

# Long Island Center 2017 Spring 1 (January) Study Group Offerings

#### space availability for study groups as of 01/19/2017 09:15AM

Go to http://www.esc.edu/mvesc to register

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Hauppauge Study Groups
Tuesdays
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Case Management 4 cr with Carrie Steinman spaces avail 10 Intro/Liberal
Hauppauge Tuesdays 5:157:15 om
Case management is the basis of effective health and human service practice. The purpose of this study is to gain an understanding of case management models, including the varying roles, processes, and skills utilized by case managers. The study will examine the process of case management, including assessment, planning, implementation, and termination.
Meeting dates/times/locations not yet published
College Writing (Study Group) 4 cr with Mindy Kronenberg spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully
*** Meeting dates/time/location not yet determined ***
This study will provide the student with readings and exercises to sharpen writing skills and articulate ideas built around a central theme or thesis expressed in an organized narrative. The exercises should help build a foundation for subsequent study (and academic writing) as well as provide the student with an outlet for professional or personal ideas. The student will also become familiar with applying the appropriate format (MLA/APA, etc.) for citing sources in their assignments.
Introduction to Statistics 4 cr with Salvatore Bellafiore spaces avail 9 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully
*** Meeting dates/time/location not yet determined ***
This study gives students an elementary w orking know ledge of the methods used to collect, organize and analyze data collected in statistical studies. Topics to be covered: Basic definitions of Statistics
Social Justice & Theater of the Oppressed 4 cr with Teoh, Jase spaces avail *CLOSED* Intro and Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully
*** Meeting dates/time/location not yet determined ***
The purpose of this study is to promote dialogue and action around issues of oppression such as race, class, gender, sexual orientation, age, and disability Through audience participation theater methods, students improve their ability to name and address these issues in their everyday lives (e.g. in critical education, in political or social change, in performance as a tool for transformation, or in understanding issues of oppression). The activities typically involve warm-ups, image theater or sculpture, and forum theater. The outcomes of this study are to build students' skills and capacity to act in difficult situations in everyday life in a safe and fun space.

# Survey of Math with Applications 4 cr with Salvatore Bellafiore

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

This study provides the student with the knowledge and understanding of applying mathematics to different applications relating to their lives. Topics to be covered: critical thinking skills, sets, systems of numeration, linear equations and graphing, the metric system, geometry, consumer mathematics and probability.

# Survey of Research Methods 4 cr with Erin Young

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

<sup>\*\*\*</sup> Meeting dates/time/location not yet determined \*\*\*

# \*\*\* Meeting dates/time/location not yet determined \*\*\*

This study will familiarize students with the research methods utilized in a wide range of academic disciplines, including quantitative, qualitative, historical, and literary methods of research. Students will also learn how to locate and develop a suitable research topic for their area of study, how to make a convincing argument, and how to evaluate and integrate scholarly sources as evidence.

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# Old Westbury Study Groups

Tuesdays

#### College Writing (Study Group) 4 cr with Leah Perry

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

SUNY Empire State College at Old Westbury Conference Room 1 Tuesdays 5:30-7pm 1/24, 2/7, 2/21, 3/7, 3/21, 4/4

Writing is all about finding your voice, being able to have a say and communicate that say -- and the sense of self that underscores it -- effectively. In short, writing is about empowerment. This study group, which will meet every other week, focuses on developing the critical reading, thinking, and writing skills necessary for college writing. In this introduction to critical thinking and the fundamentals of academic writing, through the writing process, students refine topics; develop and support ideas; investigate, evaluate and incorporate appropriate resources; edit for effective style and language usage; and determine appropriate approaches for a variety of contexts, audiences, and purposes. Writing activities include narrative, exposition, and argumentation papers, as well as one extended research essay. No prerequisite required.

\_\_\_\_\_Thursdays\_\_\_\_\_

#### A Survey of Mathematics with Applications (Study Group) 4 cr with Donald Nicosia

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

SUNY Empire State College at Old Westbury Dawson Thursdays Every other Thursday beginning at 5:30pm for 1.5 hours

This is an introductory college level mathematics study group which will meet regularly over the term. The topics include: critical thinking skills, sets, systems of numeration, linear equations and graphing, the metric system, geometry, consumer mathematics and probability. The student will read and study from a selected textbook.

\_\_\_\_\_\_ Meeting dates/times/locations not yet published \_\_\_\_\_\_

#### Iranian Cinema: Gender, Politics, Race & Religion 4 cr with Zohreh Aminian

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully The Arts - partially

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study is intended to help students further develop their advanced critical thinking skills. Students will learn to view, examine and write about film as a cultural, social and artistic expression. Since the Islamic Revolution of 1978-1979, "Iranian cinema" has emerged as a thriving and inspiring "w orld cinema." The objective of the study is to introduce students to this cinema and to relate it to its historical, political, economic, social, cultural, literary and artistic contexts. Four award w inning films will be review ed: Bashu, the Little Stranger, a 1986 drama directed by Bahram Beizai; The Runner, a 1990 drama directed by Amir Naderi, Turtles Can Fly, a 2004 w ar drama directed by Bahman Ghobadi, and Children of Heaven, a 1997 drama directed by Majid Majidi. Students will be required to write a series of papers and complete a final research project.

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# Riverhead Study Groups

Mondays

#### Introduction to Statistics 4 cr with Russell Gusack

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Mondays 5:30-6:30 1/23;2/6; 3/6;3/20;4/3;4/17

The topics to be covered in this introductory study include: Basic Definitions (Statistics, Population, Random Sample), Organization and Analysis of Data (Grouped/Ungrouped Data, Graphical Representation of Data, Measures of Central Tendency, Measures of Dispersion), Probability, Combinations and Permutations, Frequency Distributions, The Normal Distribution, Central Limit Theorem, Hypothesis Testing and Confidence Intervals. The study meets the general education requirement in Mathematics.

\_\_\_\_\_\_Tuesdays\_\_\_\_\_

#### Introduction to Independent Learning 4 cr with Mildred VanBergen

spaces avail 11 Intro/Liberal

Tuesdays 5:30-7:00 1/24;2/7;2/28;3/14;3/29 (Wednesday);4/19(Wednesday);4/25

Introduction to Independent Learning is a study designed to prepare students to be successful at Empire State College (ESC). Students will acquire basic ESC survival skills such as learning how to navigate the ESC environment, including the on-line ESC library, MyESC and available learning supports. They will practice college level reading and analysis skills by learning effective reader strategies and applying them to specific texts. Students will learn to identify and prepare major types of academic writing required of undergraduates such as summary, comparison/contrast, reaction, analysis and reflection. Critical thinking will be explored and emphasized as students learn to understand their assignments and evaluate texts. Time Management issues will be addressed in addition to communication with mentors and creating/utilizing support systems for academic success. Through acquiring basic internet literacy and research skills, students will be required to locate and review an academic source, engage in peer editing practice of their writing and provide oral presentations of their learning experience.

\_\_\_\_\_ Meeting dates/times/locations not yet published \_\_\_\_\_

# Ecology & Geology of Long Island 4 cr with Autilia Sisti

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This is an introductory survey study that will encompass the fundamental principles of geology and ecology focusing on topics that are part of Long Island's geologic and environmental make up. Topics covered will include historical geology, weathering, groundwater, glacial geology, shoreline features and the impact of human population. The student will gain insight on how geologic events of the past have affected biodiversity on Long Island and the importance of preservation and conservation in the maintenance of the fragile ecosystems.

### Survey of Mathematics from a Gay Historical Perspective 4 cr with Russell Gusack

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

This study will serve as a general liberal arts mathematics course which provides insight into the nature of mathematical reasoning by examining basic structures such as logic, sets, numeration systems, inductive reasoning and consumer mathematics. In discussion these structures ties will be made to Lesbian, Gay, Bisexual and transgender (LGBT) people who used mathematics to make noteworthy contributions to the world. For instance LGBT warriors, military leaders, and rulers used math to make estimates for the logistics of their campaigns, make projections based on previous data, calculate movement times needed for attacks/reinforcements, read/construct maps, build resistance defenses/bridges/buildings, understand trajectories for weapon use and communicate via code. LGBT poets relied on mathematics since poetry is intertwined with counting. LGBT philosophers used deductive reasoning based on mathematical logic to make conjectures. LGBT artists incorporated The Golden Ratio into their works. Since mathematics provides the structural background upon which music is written, LGBT musicians relied on math as well. The author Leo Tolstoy even used notions from Calculus to describe the laws of history. The study will give students an appreciation of how the mathematics they are learning played a crucial part in enabling the LGBT population to make great contributions as well as well the an appreciation for the role this minority played in shaping our world.

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<sup>\*\*\*</sup> Meeting dates/time/location not yet determined \*\*\*