

space availability for study groups as of 05/22/2017 01:00PM

Go to <http://www.esc.edu/myesc> to register

Online Study Groups

Advanced Studio Practice 4 cr with Betty Wilde-Biasiny 8 week

spaces avail 13 Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

** Online Study Group **

Students will select a specific visual art form or medium at the advanced level. Students are expected to work on their studio projects independently and either bring (or post) examples of work, learn about the art field, and prepare artist statements and resumes to forward their ability to develop as a working artist. Each student will be expected to prepare a short proposal of learning goals at the beginning of the study. As an advanced study, students will be expected to engage in a cohesive project or body of work focused on individual statement making or identity, or from a theme developed by the student in consultation with the mentor. Learning activities will include on-line assignments and group critiques, in addition to targeted research of artists of inspiration or affinity, cultural groups of influence, and the student's own studio practice

Brooklyn Study Groups

Mondays

Case Management 4 cr with Rosalind October-Edun 8 week
spaces avail 8 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

177 Livingston Street Mondays 6:10-8:10pm Begins May 15, 2017

The student will address the knowledge base of case management as (a) a method of human service intervention; and (b) a process which determines the effectiveness and quality of resources distribution within the social welfare system. The student will examine case management as a method of social work intervention and the changing role of case managers in the human services delivery system. The student will focus on case management as a concept and process and explore its functions, including assessment, planning, linking, monitoring and advocacy. The student will read, analyze and discuss the concepts, theories and strategies of case management.

College Writing 4 cr with Karyn Pilgrim 8 week
spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully
Critical Thinking - partially

177 Livingston Street Mondays 4-6pm Begins May 15, 2017

The purpose of this study is to provide students with a basic skill set for writing at the college level, as well as to introduce them to the close reading and interpreting of literature. We will cover the fundamentals for writing clearly and effectively, focusing on the mechanics of language and structure as well as exploring various rhetorical strategies writers make use of. We will stress writing as a process involving constructive feedback, revision and self assessment as an integral part of evolving our craft. Further, we will learn how to integrate multiple sources into our writing and study basic citation techniques, as well as how to find and make use of various sources in our writing. We will accomplish this as we read, analyze, and reflect on great works of literature including fiction, poetry, and dramatic writing.

Contemporary American Literature 4 cr with Karyn Pilgrim 8 week
spaces avail 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

177 Livingston Street Mondays 6:10-8:10pm Begins May 15, 2017

In this study, we will read works of fiction, both short stories and novels, by contemporary American authors. We will read with an eye to the inner workings of the texts and how the authors crafted them, and learn to identify the elements of fiction writing such as voice and style, point of view, structure, and imagery. We will also analyze the social, cultural, and political contexts in which the authors write, and that inform their stories. All of the texts will be chosen for the strength of their storytelling and language, interesting experimentation with form, and ability to engage and provoke interesting discussions.

Critical Reading 4 cr with Bob Carey 8 week
spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully
Critical Thinking - partially

177 Livingston Street Mondays 6:10-8:10pm Begins May 15, 2017

This study involves reading a variety of texts, including Dr. King's Letter from a Birmingham Jail, a range of material from magazines -- in order to explore reading strategies, what they entail and how to write clearly and persuasively about what the student has just read. The final assigned reading is a text by Bob Herbert, an ESC graduate and former Op-Ed writer for the New York Times.

Food in History 4 cr with Bob Carey 8 week
spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully
Other World Civilizations - fully

177 Livingston Street Mondays 4-6pm Begins May 15, 2017

An approach to thinking about historical change and how our everyday life got to be "everyday," the study locates food in history, so that we can explore the ways in which the human need to eat regularly, the human capacity to treat many things as food and the human capacity for inventiveness have shaped and reshaped the natural world which is the source, ultimately, of all that we put on the table. What are the consequences of setting the table? We will want to think about that. The study begins with an overview of the history of food, then looks at particular foods and their history and the role in shaping of the modern world. It looks at sugar, among other foods, and concludes with a unit on some very contemporary issues -- obesity and famine. How should we account for these strange fellow travelers? We will be using Moodle to discuss readings and issues. Students should contact the instructor at Bob.Carey@esc.edu.

Human Nutrition 4 cr with Keri Watkins 15 week
spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

177 Livingston Street Mondays 4-6pm Begins May 15, 2017

This study explores the basic theory and practice of nutrition and natural health. It is tailored to meet the needs of working adults seeking a practical, performance based introduction to healthy living. After completing this study, students will understand the basic components of a healthy diet and how to achieve and maintain optimal health. More importantly, however, it is the goal of this study to empower individuals to take responsibility for their health and make informed decisions about their dietary and physical needs.

The 21st Century Professional: Skill Development for a Changing Workforce 4 cr with Keith Rhodd 8 week

spaces avail 14

Adv./Non-Liberal

177 Livingston Street Mondays 4-6pm Begins May 15, 2017

This study examines some of the drivers that are reshaping the concept of work; how we think about work; what constitutes work; and the skill set that will be needed to be productive in the workplace of the future.

Tuesdays

Child Abuse & Domestic Violence 4 cr with Ismay Griffith 15 week

spaces avail 5

Adv./Liberal

fulfills SUNY gen. ed. req in Social Sciences - fully

177 Livingston Street Tuesdays 6:10-8:10pm Begins May 16, 2017

In this study, the student will explore the legal and social definitions of Domestic Violence and the formation of key legislation leading to services for children and families. Study topics to be covered will include the Power and Control Wheel, common behaviors of abusive partners, patterns of abuse, the battering cycle and the developmental effects of domestic violence on children. Special attention will be given to the use of effective assessment, interviewing and intervention strategies in working with abusive partners, survivors, and their children. The study group will look at practice issues related to Domestic Violence and Child Abuse, and safely planning and support services. The examination of screening tools and protocols employed nationwide and in New York State to accomplish safety for children will be integrated into the group's learning experience.

College English (CAHE) 4 cr with Melanie Danza 15 week

spaces avail 9

Intro/Liberal

fulfills SUNY gen. ed. req in Basic Communications - fully

177 Livingston Street Tuesdays 12:00PM - 2:00PM Begins May 18, 2017

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This course emphasizes the mechanics and process of writing. Students hone their writing skills through essay and journal exercises, editing, discussion, and revision. Common writing difficulties are addressed. Students study the principles of expository writing - the kind of objective, audience-directed prose used in college and beyond to explain and defend ideas. Because reading, viewing, and writing are inextricably linked; this course also emphasizes critical reading and viewing, teaching students to analyze and understand a variety of texts, including expository and literary texts that represent diverse voices and ideas, visual images, and their own writing.

College Math (CAHE) 4 cr with Kesiye Baralaye 15 week

spaces avail 20

Intro/Liberal

fulfills SUNY gen. ed. req in Mathematics - fully

177 Livingston Street Tuesdays 10:00AM - 12:00PM Begins May 16, 2017

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This study is designed for students who wish to reinforce and expand their mathematical skills. It includes such topics as algebra fundamentals, equations and inequalities, applied problem solving logic, exponents and polynomials, rational expressions, graphing and functions, systems of equations, radicals, quadratic equations and conic section manipulations.

College Physics (CAHE) 4 cr with Thurman Solano 15 week

spaces avail *CLOSED*

Intro/Liberal

fulfills SUNY gen. ed. req in Natural Sciences - fully

177 Livingston Street Tuesdays 10:00AM - 12:00PM Begins May 16, 2017

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This study introduces students to the methods, laws, fundamental principles, and problem solving methods of modern physics. Over the course of the term, students will review such concepts the scientific method; measurement systems and accuracy schema; right triangle vector analysis; laws of motion; friction, gravity, work, power and energy phenomena; impulse and momentum; statics; rotational motion; general properties of materials; heat energy and its effects; elementary aspects of thermodynamics; waves and vibratory motion; sound and light; electricity and magnetism; and fundamentals of atomic structure.

Entrepreneurship & Business Management 4 cr with Cory Kallet 8 week

spaces avail 11

Adv./Non-Liberal

177 Livingston Street Tuesdays 6:10-8:10pm Begins May 16, 2017

This study provides an overview of what is involved in converting ideas into successful business ventures. Topics include developing ideas for entrepreneurial ventures, identifying market need and demand, testing and evaluating the feasibility of your ideas, preparing business plans, seeking expert advice to increase chance of success, securing financing, evaluating the impact on your lifestyle, and identifying and avoiding pitfalls.

Figure Drawing 4 cr with Raul Manzano 8 week

spaces avail *CLOSED*

Intro and Adv./Liberal

fulfills SUNY gen. ed. req in The Arts - fully

177 Livingston Street Tuesdays 5-8pm Begins May16, 2017

The purpose of this study is to provide students with the basic knowledge of the human figure, structure, and proportions while learning and applying the elements of art such as line, value, shape, and form. Students will work from mannequins, skeleton, and live nude models (if available) in a variety of poses which would serve as a point of departure for the student's interpretative approach. While the study emphasizes structure, personal expression is encouraged. Instructor will work with each student, providing constructive criticism and individual demonstrations. Please note that this study includes live model sessions that include nudity. Students sensitive to nudity should not register for this study. No photos will be permitted to take during model sessions. Students wishing to take this study at the advanced level must get the approval of the instructor before registering. These students should have prior college level work in drawing, painting or equivalent experience. Students should come prepared to work at the first meeting. Contact the instructor at Raul.Manzano@esc.edu for a list of supplies and art stores. This is a five week intensive study, attendance, punctuality, and use of class time is essential to assess the student's progress and to provide feedback. This study meets the SUNY education requirement in the Arts. It may be also used to meet general learning/elective studies.

Introduction to Sociology 4 cr with AmyRuth Tobol 8 week
spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

177 Livingston Street Tuesdays 6:10-8:10pm Begins May16, 2017

Through analysis of current issues, students will examine fundamental social science concepts, perspectives, models and issues. The major concepts that social scientists use to analyze society include: culture, socialization, social organization, social roles and social stratification. Students will also develop a solid understanding of the methods social scientists use to explore social phenomena as well as of the fundamental social science concepts listed above.

Marketing Management 4 cr with Cory Kallet 8 week
spaces avail 9 Adv./Non-Liberal

177 Livingston Street Tuesdays 4-6pm Begins May16, 2017

This study will examine the development and implementation of marketing programs with a focus on the integration of product planning, pricing, distribution, promotion and service. By analyzing the marketing efforts of organizations across various industries, students will gain an understanding of the critical factors to consider in developing and evaluating marketing programs. This study is designed as an advanced level study in marketing for students with concentrations in business administration, business management, international business. For students with a concentration in marketing, the study can be useful as an elective but it is not designed as a capstone (BME -214934 "Marketing Planning and Strategy" is the designated capstone in marketing). Prerequisite: Marketing Principles or Management Principles or equivalent.

Women and Crime 4 cr with Lisa Whiteside 15 week
spaces avail 14 Adv./Liberal

177 Livingston Street Tuesdays 6:10-8:10pm Begins May16, 2017

This study will explore three aspects of the relationship between women and crime: (1) women as offenders, including the range, intensity, and growing nature of female criminality; (2) women as victims of crime, including abused women, rape victims, and the victimization aspects of prostitution; and (3) women as social control agents.

Wednesdays

African American History: 1861-1941 4 cr with Steve Tischler 8 week
spaces avail 7 Adv./Liberal fulfills SUNY gen. ed. req in American History - fully

177 Livingston Street Wednesdays 6:10-8:10pm Begins May16, 2017

Participants in this study examine how the promise of freedom to former slaves went unfulfilled after the Civil War and how institutions emerged that perpetuated servitude in other forms. Topics include Reconstruction and its demise, the rise of sharecropping and the prison labor system, the legal and social enforcement of segregation, and efforts on the part of African Americans to resist oppression and strengthen their own communities.

Human Development 4 cr with Samantha Blanco 15 week
spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

177 Livingston Street Wednesdays 6:10-8:10pm Begins May17, 2017

The purpose of this study is to explore concepts and theories of human development from prenatal stages through late adulthood. Students will gain an in-depth understanding of the physical, emotional, social, cultural, and intellectual development of individuals as they study the science of human development.

Introduction to Statistics 4 cr with Sybil DeVeaux 15 week
spaces avail 6 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

177 Livingston Street Wednesdays 6:10-8:10pm Begins May17, 2017

Students will gain an understanding of the use of statistical methods in summarizing and interpreting information, particularly as it relates to management and decision-making. Major topics include arranging data, tables and graphs, frequency distributions, measures of dispersion, and probability.

College English (CAHE) 4 cr with Melanie Danza 15 week
 spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully
 177 Livingston Street Thursdays 10:00AM - 12:00PM Begins May 18, 2017

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This course emphasizes the mechanics and process of writing. Students hone their writing skills through essay and journal exercises, editing, discussion, and revision. Common writing difficulties are addressed. Students study the principles of expository writing - the kind of objective, audience-directed prose used in college and beyond to explain and defend ideas. Because reading, viewing, and writing are inextricably linked; this course also emphasizes critical reading and viewing, teaching students to analyze and understand a variety of texts, including expository and literary texts that represent diverse voices and ideas, visual images, and their own writing.

College Math (CAHE) 4 cr with Kesiye Baralaye 15 week
 spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully
 177 Livingston Street Thursdays 2:00PM - 4:00PM Begins May 18, 2017

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This study is designed for students who wish to reinforce and expand their mathematical skills. It includes such topics as algebra fundamentals, equations and inequalities, applied problem solving logic, exponents and polynomials, rational expressions, graphing and functions, systems of equations, radicals, quadratic equations and conic section manipulations.

College Mathematics 4 cr with Jeff Stern 15 week
 spaces avail **11** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully
 177 Livingston Street Thursdays 6:10-8:10pm Begins May 18, 2017

This study is designed to enable students to achieve the basic competency in mathematics for college work. It will focus on long-term learning principles rather than short-term memorization so that students can apply mathematical skills, and thus make a connection between study content and the context in which it is used through concrete examples rather than through theoretical examples. There will be a discussion of topics such as real numbers, linear equations and inequalities, polynomials, factoring, application problems and formulas.

College Physics (CAHE) 4 cr with Thurman Solano 15 week
 spaces avail **16** Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully
 177 Livingston Street Thursdays 10:00AM - 12:00PM Begins May 18, 2017

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This study introduces students to the methods, laws, fundamental principles, and problem-solving methods of modern physics. Over the course of the term, students will review such concepts the scientific method; measurement systems and accuracy schema; right triangle vector analysis; laws of motion; friction, gravity, work, power and energy phenomena; impulse and momentum; statics; rotational motion; general properties of materials; heat energy and its effects; elementary aspects of thermodynamics; waves and vibratory motion; sound and light; electricity and magnetism; and fundamentals of atomic structure.

College Writing 4 cr with TBD, 15 week
 spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully
 177 Livingston Street Thursdays 6:10-8:10pm Begins May 18, 2017

College Writing is designed as a "laboratory" to help students write with success at the college level. Operating on the assumption that writing is a process developed over time, we will work together to draft and revise a variety of assignments for multiple college audiences. Our group meetings will be conducted as workshops in which students learn together how to generate writing topics and select writing roles, to organize and develop their ideas, to give and receive critical feedback on early drafts, and to use that feedback as a basis for revision. Because the study emphasizes review and revision as key moments in the writing process, students will be asked to share their writing and both give and receive feedback on each others work. This is an ideal study for writers who would like to re-familiarize themselves with school writing in a supportive setting.

Educational Planning & Research and Writing for Health Careers (CAHE) 4 cr with TBD, 15 week
 spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully
 177 Livingston Street Thursdays 10:00AM - 12:00PM Begins May 18, 2017

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. The purpose of this study is to introduce students to the process of research and writing in the context of an exploration of health education, health care and health careers. Students will use an incremental research and writing process in order to produce a series of short assignments including a personal/academic goals paper (rationale), a position paper, a short research paper and a treatment plan. Students will create drafts of assignments and revise these drafts based on supportive peer feedback. This study fulfills the Educational Planning requirement and the Basic Communication general education requirement.

History of the US Health Care System, Health Policy & Health Care Reform (CAHE) 4 cr with TBD, 15 week
 spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

177 Livingston Street Thursdays 2:00PM - 4:00PM Begins May 18, 2017

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This is an introductory-level course taught from the public health perspective. This foundation course explores the current issues of the healthcare delivery system both domestically and internationally. Through analyses of historical events, changes in demographics, trends in morbidity and acuity, cultural diversity, and current practices of stake players (i.e. consumers, providers, policy makers, and enforcers), students will gain insights of how we evolved into the current healthcare delivery system. This course also addresses the challenges we all face in developing health policy that responds to the needs and care of the uninsured and vulnerable populations, in an environment dominated by shrinking resources, increased demand for quality care, competitive marketplace and increased severity and acuity.

Introduction to Community & Public Health (CAHE) 4 cr with Lokia Maxwell 15 week

spaces avail 20 Intro/Liberal

177 Livingston Street Thursdays 10:00AM - 12:00PM Begins May 18, 2017

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This is an introductory-level course taught from the public health perspective. This course provides a population perspective on the determinants of health and disease and the tools available to protect and promote the health of the community. Options for intervention are explored including use of the public health system, the health care system, and society-wide systems such as laws and taxation. Through case studies, vignettes, and problem solving exercises, students learn to apply frameworks for thinking about the issues of population health and gain an understanding about public health practice.

Microeconomics 4 cr with Sybil DeVeaux 15 week

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

177 Livingston Street Thursdays 6:10-8:10pm Begins May 18, 2017

Students will study the principles of microeconomics and develop an understanding of the micro aspects of economics by investing a wide range of problems from prices to monopolies and from supply and demand to competition and the supply curve. The study will focus on real world examples and relevant case studies.

Statistics (CAHE) 4 cr with Kesiye Baralaye 15 week

spaces avail 23 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

177 Livingston Street Thursdays 12:00 - 2:00PM Begins May 18, 2017

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. The student will study introductory statistics in order to be able to interpret, evaluate, and use statistical information and methods. The student will work standard problems in statistical analysis involving measures of central tendency, measures of dispersion, confidence intervals, hypothesis testing, and correlation and regression. The student will also interpret the results of statistical analysis and present and evaluate statistical information in graphical form.

Working with Aging Populations 4 cr with Ismay Griffith 15 week

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

177 Livingston Street Thursdays 6:10-8:10pm Begins May 18, 2017

The purpose of this study is to provide students with an understanding of the aging process as it relates to the elderly. In this study group, students will have an opportunity to explore issues of particular interest to them in relation to the elderly and their families. Students will have the opportunity to explore the effects of psychological, biological and social changes on the individual and the family. Topics that will be covered in this study include demographics of aging, theories of aging, quality of life, cross cultural considerations, mental health considerations as well as the availability and accessibility to resources.

Fridays

Essentials of Anatomy & Physiology (CAHE) 4 cr with TBD, 15 week

spaces avail 17 Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

1401 Kings Highway, Brooklyn, NY 11229 2nd Floor Fridays 9:00AM - 11:00AM Begins May 19, 2017

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This study covers the fundamentals of human anatomy and physiology at the molecular, cellular, and organism levels. Normal human anatomy and physiology will be studied using a body systems approach emphasizing the interrelation between form and function at the gross and microscopic levels of organization. Homeostatic regulation of the major organ systems will be the unifying theme of the course. Integration and control of organ systems will be examined as well as the changes in normal structure and function caused by disease. The study will be taking place at the following location: New York Methodist

Metropolitan NYC Study Groups

Mondays

Academic Planning for Performing Arts & Interdisciplinary Studies 4 cr with Lucy Winner 8 week

spaces avail 9 Intro/Non-Liberal

325 Hudson Street Mondays Noon-2pm Begins May 15, 2017

This study is for students who wish to complete the degree program in one study, and who feel that they might profit from the structure and peer support of a group model. Students will meet as a group and also independently with the mentor. Students will develop a degree plan which will guide their studies at the college. They will also write and edit a series of essays documenting college-level learning from life experience, which will be submitted for credit. This study is for Lucy Winner's students only, and is for matriculated students.

Advanced Documentary Film Production 4 cr with Marcelitte Failla 15 week

spaces avail 6 Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

325 Hudson Street Mondays 6:10-8:10pm Begins May 15, 2017

In Advanced Documentary Film, students will learn the essentials to a great documentary and hone their film production skills. We will complete a treatment, learn cinematography and advanced editing techniques including sound design and color correction. Students will leave the course with an original 15 minute film that they can add to their reel and submit to festivals.

Business Writing 4 cr with Albert Castelo 8 week

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - partially

325 Hudson Street Mondays 6:10-8:10pm Begins May 15, 2017

This study is designed to help students become proficient with the process of writing business and professional documents, including letters, memos, e-mails, and reports. Working individually and collaboratively, students will also create a resume and an application letter, practice interview skills, and make presentations. Emphasis will be placed on producing professional, error-free documents that deliver their messages clearly and effectively.

Cognitive Psychology 4 cr with Deborah Moore 15 week

spaces avail 13 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

325 Hudson Street Mondays 4-6pm Begins May 15, 2017

This will be a study focusing on cognitive psychology; its findings, theories, and approach. Cognitive psychologists ask questions like: • How do we see a 3-D world even though our eyes provide only a 2-D image? • Can we easily divide our attention between tasks (e.g. driving and talking on a cell phone)? • What factors determine how quickly we learn and how well we recall new information? • What is language? Could animals ever learn human language? • How does thought emerge from the brain? How is thought affected by damage to the brain?

College Mathematics 4 cr with Jeff Stern 15 week

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

325 Hudson Street Mondays 6:10-8:10pm Begins May 15, 2017

This study is designed for students who wish to learn to use mathematics as an everyday tool, and to get better prepared for their career. Principles and applications of mathematical topics around us will be covered through discussions and problem solving. This study is equally beneficial for students majoring in community and human services, social theory, business, labor, cultural, historical and educational studies, as well as in arts, human development, science, mathematics, technology and others. Students may use an online tutorial and study management system for additional help and for completing their assignments. It includes such topics as problem solving, introduction to sets, the real number system, topics in algebra, consumer mathematics, interest, home ownership, introduction to probability and counting techniques, introduction to statistics.

Introduction to Psychology 4 cr with Deborah Moore 15 week

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

325 Hudson Street Mondays 6:10-8:10pm Begins May 15, 2017

This study is designed to familiarize students with the basic concepts of psychology. Students will examine various psychological concepts and theories from the following areas: social psychology, developmental psychology, cognitive psychology, personality psychology, behavioral psychology, and abnormal psychology.

Playwriting Lab 4 cr with Lynda Crawford 15 week

spaces avail 3 Intro and Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

325 Hudson Street Mondays 1:30-4:30pm Begins May15, 2017

The Playwriting Lab will support the student in creating an original work for the stage. We spur the playwriting process by reading plays and theoretical texts, looking at contemporary and classic plays, exploring character development, plot, language, structure, dramatic tension, and the like. Theater professionals will join us to discuss their process and offer feedback. Students are expected to attend readings and productions of current plays (at least 4) on their own. Exercises will be employed to increase spontaneity and break the resistance to write. This is an intensive writing workshop—come to work hard at play! Note: There is a pre-assignment due before the start of the course. Please contact Lynda Crawford (lynda.crawford@esc.edu) for details.

Tuesdays

Advertising 4 cr with Susan Tratner 8 week

spaces avail 11 Adv./Non-Liberal

325 Hudson Street Tuesdays 6:10-8:10pm Begins May16, 2017

This study is intended to cover the broad range of topics that fall under the idea of "advertising." Students will learn about the ethics of advertising, about strategic and tactical decisions and plans, the creative process, categories of advertising within a media plan and evaluation of the effectiveness of advertisements. Students should already be familiar with concepts and vocabulary offered in the marketing study, although the study can be undertaken without this knowledge, if the student is willing to do preparatory work.

College Writing 4 cr with Harold Ingram 15 week

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

325 Hudson Street Tuesdays 6:10-8:10pm Begins May16, 2017

This study will focus on how to write effectively by using correct grammar and by analyzing exemplary essays. Through writing, revising, reading, and discussing, students will learn to analyze the relationships between writing and thinking. With rigorous attention to cultural and historical perspectives, students will develop an awareness of biases, values and judgements within their writing and other writers' work. Students will analyze and discuss the writing of different authors, but their own writing will be the primary focus of the study.

Developmental Psychology 4 cr with Jane Silver 15 week

spaces avail 16 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

325 Hudson Street Tuesdays 6:10-8:10pm Begins May16, 2017

This study provides an introduction to the milestones of human development from conception to death. We describe physical, cognitive, and social growth of people with special attention to various cultural contexts of development and the rich diversity of individuals. The content is drawn from research and theories in developmental psychology.

Gender and the Sports and Entertainment Industry: A Contemporary and Historical Perspective 4 cr with Justin Giordano 8 w

spaces avail 13 Adv./Liberal

325 Hudson Street Tuesdays 6:10-8:10pm Begins May16, 2017

The course will explore the role of men and women in contemporary times and since antiquity in the sports and entertainment industry. The economic, financial, and societal impact on the United States, western civilization, and societies across the world, currently and throughout history, will also be explored.

Introduction to Performance Studies 4 cr with Lisa Parkins 8 week

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully
Humanities - fully

325 Hudson Street Tuesdays 6:10-8:10pm Begins May16, 2017

In this Introduction to Performance Studies, we will explore ways to interpret and analyze a range of performance activities. New York City offers an amazing variety of performance events. What do Fifth Avenue parades, Brooklyn street fairs, impromptu street protests, and poetry readings in community gardens have in common with performances of Shakespeare at the Delacorte Theater, music events at Central Park Summerstage, open-air dance parties at Lincoln Center's Midsummer Night Swing, trappings of The Late Show, and art history lectures at the Metropolitan Museum of Art? We will attend various performances including one event associated with everyday life in New York City's diverse neighborhoods and subcultures. Both artistic and social performance will be investigated. We will address genres of cultural performance including play, ritual, ceremony, social drama, and carnival. The objectives of this study are to deepen the student's understanding of cultural and social performances. This study meets the general education requirement for the Arts OR Humanities, not both.

Negotiations 4 cr with Susan Tratner 8 week

spaces avail 14 Adv./Liberal

325 Hudson Street Tuesdays 4-6pm Begins May16, 2017

This study will provide the student with skills to negotiate more effectively in various aspects of his/her life. There will be a few in class exercises on negotiations as well as reviews of historical negotiations.

On the Menu: The Science of Food & Nutrition 4 cr with Kevin Woo 8 week
spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

325 Hudson Street Tuesdays 2-4pm Begins May16, 2017

What are you eating? Some of us enjoy the art of cooking, and others simply love to consume food. However, behind every dish, many scientific principles are employed in what we eat and how we prepare our food. In addition, what we ultimately consume and accumulate will shape our health. Thus, the phrase 'you are what you eat' may have an extraordinary interpretation. In this study, we will consider several aspects related to the science of food: biology of plant and animal material, nutrition, the digestive system, and the chemistry of food. We will also consider cultural interactions between food and ethnic flavors. Lastly, we will examine the impacts of the agricultural industry on the environment, and how these activities have likely shaped some of our food choices.

Photography from Dusk to Dawn 4 cr with Terry Boddie 8 week
spaces avail 6 Intro and Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

325 Hudson Street Tuesdays 6:10-8:10pm Begins May16, 2017

The city at night can be energetic, threatening, peaceful or mysterious depending on the subjects the photographer chooses to portray. The student in this study will use New York City as a source of inspiration to make or examine images that explore the wonder and excitement of the nocturnal city. The student will explore the work of various photographers from George Brassai in 20th century Paris to Lynn Saville in 21st century New York City that examines the modern city at night through photography. They will produce a body of photographs of their own that creatively explores this period of time.

Street Photography: Composing the Urban Landscape 4 cr with Terry Boddie 8 week
spaces avail 7 Intro and Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

325 Hudson Street Tuesdays 4-6pm Begins May16, 2017

This study will examine the ways in which the public sphere can influence the making of dynamic, creative photographic images. Through lectures, critiques and a field trip, students will examine both the historical and temporary genre of photographing with the small, medium and large format camera.

US History since 1865 4 cr with Cynthia Ward 8 week
spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

325 Hudson Street Tuesdays 4-6pm Begins May16, 2017

This study will trace US History from the Gilded Age of big business, luxury, and graft in the late 1900s to the countercultures of the 1960s and 1970s and then Reagan's new conservatism in the 1980s. Students will be active participants. They will travel back in time using visual material, speeches, short stories and other documents to think like historians. The dynamics of social change will be examined through topics such as the rise of big business, the Civil Rights movement, feminism, the gay rights movement, the counterculture in context, and various conservative movements.

Wednesdays

Baseball and American Culture 4 cr with Albert Castelo 8 week
spaces avail 8 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

325 Hudson Street Wednesdays 6:10-8:10pm Begins May17, 2017

This study examines the ways in which the game of baseball has influenced and reflected American culture from the middle of the nineteenth century to the present. Through the study of texts, films, and class discussions, students learn about aspects of the game related to work, leisure, class, race, gender, family, citizenship, ethics, war, and the notion of heroism. Students will also develop their research and writing skills as they discover how the national pastime has enriched the English language and has inspired serious literature in multiple genres, as well as film, theater, music, the visual arts, humor, and entertainment in general.

Community Leadership & Women of Color 4 cr with Beverly Smirni 15 week
spaces avail 1 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

325 Hudson Street Wednesdays 6:10-8:10pm Begins May17, 2017

The purpose of this advanced level study is to explore the ways in which American women of color in general, and low-income women in particular, have emerged as leaders and "movers and shakers" in their communities. This multi-disciplinary independent study/group tutorial will use a variety of sources (narratives, biographies, works of fiction and non-fiction, historical works, sociological studies as well as community research studies) to develop a frame of reference for understanding the lives of women of color as community leaders.

Creative Arts Therapy & Special Populations 4 cr with Debra Kram-Fernandez 8 week
spaces avail 1 Adv./Liberal

325 Hudson Street Wednesdays 4-6pm Begins May17, 2017

The purpose of this study is to develop an understanding of the history and theory behind utilizing creative arts therapy interventions with different populations; and to learn creative arts interventions that can be applied in the field of helping professions. Students will be exposed to dance, drama, music, poetry, art and play therapy, and have the opportunity through group projects to experience the benefits and potential deficits of each. Students will be invited to consider the use of these interventions with different populations with diverse needs. At the end of the study, students will be able to support the use of one creative arts therapy modality with a specific population.

Thursdays

American Enterprise 4 cr with Cynthia Ward 8 week
spaces avail 11 Adv./Liberal fulfills SUNY gen. ed. req in American History - fully

325 Hudson Street Thursdays 6:10-8:10pm Begins May18, 2017

The study aims to provide insight into historical aspects of American business and innovation. It tells the story of what happened when capitalism and democracy met to shape the American nation. Using the richly illustrated "American Enterprise," developed for a 2015 Smithsonian exhibition, it features individual entrepreneur's stories, essays by contemporary figures debating crucial issues, and a strong narrative of American business history.

Multicultural Issues in Criminal Justice 4 cr with Lisa Whiteside 15 week
spaces avail 18 Adv./Liberal

325 Hudson Street Thursdays 6:10-8:10pm Begins May18, 2017

This study explores the dynamics of race, crime, and the criminal justice system in the United States today. The various sections will stress the diversity of experiences within racial/ethnic groups based on gender, class, and national origin/heritage. Students will be exposed to the best and the most recent research on patterns of criminal behavior and victimization, police practices, court processing and sentencing, the death penalty, and correctional programs. These topics will provide the facts and theoretical foundation students need to make their own informed decisions about discrimination in the system.

Principles of Marketing 4 cr with Cory Kallet 8 week
spaces avail 11 Intro./Liberal

325 Hudson Street Thursdays 4-6pm Begins May18, 2017

This study provides an introduction to the fundamental principles and practices in the marketing process, and marketing's place and importance in the product/service life cycle. Students will undertake a detailed study of each marketing mix tool (product, price, place and promotion) along with an introduction to marketing research and consumer behavior as it relates to purchase decision-making.

Speaking of Kids: Stories of American Childhood 4 cr with Jim Wunsch 8 week
spaces avail 9 Adv./Liberal fulfills SUNY gen. ed. req in American History - fully

325 Hudson Street Thursdays 6:10-8:10pm Begins May18, 2017

In this study, students will learn to write and perform expressive enactments of scenes from the childhoods of Phyllis Wheatley, Ben Franklin, Frederick Douglass, Helen Keller, Harpo Marx, Betty Smith, Eleanor Roosevelt, Jeffrey Canada and others.

Theories of Counseling & Psychotherapy 4 cr with Jane Silver 15 week
spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

325 Hudson Street Thursdays 6:10-8:10pm Begins May18, 2017

The purpose of this study is to understand and explore various theories of counseling and psychotherapy. This study is designed to provide students with knowledge and experiences in counseling and helping skills with an emphasis on traditional counseling and psychotherapy theory and skills. The major modalities covered will include examples of Psychoanalytic; Neo-analytic; Person-centered; Humanistic and Affective; Behavioral; Cognitive; Family Systems; Multicultural; and Feminist therapies. This group study will present an eclectic approach to intervention strategies for dealing with psychological, emotional, relationship, and adjustment problems.

Meeting dates/times/locations not yet published

Group Work within Mental Health 4 cr with Kristi Basile 15 week
spaces avail Adv./Liberal

*** Meeting dates/time/location not yet determined ***

Students will learn ways to facilitate, participate in group settings within the mental health discipline, examine the various theoretical approaches used in group work and apply them to treatment populations. The study will focus on the different stages through which groups progress and develop competency in evaluating the various stages of group work, including client screening, evaluation of group progress, and member and group outcomes. Finally, students will also learn to teach different types of groups and their specific goals and functions.

Introduction to Women's Studies 4 cr with Electra Weeks 8 week

spaces avail

Intro/Liberal

fulfills SUNY gen. ed. req in

Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study provides an introductory look at issues surrounding the development and shifts in the Women's movement and a sample of the development of diverse types of Feminist discourse.

Staten Island Study Groups

Mondays

Business Law 4 cr with Michele Grant 8 week

spaces avail 10 Intro/Liberal

500 Seaview Ave Mondays 4-6 PM Starting May 15th

This study group begins with an overview of the legal environment by examining the role of law in society. Ethical issues, constitutional rights granted to business, and the process of dispute resolution also will be covered. This study will encompass the theoretical and practical applications of business law. Major areas of study include: law and the legal system, criminal, administrative, contracts, and torts law, business ethics and social responsibility, legal aspects of business and consumer transactions, commercial paper and banking.

College Writing A 2 cr with Ruth Losack 8 week

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - partially

500 Seaview Ave Mondays 4-6 PM Starting May 15th

This study has been designed to allow students to take College Writing in 2 parts: A and B. In both studies, students will read, analyze, and discuss exemplary essays in order to become familiar with the various strategies writers have at their disposal. In part A, students will compose essays in 3 basic rhetorical strategies, and engage in every aspect of the writing process: brainstorming, pre-writing, drafting, and revising.

Consumer Behavior 4 cr with Luis Camacho 8 week

spaces avail 13 Adv./Liberal

500 Seaview Ave Blended Mondays 4-6 PM Starting May 15th

This study will provide students with the fundamental theories and concepts of consumer behavior, and how to pursue new findings to enhance their understanding of how and why people choose, use, evaluate and dispose goods and services the way they do. This study provides the knowledge of the factors that influence consumer behavior and how they must be used to develop a marketing strategy.

Food Systems and Social Justice 4 cr with Electra Weeks 8 week

spaces avail 18 Adv./Liberal

500 Seaview Ave Mondays 4-6 PM Starting May 15th

An imbalance in the world economy has created an epidemic of obesity in the West and a crisis of food shortage in the Global South. Problems range from "empty" calories to not enough calories with farmers caught in the middle. What do we eat? How is it produced and what are the effects on our health and well-being? How might we change the circumstances through which our food is raised, harvested and transported to ensure greater equity and justice for all.

Introduction to Computers 4 cr with Agatha Vreeland 15 week

spaces avail 5 Intro/Non-Liberal

500 Seaview Ave Mondays 4-6 PM Starting May 15th

Students examine how personal computers operate, the vocabulary and uses of popular application software, and how to apply this to word processing, the creation of spreadsheets and database management. Students also undertake an in-depth examination of how to conduct research, particularly in the social sciences, through the Internet. They learn to examine common files and acquire an understanding of copyright guidelines; copy information and capture text, images and data; utilize directories, virtual libraries, search engines, specialized databases and Usenet newsgroup archives; evaluate information by examining the source and utilizing critical thinking in assessing the value of information; and cite Web and Internet sources with URL formats. Students learn the capabilities of communications software and how best to use it.

Marketing Strategy 4 cr with Luis Camacho 8 week

spaces avail 13 Adv./Non-Liberal

500 Seaview Ave Blended Mondays 6:10-8:10 PM Starting May 15th

This study is an integration of all marketing elements in a strategic planning framework. It emphasizes areas of strategic importance, especially those that have significant implications and relevance for marketing policy decisions in competitive situations. A focus is on discovering and developing a set of unique competencies for a firm that, through strategic differentiation, leads to sustainable competitive advantage in the marketplace. Students are provided opportunity to develop and practice creative problem-solving and decision-making skills to stimulate the requirements of today's complex market environment.

Primate Behavioral Ecology (ICL) 4 cr with Nathan Whitley-Grassi 8 week

spaces avail 11 Adv./Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

500 Seaview Ave ICL Mondays 4-5:30 PM Starting May 15th

This study will present and discuss the social lives of the nonhuman primates. We will begin with an introduction to primate evolution and taxonomy and an introduction to behavioral ecology and sociobiology. We will then examine and discuss select groups of living primates. Thereafter, we will explore several themes in primate behavioral ecology including reproductive strategies, sexual selection, behavioral endocrinology, cooperation and conflict, cultural transmission, primate cognition and conservation will be highlighted as we cover the wide array of factors related to the lives of the nonhuman primates. Please note that this study group will meet through Immersive Cloud Learning (ICL), which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Reading Research 4 cr with Troy Jones 8 week

spaces avail ***CLOSED*** Adv./Liberal

500 Seaview Ave Blended Mondays 4-6 PM Starting May 15th

The purpose of this study is to familiarize participants with the most recent research related to one particular area of reading or reading instruction. Participants will conduct a literature review of one particular area related to reading. They will analyze published studies in search of current trends related to reading instruction.

Research on the Internet 4 cr with Agatha Vreeland 15 week

spaces avail **3** Intro/Non-Liberal

500 Seaview Ave Mondays 6:10-8:10 Starting May 15th

The Internet is a sea of information, much of it unevaluated with no indication as to its credibility. This study introduces students to the notion of using the Internet as an information retrieval tool, and provides students with skills they can use for a lifetime. These practical skills include searching the internet effectively, using appropriate search engines and directories, evaluation techniques for web resources, and MLA/APA citation formats for web resources.

Tuesdays

Adolescent Literature 4 cr with Mary Zanfini 8 week

spaces avail **7** Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

500 Seaview Ave Tuesdays 4-6 PM Starting May 16th

The purpose of this study is to study the genre of Adolescent Literature (appropriate for students in Middle School) and to learn strategies about how to teach it. We will examine several classics in this study.

American Sign Language I 4 cr with Louis Damico 15 week

spaces avail **9** Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

500 Seaview Ave Tuesdays 6:10-8:10 PM Starting May 16th

This introductory study in American Sign Language (ASL) will fulfill the general education requirement in foreign language. It will introduce ASL as an intricate visual-spatial language that is used in the U.S. and in the English-speaking regions of Canada.

Brain and Behavior 4 cr with Gina Torino 8 week

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully
Natural Sciences - fully

500 Seaview Ave Tuesdays 4-6 PM Starting May 16th

This course is a survey of neurophysiological systems and how they affect mood, thinking, and behavior. This area of study is an integral part of modern psychology, and is an increasingly important area of study in the field of psychology. This course will focus on basic concepts of neuroscience and how brain mechanisms mediate sensation, motivation, emotion, learning, and abnormal behavior. Students will be introduced to the cellular components of the central and peripheral nervous systems, neurotransmitters, and cellular communication, then will apply these concepts to the study of behavior.

Criminal Justice System and the Mentally Ill 4 cr with Jenny Mincin 8 week

spaces avail **8** Adv./Liberal

500 Seaview Ave Tuesdays 4-6 PM Starting May 16th

This study examines the prevalence of mental illness in the criminal justice system and its impact on individuals, families, communities and the disability population. Emphasis will be on the issues surrounding civil commitment and the emerging use of treatment courts involved in the judicial and criminal justice branches as well as how the disability rights community has responded to this issue. The student will be able to understand, analyze and critique the intersection between mental illness, socioeconomic factors, race, and the criminal justice system.

Diversity in the Classroom 4 cr with Joseph Zito 15 week

spaces avail 15 Adv./Liberal

500 Seaview Ave Tuesdays 6:10-8:10 PM Starting may 16th

This study situates human diversity within an historical, science-based context through its beginnings in human migration. An awareness of the human condition through time is built as humans immigrate to the new world and to the present urban (and other) issues of diversity in education. Students such as paraprofessionals, general educators, school nurses, health educators, and others who work with a diversity of people and are interested in multicultural education to understand the importance of dealing with differences in multi-ethnic and pluralistic school settings. Students will analyze the nature of the school as a social system and the diversities of various cultures, communities, and ways of thinking will be examined. Students will engage in self-reflection related to racism and other forms of discrimination in order to better understand how identities and ideologies impact everyone one meets (as well as oneself) and the educational experiences of all students.

Instructional Strategies 4 cr with Joseph Zito 15 week

spaces avail 19 Adv./Liberal

500 Seaview Ave Tuesdays 4-6 Pm Starting May 16th

Throughout this study, students will be introduced to several types of instructional strategies which may assist them in designing effective lessons for a number of diverse learning situations.

Money and Banking 4 cr with Joseph Bottega 15 week

spaces avail 13 Adv./Liberal

500 Seaview Ave Tuesdays 6:10-8:10 PM Starting May 16th

This study is an introduction to the behavioral science of Economics. This study will focus on Interest Rates, The Concept of Money, Exchange Rates, and Monetary Policy. It will cover topics on Banking Structures and Function, The Federal Reserve, Determinants of Money Supply, Fiscal and Monetary Policy.

Positive Psychology 4 cr with Donna LeChillgrien 15 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

500 Seaview Ave Tuesdays 4-6 PM Starting May 16th

Positive psychology encompasses the study of happiness, well-being, and quality of life, from the individual to the nation and the planet. We will learn about principles of positive psychology, the nature of happiness, the ways in which happy people differ from the less happy, how motivation is related to happiness, ways of increasing happiness, and money and happiness. Along with the readings, we will examine the assumptions behind measures of well-being and values, learn about theories and research on happiness, about money and materialism in relation to happiness, and we will consider too how the themes of the study apply to our lives.

Wednesdays**Business Ethics 4 cr with Thomas Kernodle 8 week**

spaces avail 7 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

500 Seaview Ave Wednesdays 4-6 PM Starting May 17th

The purpose of this study is to examine the principles of ethics with relation to business decision-making and business strategies. The study will focus on integrating ethical decision-making into organizational behavior, strategy, and the challenges posed by the globalization of business practices. Topics considered include discrimination, affirmative action, sexual harassment, informational privacy, drug testing, ethics in advertising, business and the environment, and global ethics.

College Math 4 cr with Michael Nastacio 8 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

500 Seaview Ave Wednesdays 6:10-8:10 PM Starting May 17th

This study is designed for students who wish to expand their Mathematical skills at the college level. Throughout this study, students will be introduced to the basic topics and skills of the Mathematics spectrum. Topics include solving algebraic equations with variable expressions, using polynomials to solve word problems, and simplifying rational algebraic expressions. In addition, there will be a focus on factoring polynomials and solving radical equalities. This study fully meets the General Educational Requirement for Mathematics.

Corporate Finance 4 cr with Laura Farrell 15 week

spaces avail 20 Adv./Non-Liberal

500 Seaview Ave Wednesdays 4-6 PM Starting May 17th

This study provides an introduction to the theory, the methods, and the concerns of corporate finance. Students will acquire an understanding of corporate finance decisions and the means of assessing investments or acquisitions, managing cash and risks, and raising capital in financial markets or dealing with financial distress.

Developing Critical Listening Skills 2 cr with Kim Hewitt 8 week

spaces avail 8 Intro/Non-Liberal

500 Seaview Ave Wednesdays 4-6 PM Starting May 17th

This study seeks to help students understand different kinds of listening and develop their listening skills. Class time will be spent understanding and practicing listening skills.

Digital Literacy (ICL) 4 cr with Allison Moreland 8 week

spaces avail *CLOSED* Intro/Non-Liberal fulfills SUNY gen. ed. req in Information Management - partially

500 Seaview Ave ICL Wednesdays 5-6 PM Starting May 17th

Literacy in the 21st Century has gone beyond the ability to read and write. Cornell University defined digital literacy as, "the ability to find, evaluate, utilize, share, and create content using information technologies and the Internet (Cornell University, The Digital Literacy Project, n.d.)." This introductory study will examine digital literacy in the 21st Century, including, what it means to be digitally-literate, key concepts in digital and information literacy, how to evaluate sources on the Internet, organizing information, presenting information, and effective research skills in the Internet age. Students will explore the history and evolution of literacy, contrast different types of literacy, explore digital citizenship, and evaluate different types of information. Students will select a social media or blogging platform and create a portfolio of work, while sharing resources and information about digital literacy throughout the course based on a topic of interest. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Educational Psychology II 2 cr with Gina Torino 8 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - partially

500 Seaview Ave Wednesdays 4-6 PM Starting May 17th

This second part of this group study will explore major concepts and principles in the field of educational psychology that form the foundation for learning and instruction. Utilizing a problem-based approach, this study will examine the relationship between human behavior and the educational processes including cultural influences, processes of learning and socialization, classroom management, development, intellectual functioning, and educational achievement. Please note, this group will be conducted in a blended format. Students are expected to utilize Moodle.

Federal Income Tax 4 cr with Laura Farrell 15 week

spaces avail 14 Adv./Non-Liberal

500 Seaview Ave Wednesdays 6:10-8:10 PM Starting May 17th

After successful completion of this study, the students will understand the Federal tax laws as they apply to individuals; understand the basics of tax return preparation; be able to critically analyze the income tax code; and gain an understanding of the ethical concerns relating to tax matters.

Multicultural Literature 4 cr with Ruth Losack 8 week

spaces avail 4 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

500 Seaview Ave Wednesdays 4-6 PM Starting May 17th

This course will concentrate on selected literary texts in Latin American, African, Asian and Middle Eastern literature as well as works that shed light on minority cultures here at home. Students will explore concepts such as cultural traditions, rituals and stereotypes, social and political justice, cultural transition and disorientation, and racism and imperialism. Additionally, students will be exposed to methods of literary interpretation and ways to effectively argue their findings in writing.

U.S. Presidents from 1900-Present 4 cr with Bill McDonald 8 week

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

500 Seaview Ave Blended Wednesdays 2:00-4:00 PM Starting May 17th

This study will examine the Executive Branch of the United States, more specifically, the holders of this powerful position from 1900 through today. The President of the United States is more than a person, but rather an institution. We will explore some of the more popular and less popular presidents from this time-period and discuss the challenges they faced during their terms and how they handled the situations.

Thursdays

Group Work within Mental Health 4 cr with Kristi Basile 15 week

spaces avail 7 Adv./Liberal

500 Seaview Ave Thursdays 6:10-8:10 PM Starting May 18th

Students will learn ways to facilitate, participate in group settings within the mental health discipline, examine the various theoretical approaches used in group work and apply them to treatment populations. The study will focus on the different stages through which groups progress and develop competency in evaluating the various stages of group work, including client screening, evaluation of group progress, and member and group outcomes. Finally, students will also learn to teach different types of groups and their specific goals and functions.

Introduction to Women's Studies 4 cr with Electra Weeks 8 week

spaces avail 19 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

500 Seaview Ave Thursdays 4-6 PM Starting May 18th

This study provides an introductory look at issues surrounding the development and shifts in the Women's movement and a sample of the development of diverse types of Feminist discourse.

Music Appreciation for Non-Music Majors (ICL) 4 cr with Carolina Kim 8 week

spaces avail 2 Intro/Liberal

500 Seaview Ave ICL Thursdays 4-5:30 PM Starting May 18th

Designed as a survey course for the non-music major, this study will explore the elements of music and the fundamentals of western music through the frames of history, science, popular culture, and personal experience. Borrowing from traditional music training, we will study the main time periods with an active ear, explore its most well-known composers, as well as master the basic music terminologies. The student will not learn what to appreciate but how to critically think and listen to the various style by recognizing, identifying, and describing the elements that they hear. The focus of this study is to engage with the music more deeply than ever before and to increase curiosity and awareness of the music that surround us. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Social Welfare Policy (ICL) 4 cr with Thalia MacMillan 8 week

spaces avail 6 Adv./Liberal

500 Seaview Ave ICL Thursdays 6:10-8:10 PM Starting May 18th

The purpose of this study is to gain a working knowledge of social welfare policies in the United States focusing on both the historical and current context. Emphasis will be placed on connecting policy with practice. Please note that this study group will meet through Immersive Cloud Learning (ICL), which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Speech & Language Pathology 2 cr with Danielle Kernodle 8 week

spaces avail *CLOSED* Adv./Liberal

500 Seaview Ave Thursdays 4-6 PM Starting May 18th

The purpose of this study is for the student to gain an understanding of the fields of Speech Language Pathology including a range of communication processes, communication disorders that can affect these processes, and the responsibilities of speech language pathologists in the assessment and intervention processes with individuals who have communication impairments.

[Meeting dates/times/locations not yet published](#)

Introduction to Psychology 4 cr with Donna LeChillgrien 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to gain an overview and examine the various disciplines, core concepts, and theories of psychology.

Italian I 4 cr with Ann Marie Tramontano 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

Learning a language consists of a gradual development of four basic skills. To be proficient in a foreign language one must be able to comprehend, speak, read and write in given language. This study will help develop these skills by using short excerpts from contemporary literary works and Italian culture. Italian I will help develop students' communicating skills and ideas in a foreign language. Students will learn to organize their thoughts and communicate them in the given language. No previous study of Italian is necessary.