

space availability for study groups as of 01/25/2009 01:20PM

Go to <http://www.esc.edu/myesc> to register

Auburn Study Groups

Meeting dates/times/locations not yet published

Management of Not for Profit Organizations 4 cr with Keith Batman

spaces avail.: 15 Adv./Liberal fulfills SUNY gen. ed. req in Critical Thinking - fully

*** Meeting dates/time/location not yet determined ***

This study will explore and develop an understanding of how not for profit organizations are similar to and differ from their for profit counter parts. In the process, students will consider a number of issues focusing on those of most relevance to them. These may include consideration of ethics, the theoretical foundations of not for profits, sales and revenue generation, marketing, motivation with paid and volunteer staff, mission and governance and other topics. A variety of readings will be used as well as interviews and explorations with practitioners

Principles of Business & Organizations 4 cr with Keith Batman

spaces avail.: 15 Intro/Non-Liberal

*** Meeting dates/time/location not yet determined ***

This group study (an individualized directed study is also available) presents an overview of American business and organizations. As an overview, students will consider a wide range of topics, which will include the foundations of business, forms of enterprise, organizing, management, the production of goods and services, human relations, union-management relations, marketing, issues of government and law among others. In addition, students will have the opportunity to explore in more detail one or more areas of interest.

Binghamton Study Groups

Meeting dates/times/locations not yet published

Global Environmental History 4 cr with Chris Rounds

spaces avail.: **11**

Adv./Liberal

fulfills SUNY gen. ed. req in

Western Civilization - fully

Other World Civilizations - fully

*** Meeting dates/time/location not yet determined ***

This study will involve both independent study and occasional study group meetings. It will begin with a focus on world environmental history, and students may choose to refine their focus later on to meet either the Western Civilization or Other World Civilization general education requirement. These decisions are made in consultation with the student's mentor before registering for the study. The study will also attend to the development of independent learning skills in critical reading, writing and thinking. Students will be expected to attend 5-6 group meetings. Students should have access to the web and should be willing to learn to use the ESC Virtual Library to complete academic research.

Ithaca Study Groups

Mondays

Family Systems Theory 4 cr with Monty Berman

spaces avail.: **15** Adv./Non-Liberal

TBD TBD Mondays 6:00 PM to 8:00 PM 2/2/2009; subsequent dates to be determined at the first meeting

Family Systems Theory (FST), developed by psychiatrist Murray Bowen, focuses on the forces and counter forces that exist within families, and which often go unrecognized, yet have monumental influences on the family as a unit and on its individual members. Our families (be they functional or dysfunctional) and our role in them---as well as such aspects as domestic violence, acting-out youth and other youth problems (and effective responses to these) can be better understood from a FST perspective. Topics include the family as a particular kind of system, i.e., an emotional system; stress and anxiety within the system; scapegoating; emotional reactivity; levels of differentiation (i.e., the ability to be separate yet related); defining-a-Self in relation to one's family system; and triangulation and de-triangling. The study ends with your application of these seven aspects to a system you are involved in or very familiar with (e.g., your own family or work situation).

Organizational Psychology: A Systems Approach 4 cr with Monty Berman

spaces avail.: **14** Adv./Liberal

TBD TBD Mondays 6:00 PM to 8:00 PM 2/2/2009; subsequent dates to be determined at the first meeting

Organizational Psychology: A Systems Approach focuses on how interpersonal relationships in the work setting impact on the functioning of the organization. Characterizing organizations as "emotional systems," we will use Bowen Family Systems Theory as a framework to look at the forces and counter forces that operate within emotional systems, in general, and within organizations, in particular. The authors of our readings suggest that it is apparent to many who work in organizations, small or large, profit or nonprofit, entrepreneurial or bureaucratic "that they function in ways unaccounted for by conventional management theory." This study is about "shedding some light on the underlying emotional process that guides behavior for individuals in organizations and organizations themselves." The concepts and processes examined include the organization as a particular kind of system, i.e., an emotional system, and stress and anxiety in the system---as well as other systemic aspects such as emotional reactivity; scapegoating; self-differentiation (i.e., the capacity to provide a calm presence in an intense emotional field); defining-a-self (within the system); and the omnipresent triangling inherent in almost all systems (along with what is involved in de-triangling). The study ends with your application of these seven aspects to a system (work, or social) you are involved in or very familiar with.

Reinventing Leadership: The Self-differentiated Manager & Supervisor 4 cr with Monty Berman

spaces avail.: **15** Adv./Non-Liberal

TBD TBD Mondays 6:00 PM to 8:00 PM 2/2/2009; subsequent dates to be determined at the first meeting

Traditional views of leadership and supervision focus mainly on managing and motivating others, and on the techniques, strategies, and data collection that go along with it. In this course we'll look at a paradigm shifting approach that instead sees the crucial variable to be the degree of self-differentiation of the leader. The focus here is on the capacity of the leader to be a calm presence, to manage anxiety---his or her own as well as that which inevitably arises within any group or organization, and to be able to take a stand in an intense emotional field. Be prepared for some evocative principles and concepts that apply to a range of formal or informal roles as managers and supervisors, teachers and parents, and are relevant in business and education, social service and politics, in small groups or large organizations. Come ready to have your current perspectives challenged and your approach and effectiveness as a leader dramatically influenced. We will meet three consecutive weeks for a total of three two-hour meetings. We will see the 45" video "Reinventing Leadership," by Edwin H. Friedman. There will be group interaction around the video, its discussion guide, and two articles. A background in Family Systems Theory and/or psychology is recommended, but not required.

Meeting dates/times/locations not yet published

Educational Planning: Criminal Justice 4 cr with James Nichols

spaces avail.: ***CLOSED*** Adv./Liberal

*** Meeting dates/time/location not yet determined ***

In this study, students will examine various criminal justice career opportunities available to those who have earned the B.S. degree in Criminal Justice. In addition, students will examine the various graduate school opportunities that may be available to them and the requirements to gain entry to these graduate schools. Group meetings and activities will be designed to facilitate the development of each student's Degree Program Portfolio. Students will be expected to complete assigned tasks before each group meeting to ensure their active participation in each group meeting. This study is for matriculated students.

Syracuse Study Groups

Mondays

College Writing 4 cr with Lawrence Tully

spaces avail.: **13** Intro/Non-Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

Syracuse Unit Conference Room Mondays 5:30 PM to 7:00 PM 1/26/2009; subsequent dates to be determined at the first meeting.

Develop academic writing skills by learning how to create ideas, organize ideas, sharpen the focus for writing, and select tone and vocabulary suitable for one's purpose and audience. Engage in the writing process from first draft, to revision, to final editing. Review and apply principles of grammar, clarity, and punctuation. Read and write persuasive essays, complete a research paper documented in MLA or APA style, and discuss one another's drafts in a peer review workshop. This course should prepare the student to write competently in any academic discipline. It is a 4-credit group study which meets in Syracuse.

Statistics 4 cr with Kate Forbes

spaces avail.: **9** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Syracuse Unit Syracuse Computer Lab Mondays 5:30 PM to 7:00 PM 1/26/09; 2/9; 2/23; 3/9; 3/23; 4/6; 4/20

This study is designed to introduce students to basic elements of statistics, such as graphing and summarizing data, working with probabilities, using regression to determine the relationship between variables, constructing confidence intervals, and testing the significance of apparent differences between samples. Throughout the study, we will be using a textbook as well as Excel for Microsoft Office. Thus, we will spend time focusing on using and interpreting statistics, rather than merely calculating them by hand. The biweekly group meetings will give students a chance to see examples of how to use Excel, as well as the opportunity to meet with the mentor and classmates to discuss questions and concerns.

Tuesdays

A World of Goods: World History through Trade & Commodities 4 cr with Mark Soderstrom

spaces avail.: **12** Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully
Western Civilization - fully

Syracuse Unit Conference Room Tuesdays 5:30 PM to 8:00 PM 1/20/09; 2/10; 3/3; 3/24; 4/14

All histories use a lens to focus their analysis. This study will use consumption and commodities to focus our work. The subtitle of this study could be "the world through the mall and MacDonal'd's." Commodities shape our global relations, and consumption practices mark our identities. Trade has always been both material and symbolic: the exchange of material goods has been a powerful tool both for bringing the world closer together and for marking cultural distinction. In recent years, globalization has become a powerful force, as exchanges of goods, information, and culture move across the planet with dizzying speed. These 'new' practices and networks have ancient histories that we will examine and explore through the course of this semester.

Environmental Issues: Water 4 cr with Kate Forbes

spaces avail.: **12** Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

Syracuse Unit Conference Room Tuesdays 5:30 PM to 7:00 PM 1/20/09; 2/10; 3/10; 4/7; 4/28

During this group study, students will examine the issues surrounding aquatic environments, with a particular focus on Central New York. Topics may include the evolving debate over how best to manage the Onondaga Lake watershed, the complex relationship between humans and the Great Lakes, and wetlands as important but fragile providers of services to human societies. Within the study, students will also have the latitude to study issues of regional and global importance. Examples might include: the politics of water in the American West, clean water and the developing world, the role of invasive species in freshwater habitats, or the science and politics of flood control.

Wednesdays

An Introduction to Spanish & Art 4 cr with Lynelle Vandenberg

spaces avail.: **8** Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully
Foreign Language - fully

Syracuse Unit Conference Room Wednesdays 5:00 PM to 7:00 PM 2/4/09; 2/25; 3/25; 4/29

The purpose of this study is to provide students with basic, introductory communication skills in Spanish as well as an introductory experience to the arts (fine, performing and culinary). Students will gain the language survival skills needed to be able to function in a Spanish-speaking country. Typical units of study include personal identity, dates, times, plane & train travel, hotel accommodations, dining out, etc. The text is both audio and visual, so much of the language acquisition can take place while the student is on the go. The art component includes a variety of on-line activities to further the students' knowledge of Spanish while introducing them to the various types of art that are essential to Hispanic culture. Students will explore the question "what is art", challenge their definition of art by

considering less traditional art forms, experience on-line tours of museums and architecture, explore Hispanic music and dance, and sample Spanish cuisine. Students will research an art form of their choice and present their topic to the class.

Diversity in the Workplace 4 cr with Margaret Sithole

spaces avail.: 14 Adv./Liberal

Syracuse Unit Conference Room Wednesdays 5:30 PM to 6:30 PM 1/21/09; Additional dates to be determined.

The workplace is changing dramatically, becoming more diverse in many ways. This course examines patterns of diversity in the workplace, focusing on issues of race, class, ethnicity, and gender. The study will discuss the challenges that diversity brings to the workplace and strategies to successfully manage diversity.

Thursdays

Digital Photography 4 cr with Alan Stankiewicz

spaces avail.: 7 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

Syracuse Unit Conference Room Thursdays 5:30 PM to 7:00 PM 1/22/09; 2/19; 3/12; 4/30

Digital Photography is a study that explores the image as a form of creative problem solving. Elements of basic composition, editorial images, and individualized points of view are three of the study's core themes. During the term, college level written critiques of the photographs will support analytical understandings of the visual objectives. As a final project, students create a portfolio that reflects new ways of seeing and interpreting the world around them, which holds the power to transform the everyday. Access to a digital camera and a computer are required for the course. A background in the visual arts is not essential. An important note is that all photographs will be presented in black and white unless color is required in the assignment or justified by the photographer.

Meeting dates/times/locations not yet published

Business Ethics 4 cr with Julie Gedro

spaces avail.: *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

*** Meeting dates/time/location not yet determined ***

Students will learn concepts, theories, definitions, and applications of Business Ethics. We will study the nature of morality, normative theories of ethics, justice and economic distribution, the nature of capitalism, moral choices facing employees, job discrimination, and corporate social responsibility.

Educational Planning 4 cr with Mark Soderstrom

spaces avail.: *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This group study provides an opportunity to complete research, readings, and activities as a backdrop for defining your degree program. This study is only available to students who are working with Mark Soderstrom as their primary mentor. You should discuss this group study with Mark before you register. This study is for matriculated students.

Introduction to Spanish Language & Latin American Cultures 4 cr with Nadine Fernandez

spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully
Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

This study introduces students to the Spanish language so that they can develop a very basic vocabulary for conversations about daily living, travel, and business. The study assumes no prior knowledge of Spanish. This is a blended study that incorporates face to face group meetings and online work. Students must attend all four group meetings, complete online grammar exercises in an ANGEL course, and complete essay assignments. Students will learn very basic Spanish grammatical structures and verb forms. All language skills (speaking, listening, reading and writing) will be practiced. Students will use the audio cassette/CD and the group meetings to practice their listening and speaking skills. Basic grammar topics will be posted online and will be presented in handouts at group meetings. This study also introduces students to the Spanish-speaking cultures from an anthropological perspective through a wide variety of resources including on-line resources, texts, and videos.

Statistics 4 cr with Jim Mahan

spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

*** Meeting dates/time/location not yet determined ***

Working in a group study setting, students will learn the science of collecting, organizing, presenting, analyzing, and interpreting numerical data for the purpose of making more informed decisions in the face of uncertainty. This course is of value to students who are looking to develop a degree concentration in business, social science or computer information system degrees. In this group study the

fundamental concepts and methods of data analysis, including both descriptive and inferential statistics will be presented. Topics addressed in the study include arrangement of data, tables and graphs, measures of central tendency and dispersion, regression analysis, correlation, significant testing samples, Chi-square tests and analysis of variance.

Utica Study Groups

Tuesdays

Western Civilization 4 cr with Jeffrey Walters

spaces avail.: 12 Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully

Utica State Office Building, 207 Genesee Street, Utica 103E Tuesdays 4:30 PM to 6:00 PM TBD

This study will provide the student with an understanding of the major forces that shaped the social, political, economic, cultural and intellectual direction of the European world. Attention will be given to such themes as the Renaissance, the Reformation, the Scientific Revolution, the Enlightenment, the industrial revolution and romanticism, nationalism and realism, and progress and modernity. Students must be willing to attend group study sessions in Utica, NY.

Thursdays

American Art History Through Museum Studies 4 cr with Alan Stankiewicz

spaces avail.: 11 Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully
Humanities - fully

Utica Unit Utica Unit and Munson Williams Museum Thursdays varies 1/29/09 at 3 PM at Munson Museum; 2/26 5 PM Utica Unit; 3/19 5 PM Utica Unit; 4/9 3 PM Munson Museum; 4/23 5 PM Utica Unit

This art history class leaves the classroom and moves to the museum as we look at parts of the permanent collection of The Muson-Williams Arts Institute, Utica, New York. Three research papers along with three oral presentaion based on a specific work of art, artist, and art movement are required during the semester. Attendance at all group sessions are mandatory for this group study. This group study will only run if three or more students sign up for any given semester.

Studies in American History 4 cr with Allan Foote

spaces avail.: 10 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

Utica Unit Oneida County Historical Society, 1608 Genesee Street, Utica, NY Thursdays 4:30 PM to 6:00 PM TBD

Following a survey of the basic narrative of American history (unity and diversity, common institutions), this study will involve an in-depth research project on a topic of regional historical significance. The purpose is to familiarize the student with methods of research and with specific primary source material relevant to regional history. Students must be willing to attend group study sessions in Utica, NY. Group schedule to be determined by tutor, Allan Foote, each semester.

Meeting dates/times/locations not yet published

Concepts of Mathematics 4 cr with Daniel Tauroney

spaces avail.: 14 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

*** Meeting dates/time/location not yet determined *** TBD TBD TBD

This study is a survey of mathematics for students in those programs that require no further mathematics. It is intended to give an appreciation of mathematical ideas in historical and modern settings. Topics are chosen from algebra, logic, geometry, statistics, consumer mathematics, and systems of numeration. Students must be willing to attend group study sessions in Utica, NY.

Educational Planning 4 cr with John Lawless

spaces avail.: 8 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

*** Meeting dates/time/location not yet determined *** TBD 4:30 PM to 6:00 PM TBD

Educational planning includes a variety of exercises designed to help students develop a degree program, learn how to use bibliographic resources typically found in academic libraries, and become familiar with the convention of writing college research papers. This study is for matriculated students.

Introduction to Family Therapy 4 cr with John Lawless

spaces avail.: 14 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully
Basic Communications - fully

*** Meeting dates/time/location not yet determined *** TBD 4:30 PM to 6:00 PM TBD

This study will introduce students to the field and practice of couple and family therapy. Students will explore the fundamental concepts and techniques utilized in the practice of Couple and Family Therapy.

Watertown Study Groups

Mondays

Early Childhood Literacy 4 cr with Desalyn De-souza

spaces avail.: 13 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Jefferson Community College campus TBD Mondays 5:30 PM to 8:30 PM 1/26/09; 2/9; 2/23; 3/9; 3/23; 4/6; 4/20

Each child brings some level of background knowledge to the act of listening, speaking, reading and writing; formally known as literacy development. This background knowledge begins at birth, through everyday experiences, with the family as the first teacher. This study will examine the latest research on literacy development from birth through early childhood as it relates to the application of developmentally appropriate teaching strategies. Issues surrounding school readiness, learning standards, culture and poverty will be addressed, in addition to supporting and developing a literacy rich learning environment.

Thursdays

Spanish 1 4 cr with Jorge Zavala

spaces avail.: 14 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Watertown Unit State Office Building Thursdays 5:00 PM TBD

Spanish 1 will be offered in a small group setting with tutor Jorge Zavala, B.A., Universidad de las Americas; Candidate, MA, SUNY Oswego, who will work under the general supervision of Mentor Maureen Kravec. The group will meet on alternate weeks, one evening a week from 6-8:30 PM. This study will provide an introduction to Spanish language, vocabulary, grammar, and sentence structure, as well as listening skills. It will also introduce students to Hispanic culture. At the end of the study, each student should have gained basic proficiency in written and spoken Spanish, so that he or she may continue by taking a study in Spanish 2.

Meeting dates/times/locations not yet published

Business Ethics at JCC 4 cr with Larry Reynolds

spaces avail.: 15 Adv./Liberal

*** Meeting dates/time/location not yet determined *** Jefferson Community College TBD 1/24/09; 2/7; 2/21; 3/7; 3/21; 4/4; 4/18; 5/2

This is a study in Business Ethics designed to give students a solid foundation in ethics in marketing, management, advertising, and supervision. This study will utilize a case method to allow students to better express their knowledge acquired throughout the study.

Independent Learning Strategies 2 cr with Maureen Kravec

spaces avail.: 20 Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - partially
Critical Thinking - fully

*** Meeting dates/time/location not yet determined ***

In this study group offered on the campus of Jefferson Community College, students will explore independent and advanced level study through assignments focused on helping them to develop as critical readers, writers, thinkers and self-aware adult learners. This study is designed to facilitate the transition from introductory to advanced levels of engagement with ideas and sources. Students are required to use a research library and online learning resources where available. A critical issue, selected by each student in consultation with the tutor, will be used to test the understandings acquired, while enabling the student to tailor this study to his or her own particular interests. This course partially meets the General Education requirement in Basic Communication.

Literature & the Helping Professions 4 cr with Maureen Kravec

spaces avail.: 15 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

*** Meeting dates/time/location not yet determined *** TBA 5:30 PM to 7:30 PM Alternate Weeks (TBA); can offer as convenient to students.

In a group setting, students will explore some of the intersections between literature and the helping professions, including some of the ways in which writers of fiction, drama, and poetry have portrayed social issues, clients, and helping professionals. In this study, we will consider not only formal elements such as plot, theme, character development, setting, and symbolism, but recent research in the social sciences. We will also explore the therapeutic values of reading and writing as "discovery." A list of potential readings and videos will be provided, but students may choose other works with the tutor's approval.

Professional Perspectives & Styles in the Helping Professions 4 cr with Frances Mercer

spaces avail.: 15 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to examine the day to day realities of professional practices such as personal, ethical, systemic, and cultural dilemmas and concerns; defining and measuring one's effectiveness; maintaining sound mental and physical health and honest self awareness; understanding meaning and commitment within a helping relationship; and understanding how one's professional style, perspective, and philosophy are formed over time by the interaction of one's assumptions, knowledge of theories and methods, experiences, values, and intuitions. In addition, we will explore the concept of "evidence-based practice" as an approach designed to assist practitioners to make better judgments and decisions. Students should be able to attend group study sessions in Watertown, NY.