

space availability for study groups as of 01/19/2018 09:15AM

Go to <http://www.esc.edu/myesc> to register

Online Study Groups

Business Ethics 4 cr with Richard Savior

spaces avail ***CLOSED*** Adv./Liberal

** Online Study Group **

In this study, students will learn how business ethics permeate corporate philosophy, environmental concerns, and management behavior. Examine ethics through an in-depth study of a number of important social issues related to the conduct of business in modern society. Topics range from business and the environment to interpersonal relations. Includes ethical theory and its application to business, theories of economic justice, corporate social responsibility, self-regulation and government, conflicts of interest and obligation, investment and production and advertising issues.

Foundations of Education 4 cr with Roff, Kimberly

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

** Online Study Group **

This study is designed for students interested in learning about the foundations of teaching. Students will be analyzing the teaching profession, philosophy of schools, foundations of education, multicultural schooling, curriculum and instruction, and future trends.

Impressionism: The Birth of Modern Art 4 cr with Raul Manzano

spaces avail **11** Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully
The Arts - fully

** Online Study Group **

This online study group focuses on an era within the history of art in 19th century France and events that contributed to the birth of modern art. Social, cultural, political and philosophical ideas that shaped and changed the way art was created and defined will be discussed. The study will begin with an analysis of the Classical, Romantic and Realistic styles by the leading artists of the early part of the 19th century and the influence they had on the generation that followed. Historical and theoretical issues such as the reconstruction of Paris under Napoleon III, government sponsored art exhibitions, the Academy of Fine Arts, the critics, the Salon shows, the Salon of Independent, the Anonymous Society of Artists and the role of female artists will be addressed and their impact in the art world. We will then look at the works of the artists who would be labeled the Impressionist and for whom the art movement Impressionism emerged. There will be discussions and viewing of museum exhibitions in person and or virtual. Students will also work on an assigned or independent project emanating from the study of the art historical narrative. Students will need access to a computer. This is an online study only using the Moodle system. Prerequisite: No prior art history background required. This is an introductory study. This study meets the general education requirement in the Arts OR Humanities, not both. Students from different concentrations are welcome as the study is historical and cultural in approach.

Organizational Behavior 4 cr with Richard Savior

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

** Online Study Group **

This study will focus on the sociological and psychological foundations of behavior in organizations and the fundamental tension between the needs and experiences of individual organization members and the objectives and structures of an organization. Topics include individual and group decision-making; organizational theory; motivation; communication; leadership and management; power and control; organizational diversity; organizational culture; organizational conflict; ethics and group dynamics. This course meets the understanding people in an organizational context area of study requirement for students in the business, management and economics area.

Brooklyn Study Groups

Mondays

African American History: 1861-1941 4 cr with Steve Tischler

spaces avail 2 Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

177 Livingston Street 6th Floor Mondays 6:10pm - 8:10pm January 22, 2018

Participants in this study examine how the promise of freedom to former slaves went unfulfilled after the Civil War and how institutions emerged that perpetuated servitude in other forms. Topics include Reconstruction and its demise, the rise of sharecropping and the prison labor system, the legal and social enforcement of segregation, and efforts on the part of African Americans to resist oppression and strengthen their own communities.

Critical Reading 4 cr with Bob Carey

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully
Critical Thinking - partially

177 Livingston Street 6th Floor Mondays 4:00pm - 6:00pm January 22, 2018

This study involves reading a variety of texts, including Dr. King's "Letter from a Birmingham Jail" and a range of material from magazines, in order to explore reading strategies, what they entail and how to write clearly and persuasively about what the student has just read. The final assigned reading is a text by Bob Herbert, an ESC graduate and former Op-Ed writer for the New York Times.

Disease in History (BMI) 4 cr with Bob Carey

spaces avail 9 Adv./Liberal fulfills SUNY gen. ed. req | Western Civilization - fully
Other World Civilizations - fully

177 Livingston Street 6th Floor Mondays 6:10pm - 8:10pm January 22, 2018

This study is available for members of the Black Male Initiative (BMI) "Enriched Classroom Initiative" students only. SUNY ESC BMI courses target African-American/Black and Latino/Hispanic men who are severely underrepresented in higher education. All programs and activities of BMI are open and available to all members of the SUNY Empire State College community without regard to race, gender, national origin and other characteristics. If you have questions or concerns regarding BMI, please contact Dr. David A. Fullard, Ph.D. at David.Fullard@esc.edu or call him directly at (917) 468-9840. Disease is a constant, if unwelcome, fellow traveler in human history. Why is that? What did we do to deserve this? These are questions that have been voiced again and again in human lives. The study will explore how diseases that have plagued (literally) humans have often been the result of human activity and lack of thought and insight into the natural world and its workings. In addition to exploring how disease has functioned as a causal reality in history, we will also explore how humans have sought to account for it and keep it at arm's length, with particular attention to early systems of medical explanation.

Human Nutrition 4 cr with Keri Watkins

spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

177 Livingston Street 6th Floor Mondays 4:00pm - 6:00pm January 22, 2018

This study explores the basic theory and practice of nutrition and natural health. It is tailored to meet the needs of working adults seeking a practical, performance based introduction to healthy living. After completing this study, students will understand the basic components of a healthy diet and how to achieve and maintain optimal health. More importantly, however, it is the goal of this study to empower individuals to take responsibility for their health and make informed decisions about their dietary and physical needs.

Professional Ethics & Social Justice in Human Services 4 cr with Rosalind October-Edun

spaces avail *CLOSED* Adv./Liberal

177 Livingston Street 6th Floor Mondays 4:00pm - 6:00pm January 22, 2018

Students will explore ethical issues which pertain to their work with clients/consumers, and how perspectives on ethics of care and social justice can be critically applied to the field of human service. Using a core set of readings and case studies, students will explore how their own values impact on their intervention decisions; the nature of ethical dilemmas and ways of resolving them; and how human service principles impact on practice. Conceptual frameworks for social justice and ethics of care will be examined.

Spanish I 4 cr with Maria Mieles

spaces avail 10

Intro/Liberal

fulfills SUNY gen. ed. req | Foreign Language - fully

177 Livingston Street 6th Floor Mondays 6:10pm - 8:10pm January 29, 2018

The purpose of this study group is to develop oral and written skills and provide the group with a foundation in Spanish grammar, pronunciation, and vocabulary.

Supervision & Management in Human Services 4 cr with Rosalind October-Edun

spaces avail *CLOSED*

Adv./Liberal

177 Livingston Street 6th Floor Mondays 6:10pm - 8:10pm January 22, 2018

This study addresses issues and scenarios in the human services field. Theories, techniques, ethical dilemmas and best practices for supervision and management will be covered, along with opportunities for role plays.

Tuesdays

Child Welfare 4 cr with Ismay Griffith

spaces avail 12

Adv./Liberal

fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street 6th Floor Tuesdays 4:00pm - 6:00pm January 16, 2018

This study will provide a historical perspective of child welfare in the United States from its early beginnings in England to the present. The economic conditions and political ideologies that prevailed and their impact on the formation of key legislation leading to services for children and their families will be explored. Study topics to be covered will include the English Poor Laws, The Children's Bureau and the Child Labor Laws.

Creative Arts Therapy & Special Populations 4 cr with Cara Gallo

spaces avail 2

Adv./Liberal

177 Livingston Street 6th Floor Tuesdays 6:10pm - 8:10pm January 16, 2018

The purpose of this study is to develop an understanding of the history and theory behind utilizing creative arts interventions with different populations; and learn creative arts interventions that can be used with different populations.

Disease in History 4 cr with Bob Carey

spaces avail 1

Adv./Liberal

fulfills SUNY gen. ed. req | Western Civilization - fully
Other World Civilizations - fully

177 Livingston Street 6th Floor Tuesdays 6:10pm 8:10pm January 16, 2018

Disease is a constant, if unwelcome, fellow traveler in human history. Why is that? What did we do to deserve this? These are questions that have been voiced again and again in human lives. The study will explore how diseases that have plagued (literally) humans have often been the result of human activity and lack of thought and insight into the natural world and its workings. In addition to exploring how disease has functioned as a causal reality in history, we will also explore how humans have sought to account for it and keep it at arm's length, with particular attention to early systems of medical explanation.

Helping & Counseling Skills 4 cr with Ismay Griffith

spaces avail 9

Intro/Liberal

177 Livingston Street 6th Floor Tuesdays 6:10pm - 8:10pm January 16, 2018

Students will learn core skills and techniques for effective and empathic interventions with diverse clients in various settings. The content will follow a timeline of skills appropriate for the beginning phase of a helping relationship: tuning in, engagement, assessment and contracting; to the middle phase: reaching inside silence, dealing with conflict, and addressing taboos; to the ending and transition phase: summarizing, giving feedback, identification of learning, and planning for next steps. This study will also teach students internal skills, such as self awareness, recognizing feelings, containment, and purposeful self disclosure. Role play will be a major part of the learning process.

Introduction to Dance Therapy 4 cr with Cara Gallo

spaces avail 8

Intro/Liberal

177 Livingston Street 6th Floor Tuesdays 4:00pm - 6:00pm January 16, 2018

The purpose of this study is to develop an understanding of the history and theory behind the modality of dance therapy. In addition, students will learn dance techniques and interventions usable in the helping professions under the supervision of a licensed professional. Students will consider the use of these interventions with different populations with diverse needs.

Managerial Leadership 4 cr with Cory Kallet

spaces avail ***CLOSED*** Adv./Liberal

177 Livingston Street 6th Floor Tuesdays 4:00pm - 6:00pm January 16, 2018

This study discusses the nature of leadership, particularly leadership success. Students review management theory as well as guidelines and recommendations for improving leadership effectiveness. Through case studies and research studies, students review real-life management practices and styles, and determine their effectiveness in driving successful results in the workplace. Students will be required to identify and evaluate their own management style through role-playing and group feedback.

Marketing Management 4 cr with Cory Kallet

spaces avail ***CLOSED*** Adv./Liberal

177 Livingston Street 6th Floor Tuesdays 6:10pm - 8:10pm January 16, 2018

This study will examine the development and implementation of marketing programs with a focus on the integration of product planning, pricing, distribution, promotion and service. By analyzing the marketing efforts of organizations across various industries, students will gain an understanding of the critical factors to consider in developing and evaluating marketing programs. This study is designed as an advanced level study in marketing for students with concentrations in business administration, business management, international business. For students with a concentration in marketing, the study can be useful as an elective but it is not designed as a capstone (BME -214934 "Marketing Planning and Strategy" is the designated capstone in marketing). Prerequisite: Marketing Principles or Management Principles or equivalent.

Race, Rights & the American Constitution 4 cr with Bob Carey

spaces avail **12** Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

177 Livingston Street 6th Floor Tuesdays 4:00pm - 6:00pm January 16, 2018

How important was the fact of slavery and racial awareness when the Constitution was being drafted? How are we to understand and read the document that never mentions slavery but which acknowledges the political and economic realities of an established system of slavery as a crucial element in the countries economic development? How are we to understand Constitutional developments that enlarge the circle of rights and freedoms even as the nation continues to be roiled by controversies anchored in the history of race and race privilege in America? Can a Constitution really be color blind?

Statistics 4 cr with Jeff Stern

spaces avail **12** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

177 Livingston Street 6th Floor Tuesdays 6:10pm - 8:10pm January 16, 2018

This study is designed for students who wish to examine and apply the fundamental concepts and methods of both descriptive and inferential statistics. It includes such topics as data collection, organizing and summarizing data, describing the relation between two variables, probability, the binomial probability distribution, the normal probability distribution, "t" distribution, confidence intervals, and hypothesis testing.

[Wednesdays](#)

Business Math (BMI) 4 cr with Cory Kallet

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

177 Livingston Street 6th Floor Wednesdays 6:10pm - 8:10pm January 17, 2018

This study is available for members of the Black Male Initiative (BMI) "Enriched Classroom Initiative" students only. SUNY ESC BMI courses target African-American/Black and Latino/Hispanic men who are severely underrepresented in higher education. All programs and activities of BMI are open and available to all members of the SUNY Empire State College community without regard to race, gender, national origin and other characteristics. If you have questions or concerns regarding BMI, please contact Dr. David A. Fullard, Ph.D. at David.Fullard@esc.edu or call him directly at (917) 468-9840. Students will refine mathematical skills while studying many of the business concepts used in everyday life, such as purchasing different types of insurance, buying on credit, obtaining stock in a company and money handling in general. This study will include the mathematics of trade, operating a business, financial decisions, owning or investing in a business and summarizing and analyzing data

Childhoods of Great Americans 4 cr with Jim Wunsch

spaces avail 8 Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

177 Livingston Street 6th Floor Wednesdays 6:10pm - 8:10pm January 17, 2018

This study connects stories of coming of age in 18th and 19th America to the achievements of notable Americans. Our particular concern is with the childhoods and maturity of Benjamin Franklin and his sister Jane, poet Phillis Wheatley, abolitionist, Sojourner Truth, President Lincoln, civil rights activist W.E.B. DuBois, and Helen Keller, advocate for the disabled. This is a blended course requiring the use of Moodle.

City Kids: School & Childhood in Urban America 4 cr with Jim Wunsch

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street 6th Floor Wednesdays 6:10pm - 8:10pm January 17, 2018

This is an interdisciplinary study of school and childhood in 20th century urban America. Here we try to understand how childhood changed as families moved from farm to city, from the South to the North, and from overseas to American cities, especially New York. This study is built around James Haskins' classic Diary of a Harlem School Teacher (1969). Some topics to be considered: racial conflict and urban schools, local versus centralized control of city school systems, charter schools and the problem of equity, the problems of rearing children in big cities.

College Writing 4 cr with Ray Daniels

spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

177 Livingston Street 6th Floor Wednesdays 6:10pm - 8:10pm January 17, 2018

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This course emphasizes the mechanics and process of writing. Students hone their writing skills through essay and journal exercises, editing, discussion, and revision. Common writing difficulties are addressed. Students study the principles of expository writing - the kind of objective, audience-directed prose used in college and beyond to explain and defend ideas. Because reading, viewing, and writing are inextricably linked, this course also emphasizes critical reading and viewing, teaching students to analyze and understand a variety of texts, including expository and literary texts that represent diverse voices and ideas, visual images, and their own writing.

Drawing 4 cr with Raul Manzano

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

177 Livingston Street 6th Floor Wednesdays 6:10pm - 8:10pm January 17, 2018

This group study introduces students to the fundamental concepts and techniques of drawing. We will study perspective, shading, rendering, gesture, lines (contour, broken, weight) in a variety of in-class exercises working from the skeleton, still life, indoor settings, portrait, and clothed model (when available). There will be weekly homework assignments to help students develop their skills and engage their imagination. These assignments will be documented in a sketch journal. Personal expression is encouraged. A selection of students' drawings is displayed in the Students' Gallery in Brooklyn. Materials: Do not buy art supplies at this time. A list of art supplies will be provided on the first day of class. Prerequisite: No experience or art background required but willingness to work is a must! You will find the atmosphere inspiring and enjoy friendly camaraderie. Students must attend the study group meetings at the Brooklyn Center. Students should contact the instructor at Raul.Manzano@esc.edu.

Educational Planning 4 cr with Raul Manzano

spaces avail 6 Intro/Non-Liberal

177 Livingston Street 6th Floor Wednesdays 6:10pm - 8:10pm January 17, 2018

Educational Planning for mentees of Raul Manzano only. Educational Planning is the process of developing and planning your Degree Program and Degree Program Rationale at Empire State College. Students will be reviewing past academic and life experience, identifying a concentration, and projecting the Learning Contracts to be designed and accomplished while at the college. In addition, students will prepare "Learning Essays" if they are requesting Prior Learning Assessment (PLA), the college's process of requesting credit for prior learning outside of the academic setting. Students will also work on research and writing skills and/or other skills necessary for planning and embarking upon college level work and career planning. Additionally, students must attend the Portfolio Workshop prior to the first meeting of the study. Students will work with a writing coach developing the rationale, entering transcripts to the DP and writing essays for prior learning if the student intends to request such. Students will also work with their mentor in the areas of study, advising and finalizing their portfolio for submission to the assessment office. This study is for matriculated students.

Educational Planning 4 cr with Rosalind October-Edun

spaces avail 4 Intro/Non-Liberal

177 Livingston Street 6th Floor Wednesdays 6:10pm - 8:10pm January 17, 2018

Educational Planning for mentees of Rosalind October-Edun only. Educational Planning is the process of developing and planning your Degree Program and Degree Program Rationale at Empire State College. Students will be reviewing past academic and life experience, identifying a concentration, and projecting the Learning Contracts to be designed and accomplished while at the college. In addition, students will prepare "Learning Essays" if they are requesting Prior Learning Assessment (PLA), the college's process of requesting credit for prior learning outside of the academic setting. Students will also work on research and writing skills and/or other skills necessary for planning and embarking upon college level work and career planning. Additionally, students must attend the Portfolio Workshop prior to the first meeting of the study. Students will work with a writing coach developing the rationale, entering transcripts to the Degree Program and writing essays for prior learning if the student intends to request such. Students will also work with their mentor in the areas of study, advising and finalizing their portfolio for submission to the assessment office. This study is for matriculated students.

Human Development 4 cr with Ruby Frazier

spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street 6th Floor Wednesdays 4:00pm to 6:00pm January 17, 2018

The purpose of this study is to explore concepts and theories of human development from prenatal stages through late adulthood. Students will gain an in-depth understanding of the physical, emotional, social, cultural, and intellectual development of individuals as they study the science of human development.

Macroeconomics 4 cr with Sybil DeVeaux

spaces avail 2 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street 6th Floor Wednesdays 6:10pm - 8:10pm January 17, 2018

Discover the broad and general aspects of the economy as a whole in this foundation study, which explores basic economic theories, principles, and issues. The study includes evaluation of the market system, an overview of the economy and its history and growth, savings and investment dynamics, aggregate demand and supply, public expenditures and deficits, the money and banking system, fiscal and monetary policy, and selected current economic issues.

Medical Cannabis & the Law 4 cr with AmyRuth Tobol

spaces avail *CLOSED* Intro and Adv./Liberal

177 Livingston Street 6th Floor Wednesdays 4:00pm - 6:00pm January 17, 2018

On July 7, 2014, New York became the 23rd state to legalize the use of marijuana for certain medical conditions. The history and debates surrounding the legalization and criminalization of marijuana over time provides students with a unique opportunity to understand how the legal system operates in action, specifically where law comes from, the purpose of law and how and why our definitions of crime shift and change. By the end of this study, students will: understand debates about purpose and function of law in American society; understand the changing nature of our definitions of crime and relationship of those definitions to cultural values and beliefs; understand where law comes from and tensions within a federalist system; and be able to read and critically analyze judicial opinions, statutes and regulations.

Multi-Cultural Issues in Counseling 4 cr with Adalgiza Sandoval

spaces avail 6 Adv./Liberal

177 Livingston Street 6th Floor Wednesdays 6:10pm - 8:10pm January 17, 2018

This study will invite students to explore the importance of recognizing culture, difference and bias in working in Community and Human Services. We will examine our own cultures, assumptions and expectations, and consider different ways we can embrace and invite clients to embrace difference. Issues of oppression, privilege, discrimination will be explored.

Thursdays**College Mathematics 4 cr with Jeff Stern**

spaces avail 4 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

177 Livingston Street 6th Floor Thursdays 6:10pm - 8:10pm January 18, 2018

This study is designed to enable students to achieve the basic competency in mathematics for college work. It will focus on long-term learning principles rather than short-term memorization so that students can apply mathematical skills, and thus make a connection between study content and the context in which it is used through concrete examples rather than through theoretical examples. There will be a discussion of topics such as real numbers, linear equations and inequalities, polynomials, factoring, application problems and formulas.

College Writing 4 cr with Ray Daniels

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

177 Livingston Street 6th Floor Thursdays 6:10pm - 8:10pm January 18, 2018

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This course emphasizes the mechanics and process of writing. Students hone their writing skills through essay and journal exercises, editing, discussion, and revision. Common writing difficulties are addressed. Students study the principles of expository writing - the kind of objective, audience-directed prose used in college and beyond to explain and defend ideas.

Because reading, viewing, and writing are inextricably linked, this course also emphasizes critical reading and viewing, teaching students to analyze and understand a variety of texts, including expository and literary texts that represent diverse voices and ideas, visual images, and their own writing.

Introduction to Sociology 4 cr with Lear Matthews

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street 6th Floor Thursdays 6:10pm - 8:10pm January 18, 2018

The student will engage in an examination of groups, communities and social situations that illustrate sociological concepts. Through selected readings and opportunities to integrate life experiences, the student will be introduced to the fundamental structure and functions of social institutions such as the family, education, economic system, political/government, and explore the relationship between private troubles and public issues. Readings reflecting the course content will be assigned to the student.

Introduction to Sociology (BMI) 4 cr with Lear Matthews

spaces avail 9 Intro/Liberal

177 Livingston Street 6th Floor Thursdays 6:10pm - 8:10pm January 18, 2018

TBD

Organizational Behavior 4 cr with Sybil DeVeaux

spaces avail 1 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

177 Livingston Street 6th Floor Thursdays 6:10pm - 8:10pm January 18, 2018

Organizational competitiveness starts with a sound strategy, clearly communicated values, effective leadership and figuring out ways to attract, develop and retain difference making talent to achieve organizational goals. This course will explore the impact that individuals, groups, and structure have on behavior within organizations, for the purpose of applying that knowledge toward improving an organization's effectiveness; will examine the impact of these factors on business and human resources strategy; and provide insight into the importance of organizational culture. It is expected that students will come away with a greater understanding of the impact of organizational behavior towards achieving improved collaboration and enhanced performance.

Upon completion of this study, the student should be able to demonstrate knowledge in the area of organizational behavior, inclusive of: principles of organizational behavior; diversity and attitudes in organizations; the influence of values and motivation; group behavior and teams; leadership behavior; power and politics; and organizational culture.

_____ Meeting dates/times/locations not yet published _____

Anatomy and Physiology (CAHE) 4 cr with Cabral, Daramola

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This study covers the fundamentals of human anatomy and physiology at the molecular, cellular, and organism levels. Normal human anatomy and physiology will be studied using a body systems approach emphasizing the interrelation between form and function at the gross and microscopic levels of organization. Homeostatic regulation of the major organ systems will be the unifying theme of the course. Integration and control of organ systems will be examined as well as the changes in normal structure and function caused by disease.

College Math (CAHE) 4 cr with TBD,
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This study is designed for students who wish to reinforce and expand their mathematical skills. It includes such topics as algebra fundamentals, equations and inequalities, applied problem solving logic, exponents and polynomials, rational expressions, graphing and functions, systems of equations, radicals, quadratic equations and conic section manipulations.

College Math (CAHE) 4 cr with Thurman Solano
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This study is designed for students who wish to reinforce and expand their mathematical skills. It includes such topics as algebra fundamentals, equations and inequalities, applied problem solving logic, exponents and polynomials, rational expressions, graphing and functions, systems of equations, radicals, quadratic equations and conic section manipulations.

College Physics (CAHE) 4 cr with Thurman Solano
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This study introduces students to the methods, laws, fundamental principles, and problem solving methods of modern physics. Over the course of the term, students will review such concepts as the scientific method; measurement systems and accuracy schema; right triangle vector analysis; laws of motion; friction, gravity, work, power and energy phenomena; impulse and momentum; statics; rotational motion; general properties of materials; heat energy and its effects; elementary aspects of thermodynamics; waves and vibratory motion; sound and light; electricity and magnetism; and fundamentals of atomic structure.

College Physics (CAHE) 4 cr with Thurman Solano
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This study introduces students to the methods, laws, fundamental principles, and problem solving methods of modern physics. Over the course of the term, students will review such concepts the scientific method; measurement systems and accuracy schema; right triangle vector analysis; laws of motion; friction, gravity, work, power and energy phenomena; impulse and momentum; statics; rotational motion; general properties of materials; heat energy and its effects; elementary aspects of thermodynamics; waves and vibratory motion; sound and light; electricity and magnetism; and fundamentals of atomic structure.

Diversity in the Classroom 4 cr with RheaUmmi Modeste
spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study group will introduce students to the various learning styles (auditory, visual, kinesthetic, tactile), special needs (deaf, blind, mobility challenged) and socio-cultural backgrounds a teacher might confront in his/her classroom. The students will learn how to design curricula and differentiate lessons in such a way as to maximize the potential of most students and how to ensure students receive accommodations to which they are entitled.

Educational Planning & Research and Writing for Health Careers (CAHE) 4 cr with TBD,
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. The purpose of this study is to introduce students to the process of research and writing in the context of an exploration of health education, health care and health careers. Students will use an incremental research and writing process in order to produce a series of short assignments including a personal/academic goals paper (rationale), a position paper, a short research paper and a treatment plan. Students will create drafts of assignments and revise these drafts based on supportive peer feedback. This study fulfills the Educational Planning requirement and the Basic Communication general education requirement.

Educational Planning & Research and Writing for Health Careers (CAHE) 4 cr with TBD,
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. The purpose of this study is to introduce students to the process of research and writing in the context of an exploration of health education, health care and health careers. Students will use an incremental research and writing process in order to produce a series of short assignments including a personal/academic goals paper (rationale), a position paper, a short research paper and a treatment plan. Students will create drafts of assignments and revise these drafts based on supportive peer feedback. This study fulfills the Educational Planning requirement and the Basic Communication general education requirement.

Essentials of Anatomy & Physiology (CAHE) 4 cr with TBD,
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This study covers the fundamentals of human anatomy and physiology at the molecular, cellular, and organism levels. Normal human anatomy and physiology will be studied using a body systems approach emphasizing the interrelation between form and function at the gross and microscopic levels of organization. Homeostatic regulation of the major organ systems will be the unifying theme of the course. Integration and control of organ systems will be examined as well as the changes in normal structure and function caused by disease.

History of the US Health Care System, Health Policy & Health Care Reform (CAHE) 4 cr with TBD,
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | American History - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This is an introductory-level course taught from the public health perspective. This foundation course explores the current issues of the healthcare delivery system both domestically and internationally. Through analyses of historical events, changes in demographics, trends in morbidity and acuity, cultural diversity, and current practices of stake players (i.e. consumers, providers, policy makers, and enforcers), students will gain insights of how we evolved into the current healthcare delivery system. This course also addresses the challenges we all face in developing health policy that responds to the needs and care of the uninsured and vulnerable populations, in an environment dominated by shrinking resources, increased demand for quality care, competitive marketplace and increased severity and acuity.

Introduction to Community & Public Health (CAHE) 4 cr with TBD,
spaces avail *CLOSED* Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. This is an introductory-level course taught from the public health perspective. This course provides a population perspective on the determinants of health and disease and the tools available to protect and promote the health of the community. Options for intervention are explored including use of the public health system, the health care system, and society-wide systems such as laws and taxation. Through case studies, vignettes, and problem solving exercises, students learn to apply frameworks for thinking about the issues of population health and gain an understanding about public health practice.

Statistics (CAHE) 4 cr with TBD,
spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. The student will study introductory statistics in order to be able to interpret, evaluate, and use statistical information and methods. The student will work standard problems in statistical analysis involving measures of central tendency, measures of dispersion, confidence intervals, hypothesis testing, and correlation and regression. The student will also interpret the results of statistical analysis and present and evaluate statistical information in graphical form.

Statistics (CAHE) 4 cr with TBD,

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

This study group is for students in the Center for Allied Health Diagnostic and Medical Sonography (CAHE) program. The student will study introductory statistics in order to be able to interpret, evaluate, and use statistical information and methods. The student will work standard problems in statistical analysis involving measures of central tendency, measures of dispersion, confidence intervals, hypothesis testing, and correlation and regression. The student will also interpret the results of statistical analysis and present and evaluate statistical information in graphical form.

Trauma in Adults: Theory, Treatment, & Recovery 4 cr with TBD,

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study will introduce students to trauma theory, practice, and stages of recovery as related to work with adults. The study addresses the experiences of people who have suffered traumas like sexual and/or domestic violence, combat, and political terror. Students will explore treatment strategies that may include working with groups, individual, and families. This study will emphasize self-awareness, boundaries, and introduce students to concepts of vicarious trauma and self-care. Note: This study will not cover childhood trauma. Please see: Childhood Trauma: Theory, Treatment and Recovery for further study.

Internship in Human Services 4 cr with Debra Kram-Fernandezspaces avail **10** Adv./Non-Liberal

325 Hudson Street 554 Mondays 4:00pm -5:00pm January22, 2018

The internship in Human Services is designed to give students practical experience in the field prior to graduation. Students will be able to apply knowledge and skills learned in courses in real world situations. Students will learn ways to introduce themselves in their role in a host agency, to explain their role to participants, to exhibit an awareness of appropriate boundaries, to understand the definition and limitations of confidentiality, to recognize challenges and opportunities for engagement, and to understand and practice within the context of other ethical considerations. Students will be able to articulate needs and make preliminary assessments of the population served at the host agency, and they will learn about Evidence Based Practices (EBP) and best practices associated with the population and program of the host agency. In this study group, students will learn what is meant by practicing from a "trauma-informed" perspective. There will also be a focus on understanding expectations with regard to endings (ours and those of the people we serve), explaining why attention to an ending process is important, and discussion of strategies for working through the ending phase of the professional relationship. FYI: There is some variation in types of agencies. At this time the two possibilities for placement include child and family welfare related and developmental disability related agencies. *Please note: Before enrolling in this study you must contact the instructor, Debra Kram-Fernandez, to discuss the time commitment, the details of the agency to which you will be providing hours, and the clearance procedures (to protect vulnerable populations). Dr. Kram-Fernandez can be reached by e-mail at: Debra.Kram-Fernandez@esc.edu

Introduction to Federal Income Tax 4 cr with Diane Perillispaces avail ***CLOSED*** Intro/Non-Liberal

325 Hudson Street 544 Mondays 4:00pm -6:00pm January22, 2018

The study provides an overview of the Federal personal income tax law. Among topics covered are the bases for income tax computations including the concepts of filing status, exemptions, taxable income sources including self-employment, gross income, adjusted gross income, deductions, credits, alternative minimum taxes, and preparation of simple-moderate personal Federal income tax returns. Accounting concentration students are to consult with instructor prior to registering. Please consult with instructor if an advanced level course is desired.

Introduction to Psychology 4 cr with Deborah Moorespaces avail **4** Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street 559 Mondays 4:00pm -6:00pm January22, 2018

This study is designed to familiarize students with the basic concepts of psychology. Students will examine various psychological concepts and theories from the following areas: social psychology, developmental psychology, cognitive psychology, personality psychology, behavioral psychology, and abnormal psychology.

Introductory Accounting II 4 cr with Diane Perillispaces avail ***CLOSED*** Intro/Non-Liberal

325 Hudson Street 553 Mondays 6:10pm -8:10pm January22, 2018

This study is designed to expand on the knowledge gained of financial accounting theory, accounting information systems cycles and concepts by focusing more in depth on the manufacturing environment and the use of accounting information for planning, controlling, and decision-making internally by the management and externally by other interested parties. It covers specialized financial reporting issues such as preparing, interpreting and using the statement of cash flows, financial statements analysis and budgeting, long and short-term financial investment and production decisions and other cost analysis concepts including incremental cost analysis, cost-volume-profit analysis techniques and incorporating the time value impact on financial and managerial decisions. The successful completion of Introductory Accounting I (Financial Accounting or Principles of Accounting I) or its equivalent is required.

Police Community Relations 4 cr with David Gechlikspaces avail ***CLOSED*** Adv./Liberal

325 Hudson Street Mondays 6:10pm - 8:10pm January 22, 2018

This study takes a human relations approach to exploring the complex factors involved in police community relations. We will study the complex development of the police department, its history and operation and the development of police public and community relations. The case approach to gaining insights and understandings into the law enforcement role, professionalism, and use of discretion is utilized in this course.

Powerful Questions 4 cr with Debra Kram-Fernandez

spaces avail ***CLOSED*** Adv./Liberal

325 Hudson Street 554 Mondays 1:00pm - 3:00pm January 22, 2018

"If I had an hour to solve a problem and my life depended on

Public Speaking 4 cr with Albert Castelo

spaces avail 1 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

325 Hudson Street 554 Mondays 6:10pm - 8:10pm January 22, 2018

The purpose of this study is to develop or improve the students' ability to prepare and deliver special-occasion, informative, and persuasive speeches in public and in small groups. Working in a supportive environment, students will learn techniques and strategies to reduce anxiety and gain confidence, analyze audiences, conduct ethical research on appropriate topics, create outlines, use presentation aids, and argue effectively. They will also learn to become more analytic and empathetic listeners and be able to adapt their communication styles and content to diverse audiences, and to make proper use of their voice and body in their public presentations.

Social Psychology 4 cr with Deborah Moore

spaces avail 6 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street 559 Mondays 6:10pm - 8:10pm January 22, 2018

This group study explores the interactions between the individual and society, providing an overview of classic and contemporary topics with a focus on how social contexts influence and shape individual behavior. Topics covered include the relation of self and culture, person perception, attitudes/values/beliefs and their relation to behavior, attribution theory, conformity and obedience, interpersonal attraction, bias/prejudice, intergroup relations, and group dynamics.

Strategic Management 4 cr with Richard Savior

spaces avail 1 Adv./Non-Liberal

325 Hudson Street 544 Mondays 6:10pm - 8:10pm January 22, 2018

Strategic management is primarily concerned with understanding an organization's external environment, aligning the organization's activities with one another to respond to and support specific external needs and competitive forces in order to create competitive advantage. Strategic management involves specifying the organization's objectives, developing policies and plans designed to achieve these objectives, and then allocating resources to implement the plans. The idea of this study is to provide an overview of the field of strategic management.

Web Series Production 4 cr with Anna Barsan

spaces avail 4 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street 537 Mondays 6:10pm - 8:10PM January 22, 2018

A "webseries" is a series of episodes (or short films) created specifically to be released on the Internet. The content is designed to be episodic and is hosted on blogs, websites and video platforms. In this study, students will learn to pitch, incubate, develop, write and produce "webisodes" to be uploaded to the Internet. The study will be divided in 4 parts: research, development, production and post-production. Students will also learn about different distribution options or delivery mechanisms, successful Internet video models and videos in the emerging markets. In order to enroll for this study, students must either have strong digital video production and editing skills or have completed at least one semester each of video production and editing as well as having an understanding of narrative structure.

Tuesdays

Academic Planning for Performing Arts 4 cr with Lucy Winner

spaces avail 7 Intro/Non-Liberal

325 Hudson Street 553 Tuesdays 4 - 5:30pm January 16, 2018

This study is for students who wish to complete the degree program in one study, and who feel that they might profit from the structure and peer support of a group model. Students will meet as a group and also independently with the mentor. Students will develop a degree plan which will guide their studies at the college. They will also write and edit a series of essays documenting college-level learning from life experience, which will be submitted for credit. This study is for Lucy Winner's students only, and is for matriculated students.

College Writing 4 cr with Harold Ingram

spaces avail 10 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

325 Hudson Street 342 Tuesdays 6:10pm - 8:10pm January 23, 2018

This study will focus on how to write effectively by using correct grammar and by analyzing exemplary essays. Through writing, revising, reading, and discussing, students will learn to analyze the relationships between writing and thinking. With rigorous attention to cultural and historical perspectives, students will develop an awareness of biases, values and judgements within their writing and other writers' work. Students will analyze and discuss the writing of different authors, but their own writing will be the primary focus of the study.

Counseling Children 4 cr with Rena Bushman

spaces avail 10 Adv./Liberal

325 Hudson Street 559 Tuesdays 6:10pm - 8:10pm January 16, 2018

This is an experiential study that will teach students how to evaluate and counsel children. There will be a focus on defining specific challenges, management problems, dangerous secrets, and complex family situations. Students will learn to work with parents, professionals, and agencies for the benefit of the child.

Family Dynamics 4 cr with Rena Bushman

spaces avail 6 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street 559 Tuesdays 4:00pm - 6:00pm January 16, 2018

This study group will explore the development of the family and its interactive influence on psychological development. Its focus will be to develop an awareness of the progression of normal family development and the salient issues throughout the family life cycle. Topics include the dynamics of families, the role of siblings in development, typical danger situations of childhood, the effects of divorce on child development, and the identification of adaptive and maladaptive family structures.

History of Social Welfare 4 cr with Lear Matthews

spaces avail 6 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street 554 Tuesdays 6:10pm - 8:10pm January 16, 2018

In this study, the student will examine the historical background of social welfare in the United States from the colonial period to the present. Among the subjects covered will be: poor laws, scientific charity, child welfare, the public health movement, mental health, the settlement movement, welfare reform and public assistance up to the present. Special attention will be given to services to the aged, the relationship between social welfare and politics, and services to diverse populations.

Intermediate Editing 4 cr with Jason Pollard

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street Tuesdays January 16, 2018

It is very easy to think of editing in terms of the technology, but what will make you successful is your ability to tell a story. In this study you will learn how to use editing to put your footage together to fulfill that story (whether that comes from you or someone else). This study will focus on the brain processes that make the difference between picture editing and great picture editing. It will cover both the theory and the technique of editing (with some history thrown in as well). You will edit different small projects in class that are designed to gradually expand the types of editing experiences that you have. The accumulation of these editing experiences should give you an overview of the complete process -- aesthetic and the practical -- teaching you to how to make conscious and informed editing choices. You will discover editing principles and aesthetics that you can use no matter which format you edit with and what format your project is intended for (television, feature, documentary, etc.). You will also be expected to edit your own project throughout the semester and present different scenes to the class for feedback.

Introduction to Digital Photography 4 cr with Terry Boddie

spaces avail 1 Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street 537 Tuesdays 4:00pm - 6:00pm January 16, 2018

The purpose of this study is to allow the student to explore in detail the medium of photography. Students in this study will learn how to use their digital SLR camera to capture images. They will then learn to use editing software such as Adobe Photoshop and Camera Raw to process the images and prepare them for printing.

Legal Environment of Business I 4 cr with Justin Giordano

spaces avail 11 Intro/Liberal

325 Hudson Street 504 Tuesdays 6:10pm - 8:10pm January 16, 2018

This study group begins with an overview of the legal environment by examining the role of law in society. Ethical issues, constitutional rights granted to business, and the process of dispute resolution also will be covered. This study will encompass the theoretical and practical applications of business law. Major areas of study include: law and the legal system, criminal, administrative, contracts, and torts law, business ethics and social responsibility, legal aspects of business and consumer transactions, commercial paper and banking.

New York City in Literature 4 cr with Albert Castelo

spaces avail 4 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

325 Hudson Street 320 Tuesdays 6:10pm - 8:10pm January 18, 2018

This study will introduce the student to the rich tradition of writing about New York City. The city and its dwellers have for centuries been described, celebrated, and criticized by natives, visitors, and settlers, and the world's fascination with the metropolis continues unabated today. Studying texts that include diary entries, memoirs, biographies, journals, poems, lyrics, newspaper articles, essays, letters, speeches, short stories, and novels, the student will gain a new understanding and appreciation of the history and culture of the city and its residents.

Popular Music & Social Justice 4 cr with Lisa Parkins

spaces avail 13 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully
American History - fully

325 Hudson Street 334 Tuesdays 6:10pm - 8:10pm January 16, 2018

In this group study, we will explore popular music in relation to social issues from the beginning of the twentieth century to the present. We will focus on the contributions of American musical artists that have demonstrated a commitment to social change. How have musicians responded to social movements? To what extent has popular music inspired and served as a catalyst for social change in the United States and beyond? The expression of artists' underlying philosophical values will be explored in relation to the long tradition of American protest music. Songs, books, films, and documentaries will be studied and analyzed. Additional resources such as articles, newsprint and other archival materials will be considered so as to provide a context for the music within each era's social and political framework. Readings, songs, and other materials will be discussed at meetings with the mentor. In addition to a series of short essays, the student will develop a research project based on one artist, or a specific theme, or aspect of American protest music. Students may take this study at either the introductory or advanced level based on a discussion with the mentor. This study fully meets the General Education requirements in The Arts and American History.

Science Colloquium 4 cr with Kevin Woo

spaces avail 17 Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

325 Hudson Street 342 Tuesdays 4:00pm - 6:00pm January 16, 2018

The Science Colloquium invites guest speakers across the all natural and physical sciences to speak on topics of their research interest and expertise. The topics may range across biology, chemistry, physics, ecology, environmental science, paleontology, geology, astronomy, psychology, and medicine. We aim to present an interdisciplinary series, in which we hope will integrate science with current, popular, cultural, political, and environmental perspectives. Here, you will have the opportunity to attend all seminars, and interact directly with our guest scientists.

Statistics 4 cr with Gohar Marikyan

spaces avail 6 Intro and Adv./Liberal fulfills SUNY gen. ed. req | Mathematics - fully

325 Hudson Street 560 Tuesdays 6:10pm - 8:10pm January 16, 2018

This study is designed for students who wish to examine and apply the fundamental concepts and methods of both descriptive and inferential statistics. It includes such topics as data collection, organizing and summarizing data, describing the relation between two variables, probability, the binomial probability distribution, the normal probability distribution, "t" distribution, confidence intervals, and hypothesis testing. Computers and related software will be used throughout the study.

U.S. Social History to the Civil War 4 cr with Steve Tischler

spaces avail 8 Intro/Liberal fulfills SUNY gen. ed. req | American History - fully

325 Hudson Street 553 Tuesdays 6:10pm - 8:10pm January 16, 2018

This course examines the emergence of the United States as an integral part of the global economy. Students consider how the "pursuit of happiness" produced both freedom and slavery, small farms and enormous plantations, and small workshops and factories by the eve of the Civil War.

United States Economic Policy: Domestic & Global Implications 4 cr with Justin Giordano

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street Tuesdays 4:00pm - 6:00pm January 16, 2018

This study will explore the issues that go into American economic policy and examine its socio-economic implications at the domestic and global level. The student is expected to have taken an introductory study in economics be it a survey of economics, or micro or macro economics.

Watercolor Painting 4 cr with Raul Manzano

spaces avail 5 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street 544 Tuesdays 4:00pm - 6:00pm January 16, 2018

This foundation watercolor painting study acquaints students with the technical and aesthetic aspects of this creative art form, along with some of its historical and contemporary practitioners. While representational painting is the style, personal expression is encouraged. Students observe diverse artists from a variety of aesthetics, cultures, genres and historical periods as reference. Although previous experience is not required, this study will build confidence in using watercolor painting as an artistic expression. Individual critiques will be given throughout the course. A weekly list of artists and/or museums exhibits will be assigned for the student to research and study their work. Viewing exhibitions at museums or virtually augment the learning experience. Students should budget approximately \$100.00 for art materials. Art supplies will be discussed at first meeting and a list of what is required will be provided. This study meets SUNY Gen Ed in The Arts.

[Wednesdays](#)

Brain & Behavior 4 cr with Jane Silverspaces avail 5 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully
Natural Sciences - fully

325 Hudson Street 554 Wednesdays 6:10pm - 8:10pm January 17, 2018

This study will explore the ways that the brain and behavior affect each other. Topics will include the impact of traumatic brain injury on organization, time management, decision making as well as emotional stability; the possible neurological basis of autism spectrum disorders, the changing adolescent brain as well as the limbic system and emotion, memory and sleep deprivation. The role of neurotransmitters such as dopamine and serotonin in substance abuse, gambling and depression will also be studied. Students will become familiar with the different lobes of the brain, their functions, and related behavioral complications.

Business Analytics 4 cr with Victoria Vernon

spaces avail 18 Adv./Non-Liberal

325 Hudson Street 504 Wednesdays 4:00pm - 6:00pm January 17, 2018

Business analytics uses data, information technology, statistical analysis, quantitative methods, and mathematical computer models to develop tools that help managers make better decisions. Topics include among others: visualizing data, creating dashboards and pivot charts, using linear regression for predictions, and writing simple code. While basic knowledge of statistics and Excel are desirable, tutorials and references will be available for students to catch up before the course starts. Students will develop basic data literacy and analytic mindset, acquire advanced Excel skills for data analysis, practice making strategic decisions based on data from marketing, human resources, finance and operations.

College Mathematics 4 cr with Gohar Marikyan

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

325 Hudson Street 553 Wednesdays Noon - 2pm January 17, 2018

Mathematics is designed for students who wish to learn to use mathematics as an everyday tool, and to get better prepared for their career. Principles and applications of mathematical topics around us will be covered through discussions and problem solving. This study is equally beneficial for students majoring in community and human services, social theory, business, labor, cultural, historical and educational studies, as well as in arts, human development, science, mathematics, technology and others.

College Writing 4 cr with Deborah Johnstone

spaces avail 3 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

325 Hudson Street 559 Wednesdays 4:00pm - 6:00pm January 17, 2018

This study will focus on how to write effectively by using correct grammar and by analyzing exemplary essays. Through writing, revising, reading, and discussing, students will learn to analyze the relationships between writing and thinking. With rigorous attention to cultural and historical perspectives, students will develop an awareness of biases, values and judgements within their writing and other writers' work. Students will analyze and discuss the writing of different authors, but their own writing will be the primary focus of the study.

Contemporary Documentary Film 4 cr with Jason Pollard

spaces avail 11 Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street Room 537 Wednesdays 6:10pm - 8:10pm January 17, 2018

Over 115 years ago filmmaking, as it is known today, began with a public screening of 10 short films each running 50 seconds in length. These 10 films depicted a simple scene from everyday life -- workers leaving a factory, a train pulling into the station, a gardener watering his flowers. These films later became known as "actuality" films but were, in essence, our first introduction to an exciting and diverse documentary genre. However, despite documentary being our oldest and perhaps most familiar filmic genre, its definition still challenges the academic, the viewer, and even the creator. This study will examine the contemporary documentary form of the last 30 years and how the changing political, social and artistic landscape has continually re-defined the meaning of documentary. In exploring this genre we will take a look at films from around the world paying close attention to those that challenge our notion of "traditional" and "familiar" documentary and attempting to formulate our own definitions and understanding of this constantly evolving artistic form.

Educational Planning 4 cr with David Gechlik

spaces avail *CLOSED* Intro/Non-Liberal

325 Hudson Street 323 Wednesdays 6:10pm - 8:10pm January 17, 2018

Educational Planning for mentees of David Gechlik only. Educational Planning is the process of developing and planning your Degree Program and Degree Program Rationale at Empire State College. Students will be reviewing past academic and life experience, identifying a concentration, and projecting the Learning Contracts to be designed and accomplished while at the college. In addition, students will prepare "Learning Essays" if they are requesting Prior Learning Assessment (PLA), the college's process of requesting credit for prior learning outside of the academic setting. Students will also work on research and writing skills and/or other skills necessary for planning and embarking upon college level work and career planning. Additionally, students must attend the Portfolio Workshop prior to the first meeting of the study. Students will work with a writing coach developing the rationale, entering transcripts to the DP and writing essays for prior learning if the student intends to request such. Students will also work with their mentor in the areas of study, advising and finalizing their portfolio for submission to the assessment office. This study is for matriculated students.

Group Work for Helping Professionals 4 cr with Debra Kram-Fernandez

spaces avail 1 Adv./Liberal

325 Hudson Street 553 Wednesdays 6:10pm - 8:10pm January 17, 2018

This study will expose the learner to the skills of running groups. We will cover beginning, middle and ending phases of group work, as well as different theories of group work. We will consider long and short term groups, as well as group work for a variety of needs and populations. This study will emphasize mutual aid groups, and look at how facilitators can elicit mutual aid in a group, as well as consider the role of problem solving, universalizing problems, and other important elements of the group work process.

Mathematics for Business 4 cr with Gohar Marikyan

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

325 Hudson Street 553 Wednesdays 4:00pm - 6:00pm January 17, 2018

Mathematics for Business presents math skills and knowledge that can be applied in solving financial problems. The core topics include business finance, trade and cash discounts, markup and markdown, business statistics, wages and payroll, simple interest and simple discount, compound interest, future value, and present value, mortgages, sinking funds, and amortization, depreciation, inventory, insurance, business insurance, life insurance, annuities, taxes, stocks and bonds. Students will also gain an understanding of financial instruments and terminology used in business finance. This serves as a foundation for further studies in business, management, accounting, and finance. Students will gain skills to manage personal finance. Please note: This course was formerly called Business Mathematics

Microeconomics 4 cr with Victoria Vernon

spaces avail 4 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street 544 Wednesdays 6:10pm - 8:10pm January 17, 2018

Microeconomics examines rational behavior and a decision making process of the individual consumer and the individual firm. Some of the questions we will discuss in this study: How are prices and wages determined? How do people maximize their satisfaction given limited money and time? How do firms compete and maximize profits? Are monopolies bad? Why do we need government regulation? Study website: <http://wernon.sunyempirefaculty.net/courses/micro/>

Social Science Research Methods 4 cr with Wendy Weisman

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street 342 Wednesdays 4:00pm - 6:00pm January 17, 2018

This study will introduce the student to research methods used in the field of social sciences. Students will become familiar with qualitative and quantitative approaches to scientific inquiry in social sciences. At the end of this study, students will be able to identify and operationally define research variables, accurately and critically read published research, conduct a search of research literature, frame research hypotheses, and plan a research study.

Social Welfare Policy 4 cr with Thalia MacMillan

spaces avail *CLOSED* Adv./Liberal

325 Hudson Street Wednesdays 6:10pm - 8:10pm January 17, 2018

The purpose of this study is to gain a working knowledge of social welfare policies in the United States focusing on both the historical and current context. Emphasis will be placed on connecting policy with practice.

Sociology of Urban Health Care Services 4 cr with Beverly Smirni

spaces avail 11 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street 560 Wednesdays 6:10pm - 8:10pm January 17, 2018

In this study group, students will learn about and analyze sociological perspectives on access to and quality of urban health care services. Through readings, a film and speakers, students will examine the reasons for health care disparities among poor, low-income and families of color. Students will share their evaluative commentaries on journal articles and other health care advocacy reports including articles on cultural competence and preventative health care services.

Sustainability & the Global Economy 4 cr with Victoria Vernon

spaces avail 21 Adv./Liberal

325 Hudson Street 554 Wednesdays 10:30am - Noon January 17, 2018

The economic system is a part of a larger global system. Nature provides services to human civilization that are not always valued in our decisions. Global challenges of civilization include sustainable use of scarce resources, climate change, urbanization, poverty, conflicts, and unequal development. Long-term solutions involve alternative energy sources, efficient design of cities, environmentally friendly farming, and sustainable business models. We will use basic concepts of classical, environmental and ecological economics to analyze these issues. No pre-requisites. Details at <http://wernon.sunyempirefaculty.net/courses/green/>

Theater Improvisation 4 cr with Lucy Winner

spaces avail 7 Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street 544 Wednesdays 4:00pm - 6:00pm January 17, 2018

In this interactive and participatory study group, we will explore and develop skills in a range of techniques of theater games, improvisation and clowning, which can be incorporated into performance improvisation, playbuilding, group and community building, and can also be used as tools in social change, personal growth and education.

Thursdays

Biological Psychology & Sensory Processes 4 cr with Kevin Woo

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully
Natural Sciences - fully

325 Hudson Street 342 Thursdays 4:00pm - 6:00pm January 18, 2018

The mind and body are complex sensory systems. As humans, we receive a wealth of information from the environment on a daily basis through the use of our visual, auditory, haptic (touch), and chemosensory (taste and smell) modalities. However, what do we do with that complex information? How do we translate all of it? How and why do we respond to these stimuli the way that we do? And, why do we sometimes misinterpret environmental cues? In this study, we will examine the underlying biological and physiological processes that shape our behavior. We will examine the anatomy of the brain and its function, and pair our learning with an investigation into our senses. We will study the neural system, the brain, signal transduction, sensory processes, and perceptual phenomena. Moreover, we will also consider disease, trauma, and genetic conditions that impact may physiological processing.

Business Ethics 4 cr with Susan Tratner

spaces avail 1 Adv./Liberal

325 Hudson Street 544 Thursdays 6:10pm - 8:10pm January 18, 2018

Although business ethics is in the news, do we really know what it means? The study explores the difference between legal and ethical decision and actions within a business context. We will look at business ethics from the perspective of the businessperson, rather than as a social critique. A variety of topics will be covered including ethical auditing, ethical dilemmas and the integration of ethical decisions into business policies and practices. There will be opportunities for the student to pursue their own interests within the overarching subject matter. This study fulfills the registered area of study guidelines for Business, Management and Economics for studies in ethics and social responsibility. Text information will be available 2 weeks before the term starts.

Consumer Behavior 4 cr with Susan Tratner

spaces avail 13 Adv./Liberal

325 Hudson Street 544 Thursdays 4:00pm - 6:00pm January 18, 2018

This study will cover the ideas related to consumer behavior. It will examine how consumers perceive and process information, what influences their thinking, decisions, and purchases as well as the impact of culture, gender and nationality.

Ethics in the Helping Professions 4 cr with Jane Silver

spaces avail 8 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street 554 Thursdays 6:10pm - 8:10pm January 18, 2018

In this study, students will review both the American Psychiatric Association and the American Counseling Association codes of ethics and why they were developed. Course topics will include confidentiality and trust; legal issues regarding revealing threats of self-harm and/or harm to others; informed consent; and ethical models of research and experimentation. Models of ethical conflict resolution will be applied to dual relationships, as well as technological concerns about record keeping, privacy and distance therapy.

Neighborhood Change, New York City 4 cr with Jim Wunsch

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street 559 Thursdays 6:10pm - 8:10pm January 18, 2018

This study invites the student to develop an understanding of how New York and its neighborhoods have changed over the course of two hundred years. After surveying the story of the city's growth and development, we will apply that understanding to particular neighborhoods preferably those where the students themselves live. The study should serve as a major foundation for various concentrations in social services, putting into context both social need and privilege as it relates to city life. The study also substantially satisfies the Community and Human Service requirement in diversity studies. This is a blended study requiring the use Moodle. Students will also learn how to develop and use PowerPoint.

New York City History 4 cr with Cynthia Ward

spaces avail 9

Adv./Liberal

fulfills SUNY gen. ed. req | American History - fully
Humanities - fully

325 Hudson Street 342 Thursdays 6:10pm - 8:10pm January 18, 2018

New York City has long held a unique place in national consciousness, because of its influence on intellectual trends in literature and the arts (visual art, photography, architecture, music and others). Key revolutions in thought originated in New York City in the twentieth century. Understanding and analysis of the writers, artists and their works will be the focus of the study using the techniques of cultural history. The distinctive history of New York City and its place in the broader stream of U.S. history will be illuminated. Please note that this study can meet the general education requirements for either American History or Humanities, not both.

Performance History: The 20th Century 4 cr with Lisa Parkins

spaces avail 16

Adv./Liberal

fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street 334 Thursdays 4:00pm - 6:00pm January 18, 2018

In this advanced level study, we will investigate the key movements and seminal figures in the development of performance in Europe and the U.S. during the twentieth century. The development of modernism will be considered. Alternative strategies to realism including symbolism, futurism, dadaism, surrealism, constructivism and absurdism will be addressed. We will read plays and artists' manifestos, listen to sound clips, and view archival materials as a means of learning about innovative practitioners working in modernist and post-modern performance and avant-garde theatre. The development of performance art will be considered. The study will culminate in either a collaboratively created performance project developed in response to the study materials or individual research projects on a topic to be chosen in consultation with the mentor. Prerequisites: Students in the performing arts and/or visual art are encouraged to enroll. This study fulfills the General Education requirements in The Arts.

Photographic Narratives 4 cr with Terry Boddie

spaces avail 15

Intro and Adv./Liberal

fulfills SUNY gen. ed. req | The Arts - fully

325 Hudson Street 537 Thursdays 6:10pm - 8:10pm January 18, 2018

This weekly seminar will guide students through the process of creating a series of images that explore the art of storytelling. They will engage photographic narrative through group discussions, critiques and the technique of using image editing and sequencing to tighten narrative structure. Students are expected to photograph continuously. They will be expected to share their work regularly through individual presentations. Regular attendance and participation during discussions is expected. An exhibition review will be assigned. At the end of the study, a coherent body of images would have been produced. More advanced students will be expected to have a body of images already. They will edit and refine the work into a completed project that can be submitted for exhibition and/or publishing.

Spanish I 4 cr with Maria Mieles

spaces avail 10

Intro/Liberal

fulfills SUNY gen. ed. req | Foreign Language - fully

325 Hudson Street 554 Thursdays 4:00pm - 6:00pm January 25, 2018

The purpose of this study group is to develop oral and written skills and provide the group with a foundation in Spanish grammar, pronunciation, and vocabulary.

Struggling Urban Readers: Instructional Methods for At-Risk Urban Children 4 cr with Troy Jones

spaces avail 5

Adv./Non-Liberal

325 Hudson Street 559 Thursdays 2:00pm - 4:00pm January 18, 2018

This study will occur partially at the Metro Center/Hudson Street location and partially at PS 129/John H. Finley School in Harlem. Participants will study reading instructional strategies for young children during the first few weeks of the semester and implement those strategies with children in PS 129 during the remainder of the semester. Students must be available in the afternoon, and attendance is crucial. Important Note: Students must pass a criminal background check and a drug screening to participate in this study. Students who do not pass either one of these checks will be removed from the study. There will be no cost to the student for either of these checks.

Theatre Histories 4 cr with Lucy Winner

spaces avail 15

Intro and Adv./Liberal

fulfills SUNY gen. ed. req | The Arts - fully
Humanities - fully

The purpose of this study is to learn to think about theatre history by looking at selective moments in the history of theatre as "complex kinds of communal reflections and communications" (Zarilli et al xix). We will ask the following kinds of questions: How does theatre make meaning? How are gender, class and race represented in the plays we read? Who makes theatre? Who is represented and who is left out? Who is the intended audience? How does theatre reflect and/or shape socio-political and economic reality? What are the functions of theatre in a given moment? How do we come to what we assume we know about theatre history, and what are the forces that shape the ways theatre history is recorded and understood? Although we will focus on 19th century and beyond, we will look first at preliterate forms (ritual, storytelling, shamanism) and on classic Greek theatre as a way in to our study. We will consider a range of interpretive and critical approaches, combining readings of dramatic texts, theories and histories with viewings, writing, student presentations and discussion. If this study is taken for advanced credit, additional assignments are required. This study meets the general education requirements in The Arts OR Humanities, not both.

Saturdays

Deviant Behavior 4 cr with David Fullard

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

325 Hudson Street 320 Saturdays 1:00pm - 4:00pm January 20, 2018

This study will consist of an analysis of the manner in which societies come to define certain behaviors as deviant. Particular attention will be paid to the social and cultural processes attendant in modern America upon such problems as social disorganization and conflict, civil disorder and violence, crime, mental illness, suicide, addiction, and sexual deviance. Selected theories of deviance will be examined critically. Although there are no prerequisites for this study, it would be helpful for the student to have prior knowledge of Criminology, Juvenile Delinquency, Criminal Justice or Juvenile Justice.

Meeting dates/times/locations not yet published

Arts & the Environment: An Interdisciplinary Approach 4 cr with Lisa Parkins

spaces avail *CLOSED* Intro and Adv./Liberal fulfills SUNY gen. ed. req | The Arts - fully
Humanities - fully

*** Meeting dates/time/location not yet determined ***

Explore, create, and perform work inspired by the natural and built world. What is the ecology of your community? How do artists interpret and respond to nature, urban environments, and environmental concerns? Works by diverse artists will be analyzed. We will investigate eco-theater, dance, performance art, film, sound art and music that draw attention to issues such as climate change, alternative energy, sustainable environments, and urbanization. Participants will collaborate in the creative process as well as develop individual critical thinking and writing skills through activities such as readings, viewings, and journaling. A walking tour of the lower Manhattan shoreline will allow us to record the sounds and sights we encounter along the way. Students will also collect objects, sounds, and images from their local communities. Poetic writing, improvisation, and performance making techniques will be used. The study will culminate in a multi-disciplinary collaborative presentation by the participants. Students may alternatively engage in an independent creative or research project. Students interested in the arts and the environment are encouraged to enroll. No previous arts practice experience is required. Students may take this study for advanced level credit based on a discussion with the mentor. This study fulfills the general education requirement for the Arts or Humanities not both.

Educational Planning 4 cr with Debra Kram-Fernandez

spaces avail 3 Intro/Non-Liberal

*** Meeting dates/time/location not yet determined ***

Educational Planning for mentees of Debra Kram-Fernandez only. Educational Planning is the process of developing and planning your Degree Program and Degree Program Rationale at Empire State College. Students will be reviewing past academic and life experience, identifying a concentration, and projecting the Learning Contracts to be designed and accomplished while at the college. In addition, students will prepare "Learning Essays" if they are requesting Prior Learning Assessment (PLA), the college's process of requesting credit for prior learning outside of the academic setting. Students will also work on research and writing skills and/or other skills necessary for planning and embarking upon college level work and career planning. Additionally, students must attend the Portfolio Workshop prior to the first meeting of the study. Students will work with a writing coach developing the rationale, entering transcripts to the DP and writing essays for prior learning if the student intends to request such. Students will also work with their mentor in the areas of study, advising and finalizing their portfolio for submission to the assessment office. This study is for matriculated students.

Educational Planning 4 cr with Lisa Parkins

spaces avail 1 Intro/Non-Liberal

*** Meeting dates/time/location not yet determined ***

Educational Planning for mentees of Lisa Parkins only. Educational Planning is the process of developing and planning your Degree Program and Degree Program Rationale at Empire State College. Students will be reviewing past academic and life experience, identifying a concentration, and projecting the Learning Contracts to be designed and accomplished while at the college. In addition, students will prepare "Learning Essays" if they are requesting Prior Learning Assessment (PLA), the college's process of requesting credit for prior learning outside of the academic setting. Students will also work on research and writing skills and/or other skills necessary for planning and embarking upon college level work and career planning. Additionally, students must attend the Portfolio Workshop prior to the first meeting of the study. Students will work with a writing coach developing the rationale, entering transcripts to the DP and writing essays for prior learning if the student intends to request such. Students will also work with their mentor in the areas of study, advising and finalizing their portfolio for submission to the assessment office. This study is for matriculated students.

Educational Planning 4 cr with Terry Boddie

spaces avail 2 Intro/Non-Liberal

*** Meeting dates/time/location not yet determined ***

Educational Planning for matriculated mentees of Terry Boddie only. Educational Planning is the process of developing and planning your Degree Program and Degree Program Rationale at Empire State College. Students will be reviewing past academic and life experience, identifying a concentration, and projecting the Learning Contracts to be designed and accomplished while at the college. In addition, students will prepare "Learning Essays" if they are requesting Prior Learning Assessment (PLA), the college's process of requesting credit for prior learning outside of the academic setting. Students will also work on research and writing skills and/or other skills necessary for planning and embarking upon college level work and career planning. Additionally, students must attend the Portfolio Workshop prior to the first meeting of the study. Students will work with a writing coach developing the rationale, entering transcripts to the DP and writing essays for prior learning if the student intends to request such. Students will also work with their mentor in the areas of study, advising and finalizing their portfolio for submission to the assessment office.

History of Madness in US 4 cr with Kim Hewitt

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

*** Meeting dates/time/location not yet determined ***

This study explores the history of mental illness in the US within the context of American history. How has mental illness been interpreted? How have individuals been diagnosed as being mentally ill and what were the theories of the origins of mental illness? What innovations changed how those diagnosed as mentally ill have been treated? How have diagnoses changed (and why) and how many people are diagnosed with mental illness in the US? What current controversies and issues confront those suffering from mental illness? Students will explore these questions as they learn American history.

Medical Cannabis & the Law 4 cr with AmyRuth Tobol

spaces avail 15 Intro and Adv./Liberal

*** Meeting dates/time/location not yet determined ***

On July 7, 2014, New York became the 23 rd state to legalize the use of marijuana for certain medical conditions. The history and debates surrounding the legalization and criminalization of marijuana over time provides students with a unique opportunity to understand how the legal system operates in action, specifically where law comes from, the purpose of law and how and why our definitions of crime shift and change. By the end of this study, students will: understand debates about purpose and function of law in American society; understand the changing nature of our definitions of crime and relationship of those definitions to cultural values and beliefs; understand where law comes from and tensions within a federalist system; and be able to read and critically analyze judicial opinions, statutes and regulations.

Professional Ethics & Social Justice in Human Services 4 cr with Lear Matthews

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

In this study, students will explore ethical issues which pertain to their work with clients/consumers, and how perspectives on ethics of care and social justice can be critically applied to the field of human service. Using a core set of readings and case studies, students will explore how their own values impact their intervention decisions; the nature of ethical dilemmas and ways of resolving them; and how human service principles impact on practice. Conceptual frameworks for social justice and ethics of care will be examined.

The Digital Workplace: Multimedia Technology for 21st-Century Careers 4 cr with Allison Sommers

spaces avail *CLOSED* Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This is a study for students who are exploring career opportunities and wish to become more familiar with ideas and practices of content creation and distribution in our fast-changing, multi-media, digital work environment. Students will be asked to observe, explore, and discuss critically (both in class and in writing) the systems, tools, human-computer interactions, information channels, and the various “deliverables” demanded by day-to-day, 21st century work. Course work will comprise mostly reading, writing, and spending time on the Internet. This is not a practicum or computer skills class; students should have some computer fluency, such as the ability to do online research and to try out and evaluate a new piece of software. Topics include: interaction and the user experience; screen user-interface and digital workflow concepts; digital visualization and presentation; video games and gamification; and popular culture and visual storytelling

Staten Island Study Groups

Mondays

Advanced Topics In Women's Studies 4 cr with Electra Weeks

spaces avail **14** Adv./Liberal

500 Seaview Ave Mondays 6:10-8:10 Starting January 22

This course examines different forms of the Women's Movement and/or Feminist discourse from around the world with an emphasis on analyzing how these forms articulate with local knowledge, culture and global issues of race, class and gender.

American Sign Language I 4 cr with Louis Damico

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

500 Seaview Ave Mondays 6:10-8:10 PM Starting January 22

This introductory study in American Sign Language (ASL) will fulfill the general education requirement in foreign language. It will introduce ASL as an intricate visual-spatial language that is used in the U.S. and in the English-speaking regions of Canada.

College Writing B 2 cr with Ruth Losack

spaces avail **14** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

500 Seaview Ave Alternating Weeks Mondays 4-6 PM Starting January 22

This study has been designed to allow students to take College Writing in 2 parts: A and B. In both studies, students will read, analyze, and discuss exemplary essays in order to become familiar with the various strategies writers have at their disposal. In part B, students will write a thesis essay and a persuasive argument, either in response to a reading or dependent on researched supporting details. For both essays, students will engage in every aspect of the writing process: brainstorming, pre-writing, drafting, and revising. Please note that this study is meant to follow College Writing A and should not be taken out of sequence.

Content Area Reading Instruction 2 cr with Troy Jones

spaces avail **5** Adv./Non-Liberal

500 Seaview Ave Mondays 6:10-8:10 Starting January 22

The purpose of this course is to build on the research based strategies that improve literacy levels for children and the English Language Learners (ELL) in classrooms. In addition this course will have participants become familiar with the Common Core State Standards (CCSS) for Literacy and Mathematics. Students will analyze the CCSS within content areas as well as the standards across content areas. Students will analyze the similarities and differences the literacy requirements of the CCSS hold for all disciplines.

Introduction to Computers 4 cr with Agatha Vreeland

spaces avail ***CLOSED*** Intro/Non-Liberal

500 Seaview Ave Mondays 4-6 PM Starting January 22

Students examine how personal computers operate, the vocabulary and uses of popular application software, and how to apply this to word processing, the creation of spreadsheets and database management. Students also undertake an in-depth examination of how to conduct research, particularly in the social sciences, through the Internet. They learn to examine common files and acquire an understanding of copyright guidelines; copy information and capture text, images and data; utilize directories, virtual libraries, search engines, specialized databases and Usenet newsgroup archives; evaluate information by examining the source and utilizing critical thinking in assessing the value of information; and cite Web and Internet sources with URL formats. Students learn the capabilities of communications software and how best to use it.

Introduction to Secondary Education 2 cr with Jennifer McDonald

spaces avail ***CLOSED*** Intro/Liberal

500 Seaview Ave Mondays 5-6 PM Starting January 22

This study is designed to provide an introduction to secondary education that will examine how adolescents learn and how to successfully use that information in the classroom. Students will investigate various classroom discipline and management practices as well as teaching strategies and techniques to meet individual student needs.

Learning Theory 4 cr with Troy Jonesspaces avail ***CLOSED*** Adv./Liberal

500 Seaview Ave Mondays 4-6 PM Starting January 22

Participants in this group will examine current theories behind conceptions of learning and the learning process. An emphasis will be placed on predominant models of cognition and a comparison of the various models.

Principles of Marketing 4 cr with Luis Camachospaces avail **8** Intro/Non-Liberal

500 Seaview Ave Mondays 4-6 PM Starting January 22

This study provides an introduction to the fundamental principles and practices in the marketing process. It also provides a detailed study of each marketing mix tool (product, price, place, promotion) along with introduction to marketing research and consumer behavior.

Race, Class, & Gender 4 cr with Electra Weeksspaces avail **15** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Ave Mondays 4-6 Pm Starting January 22

This study examines both the voluntary and socially assigned nature of race, class, and gender between and within groups. Texts from anthropology, sociology and feminist studies will be used to analyze the subject, and the merits of methodologies in these fields will be compared to distinguish which best addresses individual, small group and larger social/ structural relations of power.

Research on the Internet 4 cr with Agatha Vreelandspaces avail ***CLOSED*** Intro/Non-Liberal

500 Seaview Ave Mondays 6:10-8:10 Starting January 22

The Internet is a sea of information, and much of it is unevaluated with no indication as to its credibility. This study introduces students to the notion of using the Internet as an information retrieval tool, and provides students with skills they can use for a lifetime. These practical skills include searching the internet effectively, using appropriate search engines and directories, evaluation techniques for web resources, and MLA/APA citation formats for web resources.

Small Business Management 4 cr with Luis Camachospaces avail **4** Adv./Liberal

500 Seaview Ave Mondays 6:10-8:10 PM Starting January 22

This study addresses the unique entrepreneurial experience of conceiving, evaluating, creating, managing, and potentially selling a business. The goal is to provide a comprehensive background with practical application of important concepts applicable to entrepreneurial environment. In addition to creative aspects, key business areas of finance, accounting, marketing and management will be addressed from an entrepreneurial perspective.

TESOL Pedagogy 2 cr with Ruth Losackspaces avail **2** Adv./Liberal

500 Seaview Ave Alternating Weeks Mondays 4-6 PM Starting January 29

In this study, students will be introduced to the basic principles of second language learning and teaching and the wide variety of methods and techniques teachers of English Language Learners (ELL) use in the classroom.

Utilizing Technology in the Classroom 4 cr with Jennifer McDonaldspaces avail ***CLOSED*** Adv./Liberal

500 Seaview Ave Mondays 6:10-8:10 Starting January 22

By investigating technology through the classroom, educators will be able to integrate technology into their classroom. This study group will discuss the different learning styles of students and will introduce participants to the different technology available to educators in the classroom. Participants will learn the skills to create lessons utilizing technology in an educational setting. Participants will create templates for technology lessons. In addition, participants will create lessons utilizing technology and present their lessons to the class.

Tuesdays

Cognitive Psychology 4 cr with Donna LeChillgrien

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Ave Tuesdays 4-6 PM Starting January 16

Cognitive Psychology is the study of mental processes such as attention, language use, memory, perception, problem solving, creativity, and thinking.

Crisis Intervention: Theory & Practice 4 cr with Jenny Mincin

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Ave Tuesdays 4-6 PM Starting January 16th

This study surveys the major theories, evidence based practices, concepts of crisis intervention assessment and intervention both nationally and internationally. Students will demonstrate crisis intervention skills and illustrate ethical, legal, and cultural considerations.

Educational Planning 4 cr with Mary Zanfini

spaces avail **2** Intro/Non-Liberal

500 Seaview Ave Tuesdays 6:10-8:10 PM Starting January 16

Educational Planning for mentees of Mary Zanfini only. Educational Planning is the process of developing and planning your Degree Program and Degree Program Rationale at Empire State College. Students will be reviewing past academic and life experience, identifying a concentration, and projecting the Learning Contracts to be designed and accomplished while at the college. In addition, students will prepare "Learning Essays" if they are requesting Prior Learning Assessment (PLA), the college's process of requesting credit for prior learning outside of the academic setting. Students will also work on research and writing skills and/or other skills necessary for planning and embarking upon college level work and career planning. Additionally, students must attend the Portfolio Workshop prior to the first meeting of the study. Students will work with a writing coach developing the rationale, entering transcripts to the DP and writing essays for prior learning if the student intends to request such. Students will also work with their mentor in the areas of study, advising and finalizing their portfolio for submission to the assessment office. This study is for matriculated students.

Educational Planning 4 cr with Michael Nastacio

spaces avail ***CLOSED*** Intro/Non-Liberal

500 Seaview Ave Tuesdays 6:10-8:10 PM Starting January 16

Educational Planning for mentees of Michael Nastacio only. Educational Planning is the process of developing and planning your Degree Program and Degree Program Rationale at Empire State College. Students will be reviewing past academic and life experience, identifying a concentration, and projecting the Learning Contracts to be designed and accomplished while at the college. In addition, students will prepare "Learning Essays" if they are requesting Prior Learning Assessment (PLA), the college's process of requesting credit for prior learning outside of the academic setting. Students will also work on research and writing skills and/or other skills necessary for planning and embarking upon college level work and career planning. Additionally, students must attend the Portfolio Workshop prior to the first meeting of the study. Students will work with a writing coach developing the rationale, entering transcripts to the DP and writing essays for prior learning if the student intends to request such. Students will also work with their mentor in the areas of study, advising and finalizing their portfolio for submission to the assessment office. This study is for matriculated students.

History of American Education (ICL) 4 cr with Cynthia Ward

spaces avail **10** Adv./Liberal fulfills SUNY gen. ed. req | American History - fully

500 Seaview Ave ICL Tuesdays 4-6 PM Starting January 16

This study will examine the social history of American K-12 education from the 19th to 21st century. The student will explore the forces that made and shaped the expansion of education in the United States. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Macroeconomics 4 cr with Joseph Bottega

spaces avail 7 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Ave Tuesdays 6:10-8:10 PM Starting January 16

In this study, students will be introduced to fiscal policy; the supply of money as to how it is measured; how the Fed controls the money supply, and The Taylor Rule. There will also be topics covering inflation, unemployment, and the business cycle. Students will be expected to read graphs, understand and apply the concepts of using graphs, and apply them to the various topics of Macroeconomics. Students will be expected to grasp and understand aggregate demand relative to the private sector and aggregate supply, and getting to full employment.

Methods of Teaching Literature to Developmentally Disabled Adults 4 cr with Mary Zanfini

spaces avail 1 Adv./Liberal fulfills SUNY gen. ed. req | Humanities - partially

500 Seaview Ave Tuesdays 3:30-5:30 Starting January 16

This study constitutes a partnership between Empire State College and Lifestyles for the Disabled. Lifestyles' mission is: "to provide quality learning experiences that will enable all program participants, regardless of their present disabilities, to become productive members of society and live their lives with dignity and as independently as possible". Empire State students will be paired with Lifestyles' Developmentally Disabled Adults in order to teach them about Literature. The student will demonstrate this knowledge by comprising learning strategies that teach these Adults how to understand and write about Literature on their own. This is a unique experience that will also be supported by Staff from Lifestyles. Students from Lifestyles will come to our campus at least 8 times during the semester. We will learn about the types of disabilities they struggle with and will also learn about Staten Island's unique history with regard to people who have disabilities. The semester will culminate with a shared reading of our work This study will meet the following Area of Study guidelines for Educational Studies: Diversity, Instructional Strategies and Social Context of Learning. This study also meets the following CHS area of study guideline of Application and Integration.

Trends in Education 2 cr with Troy Jones

spaces avail 4 Adv./Non-Liberal

500 Seaview Ave Blended Tuesdays 4-6 PM Starting January 16

The purpose of this study is to familiarize participants with the most recent research related to one particular area of American or global education. Participants will take an opinion on any current trend in U.S. or global education and search for peer-reviewed research to support that opinion. The students will then write a persuasive paper supporting their opinion with current research.

[Wednesdays](#)

American Horror Story: Profiles of America's Most Heinous Serial Killers 4 cr with Bill McDonald

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Ave Blended Wednesdays 4-6 PM Starting January 17

This study will be taught in conjunction with Professor Grant. Please only register for one study (either under her name or mine) This course examines social and criminal characteristics of serial killers. We will examine specific cases and the characteristics of the murders involved. The course will also address the following: serial killers in the popular culture, the particular motivations of each murderer as well as how their physical and psychological environment impacted the nature of their crimes. As a point of legal interest, we will address homicide investigation techniques, the use of behavioral sciences in order to profile the offenders and the criminal prosecution of serial murderers.

American Horror Story: Profiles of America's Most Heinous Serial Killers 4 cr with Michele Grant

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Ave Blended Wednesdays 4-6 PM Starting January 17

This study will be taught in conjunction with Professor McDonald. Please only register for one study (either under his name or mine). This study examines social and criminal characteristics of serial killers. We will examine specific cases and the characteristics of the murders involved. The course will also address the following: serial killers in the popular culture, the particular motivations of each murderer as well as how their physical and psychological environment impacted the nature of their crimes. As a point of legal interest, we will address homicide investigation techniques, the use of behavioral sciences in order to profile the offenders and the criminal prosecution of serial murderers.

Child Abuse: Intervention & Prevention Blended 4 cr with Michele Grant

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

500 Seaview Ave Blended Wednesdays 4-6 PM Starting January 24

This study will provide students with an overview of child maltreatment in America as well as societal responses to this problem. We will define the different types of maltreatment and examine the impact of abuse on children and families. Students will explore the causes of abuse and risk factors within an ecological framework. We will examine the legal framework, including mandatory reporting and child protective services. A range of intervention approaches, including prevention models, victim and family treatment and community based policies, will be discussed.

College Mathematics 4 cr with Michael Nastacio

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

500 Seaview Ave Wednesdays 6:10-8:10 PM Starting January 17

This course provides students with the opportunity to strengthen college mathematics skills prior to enrollment in more advanced courses. The student will have the opportunity to further develop the skills and confidence needed to be successful in other courses that require college-level quantitative skills, including statistics. Topics include employing quantitative methods to solve problems, determining the reasonableness of results, and recognizing the limits of mathematical methods. Fluency with the use of integers, rational numbers, exponents, expressions, equations, inequalities, inductive and deductive reasoning, algebraic problem solving, graphs, geometry, measurement, and the use of probability and statistics will be furthered. This study fully meets the General Educational Requirement for Mathematics.

College Writing 4 cr with Ruth Losack

spaces avail 1 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

500 Seaview Ave Wednesdays 4-6 PM Starting January 17

In this study, students will focus on critical thinking skills as well as the conventions of standard English usage in order to improve their ability to write effectively and correctly. Students will read, analyze, and discuss exemplary essays to become aware of a variety of rhetorical strategies writers have at their disposal. Students will also engage in several aspects of the writing process, such as brainstorming, drafting, revising, and editing, as they compose a series of essays employing the rhetorical strategies they have studied. An oral presentation will be required. This study will include an online component.

Diversity in the Workplace 4 cr with Thomas Kernodle

spaces avail *CLOSED* Adv./Liberal

500 Seaview Ave Wednesdays 4-6 PM Starting January 17

The purpose of this study is to explore the changing roles of multi-culturally diverse groups in the workplace with emphasis on managers, leaders, and entrepreneurs; including legal and ethical issues faced in a diverse work environment. The emphasis is on the manager's role in creating and maintaining an environment that fosters cultural diversity and leads to organizational effectiveness.

Ethical Issues in Psychology II 2 cr with Gina Torino

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Social Sciences - partially

500 Seaview Ave Wednesdays 4-6 Pm Starting January 17

The second part of this study will continue to discuss the role of ethics in human development. Students will learn to integrate ethical principles with their own morals and values in utilizing a case study approach. There will be a focus on ethical decision making in the domains of therapy, assessment, teaching, and research. This will be offered as a hybrid study group. Students will be expected to use Moodle.

Human Resource Management 4 cr with Thomas Kernodlespaces avail ***CLOSED*** Adv./Non-Liberal

500 Seaview Ave Wednesdays 6:10-8:10 PM Starting January 17

This study will deal with strategic planning and implementation of human resources management. Topics covered will include staffing, development, appraisal, rewards, and employee relations.

Italian I 4 cr with Ann Marie Tramontanospaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

500 Seaview Ave Wednesdays 6:10-8:10 PM Starting January 17

Learning a language consists of a gradual development of 4 basic skills. To be proficient in a foreign language one must be able to comprehend, speak, read and write in given language. This study will help develop these skills by using short excerpts from contemporary literary works and Italian culture. Italian I will help develop students' communicating skills and ideas in a foreign language. Students will learn to organize their thoughts and communicate them in the given language. No previous study of Italian is necessary.

Photo Blogging (ICL) 3 cr with Terry Boddiespaces avail **11** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

500 Seaview Ave ICL Room Wednesdays 4:00pm to 6:00pm 1/17; 2/7; 3/7; and 4/4

The purpose of this study is to create and use a personal photography blog as a tool for sharing these images in an interactive online platform. It is an effective tool for sharing ideals explored in our own images and those of others, to a broad online audience. Please note that this study group will meet through Immersive Cloud Learning (ICL), which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Thursdays**American Sign Language II 4 cr with Louis Damico**spaces avail **13** Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

500 Seaview Ave Thursdays 6:10-8:10 PM Starting January 18

The purpose of this study is to gain a more complex and in-depth understanding of the structure and grammar of American Sign Language while developing knowledge of the distinctive features of the culture and history of the Deaf in America.

Case Management 4 cr with Jenny Mincinspaces avail ***CLOSED*** Adv./Liberal

500 Seaview Ave Thursdays 4-6 PM Starting January 18

Case management is the basis of effective health and human service practice. The purpose of this study is to gain an understanding of case management models, including the varying roles, processes, and skills utilized by case managers. The study will examine the process of case management, including assessment, planning, implementation, and termination.

Children with Autism Spectrum Disorders 2 cr with Danielle Kernodlespaces avail ***CLOSED*** Adv./Liberal

500 Seaview Ave Thursdays 5-6 PM Starting January 18

This study will provide an overview of autism spectrum disorders (ASD) as a triad of impairments: behavior, social skills, and communication. Topics will include characteristics, etiology, and prevalence of ASD, intervention programs, and family issues. Students will also examine the educator's role in intervention, instructional strategies, and classroom organization.

College Writing 4 cr with Mary Zanfinispaces avail **7** Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

500 Seaview Ave Thursdays 6:10-8:10 PM Starting January 18

In this study, students will focus on critical thinking skills as well as the conventions of standard English usage in order to improve their ability to write effectively and correctly. Students will read, analyze, and discuss exemplary essays to become aware of a variety of rhetorical strategies writers have at their disposal. Students will also engage in several aspects of the writing process, such as brainstorming, drafting, revising, and editing, as they compose a series of essays employing the rhetorical strategies they have studied. An oral presentation will be required. This study will include an online component.

Group Work within Mental Health 4 cr with Kristi Basile

spaces avail *CLOSED* Adv./Liberal

500 Seaview Ave Thursdays 6:10-8:10 Starting January 18

Students will learn ways to facilitate, participate in group settings within the mental health discipline, examine the various theoretical approaches used in group work and apply them to treatment populations. The study will focus on the different stages through which groups progress and develop competency in evaluating the various stages of group work, including client screening, evaluation of group progress, and member and group outcomes. Finally, students will also learn to teach different types of groups and their specific goals and functions.

Introduction to Finance 4 cr with Laura Farrell

spaces avail 4 Intro/Non-Liberal

500 Seaview Ave Thursdays 6:10-8:10 PM Starting January 18

This introductory-level study will present the major concepts of finance: projecting and planning the flow of funds for a firm so that there are adequate resources available when needed, and making appropriate allocations of funds and investment decisions. The student will be introduced to such topics as financial statement analysis, financial markets, working capital management, the time value of money, and capital budgeting.

Italian II 4 cr with Ann Marie Tramontano

spaces avail 16 Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - partially

500 Seaview Ave Thursdays 6:10- 8:10 PM Starting January 18

This study will develop the conversational, reading, writing, and listening skills for those who have completed Italian I.

Mathematics for Business 4 cr with Michael Nastacio

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

500 Seaview Ave Thursdays 6:10-8:10 PM Starting January 18

Business Mathematics presents math skills and knowledge that can be applied in solving financial problems. The core topics include business finance, trade and cash discounts, markup and markdown, business statistics, wages, and payroll, simple interest and simple discount, compound interest, future value, present value, mortgages, sinking funds, and amortization, depreciation, inventory, insurance, business insurance, life insurance, annuities, taxes, stocks and bonds. Students will gain an understanding of financial instruments and terminology used in business finance. This serves as a foundations for further studies in business, management accounting, and finance. This study fully meets the General Educational requirement for Mathematics.

Principles of Accounting II 4 cr with Laura Farrell

spaces avail 16 Intro/Non-Liberal

500 Seaview Ave Thursdays 4-6 PM Starting January 18

This study introduces terminology used in the accounting profession; the methods of recording and reporting accounting concepts such as: Accounting for Partnerships; Accounting for Corporations; Management Accounting; Cost Behavior and Cost-Volume-Profit; Analysis; Budgetary Planning and Control; and Decentralized Performance Evaluation.

Teaching Children with Special Needs 4 cr with Danielle Kernode

spaces avail *CLOSED* Adv./Liberal

500 Seaview Ave Thursdays 6;108:10 PM Starting January 18

This advanced level group study will explore the historical, theoretical, and philosophical bases underlying special education and provides an essential foundation for further study in special education. Students will examine the characteristics of children with exceptionalities; educational terminology for students with mild to moderate disabilities; etiology of learning abilities and disabilities; federal and state laws and regulations that govern services for children with exceptionalities; and nature of the role and responsibilities of the teacher of children with moderate disabilities. Current issues such as cultural and linguistic diversity; inclusionary practices; categorical vs. non-categorical approaches to diagnosis; prevention vs. intervention vs. remediation of disabilities; preparation, implementation, and evaluation of Individualized Education Plans (IEPs); and the standards-based education reform movement will be addressed.

The Graphic Novel 4 cr with Ruth Losack

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

500 Seaview Ave Thursdays 4-6 PM Starting January 18

Use of the comics form--telling a story through a deliberately juxtaposed series of illustrations--has been in existence for thousands of years. Modern comics with the inclusion of words, first came into being in the mid-nineteenth century, and by the mid-twentieth century comics in various forms had become widely popular. Today the graphic novel, which conveys its story in comic form, is gaining wide recognition as a literary genre in its own right. In this study we will explore the history of comics and some seminal examples of this visual, literary form. Students familiar with this art will be encouraged to share their individual reading paths and make recommendations to the group as we evaluate this exciting genre. This study is designed for students to meet concentration guidelines in literature and/or creative writing and for those wishing to meet the humanities general education requirement.

U.S. Social History to the Civil War 4 cr with Steve Tischler

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | American History - fully

500 Seaview Ave Thursdays 4-6 PM Starting January 18

This course examines the emergence of the United States as an integral part of the global economy. Students consider how the "pursuit of happiness" produced both freedom and slavery, small farms and enormous plantations, and small workshops and factories by the eve of the Civil War.

[Meeting dates/times/locations not yet published](#)

Biological Anthropology (ICL) 4 cr with TBD,

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study examines biological (or physical) anthropology, or the evolution of the human species and the nature of contemporary human variation. To establish a framework for the study of human evolutionary biology, principles of evolutionary theory, inheritance, population biology and genetics will be examined. As humans are classified within the Order Primates, we will also study the evolution, ecology, and behavior of our closest living relatives: prosimians, monkeys and apes. Fossil evidence for human evolution will then be considered through comparisons with non-human primate ecology and evolution to reconstruct prehistoric hominid evolution. Finally, we discuss modern human variation, paying particular attention how adaptation to environmental stressors like climate, nutrition, and disease have shaped our species - and continue to do so. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Digital Literacy (ICL) 4 cr with TBD,

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

Literacy in the 21st Century has gone beyond the ability to read and write. Cornell University defined digital literacy as, "the ability to find, evaluate, utilize, share, and create content using information technologies and the Internet (Cornell University, The Digital Literacy Project, n.d.)." This introductory study will examine digital literacy in the 21st Century, including, what it means to be digitally-literate, key concepts in digital and information literacy, how to evaluate sources on the Internet, organizing information, presenting information, and effective research skills in the Internet age. Students will explore the history and evolution of literacy, contrast different types of literacy, explore digital citizenship, and evaluate different types of information. Students will select a social media or blogging platform and create a portfolio of work, while sharing resources and information about digital literacy throughout the course based on a topic of interest. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Educational Planning 4 cr with Electra Weeks

spaces avail 3 Intro/Non-Liberal

*** Meeting dates/time/location not yet determined ***

This study is only for students who have Electra Weeks as a primary mentor. Educational Planning is the process of developing and planning your Degree Program and Degree Program Rationale at Empire State College. Students will be reviewing past academic and life experience, identifying a concentration, and projecting the Learning Contracts to be designed and accomplished while at the college. In addition, students will prepare "Learning Essays" if they are requesting Prior Learning Assessment (PLA), the college's process of requesting credit for prior learning outside of the academic setting. Students will also work on research and writing skills and/or other skills necessary for planning and embarking upon college level work and career planning. Additionally, students must attend the Portfolio Workshop prior to the first meeting of the study. Students will work with a writing coach developing the rationale, entering transcripts to the DP and writing essays for prior learning if the student intends to request such. Students will also work with their mentor in the areas of study, advising and finalizing their portfolio for submission to the assessment office. This study is for matriculated students.

Social Welfare Policy (ICL) 4 cr with TBD,

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to gain a working knowledge of social welfare policies in the United States focusing on both the historical and current context. Emphasis will be placed on connecting policy with practice. Please note that this study group will meet through Immersive Cloud Learning (ICL), which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.