

space availability for study groups as of 11/16/2009 12:05PM

Go to <http://www.esc.edu/myesc> to register

Hauppauge Study Groups

Wednesdays

Academic Planning Study Group 4 cr with Ann Becker

spaces avail.: 15 Intro/Non-Liberal

Hauppauge Conference Room Wednesdays 5:00 PM to 7:00 PM 1/27, 2/24

The students will be making important inquiries and decisions regarding a liberal arts education at Empire State College and the way this education will meet personal, academic, and career goals. The purpose of this study is to assist the students in planning their degree programs, sort out prior learning and where it fits into the degree plans, and plan the studies needed to complete the degrees. The required reading is the Student Degree Planning Guide, received by the students at Orientation. The learners are also required to attend a Portfolio and Degree Planning Workshop. The initial two meetings will be held in the Hauppauge office and subsequent meetings will be arranged individually by students. This study is for matriculated students.

Thursdays

Art Appreciation 4 cr with Phil deCarolis

spaces avail.: 15 Intro/Liberal

Hauppauge Conference Room Thursdays 4:00 PM to 6:00 PM 1/21, 1/28, 2/4, 2/11, 2/18, 2/25, 3/4

This is a study of the art of ancient Egypt, ancient Greece, and the Middle Ages (Romanesque and Gothic Art). The student will gain an understanding of at least one principal form of artistic expression and the creative process inherent therein.

Meeting dates/times/locations not yet published

A Survey of Mathematics with Applications (Hauppauge) 4 cr with Donald Nicosia

spaces avail.: 10 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This is an introductory college level mathematics study. The topics include: critical thinking skills, sets, systems of numeration, linear equations and graphing, the metric system, geometry, consumer mathematics and probability. The student will read and study from a selected textbook.

Academic & Research Writing Study Group 4 cr with Louise Davis

spaces avail.: 15 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

*** Meeting dates/time/location not yet determined ***

This study is designed to aid students develop skills in research, research writing, and writing for academic audiences.

Academic Planning 4 cr with Kd Eaglefeathers

spaces avail.: 15 Intro and Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The student will be making important inquiries and decisions regarding a liberal arts education at Empire State College and the way this education will meet personal, academic, and career goals. The purpose of this study is to assist the student in planning their degree program, sort out prior learning and where it fits into the degree plan, and plan the studies needed to complete the degree. With permission of the mentor, the student may develop this study at the advanced level to prepare for specialized careers. This study is required for all students who have Dr. Eaglefeathers as their primary mentor and should be taken at least a year before the expected graduation. Please contact the mentor if you have questions: Kd.Eaglefeathers@esc.edu. This study is for matriculated students.

American History II: Technology & American Life, 1650-Present 4 cr with Jim Robinsonspaces avail.: ***CLOSED*** Intro and Adv./Liberal fulfills SUNY gen. ed. req in American History - fully

*** Meeting dates/time/location not yet determined ***

This is a group study that will investigate the impact of technology on Americans and their way of life from the colonial period to the present day. Discussion sessions will include films, readings, and work with technological artifacts. Students will pursue independent research and present their findings to the group. Specific topics might include inventors and their inventions (Oliver Evans, Eli Whitney, Guglielmo Marconi, Thomas Edison, etc.) or the development of new technologies like the locomotive, the steel plow, the airplane, the automobile, or genetic engineering. This study will satisfy the SUNY general education requirement in American History, and would interest anyone concerned about the changes in the economy, social structure, and culture caused by technological change.

American History: Technology & American Life 1650-present 4 cr with Jim Robinsonspaces avail.: **15** Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

*** Meeting dates/time/location not yet determined ***

This study group will explore the nature of technological development and its impact on the lives and institutions of the American people and nation.

Celebration & Sustainable Communities 4 cr with Kd Eaglefeathersspaces avail.: **15** Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to explore the meaning of community, persistence and change in communities, and the way that celebration of community contributes to sustainability. The learner will examine his or her own experience of community and identify the qualities of healthy communities, disintegrating communities, and sustainable communities. Through examples of community celebrations, including Carnival in Brazil, children's celebrations in Costa Rica, Day of the Dead in Mexico, Mardi Gras in New Orleans, Rodeo in Wyoming and Alberta, Celtic Festivals in Eastern Canada, forty years of Catskill Folk Festivals, and celebrations drawn from the learner's own experience, he or she will discover the range of contributions that celebration makes to strong communities. The study group will meet 6 times. If you have questions, please contact Kd.Eaglefeathers@esc.edu.

College Writing 4 cr with Mindy Kronenbergspaces avail.: **15** Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study will provide the student with readings and exercises to sharpen writing skills and articulate ideas built around a central theme or thesis expressed in an organized narrative. The exercises should help build a foundation for subsequent study (and academic writing) as well as provide the student with an outlet for professional or personal ideas. The student will also become familiar with applying the appropriate format (MLA/APA, etc.) for citing sources in their assignments.

College Writing Study Group 4 cr with Louise Davisspaces avail.: ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

College Writing emphasizes precise writing and grammar through assignments based on thematic and/or interdisciplinary topics. The student will learn how to use texts, on-line resources and databases to write and support a thesis and evaluate arguments as they occur in their own or another's work. This study will also require proficiency in oral communication and help students catalyze an understanding of scholarship as a continuing, always evolving "process."

Community & Human Services Theories & Practices 4 cr with Kd Eaglefeathersspaces avail.: **15** Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to provide the student with an opportunity for advanced study of the profession of human services. Its aim is to review the vocabulary of the field as well as the roles, problems, and strategies used in professional practice. Further, the student will choose an area of community and human services for in-depth study. Upon completion of this study, the student is expected to have an understanding of the human service system, to identify the needs and problems individuals bring to human service workers, to understand a range of responses to those problems, and to be fluent in one area of community and human services. This study is appropriate for a student already in possession of 50 or more college credits or with work-related experience in Community and Human Services. It is a terrific study to help one explore the professional field and make decisions about career and degree planning.

Family Dynamics 4 cr with Marianne Giardinispaces avail.: **15** Intro and Adv./Liberal

*** Meeting dates/time/location not yet determined ***

Using a systems approach, family dynamics will explore a variety of theories and family styles. Topics include: race, ethnicity, nuclear and extended, functional and dysfunctional family styles. This is a seminal study for human services students. Study Group meetings are used for discussion, role plays, presentations and viewing films related to the study.

Group Dynamics 4 cr with Toni Raiten-D'Antonio

spaces avail.: *CLOSED* Intro and Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study group is designed to promote a practical understanding of how individuals behave when they find themselves in groups. Fundamental concepts to be explored will include relationship skills which enhance group functioning, an introduction to family dynamics, individual roles within families and group, the influence of external factors and an analysis of power structure.

History of Middle East & Central Asia 4 cr with Jim Robinson

spaces avail.: *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully
Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study focuses on the development of nationalism and religious fundamentalism in the Middle East and Central Asia from the 19th century to the present. Topics to be covered include: the cultural and historical heritage of Islam, Judaism and Christianity in this region, the impact of European colonialism, the great-power rivalries of the 19th century, the fall of the Ottoman Empire, the creation of Zionism, the impact of World War I, the tension between Arab nationalism and pan-Arabism, the effects of World War II, the founding of the State of Israel and the Arab-Israeli wars, the implications of the Cold War for regional development and security, religio-ethnic conflicts within and between Islamic states, the problem of elitism and mass political participation, dilemmas of economic development and competition, the rise of religious fundamentalism, and the use of terror as a political weapon.

History of Western Civilization I 4 cr with Jim Robinson

spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully
Basic Communications - partially

*** Meeting dates/time/location not yet determined ***

The student will participate in a group study, where he/she will examine and discuss the development of Western society from Ancient Civilization to Early Modern Europe.

Introduction to Community & Human Services 4 cr with Kd Eaglefeathers

spaces avail.: 15 Intro/Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to introduce the beginning student to the profession of human services and provide an overview of the profession. Its aim is to acquaint the student with the vocabulary of the field as well as the roles, problems, and strategies used in professional practice. Upon completion of this study, the student is expected to have a beginning level of understanding of the human service system, to identify the needs and problems individuals bring to human service workers and to understand a range of responses to those problems. This study is designed for students with 55 or fewer credit hours and works well when taken prior to or in the same term as Academic Planning because it informs degree and career choices. If you have questions, please contact Kd.Eaglefeathers@esc.edu.

Multicultural Social Work 4 cr with Marianne Giardini

spaces avail.: 15 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This is a group study that addresses the issues and challenges the methods of service delivery across cultures focusing on Community and Human Services. This is a self-reflective study that examines conceptual, political and practice dimensions in multicultural practice. It includes racial/cultural identity development, systemic and ecological perspectives, as well as competent care.

The Middle East & Central Asia 4 cr with Jim Robinson

spaces avail.: *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

*** Meeting dates/time/location not yet determined ***

The student will examine the development of nationalism and religious fundamentalism in the Middle East since World War II.

Topics in Women's Studies Study Group 4 cr with Louise Davis

spaces avail.: 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

*** Meeting dates/time/location not yet determined ***

This study allows students to examine a particular aspect of women's culture and/or history using the methods and theories developed in the fields of Women's Studies and Area Studies.

Writing About Art 4 cr with Mindy Kronenberg

spaces avail.: **15** Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study will provide students with readings and exercises that will sharpen areas of observation and critical assessment, and the elements involved in writing carefully organized responses to non-literary forms: visual art (painting, sculpture, photography, art installations).

Old Westbury Study Groups

Thursdays

Research Writing (Study Group) 4 cr with Yvonne Murphy

spaces avail.: 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

Old Westbury Blue Room Thursdays 12:30 PM to 1:30 PM 1/21, 1/28, 2/11, 2/25, 3/11, 3/18 plus a one-to-one w/mentor appointment

In this study group, students will use learn several useful steps and techniques to enhance their approach to the research and writing process. The end product will be an in-depth, critical (15 pages minimum) research paper incorporating proper use of MLA or APA documentation based on a theme of the student's interest. The final research paper will be completed in 5 stages: 1) an exploratory paper, 2) a review essay on the sources, 3) an abstract with outline and bibliography, 4) a rough draft, and 5) a revised final paper with documentation and formal works cited page. It will incorporate and analyze several outside sources -- including web-based media and other new technologies -- selected in conjunction with the student's study.

Meeting dates/times/locations not yet published

A Survey of Mathematics with Applications (Old Westbury) 4 cr with Donald Nicosia

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This is an introductory college level mathematics study. The topics include: critical thinking skills, sets, systems of numeration, linear equations and graphing, the metric system, geometry, consumer mathematics and probability. The student will read and study from a selected textbook.

American History I Study Group 4 cr with Jim Shelland

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

*** Meeting dates/time/location not yet determined ***

This study covers American History I: a survey of American history from the colonial period through the Civil War and Reconstruction.

American History I Study Group 4 cr with Jim Shelland

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

*** Meeting dates/time/location not yet determined ***

This study covers American History I: a survey of American history from the colonial period through the Civil War and Reconstruction.

American History II Study Group 4 cr with Jim Shelland

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

*** Meeting dates/time/location not yet determined ***

The focus of this study group will be American history from the end of Reconstruction to recent times, including the social, economic and political developments that accompanied the transformation of a nation that was essentially rural to one that was highly industrialized. Of particular concern will be issues that arose out of the new relationship between worker and employer, concentration of economic power, need to protect the environment, government's role in the economy, and responsibilities on the international scene. The student will read a basic text, taking chapter-by-chapter notes, with the notes to be submitted at the conclusion of the study. The student will select, in consultation with the mentor, 4 topics on which to prepare 7- to 8-page papers.

American History II Study Group 4 cr with Jim Shelland

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

*** Meeting dates/time/location not yet determined ***

The focus of this study group will be American history from the end of Reconstruction to recent times, including the social, economic and political developments that accompanied the transformation of a nation that was essentially rural to one that was highly industrialized. Of particular concern will be issues that arose out of the new relationship between worker and employer, concentration of economic power, need to protect the environment, government's role in the economy, and responsibilities on the international scene. The student will read a basic text, taking chapter-by-chapter notes, with the notes to be submitted at the conclusion of the study. The student will select, in consultation with the mentor, 4 topics on which to prepare 7- to 8-page papers.

American Political Thought Study Group 4 cr with Jim Shelland

spaces avail.: 15 Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

The aim of this study will be to gain an insight into the ideas and philosophy which influenced the founding and development of the nation. In order to understand the role of political thought behind major developments in American history the student will study, analyze and report on the Federalist Papers, the Declaration of Independence, and the ideas on government of the following individuals: John Winthrop, Thomas Hooker, Thomas Paine, Thomas Jefferson, Alexander Hamilton, Benjamin Franklin, John Calhoun, Daniel Webster, Jefferson, Alexander Hamilton, Benjamin Franklin, John Calhoun, Daniel Webster, Jefferson Davis, Abraham Lincoln, William Jennings Bryan, Theodore Roosevelt, Herbert Hoover and Franklin D. Roosevelt. The student will be evaluated on the quality of the written work and on the depth of understanding shown in discussions at group meetings. Papers will be judged as to (1) breadth and depth of research, (2) organization and analysis, and (3) clarity of writing.

American Political Thought Study Group 4 cr with Jim Shelland

spaces avail.: 15 Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

The aim of this study will be to gain an insight into the ideas and philosophy which influenced the founding and development of the nation. In order to understand the role of political thought behind major developments in American history the student will study, analyze and report on the Federalist Papers, the Declaration of Independence, and the ideas on government of the following individuals: John Winthrop, Thomas Hooker, Thomas Paine, Thomas Jefferson, Alexander Hamilton, Benjamin Franklin, John Calhoun, Daniel Webster, Jefferson, Alexander Hamilton, Benjamin Franklin, John Calhoun, Daniel Webster, Jefferson Davis, Abraham Lincoln, William Jennings Bryan, Theodore Roosevelt, Herbert Hoover and Franklin D. Roosevelt. The student will be evaluated on the quality of the written work and on the depth of understanding shown in discussions at group meetings. Papers will be judged as to (1) breadth and depth of research, (2) organization and analysis, and (3) clarity of writing.

American Presidency Study Group 4 cr with Jim Shelland

spaces avail.: 15 Intro/Non-Liberal

*** Meeting dates/time/location not yet determined ***

The scope of the study will include both the historic and contemporary presidencies. The student will analyze these presidencies to see how the occupants of the office have used both their formal and informal powers to achieve their goals.

American Presidency Study Group 4 cr with Jim Shelland

spaces avail.: 15 Intro/Non-Liberal

*** Meeting dates/time/location not yet determined ***

The scope of the study will include both the historic and contemporary presidencies. The student will analyze these presidencies to see how the occupants of the office have used both their formal and informal powers to achieve their goals.

Anatomy & Physiology (without lab) 4 cr with Chansak Suwanchaichinda

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

*** Meeting dates/time/location not yet determined ***

This is a one-term introductory study which provides an overview of the basic knowledge of human anatomy and physiology. The student will also learn how to relate the knowledge to human health, and become familiar with important technical terms used in medicine. Topics include body organization, cells and tissues, physiological systems (e.g. skeletal, muscular, cardiovascular, digestive, nervous, etc.), and human growth and development. Note: Prior knowledge in high school biology is helpful.

Basic Techniques in Counseling & Interviewing 4 cr with Ayme Lilly

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study group is designed to provide an overview of multiple aspects of the counseling professions and with a set of very practical interviewing and counseling techniques that are useful in any human-service job. The study group is highly interactive and will require active participation in role plays and discussions. A final aim of the study is to assist the student with the development of an educational and career plan in considering a future in one of the many counseling/human-service professions.

Cross-Cultural Communications 4 cr with Silvia Chelala

spaces avail.: 15 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

*** Meeting dates/time/location not yet determined ***

Students will learn about the communication process and how culture affects that process. Topics include: communication and intercultural competence, meaning of culture, influence of culture on people's behavior, cultural differences in communication, verbal and nonverbal forms as well as communication among intracultural groups, potential barriers to effective communication, and ways to become an interculturally competent communicator. Students will analyze plays and novels from a cross-cultural perspective.

Family Dynamics 4 cr with Barbara Kantz

spaces avail.: 15 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

Family Dynamics will explore the dynamics of contemporary American family life using systems theory.

Introduction to American Government 4 cr with Jim Shelland

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

In this study, the student will examine the basic principles and ideals of American Government. Group meetings will focus on discussion of readings from the textbook as well as current political developments in order to relate them to the reading. In addition to the textbook, the student will also read and report on 3 other works. Each book review should include the following: (1) a concise summary of each chapter, (2) the author's point of view or purpose in writing the book, and (3) a statement of how the work influenced the student's understanding and attitude toward government in America.

Introduction to American Government 4 cr with Jim Shelland

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

In this study, the student will examine the basic principles and ideals of American Government. Group meetings will focus on discussion of readings from the textbook as well as current political developments in order to relate them to the reading. In addition to the textbook, the student will also read and report on 3 other works. Each book review should include the following: (1) a concise summary of each chapter, (2) the author's point of view or purpose in writing the book, and (3) a statement of how the work influenced the student's understanding and attitude toward government in America.

Introduction to American Government 3 cr with Jim Shelland

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

In this study, the student will examine the basic principles and ideals of American Government. Group meetings will focus on discussion of readings from the textbook as well as current political developments in order to relate them to the reading. In addition to the textbook, the student will also read and report on 2 other works. Each book review should include the following: (1) a concise summary of each chapter, (2) the author's point of view or purpose in writing the book, and (3) a statement of how the work influenced the student's understanding and attitude toward government in America.

Introduction to American Government 3 cr with Jim Shelland

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

In this study, the student will examine the basic principles and ideals of American Government. Group meetings will focus on discussion of readings from the textbook as well as current political developments in order to relate them to the reading. In addition to the textbook, the student will also read and report on 2 other works. Each book review should include the following: (1) a concise summary of each chapter, (2) the author's point of view or purpose in writing the book, and (3) a statement of how the work influenced the student's understanding and attitude toward government in America.

Introduction to Disaster Studies: Group Study 4 cr with Barbara Kantz

spaces avail.: 15 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

Disaster Studies will examine the way society defines, faces, and manages natural and human made disasters in public, community, and personal contexts. In this study group, students will use materials from a variety of disciplines: public policy, sociology, biography, psychology, earth science, business and the arts.

Introduction to Psychology 4 cr with Melinda Blitzer

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study will examine the behavioral, cognitive, psychoanalytic and biological viewpoints in psychology. Focus will be on learning principles and applications, sensation, perception, motivation, emotions, stress, psychobiology, personality, abnormal behavior and approaches to therapy. Students will also become acquainted with the various research designs used to study behavior.

Introduction to Social Work 4 cr with Barbara Kantz

spaces avail.: 15 Intro and Adv./Liberal

*** Meeting dates/time/location not yet determined ***

Introduction to Social Work will examine the history, theory and practice of the Human Service field called Social Work.

Introductory Spanish: Language & Culture 4 cr with Silvia Chelala

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

This blended study group has been designed for students with no previous knowledge of Spanish. It is best suited for those interested in learning about the cultures of Spanish speaking countries in Europe and in the Americas. Students will read, write and research cultural aspects which are common to Spanish speaking countries as well as those aspects which are different in each case. The study emphasizes culture (history, geography, political systems, music art, religion, values and beliefs) but it will also include basic grammar and vocabulary.

Long Island History Study Group 4 cr with Jim Shelland

spaces avail.: 15 Intro/Non-Liberal

*** Meeting dates/time/location not yet determined ***

The student will study the history of Long island from its formation after the last Ice Age to modern times. S/he will seek to gain an understanding of the role it has played in the various periods of the nation's history. Of particular concern will be its relationship to New York City, the development of a transportation network, the emergence of cultural and recreational activities, changing demographic patterns, and development of particular industries.

Long Island History Study Group 4 cr with Jim Shelland

spaces avail.: 15 Intro/Non-Liberal

*** Meeting dates/time/location not yet determined ***

The student will study the history of Long island from its formation after the last Ice Age to modern times. S/he will seek to gain an understanding of the role it has played in the various periods of the nation's history. Of particular concern will be its relationship to New York City, the development of a transportation network, the emergence of cultural and recreational activities, changing demographic patterns, and development of particular industries.

Social Deviance Study Group 4 cr with David Quay

spaces avail.: 15 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The objective of a social deviance study group is to give the student a comprehensive understanding of the causes, extent and nature of deviant behavior.

Statistics for Social Scientists 4 cr with Donald Nicosia

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to give the student the level of exposure to the statistics and statistical reasoning he or she may require to be successful in a social science concentration. It allows the student to experience a more data analysis approach by focusing on real data and critical thinking. Topics included in the study are: mean, standard deviation, probability and sampling distributions, regression, correlation and inference.

The American Presidency Study Group 4 cr with Jim Shelland

spaces avail.: 15 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The scope of the study will include both the historic and contemporary presidencies. The student will analyze these presidencies to see how the occupants of the office used both their formal and informal powers to achieve their goals. Criteria will be developed for determining the success or failure of various presidencies. The student will read an overview work. Additionally the student will read selected works and prepare 2 reviews. The student will also select a topic relating to the presidency on which to prepare a 10- to 15-page research paper. It is expected that papers will include proper documentation and bibliography. The student will meet periodically with the mentor for guidance and to discuss progress in addition to study group meetings.

The American Presidency Study Group 4 cr with Jim Shelland

spaces avail.: 15 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The scope of the study will include both the historic and contemporary presidencies. The student will analyze these presidencies to see how the occupants of the office used both their formal and informal powers to achieve their goals. Criteria will be developed for determining the success or failure of various presidencies. The student will read an overview work. Additionally the student will read selected works and prepare 2 reviews. The student will also select a topic relating to the presidency on which to prepare a 10- to 15-page research paper. It is expected that papers will include proper documentation and bibliography. The student will meet periodically with the mentor for guidance and to discuss progress in addition to study group meetings.

Western Civilization I Study Group 4 cr with Jim Shelland

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully

*** Meeting dates/time/location not yet determined ***

This is a survey of the major influences and developments in the history of western civilization from its beginnings in the ancient Near East through the Renaissance.

Western Civilization I Study Group 4 cr with Jim Shelland

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully

*** Meeting dates/time/location not yet determined ***

This is a survey of the major influences and developments in the history of western civilization from its beginnings in the ancient Near East through the Renaissance.

Western Civilization II Study Group 4 cr with Jim Shelland

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully

*** Meeting dates/time/location not yet determined ***

This is a survey of the major influences and developments in the history of western civilization from the Reformation to modern times.

Western Civilization II Study Group 4 cr with Jim Shelland

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully

*** Meeting dates/time/location not yet determined ***

This is a survey of the major influences and developments in the history of western civilization from the Reformation to modern times.

Riverhead Study Groups

Meeting dates/times/locations not yet published

Introduction to Statistics 4 cr with Russell Gusack

spaces avail.: 15

Intro and
Adv./Non-Liberal

fulfills SUNY gen. ed. req in Mathematics - fully

*** Meeting dates/time/location not yet determined ***

The topics to be covered in this introductory study include: Basic Definitions (Statistics, Population, Random Sample), Organization and Analysis of Data (Grouped/Ungrouped Data, Graphical Representation of Data, Measures of Central Tendency, Measures of Dispersion), Probability, Combinations and Permutations, Frequency Distributions, The Normal Distribution, Central Limit Theorem, Hypothesis Testing and Confidence Intervals. The study meets the general education requirement in Mathematics.

Survey of Math Reasoning 4 cr with Russell Gusack

spaces avail.: 15

Intro/Liberal

fulfills SUNY gen. ed. req in Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This introductory level study provides a survey of elements of mathematics. The topics that will be covered include sets, logic, real numbers, probability, statistics and consumer mathematics. This study meets the general education requirement for Mathematics.

The Psychology of Mindfulness 4 cr with Nina Thorne

spaces avail.: 15

Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The Psychology of Mindfulness is an experiential as well as a theoretical study. Mindfulness is can be described as bringing attention to the present moment, without judgement. Jon Kabat-Zinn, who developed a well researched Mindfulness-Based Stress Reduction program at the University of Massachusetts Medical school suggests that "Present moment awareness gives you your life back. You can then decide what to do with it." In that spirit, the first 8 weeks of this study group will be devoted to the theoretical and applied study of the stress reduction program developed by Jon Kabat-Zinn. The second half of the term will be devoted to exploring how mindfulness can be applied in clinical, educational and research settings. The willingness to practice mindfulness-based meditation & yoga exercises daily for at least the 8 sessions of this study is essential, be prepared for 45 minutes of daily practice!