

space availability for study groups as of 05/22/2017 01:00PM

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Online Study Groups

British Literature: Selected Topics 4 cr with Maureen Kravec 8 week
spaces avail 13 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully
Basic Communications - partially

** Online Study Group **

In this study the student will read selected works of British literature in the context of its historical development. The primary text will be The Norton Anthology of British Literature, one volume edition. The student will supplement this text with other readings as individual interests develop. Each student will read the introduction to each section of the anthology. As a group, we will read and discuss Beowulf on the Moodle site. Each student will then choose three additional areas of focus from a list including, but not limited to, the following: traditional ballads; The Canterbury Tales; Renaissance literature -- selections from Shakespeare's contemporaries; John Milton, Puritans and Cavaliers; Dryden, Pope, and Neoclassicism; the birth of the novel; Romanticism; Victorians and pre-Raphaelites; and Modernism and stream of consciousness: Joyce, Woolf, and Eliot. Because of the quantity of material available, and because the goal is to familiarize the student with British literature from a historical perspective, it is likely that the study will focus on pre-Modern works. Topics should be chosen according to interest and to allow the student to explore topics new to him or her. Each student will write critical papers, each approximately 5 pages in length. At least 2 of the papers should incorporate material from sources in addition to the literature. Students will be expected to share their insights through answering questions and journaling in the Moodle site. This study meets the General Education requirement in Humanities OR Basic Communication, not both.

Conflict in Business & Management 4 cr with Marie Pennucci 8 week
spaces avail 10 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

** Online Study Group **

Students will explore theories and strategies for approaching conflict in the workplace. Students will explore their own conflict and communication styles, assertiveness and aggressiveness in the workplace, and cross-cultural perspectives on conflict. Students will learn about mediation and negotiation between individuals and groups. The ability to assess and manage conflict is an important aspect of leading and managing. This exploration of conflict will focus on communication strategies, development in conflict management at the individual and group levels and how these competencies support effective management and leadership. Students will use Moodle to access and turn in assignments and participate in online discussions. As part of their final project, students are expected to choose a sub-topic area to research and post the information online to the group. The final research paper is due at the end of the term.

Conflict in Human Service 4 cr with Marie Pennucci 8 week
spaces avail 10 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

** Online Study Group **

Students will explore theories and strategies for approaching conflict in the human services setting. Students will explore their own conflict and communication styles, assertiveness and aggressiveness in individuals and families and cross-cultural perspectives on conflict. Students will learn about mediation and negotiation and how these processes may support working with children, families, and employees in an organization. The ability to assess and manage conflict is an important aspect of leading and managing both groups and organizations and will complement knowledge of human services management. Students will use Moodle to access and turn in assignments and participate in online discussions. As part of their final project, students are expected to choose a sub-topic area to research and post the information online to the group. The final paper is due at the end of the term.

Principles of Environmental Sustainability 4 cr with Mary O'Reilly 15 week
spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

** Online Study Group **

This is an interdisciplinary survey study designed to introduce some of the key concepts and thinking associated with environmental sustainability. Students will start with an introduction to systems thinking, which will provide students with the skills needed to analyze the complex interactions between human population, consumption, and the environment. Students will then learn how the biophysical world works, covering topics such as: natural laws; ecosystem organization and functions; material cycles; diversity and complexity; flexibility and adaptation; and short and long time scales. Students will then consider the effects on humans, and the biosphere, of human population dynamics, and human activities such as agriculture, fishing, extraction, manufacturing, transportation, building, and recreation. The study learning activities emphasize case studies, real-world problem-solving and critical thinking activities.

Writing About Fictional Worlds 4 cr with Maureen Kravec 8 week
spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

**** Online Study Group ****

To some extent, all creative writers create fictional worlds. Some, like Faulkner's Yoknapatawpha County, are realistic; others, like Tolkien's Middle Earth, are more clearly imaginary, but all of them ultimately spring from the writers' imaginations. In this Creative Writing study, you will develop a fictional environment, including characters, cultures, settings, conflicts, and perhaps even histories, political systems, religions, technologies, and languages. (You are not expected to develop these fully in 15 weeks, and you may prioritize the ones most important to your goals.) You will begin by analyzing the work of a writer whose fictional universe has delighted you, considering the qualities that make it interesting and cohesive. You will then work on your own ideas. The final project should include at least one finished story, poem, or play.

Fort Drum Study Groups

Meeting dates/times/locations not yet published

Business Ethics (8-week intensive study group, 5/15/17 to 7/7/17) 4 cr with Shamla Chebolu 8 week
spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study group is specifically designed for the Fort Drum WTB soldiers. This study is designed to explore philosophy of ethics and ethical decision-making process and to assist in the development of students' ability to approach moral and ethical dilemmas in a more systematic manner. The study emphasizes the overall philosophies, theories, and concepts of moral reasoning in making informed ethical decisions in various areas of business and business management. Topics include contemporary epistemology, modern philosophy, epistemic and moral engagement and practices, ethical issues, and the institutionalization of business ethics, ethical decision-making process, and implementation of business ethics in global economy. Meets State University of New York (SUNY) general education requirements in Basic Communication. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

College Composition (8-week intensive study group, 5/15/17 to 7/7/17) 4 cr with Donna Petzoldt 8 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study group is specifically designed for the Fort Drum WTB soldiers. This study is intended to acclimate the student to academic writing and critical thinking. It will develop knowledge of grammar, sentence structure, and organization in order to prepare for more advanced writing courses. Students will engage in all phases of the writing process: prewriting, drafting, revising, editing, and reflecting. They will learn to refine topics; develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Students will critically evaluate selected readings in a variety of content areas and write essays and a research paper. Meets State University of New York (SUNY) general education requirements in Basic Communication. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

Human Development 4 cr with Lynette Nickleberry 8 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study is an overview of development across the lifespan. Students are introduced to lifespan perspectives on development that emphasizes the ways in which important social contexts influence individual and family development. Students will also learn prevention and intervention strategies that promote and support optimal individual and family development.

Statistics (8-week intensive study group, 5/15/17 to 7/7/17) 4 cr with Edmund Burke 8 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study group is specifically designed for the Fort Drum WTB soldiers. The student will be introduced to statistical reasoning, concepts, and mathematical methods. Major topics include: mathematical techniques for statistical analysis, frequency distributions, drawing samples from populations, descriptive statistics, properties of the normal curve, sampling distributions, confidence intervals, probability theory, probability distributions, confidence intervals, hypothesis testing, and linear regression and correlation. Prerequisite: College Mathematics or equivalent. Meets State University of New York (SUNY) general education requirements in Mathematics. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

Utica Study Groups

Thursdays

College Math 4 cr with Derek Richards 15 week

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Utica Unit 103D Thursdays 6:00-7:30 p.m. 5/25; 6/8; 6/22; 7/6; 7/20; 8/3; 8/17/2017

This study is a survey of mathematics for students in those programs that require no further mathematics. It is intended to give an appreciation of mathematical ideas in historical and modern settings. Topics are chosen from number sense and operations, algebra, statistics, and geometry. Students must attend group study sessions in Utica, NY.

Statistics 4 cr with Derek Richards 15 week

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Utica Unit 103D Thursdays 6:00-7:30 p.m. 5/25; 6/8; 6/22; 7/6; 7/20; 8/3; 8/17/2017

This study will focus on frequency distributions and graphs, data descriptions, probability and counting rules, discrete probability distributions, and the normal distribution.