

space availability for study groups as of 05/22/2016 10:45PM

Go to <http://www.esc.edu/myesc> to register

Brooklyn Study Groups

Mondays

Case Management 4 cr with Rosalind October-Edun 8 week

spaces avail 7 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street Mondays 6:10pm-8:10pm Begins May 16

The student will address the knowledge base of case management as (a) a method of human service intervention; and (b) a process which determines the effectiveness and quality of resources distribution within the social welfare system. The student will examine case management as a method of social work intervention and the changing role of case managers in the human services delivery system. The student will focus on case management as a concept and process and explore its functions, including assessment, planning, linking, monitoring and advocacy. The student will read, analyze and discuss the concepts, theories and strategies of case management.

College Writing 4 cr with Thomas Moran 15 week

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

177 Livingston Street Mondays 4:00pm-6:00pm Begins May 16

College Writing is designed as a "laboratory" to help students write with success at the college level. Operating on the assumption that writing is a process developed over time, we will work together to draft and revise a variety of assignments for multiple college audiences. Our group meetings will be conducted as workshops in which students learn together how to generate writing topics and select writing roles, to organize and develop their ideas, to give and receive critical feedback on early drafts, and to use that feedback as a basis for revision. Because the study emphasizes review and revision as key moments in the writing process, students will be asked to share their writing and both give and receive feedback on each others work. This is an ideal study for writers who would like to re-familiarize themselves with school writing in a supportive setting.

Critical Reading 4 cr with Bob Carey 8 week

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully
Critical Thinking - partially

177 Livingston Street Mondays 6:10pm-8:10pm Begins May 16

This study involves reading a variety of texts, including Orwell's Animal Farm, Dr. King's Letter from a Birmingham Jail, a range of material from magazines -- in order to explore reading strategies, what they entail and how to write clearly and persuasively about what the student has just read. The final assigned reading is Hunger for Memory by Richard Rodriguez.

Literary Theory 4 cr with Karyn Pilgrim 8 week

spaces avail 8 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully
Critical Thinking - partially

177 Livingston Street Mondays 6:10pm-8:10pm Begins May 16

This study will explore a variety of ways that literature can be read, beyond the pleasure of the story and events it describes. We will consider analytical approaches to the reading of literature, which take into account the historical time period in which it was written; the mechanisms of class, race, and gender at work in often subtle ways in literature; and the way language can conceal as much as it reveals. Among the theoretical modes of analysis we may consider are Marxism, feminist literary criticism, eco-criticism, and structuralism. We will read theoretical essays and literary works. This study is meant to introduce students to some of the major movements in literary interpretation.

Reading American History 4 cr with Bob Carey 8 week

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | American History - fully

177 Livingston Street Mondays 4:00pm-6:00pm Begins May 16

A study of American History that focuses on the question: How should we see and understand the American past? Students will read at least 4 major texts, each dealing with a different approach or perspective on American history, in the course of developing an understanding of the complexity of American history and its contested qualities. What was in and who was out? What does that tell us about how the American past was read, might be read, should be read. These texts serve as the source for final essay in which the student will discuss approaches to understanding American history and the present day implications of a full and inclusive reading of our past.

Tuesdays

Entrepreneurship & Business Management 4 cr with Cory Kallet 8 week

spaces avail 10 Adv./Non-Liberal

177 Livingston Street Tuesdays 6:10pm-8:10pm Begins May 17

This study provides an overview of what is involved in converting ideas into successful business ventures. Topics include developing ideas for entrepreneurial ventures, identifying market need and demand, testing and evaluating the feasibility of your ideas, preparing business plans, seeking expert advice to increase chance of success, securing financing, evaluating the impact on your lifestyle, and identifying and avoiding pitfalls.

Figure Drawing 4 cr with Raul Manzano 8 week

spaces avail *CLOSED* Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

177 Livingston Street Tuesdays 5:00pm-8:00pm Begins May 17

The purpose of this study is to provide students with the basic knowledge of the human figure, structure, and proportions while learning and applying the elements of art such as line, value, shape, and form. Students will work from mannequins, skeleton, and live nude models (if available) in a variety of poses which would serve as a point of departure for the student's interpretative approach. While the study emphasizes structure, personal expression is encouraged. Instructor will work with each student, providing constructive criticism and individual demonstrations. Please note that this study includes live model sessions that include nudity. Students sensitive to nudity should not register for this study. No photos will be permitted to take during model sessions. Students wishing to take this study at the advanced level must get the approval of the instructor before registering. These students should have prior college level work in drawing, painting or equivalent experience. Students should come prepared to work at the first meeting. Contact the instructor at Raul.Manzano@esc.edu for a list of supplies and art stores. There is a 10% discount on art supplies at selected stores with ESC student ID. This is a five week intensive study, attendance, punctuality, and use of class time is essential to assess the student's progress and to provide feedback. This study meets the SUNY education requirement in the Arts. It may be also used to meet general learning studies.

Spanish I 4 cr with John Estrada 15 week

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

177 Livingston Street Tuesdays 6:10pm-8:10pm Begins May 17

The purpose of this study group is to develop oral and written skills and provide the group with a foundation in Spanish grammar, pronunciation and vocabulary. Learning activities will include reading stories and writing a series of short compositions to apply the grammar and vocabulary. The compositions will be presented in weekly group meetings. Students who plan to learn a new language will find this study useful.

Street Photography: Composing the Urban Landscape 4 cr with Terry Boddie 8 week

spaces avail 4 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

177 Livingston Street Tuesdays 4:00pm-6:00pm Begins May 17

This study will examine the ways in which the public sphere can influence the making of dynamic, creative photographic images. Through lectures, critiques and a field trip, students will examine both the historical and temporary genre of photographing with the small, medium and large format camera.

Women & Crime 4 cr with Lisa Whiteside 15 week

spaces avail 14 Adv./Liberal

177 Livingston Street Tuesdays 6:10-8:10pm Begins May 17

This study will explore three aspects of the relationship between women and crime: (1) women as offenders, including the range, intensity, and growing nature of female criminality; (2) women as victims of crime, including abused women, rape victims, and the victimization aspects of prostitution; and (3) women as social control agents.

Working with Families in Human Services 4 cr with Ismay Griffith 15 week

spaces avail 6

Adv./Liberal

177 Livingston Street Tuesdays 6:10pm-8:10pm Begins May 17

In this study, students will explore some of the critical issues that impact social work intervention with children and their families. They will examine and integrative framework for assessing the needs of children and others in the family in order to develop appropriate strategies for intervention. Consideration will be given to guidelines provided for helping students decide when and how to use different practice models. Ethnic and cultural and issues in working with children and their families will be emphasized. Students will also examine ethical issues of this field of practice as well as other issues related to diversity, spirituality, power, conflict, abuse and neglect, divorce and blended families will be addressed.

Wednesdays**American Sign Language 1 4 cr with RheaUmmi Modeste 15 week**

spaces avail 5

Intro/Liberal

fulfills SUNY gen. ed. req | Foreign Language - fully

177 Livingston Street Wednesdays 6:10pm-8:10pm Begins May 18

This introductory study in American Sign Language (ASL) will fulfill the general education requirement in foreign language. It will introduce ASL as an intricate visual-spatial language that is used in the U.S. and in the English-speaking regions of Canada.

Culture, Illness & Healing 4 cr with Daramola Cabral 8 week

spaces avail 12

Adv./Liberal

fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street Wednesdays 4:00pm-6:00pm Begins May 18

Jobs in health care and other sectors frequently call for employees with knowledge of and experience with 'cultural diversity.' Yet, the meanings of 'culture', 'race' and what constitutes a 'cultural group' are debated and contested across disciplines. How might understandings of culture as it is lived sharpen our insights? What does culture have to do with health, race and ethnicity, gender, socioeconomic position, and standards of living? How do people define and experience health, illness, and healing in diverse global populations, communities, villages, families, and individuals in and beyond clinical settings? Through the exploration of the literature from other cultures, students evolve an understanding of the role of culture as a mediator of health and the perception of illness in global communities.

Human Development 4 cr with Samantha Blanco 15 week

spaces avail 14

Intro/Liberal

fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street Wednesdays 6:10pm-8:10pm Begins May 18

The purpose of this study is to explore concepts and theories of human development from prenatal stages through late adulthood. Students will gain an in-depth understanding of the physical, emotional, social, cultural, and intellectual development of individuals as they study the science of human development.

Introduction to Ethics 4 cr with Jacob Remes 8 week

spaces avail *CLOSED*

Intro/Liberal

fulfills SUNY gen. ed. req | Humanities - fully

177 Livingston Street Wednesdays 4:00pm-6:00pm Begins May 18

How do we decide what is the right thing to do? What happens when two "rights"-- two desirable, correct courses of action--contradict each other? Using case studies and professional ethics codes, this study will explore the various ways that we make ethical decisions. We will discuss the various ways people can develop ethical stances, and then we will apply them to practical questions. Many Area of Studies guidelines require ethical study and inquiry. This study explores the philosophical underpinnings of ethical systems and applies them to practical quandaries. Talk to your mentor about whether this study will fulfill your AOS guideline for ethics.

Introduction to Statistics 4 cr with Sybil DeVeaux 15 week

spaces avail 10

Intro/Liberal

fulfills SUNY gen. ed. req | Mathematics - fully

177 Livingston Street Wednesdays 6:10pm-8:10pm Begins May 18

Students will gain an understanding of the use of statistical methods in summarizing and interpreting information, particularly as it relates to management and decision-making. Major topics include arranging data, tables and graphs, frequency distributions, measures of dispersion, and probability.

Organizational Behavior 4 cr with Shareta Carrington 15 week

spaces avail 15 Adv./Non-Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street Wednesdays 6:10-8:10pm Begins May 18

Organizational competitiveness starts with a sound strategy, clearly communicated values, effective leadership and figuring out ways to attract, develop and retain difference making talent to achieve organizational goals. This study will explore the impact that individuals, groups, and structure have on behavior within organizations, for the purpose of applying that knowledge toward improving an organization's effectiveness; will examine the impact of these factors on business and human resources strategy; and provide insight into the importance of organizational culture. It is expected that students will come away with a greater understanding of the impact of organizational behavior towards achieving improved collaboration and enhanced performance. Upon completion of this study, the student should be able to demonstrate knowledge in the area of organizational behavior, inclusive of: principles of organizational behavior; diversity and attitudes in organizations; the influence of values and motivation; group behavior and teams; leadership behavior; power and politics; and organizational culture.

Teaching Children with Special Needs 4 cr with Samantha Blanco 15 week

spaces avail 14 Adv./Liberal

177 Livingston Street Wednesdays 4:00pm-6:00pm Begins May 18

This study will explore the historical, theoretical, and philosophical bases underlying special education and provides an essential foundation for further study in special education. Students will examine the characteristics of children with exceptionalities; educational terminology for students with mild to moderate disabilities; etiology of learning abilities and disabilities; federal and state laws and regulations that govern services for children with exceptionalities; and nature of the role and responsibilities of the teacher of children with moderate disabilities. Current issues such as cultural and linguistic diversity; inclusionary practices; categorical vs. non-categorical approaches to diagnosis; prevention vs. intervention vs. remediation of disabilities; preparation, implementation, and evaluation of Individualized Education Plans (IEPs); and the standards-based education reform movement will be addressed.

The Pursuit of Happiness 4 cr with Steve Tischler 8 week

spaces avail 3 Intro/Liberal fulfills SUNY gen. ed. req | American History - fully

177 Livingston Street Wednesdays 6:10pm-8:10pm Begins May 18

This study focuses on such documents and speeches as the Declaration of Independence, the Gettysburg Address, and Dr. King's speech in Washington to examine our understanding of what "the pursuit of happiness" has meant over the course of U.S. history. Additional readings will provide the social, economic, and political contexts for each document and speech.

Writing for Human Services 4 cr with Shantih Clemans 8 week

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

177 Livingston Street Wednesdays 4:00pm-6:00pm Begins May 18

This study will introduce students to the process of professional writing in the human service, for example case notes, process recordings, supervision notes, and other documentation. Students will learn how to write using clarity and appropriate human service terms and concepts. Students will learn about the importance of protecting written documents to protect client's confidentiality. Students will learn via case illustrations, small group writing projects, and peer and instructor consultation.

[Thursdays](#)

College Mathematics 4 cr with Jeff Stern 15 week

spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

177 Livingston Street Thursdays 6:10pm-8:10pm Begins May 19

This study is designed to enable students to achieve the basic competency in mathematics for college work. It will focus on long-term learning principles rather than short-term memorization so that students can apply mathematical skills, and thus make a connection between study content and the context in which it is used through concrete examples rather than through theoretical examples. There will be a discussion of topics such as real numbers, linear equations and inequalities, polynomials, factoring, application problems and formulas.

College Writing 4 cr with Thomas Moran 15 week

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

177 Livingston Street Thursdays 6:10pm-8:10pm Begins May 19

College Writing is designed as a "laboratory" to help students write with success at the college level. Operating on the assumption that writing is a process developed over time, we will work together to draft and revise a variety of assignments for multiple college audiences. Our group meetings will be conducted as workshops in which students learn together how to generate writing topics and select writing roles, to organize and develop their ideas, to give and receive critical feedback on early drafts, and to use that feedback as a basis for revision. Because the study emphasizes review and revision as key moments in the writing process, students will be asked to share their writing and both give and receive feedback on each others work. This is an ideal study for writers who would like to re-familiarize themselves with school writing in a supportive setting

Human Nutrition 4 cr with Keri Watkins 15 week

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

177 Livingston Street Thursdays 6:10PM-8:10PM Begins May 19

This study explores the basic theory and practice of nutrition and natural health. It is tailored to meet the needs of working adults seeking a practical, performance based introduction to healthy living. After completing this study, students will understand the basic components of a healthy diet and how to achieve and maintain optimal health. More importantly, however, it is the goal of this study to empower individuals to take responsibility for their health and make informed decisions about their dietary and physical needs.

Microeconomics 4 cr with Sybil DeVeaux 15 week

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street Thursdays 6:10pm-8:10pm Begins May 19

Students will study the principles of microeconomics and develop an understanding of the micro aspects of economics by investing a wide range of problems from prices to monopolies and from supply and demand to competition and the supply curve. The study will focus on real world examples and relevant case studies.

Working with Aging Populations 4 cr with Ismay Griffith 15 week

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street Thursdays 6:10pm-8:10pm Begins May 19

The purpose of this study is to provide students with an understanding of the aging process as it relates to the elderly. In this study group, students will have an opportunity to explore issues of particular interest to them in relation to the elderly and their families. Students will have the opportunity to explore the effects of psychological, biological and social changes on the individual and the family. Topics that will be covered in this study include demographics of aging, theories of aging, quality of life, cross cultural considerations, mental health considerations as well as the availability and accessibility to resources.

Meeting dates/times/locations not yet published

Case Management 4 cr with Ismay Griffith 15 week

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to provide students with the opportunity to develop an understanding of case management and its historical development. Students will have an opportunity to examine various models of case management and explore case management programs including those that serve special populations. In this component of the study, the students will participate in a study group, examining concepts applicable to case management. Concepts such as the ecosystems perspective, strength-based practice, advocacy and empowerment that are applicable to the provision of case management services will be examined. Consideration would be given to various models of service delivery and students will learn case management skills such as outreach, assessment, service planning, linkage and monitoring. Students would engage in activities that would allow them to decide when and how to use specific approaches. Ethnic and cultural issues in case management will be emphasized.

Child Welfare 4 cr with Ismay Griffith 15 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study will provide a historical perspective of child welfare in the United States from its early beginnings in England to the present. The economic conditions and political ideologies that prevailed and their impact on the formation of key legislation leading to services for children and their families will be explored. Study topics to be covered will include the English Poor Laws, The Children's Bureau and the Child Labor Laws.

Counseling Skills 4 cr with Shantih Clemans 8 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

Students will learn core skills and techniques for effective and empathic interventions with diverse clients in various settings. The content will follow a timeline of skills appropriate for the beginning phase of a helping relationship: tuning in, engagement, assessment and contracting; to the middle phase: reaching inside silence, dealing with conflict, and addressing taboos; to the ending and transition phase: summarizing, giving feedback, identification of learning, and planning for next steps. This study will also teach students internal skills, such as self awareness, recognizing feelings, containment, and purposeful self disclosure. Role play will be a major part of the learning process.

Leadership & Management Innovations 4 cr with Deborah Noble 8 week
spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

Students in Leadership and Management Innovation will explore the various leadership styles and views of contemporary managers as discussed in a compilation of works by noted authors in the business world. Topics addressed will include management paradigms, high-performing organizations, organizational vision and goals, motivation, empowerment and participation, teams and teamwork, leadership, managing diversity, organizational change and renewal, organizational learning and knowledge driven management, global dimensions, and managing personal effectiveness. Note: This study will also be partially conducted in Moodle.

NY METHODIST RADIOLOGIC College Writing 4 cr with Thomas Moran 15 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study is for NY Methodist Radiologic students only. College Writing is designed as a "laboratory" to help students write with success at the college level. Operating on the assumption that writing is a process developed over time, we will work together to draft and revise a variety of assignments for multiple college audiences. Our group meetings will be conducted as workshops in which students learn together how to generate writing topics and select writing roles, to organize and develop their ideas, to give and receive critical feedback on early drafts, and to use that feedback as a basis for revision. Because the study emphasizes review and revision as key moments in the writing process, students will be asked to share their writing and both give and receive feedback on each others work. This is an ideal study for writers who would like to re-familiarize themselves with school writing in a supportive setting.

NY METHODIST RADIOLOGIC Disease in History 4 cr with Bob Carey 8 week
spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Western Civilization - fully
Other World Civilizations - fully

*** Meeting dates/time/location not yet determined ***

This study group is for NY Methodist Radiologic students only. Disease is a constant if unwelcome fellow traveler in human history. Why is that? What did we do to deserve this? These are questions that are voiced again and again in human lives. The study will explore how diseases that have plagued (literally) humans have often been the result of human activity and lack of thought and insight into the natural world and its workings. In addition to exploring how disease has functioned as a causal reality in history, we also will explore how humans have sought to account for it and keep it at arm's length, with particular attention to early systems of medical explanation.

NY METHODIST RADIOLOGIC Intercultural Communication 4 cr with Sybil DeVeaux 15 week
spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully
Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study group is for NY Methodist Radiologic students only. The purpose of this study is to enable students to explore cultural differences and acquire knowledge and develop skills necessary to effectively function in a trans-cultural society. The understanding of cultural differences affects the success of interactions in business, social services, education, health care, all aspects of community life and personal relationships. The study examines the nature of communication in multicultural communities, commonly confronted barriers, and strategies for dealing with them.

NY METHODIST RADIOLOGIC Introduction to Statistics 4 cr with Sybil DeVeaux 15 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study group is for NY Methodist Radiologic students only. Students will gain an understanding of the use of statistical methods in summarizing and interpreting information, particularly as it relates to management and decision-making. Major topics include arranging data, tables and graphs, frequency distributions, measures of dispersion, and probability.

NY METHODIST RADIOLOGIC Writing & Research for Health Careers 4 cr with Cathy Leaker 15 week
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study group is designed for NY Methodist Radiologic students only. The purpose of this study is to introduce students to the process of research and writing in the context of an exploration of health education, health care and health careers. Students will use an incremental research and writing process in order to produce a series of formal written assignments including a critical response paper, an article analysis and a short research paper. Students will create drafts of assignments and revise these drafts based on supportive peer feedback. This study fulfills the Basic Communication general education requirement. This study is for matriculated students.

Metropolitan NYC Study Groups

Mondays

Abnormal Psychology 4 cr with Deborah Moore 15 week
spaces avail 7 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street Mondays 6:10pm-8:10pm Begins May 16

This study examines the assessment and treatment of various forms of abnormal behavior. The etiology of abnormality, current methods of psychological assessment, research on psycho-dynamics, and existing treatment methods are reviewed. The politics of mental disorders, emerging diagnoses, and other contemporary issues are addressed. Prerequisite: Introduction to Psychology

College Mathematics 4 cr with Jeff Stern 15 week
spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

325 Hudson Street Mondays 6:10pm-8:10pm Begins May 16

This study is designed for students who wish to learn to use mathematics as an everyday tool, and to get better prepared for their career. Principles and applications of mathematical topics around us will be covered through discussions and problem solving. This study is equally beneficial for students majoring in community and human services, social theory, business, labor, cultural, historical and educational studies, as well as in arts, human development, science, mathematics, technology and others. Students may use an online tutorial and study management system for additional help and for completing their assignments. It includes such topics as problem solving, introduction to sets, the real number system, topics in algebra, consumer mathematics, interest, home ownership, introduction to probability and counting techniques, introduction to statistics.

Introduction to Psychology 4 cr with Deborah Moore 15 week
spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street Mondays 4:00pm-6:00pm Begins May 16

This study is designed to familiarize students with the basic concepts of psychology. Students will examine various psychological concepts and theories from the following areas: social psychology, developmental psychology, cognitive psychology, personality psychology, behavioral psychology, and abnormal psychology.

Playwriting Lab 4 cr with Lynda Crawford 15 week
spaces avail *CLOSED* Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street Mondays 2:00pm-4:30pm Begins May 16

This introductory and advanced level study supports students in creating an original work for the stage. We spur the playwriting process by reading plays and theoretical texts, viewing live and recorded productions, and participating in readings of student work. We look at contemporary and classic plays, exploring character, plot, language, structure, theme, and the like. Theatre professionals join us to discuss their process and offer feedback. Exercises are employed to increase spontaneity and break the resistance to write. Evaluation is based on meeting a writing goal, successful completion of assignments, and participation in the lab's discussions and writing activities.

The 21st Century Professional: Skill Development for a Changing Workforce 4 cr with Keith Rhodd 8 week
spaces avail 13 Adv./Non-Liberal

325 Hudson Street Mondays 4:00pm-6:00pm Begins May 16

This study examines some of the drivers that are reshaping the concept of work; how we think about work; what constitutes work; and the skill set that will be needed to be productive in the workplace of the future.

Tuesdays

Baseball and American Culture 4 cr with Albert Castelo 8 week
spaces avail 9 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

325 Hudson Street Tuesdays 6:10pm-8:10pm Begins May 17

This study examines the ways in which the game of baseball has influenced and reflected American culture from the middle of the nineteenth century to the present. Through the study of texts, films, and class discussions, students learn about aspects of the game related to work, leisure, class, race, gender, family, citizenship, ethics, war, and the notion of heroism. Students will also develop their research and writing skills as they discover how the national pastime has enriched the English language and has inspired serious literature in multiple genres, as well as film, theater, music, the visual arts, humor, and entertainment in general.

College Writing 4 cr with Harold Ingram 15 week

spaces avail 7 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

325 Hudson Street Tuesdays 6:10pm-8:10pm Begins May 17

This study will focus on how to write effectively by using correct grammar and by analyzing exemplary essays. Through writing, revising, reading, and discussing, students will learn to analyze the relationships between writing and thinking. With rigorous attention to cultural and historical perspectives, students will develop an awareness of biases, values and judgements within their writing and other writers' work. Students will analyze and discuss the writing of different authors, but their own writing will be the primary focus of the study.

Introduction to Performance Studies 4 cr with Lisa Parkins 8 week

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully
Humanities - fully

325 Hudson Street Tuesdays 6:10pm-8:10pm Begins May 17

In this Introduction to Performance Studies, we will explore ways to interpret and analyze a range of performance activities. New York City offers an amazing variety of performance events. What do Fifth Avenue parades, Brooklyn street fairs, impromptu street protests, and poetry readings in community gardens have in common with performances of Shakespeare at the Delacorte Theater, music events at Central Park Summerstage, open-air dance parties at Lincoln Center's Midsummer Night Swing, trappings of The Late Show, and art history lectures at the Metropolitan Museum of Art? We will attend various performances including one event associated with everyday life in New York City's diverse neighborhoods and subcultures. Both artistic and social performance will be investigated. We will address genres of cultural performance including play, ritual, ceremony, social drama, and carnival. The objectives of this study are to deepen the student's understanding of cultural and social performances. This study meets the general education requirement for the Arts OR Humanities, not both.

Native American Societies 4 cr with Susan Tratner 8 week

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Other World Civilizations - fully
Social Sciences - fully

325 Hudson Street Tuesdays 4:00pm-6:00pm Begins May 17

This study will examine selected societies in the area known as North America with a focus on their histories, institutions, economies, and cultures. We will consider Native American societies on their own terms, without the intervention of Western observations. We will try to challenge our preexisting ideas of what it means to be indigenous to the Americas as well as recognize how much these people have offered to the world. There will be some space for individualization but the primary cultural groups covered will include the Lakota and the Hopi. Students who would like to take this study at the advanced level need to discuss this with their primary mentor and the instructor before registering.

On the Menu: The Science of Food & Nutrition 4 cr with Kevin Woo 8 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

325 Hudson Street Tuesdays 4:00pm-6:00pm Begins May 17

What are you eating? Some of us enjoy the art of cooking, and others simply love to consume food. However, behind every dish, many scientific principles are employed in what we eat and how we prepare our food. In addition, what we ultimately consume and accumulate will shape our health. Thus, the phrase 'you are what you eat' may have an extraordinary interpretation. In this study, we will consider several aspects related to the science of food: biology of plant and animal material, nutrition, the digestive system, and the chemistry of food. We will also consider cultural interactions between food and ethnic flavors. Lastly, we will examine the impacts of the agricultural industry on the environment, and how these activities have likely shaped some of our food choices.

Public Relations 4 cr with Susan Tratner 8 week

spaces avail 14 Adv./Non-Liberal

325 Hudson Street Tuesdays 6:10pm-8:10pm Begins May 17

This study focuses on the essentials of basic public relations activities. The topics to be covered include: understanding public opinion, ethics, Public Relations (PR) research, communication, the role of PR within a corporation, lobbying as PR, public relations writing, dealing effectively with the media and employees, and crisis communication.

Talent Acquisition & Development Strategy 4 cr with Richard Savior 8 week

spaces avail 5 Adv./Non-Liberal

325 Hudson Street Tuesdays 4:00pm-6:00pm Begins May 17

Attracting, recruiting, selecting, and developing difference-making talent is a critical component in driving organizational competitiveness. The idea of this study is to provide an overview of how organizations can create sustainable competitive advantage by selecting, developing, and retaining the best people. Topics will include methodologies for job analysis, recruitment, selection, formulating career development programs, performance management design and appraisal, and succession planning. This study fully supports the Human Resource Management concentration requirements for recruiting/staffing and training/development.

The History & Evolution of American Business 4 cr with Justin Giordano 8 week

spaces avail 10 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street Tuesdays 6:10pm-8:10pm Begins May 17

The aim of this study is to explore the rich history of American industrial and commercial development, the evolutionary stages and its main personages, all of which led to the creation of the most successful modern industrialized nation. The major subject areas covered include the role of the entrepreneur, the stages of American Capitalism, the evolution of business and the age of the merchant, the age of transition, the age of managerial capitalism, and the major management theories and their authors.

Wednesdays

Behavioral Economics 4 cr with Victoria Vernon 8 week

spaces avail 14 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street Wednesdays 4:00pm-6:00pm Begins May 18

Humans are not entirely rational beings. Emotions, culture, media and social norms shape our expectations, perceptions and decision-making. Cognitive biases, or tendencies to think in certain ways, affect the way we process information and lead to systematic deviations from good judgment. The impact of these factors can be predicted. Incentives can be used to motivate ourselves, our friends, workers, managers, and investors. This study surveys research which incorporates psychological evidence into economics. Topics include: prospect theory, biases in probabilistic judgment, self-control and mental accounting with implications for consumption and savings, fairness, altruism, and public goods contributions, financial market anomalies and theories, impact of markets, learning, and incentives, and memory, attention, categorization, and the thinking process.

Business Writing 4 cr with Albert Castelo 8 week

spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

325 Hudson Street Wednesdays 6:10pm-8:10pm Begins May 18

This study is designed to help students become proficient with the process of writing business and professional documents, including letters, memos, e-mails, and reports. Working individually and collaboratively, students will also create a resume and an application letter, practice interview skills, and make presentations. Emphasis will be placed on producing professional, error-free documents that deliver their messages clearly and effectively.

College Writing 4 cr with Deborah Johnstone 15 week

spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

325 Hudson Street Wednesdays 4:00pm-6:00pm Begins May 18

This study will focus on how to write effectively by using correct grammar and by analyzing exemplary essays. Through writing, revising, reading, and discussing, students will learn to analyze the relationships between writing and thinking. With rigorous attention to cultural and historical perspectives, students will develop an awareness of biases, values and judgements within their writing and other writers' work. Students will analyze and discuss the writing of different authors, but their own writing will be the primary focus of the study.

College Writing 4 cr with TBD, 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

325 Hudson Street Wednesdays

College Writing is designed as a "laboratory" to help students write with success at the college level. Operating on the assumption that writing is a process developed over time, we will work together to draft and revise a variety of assignments for multiple college audiences. Our group meetings will be conducted as workshops in which students learn together how to generate writing topics and select writing roles, to organize and develop their ideas, to give and receive critical feedback on early drafts, and to use that feedback as a basis for revision. Because the study emphasizes review and revision as key moments in the writing process, students will be asked to share their writing and both give and receive feedback on each others work. This is an ideal study for writers who would like to re-familiarize themselves with school writing in a supportive setting.

Creative Arts Therapy & Special Populations 4 cr with Debra Kram-Fernandez 8 week

spaces avail 1 Adv./Liberal

325 Hudson Street Wednesdays 4:00pm-6:00pm Begins May 18

The purpose of this study is to develop an understanding of the history and theory behind utilizing creative arts therapy interventions with different populations; and to learn creative arts interventions that can be applied in the field of helping professions. Students will be exposed to dance, drama, music, poetry, art and play therapy, and have the opportunity through group projects to experience the benefits and potential deficits of each. Students will be invited to consider the use of these interventions with different populations with diverse needs. At the end of the study, students will be able to support the use of one creative arts therapy modality with a specific population.

Development of Girls and Women: Psychological & Sociological Perspectives 4 cr with Beverly Smirni 15 week

spaces avail 5 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street Wednesdays 6:10pm-8:10pm Begins May 18

Using social science research studies, students in this study group will explore the ways in which sociological, psychological and cultural perspectives shape and frame the development of girls and women in American society. Students will explore issues including gender differences, the self as a social construction, and the significance that race, class and ethnicity has on the lives of girls and women in an urban environment. This study group welcomes all students and especially students working in the fields of counseling, family intervention and as paraprofessionals in a school setting.

Managerial Decision Making 4 cr with Lisa Scarinci 8 week

spaces avail 2 Adv./Liberal

325 Hudson Street Wednesdays 6:10pm-8:10pm Begins May 18

Managers in all forms of organizations make decisions everyday. While many decisions are routine, others can be quite complex, made under conditions of uncertainty and risk, and producing lasting effects on organizations. This study will examine the types of problems managers face and theoretical models of individual and group decision making processes. Students will evaluate their own patterns and biases in order to become more effective decision makers.

The Dangerous Women of New York: A Study in the History of the City 4 cr with Jim Wunsch 8 week

spaces avail 3 Adv./Liberal fulfills SUNY gen. ed. req | American History - fully
Basic Communications - partially

325 Hudson Street Wednesdays 6:10pm-8:10pm Begins May 18

This spoken word study tells the story of the New York City women over the course of several centuries.

Thursdays

Multicultural Issues in Criminal Justice 4 cr with Lisa Whiteside 15 week

spaces avail 14 Adv./Liberal

325 Hudson Street Thursdays 6:10-8:10pm Begins May 19

This study explores the dynamics of race, crime, and the criminal justice system in the United States today. The various sections will stress the diversity of experiences within racial/ethnic groups based on gender, class, and national origin/heritage. Students will be exposed to the best and the most recent research on patterns of criminal behavior and victimization, police practices, court processing and sentencing, the death penalty, and correctional programs. These topics will provide the facts and theoretical foundation students need to make their own informed decisions about discrimination in the system.

Photography from Dusk to Dawn 4 cr with Terry Boddie 8 week

spaces avail 3 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street Thursdays 6:10pm-8:10pm Begins May 19

The city at night can be energetic, threatening, peaceful or mysterious depending on the subjects the photographer chooses to portray. The student in this study will use New York City as a source of inspiration to make or examine images that explore the wonder and excitement of the nocturnal city. The student will explore the work of various photographers from George Brassai in 20th century Paris to Lynn Saville in 21st century New York City that examines the modern city at night through photography. They will produce a body of photographs of their own that creatively explores this period of time.

Principles of Marketing 4 cr with Cory Kallet 8 week

spaces avail 14 Intro/Liberal

325 Hudson Street Thursdays 4:00pm-6:00pm Begins May 19

This study provides an introduction to the fundamental principles and practices in the marketing process, and marketing's place and importance in the product/service life cycle. Students will undertake a detailed study of each marketing mix tool (product, price, place and promotion) along with an introduction to marketing research and consumer behavior as it relates to purchase decision-making.

Spanish I 4 cr with John Estrada 15 week

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

325 Hudson Street Thursdays 6:10pm-8:10pm Begins May 19

The purpose of this study group is to develop oral and written skills and provide the group with a foundation in Spanish grammar, pronunciation and vocabulary. Learning activities will include reading stories and writing a series of short compositions to apply the grammar and vocabulary. The compositions will be presented in weekly group meetings. Students who plan to learn a new language will find this study useful.

_____ Meeting dates/times/locations not yet published _____

Deaf Education in Bilingual Communities 4 cr with TBD, 15 week

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study group is offered on site at LaGuardia Community College and is intended for students in the American Sign Language (ASL)-English Interpretation Program at LaGuardia Community College. Because the language of instruction is ASL, fluency in ASL is a prerequisite for enrolling in this study group. This study group introduces the fundamentals of general, special, and bilingual education and how they are infused into deaf education. Students will learn about trends, issues, and research in Deaf education, including historic and current objectives, techniques, and results. The cultural, historical, philosophical, psychological, linguistic and social aspects of the Deaf community will also be addressed from educational perspective. Students will be encouraged to reflect upon both their conceptualization of "Deaf education" as well as "mainstream education" based on their perceptions of their own cultural perspectives. The first of 5 intensive face-to-face meetings will occur in July. Students should contact the instructor upon enrolling and begin working independently in May and June.

Deaf Education in Bilingual Communities 4 cr with Onudeah, Nicolarakis 8 week

spaces avail 13 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study group is offered on site at LaGuardia Community College and is intended for students in the American Sign Language (ASL)-English Interpretation Program at LaGuardia Community College. Because the language of instruction is ASL, fluency in ASL is a prerequisite for enrolling in this study group. This study group introduces the fundamentals of general, special, and bilingual education and how they are infused into deaf education. Students will learn about trends, issues, and research in Deaf education, including historic and current objectives, techniques, and results. The cultural, historical, philosophical, psychological, linguistic and social aspects of the Deaf community will also be addressed from educational perspective. Students will be encouraged to reflect upon both their conceptualization of "Deaf education" as well as "mainstream education" based on their perceptions of their own cultural perspectives. The class meets on Thursdays from 5:45 - 8:45pm.

Organizational Relations 4 cr with Richard Savior 8 week

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The idea of this study is designed to familiarize students with the basis for the employment relationship, major federal and state labor laws that apply to the employment relationship today, and will explore the implications of those regulations toward employment and labor relations practices and policies.

Recruitment & Selection Strategy 4 cr with Richard Savior 8 week

spaces avail *CLOSED* Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

Attracting, recruiting, and selecting difference-making talent is a critical element in driving organizational competitiveness. The idea of this study is to explore the three stages of the talent acquisition process: recruitment, interviewing, and selection, with specific focus given to job analysis, various recruitment strategies, interviewing techniques, employee selection.

Science & Western Civilization 4 cr with Marilyn Grapin 8 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully
Western Civilization - fully

*** Meeting dates/time/location not yet determined ***

Science, technology and civilization have developed interdependently since the beginnings of human existence. In fact, the correlation has grown stronger over time. This advanced level study will critically examine the evolving nature of that relationship and compare and contrast the roles science and technology have played in several time frames, events, and cultures of western civilization. One goal is to define the relationship and pitfalls that exist between various cultures of the past and find similar parallels within the present.

Staten Island Study Groups

Mondays

Business Ethics 4 cr with Luis Camacho 8 week

spaces avail 7 Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

Staten Island Blended, meeting every other week. Mondays 4:00-6:00 PM Alternating, starting May 16th

The purpose of this study is to examine the principles of ethics with relation to business decision-making and business strategies. The study will focus on integrating ethical decision-making into organizational behavior, strategy, and the challenges posed by the globalization of business practices. Topics considered include discrimination, affirmative action, sexual harassment, informational privacy, drug testing, ethics in advertising, business and the environment, and global ethics.

Business Law & the Legal Environment I 4 cr with Michele Grant 8 week

spaces avail 17 Intro/Liberal

Staten Island Mondays 4:00- 6:00 PM Starting May 16th

This study group begins with an overview of the legal environment by examining the role of law in society. Ethical issues, constitutional rights granted to business, and the process of dispute resolution also will be covered. This study will encompass the theoretical and practical applications of business law. Major areas of study include: law and the legal system, criminal, administrative, contracts, and torts law, business ethics and social responsibility, legal aspects of business and consumer transactions, commercial paper and banking.

College Writing A 2 cr with Ruth Losack 8 week

spaces avail 6 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

Staten Island Mondays 4:00-6:00 PM Starting May 16th

This study has been designed to allow students to take College Writing in 2 parts: A and B. In both studies, students will read, analyze, and discuss exemplary essays in order to become familiar with the various strategies writers have at their disposal. In part A, students will compose essays in 3 basic rhetorical strategies, and engage in every aspect of the writing process: brainstorming, pre-writing, drafting, and revising.

Consumer Behavior 4 cr with Luis Camacho 8 week

spaces avail 15 Adv./Liberal

Staten Island Blended, meeting every other week Mondays 4:00-6:00 Alternating, starting May 23rd

This study will provide students with the fundamental theories and concepts of consumer behavior, and how to pursue new findings to enhance their understanding of how and why people choose, use, evaluate and dispose goods and services the way they do. This study provides the knowledge of the factors that influence consumer behavior and how they must be used to develop a marketing strategy.

Food & Culture 4 cr with Electra Weeks 8 week

spaces avail 18 Adv./Liberal

Staten Island Mondays 6:10-8:10 Starting May 16th

An imbalance in the world economy has created an epidemic of obesity in the West and a crisis of food shortage in the Global South. Problems range from "empty" calories to not enough calories with farmers caught in the middle. What do we eat? How is it produced and what are the effects on our health and well-being? How might we change the circumstances through which our food is raised, harvested and transported to ensure greater equity and justice for all.

Introduction to Computers 4 cr with Agatha Vreeland 15 week

spaces avail 17 Intro/Non-Liberal

Staten Island Mondays 6:10-8:10 Starting May 16th

Students examine how personal computers operate, the vocabulary and uses of popular application software, and how to apply this to word processing, the creation of spreadsheets and database management. Students also undertake an in-depth examination of how to conduct research, particularly in the social sciences, through the Internet. They learn to examine common files and acquire an understanding of copyright guidelines; copy information and capture text, images and data; utilize directories, virtual libraries, search engines, specialized databases and Usenet newsgroup archives; evaluate information by examining the source and utilizing critical thinking in assessing the value of information; and cite Web and Internet sources with URL formats. Students learn the capabilities of communications software and how best to use it.

Introduction to Women's Studies 4 cr with Electra Weeks 8 week

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

Staten Island Mondays 4:00- 6:00 PM Starting May 16th

This study provides an introductory look at issues surrounding the development and shifts in the Women's movement and a sample of the development of diverse types of Feminist discourse.

Principles of General Chemistry & the Environment 4 cr with Victoria Lam 8 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

Staten Island Mondays 4:00-6:00 Starting May 16th

This introductory-level study group introduces students to basic principles of chemistry and the role chemistry plays in the environment. Please note that while this is a one term study group designed for students who never took chemistry, they should still have algebra skills.

Tuesdays

American Sign Language 1 4 cr with Louis Damico 15 week

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

Staten Island Tuesdays 6:10-8:10 Starting May 17th

This introductory study in American Sign Language (ASL) will fulfill the general education requirement in foreign language. It will introduce ASL as an intricate visual-spatial language that is used in the U.S. and in the English-speaking regions of Canada.

Crisis Intervention 4 cr with Robert Egan 15 week

spaces avail 10 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Staten Island Tuesdays 6:10-8:10 PM Starting May 17th

This study will provide students with an understanding of how a crisis differs from a difficult situation and models for effective handling of crisis situations.

Diversity in the Classroom 4 cr with Joseph Zito 15 week

spaces avail 13 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Staten Island Tuesdays 4:00-6:00 Starting May 17th

This study situates human diversity within an historical, science-based context through its beginnings in human migration. An awareness of the human condition through time is built as humans immigrate to the new world and to the present urban (and other) issues of diversity in education. Students such as paraprofessionals, general educators, school nurses, health educators, and others who work with a diversity of people and are interested in multicultural education to understand the importance of dealing with differences in multi-ethnic and pluralistic school settings. Students will analyze the nature of the school as a social system and the diversities of various cultures, communities, and ways of thinking will be examined. Students will engage in self-reflection related to racism and other forms of discrimination in order to better understand how identities and ideologies impact everyone one meets (as well as oneself) and the educational experiences of all students.

Instructional Strategies 4 cr with Joseph Zito 15 week

spaces avail 2 Adv./Liberal

Staten Island Tuesdays 6:10-8:10 PM Starting May 17th

Throughout this study, students will be introduced to several types of instructional strategies which may assist them in designing effective lessons for a number of diverse learning situations.

Introduction to Computers I: Microcomputers 4 cr with Al Arcuri 8 week

spaces avail ***CLOSED*** Intro/Non-Liberal

Staten Island Tuesdays 4:00- 6:00 Starting May 17th

Students examine how personal computers operate, the vocabulary and uses of popular application software, and how to apply this to word processing, the creation of spreadsheets and database management. Students also undertake an in-depth examination of how to conduct research, particularly in the social sciences, through the Internet. They learn to examine common files and acquire an understanding of copyright guidelines; copy information and capture text, images and data; utilize directories, virtual libraries, search engines, specialized databases and Usenet newsgroup archives; evaluate information by examining the source and utilizing critical thinking in assessing the value of information; and cite Web and Internet sources with URL formats. Students learn the capabilities of communications software and how best to use it.

Introduction to Psychology 4 cr with Donna LeChillgrien 15 week

spaces avail **6** Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Staten Island Tuesdays 4:00-6:00 Starting May 17th

The purpose of this study is to gain an overview and examine the various disciplines, core concepts, and theories of psychology.

Money & Banking 4 cr with Joseph Bottega 15 week

spaces avail **16** Intro/Liberal

Staten Island Tuesdays 6:10-8:10 Starting May 17th

This study is an introduction to the behavioral science of Economics. This study will focus on Interest Rates, The Concept of Money, Exchange Rates, and Monetary Policy. It will cover topics on Banking Structures and Function, The Federal Reserve, Determinants of Money Supply, Fiscal and Monetary Policy.

[Wednesdays](#)

African American Children's Literature 4 cr with Mary Zanfini 8 week

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

Staten Island Wednesdays 4:00-6:00 Starting May 18th

The purpose of this study is to examine children's literature that is centered on African American culture as well as the history and experiences of Black Americans. Participants in this study will examine children's books containing folk tales, racist stereotypes and benign and/or neutral characterizations of African Americans. Participants will also examine the impact these images may or may not have on children from all ethnic groups. Finally, participants will compile an annotated bibliography of suitable children's books about African Americans.

America in Protest: Where Civil Rights Meet Public Safety 4 cr with William McDonald 8 week

spaces avail **10** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully
American History - partially

Staten Island Wednesdays 2:00- 4:00 PM Starting May 18th

From the nationwide protests and riots that were sparked by the police involved shooting of Michael Brown in Ferguson, Missouri, to the protests and demonstrations in New York and around the country after the Grand Jury failed to indict a NYPD officer for the death of Eric Garner, America is seeing more and more violence. Public policy makers and public safety personnel must use past events like these to plan for inevitable future situations. Sadly, lessons learned from the April 1992 "L.A. Riots" and others like it are often forgotten by the public, policy makers, and emergency planners. This blended group study will discuss events noted, how policy should be drafted and disseminated to the public, and how public safety leaders should plan to ensure that public safety is upheld while maintaining the rights afforded by the United States Constitution.

College Math 4 cr with Michael Nastacio 8 week

spaces avail **3** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Staten Island Wednesdays 6:10-8:10 PM Starting May 18th

This study is designed for students who wish to expand their mathematics skills. It includes topics such as: properties of numbers, first and second degree equations, systems of linear equations, exponents and polynomials.

Federal Income Tax 4 cr with Laura Farrell 8 week

spaces avail 17 Adv./Non-Liberal

Staten Island Wednesdays 6:10- 8:10 PM Starting May 18th

After successful completion of this study, the students will understand the Federal tax laws as they apply to individuals; understand the basics of tax return preparation; be able to critically analyze the income tax code; and gain an understanding of the ethical concerns relating to tax matters.

Foundations of Education 4 cr with Kimberly Roff 8 week

spaces avail 1 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Staten Island Blended Wednesdays 4:00-6:00 Starting May 18th

This study is designed for students interested in learning about the foundations of teaching. Students will be analyzing the teaching profession, philosophy of schools, foundations of education, multicultural schooling, curriculum and instruction, and future trends.

New York in Literature 4 cr with Ruth Losack 8 week

spaces avail 1 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

Staten Island Wednesdays 4:00-6:00 Starting May 18th

Aside from exposing students to the humanities, this study will also serve to introduce students to the vast modern literary culture of New York City. Students will read, examine, and discuss a sampling of late 19th and 20th century literary works (poetry, essay, memoir, short fiction) that share New York City as a setting. Reoccurring themes will be examined along with the political and social movements of the time period. Once you've registered for this study, please e-mail the instructor: Ruth.Losack@esc.edu to discuss whether you will be taking the study at the intro or advanced level.

Our Green Planet: A Relationship Between Environmental Sustainability & Ecological 4 cr with Kevin Woo 8 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

Staten Island ICL Wednesdays 4:00- 6:00 Starting May 18th

What does it mean to be sustainable and green? In a world with diminishing natural resources and obvious effects of climate change, we humans continue to move forward with our daily lives with the knowledge that some environmental changes may be permanent and irreversible. In this study, we will look at the foundations of environmental sustainability, and focus broadly on key topics in ecology, evolution, and conservation. However, sustainability is also cultural, and therefore we will examine attitudes and actions towards sustainable actions. Lastly, we will consider the implications of our behavior on environmental ethics and social justice, and how we may actual play a vital role in reversing some ecological damage, and engage in socially responsible ways for enabling positive environmental change.

Research and Writing 2 cr with Mary Zanfini 8 week

spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

Staten Island Wednesdays 6:10-8:10 Starting May 18th

This study is designed to teach students basic college level research skills, with a particular focus on gathering the information necessary to write well supported and documented essays that draw from multiple sources. Further, this study will consider the criteria of scholarly evaluation: what constitutes sound scholarship and why, as well as what assumptions and biases may interfere with our evaluations. Students will gain literacy in research and library skills necessary for college level writing. We will complete and revise a research essay.

Using Social Media in Government 4 cr with William McDonald 8 week

spaces avail 7 Intro/Liberal

Staten Island Wednesdays 12:00-2:00 Starting May 18th

This study will introduce students to the contexts and forms of social media. What are social media, who uses them, who gains from them, and how are they transforming the media landscape and the way we inhabit the world?

Corporate Finance 4 cr with Laura Farrell 8 week

spaces avail 9 Adv./Non-Liberal

Staten Island Thursdays 6:10-8:10 Starting May 19th

This study provides an introduction to the theory, the methods, and the concerns of corporate finance. Students will acquire an understanding of corporate finance decisions and the means of assessing investments or acquisitions, managing cash and risks, and raising capital in financial markets or dealing with financial distress.

Developing Critical Listening Skills 2 cr with Kim Hewitt 8 week

spaces avail 4 Intro/Liberal

Staten Island Thursdays 4:00-6:00 PM Starting May 19th

This study seeks to help students understand different kinds of listening and develop their listening skills.

Human Development 4 cr with Kristi Basile 15 week

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

Staten Island Thursdays 6:10-8:10 PM Starting May 19th

This study will explore human development across the lifespan. Utilizing a case study approach, learners will explore the role of genetic factors, maturation, learning and socio-cultural factors on the development of motivation, cognitive functions, social and emotional adjustment

Information Literacy: Research on the Internet 4 cr with Al Arcuri 8 week

spaces avail *CLOSED* Intro/Non-Liberal

Staten Island Thursdays 4:00-6:00 Starting May 19th

This study is designed for participants who have pre-existing knowledge of microcomputer use and are already familiar with how personal computers operate, the vocabulary and uses of popular application software, and how to apply this to word-processing, the creation of spreadsheets, and database management. In the study, students review these concepts and tasks and undertake an in-depth examination of how to conduct social science research using the Internet. Students learn key terms and concepts that are prerequisites for research on the Internet and how to manage and use information. Students learn to examine common files on the Internet and acquire an understanding of copyright guidelines. They learn to copy information and capture text, images, and data; conduct research via the World Wide Web using directories, virtual libraries, search engines, specialized databases, library catalogues, archives, email discussion group archives, and Usenet newsgroup archives. They also learn how to evaluate information by examining the source and by utilizing critical thinking skills in assessing the value of the information. Students also cite Internet sources with URL formats.

Speech & Language Pathology 2 cr with Danielle Kernodle 8 week

spaces avail 2 Adv./Liberal

Staten Island Thursdays 4:00-6:00 Starting May 19th

The purpose of this study is for the student to gain an understanding of the fields of Speech Language Pathology including a range of communication processes, communication disorders that can affect these processes, and the responsibilities of speech language pathologists in the assessment and intervention processes with individuals who have communication impairments.

Speech & Language Pathology 2 cr with Danielle Kernodle 8 week

spaces avail 14 Adv./Liberal

Staten Island Thursdays 6:10-8:10 Starting May 19th

The purpose of this study is for the student to gain an understanding of the fields of Speech Language Pathology including a range of communication processes, communication disorders that can affect these processes, and the responsibilities of speech language pathologists in the assessment and intervention processes with individuals who have communication impairments.

College Math 4 cr with Michael Nastacio 8 week

spaces avail 2 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

Staten Island Saturdays 9:00- 11:00 AM Starting May 21st

This study is designed for students who wish to expand their mathematics skills. It includes topics such as: properties of numbers, first and second degree equations, systems of linear equations, exponents and polynomials.

Hazardous Materials & Public Awareness 4 cr with Gennaro Bonfiglio 8 week

spaces avail 9 Adv./Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

Staten Island Saturdays 12:00- 3:00 PM Starting May 21st

This study will explore substances in the B-NICE categories: biological, nuclear, incendiary, chemical and explosive which are intentionally used to inflict harm. Students will achieve an advanced awareness level by learning some of the general properties of these classes of hazmats. Doing so will prepare them to avoid or minimize injury in case of accidental or intentional exposure.

_____ Meeting dates/times/locations not yet published _____

Italian I 4 cr with Ann Marie Tramontano 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

Learning a language consists of a gradual development of four basic skills. To be proficient in a foreign language one must be able to comprehend, speak, read and write in given language. This study will help develop these skills by using short excerpts from contemporary literary works and Italian culture. Italian I will help develop students' communicating skills and ideas in a foreign language. Students will learn to organize their thoughts and communicate them in the given language. No previous study of Italian is necessary.

Italian II 4 cr with Ann Marie Tramontano 15 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - partially

*** Meeting dates/time/location not yet determined ***

This study will develop the conversational, reading, writing, and listening skills for those who have completed Italian I.

Principles of General Chemistry & the Environment 4 cr with Victoria Lam 8 week

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

*** Meeting dates/time/location not yet determined ***

This introductory-level study group introduces students to basic principles of chemistry and the role chemistry plays in the environment. Please note that while this is a one term study group designed for students who never took chemistry, they should still have algebra skills.

Reading Research 4 cr with Troy Jones 8 week

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to familiarize participants with the most recent research related to one particular area of reading or reading instruction. Participants will conduct a literature review of one particular area related to reading. They will analyze published studies in search of current trends related to reading instruction.

Social Science Research Methods 4 cr with Thalia MacMillan 8 week

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

Research can provide answers to questions about people and the social settings and systems in which they are involved. Upon completion of this group study, the student will be prepared to perform systematic inquiry of social and behavioral topics, using the qualitative, quantitative, and mixed methods of social sciences. The major processes will include observation, hypothesis or topic development, design of study, selection or design of instruments, data collection, and evaluation of evidence. The student will be able to apply this knowledge and skills to develop research proposals and reports. Students should contact the instructor at Thalia.MacMillan@esc.edu with any questions.