

space availability for study groups as of 08/02/2019 10:45PM

Go to <http://www.esc.edu/myesc> to register

Brooklyn Study Groups

Mondays

Group Work 4 cr with Cara Gallo 15 week

spaces avail 10 Adv./Liberal

177 Livingston Street Mondays 6:10-8:00pm Begins May 7, 2018

Group work has a rich and complex place in the history of the helping professions. The purpose of this study is to guide students on an exploration of the history, context, types, developmental phases, ethical questions and relevant theories of group work.

Human Nutrition 4 cr with Keri Watkins 15 week

spaces avail 17 Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

177 Livingston Street Mondays 4-6pm Begins May 7, 2018

This study explores the basic theory and practice of nutrition and natural health. It is tailored to meet the needs of working adults seeking a practical, performance based introduction to healthy living. After completing this study, students will understand the basic components of a healthy diet and how to achieve and maintain optimal health. More importantly, however, it is the goal of this study to empower individuals to take responsibility for their health and make informed decisions about their dietary and physical needs.

Introduction to Dance Therapy 4 cr with Cara Gallo 15 week

spaces avail 13 Intro/Liberal

177 Livingston Street Mondays 4-6pm Begins May 7, 2018

The purpose of this study is to develop an understanding of the history and theory behind the modality of dance therapy. In addition, students will learn dance techniques and interventions usable in the helping professions under the supervision of a licensed professional. Students will consider the use of these interventions with different populations with diverse needs.

Tuesdays

Child Abuse & Neglect 4 cr with Ismay Griffith 15 week

spaces avail 10 Intro/Liberal

177 Livingston Street Tuesdays 4-6pm Begins May 8, 2018

This study discusses forms of child abuse and neglect and intervention strategies for working with families who have experienced child abuse and neglect. Students will explore the causes of and risk factors for abuse within a psycho-social framework.

Entrepreneurship & Business Management 4 cr with Cory Kallet 8 week

spaces avail 11 Adv./Non-Liberal

177 Livingston Street Tuesdays 4-6pm Begins May 8, 2018

This study provides an overview of what is involved in converting ideas into successful business ventures. Topics include developing ideas for entrepreneurial ventures, identifying market need and demand, testing and evaluating the feasibility of your ideas, preparing business plans, seeking expert advice to increase chance of success, securing financing, evaluating the impact on your lifestyle, and identifying and avoiding pitfalls.

Introduction to Human Services 4 cr with Ismay Griffith 15 week

spaces avail 18 Intro/Liberal

177 Livingston Street Tuesdays 6:10-8:00pm Begins May 8, 2018

The purpose of this course is to provide the student with an overview of the field of human services. The student will have the opportunity to examine the roles and responsibilities of human service professionals. The study will explore the organizational structures and range of services in the field. The foundational knowledge of the field, introduction to basic skills, and strategies used will be introduced. Ethical principles and the core values necessary for working in the field of human services will be explored

Managerial Leadership 4 cr with Cory Kallet 8 week

spaces avail 4 Adv./Liberal

177 Livingston Street Tuesdays 6:10-8:00pm Begins May 8, 2018

Students can contact the instructor at Cory.Kallet@esc.edu. This study discusses the nature of leadership, particularly leadership success. Students review management theory as well as guidelines and recommendations for improving leadership effectiveness. Through case studies and research studies, students review real-life management practices and styles, and determine their effectiveness in driving successful results in the workplace. Students will be required to identify and evaluate their own management style through role-playing and group feedback.

_____Wednesdays_____

Diversity in Human Services 4 cr with Adalgiza Sandoval 15 week

spaces avail 5 Adv./Liberal

177 Livingston Street Wednesdays 6:10-8:00pm Begins May 9, 2018

The purpose of this study is to help students develop self-awareness about their perceptions and biases, and how these may impact their work within the helping profession. Students will critically analyze power differentials including race; class; gender; sexual orientation; socioeconomic status; ability; and how these forces overlap and influence practice.

Family Intervention 4 cr with Adalgiza Sandoval 15 week

spaces avail 10 Adv./Non-Liberal

177 Livingston Street Wednesdays 4-6pm Begins May 9, 2018

This study will provide an overview of theories, assessment tools, and interventions for working with families.

_____Thursdays_____

College Mathematics 4 cr with Jeff Stern 15 week

spaces avail 16 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

177 Livingston Street Thursdays 4-6pm Begins May 10, 2018

This study is designed to enable students to achieve the basic competency in mathematics for college work. It will focus on long-term learning principles rather than short-term memorization so that students can apply mathematical skills, and thus make a connection between study content and the context in which it is used through concrete examples rather than through theoretical examples. There will be a discussion of topics such as real numbers, linear equations and inequalities, polynomials, factoring, application problems and formulas.

College Writing 4 cr with Selma Hurtes 15 week

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

177 Livingston Street Thursdays 4-6pm Begins May 10, 2018

College Writing is designed as a "laboratory" to help students write with success at the college level. Operating on the assumption that writing is a process developed over time, we will work together to draft and revise a variety of assignments for multiple college audiences. Our group meetings will be conducted as workshops in which students learn together how to generate writing topics and select writing roles, to organize and develop their ideas, to give and receive critical feedback on early drafts, and to use that feedback as a basis for revision. Because the study emphasizes review and revision as key moments in the writing process, students will be asked to share their writing and both give and receive feedback on each others work. This is an ideal study for writers who would like to re-familiarize themselves with school writing in a supportive setting.

Diversity in the Classroom 4 cr with RheaUmmi Modeste 15 week

spaces avail 13 Adv/Liberal

177 Livingston Street Thursdays 6:10-8:00pm Begins May10, 2018

This study group will introduce students to the various learning styles (auditory, visual, kinesthetic, tactile), special needs (deaf, blind, mobility challenged) and socio-cultural backgrounds a teacher might confront in his/her classroom. The students will learn how to design curricula and differentiate lessons in such a way as to maximize the potential of most students and how to ensure students receive accommodations to which they are entitled.

Microeconomics 4 cr with Sybil DeVeaux 15 week

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street Thursdays 6:10-8:00pm Begins May10, 2018

Students will study the principles of microeconomics and develop an understanding of the micro aspects of economics by investing a wide range of problems from prices to monopolies and from supply and demand to competition and the supply curve. The study will focus on real world examples and relevant case studies.

Statistics 4 cr with Jeff Stern 15 week

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

177 Livingston Street Thursdays 6:10-8:00pm Begins May10, 2018

This study is designed for students who wish to examine and apply the fundamental concepts and methods of both descriptive and inferential statistics. It includes such topics as data collection, organizing and summarizing data, describing the relation between two variables, probability, the binomial probability distribution, the normal probability distribution, "t" distribution, confidence intervals, and hypothesis testing.

Meeting dates/times/locations not yet published

Child Abuse & Domestic Violence 4 cr with Ismay Griffith 15 week

spaces avail *CLOSED* Adv/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

In this study, the student will explore the legal and social definitions of Domestic Violence and the formation of key legislation leading to services for children and families. Study topics to be covered will include the Power and Control Wheel, common behaviors of abusive partners, patterns of abuse, the battering cycle and the developmental effects of domestic violence on children. Special attention will be given to the use of effective assessment, interviewing and intervention strategies in working with abusive partners, survivors, and their children. The study group will look at practice issues related to Domestic Violence and Child Abuse, and safely planning and support services. The examination of screening tools and protocols employed nationwide and in New York State to accomplish safety for children will be integrated into the group's learning experience.

Childhoods of Great Americans 4 cr with Jim Wunsch 8 week

spaces avail *CLOSED* Adv/Liberal fulfills SUNY gen. ed. req | American History - fully

*** Meeting dates/time/location not yet determined ***

This study connects stories of coming of age in 18th and 19th America to the achievements of notable Americans. Our particular concern is with the childhoods and maturity of Benjamin Franklin and his sister Jane, poet Phillis Wheatley, abolitionist, Sojourner Truth, President Lincoln, civil rights activist W.E.B. DuBois, and Helen Keller, advocate for the disabled. This is a blended study requiring the use of Moodle.

College Math (CAHE) 4 cr with TBD, 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This study is designed for students who wish to reinforce and expand their mathematical skills. It includes such topics as algebra fundamentals, equations and inequalities, applied problem solving logic, exponents and polynomials, rational expressions, graphing and functions, systems of equations, radicals, quadratic equations and conic section manipulations.

College Math (CAHE) 4 cr with TBD, 15 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This study is designed for students who wish to reinforce and expand their mathematical skills. It includes such topics as algebra fundamentals, equations and inequalities, applied problem solving logic, exponents and polynomials, rational expressions, graphing and functions, systems of equations, radicals, quadratic equations and conic section manipulations.

College Physics (CAHE) 4 cr with TBD, 15 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This study introduces students to the methods, laws, fundamental principles, and problem solving methods of modern physics. Over the course of the term, students will review such concepts as the scientific method; measurement systems and accuracy schema; right triangle vector analysis; laws of motion; friction, gravity, work, power and energy phenomena; impulse and momentum; statics; rotational motion; general properties of materials; heat energy and its effects; elementary aspects of thermodynamics; waves and vibratory motion; sound and light; electricity and magnetism; and fundamentals of atomic structure.

Critical Reading 4 cr with Bob Carey 8 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully
Critical Thinking - partially

*** Meeting dates/time/location not yet determined ***

This study involves reading a variety of texts, including Dr. King's "Letter from a Birmingham Jail" and a range of material from magazines, in order to explore reading strategies, what they entail and how to write clearly and persuasively about what the student has just read. The final assigned reading is a text by Bob Herbert, an ESC graduate and former Op-Ed writer for the New York Times.

Educational Planning & Research & Writing for Health Careers (CAHE) 4 cr with TBD, 15 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. The purpose of this study is to introduce students to the process of research and writing in the context of an exploration of health education, health care and health careers. Students will use an incremental research and writing process in order to produce a series of short assignments including a personal/academic goals paper (rationale), a position paper, a short research paper and a treatment plan. Students will create drafts of assignments and revise these drafts based on supportive peer feedback. This study fulfills the Educational Planning requirement and the Basic Communication general education requirement. This study is for matriculated students.

Educational Planning & Research and Writing for Health Careers (CAHE) 4 cr with TBD, 15 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. The purpose of this study is to introduce students to the process of research and writing in the context of an exploration of health education, health care and health careers. Students will use an incremental research and writing process in order to produce a series of short assignments including a personal/academic goals paper (rationale), a position paper, a short research paper and a treatment plan. Students will create drafts of assignments and revise these drafts based on supportive peer feedback. This study fulfills the Educational Planning requirement and the Basic Communication general education requirement.

History of the US Health Care System, Health Policy & Health Care Reform (CAHE) 4 cr with TBD, 15 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | American History - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This is an introductory-level study taught from the public health perspective. This foundation study explores the current issues of the healthcare delivery system both domestically and internationally. Through analyses of historical events, changes in demographics, trends in morbidity and acuity, cultural diversity, and current practices of stake players (i.e. consumers, providers, policy makers, and enforcers), students will gain insights of how we evolved into the current healthcare delivery system. This study also addresses the challenges we all face in developing health policy that responds to the needs and care of the uninsured and vulnerable populations, in an environment dominated by shrinking resources, increased demand for quality care, competitive marketplace and increased severity and acuity.

Introduction to Community & Public Health (CAHE) 4 cr with TBD, 15 week

spaces avail *CLOSED* Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This is an introductory-level course taught from the public health perspective. This course provides a population perspective on the determinants of health and disease and the tools available to protect and promote the health of the community. Options for intervention are explored including use of the public health system, the health care system, and society-wide systems such as laws and taxation. Through case studies, vignettes, and problem solving exercises, students learn to apply frameworks for thinking about the issues of population health and gain an understanding about public health practice.

Introduction to Human Services 4 cr with Rosalind October-Edun 8 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

The student will learn the fundamental aspects of human services and examine the ways in which social welfare organizations and programs have responded to the needs of the community and the welfare of persons in need. The student will further acquire basic knowledge of the structure of the human service delivery system, including personnel and policies, which impact upon the social functioning of consumers.

Statistics (CAHE) 4 cr with TBD, 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. The student will study introductory statistics in order to be able to interpret, evaluate, and use statistical information and methods. The student will work standard problems in statistical analysis involving measures of central tendency, measures of dispersion, confidence intervals, hypothesis testing, and correlation and regression. The student will also interpret the results of statistical analysis and present and evaluate statistical information in graphical form.

Statistics (CAHE) 4 cr with TBD, 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. The student will study introductory statistics in order to be able to interpret, evaluate, and use statistical information and methods. The student will work standard problems in statistical analysis involving measures of central tendency, measures of dispersion, confidence intervals, hypothesis testing, and correlation and regression. The student will also interpret the results of statistical analysis and present and evaluate statistical information in graphical form.

Working with Aging Populations 4 cr with Ismay Griffith 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to provide students with an understanding of the aging process as it relates to the elderly. In this study group, students will have an opportunity to explore issues of particular interest to them in relation to the elderly and their families. Students will have the opportunity to explore the effects of psychological, biological and social changes on the individual and the family. Topics that will be covered in this study include demographics of aging, theories of aging, quality of life, cross cultural considerations, mental health considerations as well as the availability and accessibility to resources.

Metropolitan NYC Study Groups

Mondays

Academic Planning for Performing Arts 4 cr with Lucy Winner 8 week

spaces avail 12 Intro/Non-Liberal

325 Hudson Street Mondays 11am-1pm Begins May7, 2018

This study is for students who wish to complete the degree program in one study, and who feel that they might profit from the structure and peer support of a group model. Students will meet as a group and also independently with the mentor. Students will develop a degree plan which will guide their studies at the college. They will also write and edit a series of essays documenting college-level learning from life experience, which will be submitted for credit. This study is for Lucy Winner's students only, and is for matriculated students.

Behavioral Economics & Decision Making 4 cr with Victoria Vernon 8 week

spaces avail 10 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street Mondays 6:10-8:10pm Begins May7, 2018

We all make decisions daily and often make mistakes. Biases, emotions, beliefs and social norms shape our expectations, and affect the way we process information leading to systematic deviations from a good judgment. Incentives and nudges can be used to motivate ourselves, our friends, workers, managers, investors and consumers. This study will examine cutting edge behavioral research in economics, marketing, management, finance and psychology. Students will evaluate their own decisions and learn to apply lessons from behavioral economics to business decision making. Details at <http://wernon.sunyempirefaculty.net/behavioralecon/>

Business Writing 4 cr with Albert Castelo 8 week

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

325 Hudson Street Mondays 6:10-8:10pm Begins May7, 2018

This study is designed to help students become proficient with the process of writing business and professional documents, including letters, memos, e-mails, and reports. Working individually and collaboratively, students will also create a resume and an application letter, practice interview skills, and make presentations. Emphasis will be placed on producing professional, error-free documents that deliver their messages clearly and effectively.

Cognitive Psychology 4 cr with Deborah Moore 15 week

spaces avail 17 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street Mondays 4-6pm Begins May7, 2018

This study is an in-depth exploration of human cognition and relies heavily on experimental research designed to test models and theories of cognitive processes. It will explore both behavioral and neuropsychological approaches to data and theory. Topics may include attention, perception, multiple memory systems, encoding and retrieval processes, and the roles of knowledge, language, emotion, and reasoning. Prerequisites: Introduction to Psychology or equivalent

College Mathematics 4 cr with Jeff Stern 15 week

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

325 Hudson Street Mondays 6:10-8:10pm Begins May7, 2018

This study is designed for students who wish to learn to use mathematics as an everyday tool, and to get better prepared for their career. Principles and applications of mathematical topics around us will be covered through discussions and problem solving. This study is equally beneficial for students majoring in community and human services, social theory, business, labor, cultural, historical and educational studies, as well as in arts, human development, science, mathematics, technology and others. Students may use an online tutorial and study management system for additional help and for completing their assignments. It includes such topics as problem solving, introduction to sets, the real number system, topics in algebra, consumer mathematics, interest, home ownership, introduction to probability and counting techniques, introduction to statistics.

Introduction to Psychology 4 cr with Deborah Moore 15 week

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street Mondays 6:10-8:10pm Begins May7, 2018

This study is designed to familiarize students with the basic concepts of psychology. Students will examine various psychological concepts and theories from the following areas: social psychology, developmental psychology, cognitive psychology, personality psychology, behavioral psychology, and abnormal psychology.

Playwriting Lab 4 cr with Lynda Crawford 15 week

spaces avail 7 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street Mondays 1:30 - 4:00pm Begins May21, 2018

The Playwriting Lab will support the student in creating an original work for the stage. We spur the playwriting process by reading plays and theoretical texts, looking at contemporary and classic plays, exploring character development, plot, language, structure, dramatic tension, and the like. Theater professionals will join us to discuss their process and offer feedback. Students are expected to attend readings and productions of current plays (at least 4) on their own. Exercises will be employed to increase spontaneity and break the resistance to write. This is an intensive writing workshop—come to work hard at play! Note: There is a pre-assignment due before the start of the study. Please contact Lynda Crawford (lynda.crawford@esc.edu) for details.

Tuesdays

College Writing 4 cr with Harold Ingram 15 week

spaces avail 8 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

325 Hudson Street Tuesdays 6:10-8:10pm Begins May8, 2018

This study will focus on how to write effectively by using correct grammar and by analyzing exemplary essays. Through writing, revising, reading, and discussing, students will learn to analyze the relationships between writing and thinking. With rigorous attention to cultural and historical perspectives, students will develop an awareness of biases, values and judgements within their writing and other writers' work. Students will analyze and discuss the writing of different authors, but their own writing will be the primary focus of the study.

Gender & the Sports & Entertainment Industry: A Contemporary & Historical Perspect 4 cr with Justin Giordano 8 w

spaces avail 14 Adv./Liberal

325 Hudson Street Tuesdays 6:10-8:10pm Begins May8, 2018

The study will explore the role of men and women in contemporary times and since antiquity in the sports and entertainment industry. The economic, financial, and societal impact on the United States, western civilization, and societies across the world, currently and throughout history, will also be explored.

International Business Culture 4 cr with Susan Tratner 8 week

spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully

325 Hudson Street Tuesdays 6:10-8:10pm Begins May8, 2018

This study will prepare students to engage in inter-cultural communication that would facilitate business. We will discuss the role of culture in international business. Both verbal and non-verbal communication will be covered in practical and theoretical discussions and readings.

On the Menu: The Science of Food & Nutrition 4 cr with Kevin Woo 8 week

spaces avail 17 Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

325 Hudson Street Tuesdays 2-4pm Begins May8, 2018

What are you eating? Some of us enjoy the art of cooking, and others simply love to consume food. However, behind every dish, many scientific principles are employed in what we eat and how we prepare our food. In addition, what we ultimately consume and accumulate will shape our health. Thus, the phrase 'you are what you eat' may have an extraordinary interpretation. In this study, we will consider several aspects related to the science of food: biology of plant and animal material, nutrition, the digestive system, and the chemistry of food. We will also consider cultural interactions between food and ethnic flavors. Lastly, we will examine the impacts of the agricultural industry on the environment, and how these activities have likely shaped some of our food choices.

Street Photography: Composing the Urban Landscape 4 cr with Terry Boddie 8 week

spaces avail 5 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street Tuesdays 6:10-8:10pm Begins May8, 2018

This study will examine the ways in which the public sphere can influence the making of dynamic, creative photographic images. Through lectures, critiques and a field trip, students will examine both the historical and temporary genre of photographing with the small, medium, and large format camera.

Wednesdays

A History of Psychoanalysis 4 cr with Debra Kram-Fernandez 8 week

spaces avail 13 Adv./Liberal

325 Hudson Street Wednesdays 4-6pm Begins May9, 2018

This study will follow the history of psychoanalysis from Freud and his free clinics through feminist psychoanalytic theory. we will look at specific psychoanalytic constructs and how understanding has evolved over the decades.

Baseball & American Culture 4 cr with Albert Castelo 8 week

spaces avail 13 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

325 Hudson Street Wednesdays 6:10-8:10pm Begins May9, 2018

This study examines the ways in which the game of baseball has influenced and reflected American culture from the middle of the nineteenth century to the present. Through the study of texts, films, and class discussions, students learn about aspects of the game related to work, leisure, class, race, gender, family, citizenship, ethics, war, and the notion of heroism. Students will also develop their research and writing skills as they discover how the national pastime has enriched the English language and has inspired serious literature in multiple genres, as well as film, theater, music, the visual arts, humor, and entertainment in general.

Community Leadership & Women of Color 4 cr with Beverly Smirni 15 week

spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street Wednesdays 6:10-8:10pm Begins May9, 2018

The purpose of this advanced level study is to explore the ways in which American women of color in general, and low-income women in particular, have emerged as leaders and "movers and shakers" in their communities. This multi-disciplinary independent study/group tutorial will use a variety of sources (narratives, biographies, works of fiction and non-fiction, historical works, sociological studies as well as community research studies) to develop a frame of reference for understanding the lives of women of color as community leaders.

Marketing Management 4 cr with Cory Kallet 8 week

spaces avail 18 Adv./Non-Liberal

325 Hudson Street Wednesdays 4-6pm Begins May9, 2018

This study will examine the development and implementation of marketing programs with a focus on the integration of product planning, pricing, distribution, promotion and service. By analyzing the marketing efforts of organizations across various industries, students will gain an understanding of the critical factors to consider in developing and evaluating marketing programs. This study is designed as an advanced level study in marketing for students with concentrations in business administration, business management, international business. For students with a concentration in marketing, the study can be useful as an elective but it is not designed as a capstone (BME -214934 "Marketing Planning and Strategy" is the designated capstone in marketing). Prerequisite: Marketing Principles or Management Principles or equivalent.

Thursdays

Counseling Theories 4 cr with Jane Silver 15 week

spaces avail *CLOSED* Adv./Liberal

325 Hudson Street Thursdays 6:10-8:10pm Begins May10, 2018

This course is designed to build on the student's knowledge of psychology and provide an overview of the various schools of thought, mainstream theories, and approaches to counseling, such as psychoanalytic, existential, humanistic, person-centered, gestalt, reality, behavior, cognitive/behavior, feminist, and family systems. The course is a practical introduction to the fundamentals of counseling, such as how different theories propose to help people change, the characteristics of the role of the counselor, and the development of the client-counselor relationship. The course also emphasizes the importance of in-depth awareness about the counselor's personal attitudes, values, and ethics, as well as the importance of being knowledgeable about cultural differences and issues. Prerequisites: Introduction to Psychology or equivalent

Creative Arts Therapy & Special Populations 4 cr with Debra Kram-Fernandez 8 week

spaces avail 12 Adv./Liberal

325 Hudson Street Thursdays 1-3pm Begins May10, 2018

The purpose of this study is to develop an understanding of the history and theory behind utilizing creative arts therapy interventions with different populations; and to learn creative arts interventions that can be applied in the field of helping professions. Students will be exposed to dance, drama, music, poetry, art and play therapy, and have the opportunity through group projects to experience the benefits and potential deficits of each. Students will be invited to consider the use of these interventions with different populations with diverse needs. At the end of the study, students will be able to support the use of one creative arts therapy modality with a specific population.

Forgiveness 4 cr with Debra Kram-Fernandez 8 week

spaces avail 7 Adv./Liberal

325 Hudson Street Thursdays 9-11am Begins May10, 2018

This study will look at the meaning and definition of forgiveness, debates in different disciplines regarding the value (or lack thereof) of forgiveness, and explore whether (or why) it is important to forgive and if so, who? Efforts will be made to explore this concept from many different lenses. One in particular will be the lens of family hurt and family restoration, and another the notion of forgiveness in criminal justice.

Introduction to Performance Studies 4 cr with Lisa Parkins 8 weekspaces avail 14 Intro./Liberal fulfills SUNY gen. ed. req | The Arts - fully
Humanities - fully

325 Hudson Street Thursdays 6:10-8:10pm Begins May10, 2018

In Introduction to Performance Studies, we will explore ways to interpret and analyze a range of performance activities. New York City offers an amazing variety of performance events. What do Fifth Avenue parades, Brooklyn street fairs, impromptu street protests, and poetry readings in community gardens have in common with performances of Shakespeare at the Delacorte Theater, music events at Central Park Summerstage, open-air dance parties at Lincoln Center's Midsummer Night Swing, trappings of The Late Show, and art history lectures at the Metropolitan Museum of Art? We will attend various performances including one event associated with everyday life in New York City's diverse neighborhoods and subcultures. Both artistic and social performance will be investigated. We will address genres of cultural performance including play, ritual, ceremony, social drama, and carnival. The objectives of this study are to deepen the student's understanding of cultural and social performances. This study meets the general education requirement for the Arts OR Humanities, not both.

Meeting dates/times/locations not yet published

Advertising 4 cr with Susan Tratner 8 week

spaces avail *CLOSED* Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

This study is intended to cover the broad range of topics that fall under the idea of "advertising." Students will learn about the ethics of advertising, about strategic and tactical decisions and plans, the creative process, categories of advertising within a media plan and evaluation of the effectiveness of advertisements. Students should already be familiar with concepts and vocabulary offered in the marketing study, although the study can be undertaken without this knowledge, if the student is willing to do preparatory work.

American Enterprise 4 cr with Cynthia Ward 8 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

*** Meeting dates/time/location not yet determined ***

The study aims to provide insight into historical aspects of American business and innovation. It tells the story of what happened when capitalism and democracy met to shape the American nation. Using the richly illustrated "American Enterprise," developed for a 2015 Smithsonian exhibition, it features individual entrepreneur's stories, essays by contemporary figures debating crucial issues, and a strong narrative of American business history.

Developmental Psychology 4 cr with Jane Silver 15 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study provides an introduction to the milestones of human development from conception to death. We describe physical, cognitive, and social growth of people with special attention to various cultural contexts of development and the rich diversity of individuals. The content is drawn from research and theories in developmental psychology.

Murder Most Foul: Crime & Mystery in American Culture 4 cr with Cynthia Ward 8 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

*** Meeting dates/time/location not yet determined ***

An exploration of the ways that crime, especially murder, are reflected in American culture through mystery novels. Murder mysteries are a rich and varied genre. Specific themes may include adolescent detectives, women detectives, and the development of the genre from the late 19th century to the 21st century.

Negotiations 4 cr with Susan Tratner 8 week

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study will provide the student with skills to negotiate more effectively in various aspects of his/her life. There will be a few in class exercises on negotiations as well as reviews of historical negotiations.

Photography from Dusk to Dawn 4 cr with Terry Boddie 8 week

spaces avail *CLOSED* Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

*** Meeting dates/time/location not yet determined ***

The city at night can be energetic, threatening, peaceful or mysterious depending on the subjects the photographer chooses to portray. The student in this study will use New York City as a source of inspiration to make or examine images that explore the wonder and excitement of the nocturnal city. The student will explore the work of various photographers from George Brassai in 20th century Paris to Lynn Saville in 21st century New York City that examines the modern city at night through photography. They will produce a body of photographs of their own that creatively explores this period of time.

Social Science Research Methods 4 cr with Wendy Weisman 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study will introduce the student to research methods used in the field of social sciences. Students will become familiar with qualitative and quantitative approaches to scientific inquiry in social sciences. At the end of this study, students will be able to identify and operationally define research variables, accurately and critically read published research, conduct a search of research literature, frame research hypotheses, and plan a research study.

Staten Island Study Groups

Mondays

Business Law 4 cr with Michele Grant 8 week

spaces avail 13 Intro/Liberal

500 Seaview Ave Mondays 4:00-6:00 Starting May 7th

This study begins with an overview of the legal environment by examining the role of law in society. Ethical issues, constitutional rights granted to business, and the process of dispute resolution will also be covered. This study will encompass the theoretical and practical applications of business law. Major areas of study include: law and the legal system; criminal, administrative, contracts, and torts law; business ethics and social responsibility; legal aspects of business and consumer transactions; and commercial paper and banking.

College Writing A 2 cr with Ruth Losack 8 week

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

500 Seaview Ave Mondays 4:00-6:00 Starting May 7th

This study has been designed to allow students to take College Writing in 2 parts: A and B. In both studies, students will read, analyze, and discuss exemplary essays in order to become familiar with the various strategies writers have at their disposal. In part A, students will compose essays in 3 basic rhetorical strategies, and engage in every aspect of the writing process: brainstorming, pre-writing, drafting, and revising.

Consumer Behavior 4 cr with Luis Camacho 8 week

spaces avail 17 Adv./Liberal

500 Seaview Ave Mondays 4:00-6:00 Starting May 7th

This study will provide students with the fundamental theories and concepts of consumer behavior, and how to pursue new findings to enhance their understanding of how and why people choose, use, evaluate and dispose goods and services the way they do. This study provides the knowledge of the factors that influence consumer behavior and how they must be used to develop a marketing strategy.

Introduction to Computers 4 cr with Agatha Vreeland 15 week

spaces avail 7 Intro/Non-Liberal

500 Seaview Ave Mondays 4:00-6:00 Starting May 7th

Students examine how personal computers operate, the vocabulary and uses of popular application software, and how to apply this to word processing, the creation of spreadsheets and database management. Students also undertake an in-depth examination of how to conduct research, particularly in the social sciences, through the Internet. They learn to examine common files and acquire an understanding of copyright guidelines; copy information and capture text, images and data; utilize directories, virtual libraries, search engines, specialized databases and Usenet newsgroup archives; evaluate information by examining the source and utilizing critical thinking in assessing the value of information; and cite Web and Internet sources with URL formats. Students learn the capabilities of communications software and how best to use it.

Lesson Planning 2 cr with Troy Jones 8 week

spaces avail 1 Adv./Liberal

500 Seaview Ave Mondays 6:10-8:10 Starting May 7

The purpose of this study is to develop a basic understanding of formatting lesson plans for elementary age children in the four core subjects.

Marketing Strategy 4 cr with Luis Camacho 8 week

spaces avail 16 Adv./Non-Liberal

500 Seaview Ave Mondays 6:10-8:10 Starting May 7th

This study is an integration of all marketing elements in a strategic planning framework. It emphasizes areas of strategic importance, especially those that have significant implications and relevance for marketing policy decisions in competitive situations. A focus is on discovering and developing a set of unique competencies for a firm that, through strategic differentiation, leads to sustainable competitive advantage in the market place. Students are provided opportunity to develop and practice creative problem-solving and decision-making skills to stimulate the requirements of today's complex market environment.

Reading Research 2 cr with Troy Jones 8 week

spaces avail 5 Adv./Liberal

500 Seaview Ave Mondays 4:00- 6:00 Starting May 7th

The purpose of this study is to familiarize participants with the most recent research related to one particular area of reading or reading instruction. Participants will conduct a literature review of one particular area related to reading. They will analyze published studies in search of current trends related to reading instruction.

Research on the Internet 4 cr with Agatha Vreeland 15 week

spaces avail 8 Intro/Non-Liberal

500 Seaview Ave Mondays 6:10-8:10 Starting May 7th

The Internet is a sea of information, and much of it is unevaluated with no indication as to its credibility. This study introduces students to the notion of using the Internet as an information retrieval tool, and provides students with skills they can use for a lifetime. These practical skills include searching the internet effectively, using appropriate search engines and directories, evaluation techniques for web resources, and MLA/APA citation formats for web resources.

Tuesdays

American Sign Language I 4 cr with Louis Damico 15 week

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

500 Seaview Ave Tuesdays 6:10-8:10 Starting May 8th

This introductory study in American Sign Language (ASL) will fulfill the general education requirement in foreign language. It will introduce ASL as an intricate visual-spatial language that is used in the U.S. and in the English-speaking regions of Canada.

College Mathematics 4 cr with Michael Nastacio 8 week

spaces avail 8 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

500 Seaview Ave Tuesdays 6:10-8:10 Starting May 8th

This study covers a wide-range of topics and may be appropriate for students with limited mathematics background or need to develop basic college mathematics skills prior to moving to more challenging courses. The student will have the opportunity to build the skills and confidence needed to be successful in other studies that require basic quantitative skills, including statistics. Topics covered include integers, fractions, decimals, exponents, expressions, equations, inequalities, inductive and deductive reasoning, algebraic problem solving, graphs, geometry, measurement, and an introduction to probability and statistics. This study fully meets the General Educational Requirement for Mathematics.

College Writing 4 cr with Mary Zanfini 8 week

spaces avail 4 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

500 Seaview Ave Tuesdays 4:00-6:00 Starting May 8th

In this study, students will focus on critical thinking skills as well as the conventions of standard English usage in order to improve their ability to write effectively and correctly. Students will read, analyze, and discuss exemplary essays to become aware of a variety of rhetorical strategies writers have at their disposal. Students will also engage in several aspects of the writing process, such as brainstorming, drafting, revising, and editing, as they compose a series of essays employing the rhetorical strategies they have studied. An oral presentation will be required. This study will include an online component.

Diversity in the Classroom 4 cr with Joseph Zito 15 week

spaces avail 6 Adv./Liberal

500 Seaview Ave Tuesdays 6:10-8:10 Starting May 8th

This study situates human diversity within an historical, science-based context through its beginnings in human migration. An awareness of the human condition through time is built as humans immigrate to the new world and to the present urban (and other) issues of diversity in education. Students such as paraprofessionals, general educators, school nurses, health educators, and others who work with a diversity of people and are interested in multicultural education to understand the importance of dealing with differences in multi-ethnic and pluralistic school settings. Students will analyze the nature of the school as a social system and the diversities of various cultures, communities, and ways of thinking will be examined. Students will engage in self-reflection related to racism and other forms of discrimination in order to better understand how identities and ideologies impact everyone one meets (as well as oneself) and the educational experiences of all students.

Instructional Strategies 4 cr with Joseph Zito 15 week

spaces avail 6 Adv./Liberal

500 Seaview Ave Tuesdays 4:00-6:00 Starting May 8th

Throughout this study, students will be introduced to several types of instructional strategies which may assist them in designing effective lessons for a number of diverse learning situations.

Money & Banking 4 cr with Joseph Bottega 15 week

spaces avail 18 Adv./Liberal

500 Seaview Ave Tuesdays 6:10-8:10 Starting May 8th

This study is an introduction to the behavioral science of Economics. This study will focus on Interest Rates, The Concept of Money, Exchange Rates, and Monetary Policy. It will cover topics on Banking Structures and Function, The Federal Reserve, Determinants of Money Supply, Fiscal and Monetary Policy.

Multicultural Literature for Children & Young Adults 4 cr with Mary Zanfini 8 week

spaces avail 2 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

500 Seaview Ave Tuesdays 6:10-8:10 Starting May 8th

This study explores current theory and research regarding multicultural teaching with a special focus on using children's literature to develop multicultural awareness and understanding. The purpose of this course is to learn all about multicultural literature for children and young adults through extensive reading. The emphasis will be on reading and responding to novels, picture books, poetry, and nonfiction representing the experiences of various cultures. We will also learn about selection criteria, evaluation of literary quality as well as cultural authenticity and teaching applications.

Positive Psychology 4 cr with Donna LeChillgrien 15 week

spaces avail 3 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Ave Tuesdays 4:00-6:00 Starting May 8th

Positive psychology encompasses the study of happiness, well-being, and quality of life, from the individual to the nation and the planet. We will learn about principles of positive psychology, the nature of happiness, the ways in which happy people differ from the less happy, how motivation is related to happiness, ways of increasing happiness, and money and happiness. Along with the readings, we will examine the assumptions behind measures of well-being and values, learn about theories and research on happiness, about money and materialism in relation to happiness, and we will consider too how the themes of the study apply to our lives.

Women in Islam 4 cr with Electra Weeks 8 week

spaces avail 19 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Ave Tuesdays 4:00-6:00 Starting May 8th

What are some of the issues facing modern Islamic women as they negotiate their roles as observant Muslims, professional/working women, mothers, feminists, activists, and citizens of the world? Since there is great diversity among Muslim women, how do they differently define themselves within the Islamic community and how does their religious orientation inform their experience as women and global citizens.

[Wednesdays](#)

Abnormal Psychology 4 cr with Kristi Basile 15 week

spaces avail 5 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Ave Wednesdays 6:10-8:10 Starting May 9th

This course deals with emotional and mental disorders. It will cover the dynamics, etiology, prevention, and treatment of psychological disorders (such as mood disorders, anxiety disorders, personality disorders, psychotic disorders, and other abnormal personality patterns). Students will gain an understanding of major theories, concepts of psychopathology, and methods of diagnostic classification. Prerequisites: Introduction to Psychology or equivalent

Business Ethics 4 cr with Thomas Kernodle 8 week

spaces avail 10 Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

500 Seaview Ave Wednesdays 4:00-6:00 Starting May 9th

The purpose of this study is to examine the principles of ethics with relation to business decision-making and business strategies. The study will focus on integrating ethical decision-making into organizational behavior, strategy, and the challenges posed by the globalization of business practices. Topics considered include discrimination, affirmative action, sexual harassment, informational privacy, drug testing, ethics in advertising, business and the environment, and global ethics.

Developing Critical Listening Skills 4 cr with Kim Hewitt 8 week

spaces avail 6 Intro/Non-Liberal

500 Seaview Ave Wednesdays 4:00-6:00 Starting May 9th

Students will understand different kinds of listening and develop their listening skills. Class time will be spent understanding and practicing listening skills.

Environmental Science 4 cr with Jennifer McDonald 15 week

spaces avail 8 Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

500 Seaview Ave Wednesdays 4:00-6:00 Starting May 9th

This study provides an introduction to the theories, principles, and concepts which are broadly related to the functioning of natural environmental systems and which are essential for understanding specific issues related to human use of resources and human interaction with the environment. The topics covered include the laws of matter and energy; ecosystems; evolutionary theory; species characteristics and speciation; population biology; climate and biomes; and air, water, soil, and energy resources.

Italian I 4 cr with Ann Marie Tramontano 15 week

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

500 Seaview Ave Wednesdays 6:10-8:10 Starting May 9th

Learning a language consists of a gradual development of 4 basic skills. To be proficient in a foreign language one must be able to comprehend, speak, read and write in given language. This study will help develop these skills by using short excerpts from contemporary literary works and Italian culture. Italian I will help develop students' communicating skills and ideas in a foreign language. Students will learn to organize their thoughts and communicate them in the given language. No previous study of Italian is necessary.

New York in Literature 4 cr with Ruth Losack 8 week

spaces avail 8 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

500 Seaview Ave Wednesdays 4:00-6:00 Starting May 9th

Aside from exposing students to the humanities, this study will also serve to introduce students to the vast modern literary culture of New York City. Students will read, examine, and discuss a sampling of late 19th and 20th century literary works (poetry, essay, memoir, short fiction) that share New York City as a setting. Reoccurring themes will be examined along with the political and social movements of the time period. Once you've registered for this study, please e-mail the instructor: Ruth.Losack@esc.edu to discuss whether you will be taking the study at the intro or advanced level.

The Economics of Freakonomics 4 cr with Bill McDonald 8 week

spaces avail 6 Adv./Liberal

500 Seaview Ave Wednesdays 2:00-4:00 Starting May 9th

This blended study will review economic theories being applied to a diverse subject population. Neoclassical microeconomic models will be used. We will specifically discuss the economics of drug dealing, the role of legalized abortion, information control, and cheating in America.

Theories in Counseling 4 cr with Kristi Basile 15 week
spaces avail 7 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Ave Wednesdays 4:00-6:00 Starting May 9th

This course is designed to build on the student's knowledge of psychology and provide an overview of the various schools of thought, mainstream theories, and approaches to counseling, such as psychoanalytic, existential, humanistic, person-centered, gestalt, reality, behavior, cognitive/behavior, feminist, and family systems. The course is a practical introduction to the fundamentals of counseling, such as how different theories propose to help people change, the characteristics of the role of the counselor, and the development of the client-counselor relationship. The course also emphasizes the importance of in-depth awareness about the counselor's personal attitudes, values, and ethics, as well as the importance of being knowledgeable about cultural differences and issues. Prerequisites: Introduction to Psychology or equivalent

Thursdays

Corporate Finance 4 cr with Laura Farrell 15 week
spaces avail 15 Adv./Non-Liberal

500 Seaview Ave Thursdays 4:00-6:00 Starting May 10th

This study provides an introduction to the theory, the methods, and the concerns of corporate finance. Students will acquire an understanding of corporate finance decisions and the means of assessing investments or acquisitions, managing cash and risks, and raising capital in financial markets or dealing with financial distress.

Federal Income Tax 4 cr with Laura Farrell 15 week
spaces avail 18 Adv./Non-Liberal

500 Seaview Ave Thursdays 6:10-8:10 Starting May 10th

After successful completion of this study, the students will understand the Federal tax laws as they apply to individuals; understand the basics of tax return preparation; be able to critically analyze the income tax code; and gain an understanding of the ethical concerns relating to tax matters.

Speech & Language Pathology 2 cr with Danielle Kernodle 8 week
spaces avail 5 Adv./Liberal

500 Seaview Ave Thursdays 4:00-6:00 Starting May 10th

The purpose of this study is for the student to gain an understanding of the fields of Speech Language Pathology including a range of communication processes, communication disorders that can affect these processes, and the responsibilities of speech language pathologists in the assessment and intervention processes with individuals who have communication impairments.

Saturdays

Disasters in America: A Historical Analysis 4 cr with Dennis Modafferi 15 week
spaces avail 16 Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

500 Seaview Ave Blended Saturdays 10:00-12:00 Starting May 12th

Students will explore a variety of natural and man made disasters throughout history in America. Students will utilize articles, text, and other research material to establish early documented disaster and how disaster management has changed as a profession.

Meeting dates/times/locations not yet published

Bilingual Education: Language & Identity 2 cr with Ruth Losack 8 week
spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

In this study, students will become familiar with several of the issues surrounding bilingual education and bilingualism as they explore the world of Emergent Bilinguals. This course is designed to meet CTLE Department of Education guidelines by addressing the acquisition requirement for "Best practices for Bilingual Education."

Child Abuse: Intervention & Prevention Blended 4 cr with Michele Grant 8 week
spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study will provide students with an overview of child maltreatment in America as well as societal responses to this problem. We will define the different types of maltreatment and examine the impact of abuse on children and families. Students will explore the causes of abuse and risk factors within an ecological framework. We will examine the legal framework, including mandatory reporting and child protective services. A range of intervention approaches, including prevention models, victim and family treatment and community based policies, will be discussed.

Children's Literature 4 cr with Mary Zanfini 8 week
spaces avail *CLOSED* Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

*** Meeting dates/time/location not yet determined ***

This study is designed for two purposes: 1) for students to learn about the many types of literary works for children (e.g., oral and written, historical and contemporary); their purpose and their audience; and 2) for students to learn how to read children's literature as literature, to analyze, critique, and evaluate quality in children's literature. In addition, students will read widely in different types of literature for children (e.g., fiction, nonfiction, poetry, picture books, young child through young adult literature). Although developing a broad and deep understanding of children's literature as a specialized classification of world literature is the main goal of this study, students also will investigate the ways in which literature may be used by educators, therapists, counselors, parents, and others whose professional practices involve children. Students who take the study at the upper level will be expected to propose and complete a final project involving original research or creative work.

Digital Literacy (ICL) 4 cr with TBD, 8 week
spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

Literacy in the 21st Century has gone beyond the ability to read and write. Cornell University defined digital literacy as, "the ability to find, evaluate, utilize, share, and create content using information technologies and the Internet (Cornell University, The Digital Literacy Project, n.d.)." This introductory study will examine digital literacy in the 21st Century, including, what it means to be digitally-literate, key concepts in digital and information literacy, how to evaluate sources on the Internet, organizing information, presenting information, and effective research skills in the Internet age. Students will explore the history and evolution of literacy, contrast different types of literacy, explore digital citizenship, and evaluate different types of information. Students will select a social media or blogging platform and create a portfolio of work, while sharing resources and information about digital literacy throughout the course based on a topic of interest. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Music Appreciation for Non-Music Majors (ICL) 4 cr with Carolina Kim 8 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

*** Meeting dates/time/location not yet determined ***

Designed as a survey study for the non-music major, this study will explore the elements of music and the fundamentals of western music through the frames of history, science, popular culture, and personal experience. Borrowing from traditional music training, we will study the main time periods with an active ear, explore its most well-known composers, as well as master the basic music terminologies. The student will not learn what to appreciate but how to critically think and listen to the various style by recognizing, identifying, and describing the elements that they hear. The focus of this study is to engage with the music more deeply than ever before and to increase curiosity and awareness of the music that surround us. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Primate Behavioral Ecology (ICL) 4 cr with TBD, 8 week
spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study will present and discuss the social lives of the nonhuman primates. We will begin with an introduction to primate evolution and taxonomy and an introduction to behavioral ecology and sociobiology. We will then examine and discuss select groups of living primates. Thereafter, we will explore several themes in primate behavioral ecology including reproductive strategies, sexual selection, behavioral endocrinology, cooperation and conflict, cultural transmission, primate cognition and conservation will be highlighted as we cover the wide array of factors related to the lives of the nonhuman primates. Please note that this study group will meet through Immersive Cloud Learning (ICL), which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Reading Research 4 cr with Troy Jones 8 week
spaces avail 15 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to familiarize participants with the most recent research related to one particular area of reading or reading instruction. Participants will conduct a literature review of one particular area related to reading. They will analyze published studies in search of current trends related to reading instruction.

Social Welfare Policy (ICL) 4 cr with TBD, 8 week
spaces avail 15 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to gain a working knowledge of social welfare policies in the United States focusing on both the historical and current context. Emphasis will be placed on connecting policy with practice. Please note that this study group will meet through Immersive Cloud Learning (ICL), which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.