

space availability for study groups as of 01/16/2017 01:15PM

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## Online Study Groups

### **Accounting Information Systems 4 cr with Constance Rodriguez**

spaces avail **\*CLOSED\*** Adv./Non-Liberal

**\*\* Online Study Group \*\***

Students will learn about trends and issues related to the design of Accounting Information Systems (AIS) that provide timely information to decision makers to add value, protect information, assess security risks, and comply with mandates. Topics include the connections between the information system and the need for financial control, documentation, record keeping, and reporting. Students will use Moodle to receive course content and upload written assignments. Group meetings will be held once per month and students will be able to schedule independent phone or online meetings for content help. Prerequisites: Intermediate Accounting 1 and 2. Cost Accounting is recommended. Students should contact the instructor at [Constance.Rodriguez@esc.edu](mailto:Constance.Rodriguez@esc.edu).

### **Business & Professional Communication 4 cr with Robert Teitelbaum**

spaces avail **6** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

**\*\* Online Study Group \*\***

This interdisciplinary study is an introduction to the communication skills required in professional contexts. The focus is on developing a working knowledge of the theory and skills necessary for successful communication in professional environments including building interpersonal relationships, using technology appropriately, working in groups, and developing and delivering professional presentations. Readings, assignments, and class discussions will focus on communication issues in the working world. Written communication is also a part of this course. There will be a significant "hands-on" component as students learn some technologies necessary for professional communications. The introductory level study is suitable for students from various professional backgrounds. There will be 4 online group study conferences (using Moodlerooms and Blackboard/Collaborate) required for the study. These will be scheduled early in the term and are typically in the early evening. This course may be taken at the introductory or advanced levels. Please contact the instructor soon after registering if you want to take this at the advanced level. If not contact is made the course learning activities will be at the introductory level.

### **Children's Program: Capstone 4 cr with Barb Pollock**

spaces avail **\*CLOSED\*** Adv./Non-Liberal

**\*\* Online Study Group \*\***

This study is the capstone study for those students who have completed the 4 previous studies required for the NYS Children's Program Administrator Credential. Students will develop a final project and portfolio to demonstrate competence in the required knowledge areas of management, financial planning, legal and regulatory issues, health and safety, ethical issues, program design, and evaluation.

### **College Algebra 4 cr with Barbara Burger**

spaces avail **14** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

**\*\* Online Study Group \*\***

This beginning algebra study covers linear equations, systems of linear equations, exponents and polynomials, factoring, rational expressions, roots and radicals, quadratic equations, introduction to functions, fractional exponents, and inequalities with absolute values.

### **College Mathematics 4 cr with Barbara Burger**

spaces avail **3** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

**\*\* Online Study Group \*\***

The purpose of this study is to introduce the student to mathematical concepts necessary for further study in areas such as business, mathematics, and science. Students undertaking this study should have some familiarity with basic mathematical concepts. Topics covered in this study include basic numbering system, arithmetic operations, fractions and decimals, ratio and proportions, units and measurement, basic statistics, and an overview of basic algebraic concepts.

**Computer Applications 4 cr with Barbara Burger**

spaces avail 7

Intro/Liberal

**\*\* Online Study Group \*\***

This study covers MS Office applications including Word, Excel, Access, Publisher, PowerPoint, and Outlook. An emphasis will be placed on fundamental concepts of word processing, spreadsheet applications and problem solving, database applications, and creating effective PowerPoint presentations.

**Crimes Against Animals: History & Legal Aspects 4 cr with William Martin**

spaces avail \*CLOSED\*

Adv./Liberal

**\*\* Online Study Group \*\***

This study will focus on the history and development of the animal protection movement. The student will study the profound moral, philosophical, and legal questions provoked by the issues the animal rights movement has created. This study will also focus on how the movement reshaped itself as it has evolved within the broader social context of the shift of the United States from an industrial to a post-industrial society. Few Americans today perceive either the companionship or the consumption of animals in the same manner as did earlier generations. Moreover, powerful and lingering bonds connect the seemingly disparate American Society for the Prevention of Cruelty to Animals of the nineteenth century and the People for the Ethical Treatment of Animals of today. For the Prevention of Cruelty tells an intriguing and important story that reveals society's often changing relationship with animals through the lens of those who struggled to shepherd the public toward a greater compassion.

**Federal Income Tax 1 4 cr with Constance Rodriguez**

spaces avail \*CLOSED\*

Adv./Non-Liberal

**\*\* Online Study Group \*\***

This study provides an overview of the Federal personal income tax law, its history, related ethical concepts, and application of tax code. Among topics covered are the bases for income tax computations including the concepts of filing status and allowances; exemptions; taxable income sources including self-employment, gross income, adjusted gross income, deductions, credits, alternative minimum taxes; preparation of a simple-moderate personal Federal income tax returns; and basic cases of tax planning reinforcing tax research and communication skills. Students will use the publisher's online assignment system and tax preparation software for their assignments. They will use Moodle to receive study content, submit research assignments and share ideas with the group. Monthly meetings will be held using web conferencing software. Students should contact the instructor at Constance.Rodriguez@esc.edu.

**Human Resources Information Systems 6 cr with Angela TitiAmayah**

spaces avail 8

Adv./Non-Liberal

**\*\* Online Study Group \*\***

Among the recent developments in the field of human resources management (HRM) is the increasing use of information technology. As a result of both the expansion of HR activities and mandates from federal and state statutes, record keeping is becoming an essential part of human resource practitioners' responsibilities. Students should be acquainted with the "best practices" and creative ideas in human resource information systems and familiar with some cutting-edge HR software packages. Topics covered in the study include database concepts and applications in HRIS, the system development life cycle, effective approaches to the measurement of human capital, and the impact of people on organization processes--for example, HR programs such as recruiting. This study can be offered at the introductory or advanced level. This is offered jointly with Dr. MD Haque.

**Human Resources Information Systems 6 cr with MD Haque**

spaces avail 13

Adv./Non-Liberal

**\*\* Online Study Group \*\***

Among the recent development in the field of human resources management (HRM) is the increasing use of information technology. As a result of both the expansion of HR activities and mandates from federal and state statutes, record keeping is becoming an essential part of human resource practitioners' responsibilities. Students should be acquainted with the "best practices" and creative ideas in human resource information systems, and familiar with some cutting-edge HR software packages. Topics covered in the study include database concepts and applications in HRIS, the system development life cycle, and effective approaches to the measurement of human capital and the impact of people on organization processes, for example, HR programs such as recruiting. This study can be offered at the introductory or advanced level. This is a blended study and Rochester area students can opt for face-to-face meetings. Students should contact the mentor if interested in pursuing that option. This is offered jointly with Dr. Angela TitiAmayah.

**Intermediate Accounting 1 4 cr with Constance Rodriguez**

spaces avail \*CLOSED\*

Adv./Non-Liberal

**\*\* Online Study Group \*\***

This independent study examines accounting theory and general accepted accounting principles, concepts, and measurement in a corporate setting. Topics included are revenue and expense recognition, income statement and balance sheet analysis, stockholders' equity and time value analysis of cash inflows and outflows. The study also covers cash management; receivables; inventories; current liabilities; long-term assets, liabilities, and intangible assets; and depreciation methods. An online homework system will be used to complete most assignments. Students will use Moodle to receive course content and submit research assignments. The study group will meet via online conferencing tools. Completion of Introduction to Accounting 1 and 2 within the past two years is recommended; proficiency in using spreadsheet software is required. Prior to enrolling in this study, students are encouraged to contact the instructor, via email at Constance.Rodriguez@esc.edu.

**Introduction to Spanish 3 cr with Teresa Wormley**  
spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

\*\* Online Study Group \*\*

This is a comprehensive introduction to basic vocabulary, pronunciation, and grammar of the Spanish language. This study is designed at a novice level.

**Introduction to Spanish 4 cr with Teresa Wormley**  
spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

\*\* Online Study Group \*\*

This is a comprehensive introduction to basic vocabulary, pronunciation, and grammar of the Spanish language. This study is designed at a novice level.

**Introduction to Traffic Collision Investigation 4 cr with William Martin**  
spaces avail 15 Intro/Non-Liberal

\*\* Online Study Group \*\*

Traffic collisions are investigated in order to determine the facts of a situation which led to the collision, to come to conclusions about the cause of the collision, and to make recommendations concerning liability and the prevention of collisions in the future. This study will teach the student how to gather pertinent information needed to draw a conclusion from traffic collision investigations. The student will also learn how to look for evidence, interview witnesses, and determine basic speed calculations.

**Introductory Accounting 1 4 cr with Constance Rodriguez**  
spaces avail \*CLOSED\* Intro/Non-Liberal

\*\* Online Study Group \*\*

The objective of this study is to introduce students to the fundamental concepts of financial accounting systems and principles, including financial statements preparation, interpretation and communication to external parties and managers. Among topics covered are the accounting cycle for gathering, recording, summarizing, reporting and analyzing of accounting data. The course includes an overview of accounting for assets, liabilities, stockholders' equity, revenues, and expenses including cash, investments, accounts receivables, inventories, plant assets and equipment, intangible assets and natural resources, short and long term liabilities, in addition to basic principles of internal control and the role of ethics in accounting profession. Use of Moodle and an online homework system requires daily access to the Internet as assignments are completed via an online homework system. The student must purchase a bundle that includes the textbook and online system access key. Prior to enrolling in this study, students are asked to contact the instructor via email: Constance.Rodriguez@esc.edu

**Introductory Accounting 2 4 cr with Constance Rodriguez**  
spaces avail \*CLOSED\* Intro/Non-Liberal

\*\* Online Study Group \*\*

The study is designed to expand on the knowledge gained of financial accounting theory, accounting information systems cycles and concepts by focusing more in depth on the manufacturing environment and the use of accounting information for planning, control, and decision-making internally by the management and externally by other interested parties. It covers specialized financial reporting issues such as preparing, interpreting and using the statement of cash flows, financial statements analysis and budgeting, long and short-term financial investment and production decisions, and other cost analysis concepts including incremental analysis, cost-volume-profit analysis techniques and incorporating the time value impact on financial and managerial decisions. Participation in this study requires the previous use and basic knowledge of spreadsheet software and online computer skills. Students will use Moodle and an online homework system, requiring that they have daily access to the Internet. Prior to enrolling in this study, students are asked to contact the instructor via email: Constance.Rodriguez@esc.edu.

**Juvenile Justice 4 cr with William Martin**  
spaces avail \*CLOSED\* Adv./Non-Liberal

\*\* Online Study Group \*\*

This study is designed to introduce the student to the concepts, principles, and practices of the juvenile justice system. In addition, it examines the causes and theories relating to juvenile delinquency and the effect this has upon society. Topics include the role of police, courts, corrections, and community programs in delinquency prevention, control, and treatment. The constitutional rights of the juvenile are discussed as well.

**Legal Environment of Business I 4 cr with Neil Rowe**  
spaces avail 12 Intro/Non-Liberal

**\*\* Online Study Group \*\***

This study is offered in an online format and examines the dynamic nature of law, American legal processes, and areas of law that guide business decisions. It introduces the student to the legal system; tort law; partnerships and corporations; contract and sales law; and agency and employment relationships. Students will study statutory and case law, and discuss the application of legal issues with other members of the group by online forums. Each student will submit a written assignment analyzing a common business scenario.

**Legal Environment of Business II 4 cr with Neil Rowe**

spaces avail **15** Adv./Liberal

**\*\* Online Study Group \*\***

Building on Legal Environment of Business I, this study is offered in an online format and will examine constitutional and criminal law; product liability and consumer protections; negotiable instruments, secured transactions and bankruptcy; the regulatory environment and anti-trust issues; and environmental and international law. Students will study statutory and case law, and discuss the application of legal issues with other members of the group by online forums. Each student will submit a written assignment analyzing a common business scenario.

**Management Information Systems 4 cr with MD Haque**

spaces avail **6** Adv./Non-Liberal

**\*\* Online Study Group \*\***

In organizations today, information technology has become a key component in accomplishing strategic and operational goals. Managers, professionals, and those serving in many other capacities have increasing responsibility for determining their information system needs and for designing and implementing information systems that support these needs. In order to be most effective, managers, professionals, and others need to be fluent in the language of information systems and understand the role that information systems play in organizations. They will also need to understand how information systems are designed, constructed, implemented, and managed. This study is designed to provide an overview of information systems in the business world and examine the use of information systems to support the management and business activities of an organization. The study focuses on topics including the fundamentals of hardware and software, database management, data communications, transaction processing information systems, decision support systems, information reporting systems, office automation, networks, tapping the internet, expert systems, problem analysis, and system analysis and design. The interface between the information systems professional and the manager will be defined.

**Managerial Leadership 4 cr with MD Haque**

spaces avail **10** Adv./Liberal

**\*\* Online Study Group \*\***

This study provides an in-depth analysis of theories and practice of leadership. It is designed to give the student an understanding of the leadership skills, styles, and behavior in a variety of managerial roles. Leadership is often cited as a key competency that is sought in potential employees. This study will increase the student's awareness of the different theoretical approaches to leadership; encourage a basic understanding of the practices of leadership; and help prepare the student for any leadership role the student may have, now or in the future. This study will be conducted with a variety of learning methods including cases, assessments, articles, discussions, and experiential exercises. Students should contact the instructor at MD.haque@esc.edu for further information.

**Mathematics of Cooking 4 cr with Barbara Burger**

spaces avail **7** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

**\*\* Online Study Group \*\***

Did you know that mathematics is at work in every kitchen and every recipe? Learn ratio, proportion, fractions and mathematical calculations in the context of cooking and baking. Learn to convert your favorite recipes to cook for a crowd or pare them down to make a delicious treat for yourself. No cooking and baking skills needed or necessary, but information learned can be applied to creating delicious and nutritious snacks and meals.

**Mental Health & the Law 4 cr with William Martin**

spaces avail **\*CLOSED\*** Adv./Non-Liberal

**\*\* Online Study Group \*\***

This study will provide the student with an understanding of the laws and issues that affect individuals with mental illness, many of whom find themselves in the criminal or civil justice systems. Emphasis will be on the issues surrounding civil commitment and the emerging use of treatment courts involved in the judicial and criminal justice branches. This will require a review of New York's Mental Health Law and procedures. The student will develop an understanding of current law/policy debates/problems that exist in the mental health and criminal justice fields.

**Philosophy of Criminal Investigation 4 cr with William Martin**

spaces avail **\*CLOSED\*** Adv./Non-Liberal

**\*\* Online Study Group \*\***

The student will learn the methods, skills, and basic procedures involved in the investigation of a criminal matter. Topics include interrogation and interviewing, crime scene processing, search and seizure, reporting, and crime scene sketches. Topics will also include exploring serious crimes, traffic collisions, criminal profiling, and victimology.

**Police Community Relations 4 cr with William Martin**spaces avail **\*CLOSED\*** Adv./Non-Liberal**\*\* Online Study Group \*\***

This study will define the role of the police in and with community relations. This study will focus on police professionalism, responsibility and accountability in the community, as well as police relations with government programs and institutions promoting a meaningful police image. The student will focus on current and past practices in enforcement, including problem solving, conflict resolution, as well as the community's involvement and partnerships with the police.

**Statistics 4 cr with Barbara Burger**spaces avail **4** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully**\*\* Online Study Group \*\***

This is a basic statistics study designed to proceed from descriptive statistics to main topics of applied statistical inference. Topics will include concepts of probability and random variables, probability distributions, and regression and correlation. This study fulfills the statistics expectation for both business and human services students.

**Statistics for Social Science 4 cr with Barbara Burger**spaces avail **7** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully**\*\* Online Study Group \*\***

This study is designed to provide a basic survey of the application, empirical use and interpretation of a variety of statistics methods used in the social sciences. A key objective of the study is the instruction in best statistical practice through the use and exploration of empirical data. Emphasis will be placed on understanding and interpreting the meaning of statistics. Students will be instructed in the use of Excel to do basic statistical calculations.

**Sustainability: Food & Agroecosystems 4 cr with James Rose**spaces avail **13** Adv./Liberal fulfills SUNY gen. ed. req in Natural Sciences - partially  
Social Sciences - partially**\*\* Online Study Group \*\***

There are interdependent relationships between agriculture, food, the environment, and trends toward sustainability in modern society. These relationships shape everyday life and are an integral part of our future in a myriad of ways. This study, focusing on the works of John Vandermeer (The Ecology of Agrosystems) and Amy Guptil et al. (Food & Society), explores these relationships through an interdisciplinary perspective and opens up further discussions of "connectedness" and quality of life issues in modern society.

**Terrorism & Counterterrorism 4 cr with William Martin**spaces avail **11** Adv./Liberal**\*\* Online Study Group \*\***

This study examines the latest developments and offers new insights on the war on terror. It will provide an understanding of the strategies, tactics, and techniques required to tackle terrorism as it exists today. The study will focus on essential topics such as the elements common to all terrorism, bomb threats, risk assessment, hostages, and weapons of mass destruction. It will also focus on the countermeasures used by the military and law enforcement to deter and prevent terrorism.

**Terrorism & Homeland Security 4 cr with William Martin**spaces avail **11** Adv./Liberal**\*\* Online Study Group \*\***

This study provides students with the theoretical and conceptual framework that enables them to understand how terrorism arises and how it functions. The study will focus on the domestic and international threat of terrorism and the basic security issues surrounding terrorism today. In addition, this study will discuss the Taliban's rise to power; its impact on Afghanistan, the Middle East and Central Asia; its role in oil and gas company decisions; and the effects of changing American attitudes toward the Taliban. It will also explore why Afghanistan has become the world center for international terrorism.

## Batavia Study Groups

### Mondays

#### **Introduction to Statistics 4 cr with Gayle Stever**

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

36 Ellicott Street, Batavia, NY 14020 Conference Room Mondays 9:00 am - 10:00 am 1/23/17, 1/30/17, 2/6/17, 2/13/17, 3/13/17, 3/27/17, 4/3/17, 4/10/17 and other meetings as needed

The study covers the basics of statistical analysis both from an applied perspective and also from a theoretical perspective. Use of SPSS will be included, as well as gaining a basic understanding of beginning descriptive and inferential statistics including measures of central tendency, various statistical tests that compare means, correlation, and non-parametric tests.

### Wednesdays

#### **Educational Planning 4 cr with Lynae Warren**

spaces avail 13 Intro/Non-Liberal

36 Ellicott Street, Batavia, NY 14020 Conference Room Wednesdays 4:00 pm - 6:00 pm 1/25/17, 2/15/17, 3/8/17, 3/29/17, 4/19/17

Educational Planning for math students is designed to engage students in planning the course of study that will provide a meaningful, rich curriculum in mathematics. Students will design a program which will tap into their own mathematical interests while they grow their theoretical understanding, application, critical thinking and problem solving as the topics pertain to the course of study planned by the student and the mentor.

#### **Statistics 4 cr with Lynae Warren**

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

38 Ellicott Street, Batavia, NY 14020 Conference Room Wednesdays 6:00 pm - 7:30 pm 1/25/17, 2/15/17, 3/8/17, 3/29/17, 4/19/17

The focus of this introductory study is on the application and use of statistics, rather than the detailed complexity of the underlying mathematics. Study and apply the fundamental concepts and methods of data analysis, including both descriptive and inferential statistics, including arranging data, tables and graphs, measures of central tendency and dispersion, regression analysis, correlation, sampling, confidence intervals, and hypothesis testing. The student will make use of technology based tools (Excel, StatCrunch, etc.) to assist in summarizing, interpreting, and communicating with data.

Meeting dates/times/locations not yet published

#### **Psycho-Social Issues in Criminal Behavior 4 cr with Barry Garigen**

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study is an introduction to the basic concepts, theories, and methodology in criminology. Topics include the central ideas of crime and criminology, classical and modern theories of criminal behavior and their social policy implications, crime typologies, and societal response to control crime and future directions in criminology.

## Rochester Study Groups

### Mondays

#### **Academic Planning 4 cr with Anne Cobb**

spaces avail 14 Adv./Liberal

680 Westfall Road, Rochester, NY 14620 Mondays 6:00 pm - 7:45 pm 1/23/17, 1/30/17, 2/6/17, 2/13/17, 2/27/17, 3/6/17, 3/13/17, 3/20/17, 3/27/17, 4/3/17, 4/10/17, 4/17/17, 4/24/17

The group study will cover all of the essentials of creating an Academic Plan: introduction to self directed learning, reading and researching, designing a degree program, writing a rationale, and writing outlines and essays to request prior learning assessment. The group will meet on a weekly basis. This study is for matriculated students only.

#### **Biological Anthropology (ICL) 4 cr with Nathan Whitley-Grassi**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

680 Westfall Road, Rochester, NY 14620 ICL Mondays 4:00pm - 5:00 pm 1/23/17, 1/30/17, 2/6/17, 2/13/17, 2/20/17, 2/27/17, 3/6/17, 3/13/17, 3/20/17, 3/27/17, 4/3/17, 4/10/17, 4/17/17, 4/24/17

This study examines biological (or physical) anthropology, or the evolution of the human species and the nature of contemporary human variation. To establish a framework for the study of human evolutionary biology, principles of evolutionary theory, inheritance, population biology and genetics will be examined. As humans are classified within the Order Primates, we will also study the evolution, ecology, and behavior of our closest living relatives: prosimians, monkeys and apes. Fossil evidence for human evolution will then be considered through comparisons with non-human primate ecology and evolution to reconstruct prehistoric hominid evolution. Finally, we discuss modern human variation, paying particular attention how adaptation to environmental stressors like climate, nutrition, and disease have shaped our species - and continue to do so. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

#### **College Writing I 4 cr with Wesley Mills**

spaces avail 12 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - partially

680 Westfall Road, Rochester, NY 14620 5:30 pm - 7:00 pm Mondays 1/23/17, 1/30/17, 2/13/17, 2/27/17, 3/13/17, 3/27/17, 4/10/17, 4/24/17

This study, which is intended to be a first college writing study, is designed to enable the student to become more confident and proficient in writing college-level paragraphs and essays, developing an argument, and organizing supporting details to develop a thesis. This plan will be implemented by reviewing the principles and techniques of effective expository prose, establishing significant and relevant ideas on which to write, developing a paper so that the subject is covered adequately for its intended purpose, and preparing the student to become competent at writing for future college assignments. The student will become familiar with various writing contexts and modes, learn to write a series of increasingly complex academic assignments starting with several kinds of academic paragraphs, and develop skills leading to several short academic essays. In addition, this study group will give the student the opportunity to develop proficiency in oral discourse by doing short oral presentations.

#### **College Writing II 4 cr with Wesley Mills**

spaces avail 11 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

680 Westfall Road, Rochester, NY 14620 Mondays 4:00 pm - 5:15 pm 1/23/17, 2/13/17, 3/13/17, 4/10/17, 4/24/17

This study is designed to enable the student to become more confident and proficient in writing a college-level research paper, developing an argument, organizing supporting details to develop a thesis, brainstorming, writing an outline, researching academic resources in their chosen discipline, using various databases, documenting sources, and preparing for future college studies in their chosen discipline. This study is also designed to familiarize students with various issues, conversations, complications, and controversies within the student's chosen field of study. This plan will be implemented by reviewing the principles and techniques of effective expository prose, establishing significant and relevant ideas on which to write, developing a paper so that the subject is covered adequately for its intended purpose, and preparing the student to, ultimately, become competent at writing, researching, and engaging future college assignments and discussions within their discipline. The student will become familiar with various writing contexts and modes, learning to write a series of summary/reaction papers summarizing and reacting to various academic essays from their chosen field of study and will, ultimately, culminate with a short research paper and an annotated works cited page.

#### **Digital Literacy (ICL) 4 cr with Allison Moreland**

spaces avail 15 Intro/Non-Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

680 Westfall Road, Rochester, NY 14620 ICL Mondays 5:00pm - 6:00 pm 1/23/17,1/30/17, 2/6/17, 2/13/17, 2/20/17, 2/27/17, 3/6/17, 3/13/17, 3/20/17, 3/27/17, 4/3/17, 4/10/17, 4/17/17, 4/24/17

Literacy in the 21st Century has gone beyond the ability to read and write. Cornell University defined digital literacy as, "the ability to find, evaluate, utilize, share, and create content using information technologies and the Internet (Cornell University, The Digital Literacy Project, n.d.)." This introductory study will examine digital literacy in the 21st Century, including, what it means to be digitally-literate, key concepts in digital and information literacy, how to evaluate sources on the Internet, organizing information, presenting information, and effective research skills in the Internet age. Students will explore the history and evolution of literacy, contrast different types of literacy, explore digital citizenship, and evaluate different types of information. Students will select a social media or blogging platform and create a portfolio of work, while sharing resources and information about digital literacy throughout the course based on a topic of interest. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

### **Photo Blogging (ICL) 2 cr with Terry Boddie**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

680 Westfall Road, Rochester, NY 14620 ICL Mondays 2:00 p.m. - 4:00 noon One Monday per month - TBD

The purpose of this study is to create and use a personal photography blog as a tool for sharing these images in an interactive online platform. It is an effective tool for sharing ideas explored in our own images and those of others, to a broad online audience. Please note that this study group will meet through Immersive Cloud Learning (ICL), which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Tuesdays

### **College Math 4 cr with Robert Teitelbaum**

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 5:30 pm - 7:30 pm 1/17/17, 1/24/17, 1/31/17, 2/7/17, 2/21/17, 3/7/17, 3/21/17, 4/4/17, 4/18/17, 4/25/17

This blended mode study will guide students in the exploration of a wide-range of topics in basic college math. The educational process is built around practice and help. Specifically, it is designed for the adult learner who has not utilized math for some time, needs a brush up, or needs to build up confidence in math. Topics include whole numbers, integers exponents, order of operations, fractions, mixed numbers and decimals, ratio, proportion and percent, reading graphs, geometry and measurement, equations and inequalities, graphing equations and inequalities, equations solving, introduction to probability and statistics. Study group meetings will be held frequently to provide the student with reinforcement of concepts and applications, a forum for asking questions, and additional instructional opportunities for the topics covered. The student will utilize a website to provide multimedia learning aids to enrich the learning experience. Most assignments in this course will be completed through the study website, which has many options for self-help as well as communication with the mentor for assistance. Student concerns regarding this process should be brought up to the mentor as soon as possible (preferable even prior to the start of the term) to discussion options. Students will learn math in an environment structured to help build the skills and confidence needed to be successful in other studies that require basic quantitative skills. Topics include whole numbers, integers exponents, order of operations, fractions, mixed numbers and decimals, ratio, proportion and percent, reading graphs, geometry and measurement, equations and inequalities, graphing equations and inequalities, equations solving, introduction to probability & statistics. Questions about the study or about the material and the level of math that works best for an individual student should be addressed to the instructor at Robert.Teitelbaum@esc.edu.

### **Intro to Digital Photography 4 cr with Pat Maley**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 5:30 pm - 7:30 pm 1/17/17, 1/31/17, 2/14/17, 2/28/17, 3/14/17, 3/28/17, 4/11/17, 4/25/17

This study is designed for students who want to learn how to use a digital camera to capture, edit, and manipulate photographic images. This study is intended for students who have a working knowledge of the basics of either the Windows or Mac operating systems as well as having a basic knowledge of traditional photography (or equivalent experience). This plan will be implemented by reviewing principles of composition, discussing and practicing various styles of photography, learning to use appropriate digital photographic editing software, and how to prepare the final images for various means of display, from hard copy printing to digital display. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island and Rochester. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Student must own or have access to a Digital camera and Adobe Photoshop or Photoshop Elements.

### **Multicultural Literature 4 cr with Leslie Edwards**

spaces avail \*CLOSED\* Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 5:30 pm - 7:30 pm 1/17/17, 1/31/17, 2/14/17, 2/28/17, 3/14/17, 3/28/17, 4/11/17, 4/25/17

This group study is intended to give an in-depth understanding of American literature from the perspective and experiences of American writers of African, Asian, Hispanic/Latino, and Native American ancestry. The study will view literature in the context of cultural heritage, traditions, and values; explore issues such as assimilation and acculturation; and examine family and gender roles.



**Statistics for the Social Sciences 3 cr with Kelly Cattron**

spaces avail 17 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 5:30 pm - 7:00 pm 1/24/17, 2/7/17, 2/21/17, 3/7/17, 3/21/17, 4/4/17, 4/18/17

This study will introduce students to the basic concepts and tools of descriptive and inferential statistics, the practice of data analysis, and the use of statistical software. Topics covered in this study may include frequency distributions, central tendency and variability, the normal distribution, standard scores, percentiles, probability, hypothesis testing, correlation, regression, and mean difference tests.

**Statistics for the Social Sciences 4 cr with Kelly Cattron**

spaces avail 14 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

680 Westfall Road, Rochester, NY 14620 Tuesdays 5:30 pm - 7:00 pm 1/24/17, 2/7/17, 2/21/17, 3/7/17, 3/21/17, 4/4/17, 4/18/17

This study will introduce students to the basic concepts and tools of descriptive and inferential statistics, the practice of data analysis, and the use of statistical software. Topics covered in this study may include frequency distributions, central tendency and variability, the normal distribution, standard scores, percentiles, probability, hypothesis testing, correlation, regression, and mean difference tests.

**Theories of Counseling & Psychotherapy (ICL) 4 cr with Gina Torino**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

680 Westfall Road, Rochester, NY 14620 ICL Tuesdays 4:00 pm - 6:00 pm 1/17/17, 1/24/17, 1/31/17, 2/7/17, 2/14/17, 2/21/17, 2/28/17, 3/7/17, 3/14/17, 3/21/17, 3/28/17, 4/4/17, 4/11/17, 4/18/17, 4/25/17

This advanced group study will cover the major theories and practices (e.g. Psychoanalytic, Cognitive-Behavioral, Client-Centered, Family Systems, etc.) of counseling and psychotherapy. Please note that this study group will meet through Immersive Cloud Learning, which is a platform that allows a mentor to synchronously "broadcast" from one location (the source room) to a group of students on another (the destination room). An example is a mentor in Manhattan teaching simultaneously to students in Staten Island. It is important to note that a mentor does not physically sit with any students in ICL classes in order to give every destination the same experience. In addition, students must be present in the destination classroom to participate. They cannot join from home or another remote location. Moodle will be used for materials and assignments.

Wednesdays**American Sign Language I 3 cr with Thomas Coughlan**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

680 Westfall Road, Rochester, NY 14620 Wednesdays 4:00 pm - 5:30 pm 1/18/17, 2/1/17, 2/15/17, 3/1/17, 3/15/17, 3/29/17, 4/5/17, 4/19/17

This study is designed for students who have never learned American Sign Language (ASL) or have little experience using ASL. It focuses on learning a variety of communication skills such as ASL phrases, sentences, and constructions that we use in everyday conversation. Students will develop a better knowledge of sign production skills and sign comprehension skills along with vocabulary words. In addition, students will gain a better understanding of Deaf culture. The study strongly emphasizes student participation.

**American Sign Language I 4 cr with Thomas Coughlan**

spaces avail 13 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

680 Westfall Road, Rochester, NY 14620 Wednesdays 4:00 pm - 5:30 pm 1/18/17, 2/1/17, 2/15/17, 3/1/17, 3/15/17, 3/29/17, 4/5/17, 4/19/17

This study is designed for students who have never learned American Sign Language (ASL) or have little experience using ASL. It focuses on learning a variety of communication skills such as ASL phrases, sentences, and constructions that we use in everyday conversation. Students will develop a better knowledge of sign production skills and sign comprehension skills along with vocabulary words. In addition, students will gain a better understanding of Deaf culture. The study strongly emphasizes student participation.

**Educational Planning 4 cr with Lynae Warren**

spaces avail 15 Intro/Non-Liberal

680 Westfall Road, Rochester, NY 14620 Wednesdays 4:00 pm - 6:00 pm 1/25/17, 2/15/17, 3/8/17, 3/29/17, 4/19/17

Educational Planning for math students is designed to engage students in planning the course of study that will provide a meaningful, rich curriculum in mathematics. Students will design a program which will tap into their own mathematical interests while they grow their theoretical understanding, application, critical thinking and problem solving as the topics pertain to the course of study planned by the student and the mentor.

**Educational Planning Group Study ADV 4 cr with Lue Turner**

spaces avail 15 Adv./Liberal

680 Westfall Road, Rochester, NY 14620 Wednesdays 4:00 p.m - 5:00 pm 1/25/17, 2/1/17, 2/15/17, 3/1/17

This study is designed to allow the student to map out his or her degree plan, including writing and submitting a rationale, for advanced credit. This study is for matriculated students.

**Educational Planning Group Study INTRO 4 cr with Lue Turner**

spaces avail 14 Intro/Liberal

680 Westfall Road, Rochester, NY 14620 Wednesdays 4:00 pm - 5:00 pm 1/25/17, 2/1/17, 2/15/17, 3/1/17

This study is designed to allow the student to plan out their degree program, including writing a rationale, for introductory credit. This study is for matriculated students.

**Introduction to Web Design 4 cr with Pat Maley**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

680 Westfall Road, Rochester, NY 14620 Wednesdays 5:30 pm - 6:30 pm 1/18/17, 2/1/17, 2/15/17, 3/1/17, 3/15/17, 3/29/17, 4/12/17, 4/26/17

This study is designed for students who want to learn how to create visually engaging websites. It is intended for students who have a working knowledge of the basics of either the Windows or Mac operating systems. This plan will be implemented by reviewing principles of internet technology, discussing the differences between web-based and traditional communications media, learning to use appropriate web authoring software, and by developing content for delivery on the web.

**Japanese History & Culture 4 cr with Anne Cobb**

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

680 Westfall Road, Rochester, NY 14620 Wednesdays 6:00 pm - 7:45 pm 1/25/17, 2/22/17, 3/22/17, 4/26/17

Students will study books dealing with the history, culture, religions, and business/commercial life of Japan. They will examine artworks and music. They will watch DVDs and listen to recordings; they will eat at a Japanese restaurant. Students should contact the mentor for a list of books and other resources.

**Nutrition 4 cr with Ruth Silver**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

680 Westfall Road, Rochester, NY 14620 Wednesdays 11:00 a.m. - 12:00 noon 1/18/17 and 3/22/17

This is an introductory level study open to all students. There are no prior studies required. The study introduces the digestive system and follows nutritional requirements throughout the life-cycle. The nutrient groups, various diets, and maintenance of health are considered.

**The Fundamentals of Human Biology Study Group 4 cr with Ruth Silver**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

680 Westfall Road, Rochester, NY 14620 Wednesdays 12:00 noon - 1:00 pm 1/18/17, 2/1/17, 3/1/17, 3/22/17, 4/5/17

This study of biology is open to all students. It fulfills the human biology requirement for Human Services students. It is an introduction to life science covering cells, metabolism, human organization, the human systems, evolution, and diversity.

Thursdays

**Adolescents & Addiction 4 cr with Sheila Searles-Fairey**

spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

680 Westfall Road, Rochester, NY 14620 Thursdays 5:30 pm - 7:30 pm 2/2/17, 3/2/17, 3/30/17, 4/20/17

The purpose of this study is to review the sociological and psychological theories regarding the use and abuse of mood altering substances by adolescence in contemporary society. Students will engage in a comprehensive study of the social issues which affect public opinion on this topic. Additionally, the psychological theories regarding addictive behavior in youth will be covered within this study.

**Crisis Intervention 4 cr with Sheila Searles-Fairey**

spaces avail 15 Intro/Non-Liberal

680 Westfall Road, Rochester, NY 14620 Thursdays 5:30 pm - 7:30 pm 1/26/17, 2/23/17, 3/23/17, 4/13/17

The purpose of this study is to investigate theories regarding crisis intervention, communication processes, and strategies for crisis prevention. Issues covered include listening, problem solving, responding skills, and conflict management.

**Cultural Identity, World Views & Social Justice 4 cr with Sheila Searles-Fairey**

spaces avail 15 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

680 Westfall Road, Rochester, NY 14620 Thursdays 5:30 pm - 7:30 pm 1/19/17, 2/16/17, 3/16/17, 4/6/17

The purpose of this study is to provide the student with insight into the following concepts: Identify the process of identity development

**Grammar for Academic Writing 2 cr with Neil Ward**

spaces avail 14 Intro/Liberal

680 Westfall Road, Rochester, NY 14620 Thursdays 12:00 noon - 1:00 pm 1/19/17, 2/2/17, 2/16/17, 3/2/17, 3/16/17

This study is designed to help students develop proficiency in the grammar and punctuation of Standard Written English. The goal is to help students write clearly and effectively. This study is designed for native speakers of English, but English language learners (ESL students) may also benefit.

**Group Therapy 4 cr with Lue Turner**

spaces avail 15 Adv./Non-Liberal

680 Westfall Road, Rochester, NY 14620 Thursdays 5:00 pm - 6:00 pm 1/26/17, 2/16/17, 3/9/17, 3/30/17, 4/13/17

This study will focus on theories that support group therapy as well as stages of group therapy. Attention will also be given to understanding group dynamics and how to moderate group processes. Pre-requisites include an Introductory Psychology study and an Introductory Counseling Skills study. Theories of Counseling is also recommended.

**Introductory Accounting 1 4 cr with Constance Rodriguez**

spaces avail 15 Intro/Non-Liberal

680 Westfall Road, Rochester, NY 14620 Thursdays 5:45 pm - 7:45 pm 1/19/17, 2/2/17, 2/16/17, 3/2/17, 3/16/17, 3/30/17, 4/13/17, 4/27/17

The objective of this study is to introduce students to the fundamental concepts of financial accounting systems and principles, including financial statements preparation and interpretation, and communication to external parties and managers. Among topics covered are the accounting cycle for gathering, recording, summarizing, reporting and analyzing of accounting data. The study includes an overview of accounting for assets, liabilities, stockholders' equity, revenues, and expenses including cash, investments, accounts receivables, inventories, plant assets and equipment, intangible assets and natural resources, short and long term liabilities, and the basic principles of internal control, and the role of ethics in the accounting profession. Participation in this study requires previous use of Excel, including formulas and formatting. Use of an online homework system requires daily access to the Internet as assignments are completed via an online homework system. This study group will meet every other week for a total of seven sessions. Prior to enrolling in this study, students are asked to contact the instructor via email: Constance.Rodriguez@esc.edu

**Library Information & Database Research 2 cr with Neil Ward**

spaces avail 13 Intro/Non-Liberal

680 Westfall Road, Rochester, NY 14620 Thursdays 12:00 noon - 1:00 pm 1/26/17, 2/9/17, 2/23/17, 3/9/17, 3/23/17

The purpose of this study is to provide an opportunity to learn how to use the resources of the public library effectively and to learn about different types of information, where to locate information, how to retrieve it, and how to use it effectively for research, including using information and research databases available through the Empire State College online library. This study supports the research skill taught in the College Writing Group Studies. Students in that group study are encouraged to take this study as well. The student is required to attend group sessions (approximately 4-5 sessions) at the Genesee Valley Center. All study materials will be provided at group meetings.

**Theories of Counseling Group Study 4 cr with Lue Turner**

spaces avail 14 Adv./Liberal

680 Westfall Road, Rochester, NY 14620 Thursdays 4:00 pm - 5:00 pm 1/26/17, 2/16/17, 3/9/17, 3/30/17, 4/13/17

This study explores common theories of counseling used in the field of psychology for individual therapy (Psychoanalytic, Adlerian, Gestalt, Reality, Behavioral, Person-Centered, etc.). Emphasis is placed on understanding the basics of each theory and being able to compare and contrast them with each other, as well as apply them to a case study. A minimum of a basic psychology study (or Introduction to Psychology) is a pre-requisite for this study. A study in basic counseling skills would also be helpful, but it is not required.

Meeting dates/times/locations not yet published

**Addiction & the Family 4 cr with Lue Turner**

spaces avail 15 Adv./Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

A pre-requisite study about family studies, family dynamics, or systems theory is required. This is a study designed to explore how addiction and chemical dependency (a special focus on alcohol) affects the family and family dynamics. Social as well as personal implications will be explored. This study does not focus on the specifics and definitions of chemicals and chemical dependency.

**Advanced Studies in Dance 4 cr with Elizabeth Clark**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Students have the opportunity to attend weekly dance classes in ballet, modern, or jazz dance under the guidance of Elizabeth Clark at the Elizabeth Clark Dance Ensemble. Since this is an advanced study, it is assumed that the student has a sound grounding in several years of dance fundamentals and even some performance. Attendance at all weekly classes is mandatory, as is the assumption that students will practice on their own. Readings will be given once instructor and student meet.

**Advanced Studies in Movement 4 cr with Elizabeth Clark**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Students have the opportunity to attend weekly dance and or movement classes under the guidance of Elizabeth Clark at the Elizabeth Clark Dance Ensemble in order to develop an advanced applied and theoretical understanding of movement, predicated on Ideokinesis, The Alexander Technique, Laban Theories of Movement, etc. This will also include some study of anatomy, bio-mechanics and kinesiology. Since this is an advanced study, it is assumed that the student has a sound grounding in the basics of movement studies. Several main outside reading sources are required, as well as the keeping of a journal/notebook, attendance at weekly classes, plus the writing of a final paper. Students should contact Elizabeth Clark at Elizabeth.Clark@esc.edu to discuss.

**Ballet-Studio & History 4 cr with Elizabeth Clark**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study provides the opportunity to achieve a beginning understanding and training in ballet technique as well as a basic understanding of its history and aesthetic in the context of the performance arts. This study meets the SUNY general education requirement in the Arts. Requires weekly attendance, keeping a journal, video viewing, and one main outside reading source.

**Body Mind Balance 4 cr with Elizabeth Clark**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Students work weekly in required studio class to develop dance techniques and/or increasing awareness of the impact of visualization and balance on their capacity for movement arts. Goals include to improve posture, body balance, stress reduction, awareness of both right and left sides of the body in visualization, and to learn ideokinetic informed movement principles. Techniques include constructive rest, may include individual posture analysis, and visualization related to expressive movement. Requires weekly attendance, keeping a journal of all studio classes and home practice; use of one major outside book resource, and final report essay on what was learned and applications to movement tasks and opportunities beyond class.

**Dance: A Living & Historical Art 4 cr with Elizabeth Clark**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

The student will work with mentor Elizabeth Clark in this study that is both an introduction to dance and an introduction to the arts. This study satisfies the SUNY general education requirement in the Arts. The study will consist of learning about the theory, practice, and history of dance through the following learning activities: Attending 13 weekly classes at Elizabeth Clark's studio. Keeping a journal that will consist of written notes from class, observations on any of the learning activities, and sketches/drawings of central learning issues. Reading, taking notes from and writing a final 12 page report on 1 main outside reading source. Attendance at studio class is mandatory. The goal of this study is multi-fold: To develop a theoretical, artistic, and historical familiarity with dance. To see that dance or movement is a central part of one's self-development. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down. To explore dance as an artistic medium that is thriving today and has rich history of its own.

**Dance: The Art of Movement 4 cr with Elizabeth Clark**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

The student will work with mentor Elizabeth Clark in this study that is both an introduction to dance and an introduction to the arts. This study satisfies the SUNY general education requirement in the Arts. The study will consist of learning about the theory, art, and underlying movement principles of dance through the following learning activities: Attending 13 weekly classes at Elizabeth Clark's studio. Keeping a journal that will consist of written notes from class, observations on any of the learning activities, and sketches/drawings of central learning issues. Reading, taking notes from and writing a final 12 page report on ideokinetic and imaging techniques as they relate to dance based on 1 main outside reading source. Attendance at studio class is mandatory. The goal of this study is multi-fold: To develop a theoretical, artistic and kinesiological familiarity with dance. To see that dance or movement is a central part of one's self-development. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down techniques. Exploring dance as an artistic medium that is predicated on ideas of movement.

**Digital Media for Business 4 cr with Pat Maley**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study introduces multimedia as a critical and creative tool that functions to enhance traditional forms of business communications. Multimedia work undertaken in this study will center on the study of multimedia authoring tools, methods, and strategies applied to general business goals.

**Diversity in Dance/Jazz Section 4 cr with Elizabeth Clark**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

The purpose of this study is to explore the art, techniques, and styles of modern jazz dance, theatrical jazz dance, and vernacular dances; demonstrate the ability to gain new dance ideas; and demonstrate the ability to understand and discuss some of their benefits.

**Diversity in Dance-Multicultural & World Dance 4 cr with Elizabeth Clark**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Weekly studio class with Elizabeth Clark, performing artist and award-winning dance educator, in world dance traditions including South Asia, Polynesian, and Iberian character modes, is supplemented by journal assignments, viewing recorded performances, and one major outside reading source. Study includes history and appreciation of world roots of modern dance in America. Culminating paper integrates and demonstrates learning from studio, reading, and viewing activities.

**Families & Society Group Study ADV 4 cr with Lue Turner**

spaces avail 14 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This is a study designed to examine the reciprocal interplay between society and the family. Issues and transitions faced by the family in modern times will be explored, as well as policies and practices that affect family life.

**Families & Society Group Study INTRO 4 cr with Lue Turner**

spaces avail 15 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This is a study designed to examine the reciprocal interplay between society and the family. Issues and transitions faced by the family in modern times will be explored, as well as policies and practices that affect family life.

**Family Intervention Group Study 4 cr with Lue Turner**

spaces avail 14 Adv./Non-Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study explores theories and hands-on methods to assessment and promoting change in families. Ideas explored are suitable for those interested in pursuing careers and knowledge regarding intervention in families and community and human services. A study in basic psychology and/or introduction to counseling is a prerequisite for this advanced level study.

**Introduction to Counseling Group Study 4 cr with Lue Turner**

spaces avail 15 Intro/Liberal

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study will address basic skills needed by a beginning counselor or therapist. The study will focus on the development of fundamental knowledge about professional relationships, the change process and therapeutic tasks and skills. No previous counseling experience is required. Introduction to Psychology could be helpful, but it is not required.

**Introduction to Dance 4 cr with Elizabeth Clark**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

In this study, the student will attend regular modern dance class with the goal of learning: To develop a theoretical and working familiarity with either modern or ballet dance techniques. To learn to dance both as an individual and in an ensemble. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool-down techniques, Ideokinesis and The Alexander Technique. To explore the 5 elements of dance: design, rhythm, motivation, dynamics, and the use of space. Two main outside texts (chosen from three possible texts) are required, as is daily practice on one's own. Weekly class attendance is mandatory.

**Modern Dance 4 cr with Elizabeth Clark**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This is a study in traditional American modern dance technique with conditioning, musical phrase work, and performance enhancement.

**Modern Dance 4 cr with Elizabeth Clark**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This is a study in traditional American modern dance technique with conditioning, musical phrase work, and performance enhancement.

**Professional Speaking 4 cr with Ronald Hilton**

spaces avail 15 Intro/Non-Liberal fulfills SUNY gen. ed. req in Basic Communications - partially

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Students successfully completing this study will make measurable progress as speakers, both with competence and confidence. Of the exercises, 4 of 5 will be individual speech assignments, with ample coaching by the tutor as well as fellow class members. Purposes of speeches will include to inform, to persuade, and to entertain. Also, 1 exercise in conference techniques will be included. Each student will be required to meet once with the instructor, privately, just past the middle of the study, for an individual speech assessment.

**Stretch, Strengthen & Relaxation 4 cr with Elizabeth Clark**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Students will learn foundational techniques for safely conditioning different muscle groups and preparing for expressive and recreational movement. The required weekly class addresses individual needs and problem solving for flexibility, strength, and stress reduction. Class includes not only guided movement, but also some imaginative movement improvisation, including everyday or recreation related movement. Required: Weekly classes, keeping a progress and question journal, viewing recorded human movement and sharing questions and discussion with the instructor, reading one major outside book resource, and writing a final essay that describes what was learned and applications to future everyday and recreational activities.

**Visualization, Movement & Dance 4 cr with Elizabeth Clark**

spaces avail \*CLOSED\* Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Students attend movement classes with instructor Clark at one of two locations. They will do readings on dynamic alignment and view live or recorded performances to become familiar with proper alignment and benefits of visualization for arts performance. They will keep a dance journal on all their learning activities and complete a final paper explaining their learning through movement, readings, and viewing. No previous dance experience necessary; 1 main outside reading source is required. Advanced level only with permission of instructor. Advanced learning activities will be different from those described here.

**Wellness Through Movement 4 cr with Elizabeth Clark**

spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

This study combines the arts of dance, imagery, imagination, and movement utilizing ideokinetic principles for application to a lifetime of wellness. Specific techniques include ideokinetic facilitation, constructive rest, perceptual pathways, and posture analysis/improvement. Students will attend required weekly class, keep a required journal, and write a final essay on their learning, which is supported by their instruction and individualized discussions with the instructor as well as reading and note-taking on one major outside book resource.

**World Dance, Children's Dance, Introduction 4 cr with Elizabeth Clark**  
spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Explore basic movement in several world, social, and modern dances that will expand your movement vocabulary and that will be useful in child development and education. Improve your own health with exercises of breathing, range of motion, muscular tone, posture alignment, and guided freedom to explore creative sources in different cultures, images, and traditions. We emphasize the image and story aspects of dancing. Requires weekly attendance, keeping a journal, video viewing, and one main outside reading source.

**Yoga & Dance 4 cr with Elizabeth Clark**  
spaces avail \*CLOSED\* Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

\*\*\* Meeting dates/time/location not yet determined \*\*\*

Students attend weekly studio classes that integrate core concepts of Yoga into movement practice and dance. Students will read an accompanying text, keep journal notes on both text reading and class experiences, and observe at least 2 other performance or class examples of yoga and/or East Indian dance forms. Selections must be approved in advance by the instructor.