

space availability for study groups as of 11/06/2017 01:45PM

Go to <http://www.esc.edu/myesc> to register

Rochester Study Groups

Tuesdays

Children's Programs: Ethical & Professional Standards 4 cr with Kimberly Avery

spaces avail 15 Adv./Liberal

680 Westfall Road, Rochester, NY 14620 Tuesdays 6:00 pm - 7:30 pm 9/12/17, 9/26/17, 10/3/17, 10/24/17, 11/7/17, 11/21/17, 12/5/17

The student will demonstrate an ability to apply federal, state, regional, and local laws, regulations, policies, procedures and requirements of funding sources in the administering of a children's program. This study also provides the student with opportunities to review ethical issues in administration of early care and education. It presents an overview of the external factors which effect the program's quality and ability to survive including the development of funding resources and advocacy issues.

Grammar for Academic Writing 2 cr with Neil Ward

spaces avail 15 Intro/Liberal

680 Westfall IRoad, Rochester, NY 14620 Tuesdays 12:00 noon - 1:00 pm 11/7/17, 11/21/17, 12/5/17, 12/19/17, 1/16/18

This study is designed to help students develop proficiency in the grammar and punctuation of Standard Written English. The goal is to help students write clearly and effectively. This study is designed for native speakers of English, but English language learners (ESL students) may also benefit.

Library Information & Database Research 2 cr with Neil Ward

spaces avail 15 Intro/Non-Liberal

680 Westfall Road, Rochester, NY 14620 Tuesdays 12:00 pm - 1:00 pm 10/31/17, 11/14/17, 11/28/17, 12/12/17, 1/9/18

The purpose of this study is to provide an opportunity to learn how to use the resources of the public library effectively and to learn about different types of information, where to locate information, how to retrieve it, and how to use it effectively for research, including using information and research databases available through the Empire State College online library. This study supports the research skill taught in the College Writing Group Studies. Students in that group study are encouraged to take this study as well. The student is required to attend group sessions (approximately 4-5 sessions) at the Genesee Valley Center. All study materials will be provided at group meetings.

Wednesdays

College Writing I: The Basics 4 cr with Leslie Edwards

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

680 Westfall Road, Rochester, NY 14620 Wednesdays 5:30 pm - 7:30 pm 11/1/17, 11/8/17, 11/15/17, 11/29/17, 12/6/17, 12/13/17, 1/3/18, 1/10/18, 1/17/18, 1/24/18, 1/31/18, 2/7/18, 2/14/18, 2/21/18

This group study, College Writing I: The Basics, is designed for the student who may have some college writing experience or for the first-time college student who wants to become more confident and better able to write college-level essays. This group study will meet regularly to review the principles and techniques of effective academic prose, including establishing relevant ideas on which to write, mastering grammatical and stylistic conventions, developing a paper so that the subject is covered adequately for the intended purpose, and preparing the student to become more competent at writing future college assignments. Attendance at weekly meetings is a requirement of this study. This study only partially meets the SUNY general education requirement for Basic Communication because it does NOT include a college research paper. It is also recommended that the student consider registering for the 2-credit study, "Library Information and Database Research." See other listing for the Library study. The 2 studies together will fulfill the general education requirement for Basic Communication.

College Writing II 4 cr with Neil Ward

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

This study is designed to enable the student to become more confident and proficient in writing a college-level research paper, developing an argument, organizing supporting details to develop a thesis, brainstorming, writing an outline, researching academic resources in their chosen discipline, using various databases, documenting sources, and preparing for future college studies in their chosen discipline. This study is also designed to familiarize students with various issues, conversations, complications, and controversies within the student's chosen field of study. This plan will be implemented by reviewing the principles and techniques of effective expository prose, establishing significant and relevant ideas on which to write, developing a paper so that the subject is covered adequately for its intended purpose, and preparing the student to, ultimately, become competent at writing, researching, and engaging future college assignments and discussions within their discipline. The student will become familiar with various writing contexts and modes, learning to write a series of summary/reaction papers summarizing and reacting to various academic essays from their chosen field of study and will, ultimately, culminate with a short research paper and an annotated works cited page.

_____ Meeting dates/times/locations not yet published _____

College Writing II 4 cr with Wesley Mills

spaces avail 15

Intro/Liberal

fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study is designed to enable the student to become more confident and proficient in writing a college-level research paper, developing an argument, organizing supporting details to develop a thesis, brainstorming, writing an outline, researching academic resources in their chosen discipline, using various databases, documenting sources, and preparing for future college studies in their chosen discipline. This study is also designed to familiarize students with various issues, conversations, complications, and controversies within the student's chosen field of study. This plan will be implemented by reviewing the principles and techniques of effective expository prose, establishing significant and relevant ideas on which to write, developing a paper so that the subject is covered adequately for its intended purpose, and preparing the student to, ultimately, become competent at writing, researching, and engaging future college assignments and discussions within their discipline. The student will become familiar with various writing contexts and modes, learning to write a series of summary/reaction papers summarizing and reacting to various academic essays from their chosen field of study and will, ultimately, culminate with a short research paper and an annotated works cited page.

Educational Planning Group Study ADV 4 cr with Lue Turner

spaces avail 15

Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study is designed to allow the student to map out his or her degree plan, including writing and submitting a rationale, for advanced credit. This study is for matriculated students.

Educational Planning Group Study INTRO 4 cr with Lue Turner

spaces avail 15

Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study is designed to allow the student to plan out their degree program, including writing a rationale, for introductory credit. This study is for matriculated students.

Ethics & Corporate Social Responsibility 4 cr with Anne Cobb

spaces avail *CLOSED*

Adv./Liberal

*** Meeting dates/time/location not yet determined ***

In this study, various situations from the real business world are examined against principles of ethical behavior. Students are encouraged to suggest appropriate ways that individuals or businesses should act in similar situations. Both outstanding ethical companies and companies that are less than ethical will be examined.