

space availability for study groups as of 01/25/2009 01:20PM

Go to <http://www.esc.edu/myesc> to register

Alfred Study Groups

Meeting dates/times/locations not yet published

Educational Planning 4 cr with Joyce Howland

spaces avail.: 14 Adv./Liberal

*** Meeting dates/time/location not yet determined ***

There are 3 group meetings for this study and a 2-hour appointment with the mentor between the second and third meetings. Meetings are generally held on weekday evenings. This study is usually taken as one 4-credit study. However, it may be split into two 2-credit halves taken in consecutive terms. In order to earn credit for this study, the student must submit his or her degree plan to the Assessment Office in Rochester. This study is for matriculated students at the Alfred Unit.

Study Skills & Strategies for the Self-Directed Learner 4 cr with Seana Logsdon

spaces avail.: 5 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Basic Communications - partially
Critical Thinking - partially

*** Meeting dates/time/location not yet determined *** Alfred Unit TBD 1/21 and 4/29 meetings will be held at the Alfred Unit.

There will be weekly material and discussions in the on-line course space during the time between these two meetings.

Students at Empire State College spend a considerable amount of time independently acquiring information and learning new skills. With each new study, a student may need to plan, implement, and demonstrate learning to successfully earn college credit. This process is often called "self-directed learning." This study is designed to explore, analyze, and apply skills and strategies needed to successfully complete self-directed learning experiences. The first half of the study will focus on self-reflection and behaviors typically associated with self-directed learners. The second half of the study will focus on communication and critical analysis strategies/skills necessary to learn from multiple forms of sources (print, visual, and electronic) and mentor meetings. The ultimate goal of this study is to assist students with a transition to a study environment at Empire State College in which they have the primary responsibility for their learning. This study can be taken at the introductory or advanced level and is appropriate for any student entering the college. The study will use both face-to-face group meetings and the Angel online course space. Please note, this study group is limited to students at the Alfred Unit.

Batavia Study Groups

Meeting dates/times/locations not yet published

Spanish Language & Culture 4 cr with Teresa Wormley

spaces avail.: 12 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

This study introduces students to the Spanish language so that they can develop proficiency on a basic level. Language learning in this study group will focus on understanding and learning to speak simple phrases, learning limited vocabulary and very basic grammatical structures. All language skills will be practiced: listening, speaking, reading and writing. This study also introduces students to the Spanish-speaking cultures of Spain, Mexico, Central America, the Caribbean and South America. Students will learn similarities and differences in values, attitudes and actions as they investigate different cultures through a wide variety of resources (e.g., online resources, texts, videos). Students will also investigate specific topics related to cultural experiences (e.g., ecotourism in Costa Rica, indigenous cultures in Guatemala).

Study Skills & Strategies for the Self-Directed Learner 4 cr with Seana Logsdon

spaces avail.: 5 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Critical Thinking - partially

Basic Communications - partially

*** Meeting dates/time/location not yet determined *** Batavia Unit TBD 1/22 and 4/30 meetings will be held at the Batavia. There will be weekly material and discussions in the on-line course space during the time between these two meetings.

Students at Empire State College spend a considerable amount of time independently acquiring information and learning new skills. With each new study, a student may need to plan, implement, and demonstrate learning to successfully earn college credit. This process is often called "self-directed learning." This study is designed to explore, analyze, and apply skills and strategies needed to successfully complete self-directed learning experiences. The first half of the study will focus on self-reflection and behaviors typically associated with self-directed learners. The second half of the study will focus on communication and critical analysis strategies/skills necessary to learn from multiple forms of sources (print, visual, and electronic) and mentor meetings. The ultimate goal of this study is to assist students with a transition to a study environment at Empire State College in which they have the primary responsibility for their learning. This study can be taken at the introductory or advanced level and is appropriate for any student entering the college. The study will use both face-to-face group meetings and the Angel online course space. Please note, this study group is limited to students at the Batavia Unit.

Meeting dates/times/locations not yet published

Research Writing Seminar 1 cr with Neil Ward

spaces avail.: 15 Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This group study is an introduction and overview of the steps involved in writing a college research paper, from topic selection to final revision. Topics covered include developing a thesis statement, research methods and resources, organization, and documenting and integrating sources into research papers properly and effectively. Activities will be geared toward each student's degree concentration or current writing assignments.

Study Skills & Strategies for the Self-Directed Learner 4 cr with Seana Logsdon

spaces avail.: 5 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Critical Thinking - partially
Basic Communications - partially

*** Meeting dates/time/location not yet determined *** Canandaigua Unit TBD 1/26 and 4/27 meetings will be held at the Canandaigua Unit. There will be weekly material and discussions in the on-line course space during the time between these two meetings.

Students at Empire State College spend a considerable amount of time independently acquiring information and learning new skills. With each new study, a student may need to plan, implement, and demonstrate learning to successfully earn college credit. This process is often called "self-directed learning." This study is designed to explore, analyze, and apply skills and strategies needed to successfully complete self-directed learning experiences. The first half of the study will focus on self-reflection and behaviors typically associated with self-directed learners. The second half of the study will focus on communication and critical analysis strategies/skills necessary to learn from multiple forms of sources (print, visual, and electronic) and mentor meetings. The ultimate goal of this study is to assist students with a transition to a study environment at Empire State College in which they have the primary responsibility for their learning. This study can be taken at the introductory or advanced level and is appropriate for any student entering the college. The study will use both face-to-face group meetings and the Angel online course space. Please note, this study group is limited to students at the Canandaigua Unit.

Western Civilization I: Antiquity to Reformation 4 cr with Robert Wasserlauf

spaces avail.: 15 Intro/Liberal

*** Meeting dates/time/location not yet determined ***

This group study will survey the development of the history, institutions, economy, society and culture of Western civilization from Antiquity to the Reformation and relate this development to that of other regions of the world.

Corning Study Groups

Meeting dates/times/locations not yet published

American History II 4 cr with Mary Skinner

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

*** Meeting dates/time/location not yet determined ***

A survey of American history from the Reconstruction through the 20th century. Students will read a leading textbook plus documents and essays by prominent scholars in the field. Films, memoirs and novels may supplement the reading. Students will compose 2 short research essays from primary and secondary sources on issues and topics chosen in consultation with their mentor. Students will also present their research papers to the group. This group study will meet for 2 hours, 5 times over the course of the semester to discuss the reading.

Study Skills & Strategies for the Self-Directed Learner 4 cr with Seana Logsdon

spaces avail.: 5 Intro and Adv./Liberal fulfills SUNY gen. ed. req in Critical Thinking - partially

Basic Communications - partially

*** Meeting dates/time/location not yet determined *** Corning Unit TBD 1/21 and 4/29 meetings will be held at the Corning Unit. There will be weekly material and discussions in the on-line course space during the time between these two meetings.

Students at Empire State College spend a considerable amount of time independently acquiring information and learning new skills. With each new study, a student may need to plan, implement, and demonstrate learning to successfully earn college credit. This process is often called "self-directed learning." This study is designed to explore, analyze, and apply skills and strategies needed to successfully complete self-directed learning experiences. The first half of the study will focus on self-reflection and behaviors typically associated with self-directed learners. The second half of the study will focus on communication and critical analysis strategies/skills necessary to learn from multiple forms of sources (print, visual, and electronic) and mentor meetings. The ultimate goal of this study is to assist students with a transition to a study environment at Empire State College in which they have the primary responsibility for their learning. This study can be taken at the introductory or advanced level and is appropriate for any student entering the college. The study will use both face-to-face group meetings and the Angel online course space. Please note, this study group is limited to students at the Corning Unit.

World History II 4 cr with Mary Skinner

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in Other World Civilizations - fully

*** Meeting dates/time/location not yet determined ***

A study of 4 global civilizations from 1500 to the present and an assessment of the impact of European imperialism on other world civilizations. Students will choose among the following global cultures: Europe, the Americas, India, Africa, China, Japan, South East Asia and the Middle East. A textbook in world history will be supplemented by an anthology of documents and writings by and about leaders of these societies. The impact of exploration, imperialism, capitalism, modernization, World wars, immigration, terrorism, refugees in flight and other modern phenomenon will be assessed. Students will compose 2 short papers on aspects of a single culture or a longer paper on the interaction of two cultures. Students and mentor will meet 5 times to discuss the reading and the presentations of their research by the students.

Rochester Study Groups

Mondays

American History: Religion & American History 4 cr with Susan Hollis

spaces avail.: 4 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

Genesee Valley Center 225 Mondays 5:30-7pm 1/26/09, 2/9/09, 3/2/09, 3/16/09, 3/30/09, 4/13/09, 4/27/09

In this group study, students will gain a knowledge of the basic narrative of American history through an examination of how religion in its various guises and forms impacted the development of first the colonies and then the republic and finally the democracy. It will include learning about the diversity of peoples and practices, particularly as related to religion, about the common institutions in American society and their effects on various groups, and about how America's religious stances have impacted its relationships in the global arena.

American History: Religion & American History 3 cr with Susan Hollis

spaces avail.: 4 Intro/Liberal fulfills SUNY gen. ed. req in American History - fully

Genesee Valley Center 225 Mondays 5:30-7pm 1/26/09, 2/9/09, 3/2/09, 3/16/09, 3/30/09, 4/13/09, 4/27/09

In this group study, students will gain a knowledge of the basic narrative of American history through an examination of how religion in its various guises and forms impacted the development of first the colonies and then the republic and finally the democracy. It will include learning about the diversity of peoples and practices, particularly as related to religion, about the common institutions in American society and their effects on various groups, and about how America's religious stances have impacted its relationships in the global arena.

American History: Religion & American History 3 cr with Susan Hollis

spaces avail.: 4 Adv./Liberal fulfills SUNY gen. ed. req in American History - fully

Genesee Valley Center 225 Mondays 5:30-7pm 1/26/09, 2/9/09, 3/2/09, 3/16/09, 3/30/09, 4/13/09, 4/27/09

In this group study, students will gain a knowledge of the basic narrative of American history through an examination of how religion in its various guises and forms impacted the development of the colonies and then the republic and finally the democracy. It will include learning about the diversity of peoples and practices, particularly as related to religion, about the common institutions in American society and their effects on various groups, and about how America's religious stances have impacted its relationships in the global arena. The student seeking to take this study for advanced credit should contact the mentor before the term begins (Susan.Hollis@esc.edu) describing his/her background that supports taking the study at this level.

American History: Religion & American History 4 cr with Susan Hollis

spaces avail.: 4 Adv./Liberal fulfills SUNY gen. ed. req in American History - fully

Genesee Valley Center 225 Mondays 5:30-7pm 1/26/09, 2/9/09, 3/2/09, 3/16/09, 3/30/09, 4/13/09, 4/27/09

In this group study, students will gain a knowledge of the basic narrative of American history through an examination of how religion in its various guises and forms impacted the development of first the colonies and then the republic and finally the democracy. It will include learning about the diversity of peoples and practices, particularly as related to religion, about the common institutions in American society and their effects on various groups, and about how America's religious stances have impacted its relationships in the global arena. The student seeking to take this study for advanced credit should contact the mentor before the term begins (Susan.Hollis@esc.edu) describing his/her background that supports taking the study at this level.

College Writing 4 cr with Herb Shapiro

spaces avail.: 3 Intro/Liberal fulfills SUNY gen. ed. req in Basic Communications - fully

Genesee Valley Center 106A Mondays 5:30-7:30pm 1/26/09, 2/2/09, 2/9/09, 2/23/09, 3/16/09, 3/23/09, 3/30/09, 4/13/09, 4/27/09

This study is designed for the student who may have some college writing experience or for the first-time college student who wants to become more confident and better able to write college-level essays. This group study (limited to 15 students) will review the principles and techniques of effective college writing so that the student will become more competent and better able to write college writing assignments. This study will meet the SUNY general education requirements for Basic Communications. It is also recommended that the student consider registering for the 2-credit Library Information and Database Research group study, as the library study complements and supplements material covered in this College Writing study. See other listing for that study.

Women & Work Group Study 3 cr with Susan Hollis

spaces avail.: 12 Adv./Liberal

Genesee Valley Center 205 Mondays 5:30-7pm 2/2/09, 2/23/09, 3/9/09, 3/23/09, 4/6/09, 4/20/09

This group study Women & Work focuses on a few of the multitude issues surrounding working women world wide. The bulk of this study will focus on women, notably immigrant women, working in America. .

Women & Work Group Study 4 cr with Susan Hollis

spaces avail.: 12 Adv./Liberal

Genesee Valley Center 205 Mondays 5:30-7pm 2/2/09, 2/23/09, 3/9/09, 3/23/09, 4/6/09, 4/20/09

This group study Women & Work focuses on a few of the multitude issues surrounding working women world wide. The bulk of this study will focus on women, notably immigrant women, working in America.

Women & Work Group Study 4 cr with Susan Hollis

spaces avail.: 12 Intro/Liberal

Genesee Valley Center 205 Mondays 5:30-7pm 2/2/09, 2/23/09, 3/9/09, 3/23/09, 4/6/09, 4/20/09, Residency 2/14/09

This group study Women & Work focuses on a few of the multitude issues surrounding working women world wide. The bulk of this study will focus on women, notably immigrant women, working in America.

Women & Work Group Study 3 cr with Susan Hollis

spaces avail.: 12 Intro/Liberal

Genesee Valley Center 205 Mondays 5:30-7pm 2/2/09, 2/23/09, 3/9/09, 3/23/09, 4/6/09, 4/20/09, Residency 2/14/09

This group study Women & Work focuses on a few of the multitude issues surrounding working women world wide. The bulk of this study will focus on women, notably immigrant women, working in America.

Tuesdays

Body Mind Balance 4 cr with Elizabeth Clark

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

First Baptist Church 1862 Penfield Road Tuesdays 5:35-6:55pm Every Tuesday

Students work weekly in required studio class to develop increasing awareness of the impact of visualization and balance on their capacity for movement arts. Goals include to improve posture, body balance, stress reduction, awareness of both right and left sides of the body in visualization, and to learn ideokinetic informed movement principles. Techniques include constructive rest, may include individual posture analysis, and visualization related to expressive movement. Requires weekly attendance Tuesdays 5:35 at First Baptist Church on Penfield Road, village of Penfield (Five Mile Line area), keeping a journal of all studio classes and home practice; use of one major outside book resource, and final report essay on what was learned and applications to movement tasks and opportunities beyond class. Contact Elizabeth Clark 442-5988 for details and class calendar.

Critical Reading Group Study 2 cr with Seana Logsdon

spaces avail.: 14 Intro/Liberal

Genesee Valley Center 205 Tuesdays 6:30-7:30pm 1/20/09, 1/27/09, 2/10/09, 2/24/09, 3/10/09

Reading is an essential skill of the "educated individual." Yet, after elementary school, virtually no formal training in reading occurs in a student's career. The level of readings assigned in college far exceeds the approaches and methods that students have been previously taught. Thus the overall goal for this study involves the development of a systematic plan for active reading and evaluation of college-level readings. Upon successful completion of this study, a student should be able to: Describe the various levels of reading
Demonstrate inspectional reading strategies
Demonstrate analytical reading strategies
Discuss the relationship between critical thinking and analytical reading
Develop a systematic plan for analyzing a piece of writing at multiple levels of analysis (concept, article, book, discipline). This is an excellent study to take on entering the college no matter at what level the student matriculates. It meets for half of the term and is a companion study to Critical Thinking which is offered in the other half of the term. The majority of meetings will be face-to-face but some online work is expected.

Critical Thinking Group Study 2 cr with Seana Logsdon

spaces avail.: 7 Intro/Liberal fulfills SUNY gen. ed. req in Critical Thinking - fully

Genesee Valley Center 205 Tuesdays 6:30-7:30pm 3/17/09, 3/31/09, 4/7/09, 4/21/09, 4/28/09

In this study students will explore concepts related to critical thinking, tools for enhancing critical thinking within their academic studies, and the relationship of critical-thinking to decision-making processes. The study will provide students with the knowledge and skills necessary to apply a systematic approach of critical thinking to studies at Empire State College as well as other life activities. Upon successful completion of this study, students should be able to describe the standards of critical thinking and the elements of reasoning,

show the relationship between critical thinking and decision-making, and analyze an academic source using the elements of reasoning and standards of critical thinking. This is an excellent study to take on entering the college no matter at what level the student matriculates. It meets for half of the term and is a companion study to Critical Reading which is offered in the other half of the term. The majority of meetings will be face-to-face but some online work is expected.

Physical Geography 4 cr with Sandy Finnicum

spaces avail.: **12** Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

Genesee Valley Center 225 Tuesdays 6-8pm 1/20/09, 2/3/09, 2/17/09, 3/3/09, 3/17/09, 4/7/09, 4/21/09, 4/28/09

Physical geography involves the study of land forms, climate, soil and vegetation on the Earth's surface and the forces that create and maintain these systems. An understanding of these systems helps you appreciate and think critically about the natural environment and environmental problems. Activities will include lab exercises, map work and case studies.

Physical Geography 3 cr with Sandy Finnicum

spaces avail.: **12** Intro/Liberal fulfills SUNY gen. ed. req in Natural Sciences - fully

Genesee Valley Center 225 Tuesdays 6-8pm 1/20/09, 2/3/09, 2/17/09, 3/3/09, 3/17/09, 4/7/09, 4/21/09, 4/28/09

Physical geography involves the study of land forms, climate, soil and vegetation on the Earth's surface and the forces that create and maintain these systems. An understanding of these systems helps you appreciate and think critically about the natural environment and environmental problems. Activities will include lab exercises, map work and case studies.

Spanish Language & Culture (Rochester Group) 4 cr with Joyce Howland

spaces avail.: **9** Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Genesee Valley Center 106A Tuesdays 5:30-7:30pm 2/3/09, 2/17/09, 3/3/09, 3/17/09, 4/7/09, 4/21/09 Make up

This study emphasizes the culture of Spanish speaking peoples and investigates the music, food and customs as well as the language. If you need to take this study for a credit amount other than 4 credits, a study for 2 to 3 credits can be developed. Please have your primary mentor add the appropriate 2 or 3 credit study to your worksheet.

Study Skills & Strategies for the Self-Directed Learner 4 cr with Seana Logsdon

spaces avail.: **9** Intro and Adv./Liberal fulfills SUNY gen. ed. req in Critical Thinking - partially
Basic Communications - partially

Genesee Valley Center 205 Tuesdays 5-6:30pm 1/20/09, 1/27/09, 2/10/09, 2/24/09, 3/10/09, 3/17/09, 3/31/09, 4/7/09, 4/21/09, 4/28/09

Students at Empire State College spend a considerable amount of time independently acquiring information and learning new skills. With each new study, a student may need to plan, implement, and demonstrate learning to successfully earn college credit. This process is often called "self-directed learning." This study is designed to explore, analyze, and apply skills and strategies needed to successfully complete self-directed learning experiences. The first half of the study will focus on self-reflection and behaviors typically associated with self-directed learners. The second half of the study will focus on communication and critical analysis strategies/skills necessary to learn from multiple forms of sources (print, visual, and electronic) and mentor meetings. The ultimate goal of this study is to assist students with a transition to a study environment at Empire State College in which they have the primary responsibility for their learning. This study can be taken at the introductory or advanced level and is appropriate for any student entering the college. The study will use both face-to-face group meetings and the Angel online course space. Please note, this study group is limited to students at the Rochester location.

Wednesdays

Dancing that Works With Children 4 cr with Elizabeth Clark

spaces avail.: **13** Intro and Adv./Liberal fulfills SUNY gen. ed. req in The Arts - fully

St. Thomas Episcopal Church Great Hall 2000 Highland Ave Wednesdays 7-8:30pm Every Wednesday

Explore basic movement in several world, social, and modern dances that will expand your movement vocabulary and that will be useful in child development and education. Improve your own health with exercises of breathing, range of motion, muscular tone, posture alignment, and guided freedom to explore creative sources in different cultures, images, and traditions. We emphasize the image and story aspects of dancing. Requires weekly attendance, keeping a journal, video viewing, and one main outside reading source. All classwork takes place weekly on Wednesday evenings at 7 PM in the St. Thomas great hall studio at Highland and Winton. Contact Elizabeth Clark 442-5988 for more details and a printed calendar.

Diversity in Dance-Multicultural & World Dance 4 cr with Elizabeth Clark

spaces avail.: **15** Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

St. Thomas Episcopal Church Great Hall 2000 Highland Ave Wednesdays 7-8:30pm Every Wednesday

Weekly studio class with Elizabeth Clark, performing artist and award-winning dance educator, in world dance traditions including South

Asia, Polynesian, and Iberian character modes, is supplemented by journal assignments, viewing recorded performances, and one major outside reading source. Study includes history and appreciation of world roots of modern dance in America. Culminating paper integrates and demonstrates learning from studio, reading, and viewing activities. Required studio class runs Wednesday evenings at 7 PM at St. Thomas church great hall, Highland and Winton Road. Contact Elizabeth Clark at 585-442-5988 for more details and class calendar.

Introduction to Psychology 4 cr with Kelly Beach-Polizzi

spaces avail.: 7 Intro/Liberal

Genesee Valley Center 225 Wednesdays 6:45-8pm 1/28/09, 2/25/09, 3/11/09, 4/15/09

This is an introductory-level study for 4 credits in Introductory Psychology. During the course of this study, the student will gain knowledge of the major areas of psychological theory and research, including biopsychology, sensation/perception, learning, language, cognition, emotion, personality, development, abnormal behavior, and social psychology.

Introduction to Psychology 3 cr with Kelly Beach-Polizzi

spaces avail.: 7 Intro/Liberal

Genesee Valley Center 225 Wednesdays 6:45-8pm 1/28/09, 2/25/09, 3/11/09, 4/15/09

This is an introductory-level study for 3 credits in Introductory Psychology. During the course of this study, the student will gain knowledge of the major areas of psychological theory and research, including biopsychology, sensation/perception, learning, language, cognition, emotion, personality, development, abnormal behavior, and social psychology.

Legal Environment of Business Law II 4 cr with Kristen Thorsness

spaces avail.: 14 Adv./Liberal

Genesee Valley Center 225 Wednesdays 6-8pm 1/21/09, 2/4/09, 2/18/09, 3/4/09, 3/18/09, 4/1/09, 4/15/09, 4/29/09

Building on Legal Environment of Business I, this study group will examine the variety of forms that business entities may assume, and the strengths/weaknesses of each, issues of employment law and discrimination, the regulatory environment, anti-trust and corporate governance. In addition to group discussion and written assignments, each student will research an issue related to business law, present their research to the class and lead a class discussion on their topic.

Native North American Arts Group Study 4 cr with Marc Cirigliano

spaces avail.: 11 Intro and fulfills SUNY gen. ed. req in Other World Civilizations - fully
Adv./Non-Liberal

Genesee Valley Center 106A Wednesdays 6-8pm 1/21/09, 3/4/09, 3/24/09, 4/15/09

In this group study of Other World Civilizations, students will explore central aspects of the arts, cultures and societies of Native North America. These will include the Mound Builders, the Mississippi Chiefdoms, the Eastern Woodlands, the Great Plains, the Canyons and Deserts of the South-West, the Basketmakers of California, and the Arts of the North-West Coast. Learning will also include the context, materials and techniques involved in designing and making the arts of architecture, painting and engraving, textiles, sculpture and basketweaving. As well, we will also learn about the interaction of Native and European cultures. Group meetings will be at the Genesee Valley Center. Students will be required to regularly visit the Rochester Museum and Science Center, under special admission arrangements, to visit their Native American Collection.

Statistics for Social Science 3 cr with Kelly Beach-Polizzi

spaces avail.: 9 Intro/Liberal

Genesee Valley Center 225, 106C Wednesdays 5:30-6:45pm 1/28/09, 2/11/09, 2/25/09, 3/11/09, 4/1/09, 4/15/09

Statistics for Social Science provides an introduction to using statistics to describe and interpret data. It introduces students to statistics in 3 ways. After providing students with a background in statistical concepts, it shows students how to interpret statistics in professional publications. It also shows students how to perform statistical analysis using computer software and it provides students with guidelines for interpreting statistical results produced by computer software.

Statistics for Social Science 4 cr with Kelly Beach-Polizzi

spaces avail.: 9 Intro/Liberal

Genesee Valley Center 225,106C Wednesdays 5:30-6:45pm 1/28/09, 2/11/09, 2/25/09, 3/11/09, 4/1/09, 4/15/09

Statistics for Social Science provides an introduction to using statistics to describe and interpret data. It introduces students to statistics in 3 ways. After providing students with a background in statistical concepts, it shows students how to interpret statistics in professional publications. It also shows students how to perform statistical analysis using computer software and it provides students with guidelines for interpreting statistical results produced by computer software.

Thursdays

Library Information & Database Research 2 cr with Herb Shapiro

spaces avail.: 14 Intro/Non-Liberal

Central Branch of the Public Library on South Avenue (new Bausch & Lomb Building on South Avenue). Resource Room Thursdays 5:30-7:30pm 3/19/09, 3/26/09, 4/2/09, 4/9/09, 4/16/09, 4/23/09

The purpose of this study is to provide an opportunity to learn how to use the resources of the public library effectively and to learn about different types of information, where to locate information, how to retrieve it, and how to use it effectively for research.

Fridays

Ballet-Studio & History 4 cr with Elizabeth Clark

spaces avail.: 15 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

St. Thomas Episcopal Church Great Hall 2000 Highland Ave Fridays 5:45-7:15pm Every Friday

This study provides the opportunity to achieve a beginning understanding and training in ballet technique as well as a basic understanding of its history and aesthetic in the context of the performance arts, meeting the SUNY general education requirement in the Arts. Required class work takes place weekly on Friday evenings at 5:45 PM in the St. Thomas great hall studio at Highland and Winton. Contact Elizabeth Clark (585-442-5988) for more details and a printed calendar. Requires weekly attendance, keeping a journal, video viewing, and one main outside reading source.

Wellness Through Movement 4 cr with Elizabeth Clark

spaces avail.: 12 Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

St. Thomas Episcopal Church Great Hall 2000 Highland Ave Fridays 4:30-5:45pm Every Friday

This study combines the arts of dance, imagery, imagination, and movement utilizing ideokinetic principles for application to a lifetime of wellness. Specific techniques include ideokinetic facilitation, constructive rest, perceptual pathways, and posture analysis/improvement. Students will attend required weekly class, keep a required journal, and write a final report essay on their learning, supported by their instruction and individualized discussions with the instructor as well as reading and note-taking on one major outside book resource. Contact Elizabeth Clark at: 585-442-5988 for details and class calendar.

Saturdays

American Sign Language 1 4 cr with Kimberly Geesler

spaces avail.: 11 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Genesee Valley Center 225 Saturdays 9:30-Noon 1/24/09, 1/31/09, 2/7/09, 2/21/09, 2/28/09, 3/7/09, 3/14/09, 3/21/09, 3/28/09, 4/4/09, 4/18/09, 4/25/09

This study group is designed for students who never have learned ASL, or have little experience using ASL. It focuses on learning a variety of communication skills such as utilizing ASL phrases, sentences, and phrases which we use them as everyday conversations. Students will develop a better knowledge of using sign production skills and sign comprehension skills with vocabulary words. In addition, the students will gain a better understanding of Deaf culture, and strongly emphasizes student participation.

American Sign Language 1 3 cr with Kimberly Geesler

spaces avail.: 13 Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

Genesee Valley Center 225 Saturdays 9:30-Noon 1/24/09, 1/31/09, 2/7/09, 2/21/09, 2/28/09, 3/7/09, 3/14/09, 3/21/09, 3/28/09, 4/4/09, 4/18/09, 4/25/09

This study group is designed for students who never have learned ASL, or have little experience using ASL. It focuses on learning a variety of communication skills such as utilizing ASL phrases, sentences, and phrases which we use them as everyday conversations. Students will develop a better knowledge of using sign production skills and sign comprehension skills with vocabulary words. In addition, the students will gain a better understanding of Deaf culture, and strongly emphasizes student participation.

Survey of College Math - Group Study 3 cr with Sandy Finnicum

spaces avail.: *CLOSED* Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Genesee Valley Center 205 Saturdays 9:30-11:30am 1/24/09, 1/31/09, 2/7/09, 2/21/09, 3/7/09, 3/14/09, 3/28/09, 4/4/09, 4/18/09, 4/25/09

This study group is designed for students in any discipline. No prior college-level math is required and this study will provide good preparation and foundation for later studies in statistics, economics or science. Topics covered include set theory, number systems, probability and statistics, algebra, geometry and consumer math. The study emphasizes problem solving skills and awareness of

applications. This study in college mathematics meets the SUNY general education requirement for mathematics.

Survey of College Math - Group Study 4 cr with Sandy Finnicum

spaces avail.: **10** Intro/Liberal fulfills SUNY gen. ed. req in Mathematics - fully

Genesee Valley Center 205 Saturdays 9:30-11:30am 1/24/09, 1/31/09, 2/7/09, 2/21/09, 3/7/09, 3/14/09, 3/28/09, 4/4/09, 4/18/09, 4/25/09

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Meeting dates/times/locations not yet published

Cultural Diversity:Workplace & Common Issues 4 cr with Sheila Searles-Fairey

spaces avail.: **14** Intro/Non-Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to provide the student the opportunity to study issues related to how race, social class and ethnicity have influenced the interrelation of groups within the United States. This study will cover the major theories of multiculturalism and will review the concepts of assimilation, amalgamation and cultural pluralism.

Dance: A Living & Historical Art 4 cr with Elizabeth Clark

spaces avail.: ***CLOSED*** Intro/Liberal fulfills SUNY gen. ed. req in The Arts - fully

*** Meeting dates/time/location not yet determined ***

The student will work with tutor Elizabeth Clark in this study that is an introduction to Dance, an introduction to the Arts and satisfies the SUNY general education requirement in the Arts. The study will consist of learning about the theory, practice and history of dance through the following learning activities: Attending 13 weekly classes at Elizabeth Clark's studio. Keeping a journal that will consist of written notes from class, observations on any of the learning activities, and sketches/drawings of central learning issues. Reading, taking notes from and writing a final 12 page report on one main outside reading source. Attendance at studio class is mandatory. The goal of this study is multifold: To develop a theoretical, artistic and historical familiarity with dance. To see that dance or movement is a central part of one's self-development. To develop an overall sense of health and wellness for both body and mind by means of proper warm-up and cool down To explore dance as an artistic medium that is thriving today and has rich history of its own. Contact Elizabeth Clark at: 585-442-5988 to discuss.

Grant Writing 4 cr with Sarah McLellan

spaces avail.: **14** Adv./Non-Liberal

*** Meeting dates/time/location not yet determined ***

In this group study students will learn how to research for funding opportunities, integrate data into statement of need or problem statements, write project narrative, prepare logic models, and administer grants for continuation funding. Students will submit multiple drafts for compilation into a full grant proposal.

Introduction to Sociology 4 cr with Sheila Searles-Fairey

spaces avail.: **15** Intro/Liberal

*** Meeting dates/time/location not yet determined ***

The purpose of this study is to introduce the concepts that frame Sociology as a Social Science. The major Sociological theories will be covered within a study of contemporary society.

Latin I 4 cr with Tim Shaw

spaces avail.: **12** Intro/Liberal fulfills SUNY gen. ed. req in Foreign Language - fully

*** Meeting dates/time/location not yet determined ***

Students will study verbs of the first, second, third and fourth conjugations and nouns of the first, second and third declensions, and understand all cases. Students will also learn several hundred vocabulary words. Students will meet with the tutor once each week during the course work in order to be evaluated and go over questions about the material.

Psychology of Personal Adjustment 4 cr with Gary Krolikowski

spaces avail.: ***CLOSED*** Intro/Non-Liberal fulfills SUNY gen. ed. req in Social Sciences - fully

*** Meeting dates/time/location not yet determined ***

The group study of psychology of personal adjustment explores the self in relationship to daily living. Topics include self-awareness, interpersonal communication, developing close relationships, conflict resolution, stress/wellness, values and life planning. Research related to these topics will also be included.

Religion & American History 4 cr with Susan Hollis

spaces avail.: ***CLOSED*** Intro and Adv./Liberal fulfills SUNY gen. ed. req in American History - fully

*** Meeting dates/time/location not yet determined ***

In this group study, the student will gain a knowledge of the basic narrative of American history through an examination of how religion in its various guises and forms impacted the development of first the colonies and then the republic and finally the democracy. It will include learning about the diversity of peoples and practices, particularly as related to religion, about the common institutions in American society and their effects on various groups, and about how America's religious stances have impacted its relationships in the global arena.

Research Methods in Social Science 4 cr with Michael Stone

spaces avail.: ***CLOSED*** Adv./Liberal

*** Meeting dates/time/location not yet determined ***

This group study is designed to engage the student in developing an understanding of the approaches utilized to study the research process in the social sciences. Content of the study will focus on: formulation of research questions and problems, use of the literature, research methodology and design, sampling techniques, measurement, instrument design, data gathering methods, and basic utilization of descriptive and inferential statistics in data analysis.