

space availability for study groups as of 01/19/2018 09:15AM

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Online Study Groups

Art History II: Baroque to Modern (Online Group) 4 cr with Marc Cirigliano

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully
Western Civilization - fully

** Online Study Group **

This is the second part of a two-part survey of Western art and architecture in the form of an online college-wide group study. Students will study the history of Western art from the Baroque to the Post-modern with a focus on: basic art and art historical terminology, the basic periods and major art works of Western Civilization for this broad time frame, and how to "read" works of art and architecture for their form, content and context. Contact with Mentor Cirigliano will include: 1) Weekly background presentations and discussions mentor via Blackboard/Collaborate. 2) A discussion of student weekly individual written description and analysis essays. 3) Three take home essays in succession through the term. 4) A final self-evaluation presented at term's end. Students will be evaluated on the sincere, prompt, and diligent completion of all reading, writing, and discussion assignments, as well as his or her presence at all meetings, either locally or at a distance, throughout the semester from beginning to end.

Children's Program: Capstone 4 cr with Barb Pollock

spaces avail **11** Adv./Non-Liberal

** Online Study Group **

This study is the capstone study for those students who have completed the 4 previous studies required for the NYS Children's Program Administrator Credential. Students will develop a final project and portfolio to demonstrate competence in the required knowledge areas of management, financial planning, legal and regulatory issues, health and safety, ethical issues, program design, and evaluation.

Introduction to Spanish 4 cr with Teresa Wormley

spaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req | Foreign Language - fully

** Online Study Group **

This is a comprehensive introduction to basic vocabulary, pronunciation, and grammar of the Spanish language. This study is designed at a novice level.

Management Information Systems 4 cr with MD Haque

spaces avail ***CLOSED*** Adv./Non-Liberal

** Online Study Group **

In organizations today, information technology has become a key component in accomplishing strategic and operational goals. Managers, professionals, and those serving in many other capacities have increasing responsibility for determining their information system needs and for designing and implementing information systems that support these needs. In order to be most effective, managers, professionals, and others need to be fluent in the language of information systems and understand the role that information systems play in organizations. They will also need to understand how information systems are designed, constructed, implemented, and managed. This study is designed to provide an overview of information systems in the business world and examine the use of information systems to support the management and business activities of an organization. The study focuses on topics including the fundamentals of hardware and software, database management, data communications, transaction processing information systems, decision support systems, information reporting systems, office automation, networks, tapping the internet, expert systems, problem analysis, and system analysis and design. The interface between the information systems professional and the manager will be defined.

Managerial Leadership 4 cr with MD Haque
spaces avail ***CLOSED*** Adv./Liberal

**** Online Study Group ****

This study provides an in-depth analysis of theories and practice of leadership. It is designed to give the student an understanding of the leadership skills, styles, and behavior in a variety of managerial roles. Leadership is often cited as a key competency that is sought in potential employees. This study will increase the student's awareness of the different theoretical approaches to leadership; encourage a basic understanding of the practices of leadership; and help prepare the student for any leadership role the student may have, now or in the future. This study will be conducted with a variety of learning methods including cases, assessments, articles, discussions, and experiential exercises. Students should contact the instructor at MD.haque@esc.edu for further information.

Batavia Study Groups

Meeting dates/times/locations not yet published

Educational Planning 4 cr with Lynae Warren

spaces avail 15 Intro/Liberal

*** Meeting dates/time/location not yet determined ***

Educational Planning for students is designed to engage students in planning the course of study that will provide a meaningful, rich curriculum in their area of study. Students will design a program which will tap into their own learning interests while they grow their theoretical understanding, application, critical thinking and problem solving as the topics pertain to the course of study planned by the student and the mentor. This study is for matriculated students.

Statistics 4 cr with Lynae Warren

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Mathematics - fully

*** Meeting dates/time/location not yet determined ***

The focus of this course is on the application and use of statistics, rather than the detailed complexity of the underlying mathematics. Students will study and apply the fundamental concepts and methods of data analysis, including both descriptive and inferential statistics, including arranging data, tables and graphs, measures of central tendency and dispersion, regression analysis, correlation, sampling, confidence intervals, and hypothesis testing. The student will make use of technology-based tools (Excel, StatCrunch, etc.) to assist in summarizing, interpreting, and communicating with data.

Rochester Study Groups

Mondays

College Writing I 4 cr with Wesley Mills

spaces avail 13

Intro/Liberal

fulfills SUNY gen. ed. req | Basic Communications - partially

680 Westfall Road, Rochester, NY 14620 Mondays 5:30 pm - 7:30 pm 1/22/18, 1/29/18, 2/5/18, 2/12/18, 2/26/18, 3/5/18, 3/12/18, 3/19/18, 3/26/18, 4/2/18, 4/9/18, 4/16/18, 4/23/18

This study, which is intended to be a first college writing study, is designed to enable the student to become more confident and proficient in writing college-level paragraphs and essays, developing an argument, and organizing supporting details to develop a thesis. This plan will be implemented by reviewing the principles and techniques of effective expository prose, establishing significant and relevant ideas on which to write, developing a paper so that the subject is covered adequately for its intended purpose, and preparing the student to become competent at writing for future college assignments. The student will become familiar with various writing contexts and modes, learn to write a series of increasingly complex academic assignments starting with several kinds of academic paragraphs, and develop skills leading to several short academic essays. In addition, this study group will give the student the opportunity to develop proficiency in oral discourse by doing short oral presentations.

Tuesdays

American Sign Language I 4 cr with Thomas Coughlan

spaces avail 10

Intro/Liberal

fulfills SUNY gen. ed. req | Foreign Language - fully

680 Westfall Road, Rochester, ny 14620 Tuesdays 4:30 PM - 6:00 PM 1/16/18, 1/30/18, 2/13/18, 2/27/18, 3/13/18, 3/27/18, 4/10/18, 4/24/18

This study is designed for students who have never learned American Sign Language (ASL) or have little experience using ASL. It focuses on learning a variety of communication skills such as ASL phrases, sentences, and constructions that we use in everyday conversation. Students will develop a better knowledge of sign production skills and sign comprehension skills along with vocabulary words. In addition, students will gain a better understanding of Deaf culture. The study strongly emphasizes student participation.

History of American Education (ICL) 4 cr with Cynthia Ward

spaces avail 14

Adv./Liberal

fulfills SUNY gen. ed. req | American History - fully

680 Westfall Road, Rochester, NY 14620 ICL Room Tuesdays 4:00pm -6:00pm Starting January 16

This study will examine the social history of American K-12 education from the 19th to 21st century. The student will explore the forces that made and shaped the expansion of education in the United States. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Human Nutrition Study Group 4 cr with Ruth Silver

spaces avail *CLOSED*

Intro/Liberal

fulfills SUNY gen. ed. req | Natural Sciences - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 1:00 pm - 2:00 pm 1/17/18, 2/14/18, 3/14/18, 4/11/18

This is an introductory level study open to all students. It meets the General Education requirement for Natural Science. There are no prior studies required. The study introduces the digestive system and follows nutritional requirements throughout the life-cycle. The nutrient groups, various diets, and maintenance of health are considered. This study provides an introduction to the theories, principles, and concepts underlying the use of nutrients by the human body. The topics covered include micro and macronutrients; the digestive tract; nutrient digestion, absorption, and metabolism; energy balance; the relationship of the diet to fitness, health, and life span; and essentials of food and diet analysis. Learning Outcomes: Upon successful completion of the course, students will be able to: · Use precise language to accurately describe theories and concepts covered in the reading. · Identify and describe relationships between specific theories, principles, or concepts. · Describe relationships between structure and function in the topics covered at an introductory level of detail. · Develop explanations for application problems based on the content in the reading. Pre-requisites: None.

Intro to Digital Photography 4 cr with Pat Maleyspaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 5:30 pm - 7:30 pm 1/16/18, 1/30/18, 2/13/18, 2/27/18, 3/13/18, 3/27/18, 4/10/18, 4/24/18

This study is designed for students who want to learn how to use a digital camera to capture, edit, and manipulate photographic images. This study is intended for students who have a working knowledge of the basics of either the Windows or Mac operating systems as well as having a basic knowledge of traditional photography (or equivalent experience). This plan will be implemented by reviewing principles of composition, discussing and practicing various styles of photography, learning to use appropriate digital photographic editing software, and how to prepare the final images for various means of display, from hard copy printing to digital display. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island and Rochester. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Student must own or have access to a Digital camera and Adobe Photoshop or Photoshop Elements.

Multicultural Literature 4 cr with Leslie Edwardsspaces avail **15** Intro and Adv./Liberal fulfills SUNY gen. ed. req | Humanities - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 5:30 pm - 7:00 pm 1/16/18, 1/30/18, 2/13/18, 2/27/18, 3/13/18, 3/27/18, 4/20/18, 4/24/18

This group study is intended to give an in-depth understanding of American literature from the perspective and experiences of American writers of African, Asian, Hispanic/Latino, and Native American ancestry. The study will view literature in the context of cultural heritage, traditions, and values; explore issues such as assimilation and acculturation; and examine family and gender roles.

Wednesdays**Human Biology Study Group 4 cr with Ruth Silver**spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | Natural Sciences - fully

680 Westfall Road, Rochester, NY 14620 Wednesdays 12:00 noon to 1:00 pm 1/17/18, 2/14/18, 3/14/18, 4/11/18

This study of biology is open to all students. It fulfills the human biology requirement for Human Services students. It is an introduction to life science covering cells, metabolism, human organization, the human systems, evolution, and diversity. Go to the Moodleroom for Human Biology with Ruth Silver to obtain a learning contract and to submit assignments. This study provides an introduction to the theories, principles, and concepts of the biological sciences with an emphasis on human systems. The topics covered include the scientific method, basic biochemistry, cell structure and function; tissue organization; homeostasis and feedback systems; the structure and function of body systems; genetics and inheritance; and evolutionary theory.

Photo Blogging (ICL) 3 cr with Terry Boddiespaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

680 Westfall Road, Rochester, NY 14620 ICL Room Wednesdays 4:00pm - 6:00pm 1/17; 2/7; 3/7; 4/4

The purpose of this study is to create and use a personal photography blog as a tool for sharing these images in an interactive online platform. It is an effective tool for sharing ideas explored in our own images and those of others, to a broad online audience. Please note that this study group will meet through Immersive Cloud Learning (ICL), which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Thursdays**Introduction to Web Design 4 cr with Pat Maley**spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req | The Arts - fully

This study is designed for students who want to learn how to create visually engaging websites. It is intended for students who have a working knowledge of the basics of either the Windows or Mac operating systems. This plan will be implemented by reviewing principles of internet technology, discussing the differences between web-based and traditional communications media, learning to use appropriate web authoring software, and by developing content for delivery on the web.

_____ Meeting dates/times/locations not yet published _____

Addiction & the Family 4 cr with Lue Turner

spaces avail *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

A pre-requisite study about family studies, family dynamics, or systems theory is required. This is a study designed to explore how addiction and chemical dependency (a special focus on alcohol) affects the family and family dynamics. Social as well as personal implications will be explored. This study does not focus on the specifics and definitions of chemicals and chemical dependency.

Children's Programs: Administration 4 cr with Marsha Dumka

spaces avail 14 Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this course is to provide directors and prospective directors an understanding of the administration of an effective organizational structure for children's programs including personnel and human resource management. Topics covered in this study include: the purpose and development of vision and mission statements, strategic planning, management theory and roles and responsibilities of administrators, development of personnel policies and procedures, job descriptions, performance evaluations, and leadership styles. This study meets Topics 1 and technology from Topic 3 of the Children's Program Administrator Credential of New York State. Prerequisite: 18 credits in child development and/or related early childhood course work and experience in children's programs.

Children's Programs: Financial Planning & Budgeting 4 cr with Marsha Dumka

spaces avail 15 Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

In this course students will learn the critical nature of financial planning and its process for children's educational programs. Students will explore financial planning as a process for success in the stability and sustainability of children's programs. Topics may include publicity and marketing strategies, budgeting, and financial planning. Students will engage in hands-on experience with the financial planning process and the practical applications around fiscal administration of a children's program. This course covers Topics 2 and 4 for the New York State Children's Program Administrator Credential. Prerequisite: 18 credits in child development and/or related early childhood course work and experience in children's programs.

College Writing II 4 cr with Wesley Mills

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req | Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study is designed to enable the student to become more confident and proficient in writing a college-level research paper, developing an argument, organizing supporting details to develop a thesis, brainstorming, writing an outline, researching academic resources in their chosen discipline, using various databases, documenting sources, and preparing for future college studies in their chosen discipline. This study is also designed to familiarize students with various issues, conversations, complications, and controversies within the student's chosen field of study. This plan will be implemented by reviewing the principles and techniques of effective expository prose, establishing significant and relevant ideas on which to write, developing a paper so that the subject is covered adequately for its intended purpose, and preparing the student to, ultimately, become competent at writing, researching, and engaging future college assignments and discussions within their discipline. The student will become familiar with various writing contexts and modes, learning to write a series of summary/reaction papers summarizing and reacting to various academic essays from their chosen field of study and will, ultimately, culminate with a short research paper and an annotated works cited page.

Corporate Social Responsibility 4 cr with Anne Cobb

spaces avail 9 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This group study includes an analysis of modern corporations in terms of their compliance with standards of business ethics and the sustainability of capitalism and the environment. Humanistic principles will provide the standard. The group will meet alternate Wednesday evenings beginning the first Wednesday of the term. Prerequisites include a basic economics or introduction to business or organizations study. Critical thinking and clear writing will be required.

Educational Planning Group Study ADV 4 cr with Lue Turner

spaces avail 15 Adv/Liberal

*** Meeting dates/time/location not yet determined ***

This study is designed to allow the student to map out his or her degree plan, including writing and submitting a rationale, for advanced credit. This study is for matriculated students.

Educational Planning Group Study INTRO 4 cr with Lue Turner

spaces avail 15 Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study is designed to allow the student to plan out their degree program, including writing a rationale, for introductory credit. This study is for matriculated students.

Grammar for Academic Writing 2 cr with Neil Ward

spaces avail 15 Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study is designed to help students develop proficiency in the grammar and punctuation of Standard Written English. The goal is to help students write clearly and effectively. This study is designed for native speakers of English, but English language learners (ESL students) may also benefit.

Introduction to Linguistics 4 cr with Neil Ward

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - partially

*** Meeting dates/time/location not yet determined ***

As a result of engaging in this study, the student should be able to: understand and appreciate the basic terminology and concepts of descriptive linguistics; learn and apply the basic terminology and concepts of linguistic anthropology; understand and describe how languages interact and change; link concepts and methods of linguistics to situations in the world around her.

Introduction to Sociology 4 cr with Neil Ward

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

As a result of participation in this study, the student will be able to : a.) identify major sociological theories, apply and utilize them to evaluate contemporary social problems

Library Information & Database Research 2 cr with Neil Ward

spaces avail 15 Intro/Non-Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to provide an opportunity to learn how to use the resources of the public library effectively and to learn about different types of information, where to locate information, how to retrieve it, and how to use it effectively for research, including using information and research databases available through the Empire State College online library. This study supports the research skill taught in the College Writing Group Studies. Students in that group study are encouraged to take this study as well. The student is required to attend group sessions (approximately 4-5 sessions) at the Genesee Valley Center. All study materials will be provided at group meetings.

Literature: Surprise Endings 4 cr with Neil Ward

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Humanities - partially

*** Meeting dates/time/location not yet determined ***

As a result of engaging in this study, the student should be able to: Identify recurrent themes, symbols and patterns in the works she reads; Understand and discuss authors' use of literary devices; Develop her ability to analyze works of literature and compose written literary analyses.

Professional Speaking 4 cr with Hilton, Ronald

spaces avail 15 Intro/Non-Liberal fulfills SUNY gen. ed. req | Basic Communications - partially

*** Meeting dates/time/location not yet determined ***

Students successfully completing this study will make measurable progress as speakers, both with competence and confidence. Of the exercises, 4 of 5 will be individual speech assignments, with ample coaching by the tutor as well as fellow class members. Purposes of speeches will include to inform, to persuade, and to entertain. Also, 1 exercise in conference techniques will be included. Each student will be required to meet once with the instructor, privately, just past the middle of the study, for an individual speech assessment.

Social Issues in Ethics 3 cr with Lynne Wiley

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

*** Meeting dates/time/location not yet determined ***

Social Ethics is an examination of the basic problems of moral philosophy in the context of the major moral controversies in the contemporary world. The main focus of the course will include ethical analysis and its application to such issues as abortion, euthanasia, the death penalty, justice and social welfare, racial and sexual discrimination, same-sex marriage, and the environment. The course is designed to provide students with an intellectual foundation for making reasoned moral judgments about these matters.

Social Issues in Ethics 4 cr with Lynne Wiley

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req | Humanities - fully

*** Meeting dates/time/location not yet determined ***

Social Ethics deals with some of the most challenging ethical issues in our contemporary world: rights, justice, liberty, free speech, social justice, capital punishment, poverty, racial and sexual discrimination, environmental rights, animal rights, and cyber ethics. Different issues will be discussed in depth each semester. The course will help students become aware of situations that require moral reflection and judgment; provide them with theoretical frameworks drawn from moral philosophy to apply to those decisions, and teach them how to develop consistent and convincing moral arguments. Through discussions of particular issues, the course aims to reveal the complexities that often surround moral choices and the framing of public policies.

Theories of Counseling Group Study 4 cr with Lue Turner

spaces avail 14 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study explores common theories of counseling used in the field of psychology for individual therapy (Psychoanalytic, Adlerian, Gestalt, Reality, Behavioral, Person-Centered, etc.). Emphasis is placed on understanding the basics of each theory and being able to compare and contrast them with each other, as well as apply them to a case study. A minimum of a basic psychology study (or Introduction to Psychology) is a pre-requisite for this study. A study in basic counseling skills would also be helpful, but it is not required.