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Online Study Groups

British Literature: Selected Topics 4 cr with Maureen Kravec

spaces avail **15** Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully
Basic Communications - partially

**** Online Study Group ****

In this study, the student will read selected works of British literature in the context of its historical development. The primary text will be The Norton Anthology of British Literature, one volume edition; the student will supplement this text with other readings as individual interests develop. Each student will read the introduction to each section of the anthology. As a group, we will read and discuss Beowulf on the Moodle site; each student will then choose three additional areas of focus from a list, including but not limited to the following: traditional ballads; The Canterbury Tales; Renaissance literature -- selections from Shakespeare's contemporaries; John Milton, Puritans and Cavaliers; Dryden, Pope, and Neoclassicism; the birth of the novel; Romanticism; Victorians and pre-Raphaelites; and Modernism and stream of consciousness: Joyce Woolf, and Eliot. Because of the quantity of material available, and because the goal is to familiarize the student with British literature from a historical perspective, it is likely that the study will focus on pre-Modern works. Topics should be chosen according to interest and to allow the student to explore topics new to him or her. Each student will write critical papers, each approximately 5 pages in length. At least 2 of the papers should incorporate material from sources in addition to the literature. Students will be expected to share their insights through answering questions and journaling in the Moodle site. This study meets the General Education requirement in Humanities OR Basic Communication, not both.

Business Ethics 4 cr with Barbara Rivera

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

**** Online Study Group ****

In this online group study, you will be exploring concepts, theories, and practices relating to ethics within the contemporary business environment. You will learn about perspectives that underpin views of economic distribution, including capitalism. You will also look at issues of ethics involving corporations, individuals, and the modern workplace. Throughout the study, you will be encouraged to think critically about complex ethical situations in business and to consider their implications in terms of management, decision-making, and society. Case studies will be used regularly to provide opportunities for you to bridge theoretical perspectives with practical situations.

Compensation & Benefits 4 cr with Julie Gedro

spaces avail ***CLOSED*** Adv./Non-Liberal

**** Online Study Group ****

Students will first study the theoretical foundations of compensation. Students will then learn about strategy, economic constraints, and worker behaviors. Students will learn about institutional constraints, labor markets, labor unions, and the legal environment of compensation. Students will explore issues of internal equity; pay structure decisions; individual equity; and special compensation situations such as executive compensation. Students will also examine employee benefits, which includes insurance, retirement plans, and services.

Conflict in Human Services 4 cr with Marie Pennucci

spaces avail **97** Adv./Liberal

**** Online Study Group ****

Students will explore theories and strategies for approaching conflict in the human services setting. Students will explore their own conflict and communication styles, assertiveness and aggressiveness in individuals and families and cross-cultural perspectives on conflict. Students will learn about mediation and negotiation and how these processes may support working with children, families and employees in an organization. The ability to assess and manage conflict is an important aspect of leading and managing both groups and organizations and will complement knowledge of human services management. Students will use Moodle to access and turn in assignments and participate in online discussions. As part of their final project, students are expected to choose a sub-topic area to research and post the information online to the group. The final paper is due at the end of the term.

Crisis Communication 4 cr with Barbara Rivera

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

**** Online Study Group ****

This online group study will cover topics involving communication during crisis situations, within the framework of crisis management. Students will explore common practices and theories involving planning and preparing for crises, responding during a crisis, and evaluating actions following a crisis. Throughout the study, students will be asked to respond to readings and case studies in order to develop their knowledge of useful strategies in crisis communication

Electronic Commerce (E-Commerce) 4 cr with Barbara Rivera

spaces avail ***CLOSED*** Adv./Non-Liberal

**** Online Study Group ****

This study focuses on how conventional business practices are changing as a result of the Internet and associated information technologies. Students will explore concepts relating to conducting business online and investigate the many complex issues that have emerged. The study will include topics such as online sales and marketing, business-to-business processes, social networking, legal issues, and security.

Ethics & the Ecology of Business 4 cr with Julie Gedro

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

**** Online Study Group ****

This study will explore various theories of ethics and moral philosophy. The study will take a critical stance toward the issue of corporate responsibility, and students will analyze various forms of externalities created by corporations and organizations today. As students learn about stakeholder theory, they will consider ways that businesses can transform their practices, policies, and strategies from those that degrade the environment to those that transform and sustain the environment. Note that this study is part of the Business and Environmental Sustainability Certificate.

Fundamentals of Public Speaking 4 cr with Marie Pennucci

spaces avail **9** Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

**** Online Study Group ****

The purpose of this study is to provide students with a foundation in public speaking. Students create and deliver 4 speeches to audiences, record the speeches and then submit online for review by instructor and other students. Students will explore the following: how public speaking differs from other forms of communication; types of speeches; organizing content; and delivery. Students must be able to record speeches and use course management systems to upload speeches for view by others in the study. Audience members are fellow classmates with the exception of 1 speech that requires a live audience. Each student must find and set up the live audience and record the speech for fellow classmates to view. By the end of this study, students should be able to self reflect on their own skills and establish realistic goals for improvement as well as understand how the face-to-face delivery mode differs from virtual presentations.

Health Communication 4 cr with Barbara Rivera

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

**** Online Study Group ****

This online study will examine the practical and theoretical aspects of health communication. Students will learn about common terms and concepts in health communication, as well as recent trends in this area. The process of planning health communications will also be explored.

Human Resource Management 4 cr with Julie Gedro

spaces avail ***CLOSED*** Adv./Non-Liberal

**** Online Study Group ****

Human Resource Management (HRM) is a continually emerging field, which relies on the application of knowledge of psychology, management, sociology, and organizational behavior. The HR function in organizations today is critical, as HR practitioners are, by necessity, business partners and strategists to senior management in matters of recruitment and selection; employee and labor relations; management development; compensation and benefits; training and development; and workplace safety and health. The student will examine the history, background, functions, and strategies of Human Resources Management. Strongly suggested: Prior study of Business Management or equivalent professional experience.

Humanities: What Matters, To Whom & Why 4 cr with Lee Herman

spaces avail **15** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

**** Online Study Group ****

The questions "What matters?", "Why?" and "To whom?" can define "the humanities." Students will explore these questions during this online study group. Students will begin by reading, discussing and writing about the novel Gilead by Marilynne Robinson. Each student will then explore these questions by means of an individual project which will be developed in consultation with the instructor and other students. There are no prerequisites for this study, other than owning a copy of Gilead. Students seeking to increase the credit for this study should consult directly with the instructor and with their primary mentors.

Intercultural Communication 4 cr with Marie Pennucci

spaces avail ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

**** Online Study Group ****

The overall purpose of this study is to explore the major theoretical concepts in inter-cultural communication and to consider implications for contemporary society. Study objectives include the following: to understand culture and communication and how culture influences communication styles; to enhance the student's capability for analyzing communication style differences and similarities in various cultures and co-cultures; and to think critically about inter-cultural interactions. The student will have an opportunity to reflect on his or her own culture and communication styles as well as to integrate the concepts from the reading with "real world" experiences and observations. There will be an opportunity to learn more about inter-cultural communication in various contexts such as business, health care, and education.

Principles of Environmental Sustainability 4 cr with Mary O'Reilly

spaces avail **10**

Intro/Liberal

fulfills SUNY gen. ed. req in Natural Sciences - fully

**** Online Study Group ****

This is an interdisciplinary survey study designed to introduce some of the key concepts and thinking associated with environmental sustainability. Students will start with an introduction to systems thinking, which will provide students with the skills needed to analyze the complex interactions between human population, consumption, and the environment. Students will then learn how the biophysical world works, covering topics such as: natural laws; ecosystem organization and functions; material cycles; diversity and complexity; flexibility and adaptation; and short and long time scales. Students will then consider the effects on humans, and the biosphere, of human population dynamics, and human activities such as agriculture, fishing, extraction, manufacturing, transportation, building, and recreation. The study learning activities emphasize case studies, real-world problem-solving and critical thinking activities.

Training & Development 4 cr with Julie Gedro

spaces avail ***CLOSED***

Adv./Liberal

**** Online Study Group ****

This study provides the student of human resources and/or business with the concepts, techniques, methods and models of workforce learning and performance. There are several forces that affect individuals, communities, businesses and society today. Strongly Suggested: Prior study or course work in Management, Industrial Psychology, Organizational Behavior, or Human Resource Management.

Fort Drum Study Groups

Meeting dates/times/locations not yet published

Child Development 4 cr with Lynette Nickleberry

spaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This course is a chronological introduction that critically considers both the science and the practice and principles of child development. Child development is viewed as the context-contingent physical, psychological, social, intellectual, and emotional growth and change from conception through adolescence. Students will explore the significance of early experiences and the influence of numerous socializing agents in society (e.g., parents, teachers, peers) on the development of children. Grounded in Life Course Perspective and Family Systems Theories, this course explores the inter-connected nature of sociocultural influences on development from macro (cultural) to micro (intrafamilial) systems and subsystems.

Civil War (8-week intensive study group, 1/17/17 to 3/10/17) 4 cr with Terry Heagle

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

*** Meeting dates/time/location not yet determined ***

This study group is specifically designed for the Fort Drum WTB soldiers. This study presents a survey of the major political, economic, social, and cultural influences as each has impacted the Civil War. It will focus upon the period preceding the Civil War, discuss the significant battles of the Civil War, and conclude with a review of the condition at the time of cessation of hostilities. The course will also analyze the historical effects of the Civil War on the American political process, the military, social programs, and the economic system. Meets State University of New York (SUNY) general education requirements in American History. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

College Composition (8-week intensive study group, 1/17/17 to 3/10/17) 4 cr with Donna Petzoldt

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

*** Meeting dates/time/location not yet determined ***

This study group is specifically designed for the Fort Drum WTB soldiers. This study is intended to acclimate the student to academic writing and critical thinking. It will develop knowledge of grammar, sentence structure, and organization in order to prepare for more advanced writing courses. Students will engage in all phases of the writing process: prewriting, drafting, revising, editing, and reflecting. They will learn to refine topics; develop and support ideas; investigate, evaluate, and incorporate appropriate resources; edit for effective style and usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Students will critically evaluate selected readings in a variety of content areas and write essays and a research paper. Meets State University of New York (SUNY) general education requirements in Basic Communication. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions.

Human Development 4 cr with Lynette Nickleberry

spaces avail **15** Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study is an overview of development across the lifespan. Students are introduced to lifespan perspectives on development that emphasizes the ways in which important social contexts influence individual and family development. Students will also learn prevention and intervention strategies that promote and support optimal individual and family development.

Human Nutrition (8-week intensive study group, 1/17/17 to 3/10/17) 4 cr with Donna Petzoldt

spaces avail ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study group is specifically designed for the Fort Drum WTB soldiers. The student will be introduced to basic principles of nutrition, with emphasis on the role of nutrition in health maintenance. Topics include essential nutrients and their digestion, metabolism, function, and sources in food, with emphasis on specific aspects of nutrition and food selection. The dynamic nature of the science of nutrition as a changing and growing field of study will be discussed. Students relying on New York State and/or Federal Title IV financial aid may be ineligible. Please contact the Financial Aid Office with any questions. Meets State University of New York (SUNY) general education requirements in Natural Science.

Survey of Research Methods 4 cr with Lynette Nickleberry

spaces avail **15** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

The aim of the course is to provide comprehensive understanding of the diverse research methods used in the social sciences, and to convey the necessary practical skills required for their application.

Utica Study Groups

Thursdays

College Math 4 cr with Derek Richards

spaces avail 13

Intro/Liberal

fulfills SUNY gen. ed. req in Mathematics - fully

Utica Unit Room 103-E, Utica State Office Building, 207 Genesee Street, Utica, NY Thursdays 6:00 p.m. to 7:30 p.m. 1/19, 2/2, 2/16, 3/2, 3/16, 3/30, 4/6/2017 (final exam)

This study is a survey of mathematics for students in those programs that require no further mathematics. It is intended to give an appreciation of mathematical ideas in historical and modern settings. Topics are chosen from number sense and operations, algebra, statistics and geometry. Students must attend group study sessions in Utica, NY.

Statistics 4 cr with Derek Richards

spaces avail 13

Intro/Liberal

fulfills SUNY gen. ed. req in Mathematics - fully

Utica Unit Room 103-E, Utica State Office Building, 207 Genesee Street, Utica, NY Thursdays 6:00 p.m. to 7:30 p.m. 1/19, 2/2, 2/16, 3/2, 3/16, 3/30, 4/6/2017 (final exam)

This study will focus on frequency distributions and graphs, data descriptions, probability and counting rules, discrete probability distributions and the normal distribution.

Meeting dates/times/locations not yet published

Retail Marketing & Design 4 cr with Alan Stankiewicz

spaces avail *CLOSED*

Intro/Liberal

fulfills SUNY gen. ed. req in The Arts - fully

*** Meeting dates/time/location not yet determined ***

Retail Marketing & Design is a study focusing on the current American aesthetics found in the market place. What goes into creating a plaid shirt for the Gap? How does Pottery Barn develop their bedding line? These questions may appear simple, yet they contain a complex creative process involving design, merchandising, and production to achieve current trends and brand recognition. This study will look at all aspects of marketing design, from the stores that sell the product to the varied departments at Corporate who debate the current trend of the color "Blue" as a valid way to go for next season. This study will require students to meet with the instructor in the form of a study group 6 times during the semester for critiques, assessment of the assignments, and design direction and will meet at the Utica Unit, Utica, NY. Attendance at all the group study sessions are required and if special arrangements need to be made for scheduling please contact the instructor before registering for this class. A working knowledge of design is important for this study but not essential. As a creative study the content of this course proves useful to students in the area of BME allowing them to put into practice marketing skills and strategies.

Watertown Study Groups

Meeting dates/times/locations not yet published

America Cinema 4 cr with Maureen Kravec

spaces avail *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

*** Meeting dates/time/location not yet determined ***

We will explore the American cinema's history and development, its characteristics as an art form, and its ability to reflect and shape opinions. We will also study its development and current trends. Through attending study group discussions/viewings and writing reviews and a final paper, students will develop analytical skills and knowledge of film.

Literature & the Helping Professions 4 cr with Maureen Kravec

spaces avail *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

*** Meeting dates/time/location not yet determined ***

In a group setting, students will explore some of the intersections between literature and the helping professions, including some of the ways in which writers of fiction, drama, and poetry have portrayed social issues, clients, and helping professionals. In this study, we will consider not only formal elements such as plot, theme, character development, setting, and symbolism, but recent research in the social sciences. We will also explore the therapeutic values of reading and writing as "discovery." A list of potential readings and videos will be provided, but students may choose other works with the instructor's approval.