

space availability for study groups as of 05/22/2017 01:00PM

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Online Study Groups

Artifacts & Cultures of the Americas 4 cr with Rhianna Rogers 8 week

spaces avail ***CLOSED*** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully
The Arts - fully

**** Online Study Group ****

This study examines how objects, artifacts, and other forms of material culture -- from art work and clothing to jewelry and food-- become meaningful in culture across the Americas. Students will have the opportunity to experience the results of material exchange through hands-on practical projects dealing with New World artifacts, folklore, paintings, and historical documents. By the completion of this study, students will develop an understanding about the cultures of the Americas, the results of cultural exchanges, and the importance of material objects and items in this region in the world.

Biological Anthropology 4 cr with Nathan Whitley-Grassi 15 week

spaces avail **14** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully
Social Sciences - fully

**** Online Study Group ****

This study examines biological (or physical) anthropology, or the evolution of the human species and the nature of contemporary human variation. To establish a framework for the study of human evolutionary biology, principles of evolutionary theory, inheritance, population biology and genetics will be examined. As humans are classified within the Order Primates, we will also study the evolution, ecology, and behavior of our closest living relatives: prosimians, monkeys and apes. Fossil evidence for human evolution will then be considered through comparisons with non-human primate ecology and evolution to reconstruct prehistoric hominid evolution. Finally, we discuss modern human variation, paying particular attention how adaptation to environmental stressors like climate, nutrition, and disease have shaped our species - and continue to do so.

Case Management 4 cr with Dan Nyaronga 8 week

spaces avail **98** Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

**** Online Study Group ****

This study is an introduction to the concept of case management as it is used to provide human services. It will enable students to define and describe the process of case management as it has evolved in human service delivery. Students are encouraged to think critically about the material covered and demonstrate understanding of the three phases of case management: assessment, planning, and implementation.

Diversity in the Workplace 4 cr with Joel Goldberg 8 week

spaces avail **4** Adv./Liberal

**** Online Study Group ****

A vibrant workplace is created with diversity of opinions and approaches to performing duties. In this study, students will develop an overall framework for considering the nature of cultural, ethnic and gender, and other diversity aspects in the workplace. Through online discussions and assignments, students will explore the upsurge in ethnic awareness, the cult of ethnicity, and how these changes are being reflected in the workplace.

Introduction to Human Services 4 cr with Dan Nyaronga 8 week

spaces avail **97** Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

**** Online Study Group ****

The main objective of this study is to give the student an introduction to the field of Human Services with a complete overview of the helping field and the practical skills that students can use in their career.

Organizational Behavior 4 cr with Joel Goldberg 8 week

spaces avail **7** Adv./Liberal

**** Online Study Group ****

This study explores individual and group behavior in organizations and considers how that behavior affects performance. Core concepts will include perception, learning, attitude formation, motivation, communication, leadership, power, conflict, group process, organizational structure and work design. This study satisfies Business, Management and Economics (BME) guidelines for Understanding People in an Organizational Context.

Buffalo Study Groups

Tuesdays

Sign Language B 4 cr with Cathie Kersten 15 week

spaces avail **12** Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Tuesdays 6:00-8:00pm (and Thursdays - 7/11,7/13,7/18,7/20,7/25,7/27)

This study is a continuation of Sign Language A. The study will build on the basic conversational skills gained in Sign Language A. Newly taught signs will focus on practical and functional communication, and will emphasize skills needed by students working in early childhood and school settings. More in-depth discussions about Deaf culture will be presented in this study. Students enrolling in Sign language B must take Sign Language A with Cathie Kersten.

Wednesdays

American Government & Politics 4 cr with Nan DiBello 8 week

spaces avail **15** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Wednesdays 5:30-7:00pm 5/17,5/31,6/14,6/28

American Government and Politics explore the principles, institutions, and processes of the American federal system with the goal of developing a comprehensive understanding of the organization of national government and politics. This study takes account of the development of the U.S. national government over time and in comparison with other democratic nations. Students will focus on four major areas: the founding and Constitution; federalism and the institutions of modern American government; media and the political behavior of groups and individuals, and public policies that result from the dynamic interplay of actors and institutions.

Sign Language A 4 cr with Cathie Kersten 15 week

spaces avail **11** Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Wednesdays 6:00-8:00pm 5/24,5/31,6/7,6/14,6/21,6/28

This study is an introduction to Sign Language. Topics to be covered will include principles, methods and techniques for communication with deaf individuals and an introduction to deaf culture. The study will lay a foundation for basic conversational skill in Sign Language. The signs taught will focus on practical and functional communication. This study is designed for students working in early childhood and education settings.

Thursdays

College Mathematics-Thursday 4 cr with Joshua Maiman 15 week

spaces avail **7** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Thursdays 6:00-8:00pm 5/18,5/25,6/1,6/8,6/15,6/22,6/29,7/6,7/13,7/20,7/27,8/3,8/10,8/17,8/24

This study is specifically designed for returning adult learners who have been away from mathematics for an extended period, or anyone that wants to build strong skills that will support more complex future learning. This approach provides a foundation in pre-algebra and introductory algebra topics before students move on to more difficult applied material. Beginning topics include whole number operations, solving equations, fractions and mixed number operations, ratios/proportions, simple and complex word problems, triangle applications, and graphing. The study has 2 tracks: Management and Human Services. Students select the track that best suits their educational and vocational objectives. The Managerial extensions introduce applied economics, finance, and statistical problems including supply and demand analysis, present and future value, data analysis problems, and probability/decision trees. The Human Services extensions contain a large component of applied statistics relevant to community service workers including an introduction to data analysis, sampling methods, applications of the normal curve, probability/decision trees, and interpretation of basic regression analysis.

Meeting dates/times/locations not yet published

Academic Writing & Interpretation 4 cr with Darlene Hapka 15 week

spaces avail ***CLOSED*** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

Academic Writing and Interpretation emphasizes critical reading and writing as a way to develop and support academic responses to [canonized] literature. The purpose of this study is to provide students with strategies to identify themes within primary sources and conduct meaningful research by exploring secondary sources. Students will practice using the online library to locate academic source material. Students will compose academically supported response paper(s) that demonstrate an understanding of organization, evidence documentation, citation style and format (MLA), revision and editing technique, and grammar.

Academic Writing & Research 4 cr with Darlene Hapka 15 week

spaces avail ***CLOSED*** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully
Critical Thinking - fully

*** Meeting dates/time/location not yet determined ***

Academic Writing and Research emphasizes critical reading, writing, and research as a way to develop and support academic arguments. The purpose of this study is to provide students with strategies to write and revise written work, analyze texts, generate ideas for inquiry, and conduct meaningful research. Students will learn how to compose a persuasive, academically supported paper that demonstrates an understanding of organization, evidence documentation, citation style and format (APA), revision and editing technique, and grammar.

College Mathematics-Tuesday 4 cr with Joshua Maiman 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study is specifically designed for returning adult learners who have been away from mathematics for an extended period, or anyone that wants to build strong skills that will support more complex future learning. This approach provides a foundation in pre-algebra and introductory algebra topics before students move on to more difficult applied material. Beginning topics include whole number operations, solving equations, fractions and mixed number operations, ratios/proportions, simple and complex word problems, triangle applications, and graphing. The study has 2 tracks: Management and Human Services. Students select the track that best suits their educational and vocational objectives. The Managerial extensions introduce applied economics, finance, and statistical problems including supply and demand analysis, present and future value, data analysis problems, and probability/decision trees. The Human Services extensions contain a large component of applied statistics relevant to community service workers including an introduction to data analysis, sampling methods, applications of the normal curve, probability/decision trees, and interpretation of basic regression analysis.

Drawing & Painting Workshop 4 cr with Anne Garner 8 week

spaces avail *CLOSED* Intro and Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

*** Meeting dates/time/location not yet determined ***

This study will be conducted in a workshop format. Individualized contracts will be provided for introductory or advanced level drawing or painting. Level will be determined by the instructor at the first study group session. Please bring portfolio to first session for review for evaluation for placement purposes. At the introductory level in drawing, the focus will be on the development of a working knowledge of the concepts related to value gradation, the meaning of composition, the significance of texture and the function of line as related to both form and composition. Introductory Painting and advanced level drawing require introductory level drawing as a prerequisite. Advanced level students will develop thematic projects in consultation with the instructor. In this workshop format, individual styles will be critiqued as a developing, expressive language that is accessed through imagery on a two-dimensional surface.

Drawing Study Group 4 cr with Anne Garner 8 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

*** Meeting dates/time/location not yet determined ***

This study is designed for the beginner in drawing. The focus will be on foundational drawing skills and concepts. For example, we will look at how form and space are created in a drawing and how these elements work together to create visual meaning that is unique to each artist. Through guided exercises, students will learn to draw, experiment with a variety of media, and discuss their drawings conceptually in group critiques. Towards the end of the group, there will be a field trip to the Albright-Knox Art Gallery to discuss and identify drawing concepts in the work of prominent, exhibiting artists.

Spanish 1A 4 cr with Hilda Ramos 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

This study will introduce students to Spanish language and culture. Students will gain a basic level of comprehension and speaking ability through vocabulary, speaking and listening activities, and discussions of grammatical structures being studied. We will learn about various themes such as greetings, personal information, hobbies, food, travel, and more. Students should come to the study group prepared every week with the assignment completed. Every meeting is very important. Additional practice sessions may be required. This study group meets the general education requirement in Foreign Language. A minimum of 4 students is required for this study group to run.

Spanish 1B-Continuation of Spanish 1A 4 cr with Hilda Ramos 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

This study will be a continuation of Spanish 1A. You must have taken Spanish 1A to take this study. This study will review Spanish 1 as it introduces the students to reflexive verbs; the present progressive; the preterit tense, and the imperfect tense. The skills addressed in this study include listening, speaking, reading, and writing. Students will gain a stronger basic level of comprehension and speaking ability through vocabulary, speaking and listening activities, and discussions of grammatical structures being studied. Topics addressed in this study group include but are not limited to: verb conjugations, asking/answering questions, describing people and things, specific interrogatory sentences; expressing likes and dislikes, and specific vocabulary/phases, all in the above mentioned tenses. Cultural topics will also be introduced throughout the study. There will be regular unit test as well as a final presentation. Students should come to the study group prepared every week with assignments completed. Attendance is mandatory. Additional practice sessions may be required. Prerequisite: Spanish 1A A minimum of 4 students is required for this study group to run.

Strategies for Academic Success 4 cr with Darlene Hapka 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study is designed to help students become more self-aware and prepared as they pursue a degree at Empire State College. In addition to preparing students to achieve academic goals, the study introduces strategies that will be helpful in everyday life. This study will focus on developing life skills to help students manage time, set goals, and make decisions. This course focuses on strategies necessary to successfully tackle college level written work. Students will also learn how to read actively and think critically. In addition, students will be introduced to a variety of valuable support and learning resources that are available through Empire State College.

Strategies for Academic Success 4 cr with Darlene Hapka 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

Strategies for Academic Success is designed to help students develop skills and employ strategies necessary to achieve academic success and become more self-aware and prepared as they pursue a degree. It will focus on strategies for managing time, setting goals and developing action plans and on developing critical reading, writing, and thinking skills. Students will also be introduced to a variety of valuable support networks and learning resources available through Empire State College and beyond.

US Federalism & Public Policy 4 cr with Nan DiBello 8 week

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - partially

*** Meeting dates/time/location not yet determined ***

This is an advanced level study that examines public policy, informed by the U.S. federal system of governments. The study emphasizes gaining knowledge about the study and analysis of public policy, based on theories and methods of political science. We will look at the policy process from agenda setting to policy evaluation to identify elements and actors in the complex processes that shapes U.S. public policy, with particular emphasis on the roles of governments and the U.S. federal system in U.S. domestic policies. Sometimes, the complexity of the policy making process results in inattention to the impacts of policies on citizens. The study begins with a novel that demonstrates public policy implementation and the consequences for individuals, permitting students to balance a social-scientific approach to public policy with an appreciation for how public policies can make a difference in the lives of U.S. citizens.