

space availability for study groups as of 01/25/2009 01:20PM

Go to <http://www.esc.edu/myesc> to register

Hartsdale Study Groups

Mondays

Child Welfare & Family Services 4 cr with Toni Schwartz

spaces avail.: 8 Adv./Liberal

Hartsdale Mondays 6 - 8 p.m. 1/26, 2/9, 2/23, 3/9, 3/23, 4/6

This study group will cover the history and development of child welfare services. We will deal with various components including: the role of the family court, preventive services (including counseling), day care, child protective services, foster care and adoption. Students will be encouraged to pick one of these areas for concentration and detailed study.

Crime, Punishment & Culture 4 cr with AmyRuth Tobol

spaces avail.: 15 Intro and Adv./Liberal

Hartsdale Mondays 4 - 6 p.m. 1/26, 2/9, 2/23, 3/9, 3/23, 4/6, 4/20

How we define crime and, then, how and who we punish those who commit these acts is both a reflection of social values and social ranking. In this study, designed as part of the Westchester Arts Council Big Read (www.westarts.com; click on the Big Read), we will use the novel, *A Lesson Before Dying* by Ernest Gaines, as our starting point for a larger exploration of crime, punishment and culture. We will examine the ways in which crime is defined in American society, take a look at who we punish and how, explore debates about various forms of punishment and their severity and then examine how our culture reflects these ideas through literature, film and other media. Students will complete several writing projects, read a variety of materials, attend discussion group sessions and attend at least one of the Big Read public events. Students are required to attend study group meetings in Hartsdale.

Tuesdays

History of Latinos in the U.S - Group 4 cr with Catherine Ragland

spaces avail.: 14 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

Hartsdale Tuesdays 6 - 8 p.m. 1/27, 2/10, 2/24, 3/10, 3/24, 4/7, 4/21

Latinos are now the largest "minority" group in the United States. The influence of Latin cultures on American life is reflected in everything from politics to education to mass cultural forms such as music and television. This study considers major demographic, social, economic and political trends that define the Latino experience in the U.S. Key topics to be covered include: historical roots of Latinos/as in the US; the evolution of Latino/a ethnicity and identity; immigration and the formation of Latino/a communities; education and language usage; immigration policy and the labor force; discrimination, segregation and bias in contemporary America; Latino cultural expression; racial and gender relations; and political behavior among Latinos.

Introduction to Spanish Language & Culture 4 cr with Laurie Evans

spaces avail.: 1 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Hartsdale Tuesdays 6 - 8:30 p.m. 1/20, 2/3, 2/17, 3/3, 3/17, 3/31, 4/14, 4/28

This study group is designed for students who have very little or no experience in Spanish. The primary goal is to introduce the student to spoken and written Spanish and to develop communication skills in basic situations. Cultural information will be included to enhance understanding of the language. At the end of the study, the student can reasonably expect to understand and communicate in the following areas: Greetings and introductions
Personal information (address, phone number, profession)
Workplace topics and real life situations

Studies in Poetry 4 cr with Celest Woo

spaces avail.: 14 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

Hartsdale Tuesdays 8:30 - 10 a.m. 1/20, 2/3, 3/3, 3/31, 4/21

This study group will focus upon poetic analysis and major poetic movements and poets in English (mostly British and American, but with a sampling of other traditions). We will cover poetic structure and devices as well as prosody (technical terminology pertaining to rhyme and meter). This is a literary course, not a creative writing course. Therefore, it is not directly about improving your own ability to write poems, although students will be required to write a bit of original poetry, and analyze their own poetry, as a way of understanding and appreciating the art and craft of published poets. And studying poetry from a more academic angle certainly does improve your own ability to write. How the study group will work is this: it will meet a minimum of 4 times, and is somewhat flexible. Each student can decide what he/she wishes to study, and we can have everyone working on different things. Our meetings will involve students sharing with each other what they are learning about their particular topic of focus; we will learn what common ideas unite many disparate forms of poetry, as well as what differentiates them. Our meetings will also involve some reading aloud of poetry, to gain an appreciation for oral performance and the history of the genre as an oral one. We may take some field trips to poetry readings, slams, etc. Students may decide, in consultation with myself as well as their primary mentor, whether they ought to take this at introductory or advanced level. This study will be excellent for students concentrating in English, literature, creative writing, and other forms of writing; it will also be excellent for students interested in teaching, since poetry is a subject that mystifies and intimidates many people.

Wednesdays

Narrative Portraits & Family Landscapes 4 cr with Mara Mills

spaces avail.: 14 Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

Hartsdale Wednesdays 6 - 8 p.m. 2/4, 2/18, 3/4, 3/18, 4/1, 4/15

This study group is a storytelling intensive. Using the richness of our family histories, participants will develop the skills necessary to write and present a story. Participants will present a story each group session for practice and skill building. Independent reading of specific books that rely on family stories will be used to broaden our sense of how a family story is used in literature.

Writing for College 4 cr with Celest Woo

spaces avail.: 10 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

Hartsdale Wednesdays 6 - 8 p.m. 1/21, 2/4, 2/18, 3/4, 3/18, 4/1, 4/15

This study group will meet every other week, and will fully fulfill the SUNY general education requirement in Basic Communication by enabling students to become more confident and proficient in writing college-level essays, developing an argument, and organizing details to support and sustain a thesis. We will cover the standard structure of a college-level expository essay; strategies for generating ideas and overcoming writer's block; various rhetorical modes of academic essays and written assignments; grammar; MLA and/or APA citation (depending on concentrations of students); developing an argument; effective use of evidence; proper integration of cited or paraphrased material; some research skills; and how to avoid plagiarism. More abstractly, we will cover/discuss at length what constitutes "voice" in writing, how to discover and develop your own voice, how to write for different purposes and disciplines, the integration of personal or experiential knowledge with "academic" knowledge, how cultural values inform pedagogy and standards of "good writing," writing as a recursive process of thinking. Instructor contact info: Celest.Woo@esc.edu or (914) 948-6206 x3567.

Thursdays

Group Dynamics & Leadership 4 cr with Bob Altman

spaces avail.: 11 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Hartsdale Thursdays 6 - 8 p.m. 1/22, 2/5, 2/19, 3/5, 3/19, 4/2

This study is appropriate for students, in all disciplines, who would like to learn how to be effective group participants and/or leaders. We will cover group process and group theory by examining different types of groups; the initial development of groups, the 3 stages of groups, objectives and size, open-ended versus close-ended groups, leadership roles, leadership styles and what makes a good leader. Throughout the session we will be involved in hands-on experiential learning using our own group process and dynamics. Sessions will be supplemented by outside reading of text and articles, plus analysis of group dynamics in film.

Juvenile Delinquency 4 cr with Bob Altman

spaces avail.: 12 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Hartsdale Thursdays 6 - 8 p.m. 1/29, 2/12, 2/26, 3/12, 3/26, 4/16

In this study group we will explore the causes, prevention and treatment of juvenile delinquency by analyzing current sociological theories. We will examine current policies in the juvenile justice system and rehabilitation models. Through discussion, readings and film, we will identify characteristic behavior that can lead to juvenile delinquency, and the importance of early intervention.

Saturdays

Children in Distress Locally & Globally 4 cr with Marianne Arieux

spaces avail.: 11 Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

While most of the time in the United States we think of children as living in environments that support their growth and development, recent publications and information through the Internet have questioned that view. We now know that children live in all sorts of environments, often fraught with danger and other distressful situations. It is easier to think of these children's distresses as arising from cultural and class situations that are Other -- i.e., not ours. But there are all sorts of stressful situations, from domestic violence to child prostitution--sometimes for survival, children orphaned by HIV-AIDS, and conscripted into war and work. We will begin our study in the U.S. with Random Family then move to Latin America, Enrique's Journey;over the Atlantic to Africa with Boy Soldier and current research in children parenting families, to Iran viewing Runaway,to India with the DVD Born into Brothels,and to Cambodia, with the video "Something Between Her Hands." Our study will focus on what constitutes the distress, distinguishing between cultural and universal causes, including analysis of narrative/media presentations. Students will have two presentations, an in-depth analysis of the cultural context of one type of distress for children, and a final researched presentation on a topic of their choice.

Studies in British Literature 4 cr with Celest Woo

spaces avail.: 13 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

Hartsdale Saturdays 10 a.m. - 12 p.m. 1/24, 2/7, 3/7, 4/4, 4/25

This study group will focus upon literary analysis of major writers and movements in British literature. How the study group will work is this: it will meet a minimum of 4 times, and is somewhat flexible. Each student can decide what he/she wishes to study, and we can have everyone working on different things. Our meetings will involve students sharing with each other what they are learning about their particular topic of focus. The focus of the study may be a literary period, theme, author(s), movement, genre, etc. In our meetings, we will discuss pertinent themes and issues that pervade much of British literature, and gain an appreciation of the progress and evolution of a national body of literature. In addition to analyzing literature and appreciating its beauty, style, structure, and value within sociohistorical context, we will work on academic writing skills so that you will leave this study more aware of your rhetorical and critical abilities, and how to use them in the service of academic writing. Taking this study at the advanced level involves reading more scholarly criticism and writing more sophisticated papers. Students may decide, in consultation with myself as well as their primary mentor, whether they ought to take this at introductory or advanced level.

Meeting dates/times/locations not yet published

History of Latinos in the U.S. - Group 4 cr with Catherine Ragland

spaces avail.: 15 Adv./Liberal fulfills SUNY gen. ed. req in American History - fully

*** Meeting dates/time/location not yet determined ***

Latinos are now the largest "minority" group in the United States. The influence of Latin cultures on American life is reflected in everything from politics to education to mass cultural forms such as music and television. This study considers major demographic, social, economic and political trends that define the Latino experience in the U.S. Key topics to be covered include: historical roots of Latinos/as in the US; the evolution of Latino/a ethnicity and identity; immigration and the formation of Latino/a communities; education and language usage; immigration policy and the labor force; discrimination, segregation and bias in contemporary America; Latino cultural expression; racial and gender relations; and political behavior among Latinos.

Highland Study Groups

Mondays

Native American Narratives 4 cr with Julie Evans

spaces avail.: 1 Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

Highland Mondays 6 - 8 p.m. 1/26, 2/9, 2/23, 3/9, 3/23, 4/6

I am Cherokee. My people have been scattered and some have fallen. I can still hear their voices. This group study, which begins with Pre-Colombian histories, will explore the Native American culture and philosophy through the narrative. The tribal attorney for the Muckleshoot Tribe in the great Northwest has been invited to dialogue with our class, as has local author and Native American expert Evan Pritchard. This group study will be based, and reliant upon, real stories from real people. The students will have the opportunity to select a tribe that they want to investigate and within that tribe to find the voice of one who they will bring to life for the rest of us.

Sex Offenders in the Criminal Justice System 4 cr with Ivan Godfrey

spaces avail.: 9 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Highland Mondays 6 - 8 p.m. 2/2, 2/16, 3/2, 3/16, 3/30, 4/13

This study will examine forensic sexology, the psychology of sex crimes and phenomenon of sex offenders and their interaction with the criminal justice system. Of particular interest will be examination of the psycho-social aspects of sexual violence, anti-social behavior related to sexual abuse and recently instituted legislation. This new legislation authorizes and, in some states, mandates sex offenders to involuntary commitment after completion of prison sentences, in order to prevent the risk of re-offending. The course will also focus on the typology and etiology of individuals who commit sex offenses. Topics of treatment effectiveness, therapeutic jurisprudence, and the challenges of managing sex offenders in the community will also be discussed.

Tuesdays

Chemical Dependency 4 cr with Debbie Hutchinson

spaces avail.: 15 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Highland Tuesdays 6 - 8 p.m. 1/20, 2/3, 2/17, 3/3, 3/17, 3/31

This beginners (and beyond) study group will cover basic areas of chemical dependency, including definitions of addiction, Medical Model, specific drugs and how they affect the user, how family members and others are affected by the addict, family dynamics, codependency and enabling, treatment formats, the 12 step model, and the process of recovery for both the addicted person and their family/friends. Students will be expected to write short papers, make an informal presentation for their fellow group study members and attend a 12 step meeting.

Latin American History 4 cr with Anna Bates

spaces avail.: 10 Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

Highland Tuesdays 6 - 8 p.m. 1/27, 2/10, 2/24, 3/10, 3/24, 4/7

Students will study and discuss the history of Latin America from ancient times to the present. Students will also learn how Latin American countries interact with other nations, such as the United States, and how those interactions have changed over time. Students will work together in teams, with each team researching the history and culture of a Latin American country. Teams will present their findings at the group meetings.

The Psychology of Coping 4 cr with Rosalyn Marcus

spaces avail.: 11 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Ulster County Community College, Stone Ridge, NY Tuesdays 6 - 8 p.m. 1/20, 2/3, 2/17, 3/3, 3/17, 3/31

This fascinating group study will explore at the ways in which individuals cope with the stressors of life. This study will provide insight into the concept of coping, including patterns of limited value, appraisal-focused, problem-focused, and emotional-focused constructive coping en route to achieving greater self control.

Wednesdays

College Math 4 cr with Samuel Slotnick

spaces avail.: 9 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Highland Wednesdays 6 - 8 p.m. 1/21, 2/4, 2/18, 3/4, 3/18, 4/1

This interesting and helpful group study will include an introduction to set theory, logic, proportions and percents, probability, statistics and graphing. Students will gain skills related to making logical assessments, analyzing likely outcomes, identifying trends mathematically, and understanding quantitative information in everyday life. This study will satisfy the General Education requirement for Mathematics. This study is designed for non-science majors.

Dulce et Decorum Est Pro Patria Mori: A Study of Fictional Warriors 4 cr with Steve Lewis

spaces avail.: 10 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

Ulster County Community College, Stone Ridge, NY Wednesdays 6 - 8 p.m. 1/28, 2/11, 2/25, 3/11, 3/25, 4/8

As e.e.cummings relates in his poem about World War I, practically everyone, including his Aunt Lucy "... could and what/ is more did tell you just/ what everybody was fighting/ for" That is still true today as we stand in the shadowy aura of the unreconstructed Twin Towers in Manhattan. Everybody seems to know what we are doing in Iraq and Afghanistan, yet few of us comprehend the broader question of why human beings have been at war since the dawn of history. In this study we will try to both challenge and honor assumptions regarding ancient and contemporary notions of glory, patriotism, revenge, cowardice and courage. Along the way we will visit the battle sites of some famous fictional warriors, from the dragon fighting Beowulf to Joseph Heller's famous deserter, Yossarian, to some commanding views of the War in Vietnam.

Eyes on the Prize: America's Civil Rights Years, 1954-1965 4 cr with Carole Ford

spaces avail.: 6 Intro and Adv./Liberal fulfills SUNY gen. ed. req in American History - fully

Highland Wednesdays 6 - 8 p.m. 1/28, 2/11, 2/25, 3/11, 3/25, 4/8

In this study group, students will view and discuss issues raised in the most comprehensive, detailed, and informative series of any covering the early years of the Civil Rights movement. The award winning series provides information and insight into what the struggle for equality was like for black people in America. It begins with the murder of Emmitt Till and ends with the civil rights march to Selma in 1965. Actual footage was compiled documenting important historical events such as the Little Rock school riots and the Montgomery Bus Boycott and includes interviews with some of the major figures of the movement such as Martin Luther King, Julian Bond, Ralph Abernathy and Rosa Parks. In addition to examining the actual events of the period, students will discuss both the lasting gains and shortcomings of the movement from the perspective of the status of minorities in America today. Selected readings from companion volumes to the series will be required as well as written responses to both the films and readings.

Watercolor & the Figure 4 cr with Les Castellanos

spaces avail.: 10 Intro and Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

Ulster County Community College, Stone Ridge, NY Wednesdays 6 - 8 p.m. 1/21, 2/4, 2/18, 3/4, 3/18, 4/1

Learn to work with the figure using classical watercolor techniques. Class will consist of teacher demonstrations, class critiques, and actual painting time. This is a group for anyone with a curiosity for painting people. It is a great class for the beginner and excellent refresher for the advanced painter.

Thursdays

Brief Psychotherapy 4 cr with Martin Knowles

spaces avail.: 8 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Highland Thursdays 6 - 8 p.m. 1/29, 2/12, 2/26, 3/12, 3/26, 4/9

This stimulating and thought-provoking study examines the assumptions and stories that brief psychotherapists have told about themselves and their clients. The study will provide the framework for understanding the effectiveness of brief therapies and the differences between them and longer term "theoretical" models such as psychoanalysis. Also included will be in-class demonstrations covering a variety of brief therapy techniques.

Fridays

Introduction to French Language & Culture 4 cr with Daniel Extra

spaces avail.: 5 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Highland Fridays 6 - 8 p.m. 1/30, 2/13, 2/27, 3/13, 3/27, 4/10

Why do more Americans flock to France than to any other country in Europe? This group will explore what makes France so unique. Through the use of French literature, film, photography, art (lots of it!), music and beginning French conversation, we will come to appreciate why 50 million French men and women can't be wrong.

Saturdays

Economics for Decision Makers 4 cr with Mary Goldman

spaces avail.: 12 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Highland Saturdays 10 a.m. - 12:30 p.m. 1/31, 2/14, 2/28, 3/14, 3/28, 4/11

This study will explore Macro- and Micro-economic concepts. Students will examine the macro-economy, including: an overview of the economy, theories of the great economists, economic tools, GNP, production, savings and investment, supply and demand, inflation, unemployment, economic growth and money supply. Micro-economic topics incorporated in this study will range from issues related to prices and allocation of resources, competition, monopolies, market imperfections, income distribution, trade, the underdeveloped world, pollution, and economic planning. Students will be required to conduct independent research and prepare a brief oral presentation.

History of Western Civilization 4 cr with Anna Bates

spaces avail.: 11 Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully

Ulster County Community College, Stone Ridge, NY Saturdays 10 a.m. - 12:30 p.m. 1/24, 2/7, 2/21, 3/7, 3/21, 4/4

This fascinating survey course will introduce students to the salient features of Western Civilization, from the beginnings to the end of the Renaissance, 4000 B.C. to 1600 A.D. This will mean looking at the interaction between specific peoples and their cultures, thoroughly investigating the development of political, social, economic, intellectual features of each civilization, including trade, war, religion, empire building, etc. Specific histories to be covered are: Ancient Egypt, Greece, Rome, Middle Ages, Renaissance and Reformation. Successful completion of this group study will satisfy the General Education requirement for Western Civilization.

Perspectives on Modern Terrorism 4 cr with Wayne Olson

spaces avail.: 12 Adv./Liberal

Ulster County Community College, Stone Ridge, NY Saturdays 10 a.m. - 12:30 p.m. 1/31, 2/14, 2/28, 3/14, 3/28, 4/11

One need only look at the events of 9-11 to understand the profound and life changing effects of terrorism on a society. In this study group students will explore the history of terrorist philosophies that have led to overt acts of destruction in the modern age. The curriculum will include an analysis of both domestic and international terrorist groups, along with discussion of some of the specific methods used by individuals and groups to instill fear in the masses. We will look at why selected terrorist organizations exist and how they champion their causes to justify the actions taken by them. We will also identify some of the common threads that connect various organizations together at different points in history. As we assess whether we have done enough to prevent the next attack or incident, students will examine traditional methods of combating terrorism in a free society and will have the opportunity to offer original thoughts on how to deal with this timely issue.

Public Speaking Without Tears 4 cr with Bill Robins

spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - partially

Highland Saturdays 10 a.m. - 12:30 p.m. 1/24, 2/7, 2/21, 3/7, 3/21, 4/4

Public speaking – standing up in front of a group of people to make your case, has been a fundamental means of communication throughout history. If it hasn't already, the need to be an effective public speaker will almost certainly touch you sometime in your life. When it does, you want to be ready. The goal of this study group is to give the students practice in some of the typical speaking situations they might face in their personal and professional lives. Each student will present: 1) a personal introduction, 2) a dramatic reading, 3) a story about something they treasure, 4) a demonstration, 5) an informative speech using PowerPoint slides, and 6) a persuasive speech. In addition, the study group will discuss how to research topics, organize your ideas, and present yourself in a confident, professional manner. Are you not comfortable about speaking in public? One of the major concerns students have about any speech class is stage fright. In practice, most successful speakers are nervous before making a speech. By preparing and presenting the different speaking situations outlined above, you will have the opportunity to gain confidence and make your nervousness work for you rather than against you. Each speech will be videotaped and detailed feedback provided by the instructor and study mates.

Nanuet Study Groups

Mondays

Diversity in the Workplace 4 cr with Linda Treinish

spaces avail.: 10 Adv./Liberal

Nanuet Mondays 4 - 6 p.m. 1/26, 2/9, 2/23, 3/9, 3/23, 4/6

This study will explore the complexity of managing and working in a changing and increasingly diverse workplace. Topics to be explored will be perception, stereotypes, differences and conflict, intercultural communication, organizational diversity and inclusion, and management's role in a diverse, global marketplace. Contact information: Email: Linda.Treinish@esc.edu or Phone: 845-708-7020

Group Dynamics 4 cr with Harvey Kleinman

spaces avail.: 5 Adv./Non-Liberal

Nanuet Mondays 6 - 8:30 p.m. 2/2, 3/2, 3/16, 3/30, 4/13, 4/27

The focus of this study will be on the skills and knowledge necessary to develop competencies in group behavior techniques. Attention will be given to analyzing divergent groups, their roles and purposes, and how they function. Topics will include group norms and roles, communication, managing conflict, productivity, and decision-making. Students will work together in teams to accomplish mutual tasks while familiarizing themselves with leadership experiences. The fundamental question of how groups can become effective organizational tools will be considered.

Organizational Behavior 4 cr with Linda Treinish

spaces avail.: 4 Adv./Liberal

Nanuet Mondays 6 - 8 p.m. 1/26, 2/9, 2/23, 3/9, 3/23, 4/6

In this study group students will explore the dynamics of individual and group behavior in organizations. Topics include diversity, perception, motivation, teamwork, leadership, decision-making and corporate culture. Using experiential exercises, self-assessments and cases for critical thinking we will examine the theories and skills needed to lead an organization to success. Contact information: Email: Linda.Treinish@esc.edu or Phone: 845-708-7020

Tuesdays

Narrative Psychology 4 cr with Marie Tondreau

spaces avail.: 9 Adv./Liberal

Nanuet Tuesdays 6 - 8 p.m. 2/3, 2/17, 3/3, 3/17, 3/31, 4/14

Narrative psychology uses the perspective of "story" as a metaphor to examine human experience and behavior. In this group study, we will explore the concept of "self as story" by examining the perspectives of several narrative theorists. Narrative psychology deals with the process of meaning-making; it is a way of viewing self and self-in-the-world, a framework for looking at identity and lived experience. Come explore the stories of our lives!

Principles of Effective Psychotherapy 4 cr with Martin Knowles

spaces avail.: 13 Adv./Liberal

Nanuet Tuesdays 6 - 8 p.m. 1/27, 2/10, 2/24, 3/24, 4/7, 4/21

The past 40 years of outcome research in psychotherapy has revealed very clear principles of effectiveness common to all schools and methods of practice regardless of ideological differences. This group study will identify and explore those factors with the purpose of understanding collaborative ways of working with clients that result in more satisfying outcomes for both client and practitioner.

Wednesdays

College Writing 4 cr with Sabrina Fuchs-Abrams

spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

Nanuet Wednesdays 4 - 6 p.m. 1/28, 2/11, 2/25, 3/11, 4/1, 4/22

College Writing is a study group in critical thinking, writing, and oral expression based on the literary analysis of short fiction. We will be examining various elements of literature (tone, point of view, character, plot) as exemplified by representative works of short fiction and using these works as models for the structuring of student essays.

Lifespan Development 4 cr with Arlene Rider

spaces avail.: 11

Adv./Liberal

fulfills SUNY gen. ed. req in Social Sciences - fully

Nanuet Wednesdays 6 - 8 p.m. 1/21, 2/4, 2/18, 3/4, 3/25, 4/15

This study group will explore the physical, cognitive, emotional, and social development of the individual across the life cycle. Students will examine challenges and issues associated with each stage of development and the impact of social and cultural dynamics on the individual.

Literature of New York 4 cr with Sabrina Fuchs-Abrams

spaces avail.: *CLOSED*

Adv./Liberal

fulfills SUNY gen. ed. req in Humanities - fully

Nanuet Wednesdays 6 - 8 p.m. 1/28, 2/11, 2/25, 3/11, 4/1, 4/22

This study will consider the literature of New York City and the Hudson River Valley region, including such writers as Washington Irving, Walt Whitman, Herman Melville, Edith Wharton, Henry James, Langston Hughes, Nella Larsen, Anzia Yezierska, and F.Scott Fitzgerald. We will look at themes of regionalism, nature, industrialization, social class, race, gender, immigration, and identity in relation to the historical, geographical and cultural context of New York. Possible field trips include a visit to one of the following locations: Irving's Sunnyside estate in Tarrytown, Sugar Hill in Harlem, the garment district of the lower East side of Manhattan, the Brooklyn Bridge, the Museum of the City of New York or the Tenement Museum, Ellis Island.

Thursdays

Economics 6 cr with Ralph Armenta

spaces avail.: 5

Intro/Liberal

fulfills SUNY gen. ed. req in Social Sciences - fully

Nanuet Thursdays 6 - 8 p.m. 2/19, 2/26, 3/12, 3/19, 3/26, 4/16, 4/23, 4/30

This study group will cover both macro and micro economics. Topics will include basic economic theories, principles and issues; the market system; the history and growth of the economy; savings and investment dynamics; supply and demand; money and banking; fiscal and monetary policy; prices and resource allocation; competition; big business; market imperfections; income distribution; trade; the underdeveloped world; and economic planning.

Learner Diversity 4 cr with Arlene Rider

spaces avail.: 15

Intro/Liberal

Nanuet Thursdays 4 - 6 p.m. 1/22, 2/5, 2/19, 3/5, 3/26, 4/16

This study group highlights the ecology of the contemporary elementary school classroom. The context focuses on educational history and philosophy, and learner diversity as related to gender, cultural, ethnic, language and learning differences. The role of family and the community, as well as current legislation and classroom practices will be explored.

Saturdays

Spanish Language & Culture: Cuba 4 cr with Gregg Lima

spaces avail.: 8

Intro/Liberal

fulfills SUNY gen. ed. req in Foreign Language - fully

Nanuet Saturdays 10 a.m. - 12 p.m. 1/17, 2/7, 2/28, 3/21, 4/4, 4/25

This study group will focus on the theme of the Cuban Diaspora as viewed from historical and political perspectives with a primary focus on the causes and effects of the Castro Revolution in the late 1950s. A great deal of emphasis will be placed upon the turbulent history of Cuba and the United States beginning in the late 19th Century to the present time. The student will gain a substantive understanding of the relationship between the sociopolitical realities in contemporary Cuba and the literature, art and film that it has produced. These cultural expressions will serve as a springboard for the study of oral and written communication.

Sundays

American History 4 cr with James Sherrier

spaces avail.: 9

Intro/Liberal

fulfills SUNY gen. ed. req in American History - fully

Nanuet Sundays 11 a.m. - 1 p.m. 1/25, 2/8, 2/22, 3/8, 3/22, 4/19

The student will obtain knowledge of American History from its beginnings to the relative present. She/he will understand and appreciate the values and beliefs of the people who first came here from Europe, and the issues that led to the revolution and founding of a new nation. The issues of slavery, the desire of the Indians to keep their land as well as the inferior role of women will be considered as will

the responses made by the new nation to these issues. The mass democracy created in the 1840s, the furnace of the Civil War as well as its causes and outcomes will be studied. The student's work will cover the damage caused by the Reconstruction Era and the overwhelming changes that occurred after 1877. The urbanization and industrialization of the nation will be understood as well as the Great Depression and World Wars I and II and their consequences.

World History 6 cr with James Sherrier

spaces avail.: **6** Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully
Other World Civilizations - fully

Nanuet Sundays 11 a.m. - 1 p.m. 1/18, 2/1, 2/15, 3/1, 3/15, 3/29, 4/5, 4/26

The students will obtain an overview of the Western and Nonwestern civilizations that have evolved since the beginning of permanent human settlements. The study will concentrate upon the most significant of these civilizations and the progress of human beings as they struggled over the centuries to understand their world and create increasingly healthy and productive living conditions. It is essential for a realistic understanding of any history to be aware of the environment in which people lived and the beliefs they held about reality. The constant hostile interactions between human groups because of differing beliefs will be understood and appreciated in terms of the insight these struggles provide for understanding the realities of the present. Our purpose is to develop a greater understanding and appreciation of the world in which now live by examining the origins of that world. This is essential in a democracy where the success or failure of such a society depends upon an enlightened citizenry. The value of studying history is to develop an understanding of human beings and human behavior, not just the remembering of historical information no matter how interesting some of it may be.

New City Study Groups

Mondays

Diversity in the Workplace 4 cr with Linda Treinish

spaces avail.: 10 Adv./Liberal

Nanuet Mondays 4 - 6 p.m. 1/26, 2/9, 2/23, 3/9, 3/23, 4/6

This study will explore the complexity of managing and working in a changing and increasingly diverse workplace. Topics to be explored will be perception, stereotypes, differences and conflict, intercultural communication, organizational diversity and inclusion, and management's role in a diverse, global marketplace. Contact information: Email: Linda.Treinish@esc.edu or Phone: 845-708-7020

Group Dynamics 4 cr with Harvey Kleinman

spaces avail.: 10 Adv./Non-Liberal

Nanuet Mondays 6 - 8:30 p.m. 2/2, 3/2, 3/16, 3/30, 4/13, 4/27

The focus of this study will be on the skills and knowledge necessary to develop competencies in group behavior techniques. Attention will be given to analyzing divergent groups, their roles and purposes, and how they function. Topics will include group norms and roles, communication, managing conflict, productivity, and decision-making. Students will work together in teams to accomplish mutual tasks while familiarizing themselves with leadership experiences. The fundamental question of how groups can become effective organizational tools will be considered.

Organizational Behavior 4 cr with Linda Treinish

spaces avail.: 6 Adv./Liberal

Nanuet Mondays 6 - 8 p.m. 1/26, 2/9, 2/23, 3/9, 3/23, 4/6

In this study group students will explore the dynamics of individual and group behavior in organizations. Topics include diversity, perception, motivation, teamwork, leadership, decision-making and corporate culture. Using experiential exercises, self-assessments and cases for critical thinking we will examine the theories and skills needed to lead an organization to success. Contact information: Email: Linda.Treinish@esc.edu or Phone: 845-708-7020

Tuesdays

Narrative Psychology 4 cr with Marie Tondreau

spaces avail.: 11 Adv./Liberal

Nanuet Tuesdays 6 - 8 p.m. 2/3, 2/17, 3/3, 3/17, 3/31, 4/14

Narrative psychology uses the perspective of "story" as a metaphor to examine human experience and behavior. In this group study, we will explore the concept of "self as story" by examining the perspectives of several narrative theorists. Narrative psychology deals with the process of meaning-making; it is a way of viewing self and self-in-the-world, a framework for looking at identity and lived experience. Come explore the stories of our lives!

Principles of Effective Psychotherapy 4 cr with Martin Knowles

spaces avail.: 14 Adv./Liberal

Nanuet Tuesdays 6 - 8 p.m. 1/27, 2/10, 2/24, 3/24, 4/7, 4/21

The past 40 years of outcome research in psychotherapy has revealed very clear principles of effectiveness common to all schools and methods of practice regardless of ideological differences. This group study will identify and explore those factors with the purpose of understanding collaborative ways of working with clients that result in more satisfying outcomes for both client and practitioner.

Wednesdays

College Writing 4 cr with Sabrina Fuchs-Abrams

spaces avail.: 14 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

Nanuet Wednesdays 4 - 6 p.m. 1/28, 2/11, 2/25, 3/11, 4/1, 4/22

College Writing is a study group in critical thinking, writing, and oral expression based on the literary analysis of short fiction. We will be examining various elements of literature (tone, point of view, character, plot) as exemplified by representative works of short fiction and using these works as models for the structuring of student essays.

Lifespan Development 4 cr with Arlene Rider

spaces avail.: 11

Adv./Liberal

fulfills SUNY gen. ed. req in Social Sciences - fully

Nanuet Wednesdays 6 - 8 p.m. 1/21, 2/4, 2/18, 3/4, 3/25, 4/15

This study group will explore the physical, cognitive, emotional, and social development of the individual across the life cycle. Students will examine challenges and issues associated with each stage of development and the impact of social and cultural dynamics on the individual.

Literature of New York 4 cr with Sabrina Fuchs-Abrams

spaces avail.: 14

Adv./Liberal

fulfills SUNY gen. ed. req in Humanities - fully

Nanuet Wednesdays 6 - 8 p.m. 1/28, 2/11, 2/25, 3/11, 4/1, 4/22

This study will consider the literature of New York City and the Hudson River Valley region, including such writers as Washington Irving, Walt Whitman, Herman Melville, Edith Wharton, Henry James, Langston Hughes, Nella Larsen, Anzia Yezierska, and F.Scott Fitzgerald. We will look at themes of regionalism, nature, industrialization, social class, race, gender, immigration, and identity in relation to the historical, geographical and cultural context of New York. Possible field trips include a visit to one of the following locations: Irving's Sunnyside estate in Tarrytown, Sugar Hill in Harlem, the garment district of the lower East side of Manhattan, the Brooklyn Bridge, the Museum of the City of New York or the Tenement Museum, Ellis Island.

Thursdays

Economics 6 cr with Ralph Armenta

spaces avail.: 8

Intro/Liberal

fulfills SUNY gen. ed. req in Social Sciences - fully

Nanuet Thursdays 6 - 8 p.m. 2/19, 2/26, 3/12, 3/19, 3/26, 4/16, 4/23, 4/30

This study group will cover both macro and micro economics. Topics will include basic economic theories, principles and issues; the market system; the history and growth of the economy; savings and investment dynamics; supply and demand; money and banking; fiscal and monetary policy; prices and resource allocation; competition; big business; market imperfections; income distribution; trade; the underdeveloped world; and economic planning.

Learner Diversity 4 cr with Arlene Rider

spaces avail.: 14

Intro/Liberal

Nanuet Thursdays 4 - 6 p.m. 1/22, 2/5, 2/19, 3/5, 3/26, 4/16

This study group highlights the ecology of the contemporary elementary school classroom. The context focuses on educational history and philosophy, and learner diversity as related to gender, cultural, ethnic, language and learning differences. The role of family and the community, as well as current legislation and classroom practices will be explored.

Saturdays

Spanish Language & Culture: Cuba 4 cr with Gregg Lima

spaces avail.: 10

Intro/Liberal

fulfills SUNY gen. ed. req in Foreign Language - fully

Nanuet Saturdays 10 a.m. - 12 p.m. 1/17, 2/7, 2/28, 3/21, 4/4, 4/25

This study group will focus on the theme of the Cuban Diaspora as viewed from historical and political perspectives with a primary focus on the causes and effects of the Castro Revolution in the late 1950s. A great deal of emphasis will be placed upon the turbulent history of Cuba and the United States beginning in the late 19th Century to the present time. The student will gain a substantive understanding of the relationship between the sociopolitical realities in contemporary Cuba and the literature, art and film that it has produced. These cultural expressions will serve as a springboard for the study of oral and written communication.

Sundays

American History 4 cr with James Sherrier

spaces avail.: 8

Intro/Liberal

fulfills SUNY gen. ed. req in American History - fully

Nanuet Sundays 11 a.m. - 1 p.m. 1/25, 2/8, 2/22, 3/8, 3/22, 4/19

The student will obtain knowledge of American History from its beginnings to the relative present. She/he will understand and appreciate the values and beliefs of the people who first came here from Europe, and the issues that led to the revolution and founding of a new nation. The issues of slavery, the desire of the Indians to keep their land as well as the inferior role of women will be considered as will

the responses made by the new nation to these issues. The mass democracy created in the 1840s, the furnace of the Civil War as well as its causes and outcomes will be studied. The student's work will cover the damage caused by the Reconstruction Era and the overwhelming changes that occurred after 1877. The urbanization and industrialization of the nation will be understood as well as the Great Depression and World Wars I and II and their consequences.

World History 6 cr with James Sherrier

spaces avail.: 5

Intro/Liberal

fulfills SUNY gen. ed. req in

Western Civilization - fully

Other World Civilizations - fully

Nanuet Sundays 11 a.m. - 1 p.m. 1/18, 2/1, 2/15, 3/1, 3/15, 3/29, 4/5, 4/26

The students will obtain an overview of the Western and Nonwestern civilizations that have evolved since the beginning of permanent human settlements. The study will concentrate upon the most significant of these civilizations and the progress of human beings as they struggled over the centuries to understand their world and create increasingly healthy and productive living conditions. It is essential for a realistic understanding of any history to be aware of the environment in which people lived and the beliefs they held about reality. The constant hostile interactions between human groups because of differing beliefs will be understood and appreciated in terms of the insight these struggles provide for understanding the realities of the present. Our purpose is to develop a greater understanding and appreciation of the world in which now live by examining the origins of that world. This is essential in a democracy where the success or failure of such a society depends upon an enlightened citizenry. The value of studying history is to develop an understanding of human beings and human behavior, not just the remembering of historical information no matter how interesting some of it may be.

Newburgh Study Groups

Mondays

A Women's Place: Gender Equality, Choices, Perspectives & Realities 4 cr with Florence Peruso

spaces avail.: ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Mondays

This study will explore the journey of women toward equality in American society, their past and present social status, restrictions of acceptable gender roles both cultural and societal, the generation and ideology gap, glass and marble ceilings, surprising adversaries. Text and other materials will be assigned prior to the first group meeting.

An Integrated Approach to Western Arts 4 cr with Ann Willis

spaces avail.: **13** Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

Newburgh Mondays 6 - 8 p.m. 1/26, 2/9, 2/23, 3/9, 3/23, 4/13

In this study group, we will use an integrated theoretical and experiential approach to Western Arts within a historical framework. Topics to be explored will include musical, visual, theatrical and literary forms. This study group will offer an optional studio component (materials included).

Tuesdays

Introduction to Human Services 4 cr with Debbie Hutchinson

spaces avail.: **10** Intro/Liberal

Newburgh Tuesdays 6 - 8:30 p.m. 1/27, 2/10, 2/24, 3/10, 3/24

Working with people has its own rewards -- and disappointments. The Human Service career requires one to be confident, realistic and healthy so that advocacy for clients against the obstacles of politics, finances, family, environment, and other powerful factors can be successful. This group study is experiential as well as didactic. Students will be encouraged to meet their professional goals by first examining personal yearnings, and learning about priorities while validating experiences.

Management of Human Service Organizations 4 cr with Harry Fogg

spaces avail.: **14** Intro/Non-Liberal

Newburgh Tuesdays 6 - 8 p.m. 2/3, 2/17, 3/3, 3/31, 4/14, 4/28

This study group will introduce students to the theory and practice of managerial and leadership functions and will provide important guidelines for working within a human service program agency. By the completion of this study, the student will have obtained an important overview of the managerial and leadership functions that a successful manager or administrator in the human services profession needs to understand.

Wednesdays

A Seat at the Table: Rising Nations of the 21st Century 4 cr with Florence Peruso

spaces avail.: **11** Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

Newburgh Wednesdays 6 - 8 p.m. 1/21, 2/4, 2/18, 3/4, 3/25, 4/15

The post American world is not so much about what nation will dominate the global arena, but which nations will be welcomed onto the international stage. The new face of China recently presented to the world has been evolving toward alliances rather than conflicts. Russia's attention stealing incident in Georgia has underscored the vying for position. What will be the influence of America, England, Germany, among the shifting alliances? The cultures of China, Germany, and Russia have common political roots, yet each has diverged in different ways. This study will examine the fragile state of democracy among these powerful nations and the implications to the dominance of Western cultures, the shifting partnerships and the possible negative and positive effects on the Western and Eastern world. NATO and the World Trade Organization (WTO) will be prominent in this study. A text will be assigned before class. Independent research will be required.

Religious Ethics & War 4 cr with Robert Altobello

spaces avail.: **9** Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully
Other World Civilizations - fully

Newburgh Wednesdays 5 - 7 p.m. 1/28, 2/11, 2/25, 3/11, 4/8, 4/22

In this study group, we will approach our topic through an introduction of the central moral/ethical principles from Hinduism, Buddhism, Islam, Judaism, and Christianity. We will then explore the application of these principles to the issue of war and ask the question, "When, if ever, is war and the use of violence a permissible religious response to perceived injustice?" We will also examine relevant literature on the idea of a just war. This study meets the SUNY general education requirement in Humanities OR Other World Civilizations.

Thursdays

Literary Pathways to Interpersonal Communication 4 cr with Elaine Lux

spaces avail.: **13** Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

Newburgh Thursdays 6 - 8:30 p.m. 1/29, 2/12, 2/26, 3/12, 3/26, 4/23

Successful communication is an art, as well as a mystery. In our relaxed and friendly interpersonal environment, we will appreciate and analyze, together and as individuals, the art and practice of communication, in imaginative literature and in life. While intriguing works of literature will provide the "case studies" to which our readings about interpersonal communication will be applied, this is an academic endeavor with legs and arms in the real world. This study will have a double bonus: it will not only provide college credits and academic learning, but deepen our sensitivities to the messages we give and receive.

Western Civilization I: From the Ancient World to the Renaissance 4 cr with Thomas Schunk

spaces avail.: **12** Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully

Newburgh Thursdays 5 - 7 p.m. 2/5, 2/19, 3/5, 4/2, 4/16, 4/30

This study is a broad survey of the development of western civilization from its beginning in the Near East to the Renaissance. We will focus on the characteristics and values of civilization and the framework of great people and events which have shaped ideas and societies of the west from ancient Sumer and Egypt to Renaissance Europe. Our study will concentrate especially on those elements which have given western civilization its unique identity and worldwide dominance.

Saturdays

Basic Spanish in the Workplace 4 cr with Carmen Elizondo

spaces avail.: **4** Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Newburgh Saturdays 9 - 11 a.m. 2/7, 2/14, 2/21, 2/28, 3/7, 3/14

This study group is designed for students with no or limited academic experience with the Spanish language and work in the field of human services. The students shall learn to communicate with clients and/or co-workers in basic Spanish. The study is an overview of Spanish basics: culture, conversation, grammar. The material shall be taught utilizing a variety of methods, which shall enhance the various learning styles.

Managerial Finance 4 cr with Jon Harbison

spaces avail.: **13** Adv./Non-Liberal

Newburgh Saturdays 11:30 a.m. - 1:30 p.m. 1/24, 2/7, 2/21, 3/7, 3/28, 4/11

This study will integrate and apply the fundamental theories of managerial finance through a broad range of learning activities. Students will read an assigned text and complete exercises and problems that will be reviewed during the study group meetings. Specific topics will include: primary financial reports, profitability analysis and planning, managing working capital, long-term financing, investment banking, financial instruments and markets, capital budgeting, volume-profit analysis, operating and financial leverage, the time value of money, risk analysis, contemporary issues in finance, and international financial management. Students will also be examined ways to raise capital, value assets, minimize risk, increase working capital and assess the financial position of a firm. Readings, exercises and a course project will compose the assignments for the study.

The Many Faces of Therapy 4 cr with Wendy Chabon

spaces avail.: **6** Adv./Liberal

Newburgh Saturdays 1/31, 9:30 a.m. - 1:30 p.m.; plus Monday 3/2, 5-7:30 p.m. 1/31, 3/2

This study will explore various theories of therapy and how they relate to direct practice. Areas to be covered include Family Systems Therapy; Behavioral/Cognitive Therapy; Psychoanalysis; Person-Centered Therapy; Brief Therapy; and Gestalt Therapy. A list of books and assignments will be sent to students when they register for this study.