

space availability for study groups as of 05/21/2017 01:00PM

Go to <http://www.esc.edu/myesc> to register

Online Study Groups

College Algebra 4 cr with Barbara Burger 15 week
spaces avail 8 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

** Online Study Group **

This beginning algebra study covers linear equations, systems of linear equations, exponents and polynomials, factoring, rational expressions, roots and radicals, quadratic equations, introduction to functions, fractional exponents, and inequalities with absolute values.

College Mathematics 4 cr with Barbara Burger 15 week
spaces avail 7 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

** Online Study Group **

The purpose of this study is to introduce the student to mathematical concepts necessary for further study in areas such as business, mathematics, and science. Students undertaking this study should have some familiarity with basic mathematical concepts. Topics covered in this study include basic numbering system, arithmetic operations, fractions and decimals, ratio and proportions, units and measurement, basic statistics, and an overview of basic algebraic concepts.

Computer Applications 4 cr with Barbara Burger 15 week
spaces avail 7 Intro/Liberal

** Online Study Group **

This study covers MS Office applications including Word, Excel, Access, Publisher, PowerPoint, and Outlook. An emphasis will be placed on fundamental concepts of word processing, spreadsheet applications and problem solving, database applications, and creating effective PowerPoint presentations.

Crimes Against Animals: History & Legal Aspects 4 cr with William Martin 15 week
spaces avail 15 Adv./Liberal

** Online Study Group **

This study will focus on the history and development of the animal protection movement. The student will study the profound moral, philosophical, and legal questions provoked by the issues the animal rights movement has created. This study will also focus on how the movement reshaped itself as it has evolved within the broader social context of the shift of the United States from an industrial to a post-industrial society. Few Americans today perceive either the companionship or the consumption of animals in the same manner as did earlier generations. Moreover, powerful and lingering bonds connect the seemingly disparate American Society for the Prevention of Cruelty to Animals of the nineteenth century and the People for the Ethical Treatment of Animals of today. For the Prevention of Cruelty tells an intriguing and important story that reveals society's often changing relationship with animals through the lens of those who struggled to shepherd the public toward a greater compassion.

Crimes Against Animals: History & Legal Aspects 4 cr with William Martin 8 week
spaces avail 12 Adv./Liberal

** Online Study Group **

This study will focus on the history and development of the animal protection movement. The student will study the profound moral, philosophical, and legal questions provoked by the issues the animal rights movement has created. This study will also focus on how the movement reshaped itself as it has evolved within the broader social context of the shift of the United States from an industrial to a post-industrial society. Few Americans today perceive either the companionship or the consumption of animals in the same manner as did earlier generations. Moreover, powerful and lingering bonds connect the seemingly disparate American Society for the Prevention of Cruelty to Animals of the nineteenth century and the People for the Ethical Treatment of Animals of today. For the Prevention of Cruelty tells an intriguing and important story that reveals society's often changing relationship with animals through the lens of those who struggled to shepherd the public toward a greater compassion.

Introduction to Spanish 3 cr with Teresa Wormley 15 week
spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

** Online Study Group **

This is a comprehensive introduction to basic vocabulary, pronunciation, and grammar of the Spanish language. This study is designed at a novice level.

Introduction to Spanish 4 cr with Teresa Wormley 15 week
spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

** Online Study Group **

This is a comprehensive introduction to basic vocabulary, pronunciation, and grammar of the Spanish language. This study is designed at a novice level.

Introduction to Traffic Collision Investigation 4 cr with William Martin 15 week
spaces avail 15 Intro/Non-Liberal

** Online Study Group **

Traffic collisions are investigated in order to determine the facts of a situation which led to the collision, to come to conclusions about the cause of the collision, and to make recommendations concerning liability and the prevention of collisions in the future. This study will teach the student how to gather pertinent information needed to draw a conclusion from traffic collision investigations. The student will also learn how to look for evidence, interview witnesses, and determine basic speed calculations.

Introduction to Traffic Collision Investigation 4 cr with William Martin 8 week
spaces avail 11 Intro/Non-Liberal

** Online Study Group **

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Juvenile Justice 4 cr with William Martin 15 week
spaces avail 15 Adv./Non-Liberal

** Online Study Group **

This study is designed to introduce the student to the concepts, principles, and practices of the juvenile justice system. In addition, it examines the causes and theories relating to juvenile delinquency and the effect this has upon society. Topics include the role of police, courts, corrections, and community programs in delinquency prevention, control, and treatment. The constitutional rights of the juvenile are discussed as well.

Legal Environment of Business I 4 cr with Neil Rowe 15 week
spaces avail 15 Intro/Non-Liberal

** Online Study Group **

This study is offered in an online format and examines the dynamic nature of law, American legal processes, and areas of law that guide business decisions. It introduces the student to the legal system; tort law; partnerships and corporations; contract and sales law; and agency and employment relationships. Students will study statutory and case law, and discuss the application of legal issues with other members of the group by online forums. Each student will submit a written assignment analyzing a common business scenario.

Mathematics of Cooking 4 cr with Barbara Burger 15 week
spaces avail 7 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

** Online Study Group **

Did you know that mathematics is at work in every kitchen and every recipe? Learn ratio, proportion, fractions and mathematical calculations in the context of cooking and baking. Learn to convert your favorite recipes to cook for a crowd or pare them down to make a delicious treat for yourself. No cooking and baking skills needed or necessary, but information learned can be applied to creating delicious and nutritious snacks and meals.

Mental Health & the Law 4 cr with William Martin 15 week
spaces avail 14 Adv./Non-Liberal

**** Online Study Group ****

This study will provide the student with an understanding of the laws and issues that affect individuals with mental illness, many of whom find themselves in the criminal or civil justice systems. Emphasis will be on the issues surrounding civil commitment and the emerging use of treatment courts involved in the judicial and criminal justice branches. This will require a review of New York's Mental Health Law and procedures. The student will develop an understanding of current law/policy debates/problems that exist in the mental health and criminal justice fields.

Mental Health & the Law 4 cr with William Martin 8 week

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Philosophy of Criminal Investigation 4 cr with William Martin 15 week

spaces avail 14 Adv./Non-Liberal

**** Online Study Group ****

The student will learn the methods, skills, and basic procedures involved in the investigation of a criminal matter. Topics include interrogation and interviewing, crime scene processing, search and seizure, reporting, and crime scene sketches. Topics will also include exploring serious crimes, traffic collisions, criminal profiling, and victimology.

Philosophy of Criminal Investigation 4 cr with William Martin 8 week

spaces avail 15 Adv./Non-Liberal

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Police Community Relations 4 cr with William Martin 15 week

spaces avail 14 Adv./Non-Liberal

**** Online Study Group ****

This study will define the role of the police in and with community relations. This study will focus on police professionalism, responsibility and accountability in the community, as well as police relations with government programs and institutions promoting a meaningful police image. The student will focus on current and past practices in enforcement, including problem solving, conflict resolution, as well as the community's involvement and partnerships with the police.

Statistics 4 cr with Barbara Burger 15 week

spaces avail 8 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

**** Online Study Group ****

This is a basic statistics study designed to proceed from descriptive statistics to main topics of applied statistical inference. Topics will include concepts of probability and random variables, probability distributions, and regression and correlation. This study fulfills the statistics expectation for both business and human services students.

Statistics for Social Science 4 cr with Barbara Burger 15 week

spaces avail 7 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

**** Online Study Group ****

This study is designed to provide a basic survey of the application, empirical use and interpretation of a variety of statistics methods used in the social sciences. A key objective of the study is the instruction in best statistical practice through the use and exploration of empirical data. Emphasis will be placed on understanding and interpreting the meaning of statistics. Students will be instructed in the use of Excel to do basic statistical calculations.

Sustainability: Food & Agroecosystems 4 cr with James Rose 15 week

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req in Natural Sciences - partially
Social Sciences - partially

**** Online Study Group ****

There are interdependent relationships between agriculture, food, the environment, and trends toward sustainability in modern society. These relationships shape everyday life and are an integral part of our future in a myriad of ways. This study, focusing on the works of John Vandermeer (The Ecology of Agrosystems) and Amy Guptil et al. (Food & Society), explores these relationships through an interdisciplinary perspective and opens up further discussions of "connectedness" and quality of life issues in modern society.

Sustainability: Food & Agroecosystems 4 cr with James Rose 8 week
spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req in Natural Sciences - partially
Social Sciences - partially

**** Online Study Group ****

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Terrorism & Counterterrorism 4 cr with William Martin 15 week
spaces avail 15 Adv./Liberal

**** Online Study Group ****

This study examines the latest developments and offers new insights on the war on terror. It will provide an understanding of the strategies, tactics, and techniques required to tackle terrorism as it exists today. The study will focus on essential topics such as the elements common to all terrorism, bomb threats, risk assessment, hostages, and weapons of mass destruction. It will also focus on the countermeasures used by the military and law enforcement to deter and prevent terrorism.

Terrorism & Counterterrorism 4 cr with William Martin 8 week
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Terrorism & Homeland Security 4 cr with William Martin 15 week
spaces avail 15 Adv./Liberal

**** Online Study Group ****

This study provides students with the theoretical and conceptual framework that enables them to understand how terrorism arises and how it functions. The study will focus on the domestic and international threat of terrorism and the basic security issues surrounding terrorism today. In addition, this study will discuss the Taliban's rise to power; its impact on Afghanistan, the Middle East and Central Asia; its role in oil and gas company decisions; and the effects of changing American attitudes toward the Taliban. It will also explore why Afghanistan has become the world center for international terrorism.

Terrorism & Homeland Security 4 cr with William Martin 8 week
spaces avail 15 Adv./Liberal

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Rochester Study Groups

Mondays

Primate Behavioral Ecology (ICL) 4 cr with Nathan Whitley-Grassi 8 week
spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

680 Westfall Road, Rochester, NY 14620 ICL Mondays 4-5:30 PM Starting May 15th

This study will present and discuss the social lives of the nonhuman primates. We will begin with an introduction to primate evolution and taxonomy and an introduction to behavioral ecology and sociobiology. We will then examine and discuss select groups of living primates. Thereafter, we will explore several themes in primate behavioral ecology including reproductive strategies, sexual selection, behavioral endocrinology, cooperation and conflict, cultural transmission, primate cognition and conservation will be highlighted as we cover the wide array of factors related to the lives of the nonhuman primates. Please note that this study group will meet through Immersive Cloud Learning (ICL), which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Tuesdays

Children's Programs: Design and Supervision 4 cr with Kimberly Avery 8 week
spaces avail 12 Adv./Liberal

680 Westfall Road, Rochester, NY 14620 Tuesdays 6:00 pm - 7:30 pm 5/16/17, 5/30/17, 6/13/17, 6/27/17

In this study, the student will examine the issues related to maintaining and sustaining a developmentally and culturally appropriate environment and curriculum based on principles of child development incorporating child growth and development theories and principles into quality programs for all children. Management systems for the overall running the program will also be discussed.

Multicultural Literature 4 cr with Leslie Edwards 8 week
spaces avail 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 5:30 pm - 7:30 pm 5/16/17, 5/23/17, 5/30/17, 6/6/17, 6/13/17, 6/20/17, 6/27/17

This group study is intended to give an in-depth understanding of American literature from the perspective and experiences of American writers of African, Asian, Hispanic/Latino, and Native American ancestry. The study will view literature in the context of cultural heritage, traditions, and values; explore issues such as assimilation and acculturation; and examine family and gender roles.

Professionalism, Family & Culture 4 cr with Barb Pollock 8 week
spaces avail 13 Intro and Adv./Liberal

680 Westfall Road, Rochester, NY 14620 Tuesdays 5/16/17, 5/23/17, 5/30/17, 6/6/17, 6/13/17, 6/20/17

This study can be used for the 3rd in the sequence for students studying for the NYS Infant-Toddler Credential or the Child Development Associate (CDA) credential. In this study, the student will examine the many roles of the caregiver as a professional, the impact of culture in parent-teacher relationships, communication skills, advocacy, and the professional code of ethics.

Wednesdays

American Sign Language I 3 cr with Thomas Coughlan 15 week
spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

680 Westfall Road, Rochester, NY 14620 Wednesdays 4:30 pm - 6:00 pm 5/24/17, 6/7/17, 6/21/17, 7/12/17, 7/19/17, 8/2/17, 8/16/17

This study is designed for students who never have learned American Sign Language (ASL) or have little experience using ASL. It focuses on learning a variety of communication skills such as utilizing ASL phrases, sentences, and phrases which we use in everyday conversations. Students will develop a better knowledge of using sign production skills and sign comprehension skills with vocabulary words. In addition, the students will gain a better understanding of Deaf culture. This study strongly emphasizes student participation.

American Sign Language I 4 cr with Thomas Coughlan 15 week
spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

680 Westfall Road, Rochester, NY 14620 Wednesdays 4:30 pm - 6:00 pm 5/24/17, 6/7/17, 6/21/17, 7/12/17, 7/19/17, 8/2/17, 8/16/17

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Digital Literacy (ICL) 4 cr with Allison Moreland 8 week
spaces avail *CLOSED* Intro/Non-Liberal fulfills SUNY gen. ed. req in Information Management - partially

680 Westfall Road, Rochester, NY 14620 ICL Wednesdays 5-6PM Starting May 17th

Literacy in the 21st Century has gone beyond the ability to read and write. Cornell University defined digital literacy as, "the ability to find, evaluate, utilize, share, and create content using information technologies and the Internet (Cornell University, The Digital Literacy Project, n.d.)." This introductory study will examine digital literacy in the 21st Century, including, what it means to be digitally-literate, key concepts in digital and information literacy, how to evaluate sources on the Internet, organizing information, presenting information, and effective research skills in the Internet age. Students will explore the history and evolution of literacy, contrast different types of literacy, explore digital citizenship, and evaluate different types of information. Students will select a social media or blogging platform and create a portfolio of work, while sharing resources and information about digital literacy throughout the course based on a topic of interest. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Thursdays

Family Violence: A Sociological Prospect 4 cr with Sheila Searles-Fairey 15 week
spaces avail 13 Adv./Non-Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

680 Westfall Road, Rochester, NY 14620 Thursdays 5:30 pm - 7:30 pm 5/18/17, 6/15/17, 7/6/17, 7/27/17

This study will give the student an opportunity to study the many aspects of violence in American families across a lifetime. The student will study the cultural implications of violence in the different ethnic groups that make up the American society as well as the psychosocial foundations and implications for future societies. The similarities and differences in the genesis of the "culture of violence" across cultures will also be reviewed. Child abuse will be one of the focuses of this study.

Human Services: Contemporary Issues & Trends 4 cr with Sheila Searles-Fairey 15 week
spaces avail 15 Intro/Non-Liberal

680 Westfall Road, Rochester, NY 14620 Thursdays 5:30 pm - 7:30 pm 5/25/17, 6/22/17, 7/13/17, 8/3/17

The purpose of this independent study is to investigate contemporary issues and trends in the Human Services field. Issues surrounding welfare reform, community collaborations, child welfare, domestic violence, and public policies will be explored within this study. The ethical considerations surrounding informed choices and empowerment will also be considered through this intensive reading, research and writing study. This study follows an interdisciplinary social science approach.

Library Information & Database Research 2 cr with Neil Ward 8 week
spaces avail 15 Intro/Non-Liberal

680 Westfall Road, Rochester, NY 14620 Thursdays 12:00 noon - 1:00 pm 5/25/17, 6/1/17, 6/8/17, 6/15/17

The purpose of this study is to provide an opportunity to learn how to use the resources of the public library effectively and to learn about different types of information, where to locate information, how to retrieve it, and how to use it effectively for research, including using information and research databases available through the Empire State College online library. This study supports the research skill taught in the College Writing Group Studies. Students in that group study are encouraged to take this study as well. The student is required to attend group sessions (approximately 4-5 sessions) at the Genesee Valley Center. All study materials will be provided at group meetings.

Music Appreciation for Non-Music Majors (ICL) 4 cr with Carolina Kim 8 week
spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

680 Westfall Road, Rochester, NY 14620 ICL Thursdays 4-5:30 PM Starting May 18th

Designed as a survey course for the non-music major, this study will explore the elements of music and the fundamentals of western music through the frames of history, science, popular culture, and personal experience. Borrowing from traditional music training, we will study the main time periods with an active ear, explore its most well-known composers, as well as master the basic music terminologies. The student will not learn what to appreciate but how to critically think and listen to the various style by recognizing, identifying, and describing the elements that they hear. The focus of this study is to engage with the music more deeply than ever before and to increase curiosity and awareness of the music that surround us. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Social Welfare Policy (ICL) 4 cr with Thalia MacMillan 8 week
spaces avail 15 Adv./Liberal

The purpose of this study is to gain a working knowledge of social welfare policies in the United States focusing on both the historical and current context. Emphasis will be placed on connecting policy with practice. Please note that this study group will meet through Immersive Cloud Learning (ICL), which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Meeting dates/times/locations not yet published

College Writing I 4 cr with Wesley Mills 15 week

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - partially

*** Meeting dates/time/location not yet determined ***

This study, which is intended to be a first college writing study, is designed to enable the student to become more confident and proficient in writing college-level paragraphs and essays, developing an argument, and organizing supporting details to develop a thesis. This plan will be implemented by reviewing the principles and techniques of effective expository prose, establishing significant and relevant ideas on which to write, developing a paper so that the subject is covered adequately for its intended purpose, and preparing the student to become competent at writing for future college assignments. The student will become familiar with various writing contexts and modes, learn to write a series of increasingly complex academic assignments starting with several kinds of academic paragraphs, and develop skills leading to several short academic essays. In addition, this study group will give the student the opportunity to develop proficiency in oral discourse by doing short oral presentations.

Digital Media for Business 4 cr with Pat Maley 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

*** Meeting dates/time/location not yet determined ***

This study introduces multimedia as a critical and creative tool that functions to enhance traditional forms of business communications. Multimedia work undertaken in this study will center on the study of multimedia authoring tools, methods, and strategies applied to general business goals.

Intro to Digital Photography 4 cr with Pat Maley 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

*** Meeting dates/time/location not yet determined ***

This study is designed for students who want to learn how to use a digital camera to capture, edit, and manipulate photographic images. This study is intended for students who have a working knowledge of the basics of either the Windows or Mac operating systems as well as having a basic knowledge of traditional photography (or equivalent experience). This plan will be implemented by reviewing principles of composition, discussing and practicing various styles of photography, learning to use appropriate digital photographic editing software, and how to prepare the final images for various means of display, from hard copy printing to digital display. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island and Rochester. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Student must own or have access to a Digital camera and Adobe Photoshop or Photoshop Elements.

Introduction to Web Design 4 cr with Pat Maley 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

*** Meeting dates/time/location not yet determined ***

This study is designed for students who want to learn how to create visually engaging websites. It is intended for students who have a working knowledge of the basics of either the Windows or Mac operating systems. This plan will be implemented by reviewing principles of internet technology, discussing the differences between web-based and traditional communications media, learning to use appropriate web authoring software, and by developing content for delivery on the web.