

space availability for study groups as of 02/03/2010 12:40PM

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Binghamton Study Groups

Tuesdays

Introduction to Spanish Language & Culture 3 cr with Vicki Milunich

spaces avail.: **3** Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Binghamton Unit Broome County Library Tuesdays 6:00 to 8:00 p.m. 3/16; 3/23; 3/30; 4/13; 4/20; 4/27

This is an introduction to Spanish. Weekly group meetings will be used to build familiarity with Spanish vocabulary and basic grammar, along with an appreciation for Hispanic culture and customs. Students will complete independent assignments based on text and audio materials in preparation for each group meeting.

Fort Drum Study Groups

Meeting dates/times/locations not yet published

Physical Science Study Group 4 cr with Marina Privman

spaces avail.: ***CLOSED*** Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This study is designed for non-science majors. It surveys fundamental concepts and principles of physics and chemistry and allows students to appreciate science as an ongoing process discussed in the context of their everyday experiences with the natural world. The core topics include measurement, motion, force, work and energy, temperature and heat, waves, optics, electricity and magnetism, atomic and nuclear physics, the chemical elements, bonding, chemical reactions, and organic chemistry. The group will meet 8 times. These meetings will provide opportunities to share the learning experience, discuss current science news articles from popular science magazines, discuss questions regarding the subject matter, preview the upcoming topics, and engage in studio learning activities designed to facilitate the development of the problem solving technique and scientific reasoning.

Science & Fiction Study Group 4 cr with Marina Privman

spaces avail.: ***CLOSED*** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully
Humanities - fully

*** Meeting dates/time/location not yet determined ***

This study will allow students to explore their interests in various topics of natural sciences through readings of science fiction, popular science books and articles, and viewing science programs made for television. The students will actively participate in the process of defining learning objectives and selecting the appropriate reading and/or viewing materials. They will have an option of designing either an introductory or advanced level study. Depending on the specifics of its design, the study might meet general education requirements in natural sciences. The study group will meet 8 times to allow opportunities to share and discuss the learning acquired through individualized readings with the group.

Syracuse Study Groups

Mondays

Religious Thought in World Perspective 4 cr with Gerard Beritela

spaces avail.: **15** Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

Syracuse Unit Conference Room Mondays 5:00 to 6:30 P.M. 3/15; 3/22; 4/12; 4/26; 5/10; 6/7

Who am I? Where did I come from? How should I live my life? What happens when I die? Learn how religions from all over the world have addressed these and other important questions. Read from sacred texts that have guided millions of people. Encounter joyous and colorful rituals that bring together culture and creed, families and individuals, the infinite and the down to earth. In this study students will taste the richness of many different religious traditions and explore in depth selected traditions from Asia, Africa, Europe and the Americas.

Tuesdays

College Writing 4 cr with Patrina Thomas

spaces avail.: **15** Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

Syracuse Unit Conference Room Tuesdays 5:30 to 7:00 p.m. 3/16; 4/6; 4/27; 5/18; 6/8; 6/29

Students will: develop academic writing skills by learning how to create ideas, organize ideas, sharpen the focus for writing, and select tone and vocabulary suitable for one's purpose and audience. engage in the writing process from first draft, to revision, to final editing. review and apply principles of grammar, clarity, and punctuation. read and write persuasive essays, complete a research paper documented in APA style, and discuss one another's drafts in a peer review workshop. This study should prepare students to write competently in any academic discipline.

Sport Psychology 4 cr with Patrina Thomas

spaces avail.: **15** Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Syracuse Unit Conference Room Tuesdays 5:30 to 7:00 p.m. 3/23; 4/20; 5/25; 6/22

This study will explore the theories, concepts and techniques of sport psychology. Students will examine topics such as motivation, competition, group dynamics, personality and leadership, and their influence on individual and team performance. The use of interventions such as guided imagery, self-hypnosis, relaxation and other techniques will also be explored. Finally, students will consider issues that hamper athlete performance, such as drug abuse, eating disorders and injury.

Thursdays

College Mathematics 4 cr with Victoria Weir

spaces avail.: **15** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Syracuse Unit Conference Room Thursdays 5:00 to 6:30 PM 3/18; 4/8; 5/6; 6/3; 6/24

This study will focus on learning basic college math. It is designed to satisfy the SUNY general education requirement for mathematics, as well as to prepare students for additional mathematics studies. The text has been selected to satisfy the needs of both the traditional college student and students who have been away from formal mathematical training for a period of time. Throughout the study there will be an emphasis on the applications of mathematical concepts to development of problem solving strategies. The translation of verbal phrases into mathematical expressions will also be emphasized. Topics include: whole numbers; fractions; decimals; ratios and proportions; percents; applications for business and consumers; statistics and probability; rational numbers; introduction to algebra; and geometry.

Disasters & Mental Health 4 cr with Linda Griggs

spaces avail.: **14** Adv./Liberal

Syracuse Unit Conference Room Thursdays 5:30 to 7:00 p.m. 3/18; 4/15; 4/29; 5/13; 5/27; 6/24

We've had our share of major disasters – including the World Trade Center Tragedy, school shootings, and the effects of Hurricane Katrina. This study will examine the nature of different disasters, how they affect individuals, families, and communities. How can counseling affect the emotional health of families after numbness and shock are gone? In what feels like an unfamiliar and confusing world to tragedy survivors, we can provide helpful intervention. This study will examine the kinds of strains families and individuals have, how they can cope, and the special needs of teenagers and children in the wake of a major disaster. Emphasis will be put on identifying and building on others' strengths. Didactic and experiential teaching methods will be used in this study, and students will present to the rest of the class the results of their special research into a disaster of their choice with a special population (children, aging people, persons with handicaps, non-English speaking people, etc.). Students can choose to team with other students to have interesting presentations.

All students will read an assigned text on disasters and write a final paper. Students studying to be social workers, mental health counselors, rehabilitative specialists, school counselors, and school administrators can find this study beneficial.

Themes in Native American History: Then & Now 4 cr with Robert Spiegelman

spaces avail.: **25** Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

Syracuse Unit Conference Room Thursdays 5:00 to 6:30 p.m. 3/18; other dates TBD

America's history has been dramatically shaped at the crossroads where native cultures encounter Euro-American settlers and westward expansion. Using powerful readings and images, we examine its key moments and their impact on people and on nature, then and now. Major themes include: the arrivals of Columbus, Champlain and Hudson; the "whys" of Dutch and English settlement; impacts of the American Revolution; launches of the Erie Canal and Transcontinental Railroad; Indian Removals and Trails of Tears; settlement of the American "Wild West" and the rise of Reservations; legacies of Wild West Shows and Boarding Schools, etc. We examine this history in landmark paintings, photos and films by native and non-native artists like painter George Catlin and director Chris Eyre. And we will learn to find its living legacy in today's forgotten places, unsettled land issues, environmental crisis, and steps toward reconciliation. As famed historian David McCullough puts it, the STUDY will avoid "the crime of making history boring."

Meeting dates/times/locations not yet published

Corporate Finance 4 cr with Peter Boyce

spaces avail.: ***CLOSED*** Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

Every day financial periodicals contain stories of business successes and failures. The reasons for these outcomes are due to many influences including strategic decisions by management, government policies, accounting and legal issues, economics, world affairs, and the national psychology and culture. All of these influences are reflected in corporate finance policies. This study will examine, through case studies of businesses that are "in the news" today, how external influences shape strategic decision making by management. The study will look at decisions made by management in the form of corporate finance policy and what that ultimately meant to the bottom line of the company. The study will examine how other disciplines such as accounting, operations and marketing, etc., are incorporated into corporate finance policy. We will also incorporate issues such as ethics and good corporate citizenship to see how they influence finance policy.

Watertown Study Groups

Meeting dates/times/locations not yet published

Trends, Issues & Controversies in Human & Social Services 4 cr with Frances Mercer

spaces avail.: **15** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - partially

*** Meeting dates/time/location not yet determined ***

The purpose for this group study is to become more informed about significant contemporary trends, issues and controversies in human and social services. The learning activities will focus on identifying, researching, critically analyzing, discussing, exploring, and arguing positions related to a wide range of trends, issues, and controversies. Students must attend group study sessions in Watertown, NY.