

space availability for study groups as of 01/25/2009 01:20PM

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Albany Study Groups

Mondays

Human Nutrition 4 cr with Cathy Davison

spaces avail.: 1 Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

21 British American Blvd., Latham Mondays 5:30-7:30 p.m. 1/26, 2/9, 2/23, 3/9, 3/23, 4/6, 4/20

The goal of this group study is for students to understand the important role of nutrition in health and disease and to make healthy food choices. Students will acquire an understanding of the scientific basis of human nutrition and develop a critical approach to nutrition information. This is a systematic introductory study of macro and micro nutrients, including their digestion, absorption, metabolism, and dietary sources. Major topics include proteins, lipids, carbohydrates; energy utilization and balance; vitamins and minerals; food safety; dietary needs throughout the life cycle; and global hunger.

Secondary Status of Women 4 cr with Joan Harringtonspaces avail.: 13 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully
Other World Civilizations - partially

21 British American Blvd., Latham Mondays 5:30-7:30 p.m. 1/26, 2/9, 2/23, 3/9, 3/23, 4/6, 4/20

The premise of this study is that a connection exists between the secondary status of women and that which is defined as feminine. Additionally, the oppressed condition of women throughout historic times can be directly related to the poor social, environmental, socioeconomic distribution and cultural condition of the world, evident even in current times. Validating this overall issue is the goal of this study. We will define what is meant by the secondary status of women and review the historic pattern of men controlling women in almost all cultures. The way in which we structure the most fundamental of all human relations, without which the human species could not go on, has a profound effect on every one of our institutions, on our values, and on the direction of our cultural revolution, particularly whether it will be peaceful or warlike. Many have argued that women's position in society is biologically determined. Discrediting this theory is a goal of this study. Looking at women's secondary status as a cultural product that can be altered is the premise upon which we will focus. Researchers such as Jeanne Achterberg, Riane Eisler, Louise Lamphere, Gerda Lerner, Kate Millett, Rosalind Miles, Michelle Zimbalist Rosaldo and Merlin Stone will provide the framework for this point of view. Most studies of cultural evolution focus upon the progression from simpler to more complex levels of technological and social development, such as farming or industry. A major premise of this study is that this is only part of the story. The other component relates to the cultural shift toward either a partnership or dominator mode of social organization and these are diametrically opposed. We will review and discuss research supporting the concept that sometime in our prehistory women and men lived together on a more equal basis than what we know today and throughout recorded history. Additionally, we will discuss the characteristics of those societies where this view of prehistory came from and why it is believable. There were no indications of a belief system based on the notion that evil, darkness, women's bodies and women and nature must be conquered and controlled. We will construct an historical framework that may help women view themselves in a different light; see their differences as strengths and, consequently, make stronger their self esteem and self value.

Spanish 4 cr with Patricia Apuzzo

spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

21 British American Blvd. Mondays 5:30-7:30 p.m. Jan. 26, Feb. 9, Feb. 23, Mar. 9, Mar. 23, Apr. 13, Apr. 27

This study has been designed for students who have had no previous experience with Spanish language and culture. Students will have the opportunity to learn functional grammar, vocabulary and cultural concepts which they can apply in interactions at work, with clients, or during travel. All language skills will be practiced: listening, speaking, reading and writing.

Tuesdays

American Sign Language 1 4 cr with Karen Dwyer

spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

21 British American Blvd., Latham Tuesdays 5:30-7:30 p.m. 1/27, 2/10, 2/24, 3/10, 3/24, 4/7, 4/21

This is the first study in a 4-study sequence in learning American Sign Language. Students will develop expressive and receptive skills; attain competence and demonstrate ability to use some complex grammar rules; develop conversational skills; and will become more familiar with cultural aspects of the deaf community. This study meets the SUNY general education requirements in Foreign Language.

From Page to Stage: Bringing Plays to Life 4 cr with Cynthia Bates

spaces avail.: 5 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

21 British American Blvd., Latham Tuesdays 5:30-7:30 p.m. 1/20, 2/3, 2/17, 3/3, 3/17, 3/31, 4/14, 4/28

How is a play lifted from the page and brought to life on the stage? In this group study, you will learn techniques for reading plays and imagining how those plays could be staged. How do plot structure, characterization, language, design elements and stage directions work together to create a blueprint for the play? How do directors, dramaturgs, designers, actors and producers work together to bring the script alive on stage? As you read plays, you will imagine how they might be staged. As you watch videos and/or live performances of some plays read for class, you will analyze the artistic choices made in those productions. Through this experience, you will gain the tools necessary to read scripts as blueprints for live performance while you also hone your own skills as a critical, creative and informed audience member.

Health Care Policy 4 cr with Duncan RyanMann

spaces avail.: 11 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

21 British American Blvd., Latham Tuesdays 5:30-7:30 p.m. 1/27, 2/10, 2/24, 3/10, 3/24, 4/7, 4/21

Students will learn about the process of making health care policy and some of the institutions responsible for creating health care policy at the federal and state levels. Students will gain an understanding of the complexities and trade-offs inherent in the development and implementation of health care policy. Students should find this study of benefit in understanding and evaluating the strengths and weaknesses of the government sector and market mechanisms in making production and distribution decisions in the health sector. Students will study the major public insurance programs, Medicare and Medicaid, and consider various proposals for reform of the health care system in the U.S. Students will examine the functions and effects of public health insurance on access, cost and market efficiency, and quality of health care. Students will investigate several topics in health care policy in some detail; these may include the uninsured, long term care, pharmaceuticals and patents, medical malpractice, and international comparisons of health care policy.

Revel, Riot & Rebellion: Popular Culture in the Western World 1500-1800 4 cr with Gerald Lorentz

spaces avail.: 8 Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully

21 British American Blvd., Latham Tuesdays 5:30-7:30 p.m. 1/20, 2/3, 2/17, 3/3, 3/17, 3/31, 4/14, 4/28

This study examines western history from the ground up during the period running roughly from the Protestant Reformation through the French Revolution. It focuses on the everyday experience of average men and women in western society through discussion and analysis of popular culture, society politics, religion, protest, medicine and economics. The common people in this period experiences and shaped both great events -- war, famine, religious upheavals, witch hysteria, scientific and political revolutions, explorations and exploitation of 'new worlds' -- and the everyday life of western civilization. Understanding the historical experience of the common person provides a rich understanding of the development of western civilization. Students will meet bi-weekly face-to-face and interact in an online environment in ANGEL.

Wednesdays

Communication & Self-Expression in the Digital Age 4 cr with Lisa D'Adamo-Weinstein

spaces avail.: 8 Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

21 British American Blvd., Latham Wednesdays 5:30-7:30 p.m. 1/28, 2/11, 2/25, 3/11, 3/25, 4/8, 4/22

This study group will explore the impact of digital technologies on communication and self-expression. Students will engage in activities using free social networking and digital sharing technologies (Wikis, Blogs, Facebook, YouTube, Skype, 2nd Life, etc.), will look at current technologies people "can't live without," and will explore practical, social, and theoretical implications of how technology has influenced how humans communicate and the expectations we now have to be "plugged in" 24 hours a day, 7 days a week. We'll address these issues from several frames of reference including education, news media, business/advertising, and family.

Critical Thinking & Writing 4 cr with Claudia Hough

spaces avail.: 1 Intro/Liberal fulfills SUNY gen. ed. req in Critical Thinking - fully

21 British American Blvd., Latham Wednesdays 5:30-7:30 p.m. 1/21, 2/4, 2/18, 3/4, 3/18, 4/1, 4/15

This study will guide students to explore the important thinking concepts introduced through provocative, informative readings drawn from various sources; to engage in structured, analytical writing assignments; and to explore the topics through thoughtful exchange of ideas in dialogue with others. Students will have the opportunity to organize information, interpret different perspectives, analyze complex issues, and master the technical aspects of writing in order to articulate their thinking with clarity and precision.

US History I 4 cr with Anthony Anadio

spaces avail.: 8 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

21 British American Blvd., Latham Wednesdays 5:30-7:30 p.m. 1/21, 2/4, 2/18, 3/4, 3/18, 4/1, 4/15, 4/29

US History I is designed to introduce the student to the emergence and development of the American nation. We will examine the contributions of the Chesapeake and New England regions, and how the developments of the colonial era led to the Revolutionary War. Those changes will be the contextual foundation for the Industrial Revolution, as well as the numerous social/political conflicts that culminated with the Civil War. Throughout the period of study, culture, and the role of ideas, will be emphasized as a means of analyzing and connecting the people and events that make up the trajectory of history.

Writing to Change the World 4 cr with Claudia Hough

spaces avail.: **8** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully
Basic Communications - fully
21 British American Blvd., Latham Wednesdays 5:30-7:30 p.m. 1/28, 2/11, 2/25, 3/11, 3/25, 4/8, 4/22

"You write in order to change the world...and if you alter, even by a millimeter, the way...people look at reality, then you can change it."--James Baldwin. The best writing happens when we, as writers, feel deeply about our topics. Passionate and well-articulated ideas can and do change the world. As individuals and community members we are concerned about social and ethical issues such as poverty, human rights or environmental crisis. We seek to make sense of these issues and to act individually and collectively to create social change. Throughout the term, you will read works by authors who have used writing as a form of activism and respond to their ideas. You will also have an opportunity to discover and engage with issues that you care deeply about by crafting your own creative and well-reasoned essays.

Thursdays

Modern China & Japan Study Group 4 cr with Karen Garner

spaces avail.: ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully
21 British American Blvd., Latham Thursdays 5:30-7:30 p.m. 1/22, 2/5, 2/19, 3/5, 3/19, 4/2, 4/16, 4/23

This study examines and compares major problems in the history of modern (post 1800) China and Japan in relation to: Confucian values and social structures, encounters with western capitalist imperialism, disintegration of traditional governing systems and construction of modern nation-states, modern "nationalism," war and revolution, and feminism. We will study the modern histories of 20 long-established and distinctive Asian cultures that in 1800 had voluntarily isolated themselves from the wider non-Asian world, but that during the course of the 20th century became major and critical state actors in the geopolitical realm. We will study the histories of modern China and Japan chronologically and thematically, noting how their national histories have intertwined with one another and with the West (most particularly with the United States).

Quantitative Reasoning 4 cr with Amy Salvati

spaces avail.: **3** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully
21 British American Blvd., Latham Thursdays 5:30-7:30 p.m. 1/29, 2/12, 2/26, 3/12, 3/26, 4/9, 4/23

This introductory level study will develop the ability to interpret and reason with information that involves mathematical ideas or numbers. As students explore issues that directly affect their lives, they will gain an appreciation of mathematics and its importance in a technological world. Topics will be chosen from statistical reasoning, symmetry and proportion, mathematical modeling, probability, and geometry. These topics will cover the required general education competencies of arithmetic, algebra, geometry, data analysis, and quantitative reasoning. Applications of mathematics to the social sciences, environmental issues, business, art, and music will be featured.

Johnstown/FMCC Study Groups

Thursdays

Business & Professional Ethics 4 cr with Mike Andolina

spaces avail.: **13**

Intro/Liberal

fulfills SUNY gen. ed. req in Humanities - partially

FMCC, 2805 State Highway 67, Johnstown Thursdays 6:00-8:00 p.m. 1/29, 2/12, 2/26, 3/12, 3/26, 4/9, 4/23

This is an introductory study integrating ethical theory and business practices. Students work through a series of case studies and study group assignments. The instructor discusses how to integrate major western ethical theories into the case studies at the group study meetings.

Saratoga Study Groups

Mondays

Contemporary Moral Issues 4 cr with Wayne Ouderkirk

spaces avail.: **6** Intro/Liberal fulfills SUNY gen. ed. req in Humanities - fully

111 West Ave., Saratoga Springs Mondays 5:30-7:30 p.m. 1/26; 2/9; 2/23; 3/2; 3/9; 4/6; 4/20

In this study we will examine some of the major moral issues of our time (e.g., abortion, euthanasia, capital punishment, sexuality, war and terrorism, liberty and drugs, the environment) through the lens of philosophy. Using traditional philosophical methods such as identification, analysis and evaluation of argumentation, critical thinking, analysis of definitions and distinctions, we will study what some philosophers have written about such issues. The study will also examine briefly some of the major moral theories in Western philosophy. Students will complete readings, discuss them with me and in the group sessions, write a series of seven brief (4-7 pp.) critical discussion essays and complete a final project.

Wednesdays

Studies in Water Color Painting -- The Most Luminescent Medium 4 cr with David Wheeler

spaces avail.: **2** Intro and Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

111 West Avenue Wednesdays 6:00-7:30 p.m. 1/21, 1/28, 2/4, 2/11, 2/18, 2/25, 3/4, 3/11, 3/18, 3/25, 4/1, 4/8, 4/15, 4/22, 4/29

Designed to meet the needs of beginners and advanced level artists, this study group immerses the student in the techniques, aesthetics, and history of water color painting. Participants will study water color theory and application, and with growing command of this fleeting medium, create a range of representational and abstract images. Study content includes preparation of surfaces, sketching in, water color washes, brush work, and the preparation and display of completed works. Students will study and present analyses of the works of the water color masters -- Winslow Homer, John Singer Sargent, and others -- and research and discuss the psychology of color and the history of color sources. In addition this study will offer instruction in monotyping, the creation of single images from the application of colored inks or paint on glass.

Thursdays

Human Resource Management 4 cr with Craig Tunwall

spaces avail.: **10** Adv./Non-Liberal

111 West Avenue Thursdays 5:30-7:30 p.m. 1/22, 2/5, 2/19, 3/5, 3/19, 4/2, 4/16, 4/30

Human Resources Management is an exciting field to study since this function has a major effect on our work lives. The need for good Human Resources (HR) remains strong. It can help organizations and individuals achieve higher levels of performance and better results. And as we move not only to a global economy but also to a service economy, HR's impact is becoming stronger. Global competition forces companies to use their assets well, and the assets of companies start with people. Organizations are relying more heavily on knowledge workers. Management needs to focus on realigning business strategies with its' employees' capabilities and competencies. Strategic human resource initiatives are critical to sustaining these organizations. Technology is also changing the HR function. In the past a major focus of this function was on record keeping and monitoring. Computer systems have eased the burden of those tasks. With the growth of the Internet and Intranets, organizations are able to provide more information to their employees on subjects such as benefits, job openings, and training opportunities. Many organizations now use the Internet as a primary means of recruitment for new employees. As you can see, the role of the HR function is changing. This course is designed to provide you with a thorough understanding of this function and with practice in applying your understanding to HR problems. The objectives for this study are: 1) To understand the relationship between organizational strategies and HR policies. 2) To develop skills in assessing the effectiveness of HR policies/procedures across various types of organizations. 3) To understand the impact of the external environment (e.g. laws and regulations) on HR and assess HR policies/procedures that act to integrate the demands of the external environment with the needs of the organization. 4) To develop a practical and broad-based understanding of the HR function and related activities so that you can integrate the "sub-functions" of HR with other functions of the organization. HR "sub-functions" include: Job Design/Analysis, Recruitment/Selection, Compensation/Benefits, Training and Development, Employee Discipline, Labor-Management Relations. This study is designed to provide you with opportunities to demonstrate your learning through different types of assignments. You will apply the HR concepts to various situations so that you gain a broad understanding of the Human Resources function. The study builds on knowledge you have gained through work experience and in introductory courses such as Management Principles.