

space availability for study groups as of 01/25/2009 01:20PM

Go to <http://www.esc.edu/myesc> to register

Brooklyn Study Groups

Mondays

Balancing Work & Family 4 cr with Shareta Carrington

spaces avail.: ***CLOSED*** Intro/Liberal

130 Livingston Street, Brooklyn, New York ground floor Mondays 6:10 - 8:10 01/26/09

This study is only open to employees of the NYC Transit Authority and will be offered at 130 Livingston Street, Brooklyn. If a Non-Transit employee is interested in this study, they must see Matt Sanders for permission to register. This Human Resource Management elective explores strategies that individuals can use to achieve a "life balance" in order to maximize performance on the job and fulfill their personal responsibilities.

Human Resource Management 4 cr with Sybil DeVeaux

spaces avail.: **7** Adv./Liberal

177 Livingston Street , Brooklyn, New York 6th floor Mondays 6:10 - 8:10 p.m. 01/26/09

This study examines the major areas of personnel administration. Topics include: selection and placement, compensation, training and development, labor relations and employee services. These activities are viewed from the position of both the small and large firm.

Introduction to Theater 4 cr with Lois Kagan-Mingus

spaces avail.: ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

130 Livingston Street, Brooklyn, New York ground floor Mondays 6:10 - 8:10 p.m. 01/26/09

This study is only open to employees of the NYC Transit Authority and will be offered at 130 Livingston Street, Brooklyn. If a non-Transit employee is interested in this study, they must see Matt Sanders for permission to register. This study enables students to gain an understanding of theater as a form of artistic expression and the creative process inherent in it, leading to sharpened appreciation and deepened critical insight. Topics include history, various styles and cultures, acting, directing, set and costume design, and theater vocabulary.

Small Business Management 4 cr with Sybil DeVeaux

spaces avail.: **13** Adv./Non-Liberal

177 Livingston Street , Brooklyn, New York 6th floor Mondays 4:00 - 6:00 p.m. 01/26/09

The main focus of this study will be on how to start and operate a small business. Students will be required to identify a business in which they are interested, research the market and submit a complete business plan.

Social Problems 4 cr with Mamamelela Matlhako

spaces avail.: **10** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - partially

177 Livingston Street , Brooklyn, New York 6th floor Mondays 6:10 - 8:10 p.m. 01/26/09

Social problems abound in society: poverty, hunger, racism, crime and violence, environmental degradation, and so on. Why do such problems exist? How do we identify or recognize "social problems?" What, if anything, can we do about them? In this group, we will address each of these questions. Part of the study will focus on applied research. You will research social problems. Students will learn how to do interviews, prepare survey questionnaires, and write an official report.

The Environment: Threats & Realities 4 cr with Michael Metz

spaces avail.: **20** Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

177 Livingston Street, Brooklyn, New York 6th floor Mondays 4:00 - 6:00 p.m. 1/26/09

This group study invites students to examine concerns about the environment. From global warming to air pollution, from toxic waste to

the potential dangers of terrorist attacks, we are affected by the state of our surroundings. This study considers actual environmental threats and realities from a scientific standpoint.

U.S. History & The African American Experience 4 cr with Steve Tischler

spaces avail.: 1 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

177 Livingston Street , Brooklyn, New York 6th floor Mondays 6:10 - 8:10 p.m. 01/26/09

In this study, students examine significant social, economic, political, and cultural developments in the history of the U.S. and consider how African Americans have contributed to the shaping of American society. The study also addresses why and how African-Americans have been denied access to all that America has to offer and why and how racism became a major factor in American life. Specific topics include patterns of European settlement, conflict with native peoples, and the emergence of slavery; westward expansion, political crises, and the Civil War; and Reconstruction, reaction, and Jim Crow.

Tuesdays

Chinese Medicine, History and Culture 4 cr with Rachael Timberlake

spaces avail.: 8 Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully
Humanities - fully

335 Adams Street, Brooklyn, New York/ 24th Floor Tuesdays 6:30-8:15pm Begins January 20, 2009 and meets weekly.

This study is ONLY for the students in the UFT/ PEF cohort of nurses earning their degrees in Community Health. This will be a study of the principles of traditional Chinese medicine, with a focus on the Five Elements system of acupuncture. Discussion of the reading assignments will serve to integrate the learning into a useful form for the students, who are healthcare practitioners. Physical exercises will be used in each class in order for the students to master the concepts of Qi, Yin-Yang, the Four Inspections and the Five Phases. We will use a broad range of exercises to encourage mindfulness and awareness, two tenets of Eastern philosophy. Topics covered will include: the role of Chinese numerology in traditional Chinese medicine, Five Elements theory, including the use of color, sound, odor and emotion as tools for diagnosis, the principle of the causative factor, the associations for each element, the organs, meridians and official roles for each of the twelve officials, and possible applications of this material to understanding the nature of health and illness.

College Writing 4 cr with Albert Castelo

spaces avail.: 3 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

177 Livingston Street , Brooklyn, N.Y. 6th floor Tuesdays 4:00 - 6:00 p.m. 01/20/09

This study will focus on how to write effectively by using correct grammar and by analyzing exemplary essays. Through writing, revising, reading, and discussing, students will learn to analyze the relationships between writing and thinking. With rigorous attention to cultural and historical perspectives, students will develop an awareness of biases, values and judgements within their writing and other writers' work. Students will analyze and discuss the writing of different authors, but their own writing will be the primary focus of the study.

Developmental Psychology 4 cr with John Bolling

spaces avail.: 14 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

177 Livingston Street, Brooklyn, New York 6th floor Tuesdays 6:10 - 8:10 p.m. 01/20/09

This study group studies human growth and development from infancy through adulthood. Students learn to identify the stages of human development, the tasks of each stage, the nature of transitions; they become familiar with the different perspectives on the relationship between chronology and development. The major theorists of development such as Erickson, Levinson, Perry, Kohlberg, Gilligan, Rossi, and Baruch and Barnett, provide different perspectives on growth: psychodynamic, social, and moral. A Life Arts project and a research paper are required.

Illness and Literature 4 cr with Margaret Souza

spaces avail.: 9 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

335 Adams Street, Brooklyn, New York/ 24th Floor Tuesdays 4:30-6:15pm Begins January 20, 2009 and meets weekly.

This study is ONLY for the students in the UFT/ PEF cohort of nurses earning their degrees in Community Health. This study looks at health care from the perspectives of the various arts. Literature, drama, poetry, art, etc. will be some of the ways in which the students will consider a variety of issues in relation to health, illness and death. An important objective will be think about these modalities as social commentary. Students will also be expected to have an understanding of the conventions of one of the various approaches to health care.

Principles of Management 4 cr with Deborah Noble

spaces avail.: 13 Intro/Non-Liberal

177 Livingston Street , Brooklyn, New York 6th floor Tuesdays 6:10 - 8:10 p.m. 01/20/09

In this study, students will explore the theories of management, organizational theory, and the practice of management in contemporary organizations from a conceptual, analytical and pragmatic perspective. The study also allows students to develop their own framework for

analyzing and understanding management, as well as exploring and developing their own personal philosophy of management.

Spanish I 4 cr with John Estrada

spaces avail.: ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

177 Livingston Street , Brooklyn, New York 6th floor Tuesdays 6:10 - 8:10 p.m. 01/20/09

The purpose of this study group is to develop oral and written skills and provide the group with a foundation in Spanish grammar, pronunciation and vocabulary. Learning activities will include reading stories and writing a series of short compositions to apply the grammar and vocabulary. The compositions will be presented in weekly group meetings. Students who plan to learn a new language will find this study useful.

Wednesdays

Computer Applications 4 cr with Shawna Bushell

spaces avail.: **2** Intro/Non-Liberal

177 Livingston Street , Brooklyn, New York 6th floor Wednesdays 6:10 - 8:10 p.m. 01/21/09

Through intensive hands on operations, the students will utilize Word, Power Point, Excel, the internet and research techniques in order to become proficient with technology in their daily and academic lives. The students will begin to use e-mail, online databases, and libraries proficiently as a tool for handling in all assignments. The students will explore research methods using the internet as the vehicle for information for their final project.

Introduction to Human Services 4 cr with Emil Moxey

spaces avail.: **15** Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

177 Livingston Street , Brooklyn, New York 6th floor Wednesdays 6:10 - 8:10 p.m. 01/21/08

Students will explore the various facets of the broad field of human services, surveying historical roots, past and contemporary issues such as poverty, homelessness, unemployment, needs of special populations, such as the developmentally delayed, and the helping professional's role in these areas as a representative of the public or private agency. Effective social policy, Judeo-Christian values underlying human services work, the nonjudgemental attitude and self-awareness will be emphasized. Students will keep regular, focused log notes on the readings and complete study exercises from assigned texts.

Leadership 4 cr with Andrea Lee

spaces avail.: ***CLOSED*** Adv./Liberal

130 Livingston Street, Brooklyn, N.Y. ground floor Wednesdays 6:10 - 8:10 p.m. 01/21/09

This study is only open to employees of the NYC Transit Authority and will be offered at 130 Livingston Street, Brooklyn. If a non-Transit employee is interested in this study, they must see Matt Sanders for permission to register. This study introduces students to the large body of theory and research devoted to leadership. Topics include what is leadership and who is a leader; power, influence, and authority; leadership traits and skills; leader behavior; contingency and approaches to leadership; leadership and decision making; leadership training; and substitutes for leadership. Furthermore, this study will explore leadership and communication, transformation and charismatic leadership, leadership and power, leadership and influence, leadership in groups and teams, leadership in organizations, public leadership, leadership and diversity, ethical leadership and followership, and leadership development.

Sex in Western Civilization 4 cr with Jim Wunsch

spaces avail.: **13** Adv./Liberal fulfills SUNY gen. ed. req in American History - fully

177 Livingston Street , Brooklyn, New York 6th floor Wednesdays 6:10 - 8:10 p.m. 01/21/09

This study analyzes changing attitudes toward sexual behavior from ancient Greece to Renaissance Europe. How did religion, politics, and economics contribute to changing manners and mores? The aim here is to gain a better understanding of the course of Western Civilization.

Social & Urban Education 4 cr with Mamamelela Matlhako

spaces avail.: **13** Adv./Liberal

177 Livingston Street , Brooklyn, New York 6th floor Wednesdays 6:10 - 8:10 p.m. 01/21/09

Through various readings and discussions, we will explore key sociological approaches to the study of education and its role in modern society. Mainly, we will contend with themes examining the sources of educational change, the organization, content of schooling on social stratification and the relationships between the educational system and other social institutions.

Thursdays

Educational Technology 4 cr with Shawna Bushell

spaces avail.: 14

Intro/Liberal

fulfills SUNY gen. ed. req in Information Management - fully

177 Livingston Street , Brooklyn, New York 6th floor Thursdays 6:10 - 8:10 p.m. 01/22/09

This is an intensive introduction to educational technology. From Kindergarten through High School to distance learning mediums, we will explore the implications of the effective use of technologies using interactive media. Interactive media are computer-based works that use writing, sounds, pictures, movies, and other media in ways that respond to a user's input. Familiar examples include educational games and simulations, interactive reference works, children's books on computer, and online courses and games. Students will examine the integration of educational technology in classroom settings through field experiences, discussion, and case studies. The goal is to help students achieve a greater understanding of issues and techniques related to integration in K-12 education settings. Prior knowledge on educational software is not required, but students do need a working knowledge of how to use a PC.

Intercultural Communication & Business 4 cr with Lucy Hahn

spaces avail.: 13

Adv./Liberal

fulfills SUNY gen. ed. req in Other World Civilizations - fully

130 Livingston Street , Brooklyn, New York ground floor Thursdays 6:10 - 8:10 p.m. 01/22/09

This study is only open to employees of the NYC Transit Authority and will be offered at 130 Livingston Street, Brooklyn. If a non-Transit employee is interested in this study, they must see Matt Sanders for permission to register. The goal of this study is to enable students to better understand the role of culture in business relationships, both in the diverse American workplace and in international settings, with particular attention to Asian cultures.

Introduction to College Algebra 4 cr with Jeff Stern

spaces avail.: 4

Intro/Liberal

fulfills SUNY gen. ed. req in Mathematics - fully

177 Livingston Street , Brooklyn, New York 6th floor Thursdays 6:10 - 8:10 p.m. 01/22/09

This study is designed to enable students to achieve the basic competency in mathematics for college work. It will focus on long term learning principles rather than short term memorization so that students can apply mathematical skills, and thus, make a connection between study content and the context in which it is used through concrete examples rather than through theoretical examples. There will be a discussion of topics such as real numbers, linear equations and inequalities, polynomials, factoring, application problems and formulas.

Organizational Behavior 4 cr with Deborah Noble

spaces avail.: 15

Adv./Liberal

fulfills SUNY gen. ed. req in Social Sciences - fully

177 Livingston Street , Brooklyn, New York 6th floor Thursdays 4:00 - 6:00 p.m. 01/22/09

This study deals with case studies of people in a business enterprise and attempts to familiarize students with organizational relationships which include: individual behavior, employee motivation, superior-subordinate relationships, formal and informal group interactions, interpersonal and inter-group conflict, cooperation, discipline, authority and hierarchical relationships within the context of the organization, job satisfaction, communication and change.

Research & Writing 4 cr with Brett Truitt

spaces avail.: 4

Intro/Liberal

fulfills SUNY gen. ed. req in Basic Communications - fully

177 Livingston Street, Brooklyn, New York 6th floor Thursdays 6:10 - 8:10 p.m. 01/22/09

The primary purpose of this study group is to enable students to learn the basic mechanics of research writing. Students will participate in both group discussions and periodic individualized sessions with the study group leader. An appropriate topic will be selected and narrowed down, and areas of documentation identified, followed by a written and oral presentation. Students will be expected to use various references in order to complete an in-depth study.

Metropolitan NYC Study Groups

Mondays

Academic Planning 4 cr with Ruth Goldberg

spaces avail.: 10 Intro/Non-Liberal

325 Hudson Street Mondays 6:30-8:00pm Begins January 26, 2009 and meets weekly.

Students will develop degree plans, which will serve as the structure for their studies at Empire State College. Students will write a series of essays documenting their college-level prior learning experience to be evaluated for credit as part of this process. Students should confer with their primary mentors prior to speaking to the instructor in order to join this group. Students should then speak with the instructor before registering for this study. This study is for matriculated students.

Academic Planning for Performing Arts & Interdisciplinary Studies 4 cr with Lucy Winner

spaces avail.: 1 Intro/Non-Liberal

325 Hudson Street Mondays 4:00-6:00pm Begins January 26, 2009 and meets weekly.

This study is for students (Lucy Winner's academic planning mentees only) who wish to complete the degree program in one study, and who feel that they might profit from the structure and peer support of a group model. Students will meet as a group and also independently with the mentor. Students will take the steps involved in researching and planning the degree, developing areas for assessment of prior learning, etc. By the end of this study, the student will have completed writing essays in all the areas of life experience, and will have finalized plans for a degree program and will have turned in a completed portfolio. This study is for matriculated students.

Aging: A Psycho-Social Perspective 4 cr with David Gechlik

spaces avail.: 19 Adv./Liberal

325 Hudson Street Mondays 6:10-8:10pm Begins January 26, 2009 and meets weekly.

Students in this study group will explore the aging process and the effects of biological, psychological and social changes on the individual. Students will cover cross-cultural issues in aging such as biological, social and psychological consequences of aging, social support needs, and social policies to address social issues. A variety of exercises will be used to increase knowledge of the aging process.

College Writing A 2 cr with Cathy Leaker

spaces avail.: 9 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - partially

325 Hudson Street Mondays 6:10-8:10pm Begins January 26, 2009 and meets every other week.

PLEASE NOTE: You cannot be enrolled for College Writing A and B simultaneously. You must take College Writing A before you take College Writing B. The first part of a two-part study, College Writing A is designed as a "laboratory" to help students write with confidence and success at the college level. Operating on the assumption that writing is a process developed over time, we will work together to develop writing skills through intensive practice in a supportive and collaborative environment. Our group meetings will be conducted as workshops in which students learn together how to generate writing topics and select writing roles, to organize and develop their ideas, to give and receive critical feedback on early drafts, and to use that feedback as a basis for revision. Because the study emphasizes review and revision as key moments in the writing process, students will be asked to share their writing and both give and receive feedback on each other's work. This is an ideal study for writers who'd like more time, attention and support in the early stages of their writing at Empire State College.

College Writing B 2 cr with Cathy Leaker

spaces avail.: 2 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - partially

325 Hudson Street Mondays 6:10-8:10pm Begins February 2, 2009 and meets every other week.

PLEASE NOTE: You cannot be enrolled for College Writing A and B simultaneously. You must take College Writing A before you take College Writing B. The second part of a two-part study, College Writing B is designed as a "laboratory" to help students write successfully for college audiences. Like College Writing A, College Writing B operates on the premise that writing is a process developed over time; as such, the study will rely on the same collaborative and incremental method we used in College Writing A. Although the rhetorical situations in College Writing B are more complex than those in College Writing A, our group meetings will continue to be conducted as workshops in which students learn together how to organize and develop their ideas, to give and receive critical feedback on early drafts, and to use that feedback as a basis for revision. Because College Writing B encourages students to incorporate outside information in their writing, we will emphasize researching and evaluating sources, as well as review and revision. This is an ideal study for writers who'd like more time, attention and support as they continue to refine their writing at Empire State College.

Diversity in the Workplace: EEO & AA Programs 4 cr with Erella Regev

spaces avail.: 12 Adv./Non-Liberal

325 Hudson Street Mondays 1:00-3:00pm Begins January 26, 2009 and meets weekly.

Equal Employment Opportunity law and Affirmative Action in employment programs aim to increase and enhance diversity in the workplace. Specifically, AA programs gear towards having more representation of the four protected groups in the workforce: women, minorities, disabled and veterans. This study acquaints students with the historical background of EEO and Affirmative Action (AA) in employment, EEO law, AA policies and institutions' reinforcement practices.

Economics/Micro 4 cr with Victoria Vernon

spaces avail.: 3 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

325 Hudson Street Mondays 4:00-6:00pm Begins January 26, 2009 and meets weekly.

Microeconomics examines rational behavior and a decision making process of the individual consumer and the individual firm. Here are some of the questions we will discuss in this study: How are prices and wages determined? How do people maximize their satisfaction given limited money and time? How do firms compete and maximize profits? Are monopolies bad? Why do we need government regulation?

ESC 101: Introduction to College Study and Preparation for Degree Planning 4 cr with Marnie Evans

spaces avail.: 1 Intro/Non-Liberal

325 Hudson Street Mondays 6:10-8:10pm Begins February 2, 2009 and meets every other week.

This study will be taught in conjunction with Brett Sherman. The study group is designed as an extended orientation opportunity to prepare students to be successful at Empire State College. Students will work on steps to prepare for degree planning and learn about degree planning requirements, resources and activities. Students will assess, develop and practice college-level skills in critical reading, research and writing and will become familiar with ESC practices and how to navigate the ESC environment. Students will explore career and degree options, as well as professional and academic expectations. This study is for matriculated students.

ESC 101: Introduction to College Study and Preparation for Degree Planning 4 cr with Brett Sherman

spaces avail.: 1 Intro/Non-Liberal

325 Hudson Street Mondays 6:10-8:10pm Begins February 2, 2009 and meets every other week.

This study will be taught in conjunction with Marnie Evans. The study group is designed as an extended orientation opportunity to prepare students to be successful at Empire State College. Students will work on steps to prepare for degree planning and learn about degree planning requirements, resources and activities. Students will assess, develop and practice college-level skills in critical reading, research and writing and will become familiar with ESC practices and how to navigate the ESC environment. Students will explore career and degree options, as well as professional and academic expectations. This study is for matriculated students.

Introduction to College Algebra 4 cr with Joe Washington

spaces avail.: 1 Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

325 Hudson Street Mondays 6:10-8:10pm Begins January 26, 2009 and meets weekly.

In this study we will review some elementary rules of math and then proceed to learn the principles and applications of algebra. There will be discussion, problem solving, and possibly individual projects. Students who plan to study statistics, economics, accounting or any science, as well as those who want to gain quantitative skills, will find this study useful.

Investing in the Age of Uncertainty 4 cr with David Kosoff

spaces avail.: 46 Intro/Non-Liberal

325 Hudson Street Mondays 4:00-6:00pm Begins January 26, 2009 and meets weekly.

The goal of this study is to provide students with an understanding of the theory, principles, and practical procedures of investing. From the basics of defining an investment from macro and micro economic points of view, we will move into the specifics of investment decision making and mitigating uncertainty. Some of the topics we may explore include: The trade-off between risk and expected return. The risk of a single asset held as a part of a portfolio (as given by the beta coefficient of that asset), systematic risk, and how we can eliminate a portion of a portfolio's total risk through diversification. Market timing as a strategy. While certainly difficult, there is controversy by some investors, especially academics, who believe it is impossible to time the market, while other investors, notably active traders, believe strongly in market timing as a viable strategy. The practices of contrarians who attempt to profit by investing in a manner that differs from the conventional wisdom, because they believe that certain crowd behavior among investors has lead to exploitable mispricing in securities markets (i.e. getting out before the bubble bursts). The basics of hedging, derivatives and other risk reduction tools.

Mental Health, Mental Illness & Human Services 4 cr with Rena Bushman

spaces avail.: 16 Adv./Liberal

325 Hudson Street Mondays 4:00-6:00pm Begins January 26, 2009 and meets weekly.

This study traces the development of human services from the deinstitutionalization movement of the 1970s to current mental health programs and services. Attention will be given to key figures and their influence in changing public attitudes and treatment of mental illness.

New York City Problems & Policies 4 cr with Jill Hamberg

spaces avail.: **16** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

325 Hudson Street Mondays 6:10-8:10pm Begins January 26, 2009 and meets weekly.

In this study group, students will examine the world of New York City, exploring issues and policy responses. We will focus on such topics as the changing economy, employment, immigration, poverty, education, crime, health care, housing and homelessness. Problems as well as alternative policy responses will be discussed.

Tuesdays

Acrylic Painting 4 cr with Ana Kiley

spaces avail.: **3** Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

325 Hudson Street Tuesdays 4:00-6:00pm Begins January 20, 2009 and meets weekly.

Prerequisite: Prior experience in drawing or painting This group tutorial will present a variety of techniques and methods for creating a body of artwork in acrylic paint. There will be 10 group meetings, in addition to guided independent work. The study will begin with art viewing, demonstration, creation, and critique. Students will then work independently on producing a unified portfolio of work for submission. In addition to regular assignments and production, students will be assigned a number of exhibitions and museum collections to view and to report on in at least 3 short response papers. Students will also write a short description of their final project and, along with the submission of the work, include a one page reflective paper on what they have accomplished, both technically and creatively. The final portfolio will consist of a final project plus selected representative pieces from the entire term. This is an advanced study that students should be prepared for by prior college level work in drawing or painting. Participants will be required to purchase paints, paper, and brushes, though a variety of price points are available for all materials. There is no required text for this study.

American Social History 4 cr with Steve Tischler

spaces avail.: ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

325 Hudson Street Tuesdays 6:10-8:10pm Begins January 20, 2009 and meets weekly.

Participants in this study examine American history from the standpoint of ordinary people rather than that of elites. By examining life within the community and on the job, students acquire a more complete picture of the past and, in a sense, write themselves and their ancestors back into history. Rather than memorize names and dates, students explore the patterns of everyday life for slaves, immigrants, and Native peoples.

Biology 4 cr with Marina Cohen

spaces avail.: **8** Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

325 Hudson Street Tuesdays 2:00-4:00pm Begins January 20, 2009 and meets weekly.

The goal of this group study is to introduce students to selected topics in the principles of biology. Among the areas to be discussed will be biochemistry, cell biology, genetics, molecular genetics, metabolism, developmental biology and ecology.

Business Ethics: Environmental Sustainability 4 cr with Susan Tratner

spaces avail.: ***CLOSED*** Adv./Liberal

325 Hudson Street Tuesdays 6:10-8:10pm Begins January 20, 2009 and meets every other week.

Although business ethics is in the news, do we really know what it means? What about sustainable businesses, how can that be defined? The study explores how businesses interact with the environment and how environmentally sustainable issues are reflection of certain ethical concerns. We will look at business ethics and the environment from the perspective of the business person or consumer, rather than as a social critique. There will be a few opportunities for students to pursue their own interests within the overarching subject matter. This study fulfills the registered area of study guidelines for Business, Management and Economics for studies in ethics and social responsibility.

Business Law & the Legal Environment I 4 cr with Justin Giordano

spaces avail.: **8** Intro/Liberal

325 Hudson Street Tuesdays 6:10-8:10pm Begins January 20, 2009 and meets weekly.

This study group begins with an overview of the legal environment by examining the role of law in society. Ethical issues, constitutional

rights granted to business, and the process of dispute resolution also will be covered. This study will encompass the theoretical and practical applications of business law. Major areas of study include: law and the legal system, criminal, administrative, contracts, and torts law, business ethics and social responsibility, legal aspects of business and consumer transactions, commercial paper and banking.

Counseling Theory & Practice: Cognitive & Dynamic Perspectives 4 cr with Janet Bachant

spaces avail.: **15** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

325 Hudson Street Tuesdays 4:00-6:00pm Begins January 20, 2009 and meets weekly.

Students will develop an overview of the theory and skills involved in the counseling process with particular emphasis on the differences between cognitive and dynamic therapeutic approaches. Students will explore the differences between these perspectives in the major areas of therapeutic engagement: the structure of the therapeutic situation, the nature and use of the relationship, the application of reflection and assessment skills, the concept of the unconscious and the problem of resistance. The centrality of personal understanding and reflection will be emphasized through discussion and role-playing.

Cultural & Intellectual History of Western Society II 4 cr with Bernard Flynn

spaces avail.: **9** Intro/Liberal fulfills SUNY gen. ed. req in Humanities - fully
Western Civilization - fully

325 Hudson Street Tuesdays 6:10-8:10pm Begins January 20, 2009 and meets weekly.

This study will begin with the Renaissance, including the cultural and intellectual traditions of Greek and Roman antiquity, as they were reborn in Western Europe. We will begin to deal with the Renaissance, the beginning of modernity and the French and American revolutions. The relation of modern to pre-modern society will be considered. We will explore intellectual and artistic movements into the 20th century. The study will end by considering the rise and fall of totalitarian movements in our recorded history. No prior knowledge of the subject is assumed and a student need not have taken Cultural and Intellectual History of Western Society I.

Drawing 4 cr with Raul Manzano

spaces avail.: ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

325 Hudson Street Tuesdays 6:10-8:10pm Begins January 20, 2009 and meets weekly.

This introductory group study introduces students to the fundamental concepts and techniques of drawing. We will study perspective, shading, rendering, gesture, lines (contour, broken, weight) in a variety of in-class exercises working from the skeleton, still life, indoor settings, portrait, and clothed model. There will be weekly homework assignments to help students develop their skills and engage their imagination. These assignments will be documented in a sketch-journal. Personal expression is encouraged. A list of art supplies will be provided on the first day of class. Students who wish to take this study at the advanced level should contact the instructor prior to registering.

Globalization 4 cr with Susan Tratner

spaces avail.: ***CLOSED*** Adv./Liberal

325 Hudson Street Tuesdays 6:10-8:10pm Begins January 27, 2009 and meets every other week.

The study will analyze the nature and conditions of contemporary labor and other issues in the context of globalization. The student will examine the influence of globalization in creating a new international division of labor and its impact on the workforces of both developed and developing countries. This will include looking at the way in which Third World living and labor conditions come to exist in the First World, and First World living and labor conditions come to exist in the Third World. Specific texts will cover both the theoretical and practical aspects of globalization.

Internet: Its Power and Utility 4 cr with Gohar Marikyan

spaces avail.: **14** Intro/Non-Liberal fulfills SUNY gen. ed. req in Information Management - fully

325 Hudson Street Tuesdays 4:00-6:00pm Begins January 20, 2009 and meets weekly.

This study is designed to educate students to use the Internet effectively for personal and business purposes. The study includes such topics as personal finance on the Internet, searching for a career, business on the Internet, Internet marketing, digital advertising, Internet information services, business-to-consumer, business-to-business, consumer issues, the Internet in our economy, and global e-commerce. This study satisfies the Gen Ed requirements for Information Management.

Lifespan Human Development 4 cr with Judy Gerardi

spaces avail.: **15** Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

325 Hudson Street Tuesdays 4:00-6:00pm Begins January 20, 2009 and meets weekly.

In this study, students will become familiar with social, emotional and cognitive development throughout the lifespan. Particular topics addressed will include language development, personality, age-related changes, family and peer relations, adolescence and identity, aging, and death and dying. Students will also be introduced to the methods that psychologists use to gather and interpret information about human behavior.

The Genetic Revolution & Its Social Implications 4 cr with Isaac Rabino

spaces avail.: 18 Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

325 Hudson Street Tuesdays 6:10-8:10pm Begins January 20, 2009 and meets weekly.

Genetic engineering and the Human Genome Project have revolutionized the medical and agricultural sciences. While creating new hope for the improvement of human health and the food supply, these powerful new tools employed in genetic research have also stirred concerns regarding possible risk to the environment. In addition, the social implications of genetically engineered products must be discussed and analyzed. In the near future, a full genetic profile of humans will be available and concerns have already been raised regarding confidentiality with health and life insurers and with an individual's employers. This study group will include discussion of the legal and ethical use of DNA technology in forensic science as well as the social and ethical ramifications of the use of genetics to study intelligence, behavior, and criminal behavior. We will examine social, ethical, legal, and public policy issues of these new, powerful developments. Recent exciting videotapes will also be used. No science background is necessary.

Writing, Learning & Experience 4 cr with Cathy Leaker

spaces avail.: 9 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - partially

325 Hudson Street Tuesdays 4:00-6:00pm Begins January 20, 2009 and meets weekly.

This writing study is designed to help students develop their prior learning essays by encouraging them to think systematically the relationship between writing, learning and experience. Students enrolling in this study will work with the mentor and with each other to identify and articulate their prior learning. This study is intended to supplement the academic planning study and does not evaluate prior learning. Students should consult with their primary mentors before enrolling in this study.

Wednesdays

Accounting I 4 cr with David Kosoff

spaces avail.: 6 Intro/Non-Liberal

325 Hudson Street Wednesdays 6:10-8:10pm Begins January 21, 2009 and meets weekly.

In view of the important role of accounting in today's dynamic business world, this study is designed for Business, Management and Economics students who wish to learn accounting principles and use basic accounting in their careers. The study introduces terminology used in the accounting field, and basic accounting concepts. Also covered are the preparation and analysis of simple statements and practical application of accounting principles.

Critical Analysis of the Arts 4 cr with Bernard Flynn

spaces avail.: 12 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

325 Hudson Street Wednesdays 12:00-2:00pm Begins January 21, 2009 and meets every other week.

Students will concern themselves with the question of beauty, both natural and artistic. What do we mean when we say something is beautiful? One could say of this question what St. Augustine said of time: You know what it is so long as you don't stop and think about it, but when you do, it becomes very difficult and confusing. We will read selections from major philosophers, including those of twentieth-century philosophy to see what they have to say about questions, such as: Are all judgments about beauty and art subjective? What is the relationship of art to society and politics? Is beauty indeed in the eye of the beholder? What is the relationship, if any, between art and truth? What, if any, is the responsibility of the artist to society?

Digital Printmaking Workshop 4 cr with Betty Wilde-Biasiny

spaces avail.: 1 Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

325 Hudson Street Wednesdays 4:00-6:00pm Begins January 21, 2009 and meets weekly.

This is a creative arts workshop focused on the production of fine art imagery and projects. Digital printmaking is a hybrid study of both computer graphics and printmaking. Students will use software such as Adobe PhotoShop and Illustrator, scanners and color printers to create works on paper. Printmaking techniques and aesthetics, such as editioning and collation of prints, will also be presented. This is an advanced study and students should discuss the study with the instructor before registering. Students need to be computer literate and understand how to use (at least) one graphic software program and have worked in another studio art practice (such as drawing, sculpture, printmaking, or painting). Permission is needed prior to registering for this advanced art study.

Educational Planning 4 cr with Kesiah Scully

spaces avail.: 9 Intro/Non-Liberal

325 Hudson Street Wednesdays 6:10-8:10pm Begins January 21, 2009 and meets weekly.

Students will work to develop a portfolio that includes a degree plan, a rationale, and CBE essays where appropriate. Students will research college catalogues and professional resources in order to decide on a concentration and develop a degree plan. Work in class will

enable them to search their own backgrounds for college-level learning experiences that could be evaluated for credit. The group experience makes the process clear and enjoyable for most students. This study is for matriculated students.

Europe & Its Impact on the World 4 cr with Steve Tischler

spaces avail.: **16** Intro/Liberal fulfills SUNY gen. ed. req in Western Civilization - fully

325 Hudson Street Wednesdays 4:00-6:00pm Begins January 21, 2009 and meets weekly.

In this study, students examine the growth and impact of a market economy in Europe and how it helped to transform societies in Africa, the Americas, and Asia. In tracing the emergence of a market economy, students assess social, political, and cultural developments in Europe that were influenced by economic change. They also consider how Europe's initial transformation was stimulated by contacts with other parts of the world and how the expansion of Europe's economy relied upon relationships with Africa, the Americas, and Asia. Specific topics include a contrast between feudal and market societies; the origins of the Commercial Revolution and its impact on global trade and international relations; the Industrial Revolution, European society, and the Third World; and the "new" imperialism.

Housing & Homelessness 4 cr with Jill Hamberg

spaces avail.: **18** Adv./Liberal

325 Hudson Street Wednesdays 6:10-8:10pm Begins January 21, 2009 and meets weekly.

This advanced-level study group will address the issues of housing and homelessness. The emphasis will be on the historical, social, economic and political forces shaping contemporary housing problems and homelessness, as well as policy debates surrounding these issues. Although broader national trends will be examined, students will focus primarily on housing and homelessness in New York City.

Leadership & Motivation 4 cr with Erella Regev

spaces avail.: **2** Adv./Non-Liberal

325 Hudson Street Wednesdays 4:00-6:00pm Begins January 21, 2009 and meets weekly.

This advanced study group focuses on approaches to the manager's functions of motivating and leading. Students will discuss leaders and followers, leaders' accountability, leadership and social responsibility, motivating employees and the implementation of 'lead with confidence: leading from your strengths'. approach. Students will explore motivation and leadership theories and their application to complex business situations. It is expected that at the end of the study, students will identify motivation and leadership challenges facing management and improve their own leadership skills.

Mathematics 4 cr with Gohar Marikyan

spaces avail.: **4** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

325 Hudson Street Wednesdays 4:00-6:00pm Begins January 21, 2009 and meets weekly.

Using an online tutorial and course management system for assignments, this study is designed for students who wish to learn to use mathematics as an everyday tool, and to get better prepared for their career. Principles and applications of mathematical topics around us will be covered through discussions and problem solving. This study is equally beneficial for students majoring in community and human services, social theory, business, labor, cultural, historical and educational studies, as well as in arts, human development, science, mathematics, technology and others.

New York City in Fiction & Film 4 cr with Cathy Leaker

spaces avail.: ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

325 Hudson Street Wednesdays 6:10-8:10pm Begins January 28, 2009 and meets every other week.

In this study group, students will explore the multiple ways New York City has invigorated the imaginations of America's greatest writers and filmmakers. Throughout the study, we'll encounter angels and immigrants, financiers and fallen women, politicians and poets, divas and doormen. As we analyze the efforts of these and others to make their way through "the city that doesn't sleep," we'll gain a better understanding of the unique role New York has played in American history and the rich place it holds in our collective fantasies. The study group will meet at Metro Hudson and at various locations throughout the city for field trips and walking tours.

Organizational Behavior 4 cr with Kesiah Scully

spaces avail.: **4** Adv./Liberal

325 Hudson Street Wednesdays 4:00-6:00pm Begins January 21, 2009 and meets weekly.

Blending theories from anthropology, sociology, and psychology, Organizational Behavior explores why people behave the way they do in organizations. Topics include leadership, motivation, group dynamics, decision-making, communication and organizational culture.

Science & Western Civilization 4 cr with Marilyn Grapin

spaces avail.: **10** Adv./Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully
Western Civilization - fully

325 Hudson Street Wednesdays 3:30-5:30pm Begins January 21, 2009 and meets every other week.

Science, technology and civilization have developed interdependently since the beginnings of human existence. In fact, the correlation has grown stronger over time. This advanced level study will critically examine the evolving nature of that relationship and compare and contrast the roles science and technology have played in several time frames, events, and cultures of western civilization. One goal is to define the relationship and pitfalls that exist between various cultures of the past and find similar parallels within the present. This study fully satisfies both the science and the western civilization general education requirements of the State University of New York.

Shakespearean Drama 4 cr with Cathy Leaker

spaces avail.: 4 Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

325 Hudson Street Wednesdays 6:10-8:10pm Begins January 21, 2009 and meets every other week.

In this interactive group study, students will have a chance to "brush up their Shakespeare" by collectively reading and studying a series of his most exciting and provocative plays. Selected readings will include all four Shakespearean genres (comedy, tragedy, history and romance) and will tell tales of carpenters, constables, emperors, citizens, ghosts, fairies, sorcerers, and foolish mortals. Films and other media, as well as collaborative learning exercises, will provide additional support for our efforts. We'll also spend time examining Shakespeare's reputation as the greatest writer in the English language and trying to reach a consensus as to whether that reputation is warranted.

Women and Girls: Psycho-Social Perspectives on Development 4 cr with Beverly Smirni

spaces avail.: 7 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

325 Hudson Street Wednesdays 6:10-8:10pm Begins January 21, 2009 and meets weekly.

Using social science research studies, students in this study group will explore the ways in which sociological, psychological and cultural perspectives shape and frame the development of girls and women in American society. Students will explore issues including gender differences, the self as a social construction, and the significance that race, class and ethnicity has on the lives of girls and women in an urban environment. This study group welcomes all students and especially students working in the fields of counseling, family intervention and as paraprofessionals in a school setting.

Thursdays

Academic Planning 4 cr with Raul Manzano

spaces avail.: 4 Intro/Non-Liberal

325 Hudson Street Thursdays 6:10-8:10pm Begins January 22, 2009 and meets weekly.

This study is for students of Raul Manzano only. Academic Planning is the process of developing and planning your Degree Program and Degree Program Rationale at Empire State College. Students will be reviewing past academic and life experience, identifying a concentration, and projecting the Learning Contracts to be designed and accomplished while at the college. In addition, students will prepare "Learning Essays" if they are requesting credit by evaluation, the college's process of requesting credit for prior learning outside of the academic setting. Students will also work on research and writing skills and/or other skills necessary for planning and embarking upon college level work and career planning. Additionally, students must attend the Portfolio Workshop prior to the first meeting of the study. This study is for matriculated students.

College Writing 4 cr with Albert Castelo

spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

325 Hudson Street Thursdays 6:10-8:10pm Begins January 22, 2009 and meets weekly.

This study group will focus on how to write effectively by using correct grammar and by analyzing exemplary essays. Through writing, revising, reading, and discussing, students will learn to analyze the relationships between writing and thinking. With rigorous attention to cultural and historical perspectives, students will develop an awareness of biases, values and judgements within their writing and other writers' work. Students will analyze and discuss the writing of different authors, but their own writing will be the primary focus of the study group.

Computer Applications 4 cr with Aleksandr Epelbaum

spaces avail.: 12 Intro/Non-Liberal fulfills SUNY gen. ed. req in Information Management - fully

325 Hudson Street Thursdays 6:10-8:10pm Begins January 22, 2009 and meets weekly.

This study is designed to educate students to use computers effectively for business and personal applications. Its problem-solving feature prepares the student to analyze data, to develop critical thinking, and to discover effective solutions in real-life situations and in business problems. The study includes general concepts of how the personal computer operates, the vocabulary and uses of popular application software. Topics covered in this study are: introduction to computers, Internet basics, performing with Word, integration/Word and the web, Excel, integration/Excel and the web, Access and PowerPoint, and integration/PowerPoint and the web. Hands-on projects will be assigned.

Evolutionary Psychology 4 cr with Janet Bachant

spaces avail.: 7

Adv./Liberal

fulfills SUNY gen. ed. req in Social Sciences - fully
Natural Sciences - fully

325 Hudson Street Thursdays 4:00-6:00pm Begins January 22, 2009 and meets weekly.

This study will provide students with an exploration of the new science of evolutionary psychology, a synthesis of psychology and evolutionary biology. It will trace the foundation of evolutionary psychology and explore the biological and psychological contributions to human functioning. The function of neurobiological adaptation to the challenges of survival, sex and mating, parenting and kinship, problems in group living, aggression, social dominance and cognition will be examined. This study is useful for those seeking to understand the evolutionary roots of human experience. Prior studies in psychology are recommended, but not required.

Finance 4 cr with Mira Tsymuk

spaces avail.: 5

Intro/Non-Liberal

325 Hudson Street Thursdays 6:10-8:10pm Begins January 22, 2009 and meets weekly.

Finance is an introductory study that will present a brief introduction to such topics as investments, personal finance, financial markets and Federal Reserve Bank, foundations of corporate finance, risk management, financial planning and forecasting, foreign investments and international finance risk. This study is intended for students who are just beginning their studies for both current majors and non-majors. This study can also be offered as an advanced study for students who already have some theoretical background or experience in finance. If you are interested in taking this study at the advanced level, please contact me at mtsymuk@msn.com. We will then discuss and plan an advanced study in accordance with your professional background in this field.

History of Social Welfare 4 cr with Lear Matthews

spaces avail.: 2

Adv./Liberal

325 Hudson Street Thursdays 6:10-8:10pm Begins January 22, 2009 and meets weekly.

In this component of work, the student will examine the historical background of social welfare in the United States from the colonial period to the present. Among the subjects covered will be: poor laws, scientific charity, child welfare, the public health movement, mental health, the settlement movement, welfare reform and public assistance up to the present. Special attention will be given to services to the aged, the relationship between social welfare and politics and services to diverse populations.

Listening to Music 4 cr with Catherine Ragland

spaces avail.: 19

Intro/Liberal

fulfills SUNY gen. ed. req in The Arts - fully

325 Hudson Street Thursdays 6:10-8:10pm Begins January 22, 2009 and meets weekly.

The primary objective of this introductory study is to develop skills in active and critical listening. The music chosen reflects a Western European musical heritage, but further acknowledges the existence and validity of a wide range of genres and music derived from other musical cultures and traditions. Therefore students will listen to and discuss selections of American vernacular music, world music traditions, and Western Art music. Students will learn to distinguish between repertoires and styles associated with mainstream, European-based genres (i.e. European classical, folk, country, Tin Pan Alley) and music derived from ethnic roots and other cultural regions (i.e. blues, jazz, tex-mex, zydeco, klezmer). Students will complete a series of written assignments associated with selected readings, in-class discussions, videos, and listening activities.

Psychology of Special Needs Children 4 cr with Rena Bushman

spaces avail.: 13

Intro and Adv./Liberal

325 Hudson Street Thursdays 4:00-6:00pm Begins January 22, 2009 and meets weekly.

An experiential approach will be used to study the characteristics of special needs children. The need will be explored through the eyes of the individual, the care-giver and family members. We will read articles illuminating the struggles of various special needs populations: including those with physical, mental or emotional disabilities or illness; victims of trauma, etc. in order to explore the psychological accommodations and coping mechanisms needed and the way in which strengths and limitations manifest themselves.

Research & Writing 4 cr with James Camporeale

spaces avail.: 5

Intro/Liberal

fulfills SUNY gen. ed. req in Basic Communications - fully

325 Hudson Street Thursdays 4:00-6:00pm Begins January 22, 2009 and meets weekly.

Research and Writing will help the student to develop basic research and writing skills that are necessary for academic achievement and that also are applicable in the world beyond the college environment. Through focused assignments, students will learn how to narrow a topic, research and evaluate sources, and appropriately integrate and document these sources within their own writing. The student's research will aim to contribute to an existent body of knowledge, while it also makes use of research by other scholars and writers. Students should register for this study in consultation with their primary mentor.

Spanish I 4 cr with John Estrada

spaces avail.: *CLOSED*

Intro/Liberal

fulfills SUNY gen. ed. req in Foreign Language - fully

325 Hudson Street Thursdays 6:10-8:10pm Begins January 22, 2009 and meets weekly.

The purpose of this study group is to develop oral and written skills and provide the group with a foundation in Spanish grammar, pronunciation and vocabulary. Learning activities will include reading stories and writing a series of short compositions to apply the grammar and vocabulary. The compositions will be presented in weekly group meetings. Students who plan to learn a new language will find this study useful.

Fridays

Culture & Consumption 4 cr with Susan Tratner

spaces avail.: 9 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

325 Hudson Street Fridays 1:00-3:00pm January 23, February 6, 20, March 6, April 3, 17, and 24.

This study is an anthropological look at markets and consumption throughout the world. As such, it will explore the ways in which marketing, consumer behavior, culture and the study of all of these subjects intersect. There will be substantial time for discussion and reflection on the meaning of consumption and material goods. Texts will cover both Western and non-Western societies and will fulfill the SUNY general education requirements for Other World Civilization.

Saturdays

Interpreting Art/Museums in New York City 4 cr with Raul Manzano

spaces avail.: 2 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully
Humanities - fully

325 Hudson Street and off-site museums Saturdays 1:00-4:00pm Begins January 24, 2009 and meets weekly.

This introductory group study will take place at various New York City art museums where students will view permanent collections and current exhibitions. The study will acquaint students with major movements in art throughout history. Special attention will be placed on providing a diversity of museums, artists, styles, and time periods. Museum visits will be coordinated around thematic readings. Students will read assigned material, write 3-5 page response papers for each of the museum visits. A lecturer will accompany museum tours, where applicable. Students are responsible for paying the museum lecture and admission fee of \$65 to the Metropolitan Center. Students who wish to take this study at the advanced level should contact the instructor prior to registering. This study meets the general education requirements in either the Arts OR Humanities, not both.

Personality Disorders for Law Enforcement & Human Service Professionals 4 cr with David Fullard

spaces avail.: 18 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

325 Hudson Street Saturdays 1:00-4:00pm Begins January 24, 2009 and meets weekly.

This course of study will provide a practical, comprehensive and enjoyable exploration of the Diagnostic and Statistical Manual of Mental Disorders (DSM). Students will be actively engaged in a mock structured diagnostic interview so that they can actually experience being with—and understanding—people with personality disorders. Specifically designed for both law enforcement and human service professionals, the focus will be on assisting the students in recognizing the various personality disorders and how to effectively interact with them. Successful completion of a course in abnormal psychology is desirable but not necessary.

Women in Photography 4 cr with Mel Rosenthal

spaces avail.: 8 Intro and Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

325 Hudson Street Saturdays 10:00am-4:00pm February 21, 28, March 14, and 21, 2009.

In this intensive workshop students will examine the role of women in photography and the contribution of women to photojournalism, to art photography, and to commercial and fashion photography. If students would like to register for more than 4 credits, please contact Mel Rosenthal.

Meeting dates/times/locations not yet published

History of Human Services 4 cr with Rena Bushman

spaces avail.: *CLOSED* Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This study traces the development of human services from early religious traditions, charity organizations and settlement houses to current programs. Attention will be given to key figures and their influence in changing public attitudes and treatment of mental illness.

Studio Practice Seminar 4 cr with Ana Kiley

spaces avail.: *CLOSED* Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

*** Meeting dates/time/location not yet determined ***

The Studio Practice Seminar is open only to students with prior college level experience in one or more of the studio arts such as painting, sculpture, printmaking, or drawing; prior permission is necessary. It will be taught by practicing artist Ana Garces Kiley, MFA Columbia University. The Studio Practice Seminar, comprised of 6 group sessions and guided independent study, will be an excellent opportunity for students to learn from one another and understand the importance of receiving and responding visually to feedback, i.e. group critiques. The seminar will begin with one common assignment involving the elements of design and, after the first critique, allowing each student the freedom to decide what area they want to develop in creating a body of work. Throughout the study, the students will have gallery viewing assignments to which they will write responses and critiques. The study will not only focus on building artistic ability, but also on developing visual literacy and articulating strengths and weaknesses of their studio work. In addition, students will be viewing a number of gallery and museum exhibitions and responding to those works.

Studio Practice Seminar 8 cr with Ana Kiley

spaces avail.: ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

*** Meeting dates/time/location not yet determined ***

The Studio Practice Seminar is open only to students with prior college level experience in one or more of the studio arts such as painting, sculpture, printmaking, or drawing; prior permission is necessary. It will be taught by practicing artist Ana Garces Kiley, MFA Columbia University. The Studio Practice Seminar, comprised of 6 group sessions and guided independent study, will be an excellent opportunity for students to learn from one another and understand the importance of receiving and responding visually to feedback, i.e. group critiques. The seminar will begin with one common assignment involving the elements of design and, after the first critique, allowing each student the freedom to decide what area they want to develop in creating a body of work. Students who are taking this study for 8 credits will be expected to generate approximately twice as much work and to write a final reflective paper on their accomplishments. Throughout the study, the students will have gallery viewing assignments to which they will write responses and critiques. The study will not only focus on building artistic ability, but also on developing visual literacy and articulating strengths and weaknesses of their studio work. In addition, students will be viewing a number of gallery and museum exhibitions and responding to those works.

World Cinema 4 cr with Ruth Goldberg

spaces avail.: ***CLOSED*** Intro and Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully
Other World Civilizations - fully

*** Meeting dates/time/location not yet determined ***

Students in this seminar will meet weekly to view an exciting range of films from all over the world. They will read and write about the importance and resonance of the films under examination, and will develop an appreciation of how the arts are tied to social movements and social progress in diverse cultures. Students will have the opportunity to do additional research on films of interest to them. This study fulfills the general education requirements for Other World Civilizations and The Arts. By permission of the instructor, the study could also be designed to meet the general education requirement in The Humanities.

Staten Island Study Groups

Mondays

American Experience: African American History since 1865 4 cr with Kim Hewitt

spaces avail.: **13** Intro and Adv./Liberal fulfills SUNY gen. ed. req in American History - fully

Staten Island S1 Mondays 6:10-8:10PM Jan. 26-Apr.27

Prerequisite: College-level reading and writing skills. This study group will explore the challenges faced by African Americans after the Civil War and the subsequent decades and place these challenges within the larger context of American history since 1865. These years were explosive with changes in America including shifting race relations, various campaigns to promote racial equality, the development of black cultural movements, and a growing African American and national consciousness of Black identity.

Business Ethics: Environmental Concerns 4 cr with Susan Tratner

spaces avail.: ***CLOSED*** Adv./Liberal

Staten Island S2 Mondays 6:10-8:10PM Jan.26-Apr.27- Meets every other week.

Although business ethics is in the news, do we really know what it means? What about sustainable businesses, how can that be defined? The study explores how businesses interact with the environment and how environmentally sustainable issues are reflection of certain ethical concerns. We will look at business ethics and the environment from the perspective of the businessperson or consumer, rather than as a social critique. There will be a few opportunities for student to pursue their own interests within the overarching subject matter. This study fulfills the registered area of study guidelines for Business, Management and Economics for studies in ethics and social responsibility.

History of Fashion in the US 4 cr with Kim Hewitt

spaces avail.: **6** Adv./Liberal fulfills SUNY gen. ed. req in American History - fully

Staten Island S2 Mondays 4-6PM Jan.26-Apr.27

This study will survey the ways in which fashion in the United States has been shaped by major developments in American history. Beginning with the development of the textile industry, this course will place fashion and the fashion industry within social, cultural and economic frameworks, and will cover a variety of topics including: industrialization, immigration, "becoming American", labor movements, gender and the women's movement, class differentiations, haute couture, consumer culture, and the influence of the entertainment industry and globalization on American fashion. Students will develop an understanding of the trajectory of fashion in American history, which will require both a knowledge of various aspects of fashion and fashion industry and of major trends in American history. Students will gain theoretical and concrete knowledge of how fashion "works" within the context of American history - what purposes it serves, how it changes, how it reflects culture, and how it may be analyzed as a cultural and historical text. Prerequisite: college-level reading, writing and computer skills. This is a hybrid course, which requires computer skills.

Religion & Science in America: The History 4 cr with Bob Carey

spaces avail.: **15** Adv./Liberal fulfills SUNY gen. ed. req in American History - partially
Basic Communications - partially

Staten Island S1 Mondays 4-6PM Jan.26-Apr.27

The idea that there was a conflict between science and religion is a relatively recent phenomenon, one that since the late 19th century has been a feature of American religious and political life. The so-called conflict between science and religion is, as this study will explore, a series of issues having to do with the age of the earth, the historicity of texts and, most famously, with the theory of evolution. The reading for this study is rich -- and demanding, but very rewarding. We will be using major excerpts from Darwin's work, contemporary theological responses, and more recently, courts cases and debates about Intelligent Design. This study group is an Angel hybrid, with seminar meetings and on-line discussions

Topics in American Theatre 4 cr with Paul Costello

spaces avail.: **14** Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

Staten Island N2 Mondays 6:10-8:10PM Jan.26-Apr.27

In this study group, American theatre will be analyzed and discussed.

Women in the Workplace 4 cr with Susan Tratner

spaces avail.: **13** Intro and Adv./Liberal

Staten Island N1 Mondays 4-6PM Feb 2-Apr.27- Meets every other week.

This study will cover the many topics and concerns surrounding women in the workplace. It will focus on the history of women in the workforce in the United States and then move to contemporary issues. No prior background in business is required.

Children's Literature 4 cr with Russell Siller

spaces avail.: ***CLOSED*** Adv./Liberal fulfills SUNY gen. ed. req in Humanities - fully

Staten Island Gallery Tuesdays 4-6PM Jan.20-Apr.28

Children's Literature is a study intended to explore how fairy tales, fables, and classic children's tales enable children to make sense of the world in which they live. These classic tales assist children in the maturation process by getting them involved in those stories that address their greatest fears, that offer a pathway to growth and development, and provide a reassuring resolution. Using Piaget, Erikson, Jung, and Bettelheim as their guides, students will assess how these tales correspond to the social and emotional development of a child.

Group Dynamics 4 cr with Joseph Yogtiba

spaces avail.: **14** Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Staten Island N1 Tuesdays 4-6PM Jan.20-Apr.28

This study will introduce the general dynamics of social groups, and examine various types and functions of groups. It will examine group processes including formation, composition, leadership, intra-group roles, and structure of different social groups. Selected types of groups, particularly therapeutic groups, will be explored in detail with a focus on functioning for optimal efficacy.

Human Biology: The Stress Response 4 cr with Mary Scullin

spaces avail.: **3** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

Staten Island N2 Tuesdays 6:10-8:10PM Jan.20-Apr.28

The goal of this study is to understand the biology of the human stress response: how stress develops, how the body reacts to stress on a physiologic level, the disease processes that result from chronic stress and the physiologic self-regulation skills utilized to protect the body against the adverse effects of stress.

Introduction to College Algebra 4 cr with Jeff Stern

spaces avail.: **2** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Staten Island S1 Tuesdays 6:10-8:10PM Jan.20-Apr.28

This study is designed to improve and reinforce skills in basic algebra concepts as well as developing techniques and problem-solving of some intermediate level fundamentals of algebra. The purpose of the study is to prepare students by developing a solid base to further college education in mathematics (calculus, statistics, discrete math, linear algebra) as well as finance, science and other quantitative areas. The study includes relationships and models that can be expressed in algebraic forms; usage of algebraic symbols actively, verbal problems, algebraic expressions, equations, and inequalities. The study begins with a review of the solution of linear equations in one variable and graph of linear functions, study of systems of equations / inequalities and their graphing. The central part of the course is a study of polynomials, polynomial function first and second degree, their graphing on Coordinate Plane, and an overview of exponential and logarithmic functions. "Real world" applications of these functions are considered. Students are expected to use a scientific/graphing calculator for all aspects of the study. Other technology may be incorporated at the instructor's discretion.

Introduction to Computers I: Microcomputers 4 cr with Al Arcuri

spaces avail.: ***CLOSED*** Intro/Non-Liberal fulfills SUNY gen. ed. req in Information Management - fully

Staten Island Com. Lab Tuesdays 4-6PM Jan.20-Apr.28

Students examine how personal computers operate, the vocabulary and uses of popular application software, and how to apply this to word processing, the creation of spreadsheets and database management. Students also undertake an in-depth examination of how to conduct research, particularly in the social sciences, through the Internet. They learn to examine common files and acquire an understanding of copyright guidelines; copy information and capture text, images and data; utilize directories, virtual libraries, search engines, specialized databases and Usenet newsgroup archives; evaluate information by examining the source and utilizing critical thinking in assessing the value of information; and cite Web and Internet sources with URL formats. Students learn the capabilities of communications software and how best to use it.

Literature & Society 4 cr with Paul Costello

spaces avail.: **11** Intro/Liberal fulfills SUNY gen. ed. req in Humanities - fully

Staten Island N2 Tuesdays 6:10-8:10PM Jan.20-Apr.28

Participants explore how issues of the day have been represented in literature. They examine how such problems as prejudice in matters of race, class, and gender; automation; and the extreme pursuit of self interest can shape the content of our literature and, presumably, our real world existence as well. An important objective is to consider authors as social commentators and critics.

Public Speaking 4 cr with Russell Siller

spaces avail.: 9 Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

Staten Island Gallery Tuesdays 6:10-8:10PM Jan.20-Apr.28

The primary purpose of the Public Speaking study is to provide students with communication skills necessary to speak confidently. Students will be encouraged to create a supportive environment so that each one of them will acquire the skill to deliver emotionally connected and informative speeches. Students will begin the process by focusing on such skills as articulation, relaxation, and movement. Additionally, they will study famous speeches for their content, organization and dramatic effect. Most importantly, students will compose and deliver prepared, extemporaneous, demonstration (how to) and persuasive speeches.

Studying Religion: An Introduction 4 cr with Bob Careyspaces avail.: 9 Intro/Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully
Western Civilization - fully

Staten Island S1 Tuesdays 4-6PM Jan.20-Apr.28

An introduction to religion as a discipline and its application in studying the religious traditions, ancient and recent, that are part of our history. Students will be using a multiplicity of sources, both paper and on-line. Frequent study papers and group discussion. Students should participate in discussions via the ANGEL course template. Students should contact the mentor at Bob.Carey@esc.edu.

Yoga, Psychology & Nutrition 4 cr with Nina Mistier

spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Staten Island N2 Tuesdays 4-5PM Jan.20-Apr.28

This study will be designed as a tutorial and will focus on how learning is enhanced by integrating yoga practice, nutrition and psychological theories. This study will include learning, psychology and yoga theories, and will focus on the mind/body connection as is relevant to the developmental process. In addition to the theoretical components of this study, experiential exercises to illustrate these concepts will be included.

Wednesdays

College Writing 4 cr with Ruth Losack

spaces avail.: 1 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

Staten Island N1 Wednesdays 4-6PM Jan.21-Apr.29

In this study, students will focus on critical thinking skills as well as the conventions of standard English usage in order to improve their ability to write effectively and correctly. Students will read, analyze, and discuss exemplary essays to become aware of a variety of rhetorical strategies writers have at their disposal. Students will also engage in several aspects of the writing process, such as brainstorming, drafting, revising, and editing, as they compose a series of essays employing the rhetorical strategies they have studied. Students will also be required to give an oral presentation. This study will include an online component. If needed, alternative accommodations can be arranged upon request.

College Writing 4 cr with TBD,

spaces avail.: 24 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

US Coast Guard Station- New York Mess Wednesdays 3:30 - 5:30 PM January 21 - April 29, 2009

This study will prepare the student to write comprehensively and successfully at the college level. It will review the writing process of drafting, revising and editing. Analytical and critical thinking and writing skills will be the focus of the study. This study is offered to Enlisted Personnel of the United States Coast Guard only.

Economics/Micro 4 cr with Victoria Vernon

spaces avail.: 19 Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Staten Island S2 Wednesdays 4-6PM Jan.21-Apr.29- Meets every other week.

Microeconomics examines rational behavior and a decision making process of the individual consumer and the individual firm. Here are some of the questions we will discuss in this study: How are prices and wages determined? How do people maximize their satisfaction given limited money and time? How do firms compete and maximize profits? Are monopolies bad? Why do we need government regulation?

Educational Planning 1 2 cr with Kim Hewitt

spaces avail.: 14 Intro/Liberal

Staten Island Gallery Wednesdays 4-6PM Jan.21-Apr.30

During this study, students will explore their educational and life goals, motivations, learning skills and conceptions of higher education. Depending on the needs of the student the study may include upper or lower level activities and credit, exploration of learning styles, past learning experiences, career choices, degree programs at other institutions and various tools to help the student develop a sound degree designed for his/her chosen path. The goal of this study is to help a student plan a degree at Empire State College that will best lead to fulfilling his or her personal, educational and career goals. The student will be required to complete an essay explaining the research and thought that has led to educational choices at Empire State College. Please contact Dr. Hewitt before enrolling in this study. This study is only for matriculated students.

Educational Planning 2 2 cr with Kim Hewitt

spaces avail.: 14 Intro/Liberal

Staten Island Gallery Wednesdays 4-6PM Jan.21-Apr.29

In this second half of Educational Planning, the student will finalize the rationale essay, the online DP Planner, and any essays requesting credit for prior learning. Student will end the study with a degree plan ready to submit to the Assessment Committee. Please contact Dr. Hewitt before enrolling in this study. This study is only for matriculated students.

Human Services 4 cr with Joseph Yogtiba

spaces avail.: 14 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Staten Island S1 Wednesdays 4-6PM Jan.21-Apr.29

This study will critically examine human service delivery systems, as well as the role, knowledge base, skills, and ethics of the professional in these systems. The evolution from social philanthropies to present day institutional and community-based services will be traced. Selected professional "intervention strategies", and special populations served by human service professionals will also be examined. Students will have the opportunity to study, in detail, an issue, or issues, or population of special interest to them.

Money, Banking & Financial Markets 4 cr with Victoria Vernon

spaces avail.: 21 Adv./Liberal

Staten Island S2 Wednesdays 4-6PM Alternate weeks, Jan.28-Apr.29

Financial markets are markets for money, bonds, stocks and foreign exchange. Financial institutions – banks, insurance companies, mutual funds – operate in financial markets transferring funds from lenders to borrowers. Activities in financial markets have direct effect on personal wealth, business profits, production of goods and services and the overall health of our economy. This study will explore the operations of money, foreign exchange, bond and equity markets, and the role of financial institutions.

Non-Profit Organizations 4 cr with Robert Egan

spaces avail.: 18 Intro/Liberal

Staten Island Gallery Wednesdays 6:10-8:10PM Jan.21-Apr.29

This will be a study of non-profit human services organizations.

Research & Writing 4 cr with Ruth Losack

spaces avail.: 5 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

Staten Island Comp. Lab Wednesdays 6:10-8:10PM Jan.21-Apr.29

This small group tutorial introduces students to the fundamentals of college-level research writing. Students will become familiar with resources available in libraries and on the Internet and learn how to compile these resources into a working bibliography. Students will learn how to determine and narrow down a topic, craft a thesis, evaluate materials from a variety of sources, and integrate and document these sources within their own writing. In addition, students will be expected to make an oral presentation of their findings to the group.

Skills Workshop for College Study 2 cr with Goldie Satt-Arrow

spaces avail.: 25 Intro/Liberal

Staten Island N3 Wednesdays 4-6PM Jan.21-Apr.29

This study will review the skills necessary for successful college study. The study will aid the student in his/her transition to college and to develop proficiency in researching and writing college papers. The study will review topics such as active listening, class participation and taking notes. The study will attempt to review how to discover personal learning styles, how to use college texts as effective learning tools, and how to maximize efficiency and effectiveness as a student. Students will review Empire State College policies and will gain proficiency in the ESC website including on-line library resources and MyESC.

Spanish II 4 cr with Francesca McAuliffe

spaces avail.: 16 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Staten Island N2 Wednesdays 4-6PM Jan.21-Apr.29

Subjects for study include a review of Spanish I coursework, stem changing verbs, negative and affirmative expressions, formal and familiar commands, the position of adjectives, shortened forms, and adverbs, reflexive verbs, the preterit and imperfect tenses, direct, indirect, and double object pronouns, and the future tense of regular and irregular verbs.

Thursdays

American Sign Language 4 cr with Theresa Padula

spaces avail.: 1 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Staten Island Thursdays 4-6PM Jan.22-Apr.30

This introductory study in American Sign Language will fulfill the general education requirement in foreign language. It will introduce ASL as an intricate visual-spatial language that is used in the U.S. and in the English speaking regions of Canada.

Child Development 4 cr with Nina Mistier

spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Staten Island N3 Thursdays 4-6PM Jan.22-Apr.30

This study will explore the developmental process from prenatal development through middle childhood. Discussions and assignments will include all aspects of development, including physical, cognitive, social and emotional.

Cultural Anthropology 4 cr with Margaret Souza

spaces avail.: 11 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully
Other World Civilizations - fully

Staten Island S2 Thursdays 4-6PM Jan.22-Apr.30

This study will provide a general introduction to the understanding of human behavior from a social and cultural perspective. The study examines the holistic perspective that anthropologists use in their discipline. It illustrates the participant observation research method and provides students an opportunity to do a research project using this method. Students begin this study reading Delaney's Investigating Culture. Then students read ethnographies in the areas of their choice. They may select a geographic area or a specific issue upon which they would like to focus. The roots of such concepts as racism, sexism, etc. will be exposed as this study develops ways in which knowledge has been acquired and supported in a narrowly defined framework. The general concepts and ways of approaching the study of peoples will be embedded in social theory and analysis. If taken at the advanced level students, will build upon the foundational material and pursue their interest either in an ethnographic area or a topic area in the field. Students will be able to negotiate the materials for their reading of ethnographies with the mentor and share these materials on ANGEL as well as in the group setting. This study can meet the Other World Civilizations general education requirements if the student selects ethnographic material from non-Western societies. It also meets the general education requirement for social sciences. If students wish to take this study for other than 4 credits they should discuss it with the component mentor and their mentor.

Ethical Issues in Education 4 cr with Marlene Hurley

spaces avail.: 5 Adv./Liberal

Staten Island Gallery Thursdays 6:10-8:10PM Jan.29-Apr.30- Meets every other week.

Ethical Issues in Education is a small group study concerned with issues that normally arise within schools and involve both teachers and students. Case studies will be the source of the ethical issues and their discussion regarding options available to teachers (and others) to reach a fair and ethical solution. This study covers issues that emanate from all age/grade levels and is considered an advanced level study that requires a foundational understanding of U.S. schooling. It will meet alternate weeks throughout the term.

Historical Foundations of Education 4 cr with Marlene Hurley

spaces avail.: 1 Intro and Adv./Liberal

Staten Island Gallery Thursdays 6:10-8:10PM Jan.22-Apr.30- Meets every other week.

This small group study will be offered alternate weeks throughout the term. How did education become what it is today in the U.S.? How did it become something else in other places? This study will pursue those questions and many others as it takes the student on a journey through the historical, philosophical, sociological, economical, psychological, and political foundations of education in this nation and selected other nations of comparison. This study may have an online component. Students who want credit amounts other than 4 should contact their primary mentor to have a study added to their worksheet that meets their needs.

Introduction to Computers II: Microcomputer Applications & Internet Research 4 cr with Al Arcuri

spaces avail.: 7 Intro/Non-Liberal fulfills SUNY gen. ed. req in Information Management - fully

Staten Island Comp. lab Thursdays 6:10-8:10PM Jan.22-Apr.30

This study is designed for participants who have pre-existing knowledge of microcomputer use and are already familiar with how personal computers operate, the vocabulary and uses of popular application software, and how to apply this to word-processing, the creation of spreadsheets, and database management. In the study, they review these concepts and tasks and undertake an in-depth examination of how to conduct social science research using the Internet. Students learn key terms and concepts that are prerequisites for research on the Internet and how to manage and use information. Students learn to examine common files on the Internet and acquire an understanding of copyright guidelines. They learn to copy information and capture text, images, and data; conduct research via the World Wide Web using directories, virtual libraries, search engines, specialized databases, library catalogues, archives, email discussion group archives, and Usenet newsgroup archives. They also learn how to evaluate information by examining the source and by utilizing critical thinking skills in assessing the value of the information. Students also cite Internet sources with URL formats.

Introduction to Linguistics 4 cr with Ruth Losack

spaces avail.: 17 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Staten Island N1 Thursdays 4-6PM Jan.22-Apr.30

This scientific study of the nature of human language and communication will deepen students' understanding of the structure of words and sentences; phonetics; semantics; language use, variation, and change; and theories of communication and language acquisition. This study is recommended for all students interested in language and communication and/or those planning to teach language skills.

Mental Illness: The Social Context 4 cr with Margaret Souza

spaces avail.: 9 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Staten Island S2 Thursdays 6:10-8:10PM Jan.22-Apr.30

This study will consider mental illness from an anthropological perspective. Understanding the social component of behavior as the result of interaction moves the focus of mental illness from an internal psychological process to a context specific one. It provides an opportunity to see how issues of power, categorization, race, and poverty join in the construction of one's identity. Students who take this study will have options about the ethnographies they read in consultation with the instructor. They will be able to examine a variety of mental illness classifications and will have the opportunity to examine mental illness from a cross cultural perspective.

Multicultural Education & Human Diversity 4 cr with Marlene Hurley

spaces avail.: 16 Intro and Adv./Liberal

Staten Island Gallery Thursdays 4-6PM Jan.22-Apr.30

This study situates human diversity within an historical, science-based context through its beginnings in human migration. A case study approach, centered in educational settings, provides rich material for examining one's own beliefs and society's approach to multicultural education. Students who want credit amounts other than 4 should contact their primary mentor to have a study added to their worksheet that meets their needs.

Processes & Techniques of Researching Social Issues 4 cr with Joseph Yogtiba

spaces avail.: 11 Adv./Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

Staten Island N2 Thursdays 4-6PM Jan.22-Apr.30

Students in this study will be introduced to social research: purposes, methods and designs, data collection and organization, and analyses. The study will also examine the research process with focus on operationalization of variables and measurement of selected social issues/problems. Students will undertake their own "research" and report on issues of their choice: from deciding a topic, and review of the literature through the analysis and conclusion.

Fridays

College Math 4 cr with Jeff Stern

spaces avail.: 25 Intro/Non-Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Staten Island US Coast Guard Fridays 5-7PM Jan. 23-May 1

This study is designed for students who wish to learn to use mathematics as an everyday tool, and to get better prepared for their career. Principles and applications of mathematical topics around us will be covered through discussions and problem solving. This study is equally beneficial for students majoring in community and human services, social theory, business, labor, cultural, historical and educational studies, as well as in arts, human development, science, mathematics, technology and others. Students may use an online tutorial and course management system for additional help and for completing their assignments. It includes such topics as problem solving, introduction to sets, the real number system, topics in algebra, consumer mathematics, interest, home ownership, introduction to probability and counting techniques, introduction to statistics. This study is for enlisted personnel of the US Coast Guard only.

Meeting dates/times/locations not yet published

American Sign Language II 4 cr with Theresa Padula

spaces avail.: ***CLOSED***

Intro/Liberal

fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

Description: This second study in American Sign Language (ASL) will fulfill the general education requirement in foreign language. It will continue to present ASL as an intricate visual-spatial language that is used in the U.S. and in the English speaking regions of Canada. Completion of American Sign Language I is a necessary prerequisite for this study.

Spanish I 4 cr with Francesca McAuliffe

spaces avail.: ***CLOSED***

Intro/Liberal

fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to develop oral and written skills and provide students with a foundation in Spanish grammar, pronunciation and vocabulary.