experiences, with the family as the first teacher. This study will examine the latest research on literacy development from birth through early childhood as it relates to the application of developmentally appropriate teaching strategies. Issues surrounding school readiness, learning standards, culture and poverty will be addressed, in addition to supporting and developing a literacy rich learning environment.

#### **Independent Learning Strategies 2 cr with Maureen Kravec**

spaces avail.: **20** Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - partially

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this study group, offered on the campus of Jefferson Community College, students will explore independent and advanced level study through assignments focused on helping them to develop as critical readers, writers, thinkers and self-aware adult learners. This study is designed to facilitate the transition from introductory to advanced levels of engagement with ideas and sources. Students are required to use a research library and online learning resources where available. A critical issue, selected by each student in consultation with the instructor, will be used to test the understandings acquired, while enabling the student to tailor this study to his or her own particular interests. This course partially meets the general education requirement in Basic Communication.

#### **Literature & the Helping Professions 4 cr with Maureen Kravec**

spaces avail.: **15** Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In a group setting, students will explore some of the intersections between literature and the helping professions, including some of the ways in which writers of fiction, drama, and poetry have portrayed social issues, clients, and helping professionals. In this study, we will consider not only formal elements such as plot, theme, character development, setting, and symbolism, but recent research in the social sciences. We will also explore the therapeutic values of reading and writing as "discovery." A list of potential readings and videos will be provided, but students may choose other works with the instructor's approval.

#### **Professional Perspectives & Styles in the Helping Professions 4 cr with Frances Mercer**

spaces avail.: **15** Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

The purpose of this study is to examine the day to day realities of professional practices such as personal, ethical, systemic, and cultural dilemmas and concerns; defining and measuring one's effectiveness; maintaining sound mental and physical health and honest self awareness; understanding meaning and commitment within a helping relationship; and understanding how one's professional style, perspective, and philosophy are formed over time by the interaction of one's assumptions, knowledge of theories and methods, experiences, values, and intuitions. In addition, we will explore the concept of "evidence-based practice" as an approach designed to assist practitioners to make better judgments and decisions. Students must attend group study sessions in Watertown, NY.

#### **Spanish 1 4 cr with Jorge Zavala**

spaces avail.: **15** Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Spanish 1 will be offered in a small group setting with tutor Jorge Zavala, B.A., Universidad de las Americas; Candidate, MA, SUNY Oswego, who will work under the general supervision of Mentor Maureen Kravec. This study will provide an introduction to Spanish language, vocabulary, grammar, and sentence structure, as well as listening skills. It will also introduce students to Hispanic culture. At the end of the study, each student should have gained basic proficiency in written and spoken Spanish, so that he or she may continue by taking a study in Spanish 2.