

space availability for study groups as of 01/19/2017 09:15AM

Go to <http://www.esc.edu/myesc> to register

## Online Study Groups

### **Communicate to Build Bridges 4 cr with Stacey Gallagher**

spaces avail **20** Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully  
Social Sciences - partially

\*\* Online Study Group \*\*

Students will study transformative, nonviolent communication, also known as "soft skills" communication, which serves to develop relationships and lasting connections, while effectively persuading others.

### **Effective Workplace Communication 4 cr with Stacey Gallagher**

spaces avail **15** Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

\*\* Online Study Group \*\*

Students will learn the basic forms of effective business communication as well as study theories and components of effective communication of communication patterns in work group settings, both productive and counterproductive, and learn to implement constructive models used by effective business and organizational leaders.

### **Everyday Science 4 cr with Ralph Mitchell**

spaces avail **12** Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

\*\* Online Study Group \*\*

Here is a chance to fulfill your Natural Sciences general education requirement from the comfort of your own home. This study will be conducted entirely online. What is free fall? How do sonograms work? What do compact discs and lasers have in common? How are microwave ovens and chemical bonds related? What is acid rain? How are Earth's motions and ice ages related? What causes earthquakes and tsunamis? You will be able to answer these everyday science questions and others while taking this online participatory study group. This study will provide a general survey of general science including chemistry, physics, astronomy and earth science. Participants in this study group will be able to use this knowledge of science to make informed decisions at work and at home. The group is intended for students whose concentrations are in areas other than science, but who desire a study such as this to support or add to their degree program plans. Some knowledge of first-level college mathematics would be useful, but this is primarily a study of basic science principles. Students will cover a range of topics including the laws of motion, simple machines, solar energy, lasers, the solar system, rocks and minerals, and chemical reactions. Students will read portions of a standard text in science, solve a selection of problems and exercises in each of the chapters covered, and submit their work via email to the instructor for review. Students will interact with other students and with the instructor using a dedicated web site set up by the instructor for discussions and questions on the material being covered. The web site will include study announcements, assignments and requirements, and responses to questions from the instructor and from other student participants. The instructor will contact students by email at the beginning of the term.

### **New Testament: History, Themes, Genres 4 cr with Stacey Gallagher**

spaces avail **14** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

\*\* Online Study Group \*\*

This study will examine the history, themes, genres, and cultural impact of this collection of writings surrounding the person of Jesus and his followers.

### **Research Theory Design & Methods 4 cr with Gary Lacy**

spaces avail **\*CLOSED\*** Intro/Non-Liberal

\*\* Online Study Group \*\*

This research study provides students with core knowledge and skills for understanding, analyzing, and designing research at the graduate level. Students explore the philosophy of science, the importance of theory in research, and research processes. Quantitative, qualitative, and mixed method research designs and methods are introduced. Ethical and social change implications of conducting research, producing knowledge, and engaging in scholarship are emphasized. Students will apply and synthesize their knowledge and skills by developing elements of simple research plans.

## Hartsdale Study Groups

### Tuesdays

#### **Diversity in the Workplace 4 cr with Linda Treinish**

spaces avail 14 Adv./Liberal

Hartsdale Room 1 Tuesdays 4:00 pm - 6:00 pm 1/24, 2/7, 2/21, 3/7, 3/28, 4/25

The world we live in grows more globally interactive every day. Each of us must deal with the complexity of living and working in a changing and increasingly diverse workplace. In this study group, we will explore the theoretical and conceptual issues involved in understanding diversity. Topics to be explored will be perception, stereotypes, differences and conflict, inter-cultural communication, organizational diversity and inclusion, and management's role in a diverse, global marketplace. Contact information: E-mail: Linda.Treinish@esc.edu or Phone:914-285-1957.

#### **Organizational Behavior 4 cr with Linda Treinish**

spaces avail 11 Adv./Liberal

Hartsdale Room 1 Tuesdays 6:00 pm - 8:00 pm 1/24, 2/7, 2/21, 3/7, 3/28, 4/25

In this study group, students will explore the dynamics of individual and group behavior in organizations. Topics include diversity, perception, motivation, teamwork, leadership, decision-making and corporate culture. Using experiential exercises, self-assessments and cases for critical thinking we will examine the theories and skills needed to lead an organization to success. Contact Information: Linda.Treinish@esc.edu or 914-285-1957.

### Wednesdays

#### **Introduction to Drawing & Painting 4 cr with Hillary Hostetler**

spaces avail \*CLOSED\* Intro/Non-Liberal fulfills SUNY gen. ed. req in The Arts - fully

Hartsdale Room 1 Wednesdays 6:30 pm - 8:30 pm 1/18, 2/1, 2/15, 3/8, 3/22, 4/5

Students in this study will participate in a variety of hands on drawing and painting lessons with the instructor, learning fundamental skills and techniques. Proceeding through a sequential study of visual artistic expression, from perceptual drawing in black and white with pencil, charcoal and pen and ink, to emphasizing line, form, and composition, and on to watercolor painting with color. The effect of light, atmospheric and linear perspective, and color theory will be addressed through readings and supervised independent assignments. Additionally, students will gain knowledge of historical and contemporary visual arts as well as gain the vocabulary to write about the arts, through a museum visit, readings, and a reflective short final essay. Students wishing to take this study at the advanced level should consult the instructor before registering.

### Saturdays

#### **Exploring Ethics Across the Disciplines 4 cr with Jennifer Spitz**

spaces avail 6 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

Hartsdale Room 1 Saturdays 9:30 am - 12:30 pm 2/4, 3/4, 4/1

This study is done in a blended learning format. It will be a team-taught study with faculty from a diverse array of disciplines (i.e., business, human services, philosophy, and literature). We will meet 3 times as a study group and students will also be required to participate in online discussions and complete online assignments on the study website. The purpose of this format is to offer students a dynamic interactive environment that provides participants the opportunity to work and study in a social network style of learning setting with ongoing feedback being provided by the study instructors. Ethics are part of the fabric of life. In both our personal and professional lives, we are often confronted with ethical dilemmas—difficult decisions about the right thing to do. In this study group, we will explore some important contemporary ethical dilemmas and ethical modes of problem-solving from an interdisciplinary perspective. We will examine business, dilemmas, human service issues, social problems, and the methods used to generate informed solutions. Student will be introduced to the distinct methods of ethical reasoning found in each discipline. Specific issues from each discipline will be examined, and we will develop and analyze a body of research that examines current scholarship related to each problem. This study can be used as a substitution for Business Ethics and also to meet Human Service Ethics requirement.

#### **Exploring Ethics Across the Disciplines 4 cr with Linda Treinish**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

Hartsdale Room 1 Saturdays 9:30 am - 12:30 pm 2/4, 3/4, 4/1

This study is done in a blended learning format. It will be a team-taught study with faculty from a diverse array of disciplines (i.e., business, human services, philosophy, and literature). We will meet 3 times as a study group and students will also be required to participate in online discussions and complete online assignments on the course website. The purpose of this format is to offer students a dynamic interactive environment that provides participants the opportunity to work and study in a social network style of learning setting with ongoing feedback being provided by the study instructors. Ethics are part of the fabric of life. In both our personal and professional lives, we are often confronted with ethical dilemmas -- difficult decisions about the right thing to do. In this study group, we will explore some important contemporary ethical dilemmas and ethical modes of problem-solving from an interdisciplinary perspective. We will examine business, dilemmas, human service issues, social problems, and the methods used to generate informed solutions. Students will be introduced to the distinct methods of ethical reasoning found in each discipline. Specific issues from each discipline will be examined, and we will develop and analyze a body of research that examines current scholarship related to each problem. This study can be used as a substitution for Business Ethics and also to meet Human Service Ethics requirement.

**Principles of Macroeconomics 4 cr with Renata Kochut**

spaces avail 11

Intro/Liberal

fulfills SUNY gen. ed. req in

Social Sciences - fully

Hartsdale Room 1 Saturdays 9:00 am - 11:30 am 1/21/17, 3/4/17, 4/22/17

Macroeconomics focuses on the national economy and its links to the worldwide economy. Introduction to macroeconomics is designed to examine many aspects of the economy from aggregate perspective. You will explore the structure of key institutions of modern economics, in particular U.S. capitalism, including private property, the market system, government, households, corporations, money, and the financial system. You will also develop your knowledge of economic processes including the functioning of supply and demand, market power, market failures, and government as a resource, international economic relations, and class relations. You will learn some of the basic tools economists use, fundamental concepts, develop analytical skills, graphing skills, and apply theoretical knowledge to practical policy issues, both historical and contemporary, with an emphasis on fiscal and monetary policies. This study is done in a blended learning format. We will meet 3 times as a study group and students will also be required to participate in online discussions and complete online assignments on the course website.

## Nanuet Study Groups

### Mondays

#### **Child Development 4 cr with Arlene Rider**

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Nanuet Conference Room 1 Mondays 6-8pm 1/23, 2/6, 2/27, 3/20, 4/3, 4/24

The purpose of this study group is to introduce the student to child development as a field of study and specialization, and examine the role played by research throughout the study of development. The student will develop an understanding of the genetic basis of development as well as the physical, motor, sensory, perceptual, cognitive, language, and emotional development from prenatal through adolescents from a theoretical as well as a practical point of view. The student will gain understanding of the moral, gender, and social development of the child, family, and peer relationships. Finally, the student will gain an understanding of the role home, society and media have on development.

#### **History of World War II 4 cr with Denise Kawasaki**

spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

Nanuet Conference Room 1 Mondays 6-8pm 1/30, 2/13, 2/27, 3/13, 3/27, 4/17

Would you like to deepen your understanding of one of the most important events in the 20th century? This study will investigate the origins, events and impact of World War II. We will take a global approach and consider not only the military aspects of the war, but also major political events and figures of the period. We also investigate life on the home front and the human cost of the war including the Holocaust and Nanjing Massacre.

### Tuesdays

#### **College Writing 4 cr with Karyn Driscoll**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

Nanuet Conference Room 1 Tuesdays 6-8pm 2/7, 2/21, 3/7, 3/21, 4/4, 4/18

This study will enable students to become more confident and proficient in writing college level essays, developing an argument, and organizing details to support and sustain a thesis. These skills are applicable to any discipline. This study will involve extensive writing, both formal and informal, and aims to advance critical thinking abilities and teach proper citation form.

### Wednesdays

#### **Math in the Real World 4 cr with Jacqueline Vlymen**

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Nanuet Conference Room 1 Wednesdays 6-8pm 2/1, 2/15, 3/1, 3/15, 3/29, 4/12

This study will explore the applications of various quantitative methods to real-life problem-solving and decision-making.

### Thursdays

#### **Economics 6 cr with Ralph Armenta**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Nanuet Conference Room 1 Thursdays 6-8pm 1/19, 2/1, 2/16, 3/2, 3/16, 3/30, 4/6, 4/20

This study group will cover both macro- and micro-economics. Topics will include basic economic theories, principles and issues; the market system; the history and growth of the economy; savings and investment dynamics; supply and demand; money and banking; fiscal and monetary policy; prices and resource allocation; competition; big business; market imperfections; income distribution; trade; the underdeveloped world; and economic planning.

## Newburgh Study Groups

### Mondays

#### **Human Trauma, Human Resilience: Studies in Fiction 4 cr with Elaine Lux**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

Newburgh 210 Mondays 5:00 pm - 7:00 pm 1/30/17, 2/13/17, 2/27/17, 3/13/17, 3/27/17, 4/17/17

Human Trauma/ Human Resilience: Studies in Fiction— 4 credits, advanced (liberal study): In this topical study of fiction, we will view trauma and recovery through an interdisciplinary lens. By reading selected short stories and novels, discussing our own human responses to the literature, and integrating pertinent theory from literature and psychology, we will enhance our understanding of the art and craft of fiction, the operation of trauma, and the process of recovery. Although the topic is a serious one, we may well be encouraged and inspired by the human resilience and creativity we find in art and in life. We live in a society deeply concerned about, and impacted by, trauma and its after-effects. Studying fiction in connection with trauma and recovery provides a very relevant intersection of the humanities with the social sciences. This study will satisfy the SUNY General Education requirement in humanities. Instructor: Elaine Lux

### Wednesdays

#### **Anxiety: Roots & Recovery 4 cr with Debbie Hutchinson**

spaces avail \*CLOSED\* Adv./Liberal

Newburgh 210 Wednesdays 6:15 pm - 8:15 pm 1/25/17, 2/8/17, 2/22/17, 3/8/17, 3/22/17, 4/5/17

Clients often do not follow up with directions from a counselor so it is helpful to explore whether fear and/or anxiety prohibits progress in one's success. This study group will focus on the cluster of anxieties many people struggle with. With specific didactic and psycho-educational instruction by the professor, students will be able to identify symptoms of various anxiety diagnoses, differentiate between various theoretical perspectives of anxiety, assess where a person's specific anxiety may stem from, and explore helpful recovery protocols from anxiety. Allopathic and holistic treatments will be discussed.

### Thursdays

#### **Afro-Cuban: Art & Visual Culture 4 cr with Gerardo Castro**

spaces avail \*CLOSED\* Adv./Liberal

Newburgh Room 210 Thursdays 6:00 pm - 8:00 pm 1/19, 2/2, 2/16, 3/2, 3/16, 3/30

This study focuses on the art and visual culture by/or pertaining to artists of the Afro-Cuban Diaspora. Focus is on Contemporary art by artists whose work is influenced by Afro-Cuban aesthetics, it will go into visual culture (art objects, photographs, images) as well as religious influences concerning Cuba historically. The artist's works selected make direct reference to Cuba's historical and cultural links to Africa and is representative of the aesthetic and cultural focus of Afro-Cuban Art.

#### **Family & Society 4 cr with Martin Knowles**

spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Newburgh 204 Thursdays 6:00 pm - 7:30 pm 1/26/17, 2/9/17, 2/23/17, 3/9/17, 3/23/17, 4/6/17

In this study, students will explore the relationship of American families to the larger society and the various challenges and resources that contemporary families are facing. The study will include a historical perspective of social institutions such as marriage and family roles. In addition to the above, there will be a review of the diversity found in American families today that is typically considered an issue of race, class, and gender; and through this the student will be developing an understanding of the social and economic forces that influence family life.

### Saturdays

#### **Developing Intercultural Literacy 4 cr with Gabrielle Euvino**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully  
Western Civilization - fully

Newburgh 204 Saturdays 10:00 am - 3:00 pm 2/18/17, 3/4/17

This multi-disciplinary course incorporates theories from various disciplines including anthropology, sociology, history, religion, linguistics, and economics to offer students an overview of the study of cross-cultural communications. We will look at the ways in which culture influences communication processes and how and why these communications are often misunderstood, especially between Western and non-Western cultures. The course also examines cross-cultural attitudes, institutions and values—economic, religious, nationalistic, and ethnic—and how these factors affect both individuals' as well as collective worldviews. This study fulfills the SUNY General Education requirement in Humanities OR Other World Civilizations, not both.

#### **Developing Intercultural Literacy 4 cr with Gabrielle Euvino**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in Humanities - fully  
Social Sciences - fully

Newburgh 204 Saturdays 10:00 am - 3:00 pm 2/18/17, 3/4/17

This study group incorporates theories from various disciplines including anthropology, sociology, history, religion, and economics to develop a deeper understanding and a sensitivity to cross-cultural attitudes, institutions and values and how these factors affect both individuals' as well as collective world views.

**From Self-Compassion to Forgiveness 4 cr with Wendy Chabon**

spaces avail \*CLOSED\* Adv./Liberal

Newburgh 210 Saturdays 10:00 am - 12:00 pm 1/28/17, 2/11/17, 2/25/17, 3/11/17, 4/7/17

Students will explore mindfulness and ways to find self-acceptance, as a healing process for oneself and others. Forgiveness is a choice and there are many ways people can resolve guilt, anger and hurt in order to heal and grow. We will also examine the many positive outcomes of forgiving including physical, spiritual and psychological harmony. Group will meet 5 Saturday mornings beginning in Jan 2017.

**Introduction to Art History 4 cr with Ann Willis**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

Newburgh 204 Saturdays 9:00 am - 12:00 pm 1/28/17, 2/11/17, 2/25/17, 3/11/17, 3/25/17

This course will be Fine Arts immersion experience for students. They will be flooded with famous works of Art from many times and many movements in Art History. The Students will also learn the elements of Fine Art: Line, Shape, Value, Composition, Color, Motion, Texture, Design, and Space. They will also learn how the artists used these elements to create their individual works of Art. Students will become proficient in Art criticism after seeing the Art critics on the videos. Student will learn about the various movements in the areas of Fine Art: Realism, Impressionism, Expressionism, Cubism, and Abstract Art.

**Italian Language & Culture 4 cr with Gabrielle Euvino**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Newburgh 204 Saturdays 10:00 am - 3:00 pm 1/21/17, 2/4/17

This is an intensive two-part Italian language and culture course. In the first component, we will utilize etymology and associative learning techniques that will accelerate students' comprehension of the materials including basic Italian expressions, greetings and vocabulary. This course is especially valuable to students interested in teaching any language and/or interested in second language acquisition. The cultural component is supported by film, literature, music, media, genealogy, history and gastronomy.

[Meeting dates/times/locations not yet published](#)

**Basic Spanish in the Workplace 4 cr with TBD,**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Basic Spanish in the Workplace study group is designed to be an independent educational process. The students will be given the opportunity, under the guidance of a native Spanish speaking instructor, to identify their individual learning needs. In addition, various learning approaches and resources are available for the students to select the best suitable learning tools. It is a highly interactive study with learning opportunities in and outside the classroom. The study will cover the basic of Spanish Language. An emphasis will be placed upon vocational terms, practical real life experiences with the language, culture, customs, and cultural/social etiquette. It will run for six consecutive 2-hour sessions to provide the students continuity in learning to practice Spanish.

**Detective Fiction 4 cr with Stacey Gallagher**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this study, students will examine the history and development of detective fiction and its connection to reasoning and scientific inquiry and identify literary elements in detective fiction. Students will read extensively, analyze texts, and create an outline, character study, and chapter (or complete short story) of an original detective story.

**Intercultural Communication (Blended Study Group) 4 cr with Elaine Lux**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully  
Social Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In a relaxed and convivial atmosphere, we will explore the principles and dynamics of inter-cultural communication. The readings and study activities explore cultural identity and how culture shapes and impacts our perceptions and behaviors, including these topics: "Communication and Culture," "Cultural Patterns," "Perception," "Cultural Identity," "Verbal Inter-cultural Communication," "Nonverbal Inter-cultural Communication," "Listening," "Family and Friends," "Education," "Economics, Business, and Inter-cultural Communication," "Health," "Media and Technology," "Ethics," and "Developing Inter-cultural Competence." The study can be designed with a general or a business focus. Research activities will emanate from the readings and will involve experiential, as well as academic investigation. We will meet 3 times on site, and the rest of our discussions will be online, in the Moodle Room. The study content is both practical and interesting, and it will become even more alive to us as we share from our own lives, observations, text-reading, and research. Our textbook is informative, accessibly written, and invitational. Research activities emanate from the readings and can involve experiential, as well as academic investigation.

**Mortal Awakenings: Death & Dying through Film, Fiction, Theory 4 cr with Elaine Lux**

spaces avail \*CLOSED\* Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study explores mortality through the venues of literature and film, with background readings on theories of death and dying. Far from gloomy, the study allows us to appreciate the mode in which literature and film bring us in touch with our human concerns and to appreciate how humans derive hope even in the context of morality.

**The Long Term Effects on Members of an Addicted Person's Family 4 cr with Debbie Hutchinson**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

It is well documented and accepted that addiction is a family disease. This study group will focus primarily on the dynamics in the family where addiction exists, and breaking the patterns developed to originally cope with life. Addiction to substances, including alcohol, are not exclusively the focus of family treatment. A person's behavioral addictions, such as shopping, food, pornography, gaming, gambling, and sex can influence family members to adapt a life coping strategy just to exist and survive. This may include patterns of low self-esteem, hopelessness, shame, defensiveness, and tuning out. These patterns continue to be practiced long after the family no longer lives together, and often interfere with healthy future relationships. This study group will identify common adaptations of family members of the addicted person, and outline the paths towards healthier living in relationships, with colleagues, and within the community.