

space availability for study groups as of 05/29/2009 04:05PM

Go to <http://www.esc.edu/myesc> to register

## Hauppauge Study Groups

### Tuesdays

**A Survey of Mathematics with Applications (Hauppauge) 4 cr with Donald Nicosia 8 week**  
spaces avail.: 14 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Hauppauge Conference Room Tuesdays 5:30 PM to 7:15 PM May 19, 26, June 2, 9, 16, 23, 30, July 7

This is an introductory college level mathematics study. The topics include: critical thinking skills, sets, systems of numeration, linear equations and graphing, the metric system, geometry, consumer mathematics and probability. The student will read and study from a selected textbook.

**Art & Healing 4 cr with Kd Eaglefeathers 8 week**  
spaces avail.: \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

Hauppauge Conference Room Tuesdays 6:00 PM to 8:00 PM May 19, 26, June 2, 9, 16, 23, July 7, 14

In this study group, co-facilitated by a group of mentors, students will explore how the expressive arts can be utilized as a tool in healing. This exploration will be interdisciplinary in nature. Students will look at a variety of expressive art forms, including film, fiber arts, theater, and poetry. In this study that satisfies the General Education Requirement for Art, the learner will develop an understanding of one principal form of artistic expression and the creative process inherent therein. They will learn about the theory and practice of expressive arts and their application in individual, collective and societal healing.

**Art & Healing 4 cr with Marianne Giardini 8 week**  
spaces avail.: \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

Hauppauge Conference Room Tuesdays 6:00 PM to 8:00 PM May 19, 26, June 2, 9, 16, 23, July 7, 14

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**Art & Healing 4 cr with Nina Thorne 8 week**  
spaces avail.: \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

Hauppauge Conference Room Tuesdays 6:00 PM to 8:00 PM May 19, 26, June 2, 9, 16, 23, July 7, 14

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**Art & Healing 4 cr with Phil deCarolis 8 week**  
spaces avail.: \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

Hauppauge Conference Room Tuesdays 6:00 PM to 8:00 PM May 19, 26, June 2, 9, 16, 23, July 7, 14

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## Wednesdays

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### **History of Middle East & Central Asia 4 cr with Jim Robinson 8 week**

spaces avail.: **11** Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully  
Social Sciences - fully  
Hauppauge Conference Room Wednesdays 6:00 PM to 8:00 PM 5/20, 5/27, 6/3, 6/10, 6/17, 6/24, 7/1, 7/15

This study focuses on the development of nationalism and religious fundamentalism in the Middle East and Central Asia from the 19th century to the present. Topics to be covered include: the cultural and historical heritage of Islam, Judaism and Christianity in this region, the impact of European colonialism, the great-power rivalries of the 19th century, the fall of the Ottoman Empire, the creation of Zionism, the impact of World War I, the tension between Arab nationalism and pan-Arabism, the effects of World War II, the founding of the State of Israel and the Arab-Israeli wars, the implications of the Cold War for regional development and security, religio-ethnic conflicts within and between Islamic states, the problem of elitism and mass political participation, dilemmas of economic development and competition, the rise of religious fundamentalism, and the use of terror as a political weapon.

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## Thursdays

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### **College Writing 4 cr with Aiesha Turman 8 week**

spaces avail.: **13** Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

Hauppauge Conference Room Thursdays 6:00 PM to 8:00 PM 5/21, 5/28, 6/11, 6/18, 6/25, 7/2, 7/9

College Writing emphasizes precise writing and grammar through assignments based on thematic and /or interdisciplinary topics. The student will learn how to use texts and research on-line resources and databases to write and support a thesis and evaluate arguments as they occur in their own or another's work. This study will also require proficiency in oral communication and help students catalyze an understanding of scholarship as a continuing, always evolving "process."

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## Meeting dates/times/locations not yet published

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### **19th Century Black Women's Writings 4 cr with Aiesha Turman 8 week**

spaces avail.: **\*CLOSED\*** Intro/Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Students will complete selected readings by black women writers including Mary Prince and Harriet Jacobs in order to achieve an increased comprehension, familiarity, and broad historical context of their writing. Also, students will examine race, class, gender and related questions surrounding these themes as they relate to the 19th century.

### **Academic Planning 4 cr with Kd Eaglefeathers 8 week**

spaces avail.: **\*CLOSED\*** Intro and Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

The student will be making important inquiries and decisions regarding a liberal arts education at Empire State College and the way this education will meet personal, academic, and career goals. The purpose of this study is to assist the student in planning their degree program, sort out prior learning and where it fits into the degree plan, and plan the studies needed to complete the degree. With permission of the mentor, the student may develop this study at the advanced level to prepare for specialized careers. This study is required for all students who have Dr. Eaglefeathers as their primary mentor and should be taken at least a year before the expected graduation. Please contact the mentor if you have questions: Kd.Eaglefeathers@esc.edu. This study is for matriculated students.

### **Art Appreciation 4 cr with Phil deCarolis 8 week**

spaces avail.: **\*CLOSED\*** Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study entails an introduction to the visual arts, primarily, although not exclusively, painting and sculpture. Architecture, photography, drawing, etc. may also fall within the scope of this study.

### **Family Dynamics 4 cr with Marianne Giardini 8 week**

spaces avail.: **\*CLOSED\*** Intro and Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Using a systems approach, family dynamics will explore a variety of theories and family styles. Topics include: race, ethnicity, nuclear and extended, functional and dysfunctional family styles. This is a seminal study for human services students.

**Issues in Race, Class & Gender 4 cr with Marianne Giardini 8 week**

spaces avail.: **\*CLOSED\*** Intro and Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study explores the issue in race, class and gender using various formats such as: literary works, films and historical events.

**Loss & Bereavement with Older Adults 4 cr with Marianne Giardini 8 week**

spaces avail.: **\*CLOSED\*** Intro and Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study uses a theory/method approach to understanding and assisting older adults through the losses in their lives.

**NYC History Through Its Challenges 4 cr with Aiesha Turman 8 week**

spaces avail.: **\*CLOSED\*** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Students will learn about New York history by studying select events including the Triangle Shirtwaist Fire, Draft Riots and the Great Depression.

**Psychology in Film 4 cr with Marianne Giardini 8 week**

spaces avail.: **\*CLOSED\*** Adv./Non-Liberal fulfills SUNY gen. ed. req in Social Sciences - partially

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Psychological topics related to life span development are explored through film. The student will be able to see family dynamics, human sexuality and cultural issues through film stories and portrayals of psychopathology in films. The student will also be aware of shifting ideas of causes and cures of mental illness.

**Psychology of Addiction 4 cr with Marianne Giardini 8 week**

spaces avail.: **\*CLOSED\*** Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

The goal of this study is to have the student demonstrate knowledge in the field of Substance Abuse and Alcoholism. The study will include basic theoretical knowledge as well as application of theory to specific populations and situations. Topics will include theories of addiction and treatment options. Special topics that could be covered in a final research paper include the impact of addictions on the family, co-dependence, dual diagnosis, eating disorders, and prenatal drug exposure.

**Women & Aging 4 cr with Marianne Giardini 8 week**

spaces avail.: **\*CLOSED\*** Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This is an advanced level study of Women and Aging that includes Life Cycle Development Theories and biographical works of well-known theorists, as well as aging adults. This study includes self-reflection and, as an advanced level study, includes more research, analysis, synthesis, and critical thinking about the subject matter than in introductory level studies.

# Old Westbury Study Groups

## Mondays

### **American History I 4 cr with Jim Shelland 8 week**

spaces avail.: 15 Intro/Non-Liberal

Old Westbury Dawson Lounge Mondays 2:00 PM to 4:00 PM 5/18, 5/25, 6/1, 6/8, 6/15, 6/22, 6/29, 7/6

This study covers American History I; Survey of American History from the colonial period through the Civil War and Reconstruction.

### **American History II 4 cr with Jim Shelland 8 week**

spaces avail.: 14 Intro/Non-Liberal

Old Westbury Dawson Lounge Mondays 4:00 PM to 6:00 PM 5/18, 5/25, 6/1, 6/8, 6/15, 6/22, 6/29, 7/6

The focus of this study group will be American history from the end of Reconstruction to recent times, including the social, economic and political developments that accompanied the transformation of a nation that was essentially rural to one that was highly industrialized.

### **Introduction to National Security Policy 4 cr with Brian Tomlinson 8 week**

spaces avail.: 10 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Old Westbury Dawson Lounge Mondays 6:00 PM to 8:00 PM 5/18, 5/25, 6/1, 6/8, 6/15, 6/22, 6/29, 7/6

This study will assess the major concepts of strategic thinking that underpin the national security decisionmaking process in the U.S. Students will analyze the fundamental nature of power in the international arena, how national security objectives are determined, the grand strategies that are available to attain national security objectives and the ways in which the elements of national power are applied to achieve desired objectives. The study will survey national security policies since the end of the Cold War, examine regional security concerns to the U.S., and cover the concept and principal components of national security strategy.

## Tuesdays

### **United States History I 4 cr with Brian Tomlinson 8 week**

spaces avail.: 8 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

Old Westbury Dawson Lounge Tuesdays 4:00 PM to 6:00 PM 5/19, 5/26, 6/2, 6/9, 6/16, 6/22, 6/30, 7/7

During this study students will examine the growth and development of the United States from colonial times to the period of Reconstruction. The student will be expected to analyze and interpret how the course of American History has not only affected American society but the rest of the international community. The student will also read additional assignments as agreed upon with the instructor and prepare an interpretive essay on the topics from the 4 examined periods. The topic of the paper will be of interest to the student and will be between 6-8 pages. The paper will encompass discussions, readings assigned by the mentor, and used by the student(s).

### **United States History II 4 cr with Brian Tomlinson 8 week**

spaces avail.: 14 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

Old Westbury Dawson Lounge Tuesdays 6:00 PM to 8:00 PM 5/19, 5/26, 6/2, 6/9, 6/16, 6/22, 6/30, 7/7

During this study students will examine the growth and development of the United States from 1865 to present day. The student will be expected to analyze and interpret how the course of American History has not only affected American society but the rest of the international community. The student will also read additional assignments as agreed upon with the instructor and prepare an interpretive essay on the topics from the 4 examined periods.

## Wednesdays

### **American Presidency 4 cr with Jim Shelland 8 week**

spaces avail.: 15 Adv./Liberal

Old Westbury Dawson Lounge Wednesdays 4:00 PM to 6:00 PM 5/20, 5/27, 6/3, 6/10, 6/17, 6/24, 7/1, 7/8

The scope of this study will include both the historic and contemporary American presidencies.

### **American Sign Language 1 4 cr with Tara Rogers 8 week**

spaces avail.: 1 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Old Westbury Dawson Lounge Wednesdays 6:00 PM to 8:00 PM 5/20, 5/27, 6/3, 6/17, 6/24, 7/1, 7/8, 7/15

This study group will focus on the basics of American Sign Language. Emphasis will be on the following aspects: Finger Spelling, Manual Communication, Facial Expression, Body Language, Eye Contact, Parameters, Basic Classifiers, and Deaf Culture. Students will be exposed to both expressive and receptive signing.

**Long Island History Study Group 4 cr with Jim Shelland 8 week**

spaces avail.: 15 Intro/Non-Liberal

Old Westbury Dawson Lounge Wednesdays 2:00 PM to 4:00 PM 5/20, 5/27, 6/3, 6/10, 6/17, 6/24, 7/1, 7/8

The student will study the history of Long Island from its formation after the last Ice Age to modern times. He/she will seek to gain an understanding of the role it has played in the various periods of the nation's history. Of particular concern will be its relationship to New York City, the development of a transportation network, the emergence of cultural and recreational activities, changing demographic patterns and development of particular industries.

**Pre-College Mathematics 3 cr with Donald Nicosia 8 week**

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Old Westbury Blue Room Wednesdays 5:00 PM to 6:30 PM 5/20, 5/27, 6/3, 6/10, 6/17, 6/24, 7/1, 7/8

This study is designed to cover the mathematics topics needed to prepare the student for his or her enrollment in a college-level mathematics study. The study begins with a review of decimals, fractions and the real number system and continues through solving linear equations, graphing, exponents, factoring and solving simple quadratic equations. Upon completion the student will be deemed ready for introductory-level college study.

**Meeting dates/times/locations not yet published**

**A Survey of Mathematics with Applications (Old Westbury) 4 cr with Donald Nicosia 8 week**

spaces avail.: \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This is an introductory college level mathematics study. The topics include: critical thinking skills, sets, systems of numeration, linear equations and graphing, the metric system, geometry, consumer mathematics and probability. The student will read and study from a selected textbook.

**Family Dynamics 4 cr with Barbara Kantz 8 week**

spaces avail.: \*CLOSED\* Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Family Dynamics will explore the dynamics of contemporary American family life using systems theory.

**Introduction to Literature 4 cr with Susannah Simpson 8 week**

spaces avail.: \*CLOSED\* Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

The purpose of this study is to help students become better readers and writers of literary texts by introducing them to the formal study of literature and to conventional practices of writing about literature. The student will read a selection of fiction, poetry and drama and will learn to employ, and distinguish between, strategies of responsive reading, close reading and critical reading.

**Statistics for Social Scientists 4 cr with Donald Nicosia 8 week**

spaces avail.: \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

The purpose of this study is to give the student the level of exposure to the statistics and statistical reasoning he or she may require to be successful in a social science concentration. It allows the student to experience a more data analysis approach by focusing on real data and critical thinking. Topics included in the study are: mean, standard deviation, probability and sampling distributions, regression, correlation and inference.

**Suburban Studies 4 cr with Barbara Kantz 8 week**

spaces avail.: \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in American History - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Suburbia has been called the "quintessential physical accomplishment of the United States." This study will explore the people, the environment, and the values associated with American suburbs, particularly in the post-World War II era, and especially on Long Island as Levittown celebrates its 50th anniversary. This is relevant to students in every area of study at the college.

**Television Theory & Criticism 4 cr with Yvonne Murphy 8 week**

spaces avail.: **\*CLOSED\*** Intro and Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this study students will investigate television criticism and theory. They will also work to advance their interpretive, reading, writing and critical thinking skills, placing a larger emphasis on the complexities inherent in what makes television programming popular, influential and relevant in American culture.

**Writing, Learning & Experience (or How to Demystify Credit By Evaluation Essays) 4 cr with Susannah Simpson 8**

spaces avail.: **\*CLOSED\*** Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study is designed to assist students in formulating, drafting, and writing credit by evaluation (CBE) essays. One objective is to help students look at and identify college level learning in their own experiences, training, jobs, etc. Through this draft and revision process, students will fortify their writing and critical thinking skills.

## Riverhead Study Groups

Meeting dates/times/locations not yet published

**Stress Management 4 cr with Nina Thorne 8 week**

spaces avail.: **\*CLOSED\***

Intro and  
Adv./Non-Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Stress management can be studied by reviewing empirical data gained from research studies and it can be practiced to reduce the risks of stress-related illnesses. This study aims to address both the theory and the practice of managing stress. By reviewing current research students will learn to identify and understand the physiological/ psychological symptoms of chronic and acute stress. By following an 8 week stress management program, first implemented at the University of Massachusetts Medical Center, students will learn a variety of stress management techniques.