

space availability for study groups as of 05/22/2016 10:45PM

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Online Study Groups

Artifacts & Cultures of the Americas 4 cr with Rhianna Rogers 8 week

spaces avail **15** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully
The Arts - fully

** Online Study Group **

This study examines how objects, artifacts, and other forms of material culture -- from art work and clothing to jewelry and food-- become meaningful in culture across the Americas. Students will have the opportunity to experience the results of material exchange through hands-on practical projects dealing with New World artifacts, folklore, paintings, and historical documents. By the completion of this study, students will develop an understanding about the cultures of the Americas, the results of cultural exchanges, and the importance of material objects and items in this region in the world.

Biological Anthropology 4 cr with Nathan Whitley-Grassi 15 week

spaces avail **12** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully
Social Sciences - fully

** Online Study Group **

This study examines biological (or physical) anthropology, or the evolution of the human species and the nature of contemporary human variation. To establish a framework for the study of human evolutionary biology, principles of evolutionary theory, inheritance, population biology and genetics will be examined. As humans are classified within the Order Primates, we will also study the evolution, ecology, and behavior of our closest living relatives: prosimians, monkeys and apes. Fossil evidence for human evolution will then be considered through comparisons with non-human primate ecology and evolution to reconstruct prehistoric hominid evolution. Finally, we discuss modern human variation, paying particular attention how adaptation to environmental stressors like climate, nutrition, and disease have shaped our species - and continue to do so.

Diversity in the Workplace 4 cr with Joel Goldberg 8 week

spaces avail **5** Adv./Liberal

** Online Study Group **

A vibrant workplace is created with diversity of opinions and approaches to performing duties. In this study, students will develop an overall framework for considering the nature of cultural, ethnic and gender and other diversity aspects in the work place. Through online discussions and assignments, students will explore the upsurge in ethnic awareness, the cult of ethnicity, and how these changes are being reflected in the work place.

Organizational Behavior 4 cr with Joel Goldberg 8 week

spaces avail **3** Adv./Liberal

** Online Study Group **

This study explores individual and group behavior in organizations and considers how that behavior affects performance. Core concepts will include: perception, learning, attitude formation, motivation, communication, leadership, power, conflict, group process, organizational structure and work design. This study satisfies Business, Management and Economics (BME) guidelines for Understanding People in an Organizational Context.

Personal Finance 4 cr with Frieda Mendelsohn 8 week

spaces avail **12** Intro/Non-Liberal

**** Online Study Group ****

In this study, we will start by each identifying our financial goals. We will then learn both concepts and strategies for making decisions that might help us reach those goals. Theoretical concepts include time value of money, asset valuation, and risk and return; strategies include decisions regarding credit and debt, insurance, taxes, and retirement and estate planning. This is an online study group. NOTE: This study does not meet any of the Business, Management and Economics (BME) general or concentration guidelines. Prerequisite: facility with high school algebra.

Buffalo Study Groups

Mondays

Protest Culture: Resistance in US Media, 1776-Present 4 cr with Aimee Woznick 15 week

spaces avail **11** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully
American History - fully

Mondays 5:30-7:00pm 5/16,5/31,6/13,6/27,7/11,7/25,8/8,8/22

"I love America more than any other country in the world, and, exactly for this reason, I insist on the right to criticize her perpetually." – James Baldwin Is the U.S. a nation of rebels? Should it be? Popular dissent has long been cast both as a form of civic betrayal and as a quintessentially "American" activity. In this study, we will explore the origins, rhetoric, production, psychology, and representation of political resistance. We will also examine the ways various protest movements have been appropriated from the margins and integrated into mainstream American culture. Readings will include selections by: Thomas Jefferson, Jacques Derrida, Thomas Paine, 19th c. Native American activists, Henry David Thoreau, Herman Melville, Harriet Beecher Stowe, Richard Wright, Martin Luther King, Jr. and Malcolm X. We will also look at: rap and hip-hop; the LGBT and women's rights movements; and contemporary protest movements. This study meets the SUNY general education requirements for the Humanities OR American History, not both.

Spanish 1A 4 cr with Hilda Ramos 8 week

spaces avail **10** Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Mondays 5:30-7:00pm 5/16,5/23,6/6,6/20

This study will introduce students to Spanish language and culture. Students will gain a basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. We will learn about various themes such as greetings, personal information, hobbies, food, travel and more. Students should come to the study group prepared every week with the assignment completed. Every meeting is very important. Additional practice sessions may be required. This study group meets the general education requirement in Foreign Language.

Tuesdays

College Composition 4 cr with Darlene Hapka 15 week

spaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Tuesdays 5:30-7:00pm 5/17,5/31,6/14,6/28,7/12,7/26,8/9

This study is for students who are "rusty" as writers or for students who need to take a writing study to fulfill the general education requirement in basic communication, for students who are weak or uncertain about their academic writing ability, for students who lack confidence as writers. You will write papers in a variety of modes and have the opportunity to receive responses to your work from each other as well as from the mentor. As the study progresses, assignments will most likely be customized to meet the needs of individuals. Students will write a final research paper on a topic of their choosing. Our focus will be on the needs of the group, as we establish them in our initial meeting.

Wednesdays

Spanish 1B-Continuation of Spanish 1A 4 cr with Hilda Ramos 15 week

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Wednesdays 5:30-7:00pm 5/18,5/25,6/1,6/8,6/15,6/22,6/29,7/6

This study will be a continuation of Spanish 1A. You must have taken Spanish 1A. This study will review Spanish 1 as it introduces the students to reflexive verbs; the present progressive; the preterit tense and the imperfect tense. The skills addressed in this study include listening, speaking, reading and writing. Students will gain a stronger basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. Topics addressed in this study group include but are not limited to: verb conjugations, asking/answering questions, describing people and things, specific interrogatory sentences; expressing likes and dislikes, and specific vocabulary/phases, all in the above mentioned tenses. Cultural topics will also be introduced throughout the study. There will be regular unit test as well as a final presentation. Students should come to the study group prepared every week with assignments completed. Attendance is mandatory. Additional practice sessions may be required. Prerequisite: Spanish 1A

Strategies for Success 4 cr with Darlene Hapka 15 week
spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully
Critical Thinking - partially

Wednesdays 5:30-7:00pm 5/18,6/15,7/13,8/10

Students at Empire State College must be self-directed learners in order to succeed in their studies. This study is designed to help students discover their personal learning styles and develop strategies to help them conquer their course work and get the most from their educational opportunities in college and beyond. This study aims to help students become more self-aware and informed as they pursue a college degree. One half of the study will focus on life skills that help students to manage time, set goals, and make good decisions. In addition, students will be introduced to a variety of valuable learning resources that are available through Empire State College. The second half of this study focuses on strategies necessary to complete college course work. Students will learn how to read actively and think critically, and workshops on academic writing and research will better prepare students for future studies. To encourage self-reflection, students will keep a journal throughout the study. New students will find this study useful as they make the transition into college and prepare for academic success.

Women Writers 4 cr with Darlene Hapka 15 week
spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully
Critical Thinking - partially

Wednesdays 5:30-6:30pm 5/25,6/29,7/27

This study is an introduction to the history and tradition of women's writing. By reading literary works written by women from diverse eras and cultures, students will examine the ways in which women writers have challenged prescriptive notions of femininity and used their work to express desire and to claim power. In addition to offering an introduction to women's writing, this study will follow the development of feminist theory and criticism. This study meets the general education requirement for the Humanities or Critical Thinking, not both.

Thursdays

Academic Writing & Research 4 cr with Darlene Hapka 15 week
spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully
Critical Thinking - fully

Thursdays 5:30-7:30pm 5/26,6/9,6/23,7/7,7/21,8/4,8/18

This study is designed to assist students in developing drafting, revision, evaluation, and research strategies. Students will become acquainted with appropriate format, style, and content for academic essay assignments, along with learning techniques for locating reputable research sources and incorporating them into their own written arguments. Emphasis will be placed on exploring the rhetorical modes and maintaining a unique voice. This study meets the general education requirement in Basic Communication.

Native North American History & Art 4 cr with Anne Garner 15 week
spaces avail 18 Intro/Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully
The Arts - fully

Thursdays 5:30-7:00pm 5/19,6/16,7/21

When Europeans began to settle in North America in the 16th century, the continent was the homeland of many indigenous nations. This study is a survey of the history and art of first nations people from pre-Columbian times through phases of European encounter and colonization into the present day survival and revitalization of native culture in North America. In the process of learning about the history of North American indigenous people, this study will refute the popular belief that the Americas were a pristine and primitive wilderness prior to European contact while emphasizing the continuity of the indigenous presence. Group study meetings will include a review of discussion questions accompanied by visual images. A research paper is required in which a topic in indigenous arts is explored in terms of history, meaning and function. At the final meeting, students will share their research by presenting their topic to the group.

Sign Language A 4 cr with Cathie Kersten 15 week
spaces avail 4 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Thursdays 6:00-9:00pm 5/26,6/2,6/9,6/16,6/23,6/30

This study is an introduction to Sign Language. Topics to be covered will include principles, methods and techniques for communication with deaf individuals and an introduction to deaf culture. The study will lay a foundation for basic conversational skill in Sign Language. The signs taught will focus on practical and functional communication. This study is designed for students working in early childhood and education settings.

Sign Language B 4 cr with Cathie Kersten 15 week

spaces avail 6 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Thursdays 6:00-9:00pm 7/14,7/21,7/28,8/4,8/11,8/18

This study is a continuation of Sign Language A. The study will build on the basic conversational skills gained in Sign Language A. Newly taught signs will focus on practical and functional communication, and will emphasize skills needed by students working in early childhood and school settings. More in-depth discussions about Deaf culture will be presented in this study. Students enrolling in Sign language B must take Sign Language A with Cathie Kersten.

Meeting dates/times/locations not yet published

Creative Writing 4 cr with Carole Southwood 15 week

spaces avail *CLOSED* Intro and Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study will be individualized during discussion between the student and the instructor. Opportunities include Fiction, Creative Nonfiction, Autobiography, Poetry, Memoir, etc. The student will write, receive feedback from the instructor, and revise when appropriate. Readings may be required and will be individualized.

Marketing Management (GEICO) 4 cr with Sigeti, Ronald 15 week

spaces avail *CLOSED* Intro/Liberal

*** Meeting dates/time/location not yet determined ***

For GEICO employees only. This study will examine the development and implementation of marketing programs with a focus on the integration of product planning, pricing, distribution, promotion and service. By analyzing the marketing efforts of organizations across various industries, gain an understanding of the critical factors to consider in developing and evaluating marketing programs. This study uses a blended learning model that includes extensive use of our online Moodle Learning platform in addition to 7 classroom meetings at GEICO.

Quality Standards in Early Childhood 4 cr with Jacqui Berger 8 week

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

Early Childhood Programs continually strive for excellence. What criteria and assessment procedures should be used to determine high quality? We will examine national and state standards and tools to measure them. State minimums, regulations, and standards will be studied along with quality indicators including accreditation and rating scales.

Writing for Business, An Introduction 4 cr with Darlene Hapka 15 weekspaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully
Critical Thinking - fully

*** Meeting dates/time/location not yet determined ***

The purpose of this study is for the student to gain confidence writing for business and to cultivate a professional ethos. The student will develop strategies for planning, researching, drafting, revising, and editing business documents. The student will create several professional writings that consider various audiences, purposes and mediums [such as email, instant messaging, twitter etc]. He/she will practice the delivery of positive and negative messages. The student will identify career goals and create a professional resume and cover letter to meet those goals. He/she will explore use of the internet for job searching and for networking using social media [such as LinkedIn]. Additionally, the student will gain experience in research and reporting, by creating a presentation to inform, persuade and / or demonstrate with a choice to appeal to either an internal or external business audience.