

space availability for study groups as of 01/25/2009 01:20PM

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Buffalo Study Groups

Mondays

Counseling 4 cr with Lorraine Peeler

spaces avail.: ***CLOSED*** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Mondays 6:00-8:00 pm 2/2/09,3/2/09,3/23/09,4/13/09

This study group will focus on counseling theories and application. The purpose is to understand counseling theories and to see how they are applied in various current social issues such as family violence, grief, stress, crisis management and eating disorders, etc. There will also be an emphasis on assessment and treatment planning.

Cultural Diversity 4 cr with Lorraine Peeler

spaces avail.: ***CLOSED*** Intro and Adv./Liberal

Mondays 6:00-8:00 pm 1/26/09,2/23/09,3/16/09,4/6/09

The focus of the study is to understand the need for and application of cultural diversity in the workplace, organizations and our lives. The study will be broad enough to encompass cultural diversity in business and human services settings. Key issues like managing diversity, affirmative action, work place and sexual harassment and cultural competency will be addressed.

Death & Dying 4 cr with Jim Maurino

spaces avail.: **13** Adv./Liberal

Mondays 6:00-7:30 pm 2/2/09,3/2/09,3/16/09,3/30/09,4/6/09,4/20/09,4/27/09

This study group addresses the historical and current perspectives of death, ethical considerations such as the use of life-sustaining technology, grief and bereavement, and interventions with dying people and their families.

Human Resource Management Study Group 4 cr with Nicholas Boccolucci

spaces avail.: **6** Intro/Liberal

Mondays 6:00-8:00 pm 1/26/09,2/17/09,3/9/09,3/30/09,4/20/09

Most experts agree that there are five basic functions all managers perform: planning, organizing, staffing, leading, and controlling. In this study, students will focus on one of these functions – the staffing, personnel management, or human resource management function. Students will carefully study the textbook and using case studies, discuss concepts focusing on theory and techniques important to all managers, whether they are managers in large/small, public/private, or profit/not-for-profit organizations. The study will equip students with valuable information regarding what personnel mistakes you want to avoid (hiring the wrong person, experiencing high turnover, having your people not doing their best, having your organization taken to court because of discriminatory actions, etc.) while more importantly, helping you get results through people.

Research Methods in the Behavioral Sciences 4 cr with Lorraine Peeler

spaces avail.: **5** Adv./Liberal fulfills SUNY gen. ed. req in Mathematics - partially
Information Management - partially

Mondays 6:00-8:00 pm 2/9/09,3/9/09,3/30/09,4/20/09

The student will gain a theoretical and practical understanding of research methods in the behavioral science. The goal is to increase the student's awareness of and ability to research and how to conduct research from a behavioral science perspective. Some computer analysis of data sets and organization of data will be required.

Training and Development Study Group 4 cr with Nicholas Boccolucci

spaces avail.: **13** Adv./Non-Liberal

Mondays 6:00-8:00 pm 2/9, 3/2, 3/23, 4/13

Training and development is a process that deals with the design and delivery of learning to improve current job performance (training),

as well as to develop the skills or knowledge needed in organization in the future (development). In regard to training, this course reviews the key elements of training:

- Needs analysis
- Design process, which includes the following:
 - Writing of performance objectives
 - Developing assessment instruments
 - Developing the instructional strategy
 - Developing, and selecting, the instructional materials
 - Integrating technology in the training process
- Evaluating the training efforts (the metrics)

In regard to development, this course reviews current concepts in employee development, careers and career management, and the special challenges in career management today. The study will equip students with valuable information regarding strategic training, the steps in the training process, e-learning and the use of technology in training, employee development, careers and career management, and the future of training and development.

Tuesdays

African-American History - From Slavery to Civil Rights 4 cr with Catherine Collins

spaces avail.: **13** Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

Tuesdays 4:30-6:00pm 1/22/09,2/10/09,3/10/09,3/24/09

The study will investigate the horrors of slavery and the contributions made by those who were enslaved. Therefore, leaders such as Booker T. Washington (who was a member of Mentor Collins' family), Sojourner Truth, Harriet Tubman, Jesse Jackson, Fanny Lou Hammer, W.E.B. Dubois, Dr. Martin Luther King, Jr., and Malcolm X will be among assigned readings. We will explore the significance of the civil rights movement in American history and other important African American historical benchmarks. Two eight-page term papers will be required. One term paper will be selected for presentation during the final study group session. This study meets the general education requirement in American History.

American History 4 cr with Jacke Rose

spaces avail.: **22** Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

Tuesdays 5:30-7:00pm 1/20/09,2/10/09,3/3/09,3/31/09,4/28/09

This is an American history survey study, covering early America to the Civil War. The purpose of this study is to provide the student with a broad overview of the sweep of American history. The text covers early colonization up to the Civil War period. Students are expected to learn about the main themes, events and ideas of this portion of American history. The study does not focus on the details (dates, wars, treaty names, etc.). That is the kind of material learned in an advanced, more narrow history study. The two additional readings, however, do provide an in-depth glimpse of small time periods, to provide more of a feel for the people and ideas in those times. This study fulfills the American History general education requirement.

Career Exploration and Planning Study Group 2 cr with Nicholas Boccolucci

spaces avail.: **15** Intro/Non-Liberal

Tuesdays 6:00-8:00 pm 1/20, 2/10, 3/3 plus individual meetings during the weeks of 3/30 and 4/20

The course is taught by Nicholas Boccolucci, Ph.D. For 14 years, Dr. Boccolucci provided career transition, career management, and career coaching services at Right Management (a division of Manpower, Inc.), the world's leading provider of career transition/management/coaching services, and since 2003, at RW Caldwell Associates. Career development refers to formal education, job experiences, relationships, and assessments of personality and abilities that help employees perform effectively in their current or future job within their current company or their future company. Development is future oriented (as opposed to training – see table below) and it helps individuals prepare for other positions in their current organization (that may not even currently exist) and/or improves their ability to move on to other organizations. Career exploration, as distinguished from job search, is a long, progressive process of choosing education, training, and jobs that fit your interests and skills. The course combines a study group format (three, two-hour group modules) with guided independent study (two, 1.5 hour one-on-one modules). The study will help students to identify and explore realistic career options and ultimately produce a plan to achieve their career goals. The cost of some assessment tools required is approximately \$25.00. The modules include:

1. Introduction and Assessments (Group):
 - a. Introduction to study, career planning, career stages
 - b. Introduction to the assessment instruments; the Myers-Briggs Type Indicator (MBTI) and the Strong Interest Inventory
2. General assessment feedback (Group)
3. Review of Career Information and Resources Available (Group)
4. Individual Meeting:
 - a. Detailed assessment feedback (Individualized)
 - b. Review of draft development plan
5. Individual Meeting:
 - a. Finalize development plan

Creative Dramatics for Children 4 cr with Jacqui Berger

spaces avail.: **13** Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully
Basic Communications - partially

Tuesdays 6:30-9:00 pm 1/27/09,2/10/09,2/24/09,3/17/09,4/14/09, 28 and 29 for final group presentations

This study will explore creative approaches to working with children. Students will gain an understanding of children's creative thought and expression and develop a wide array of approaches and activities to support and enhance children's play. Students will explore music,

movement, dance, art and the dramatic arts. Students will demonstrate an understanding of at least one of the principal art forms listed above and the creative process inherent therein. Students will be required to: Attend all sessions
Participate fully in activities and discussions at study group sessions
Prepare assigned show & tell projects
Lead exercises from the text
Maintain a journal which documents their process of learning
Develop a resource file
Participate in a collaborate creative project

Creative Dramatics for Children 4 cr with Susan Forbes

spaces avail.: **10** Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully
Basic Communications - partially
Tuesdays 6:30-9:00pm 1/27/09,2/10/09,2/24/09,3/17/09,4/14/09, 28 and 29 for final group presentations

This study will explore creative approaches to working with children. Students will gain an understanding of children's creative thought and expression and develop a wide array of approaches and activities to support and enhance children's play. Students will explore music, movement, dance, art and the dramatic arts. Students will demonstrate an understanding of at least one of the principal art forms listed above and the creative process inherent therein. Students will be required to: Attend all sessions
Participate fully in activities and discussions at study group sessions
Prepare assigned show & tell projects
Lead exercises from the text
Maintain a journal which documents their process of learning
Develop a resource file
Participate in a collaborate creative project

Educational Planning-Study Group 4 cr with Susan Forbes

spaces avail.: **19** Intro/Liberal
Tuesdays 5:30-8:30 pm 1/20/09,2/3/09,2/17/09,3/10/09,4/7/09,4/21/09

The study group will focus on the process of educational planning in an open and sharing environment. Students will meet and discuss as peers their educational planning process, research and process of self reflection. Consideration of area of study, prior learning, assessment issues, writing the rationale and other topics will be addressed. Peer editing and review of essays will be required. Students are encouraged to choose this option first and know that private consultation with the Mentor will be available. This study is for Matriculated students.

Western Civilization 4 cr with Jacke Rose

spaces avail.: **15** Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully
Tuesdays 5:30-7:00 pm 1/27/09,2/17/09,3/24/09,4/21/09

The purpose of this study is for the student to learn about the primary themes, ideas and events in Western civilization. The study does not focus on many details, like dates, battles, etc, but instead stresses the examination of how ideas and events grew upon each other and influenced each other. The study examines what makes Western civilization unique; what concepts distinguish Western civilization from other civilizations. This study meets the general education requirement for Western Civilization.

Women & Crime 4 cr with Catherine Collins

spaces avail.: **14** Intro and Adv./Liberal
Tuesdays 6:00-7:30pm 1/22/09,2/10/09,3/10/09,3/24/09

This study group will explore the ever-increasing female inmate population in the American criminal justice system. Readings will include an historical overview of women in corrections, theories of criminality, health conditions among inmates, and the impact of incarceration on the children of prisoners.

Women's Health Issues 4 cr with Catherine Collins

spaces avail.: **15** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - partially
Natural Sciences - fully
Tuesdays 7:30-9:00pm 1/22/09,2/10/09,3/10/09,3/24/09

This study will explore issues regarding women's health care and the health providers response to their health needs. In consultation with the mentor, the student will select three (3) texts for the study.

Wednesdays

Abnormal Psychology Study Group 4 cr with Lorraine Peeler

spaces avail.: **4** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully
Wednesdays 6:00-8:00pm 2/11/09,3/4/09,4/1/09,4/22/09

The student will gain an understanding of abnormal psychology theories, causes, assessment, diagnosis and treatment as well as the basis of specific disorders and behaviors. The student will be able to identify clusters of disorders including behavioral, emotional, developmental, learning and problems related to physical and mental health, as well as current and ethical issues.

Dreamweaver &/or Flash CS3 Advanced 4 cr with Kenneth Ferree

spaces avail.: 7 Adv./Non-Liberal fulfills SUNY gen. ed. req in The Arts - fully

Wednesdays 5:30-8:30 pm 1/21/09,1/28/09,2/11/09,2/25/09,3/11/09,3/25/09,4/8/09,4/22/09,4/29/09

This study will continue to build on knowledge from Dreamweaver1 and Flash 1 or other introductory or intermediate knowledge in at least one of those Adobe CS3 packages. Either software can be your focus. The study will include analysis of current trends and uses of the current use of Flash based interactive web sites. Students will consider issues of interactive games and the potential for corporate training or educational applications and modes of learning. Woven through this investigative process, students will construct interactive content for the web. The learning activities will build on individual technical skills and mastery. The study contains an online component in ANGEL, the college's online course management software. Participation in online activities, attendance at all sessions and a group collaborative final project is required. Students will benefit from owning CS3 or the NEW CS4 Design Suite on a laptop or home computer, but it is not required as the ESC computer lab has 5 machines with the software for student use who are registered in the course. If you work from home, you must purchase Flash and/or Dreamweaver CS3 Minimum.

Economics, Introductory Study 4 cr with Hugh Ganser

spaces avail.: 9 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Wednesdays 6:00-7:30 pm 1/28/09,2/11/09,2/25/09,3/11/09,3/25/09,4/8/09,4/22/09

This study will examine the broad and general aspects of the economy as a whole in this foundation course and basic economic theories, principles and issues. This includes evaluation of the market system, an overview of the economy and its history and growth, savings and investment dynamics, aggregate demand and supply, public expenditures and deficits, the money and banking system, fiscal and monetary policy and selected current economic issues. We will develop an understanding of the micro aspects of economics by investigating a wide range of problems from prices to monopolies and from urban decay to industrial pollution.

Introduction/Perspectives in Psychology 4 cr with Lorraine Peeler

spaces avail.: 7 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Wednesdays 6:00-8:00 pm 1/28/09,2/18/09,3/11/09,4/8/09

The focus is on the foundation and overview of the field of psychology - theory and application. This study group is designed to meet your needs from two main perspectives: (1) as a general education requirement in the social sciences and (2) as a foundational study for the student in human development, community and human services or a discipline where overview to psychology is necessary. This study in psychology will give you an overview of the world of psychology, connect psychology to the real world, introduce more current topics in research and assist you in becoming a critical thinker and writing in the human services. It can be taken as introductory or advanced.

Lifespan/Developmental Psychology 4 cr with Lorraine Peeler

spaces avail.: 4 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Wednesdays 6:00-8:00 pm 2/4/09,2/25/09,3/18/09,4/15/09

The student will gain an understanding of Lifespan Human Development (Intro.) and/or Developmental Psychology (Adv.) The goal is to learn and understand the psychosocial issues associated with the developmental stages of life.

Multimedia Storytelling 4 cr with Kenneth Ferree

spaces avail.: 4 Adv./Non-Liberal fulfills SUNY gen. ed. req in The Arts - fully

Wednesdays 5:30-8:30 pm 1/21/09,2/4/09,2/28/09,3/4/09,3/18/09,4/1/09,4/15/09,4/22/09,4/29/09

This study will focus on storytelling through various digital media; specifically video and audio techniques. Students will gain skills in video camera operation, capturing of footage into the computer, recording audio, a/v digital editing techniques, special effects, creating background music, voiceovers and scriptwriting and mastering multiple digital formats for distribution (dvd, web etc.). Students will explore the history of film T/V and audio history. Consideration of aesthetics and its relationship to multiple learning theories is vital to effective storytelling. Editing can be done on school lab through a sign out process. Otherwise, any digital editing software Imovie FCP, Vegas or Premiere is acceptable for editing at home. Audio to be discussed at the first meeting. This study will require active participation in Angel online assignments and in a final group project. Attendance at all sessions is required.

Spanish 1 A - Introductory Spanish 4 cr with Hilda Ramos

spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Wednesdays 5:30-7:00 pm

1/21/09,1/28/09,2/4/09,2/11/09,2/18/09,2/25/09,3/4/09,3/11/09,3/18/09,3/25/09,4/1/09,4/22/09,4/29/09

This study will introduce students to Spanish language and culture. Students will gain a basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. We will learn about various themes such as greetings, personal information, hobbies, food, travel and more. Students should come to the study group prepared every week with the assignment completed. Every meeting is very important. Additional practice sessions may be required. This study group meets the general education requirement in Foreign Language.

Spanish 1 B - Continuation of Spanish 1A 4 cr with Pedro Estrada

spaces avail.: 8 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Wednesdays 6:00-7:30pm 1/21/09,1/28/09,2/4/09,2/11/09,2/18/09,2/25/09,3/4/09,3/11/09,3/18/09,4/1/09,4/8/09,4/15/09

This course will be a continuation of Spanish 1A. You must have taken Spanish 1A with Hilda Ramos or Pedro Estrada in order to enroll for this study. This course will review Spanish 1 as it introduces the students to reflexive verbs; the present progressive; the preterit tense and the imperfect tense. The skills addressed in this study included listening, speaking, reading and writing. Students will gain a stronger basic level of comprehension and speaking ability through vocabulary, speaking and listening activities and discussions of grammatical structures being studied. Topics addressed in this study group included but are not limited to: verb conjugations, asking/answering questions, describing people and things, specific interrogatory sentences; expressing likes and dislikes, and specific vocabulary/phases, all in the above mentioned tenses. Cultural topics will also be introduced throughout the course. There will be regular unit test as well as a final presentation. Students should come to the study group prepared every week with assignments completed. Attendance is mandatory. Additional practice sessions may be required. Prerequisite: Spanish 1A with Hilda Ramos or Pedro Estrada

Thursdays

College Writing 4 cr with Carole Southwood

spaces avail.: 3 Intro/Liberal

Thursdays 6:00-7:30 pm 1/22/09,2/5/09,2/19/09,3/5/09,3/19/09,4/16/09,4/23/09

This study is for students who are "rusty" as writers or for students who need to take a writing study to fulfill the general education requirement in basic communication, for students who are weak or uncertain about their academic writing ability, for students who lack confidence as writers. You will write papers in a variety of modes and have the opportunity to receive responses to your work from each other as well as from the mentor. As the study progresses, assignments will most likely be customized to meet the needs of individuals. Students will write a final research paper on a topic of their choosing. Our focus will be on the needs of the group, as we establish them in our initial meeting.

Global Art History 4 cr with Susan Forbes

spaces avail.: 7 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully
Other World Civilizations - fully

Thursdays 5:30-8:30 pm 1/22/09,2/19/09,3/12/09,4/30/09 - Final Presentations Due

This study is an introduction to the history, styles and aesthetics of the visual arts and cultures including drawing, painting, sculpture, architecture, photographic and digital arts from a global perspective and tradition. The purpose is to give the student an introductory and broad overview of the world history of mankind using the visual arts as a medium for understanding and consideration from a thematic perspective. The study will pay particular attention to the cultures, traditions and history of the peoples of non-European and non-Caucasian Americas. For this study, we will be using a BLENDED learning model which will include some online work using ESC's ANGEL online learning platform in addition to study group meetings and individual meetings as needed. Participation in online discussion and activities via ANGEL site and final group presentations required. Attendance and participation at all group study sessions is expected.

Human Sexuality 4 cr with Lorraine Peeler

spaces avail.: 5 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Thursdays 6:00-8:00 pm 2/5/09,3/5/09,4/2/09,4/23/09

The focus is on the basic tenets and theories of human sexuality in a modern society. The student will gain an understanding of human sexuality and its diversity in contemporary America. This study will be a comprehensive look at human sexuality which will include: a review of varying perspectives on human sexuality and how to study human sexuality; male and female sexual anatomy and physiology, psychosocial aspects of human sexuality, gender roles and identity; sexuality over the life-span and other issues. Students who want credit amounts other than 4 should contact their primary mentor to have a study added to their worksheet that meets their needs.

World Civilizations 4 cr with Jacke Rose

spaces avail.: 21 Intro/Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

Thursdays 5:30-7:00 pm 1/22/09,2/12/09,3/5/09,4/2/09,4/30/09

The purpose of this study is to introduce students to some of the non-Western world. The study provides an overview of the development of Asia (and for comparison, will touch lightly on Europe) from the Stone Age through the Middle Ages. The focus here is on the cultures and how their environments and their contact with each other alter those cultures. We will also get a closer glimpse of Indian and Japanese societies through the secondary readings. This study fulfills the general education requirement in Other World Civilizations.

American Sign Language 4 cr with Emily Glenn-Smith

spaces avail.: **8** Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully
Humanities - partially

Saturdays 9:00-11:00 am 1/24/09,1/31/09,2/21/09,2/28/09,3/14/09,3/21/09,4/4/09,4/25/09

Introduction to American Sign Language will entail a basic level of comprehension and speaking ability. This is designed for students who have no previous knowledge of Sign Language. The course includes the linguistic features, cultural protocols and core vocabulary for students to function in basic sign language conversations. This includes grammar for asking and answering questions about oneself, exchanging personal information, talking about family and friends, and discussing activities. Attendance is essential to ensure success in this subject.

Drawing Workshop 4 cr with Anne Garner

spaces avail.: **8** Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

Saturdays 10:00-11:00 am 1/31/09,2/28/09,3/14/09,3/28/09,4/11/09, other date to be determined

This study is designed for the beginner in drawing. The focus will be on foundational drawing skills and concepts. We will look at how form and space are created in a drawing and how these elements work together to create visual meaning that is unique to each artist. Through guided exercises, students will learn to draw, experiment with a variety of media, and discuss their drawings conceptually in group critiques. Towards the end of the group, there will be a field trip to the Albright-Knox Art Gallery to discuss and identify drawing concepts in the work of prominent, exhibiting artists. The cost of drawing materials is approximately \$50. This study meets the general education requirements in the Arts.

Leadership Theory & Practice 4 cr with Bob Gerulat

spaces avail.: **9** Adv./Liberal

Saturdays 11:30-1:00 pm 1/31/09,2/28/09,3/14/09,4/11/09,4/25/09

In this study, students will build upon prior learning in the principles of management and organizational behavior by focusing on a specific body of academic knowledge related to the theories and practice of leadership. The student will learn about the nature of leadership compared to other aspects of managerial work; understand various perspectives on effective leadership behavior; learn about situational leadership theory, power and influence, trait theory, charismatic and transformational leadership theories, and learn how to apply these theories and concepts to forming and leading teams and decision groups, as well as learn how to develop leadership skills. We will be using a blended learning model for this study including online elements using the college's ANGEL learning platform, study group and individual meetings as needed, as well as various internet resources.

Marketing Principles (Study Group) 4 cr with Bob Gerulat

spaces avail.: **9** Adv./Non-Liberal

Saturdays 11:30-1:30 pm 1/24/09,2/21/09,3/7/09,3/21/09,4/4/09

This study is an introduction to the field of marketing. Emphasis will be placed on the marketing function of pricing, promotion, distribution, and product design both domestically and internationally. You will learn to employ state-of-the-art information to plan, price, distribute, advertise, and promote products and services in the 21st century global economy as symbolic analysts and knowledge workers. We will focus on how skilled marketers apply their knowledge and creative ideas to ensure competitive success and market position and to fuel the high-tech information society. For this study we will be using a BLENDED learning model. Study Group meets approximately every other week. Refer to Study Group Flyer for dates and times.

Native North American History & Art 4 cr with Anne Garner

spaces avail.: **11** Intro/Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully
The Arts - fully

Saturdays 11:30-1:00 pm 1/31/09,2/28/09,3/14/09,3/28/09,4/11/09, additional date to be determined

When Europeans began to settle in North America in the sixteenth century, the continent was the homeland of many indigenous nations. This study is a survey of the history and art of first nations people from pre-Columbian times through phases of European encounter and colonization into the present day survival and revitalization of native culture in North America. In the process of learning about the history of North American indigenous people, this study will refute the popular belief that the Americas were a pristine and primitive wilderness prior to European contact while emphasizing the continuity of the indigenous presence. Group study meetings will include a review of discussion questions accompanied by visual images. A research paper is required in which a topic in indigenous arts is explored in terms of history, meaning and function. At the final meeting, students will share their research by presenting their topic to the group.

Organizational Behavior (Study Group) 4 cr with Bob Gerulat

spaces avail.: **6** Adv./Liberal

Saturdays 9:00-11:00 am 1/24/09,2/21/09,3/7/09,3/21/09,4/4/09

This study examines individual and group behavior in organizations and considers how that behavior affects the organization's performance. Core concepts will include: perception, learning, attitude formation, motivation, communication, leadership, power, conflict, group process, organizational structure and work design. Students from all backgrounds can improve their effectiveness by understanding the interactions between individuals, groups and organizational structures. Study Group meets approximately every other week. Check Term Study Group Flyer for specific dates and times. This course satisfies BME guidelines for "Understanding People in an Organizational Context," and "Ethical and Social Responsibility." Students will be expected to demonstrate an understanding of and appreciation for ethical and social issues facing organizations and their environments.

Principles of Management 4 cr with Bob Gerulat

spaces avail.: **7** Adv./Liberal

Saturdays 9:00-11:00 am 1/31/09,2/28/09,3/14/09,4/11/09,4/25/09

This study introduces the student to the field of Management from both theoretical and practical perspectives. Emphasis will be placed on the evolution of fundamental theories related to management including Scientific Management Theory, Administrative Management Theory, Behavioral Management Theories, Management Science Theories, and Organizational Environment Theory. Additionally, students will be introduced to a variety of contemporary theories presently used in organizations. Through this study, students will learn to apply theory to real or simulated situations. For this study we will be using a blended learning model, which will include some online learning activities.

Sign Language 1 Study Group 4 cr with Cathie Kersten

spaces avail.: **1** Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Saturdays 9:00-12:00 pm 2/7/09,2/21/09,2/28/09,3/7/09,3/14/09,3/21/09,3/28/09,4/4/09

This study is an introduction to Sign Language gear for individuals working in education settings or with young children. Topics to be covered will include principles, methods and techniques for communication with deaf individuals and an introduction to deaf culture. The study will lay a foundation for basic conversational skill in Sign Language including the manual alphabet. The signs taught will focus on practical and functional communication.

Statistics 4 cr with Martha Welte

spaces avail.: **11** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Saturdays 9:15-11:30 am 1/24/09,1/31/09,2/7/09,2/21/09,2/28/09,3/14/09,3/21/09,4/4/09,4/18/09,4/25/09

This is a standard beginning Statistics study. It includes descriptive statistics, linear regression, probability, binomial and normal distributions, the central limit theorem, confidence intervals and hypothesis tests.

Meeting dates/times/locations not yet published

Abnormal Psychology Study Group 4 cr with Michael Owsowitz

spaces avail.: ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

This study group examines the topic of abnormal behavior and psychopathology from the ground up, beginning with a close examination of the concept of normality and abnormality itself, looked at from evolutionary, developmental, biological, intrapsychic, interpersonal, sociocultural, historical, political and economic points of view. Special attention will be paid to the influence of medicine on notions of mental health and illness.

Introduction to Tourism 4 cr with David Andersen

spaces avail.: **12** Intro/Non-Liberal

*** Meeting dates/time/location not yet determined *** To be determined

Introduction to Tourism will introduce the students to an integrated model of tourism as the world's largest industry. We will then examine each part of the model, including the traveling public and tourism promoters, tourism service providers, and the macro-issues facing the industry, including the impact that tourism can have on host communities and the world. Upon completion of this study, the students will be able to: 1) Define tourism and explain the role of tourism in the economy. 2) Explain the integration of services necessary in the tourism industry, eg accommodation, food and beverage, transportation, attractions, etc. 3) Describe the impacts of service and hospitality environments (social, cultural, political, economic) on tourism. 4) Identify jobs and career paths in the tourism industry.

Fredonia Study Groups

Mondays

Spanish I (Fredonia) 4 cr with Karen Olson

spaces avail.: 12

Intro/Liberal

fulfills SUNY gen. ed. req in Foreign Language - fully

Mondays 6:00 pm 2/2/09,3/30/09

This introductory Spanish study is designed and organized for the beginning language student. It provides you with a solid base in Spanish by combining on-line instruction with face-to-face study time in groups. Themes and topics include greetings, numbers, getting around town/travel, money, hotel, shopping, food taking, time, giving dates, describing people and places, asking questions, asking and giving directions, using the telephone, the car and health. At the end of this study, you will be able to use their Spanish in travel and business settings. Requirements: Computer literacy, access to internet. Attendance at all meetings is required.

Wednesdays

History of World Religions - Fredonia Study Group 4 cr with Gregory Edwards

spaces avail.: 14

Intro/Liberal

fulfills SUNY gen. ed. req in Other World Civilizations - fully

Wednesdays 12:30-2:30pm 1/28/09,2/11/09,2/25/09,3/11/09,4/1/09,4/22/09

Through this study, students will survey the history of the development of the major religious traditions of the world including Hinduism, Jainism, Buddhism, Confucianism, Taoism, Shintoism, Judaism, Christianity and Islam. This study will be BLENDED, to include: --Attendance and participation at all study group meetings. --Submission of written assignments and retrieval of important course information online through the ANGEL platform (accessed by registering for the course and going to the MYESC student portal). There will be a total of 5 study group meetings. There must be at least 3 students registered for this study or the study group may be cancelled.

Thursdays

Abnormal Psychology 4 cr with Jim Maurino

spaces avail.: *CLOSED*

Adv./Liberal

fulfills SUNY gen. ed. req in Social Sciences - fully

Thursdays 5:15-6:15 pm 1/29/09,2/12/09,2/26/09,3/12/09,3/26/09,4/9/09,4/23/09

This study will look at the subject of psychopathology as categorized in the DSM-IV-TR. We will discuss cultural aspects of what "normal" is, how it differs from culture to culture, and the individual diagnoses themselves, including the anxiety and mood disorders, schizophrenia, the eating disorders, and the rest of the diagnoses coded on the DSM. We will also look at appropriate treatment options for these disorders, and will view video case studies of some of the disorders.

Jamestown Study Groups

Tuesdays

Educational Planning SGR - Associates Degree 4 cr with Gregory Edwards

spaces avail.: 15 Intro/Liberal

Tuesdays 3:00-5:00pm 2/10/09,3/17/09,4/14/09,4/28/09

The purpose of this study is to give the student an opportunity to explore his/her personal and career interests and goals, the character of a liberal education; to design a degree plan in harmony with the student's interests and goals; identify any areas where the student might have gained college level knowledge; and write a rationale that clearly explains the components and internal of his/her degree plan. Students will be required to attend four (4) study group meetings throughout the term at the NFC Jamestown unit. This is a BLENDED course, which means: --Participation in all study group meetings (in person) at the NFC Jamestown Unit. --Submission of assignments and retrieval of important course information on-line through the ANGEL online learning environment and DP Planner (accessed by registering for the course and going to the MYESC student portal). Advanced credit is offered for those students designing a bachelors degree - those students designing an associates degree will be offered introductory credit.

Educational Planning SGR - Bachelor Degree 4 cr with Gregory Edwards

spaces avail.: 15 Adv./Liberal

Tuesdays 3:00-5:00pm 2/10/09,3/17/09,4/14/09,4/28/09

The purpose of this study is to give the student an opportunity to explore his/her personal and career interests and goals, the character of a liberal education; to design a degree plan in harmony with the student's interests and goals; identify any areas where the student might have gained college level knowledge; and write a rationale that clearly explains the components and internal of his/her degree plan. Students will be required to attend four (4) study group meetings throughout the term at the NFC Jamestown unit. This is a BLENDED course, which means: --Participation in all study group meetings (in person) at the NFC Jamestown Unit. --Submission of assignments and retrieval of important course information on-line through the ANGEL online learning environment and DP Planner (accessed by registering for the course and going to the MYESC student portal). Advanced credit is offered for those students designing a bachelors degree - those students designing an associates degree will be offered introductory credit.

History of World Religions - Jamestown Study Group 4 cr with Gregory Edwards

spaces avail.: 12 Intro/Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

Tuesdays 12:30-2:30pm 1/27/09,2/10/09,2/24/09,3/10/09,3/31/09,4/28/09

Through this study, students will survey the history of the development of the major religious traditions of the world including Hinduism, Jainism, Buddhism, Confucianism, Taoism, Shintoism, Judaism, Christianity and Islam. There will be a total of 5 study group meetings. There must be at least 3 students registered for this study or the study group may be cancelled. This study will be BLENDED, to include: --Attendance and participation at all study group meetings. --Submission of written assignments and retrieval of important course information online through the ANGEL platform (accessed by registering for the course and going to the MYESC student portal).

Thursdays

Sign Language 1 Study Group 4 cr with David McCormick

spaces avail.: 12 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully
Humanities - partially

Thursdays 6:30-7:30pm 1/22/09,1/29/09,2/5/09,2/12/09,2/19/09,2/26/09,3/5/09,3/12/09,3/19/09,3/26/09

In this study, there will be an introduction and review of the syllabus to provide a clear understanding of what is to be expected of the student. The history and origin of American Sign Language (ASL) will be reviewed. The student will be taught the differences between ASL, Pidgin Sign Language, and Signing Exact English (SEE). There will be a rather extensive orientation regarding what one must do and understand before beginning to use sign language. For example, facial expressions, hand positioning, and speed, are all necessary components of total communication with the deaf. At the beginning level the student will begin signing the alphabet and will progress towards building vocabulary. He/she will also become more efficient in the delivery of his/her signs. The student will be expected to become more proficient in deciphering signs that are presented to him/her by others. The student will be expected to complete assignments as indicated on the learning contract and attend all study group meetings. The student will be given the opportunity to be exposed to the expressive and receptive styles of communication. This study is open to NFC Jamestown, Olean and Fredonia students.

Saturdays

Spanish I (Jamestown) 4 cr with Karen Olson

spaces avail.: 13 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

This introductory Spanish study is designed and organized for the beginning language student. It provides you with a solid base in Spanish by combining on-line instruction with face-to-face study time in groups. Themes and topics include greetings, numbers, getting around town/travel, money, hotel, shopping, food taking, time, giving dates, describing people and places, asking questions, asking and giving directions, using the telephone, the car and health. At the end of this study, you will be able to use Spanish in travel and business settings. Requirements: Computer literacy, access to internet. Attendance at all meetings is required.

Meeting dates/times/locations not yet published

Sign Language II Study Group 4 cr with Marcella Olmstead

spaces avail.: **12** Adv./Liberal fulfills SUNY gen. ed. req in Foreign Language - fully
Humanities - partially

*** Meeting dates/time/location not yet determined ***

The Signs, alphabet and numbers learned in Sign Language I from Chapters 1-8 will be reviewed as well as reviewing the history and origin of American Sign Language (ASL). Also, the three major types of signing called American Sign Language, Pidgin Sign Language, and Signing Exact English (SEE) will be discussed. Another review will be to insure that the student understands the correct use of facial expressions, hand positioning, speed, etc. At the intermediate level the student will continue signing the alphabet (fingerspelling) and will build an enlarged vocabulary. He/she will also become more efficient in the delivery of his/her signs. The student is also expected to become more proficient in deciphering signs that are presented to him/her by others. Work on both expressive and receptive styles of communication will be included. This study is open to NFC Jamestown, Olean and Fredonia students.

Lockport Study Groups

Tuesdays

Spanish Language & Culture 4 cr with Nicole Rogers

spaces avail.: 8 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Tuesdays 5:30-7:00 pm 1/20/09 (additional dates to be determined at the first meeting)

This study will introduce students to the Spanish language and cultures of Spanish speaking people. Students will gain a basic level of comprehension and speaking ability through listening and speaking activities, vocabulary and discussion of grammatical structures. We will learn basic ways of communicating in Spanish, such as greetings, personal information, travel, food, hobbies and more. Students should come prepared to the study group every session with assignments completed. Every meeting is important.

Thursdays

Human Resource Management 4 cr with Richard Strusienski

spaces avail.: 8 Adv./Non-Liberal

Thursdays 5:30-7:00 pm 1/29/09 - additional dates to be determined at the first meeting.

This course is designed to provide the student with a fundamental understanding and appreciation of the many aspects of Human Resource Management in an organization, while providing the student with practical knowledge that he/she can apply in the workplace. We will explore a broad spectrum of Human Resource topics such as Staffing - Recruitment, Selection and Hiring; Legal and Ethical considerations; employee rights; Equal Employment Opportunity and Affirmative Action; Labor Relations and Collective Bargaining; Training and Development; Human Resource Planning; Employee Benefits; Safety in the Workplace; etc. This course is appropriate for a wide range of students, including those currently working in the HR field, as well as students who simply desire to learn what Human Resource Management is all about.

Saturdays

Western Civilization From 1789 - Present 4 cr with Thomas Traverse

spaces avail.: 4 Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully

Saturdays 9:30-12:00 pm 1/24/09,2/7/09,2/28/09,3/21/09,4/4/09,4/25/09

This study group will investigate the development of the modern West from 1789 to the present. This will include the French Revolution, the Industrial Revolution, 19th century thought and culture. Topics will include liberalism, nationalism, realism, social criticism, and modernization. Other topics will include World War I, totalitarianism, World War II, the contemporary world, post-Cold War, and the Iraq War. Students will read and discuss the history, structures of government, societies, economics, and cultures of these cultures within civilizations as they relate to politics, religion, modern mythology, education, family, work, and technology. Students will analyze, synthesize, and evaluate the development, rise, fall, and continuing influences of cultures and civilizations on western regions of the modern world. Students will demonstrate knowledge and comprehension of the distinctive features of the development of western civilization through weekly reading, research, and discussions on selected aspects of these civilizations in meetings with tutor Traverse. Students will research, present, and discuss a written research paper on a selected topic.

Meeting dates/times/locations not yet published

Organizational Behavior Study Group 4 cr with Richard Strusienski

spaces avail.: 7 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

Topics include fundamental organizational behavior theories and concepts such as motivation, leadership, conflict resolution, managing change. Students will analyze classic and current case studies to connect theory to application. Assignments include a textbook, handouts and a final project incorporating the concepts from the course.

Olean Study Groups

Thursdays

History of World Religions - Olean Study Group 4 cr with Gregory Edwards

spaces avail.: **15**

Intro/Liberal

fulfills SUNY gen. ed. req in Other World Civilizations - fully

Thursdays 12:30-2:30pm 1/29/09,2/12/09,2/26/09,3/12/09,4/2/09,4/22/09

Through this study, students will survey the history of the development of the major religious traditions of the world including Hinduism, Jainism, Buddhism, Confucianism, Taoism, Shintoism, Judaism, Christianity and Islam. There will be a total of 5 study group meetings. Attendance at all group meetings is mandatory. There must be at least 3 students registered for this study or the study group may be cancelled. This study will be BLENDED, to include: --Attendance and participation at all study group meetings. --Submission of written assignments and retrieval of important course information online through the ANGEL platform (accessed by registering for the course and going to the MYESC student portal).