

space availability for study groups as of 02/03/2010 12:40PM

Go to <http://www.esc.edu/myesc> to register**Buffalo Study Groups****Mondays****Financial Accounting 4 cr with David Andersen**

spaces avail.: 11 Intro/Non-Liberal

Mondays 5:30-7:00pm 3/29/10,4/12/10,5/10/10,6/7/10,6/28/10

An introduction to financial accounting as used in the decision-making process with a focus on the external user of accounting information as related to operating, investing, and financing activities. Topics include: the accounting processes and systems, classified financial statements, concepts and practices relating to current and long-term assets, inventories, current and long-term liabilities, equity, cash flows, and other current topics. The study uses a blended teaching model that will include Empire State College's online learning platform ANGEL, group study meetings, as well as various Internet sites.

Principles of Management 4 cr with Hartley Hutchins

spaces avail.: 10 Adv./Non-Liberal

Mondays 5:30-7:00pm 3/15/10,4/5/10,5/3/10,6/7/10,6/28/10

The study in Principles of Management will enable the learner to better understand the following management topics: The Management Challenge; Planning and Decision Making; Organizing, Managing Human Resources and Communicating; Motivating and Leading; Organizational Control Processes. In addition to the textbook assignments, the student will participate in numerous Internet investigations, class discussions, video case analysis discussions as well as a class presentation on a relevant management research paper. During study group discussions, the student will be expected to demonstrate an understanding and comprehension of the managerial environment, knowledge of managerial functions and processes, awareness of a variety of leadership styles and motivational techniques, competency in fact finding, problem solving and decision making processes, and competency in college level oral and written communications including command of subject related terminology. The student's learning in principles of management will be evaluated on the basis of regular discussion of assigned readings, case analyses and satisfactory completion of the research paper.

Tuesdays**Children's Literature 4 cr with Leanna Manna**

spaces avail.: 15 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

Tuesdays 6:30-8:30pm 3/16/10,3/30/10,4/13/10,5/11/10

This purpose of this study is to gain an increased understanding and appreciation of quality literature for children. Students will become familiar with diverse children's books and discover a variety of authors and illustrators appropriate for children as well as expand their horizons about quality literature for children. Students will become familiar with a variety of genres of children's literature. Other topics will include: literature's influence on development, evaluation and assessment of children's literature, implications for curriculum and learning and a historical perspective.

College Writing 4 cr with Jennifer Attaway

spaces avail.: 7 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

Tuesdays 5:30-7:30pm 3/16/10,3/23/10,3/30/10,4/13/10,4/20/10,4/27/10,5/4/10,5/18/10,5/25/10,6/8/10,6/22/10,6/29/10,

This is a study designed to help students hone the skills that will be essential for any college writing task and beyond. After completing this study, students will write more clearly, effectively, and persuasively. Critical and creative essays will be read and discussed both to illustrate writing technique and to cultivate critical and creative thought. Short workshops will offer opportunities for the student to develop a better understanding of paragraph and essay development, grammar, and punctuation. Exercises in drafting, collaboration, and editing will lead to clear, polished writing. Over the course of this study, students will write 8 formal essays and one short researched essay on topics provided by the instructor. To further hone critical thinking and writing skills, a reading journal will be required.

Introduction to Psychology 4 cr with Dan Nyaronga

spaces avail.: 12 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Tuesdays 6:00-7:30pm 3/16/10,4/13/10,5/4/10,5/25/10,6/22/10

The main objective of this study is to give the student a complete overview of the history, research methodologies, and current scientific theories in psychology. In addition, the student will be knowledgeable about the science of psychology, the language that supports psychological concepts, and how psychologists do research. The student is encouraged to think critically and gain a better understanding of materials covered, including biology and behavior, body rhythms and mental states, behavior in social and cultural context, theories of personality, development over the lifespan, psychological disorders, and approaches to treatment and therapy.

Spanish 1A - Introductory Spanish 4 cr with Hilda Ramos

spaces avail.: 14 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Tuesdays 5:30pm 3/16/10,3/23/10,3/30/10,4/13/10,4/20/10,4/27/10,5/4/10,5/11/10,5/18/10,6/1/10,6/8/10,6/15/10,6/22/10

This study will introduce students to Spanish language and culture. Students will gain a basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. We will learn about various themes such as greetings, personal information, hobbies, food, travel and more. Students should come to the study group prepared every week with the assignment completed. Every meeting is very important. Additional practice sessions may be required. This study group meets the general education requirement in Foreign Language.

Wednesdays

Introduction to Human Development 4 cr with Dan Nyaronga

spaces avail.: 10 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Wednesdays 6:00-7:30pm 3/17/10,4/14/10,5/5/10,5/26/10,6/23/10

The student will seek to gain an understanding of the physical, intellectual, social and emotional growth of humans as they develop through 11 stages of the life span. The focus is the emphasis that development results from the interdependence of all these areas at every stage.

Topics in American History 4 cr with Thomas Traverse

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

Wednesdays 5:30-8:00pm 3/17/10,3/31/10,4/21/10,5/12/10,6/2/10,6/23/10

This study group will investigate several civil rights movements from the post-Civil War era to the present within the narrative of American history. Students will analyze these movements within the context of the U.S. Constitution and its stated civil rights guarantees and implied civil rights exclusions, particularly regarding women, African-Americans, and Native-Americans, from social, political, economic, and cultural perspectives. Students will consider historical arguments and motivation; progressivism; American ideologies; popular culture and memory; gender perspectives; and interpretation. Students will demonstrate their knowledge and comprehension of these topics through weekly reading, researching, presenting, and leading discussions within the group setting. Students will research, present and explain annotated bibliographies and a written research paper on selected civil rights topics.

Thursdays

Abnormal Psychology Study Group 4 cr with Dan Nyaronga

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Thursdays 6:00-7:30pm 3/18, 4/15, 5/6, 5/27, 6/24

This study is designed to introduce students to basic concepts and skills in the field of abnormal psychology. The goal of this study is to present the criteria for diagnosis, as well as become familiar with the symptoms which inform each diagnosis as coded in the DSM-IV-TR. Students are encouraged to think critically about the material covered and to gain a better understanding of mental and emotional disorders. Students are also encouraged to think critically about stigmas and labels associated with the mentally ill. Societal and cultural norms can influence what is considered "abnormal;" however, psychologists strive to empirically arrive at diagnostic criteria, etiology, prognosis, and treatments of mental disorders. Issues of the social construction of abnormality will be examined, as well as cross-cultural aspects of psychopathology.

College Computing-Level 1 2 cr with Judi Bassini

spaces avail.: 10 Intro/Liberal

Thursdays 5:30-7:00pm 4/22/10,5/20/10

Do you feel lost whenever you are asked to perform a task involving the computer? Are you intimidated by the speed of our technology evolution? Are you feeling a bit left behind? If you answered yes to any of these questions, this study group is just for you. It was designed for the computer novice and will provide students with the PC fundamentals required by today's colleges. Students will begin

by learning all the basic features of the computer as well as how to start applications, manage files and folders, save and print. The course will progress into the use of e-mail, browsing the Web with Internet Explorer and the use of MS Word 2003 for document development. The study group will wrap-up with a hands-on look at the course management program ANGEL. ANGEL is the program used by SUNY Empire State College to manage the online portion of classes. This study group is designed for computers running Microsoft Windows XP. The study group will meet as a group 4 times. These meetings will be held in the computer lab located at the Niagara Frontier Center.

Sign Language 4 cr with Pam Rohring

spaces avail.: 9 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully
Humanities - partially
Thursdays 5:30pm 3/18/10,3/25/10,4/15/10,4/22/10,4/29/10,5/6/10,5/13/10,5/20/10,5/27/10,6/3/10,6/10/10

Introduction to Sign Language will entail a basic level of comprehension and speaking ability. This is designed for students who have no previous knowledge of Sign Language. The study includes the linguistic features, cultural protocols and core vocabulary for students to function in basic sign language conversations. This includes grammar for asking and answering questions about oneself, exchanging personal information, talking about family and friends, and discussing activities. Attendance is essential to ensure success in this subject.

Western Civilization 4 cr with Mark Kwandrans

spaces avail.: 14 Adv./Liberal fulfills SUNY gen. ed. req in Western Civilization - fully
Thursdays 6:00-8:00pm 4/8/10,6/3/10, plus online work

Civilization, as historians define it, first emerged between five and six thousand years ago when people in different parts of the world began to live in organized communities with distinct political, military, economic, and social structures. Religious, intellectual, and artistic activities assumed important roles in these early societies. The focus of this study is on Western civilization, arising from within and around the continent of Europe. The purpose is to understand the development of the major institutions of Western Civilization. The focus will be on society, war, religion, globalization, science, art, literature and politics.

Saturdays

Introduction to Ethics Study Group 4 cr with Marilyn Gwaltney

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Humanities - fully
Critical Thinking - fully
Saturdays 12:00-1:30pm 3/20/10,4/10/10,4/24/10,5/8/10,6/5/10,6/19/10

This is an introductory level study of ethical theory and the application of ethical theories to a variety of ethical problems such as the taking of human life, deception, sexuality, medicine, business, and the environment. The theory part of the study involves standard philosophical questions about what makes an action ethically right or wrong, whether there are any universal moral principles, if there really is such a thing as free will, and if there is not, whether we can be justified in rewarding and punishing people for unethical actions. These are all questions that have received much discussion throughout the history of philosophy and Thiroux (textbook) shares the variety of answers that have historically been given to these questions. We will then consider Thiroux's proposal for the characteristics an ethical system must have in order for us to make the moral decisions we need to make in life. The second half of the study will be given to examining particular ethical problems we encounter and using the ethical concepts learned to analyze these problems from an ethical point of view. This study group meets face-to-face in the Buffalo Center and has an online component as well. Students will participate in discussions via the ANGEL course template. You will be able to get access to the study 1 week before the term begins, but you should take the student orientation to learn how to navigate the study before then.

Fredonia Study Groups

Meeting dates/times/locations not yet published

Spanish I 4 cr with Karen Olson

spaces avail.: **20**

Intro/Liberal

fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

This introductory Spanish study is designed and organized for the beginning language student. It provides you with a solid base in Spanish by combining online instruction with face-to-face study time in groups. Themes and topics include greetings, numbers, getting around town/travel, money, hotel, shopping, food taking, time, giving dates, describing people and places, asking questions, asking and giving directions, using the telephone, the car and health. At the end of this study, you will be able to use their Spanish in travel and business settings. Requirements: Computer literacy, access to internet. Attendance at all meetings is required.

Jamestown Study Groups

Meeting dates/times/locations not yet published

Spanish I (Jamestown) 4 cr with Karen Olson

spaces avail.: **20**

Intro/Liberal

fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

This introductory Spanish study is designed and organized for the beginning language student. It provides you with a solid base in Spanish by combining online instruction with face-to-face study time in groups. Themes and topics include greetings, numbers, getting around town/travel, money, hotel, shopping, food taking, time, giving dates, describing people and places, asking questions, asking and giving directions, using the telephone, the car and health. At the end of this study, you will be able to use Spanish in travel and business settings. Requirements: Computer literacy, access to internet. Attendance at all meetings is required.