

space availability for study groups as of 03/30/2016 01:00PM

Go to <http://www.esc.edu/myesc> to register

Online Study Groups

Digital Photography 4 cr with Kenneth Ferree

spaces avail 15 Adv./Liberal

** Online Study Group **

In this study, students learn to take artistic digital photos. They will analyze photos they have taken prior to the study and discuss if they fulfill criteria to be seen as art. Several theories of artistic expression will be discussed. Rules of composition, light, exposure, colors, etc. will be reflected on. Students will be able to change the expression of their photos, combine different shots, creating their personal piece of art. As a final product students will create a Digital Portfolio with a minimum of 5 photos including detailed descriptions of their work. Final Project will be shared on your blog. To take this study, it would be best for student to own a Digital SLR camera, though most digital cameras will be acceptable.

Buffalo Study Groups

Mondays

College Composition 4 cr with Darlene Hapka

spaces avail **19** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

Mondays 5:30-7:00pm 3/14,4/4,4/18,5/2,5/16,6/6,6/20

This study is for students who are "rusty" as writers or for students who need to take a writing study to fulfill the general education requirement in basic communication, for students who are weak or uncertain about their academic writing ability, for students who lack confidence as writers. You will write papers in a variety of modes and have the opportunity to receive responses to your work from each other as well as from the mentor. As the study progresses, assignments will most likely be customized to meet the needs of individuals. Students will write a final research paper on a topic of their choosing. Our focus will be on the needs of the group, as we establish them in our initial meeting.

Tuesdays

Strategies for Success 4 cr with Darlene Hapka

spaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully
Critical Thinking - partially

Tuesdays 5:30-7:00pm 3/29,4/12,5/10,6/21

Students at Empire State College must be self-directed learners in order to succeed in their studies. This study is designed to help students discover their personal learning styles and develop strategies to help them conquer their course work and get the most from their educational opportunities in college and beyond. This study aims to help students become more self-aware and informed as they pursue a college degree. One half of the study will focus on life skills that help students to manage time, set goals, and make good decisions. In addition, students will be introduced to a variety of valuable learning resources that are available through Empire State College. The second half of this study focuses on strategies necessary to complete college course work. Students will learn how to read actively and think critically, and workshops on academic writing and research will better prepare students for future studies. To encourage self-reflection, students will keep a journal throughout the study. New students will find this study useful as they make the transition into college and prepare for academic success.

Women Writers 4 cr with Darlene Hapka

spaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully
Critical Thinking - partially

Tuesdays 5:30-6:30pm 4/5,4/26,5/17,6/14

This study is an introduction to the history and tradition of women's writing. By reading literary works written by women from diverse eras and cultures, students will examine the ways in which women writers have challenged prescriptive notions of femininity and used their work to express desire and to claim power. In addition to offering an introduction to women's writing, this study will follow the development of feminist theory and criticism. This study meets the general education requirement for the Humanities or Critical Thinking, not both.

Thursdays

Academic Writing & Research 4 cr with Darlene Hapka

spaces avail **14** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully
Critical Thinking - fully

Thursdays 5:30-7:30pm 3/31,4/14,5/5,5/19,6/2,6/16,6/30

This study is designed to assist students in developing drafting, revision, evaluation, and research strategies. Students will become acquainted with appropriate format, style, and content for academic essay assignments, along with learning techniques for locating reputable research sources and incorporating them into their own written arguments. Emphasis will be placed on exploring the rhetorical modes and maintaining a unique voice. This study meets the general education requirement in Basic Communication.

Creative Writing 4 cr with Carole Southwood

spaces avail **15** Intro and Adv./Liberal

Thursdays 6:00-7:30pm 3/17,3/31,4/14,4/28,5/12,5/26,6/9,6/23

This study will be individualized during discussion between the student and the instructor. Opportunities include Fiction, Creative Nonfiction, Autobiography, Poetry, Memoir, etc. The student will write, receive feedback from the instructor, and revise when appropriate. Readings may be required and will be individualized.

_____ Meeting dates/times/locations not yet published _____

Organizational Behavior (GEICO) 4 cr with Joel Goldberg

spaces avail 5 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

For GEICO employees only. This study explores individual and group behavior in organizations and considers how that behavior affects performance. Core concepts will include: perception, learning, attitude formation, motivation, communication, leadership, power, conflict, group process, organizational structure and work design. This study uses a blended teaching model that will include Moodle and others. This study satisfies Business, Management and Economics (BME) guidelines for Understanding People in an Organizational Context.

Writing for Business, An Introduction 4 cr with Darlene Hapka

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully
Critical Thinking - fully

*** Meeting dates/time/location not yet determined ***

The purpose of this study is for the student to gain confidence writing for business and to cultivate a professional ethos. The student will develop strategies for planning, researching, drafting, revising, and editing business documents. The student will create several professional writings that consider various audiences, purposes and mediums [such as email, instant messaging, twitter etc]. He/she will practice the delivery of positive and negative messages. The student will identify career goals and create a professional resume and cover letter to meet those goals. He/she will explore use of the internet for job searching and for networking using social media [such as LinkedIn]. Additionally, the student will gain experience in research and reporting, by creating a presentation to inform, persuade and / or demonstrate with a choice to appeal to either an internal or external business audience.