

space availability for study groups as of 08/02/2019 10:45PM

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Online Study Groups

Artifacts & Cultures of the Americas 4 cr with Rhianna Rogers 8 week

spaces avail ***CLOSED*** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully
The Arts - fully

** Online Study Group **

This study examines how objects, artifacts, and other forms of material culture -- from art work and clothing to jewelry and food-- become meaningful in culture across the Americas. Students will have the opportunity to experience the results of material exchange through hands-on practical projects dealing with New World artifacts, folklore, paintings, and historical documents. By the completion of this study, students will develop an understanding about the cultures of the Americas, the results of cultural exchanges, and the importance of material objects and items in this region in the world.

Diversity in the Workplace 4 cr with Joel Goldberg 8 week

spaces avail **9** Adv./Liberal

** Online Study Group **

A vibrant workplace is created with diversity of opinions and approaches to performing duties. In this study, students will develop an overall framework for considering the nature of cultural, ethnic and gender, and other diversity aspects in the work place. Through online discussions and assignments, students will explore the upsurge in ethnic awareness, the cult of ethnicity, and how these changes are being reflected in the work place.

Introduction to Biological Anthropology 4 cr with Nathan Whitley-Grassi 15 week

spaces avail **13** Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

** Online Study Group **

This study examines biological (or physical) anthropology, or the evolution of the human species and the nature of contemporary human variation. To establish a framework for the study of human evolutionary biology, principles of evolutionary theory, inheritance, population biology and genetics will be examined. As humans are classified within the Order Primates, we will also study the evolution, ecology, and behavior of our closest living relatives: prosimians, monkeys and apes. Fossil evidence for human evolution will then be considered through comparisons with non-human primate ecology and evolution to reconstruct prehistoric hominid evolution. Learning Outcomes: -
humans. -
collection, experimentation, evaluation of evidence and employment of mathematical analysis

Organizational Behavior 4 cr with Joel Goldberg 8 week

spaces avail **8** Adv./Liberal

** Online Study Group **

This study explores individual and group behavior in organizations and considers how that behavior affects performance. Core concepts will include perception, learning, attitude formation, motivation, communication, leadership, power, conflict, group process, organizational structure and work design. This study satisfies Business, Management and Economics (BME) guidelines for Understanding People in an Organizational Context.

Buffalo Study Groups

Tuesdays

Sign Language A 4 cr with Cathie Kersten 15 week

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Tuesdays 6/12,6/19,6/26,7/3,7/10,7/17

This study is an introduction to Sign Language. Topics to be covered will include principles, methods and techniques for communication with deaf individuals and an introduction to deaf culture. The study will lay a foundation for basic conversational skill in Sign Language. The signs taught will focus on practical and functional communication. This study is designed for students working in early childhood and education settings.

Meeting dates/times/locations not yet published

American Government & Politics 4 cr with Nan DiBello 8 week

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

American Government and Politics explore the principles, institutions, and processes of the American federal system with the goal of developing a comprehensive understanding of the organization of national government and politics. This study takes account of the development of the U.S. national government over time and in comparison with other democratic nations. Students will focus on four major areas: the founding and Constitution; federalism and the institutions of modern American government; media and the political behavior of groups and individuals, and public policies that result from the dynamic interplay of actors and institutions.

Drawing 4 cr with Anne Gamer 8 week

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

*** Meeting dates/time/location not yet determined ***

This study is designed for the beginner in drawing. The focus will be on foundational drawing skills and concepts. For example, we will look at how form and space are created in a drawing and how these elements work together to create visual meaning that is unique to each artist. Through guided exercises, students will learn to draw, experiment with a variety of media, and discuss their drawings conceptually in group critiques. Towards the end of the group, there will be a field trip to the Albright-Knox Art Gallery to discuss and identify drawing concepts in the work of prominent, exhibiting artists. Minimum enrollment for group study: 3 students.

Sign Language B 4 cr with Cathie Kersten 15 week

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

*** Meeting dates/time/location not yet determined *** 7/24,7/26,7/31,8/1,8/2,8/7,,8/9

This study is a continuation of Sign Language A. The study will build on the basic conversational skills gained in Sign Language A. Newly taught signs will focus on practical and functional communication, and will emphasize skills needed by students working in early childhood and school settings. More in-depth discussions about Deaf culture will be presented in this study. Students enrolling in Sign language B must take Sign Language A with Cathie Kersten.

Spanish 1A 4 cr with Hilda Ramos 15 week

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

This study will introduce students to Spanish language and culture. Students will gain a basic level of comprehension and speaking ability through vocabulary, speaking and listening activities, and discussions of grammatical structures being studied. We will learn about various themes such as greetings, personal information, hobbies, food, travel, and more. Students should come to the study group prepared every week with the assignment completed. Every meeting is very important. Additional practice sessions may be required. This study group meets the general education requirement in Foreign Language. A minimum of 4 students is required for this study group to run.

Spanish 1B-Continuation of Spanish 1A 4 cr with Hilda Ramos 15 week

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

This study will be a continuation of Spanish 1A. You must have taken Spanish 1A to take this study. This study will review Spanish 1 as it introduces the students to reflexive verbs; the present progressive; the preterit tense, and the imperfect tense. The skills addressed in this study include listening, speaking, reading, and writing. Students will gain a stronger basic level of comprehension and speaking ability through vocabulary, speaking and listening activities, and discussions of grammatical structures being studied. Topics addressed in this study group include but are not limited to: verb conjugations, asking/answering questions, describing people and things, specific interrogatory sentences; expressing likes and dislikes, and specific vocabulary/phases, all in the above mentioned tenses. Cultural topics will also be introduced throughout the study. There will be regular unit test as well as a final presentation. Students should come to the study group prepared every week with assignments completed. Attendance is mandatory. Additional practice sessions may be required. Prerequisite: Spanish 1A A minimum of 4 students is required for this study group to run.

Strategies for Academic Success 4 cr with Darlene Hapka 8 week

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study is designed to help students develop skills and employ strategies necessary to achieve college-level academic success and become more self-aware and prepared as they pursue a degree. Students will learn strategies for learning independently, including managing time, setting goals and developing action plans. Students will identify a variety of valuable to a variety of valuable support networks and learning resources available through Empire State College and beyond. The course utilizes a "learning by doing" approach to guide students in identifying the needed resources and practicing important college study skills. New Empire State College students may find this course beneficial in helping them transition to the college and prepare for academic success. For students who opt for the 4 -credit version of this course, there will be an additional emphasis on critical reading, writing, and thinking skills.

Strategies for Academic Success 4 cr with Darlene Hapka 8 week

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

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